

ECER 2016

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EERA Networks and their Link Convenors

More details on each network and its focus can be found at www.eera-ecer.de/networks/

- | | |
|---|--|
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|---|--|

Local Organising Committee

Members of the LOC are located primarily within the school of education in University College Dublin (UCD), but also included is representation from the Educational Studies Association of Ireland (ESAI), the Conference Unit of the University, and Conference Partners. The work of the committee is actively supported by the School of Education, The College of Social Science and Law, as well as by Senior Leaders within the University.

The LOC members are:

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We are particularly grateful to Suzanne Shorten for her support in facilitating the availability of on-campus accommodation for the conference. Brian Kelly too has been most supportive in providing his technical expertise while

ensuring that keynote lectures are recorded appropriately and streamed where necessary. Colleagues in the School of Education committed to participation in the pre-conference sessions, giving generously of their time and expertise. Needless to say, there are many more individuals across the University who have been helpful and supportive throughout, including Legal, Finance and Research as well as the Students' Union, who provided contact with student volunteers, an indispensable element of conference organisation. We acknowledge our indebtedness too to senior leaders in the university, who, despite the many and unrelenting calls on their time, made themselves available to contribute to the success of the conference.

We wish to acknowledge the generous support of Fáilte Ireland, as well as the Educational Studies Association of Ireland, this year celebrating its 40th anniversary.

The commitment of the LOC is to provide delegates with an excellent conference experience. Together, we can make ECER 2016 a memorably annual conference for all.

Dublin and the Welcoming Organising Institution

About Dublin

The capital city of Ireland, Dublin is one of the oldest cities in Europe and with ancient churches, grand buildings and fine museums, cultural riches abound. From the ancient to the avant-garde, from history, architecture, literature, art and archaeology to the performing arts Dublin has it, with the real advantage to the visitor being that everything is contained within a small area. Dublin's elegant Georgian architecture makes it one of Europe's most attractive capitals.

About University College Dublin

University College Dublin is the responsible body for the organization of the ECER 2016. The University College Dublin has its origins in the mid-nineteenth century under the leadership of the renowned educationalist John Henry Cardinal Newman. Since its foundation in 1854, the University has flourished and made a unique and substantial contribution to the creation of modern Ireland, based on successful engagement with Irish society on every level and across every sphere of activity. The international standing of UCD has grown in recent years; it is cur-

Dublin is a relatively small and accessible city, small enough and safe enough to get around on foot, while the Luas tram system and the suburban rail system, the DART, provide excellent transport links throughout the city

Dublin's entertainments are legendary, from the boozy delights of the Guinness Storehouse and Temple Bar to more cultured nights at the theatre or dining in one of the city's fine eateries

rently ranked within the top 1% of institutions world-wide. UCD is also Ireland's most globally engaged university with over 30,000 students drawn from over 120 countries, and includes 5,500 students based at locations outside of Ireland. As Ireland's largest university, with its great strength and diversity of disciplines, UCD embraces its role to contribute to the flourishing of Ireland; through the study and discussion of people, society, business, economy, culture, languages and the creative arts, as well as through research and innovation.

Conference Details

Buildings

Emerging Researchers' Conference

The Emerging Researchers' Conference (22 – 23 August) will take place in the O'Brien Centre situated within the main UCD Belfield Campus. Please see the Venue Booklet for maps and locations.

ECER

The ECER Conference (23 – 26 August) will take place in the O'Brien Centre, the Newman Building, the O'Reilly Hall and the Veterinary Science Building all situated within the main UCD Belfield Campus. Please see the Venue Booklet for maps and locations.

Help Desks

From Monday to Friday the EERA Desk and Local Help Desk can be found on the Ground Floor of the O'Brien Building.

From Tuesday to Friday an ECER Info Point can be found on the ground floor in the Newman Building just inside the front entrance

Computer Access

There are a number of computers situated on the ground floor of the Newman Building that are available for use free of charge.

Luggage Room

The luggage room is located on the ground floor of the O'Brien Centre and is marked on the map

Access to WiFi

The WiFi network on campus is called UCD WiFi – this is an open network with no password.

Printing and Photocopying Facilities

The printing and photocopying service is located in the Copi Print, the Newman Building, T: +353 1 716 8295

Opening Hours Copi Print:

Monday - Friday: 9:30 - 17:00

Printing Price List:

	A4	A3
Black and White	5 c per page	10 c per page
Colour	20 c per page	40 c per page

A1 or A0 printing is also available – please ask at the information desk for more details

Publishers Exhibition

The Publishers exhibition is situated on the ground floor of the O'Brien Centre from Tuesday 23 to Friday 26 August.

Please see the Venue Booklet for maps and locations and find information on the exhibitors on page 17.

Poster Sessions**Emerging Researchers' Conference**

The Emerging Researchers' Conference includes two interactive poster sessions. In these sessions, each presenter will give a 10 minute talk about his or her poster. Two sessions include Pecha Kucha presentations, meaning the posters will be presented as slide shows. Posters will also be displayed on Tuesday till 18:00 Tea and Coffee Break Area on the ground floor of the O'Brien Centre. One session includes the new format of video presentations.

Please find more information on the sessions on page 28.

ECER

ECER 2016 will host a General Poster Session as well as Interactive Poster Sessions and Paper/Poster Sessions.

The General Poster Session, where the poster authors will be present to answer questions and discuss their posters, will take place on Wednesday, 12:00 to 13:30 on the Ground Floor of the Newman Building. There will be a Poster Information Board in front of the Theatre L to help you locate specific poster areas.

The posters being presented in the Interactive Poster Sessions and Paper/Poster Sessions will not be exhibited in the General Poster Area but will hang for the duration of the conference in the network session room where the Interactive or Paper/Poster session will take place.

You can find more information on the poster sessions from page 38.

Coffee Breaks**Emerging Researchers' Conference**

There will be coffee breaks and lunches for both days of the Emerging Researchers Conference. The catering stations will be located in Zone 1 on the ground floor of the O'Brien Centre. Please present your name badge when collecting refreshments. In addition coffee, tea and snacks can be purchased in Cafe Pi. Please check the icons on the map showing the locations of the coffee stations.

ECER

Coffee, tea, water and biscuits will be served during the coffee breaks. The coffee stations are located on the ground floor of the O'Brien Centre and Newman Building. Please present your name badge when collecting refreshments. In addition, coffee, tea and snacks can be purchased at the various different coffee shops and restaurants on campus.

Social Events

All social events are free of charge for conference participants. Please use your name badge as the entrance ticket to the social events.

Emerging Researchers' Conference Social Event

There will be a barbecue on Monday the 22nd for the ERC. This will take place in the Club House Bar in the student centre from 18:00. The student centre is clearly marked on your campus map in the venue booklet.

ECER Welcome Reception

On Tuesday 23rd August 19:00 - 21:00, there will be a Welcome Reception in the O'Reilly Hall on campus. The best of contemporary architecture and Irish art have created O'Reilly Hall. Within the imposing facade is one of Ireland's largest and most prestigious venues. O'Reilly Hall, encompassing an area of 2,632 square meters, was designed by renowned architects Scott Tallon Walker and the airy conservatory overlooking the campus make it the perfect location for the ECER Welcome Reception.

Time and Place:

23 August, 19:00 - 21:00

O'Reilly Hall, UCD

Certificates of Presentation and Receipts

At www.conftool.com/ecer2016, you have the opportunity to download these documents yourself via your user account. Please note that the Certificate of Presentation is only available for those co-authors who attend the conference and it will only appear in the co-author's user account once all listed email addresses have been validated.

Should you need original signatures and stamps, there will be a certificates print off counter in the registration area from Wednesday afternoon. Please make sure you have the login details for your user account at hand.

Awards**Best Paper – Emerging Researchers' Conference**

After the Emerging Researchers' Conference participants are invited to hand in full papers, which are reviewed by a committee. The successful author will be offered free entry to next year's conference, will receive a travel budget and his or her paper will be considered for publication in the EERJ (European Educational Research Journal).

The prize is sponsored by MAXQDA and will be handed out to the awardee during the Keynote of Paul Standish on Wednesday 11:00.

Best Poster – Emerging Researchers' Conference

During the Emerging Researchers' Conference a team consisting of the Senior Mentor, the Senior Fellow and a Convenor of the Emerging Researchers' Group will select the best poster presented during the poster sessions. The winner of the Best Poster Award is announced during the closing ceremony of the Emerging Researchers' Conference, and the presenter of the winning poster will receive free entry to the following year's ECER.

Best Poster – ECER

The Best Poster Award of ECER 2016 will be sponsored by Elsevier. All authors of the winning poster will receive a free subscription to an Elsevier journal of their choice and the award includes as well a cash prize of 225 Euros. Furthermore, EERA will offer one free entry to ECER 2017, Copenhagen.

This year's winner will be formally announced during the Closing Ceremony on Friday 26 August, 17:10 - 17:30.

Conference Sponsors

We would like to thank the following sponsors for their support:

- University College Dublin
- Fáilte Ireland – the National Tourism Development Authority
- ESAI – Educational Studies Association of Ireland
- MAXQDA as sponsors of the ERC Best Paper Award
- Sage as sponsors of one of the ECER Bursaries
- Elsevier as sponsors of the ECER Best Poster Award.

Conference App

The Conference4me smartphone app provides you with the most comfortable tool for planning your participation in ECER 2016. Browse the complete programme directly from your phone or tablet and create your very own agenda on the fly. The app is available for Android, iOS and Windows Phone devices.

To download the mobile app, please visit <http://conference4me.eu/download> or type 'conference4me' in Google Play, iTunes App Store or Windows Phone Store. Then search for ECER 2016 to download the conference data. There will be posters with a QR code for the app close to the Registration Area.

Time Schedule Emerging Researchers' Conference

Important – Please check the Notice Board for updates

Monday 22 August		
08:00 – 17:30	Registration	in the O'Brien Center (OB)
09:00 – 09:30	Welcome	Opening Ceremony, OB-Theatre C
09:30 – 10:30	Session B	Round Table on Research Ethics, OB - Theatre C
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session C	Parallel Paper Sessions / Poster Session
12:30 – 13:30	Lunch	
13:30 – 15:00	Session D	Parallel Paper Sessions / Poster Session
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session E	Parallel Paper Sessions / Poster Session Network Workshops, see details on page 25
17:10 – 17:45	Session F	ERG Meeting, OB-E2.16
from 18:00	Social Event	The Clubhouse - the student bar on campus, see details on page 6
Tuesday 23 August		
08:30 – 14:00	Registration	in the O'Brien Center (OB)
08:30 – 17:30		Posters on display in Tea and Coffee Break Area on the ground floor of the O'Brien Centre
09:00 – 10:30	Session G	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session H	Parallel Paper Sessions
12:30 – 13:30	Lunch	
13:30 – 15:30	Session I	Workshops, see details on page 26
15:30 – 16:00	Coffee break	
16:00 – 17:00	Session J, Keynote Session	"There is Just One Place where Yesterday and Today Meet, Recognise Each Other and Embrace, and that Place is Tomorrow" Ian Grosvenor, University of Birmingham, UK OB-E2.16 (ALE 3)
17:00 – 17:30	Review and Closing	Closing Ceremony, OB-E2.16 (ALE 3)

Time Schedule ECER

 Important – Please check the Notice Board for updates

Tuesday 23 August

08:30 – 17:30	Registration	in the O'Brien Center (OB)
12:00 – 12:45	Welcome	Opening Ceremony, O'Reilly Hall
12:45 – 13:15	Short break	
13:15 – 14:45	Session 1	Parallel Paper Sessions
14:45 – 15:15	Coffee break	
15:15 – 16:45	Session 2	Parallel Paper Sessions
16:45 – 17:15	Coffee break	
17:15 – 18:45	Session 3	Parallel Paper Sessions
19:00 – 21:00	Welcome Reception	O'Reilly Hall, see details on page 6

Wednesday 24 August

08:30 – 17:30	Registration	in the O'Brien Center (OB)
09:00 – 10:30	Session 4	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	Keynotes 4.1 and 4.2 NM-Theatre L	"Empiricism and the Avoidance of Philosophy" Paul Standish, UCL Institute of Education, United Kingdom
	O'Reilly Hall	"Leadership Direction" Andrew Hargreaves, Lynch School of Education, Boston College, United States of America
12:00 – 13:30	Lunch	And Meet the Poster Presenters, see details on page 38
13:30 – 15:00	Session 5	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 6	Parallel Paper Sessions
17:00 – 17:15	Short break	
17:15 – 18:45	Session 7	Parallel Paper Sessions

Time Schedule ECER

 Important – Please check the Notice Board for updates

Thursday 25 August

08:30 – 17:30	Registration	in the O'Brien Center (OB)
09:00 – 10:30	Session 8	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	Keynotes 8.1 and 8.2 NM-Theatre L	"Educational Research and Policy Reform: Unpacking the Relationship" Emer Smyth, Economic and Social Research Institute (ESRI), Ireland
	O'Reilly Hall	"Leading Education beyond "What Works" Jorunn Møller, University of Oslo, Norway
12:00 – 13:30	Lunch	
13:30 – 15:00	Session 9	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 10	Parallel Paper Sessions
17:00 – 17:15	Short break	
17:15 – 18:45	Session 11	Parallel Paper Sessions

Friday 26 August

08:30 – 15:30	Registration	in the O'Brien Center (OB)
09:00 – 10:30	Session 12	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:00	EERA Keynote Panel NM-Theatre L	"Leading Education: The Distinct Contributions of Educational Research and Researchers" Andrew Hargreaves, Jorunn Møller, Paul Standish, Emer Smyth
	EERJ Moot OB-Theatre B	"The Digital Life of Educational Researchers #newexpectations #followme @ECER" Maarten Simons, Francesca Gobbo, Christian Lundahl
12:00 – 13:30	Lunch	
13:30 – 15:00	Session 13	Parallel Paper Sessions
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session 14	Parallel Paper Sessions
17:00 – 17:10	Short break	
17:10 – 17:30	Closing Ceremony	NM-Theatre L

ECER Theme

Leading Education: The Distinct Contributions of Educational Research and Researchers

For educational researchers, being professionally responsible requires decision-making and action in the public interest as well as in the interest of professions, and implies discretionary judgement. For educational researchers, being professionally responsible requires decision-making and action and relative autonomy. Consequently, there is a particular challenge for researchers within a policy environment that increasingly requires knowledge on 'what works'. They are faced with short-term and performance oriented forms of accountability and tendencies of privatization and commercialisation in education research. These trends compete with a wish for rigour and public commitment of educational research and thus questions arise on who and what can and should lead educational research, as a contribution to a quality education for all and at all levels.

There is general recognition that leadership encompasses beliefs, values and the cultivation of dispositions; that leadership formation is not just the preserve

of the few, the born leaders, but everyone has a contribution to make in this regard. Consequently, researchers have an individual and collective responsibility to meet this leadership challenge through their work.

In addition to reports on their research and scholarship from conceptual, theoretical and practical perspectives, participants are invited to address in what ways their work sheds light on the contemporary educational research landscape. By contributing from this perspective, you are being provoked into finding new compass readings that have generative potential towards the cultivation of a language of education and its leadership formation that promotes educational research as a common good while finding continuity in the challenges and changes that this represents, and in the process contributing to the leading capacity of education, the distinct contribution of research while exercising your responsibility in this regard.

Central Events Opening Ceremony

Tuesday 23 August, 12:00 – 12:45
O'Reilly Hall

We would like to formally welcome you to ECER 2016, "Leading Education: The Distinct Contributions of Educational Research and Researchers", hosted by University College Dublin.

Speakers:

Prof Theo Wubbels, EERA President
Prof Andrew J Deeks, President UCD
Dr Conor Galvin, ESAI

Keynote 4.1

Wednesday 24 August, 11:00 – 12:00
NM-Theatre L
Streaming in NM-Theatre M

Empiricism and the Avoidance of Philosophy

Paul Standish, UCL Institute of Education, UK
Chair: Mustafa Yunus Eryaman, EERA Council Member

An early step for anyone embarking on the study of education today will be a course in research methods. Such courses typically provide an induction into an array of methods and methodologies, together with a critical appraisal of the possibilities and limitations that these afford. These will be set against a range of theoretical perspectives, and complemented by an introduction to the ethics of educational research and the protocols that this requires. Such courses inevitably play a major role in the self-definition of educational research and, for all the differences that exist between research orientations, in normalising the field of study.

Valuable though such courses can be, however, they risk promoting the belief that the only way in which education can be studied is through empirical research – a belief that can be named "empiricism". Two errors are embedded in this. First, it hides the many ways in which education is in fact studied where no empirical research is undertaken. A glance at the contents pages of many mainstream journals will reveal evidence of non-empirical work in abundance.

Second, it risks misconstruing the nature of empirical research itself. It gives the impression that this must always begin with an evidential base. Yet this cannot be right as there must always be some prior process that determines what kind of question is to be pursued and why, and what will count as evidence in respect of this. And these are not matters that can themselves be addressed empirically. They involve reason, deliberation, and justification. Moreover, it is also the case in educational research that empirical findings rarely speak for themselves. The require assessment and interpretation, and this is typically undertaken in relation to thinking of more speculative kinds. There should be no great surprise to this as, unlike the case of medical research, education deals with human beings in the round in relation to values that are contestable.

Philosophy is a form of enquiry in which such questions have been pursued in sustained and sometimes systematic ways. It has not always served itself well in its own self-definition and stance towards other disciplines. But there is a way in which the kind of enquiry it pursues – especially the direct consideration of questions of meaning, value, and justification – cannot be avoided. Empiricism is always a mistake, and to style educational research within its terms is to restrict and distort the possibilities of coherent enquiry and understanding.

Keynote 4.2

Wednesday 24 August, 11:00 – 12:00
O'Reilly Hall

Leadership Direction

Andrew Hargreaves, Lynch School of Education, Boston College, USA
Chair: Ciaran Sugrue, University College Dublin

In a time of economic uncertainty, technological complexity and global insecurity and mobility, what is the direction in which leaders should be taking educational systems? And in a context of increasingly sophisticated goals and purposes for high quality education, what are the best and most appropriate ways in which leadership should be carried out? What purposes and processes of educational leadership are the most appropriate ones for this particular age? Recent years have witnessed considerable research, theorization and policy activity on the drivers of leadership and change in education. The somewhat masculine and management-derived metaphor of driving has associated leadership with the

physics of speed, acceleration, momentum and thrust towards a given and unquestioned destination. But even within the questionable metaphor of driving, little or no attention in policy debate has been assigned to other aspects of driving and also of leadership that are more integral parts of the literature and research on leadership. Who is doing the driving and what is the direction of travel? These are the neglected questions of modern leadership policy and practice.

This keynote address brings together Professor Hargreaves's foundational writing on Sustainable Leadership and Uplifting Leadership, on his contributions to recent policy analyses with the OECD of educational reform in Scotland and Wales, and on his current research on leading from the middle in school districts and school networks to answer these fundamental questions concerning the purpose and direction of leadership and the most effective processes for achieving it.

Keynote 8.1

Thursday 25 August, 11:00 – 12:00
NM-Theatre L
Streaming in NM-Theatre M

Educational Research and Policy Reform: Unpacking the Relationship

Emer Smyth, Economic and Social Research Institute (ESRI), Ireland
Chair: Dympna Devine, University College Dublin

The relationship between educational research and policy making has been the subject of much debate. This presentation seeks to unpack the relationship by using a case study of research on lower secondary education in Ireland and how it has fed into policy reform measures. It also suggests the need for research to seek to inform policy and practice at multiple levels – system and school.

In providing a case study of the research-policy relationship, the discussion draws on the Post-Primary Longitudinal Study, which followed a cohort of young people in twelve case-study Irish schools from first year of secondary education to the end of upper secondary level. The study placed a strong emphasis on student voice, exploring school organisation and process from the perspective of young people themselves. The presentation focuses on three key issues which emerged from student accounts: what they see as

good teaching; the nature of teacher-student relations; and whether they see their schooling as adequate preparation for the future. The presentation discusses the challenges in informing policy using mixed methods research and describes the way in which the findings fed into the lower secondary (junior cycle) reform agenda.

The proposed model of lower secondary reform promised an emphasis on the kinds of active teaching and learning methods which students find engaging and much more flexibility at the school level to engage in course design. However, it has encountered strong opposition from the teacher unions, especially on the issue of whether assessment should be school-based. The discussion traces the nature of the debate and the lessons which can be learned from trying to effect system change. From a more positive perspective, it argues that, even in a highly centralised system, schools have considerable autonomy over the kinds of practices which influence student outcomes and argues for the importance of disseminating research to school leaders and teachers to facilitate 'bottom-up' change.

Keynote 8.2

Thursday 25 August, 11:00 – 12:00
O'Reilly Hall

Leading Education Beyond "What Works"

Jorunn Møller, University of Oslo, Norway
Chair: Joanna Madalinska-Michalak, EERA Council Member

The issue of relevancy in educational research – what do we need to know, and what is worth knowing – is crucial to address, but relevance is a complex quality to define because it is easier to recognize in retrospect than in prospect. Also, what is helpful in attaining one goal may be harmful in attaining another.

Currently, performance-based management is a frequent strategy for educational reform, and economists and their research have had significant influence in policy debates. Reforms have sought to improve efficiency of education by introducing business principles of management, and research knowledge about

"what works" in practice is gaining terrain while critical research has been marginalized and labelled as irrelevant among many politicians and administrators. However, at present, the issue of inequality is one of the most pressing concerns to bring to the forefront in relation to education and educational research. We know that increased socio-economic inequality and movement of people across national boundaries, creates major challenges for local communities and schools. It is also a matter of safeguarding school principals and teachers' commitments to equity within a policy environment that increasingly requires performance-oriented forms of accountability.

How can educational research play a role in the service of equity? First, there is a need to problematize research itself, its knowledge claims, and the ends it serves in order to avoid educational knowledge that is short-sighted. It also includes rec-

ognizing that the production and assessment of knowledge are different within research than in professional work in schools. Second, it entails taking responsibility for promoting a productive dialogue with practitioners and politicians about knowledge claims grounded in rigorous research. I argue that different approaches

to research, including critical studies addressing the power structures, are required to meet the challenge of relevancy in educational research. The keynote will use findings from research on educational leadership and reforms of public education to illustrate this challenge.

EERJ Moot: The Digital Life of Educational Researchers #newexpectations #followme @ECER

Friday, 25 August, 11:00 - 12:00
OB-Theatre B

The digital life of educational researchers #newexpectations #followme @ECER

Educational research and educational researchers need public places and spaces of unrestricted communication. The EERJ Moot aims to create a space where an intergenerational discussion and debate among researchers can take place, oriented towards the future. The theme of this year's Moot reflects the digital life of educational researchers.

In recent decades digital technologies have been having a big impact on the organization of both education and educational research. However, little attention has been paid to how digital technologies affect the ways researchers communicate with the world around them, partly reshaping what it is to be an (educational) researcher, and what it means for a researcher to have and live a digital life. This is not only true for individual researchers, but also for research groups and research centres and the way they organize their activities and conceive their work. Their existence is being reconstructed into a virtual or online existence. This development raises several questions. Has it really become essential to have a website or write a blog? How should one present oneself – and what should be exposed – in this digital world? How important is it to

become member of online academic communities, and what is the role of social media such as Twitter for academic life and work? How is blogging changing academic publishing? More general questions could also be asked: what does it mean to become and behave as a networked academic? Are new, collective modes of existence thus created, and what kinds of opportunities/ risks do they involve for academic life? Or is it all just a kind of deliberate self-marketing that privileges connections, links and fast, easily digestible knowledge over content and substance? In any case, the demands for creating and sustaining this digital presence are surrounded by new expectations, opportunities but clearly also challenges. The Moot aims to offer a forum for discussing these issues, and assessing both the opportunities and the possible risks and challenges associated with them. It starts from the assumption that current digital developments deeply affect what it is to be (and to become) an educational researcher, and hence what research in education is and should be about today. Some short contributions will open up the debate..

Chairs:

Eric Mangez
Maarten Simons

EERA Keynote Panel

Friday, 25 August, 11:00 - 12:00
NM-Theatre L

The theme of ECER 2016 is "Leading Education: The Distinct Contributions of Educational Research and Researchers". Andy Hargreaves from the Lynch School of Education, USA, Jorunn Møller from the University of Oslo, Norway, Emer Smyth from the Social Research Institute, Ireland and Paul Standish from the University College London, UK have shared their research and insights in their keynotes over the past days. At the EERA Panel all four will discuss with each other and also enter into dialogue with the audience.

Speakers:

Andrew Hargreaves
Jorunn Moller
Paul Standish
Emer Smyth

Chairs:

Theo Wubbels
Ciaran Sugrue

Closing Ceremony

Friday 26 August, 17:10 – 17:30
NM-Theatre L

We will take a look back at ECER 2016. We would like to bid farewell to all ECER 2016 participants and to offer a sincere thank you to the local organisers and University College Dublin. The winners of the ECER 2016 Best Poster Award will be announced. Together we will look forward to ECER 2017.

Speakers:

Prof Theo Wubbels, EERA President
Prof Mark Rogers, Acting Registrar and Deputy President UCD
Prof John Benedicto Krejsler, Danish School of Education

EERA Sessions

Education Research in Ireland: Contemporary Issues and Concerns

Tuesday, 23 August, 13:15 - 14:45
OB-George Moore Auditorium

For further information on this session, please consult the online programme.

Prospective Members Session

Wednesday, 24 August, 9:00 - 10:30
OB-George Moore Auditorium

EERA, the European Educational Research Association, is an association of associations and is made up of more than 25 national and regional Educational Research Associations from various parts of Europe. One of EERA's main aims is to encourage collaboration amongst educational researchers in Europe. One means towards this aim is the annual congress, ECER.

The EERA Council also promotes the idea of establishing national Educational Research Associations in countries where no association of this kind exists and invites ex-

isting associations who are not yet members of EERA to consider EERA membership and thereby develop stronger links with the European Educational Research Community. We therefore kindly invite delegates from countries without an EERA member association to an information session on how EERA can assist in building a research association.

Speakers:

Theo Wubbels
Herbert Altrichter

Social Impact of Social Sciences and Humanities Research; the Social Impact Open Repository (SIOR)

Wednesday 24 August, 13:30 – 15:00
OB-George Moore Auditorium

Recently social impact of research has got more attention in many countries and not only for educational research, but also for research in other Social Sciences and Humanities (SSH). In many countries research evaluations now put a stronger emphasis on social impact than in earlier years and it is widely expected that social impact will become of even more importance in research funding and evaluation in the coming years. One of the initiatives to make social impact transparent, visible and measurable is the development of the Social Impact Open Repository (SIOR). According to the developers in the European funded project "Evaluating the Impact and outcomes of European Social Sciences and Humanities research (IMPACT-EV)", through this repository, researchers and research institutions provide evidence of their impact with concrete data from reports, publications, databases, etc. However, one of the most important aspects of SIOR is the aim of providing not only a description of the evidence of social impact, but also to show contributions that may become useful tools for researchers to improve the impact of their current and future studies.

EERA, as one of the founding members of the European Alliance for Social Sciences and Humanities (EASHH) is an actor in the world of SSH and has the responsibility to reflect on initiatives such as SIOR. It has to take a stance in the debate on societal relevance of research and decide on its position towards the development of an instrument such as SIOR and the underlying rationale.

Educational research traditionally has been funded quite often because of its presumed impact on the quality of education, help in innovation and improvement of education, but such impact isn't always clear and might be at odds with another aim, viz. to critically analyse current educational practices.

In this session the main presenter will present:

- Reasons to develop such an evaluation tool
- The indicators for impact
- The system for monitoring and evaluating the scientific, political and social impact
- The tool for displaying, citing and storing the social impact of research results.

The discussants will respond to the presentation and critically reflect on the need for such a repository, the claimed social and political need to assess social impact, the question if there still is room for curiosity driven research, et cetera.

Speakers:

Gisela Redondo-Sama
Eric Mangez
Yvonne Leeman
Marit Honerod Hoveid

Chair:

Theo Wubbels

Leaving No One Behind: The Role of Research in Advancing the Education 2030 Agenda

Wednesday 24 August, 15:30 – 17:00
OB-George Moore Auditorium

Education 2030, the international community's renewed, holistic, ambitious and aspirational agenda, aims at ensuring inclusive and equitable quality education and life-long learning for all based on a humanistic vision which deems education as a human right and a public good (UNESCO, 2015); that is, a shared responsibility to which different stakeholders may contribute. This panel will explore the specific contributions that educational researchers may make, in terms of conceptual, theoretical and practical perspectives, to the implementation of the Education 2030 Agenda. In particular and attending to the emphasis placed on equity and inclusion in the Framework for Action,

the panel will enquire as to the factors that may enable education systems to reach the most disadvantaged populations.

Beginning with a presentation of the vision, principles and goals entailed in the Education 2030 Agenda, the panel will discuss how research on the effects of certain policy regimes, funding mechanisms, institutional frameworks, pedagogic approaches, and specific forms of governance of education may contribute to the creation of quality learning opportunities and/or to enhancing access, participation and outcomes in existing educational structures.

Discussants will address the targets and the challenges associated with their achievement, and will signal how research could shed light, for example, on the barriers that prevent the most vulnerable from accessing, participating and benefitting from educational opportunity, and on the policies and practices that may be –and have been– effective in expanding learning opportunities and redressing inequality.

Chair:

Herbert Altrichter

Speakers:

Carlos Vargas
Sheila Riddell
Dolf van Veen
Angelika Paseka
Marco Rieckmann

WERA Symposium: Global Challenges for International Research in Didactics: Epistemological, Pedagogical and Methodological Issues and Questions

Wednesday, 24 August, 17:15 – 18:45

OB-George Moore Auditorium

This symposium will address some key global challenges for international research in didactics – learning and teaching and also consider some of the associated epistemological, pedagogical and methodological issues and questions that arise in this process. In doing so we bring perspectives from the UK, South Africa and Australia. The first paper addresses issues of social justice and human rights in education by focussing on the relation between equitable learning and epistemic quality and illustrates this through a focus on developing mathematical thinking in the primary classroom in the UK. The second paper addresses vocational education and training (VET) from a context in South Africa. The question is raised as to whether there are distinct pedagogies in vocational education and training and the needs of teachers who ‘face both ways’ in relation to the classroom and the workplace are considered. The third paper from Australia addresses methodological issues in relation to international comparative research. In particular it propos-

es that pursuit of commensurability through the imposition of a general classificatory framework misrepresents the way in which valued performances and school knowledge are actually conceived by each community and sacrifices validity in the interest of comparability. It aims to illustrate the compromise that is central to international comparative research studies in education and provides examples of how the production of complementary comparative accounts might honour both validity and comparability.

Presenters:

Brian Hudson
Volker Wedekind
David John Clarke

Discussant:

Kirsti Klette

Cultural Learning as an Integral Part of Academic Practice: Rhetorical Flourish of Reality in Emergence

Thursday 25 August, 09:00 – 10:30

OB-George Moore Auditorium

This workshop reports the preliminary results of a previous EERA-funded international and interdisciplinary workshops (ECER - Network 17 and 20) and, while doing so, further develops the concept of ‘cultural ecologies’ in view of recent discussions on cultural learning, identity and the European project. More specifically, our proposal focuses on two key concepts that are being promoted within European educational policy discourses: the ‘Engaged University’ and ‘Cultural Learning’. It sheds new light on and develops future solutions for effective knowledge exchange and ‘shared meaning making’ within and across the public, the cultural and the academic sphere by highlighting ‘situated’ inclusive practices of cultural learning.

The current influx of refugees and a widespread disillusionment of the European project calls for a critical reflection on educational practices and their efficiency (Blyth 2013; Myers and Grosvenor 2014). Drawing on a range of work cultural learning can be seen as a “denominator of successful multimodal and participatory and inclusive strategies that individuals and collectives use” to bridge temporal and spatial gaps and discontinuities posed by increasing mobility and diversity in late modern setting (Priem & Herman, 2015; Archer 2012; Waterton 2010; McQueen-Thomson, James, & Ziguras 2004; Phinney, Horenczyk, Liebkind & Vedder 2001). The transformative power of cultural learning is claimed to “promote” self-esteem, good mental health and community solidarity as it effectively socialises people into values and dispositions that are the result of shared historical experiences, which in turn promote a sense of belonging” (Myers & Grosvenor 2014).

In recent years, ecological concepts and metaphors added new perspectives – to better understand the situatedness and complexity of the production of meaning

(Du Gay et al. 1997) and related, processes of learning (e.g. Barron 2006). Recent advances in the analysis of cultural learning also reveal that it simultaneously points in two directions: “outwards” to language, rituals, discourses, ideologies, myths and all kinds of systems of signification”; and “inwards” to states of subjectivity that these practices embody (Jones 2009; Hall 1997; Du Gay et al. 1997).

At the heart of this research project therefore is a desire to gain insight in the cultural and learning ecologies, as well as to capture the double sided process of cultural learning within a particular ‘community of practice’, namely that of academics engaged in cultural learning, who are collectively located at the interface between the local state and the arrival of communities with different cultural traditions and values (Anderson, 1991; Wenger, 1999; Lave & Wenger 1991). Using the ‘inwards’/‘outwards’ framework gives an ideal opportunity to analyse academics’ identity in motion – as they engage in the process of cultural learning. The project will address how academics ‘move’ within and throughout these ecologies and get into contact with varied forms of cultural heritage at different stages of their professional career and use the cultural literacy that they acquire in the process of cultural learning to make sense of and get engaged with the surrounding social environment.

Within the framework of the “Cultural Learning, Identity and the European Project” two workshops were held in Barcelona (November 2015) and Riga (March 2016) with an attempt to open up a critical dialogue about existing discourses and practices of cultural learning in six different cities. Benefitting from the fruitful collaboration of Network 17 and Network 20 contemporary issues of academic identity and civic engagement in Europe which came to the surface during the project were reconsidered from a historical perspective. As

a key concern of cultural learning, the way in which the different orientations and preferences towards the future recast individual and collective histories as “participatory practices” was explored (Doctorow, 2011; Fielding & Moss 2010).

Contributors:

Gyöngyvér Pataki
Ian D. Grosvenor

Ethics Reviews of Educational Research Studies in Europe and Beyond: Challenges and Ways Forward

Thursday 25 August, 13:30 – 15:00

OB-George Moore Auditorium

The main objectives of the European Educational Research Association (EERA) are to promote high-quality educational research for the benefit of education and society and to promote free and open dialogue concerning theory, methods and research ethics in education. Recent debates concerning research ethics practice demonstrate a need to re-examine this practice within the domain of educational research (Science Europe, 2015).

This mandatory component of educational research affects a large number of researchers and significantly influences the entire research process. In addition, the ethics reviews of educational studies involve a large number of reviewers who devote a considerable amount of time and energy to this component of empirical studies in education. However, this practice is often the subject of vigorous debates (Nicholls, Brehaut & Saginur, 2012; Schrag, 2011; Wassenaar & Mamotte, 2012).

Debates regarding ethics often lack the evidence required for informed decision-making and, following the 2015 conference in Budapest, the EERA Council initiated a study to examine educational researchers’ experiences with, and attitudes toward, the research ethics review scope and practice. Results from this study are expected to contribute to a better understanding of the issues related to the ethics in educational research and to the development of measures that can contribute to the improvement of this important component of educational research.

This study used a mixed method approach consisting of a combination of exploratory and explanatory sequential research methods (Creswell & Plano-Clark, 2007). The study employed an online survey of 2015 ECER participants and EERA council members to assess the ethics review process in education. The online survey was developed after an extensive literature review (Lidz et al., 2012; Malouff, & Schutte, 2005; Kehagia, Tairyan, Federico, Glover & Illes, 2012; Plemmons, Brody & Kalichman, 2006) with input received from the EERA working group members. The online survey consists of open-ended questions related to the research ethics process, the participant experience with this type of academic work as well as the basic work-related characteristics and experience of the participants.

The survey sample consisted of 516 participants. In total, approximately 2,500 participants were invited to take part in this study during February 2016 and nearly 21% of

the invitees responded to the survey. In addition, approximately 100 survey participants are expected to participate in an individual or focus group interview to discuss the results of this study and provide additional information to improve our understanding of ethical issues in educational research.

The quantitative data analysis entailed exploratory techniques and data visualization to describe the practice of the ethics review process in education. It also featured bivariate statistics to determine associations between the participants’ attitudes and their experiences with this important component of the research process. Additionally, the study used multivariate analysis to reduce the number of observed variables. The qualitative data analysis will apply thematic analysis (Saldana, 2009) using software for computer-assisted qualitative data analysis.

Preliminary survey results demonstrate that the participants understand the meaning of the ethics review process in education and that most of them recognize the need for this type of evaluation. However, a significant number of participants are facing considerable difficulties when attempting to meet sometimes unclear requirements that delay their studies and diminish the efficiency and/or quality of their work.

Results demonstrate strong negative associations between the reported difficulties with the ethics review process and attitudes toward this practice. In addition, results from this study demonstrate an uneven development of institutional capacities and deficient application of available resources in the ethics review process. Preliminary results of qualitative data indicate some promising solutions that may increase the value of this important aspect of empirical studies in education.

Contributors:

Milosh Raykov
Marit Honerød Hoveid
Maria P Figueiredo
Eric Mangez
Sofia Marques Silva
Joanna Madalińska-Michalak

Chairs:

George Head
Milosh Raykov

Publishing in Education Journals (Some Tips to Help You Succeed)

Thursday 25 August, 15:30 – 17:00

OB-George Moore Auditorium

This is a session designed to provide participants with an introduction to the processes of manuscript preparation and peer review, through to publication (and beyond), with specific reference to education journals.

The session is aimed primarily at emerging scholars, who may want to learn more about the process and how to improve their publication success.

Some of the latest developments in journals publishing are also covered.

Presenter:

Ian White

Funding Opportunities for Educational Researchers at the European Research Council

Thursday, 25 August, 17:15 - 18:45
OB-George Moore Auditorium

An introduction to the European Research Council and to the Starting, Consolidator and Advanced Grants calls.

The European Research Council is the first pan-European funding body for frontier research, set up in 2007 to substantially strengthen and shape the European research system. The ERC is now part of the 'Excellent Science' pillar of Horizon 2020, and with a budget of 13,100 million euro for the period 2014-2020, it aims at encouraging the highest quality research in Europe through competitive funding, and at supporting investigator-driven frontier research across all fields on the only basis of scientific excellence. The ERC consists of a Scientific Council (22 independent scientists representing the scientific community, who set the funding strategy), and an Executive Agency that implements that strategy and is in charge of the day to day grant administration.

Since 2007 some 4,500 projects have been selected for funding from more than 43,000 applications. Over 20,000 articles in peer-reviewed high impact journals between 2008 and 2013 acknowledge the funding of ERC, which also counts with eight Nobel laureates among its grantees. Each grantee employs on average six team members, thus contributing to train a new generation of excellent researchers. Under Horizon 2020, it is estimated that around 7,000 grantees will be funded and 42,000 team members supported, offering cutting-edge research training for nearly 11,000 doctoral students and almost 16,000 postdoctoral researchers.

The ERC funding schemes are open to top researchers of any nationality or age who wish to carry out their research in a public or private research organisation located in one of the 28 EU Member States or in associated countries.

There are three core funding schemes:

- Starting Grants: for researchers with 2-7 years of experience since completion of PhD, with a scientific track record showing great promise (grants up to €1,5 million for five years);

- Consolidator Grants: for researchers with over 7 and up to 12 years of experience since completion of PhD, with an excellent mid-career scientific track record (grants up to €2 million); and
- Advanced Grants: for established and scientifically independent researchers with a recent research track-record and profile which identifies them as leaders in their respective fields of research (grants up to €2.5 million). In all cases, the sole evaluation criterion is the scientific excellence of the research proposal and of the track record of the individual applicant. Proposals are evaluated by selected international peer reviewers, who are in charge of assessing and scoring the proposals. Those who pass the quality threshold are ranked, and depending on the call budget available, only the highest ranked proposals are offered a grant until the call's budget has been used.

The ERC uses a typical panel-based system, and each call has 25 panels grouped into three disciplinary domains that cover the entire spectrum of science, engineering and scholarship: Social Sciences and Humanities (SH), Life Sciences (LS), and Physical and Engineering Sciences (PE). Each panel is composed of 12-16 high-level scientists and scholars selected by the ERC Scientific Council on the basis of their scientific reputation, who make the recommendations for funding. In addition, the evaluations rely on input from remote referees external to the panel. Before the deadline of a call, the names of the panel chairs are published on the ERC website; but to warrant independence of judgment, the names of panel members are published only after the evaluation process is concluded.

The presentation at ECER 2016 will introduce the European Research Council and explain, from a practical perspective, the characteristics of the Starting, Consolidator and Advanced Grants calls. In particular, it will focus on the funding possibilities for educational researchers.

Presenter:
Inês Pio

Pre-Event

MAXQDA - Introductory Workshop

Tuesday 23 August, 9:00 - 12:00,
OB-E1.19

MAXQDA is a powerful tool, which makes it easy for you to organize, evaluate, and interpret qualitative and mixed methods data, create easy-to-read reports and visualisations, and connect and share with other researchers (www.maxqda.com). The workshop consists of a mixture of demonstrations and guided practice, focusing on the practical knowledge required for using MAXQDA for the analysis of qualitative data.

After completing this workshop, participants will be able to prepare and import documents to be analyzed in MAXQDA. They will be familiar with the basic functions necessary for analyzing qualitative data, from creating and managing a code system to coding documents to retrieving coded segments. They can also use deeper analysis techniques and memos to hold and organize ideas and thoughts. They will be able to conduct simple and complex lexical searches and automatically code search results.

Subject matter

- Creating projects
- Preparing and importing documents

- Creating codes
- Coding document segments
- Assign code colours
- Doing text retrieval
- Creating and managing memos
- Further functions may be explained, e.g. working with standardized data (variables), MAXMaps for data visualization, Summary Grid to work with summaries or Smart Publisher for automatic reporting.

Requirements

Please bring your own laptop equipped with MAXQDA 12 (a 30-day trial version can be downloaded at: www.maxqda.com/demo).

Sign up

If you are interested in taking part in the workshop, please send an email to training@maxqda.de

VERBI Software (MAXQDA) will contact you with all necessary information. The workshop will be restricted to 25 participants on a first come, first serve basis.

Exhibition: Publishers, Research Instruments and EERA Members

EERA is happy to announce the ECER 2016 Publishers' Exhibition where 10 publishing houses will display the latest publications in the fields of Education and Educational Research. The Exhibition will also offer a platform for several companies and institutions to introduce their research tools and forms of teaching

support. In addition, several EERA Member Associations will take the opportunity to introduce themselves and to talk to prospective members during their Meet and Greet slots. The Publishers' Exhibition will take place from Tuesday 12:00 to Friday 17:00 on the ground floor of the O'Brien Building.

Publishers and Support for Research and Teaching

Barbara Budrich Publishers – Your Social Sciences Expert

In 2004, Barbara Budrich founded her press because she believed in the great value social sciences can have for society at large. At Barbara Budrich Publishers we are convinced that most of the problems societies all across the globe are facing today can be explained and ultimately solved with the knowledge social sciences provide. Demographic change, migration, integration, social and educational inequality – these are just a few of the vast issues social sciences help to answer. Our book list and journals offer top quality research in the social sciences and humanities, specifically in the subject areas of Educational Research and Pedagogy, Sociology, Social Work, Political Science, International Relations and Gender. For further details, see barbara-budrich.net

Bloomsbury

Bloomsbury's education publishing offers books and eBooks for those studying education at any level, from reference works and academic research to student texts and guides for initial teacher education. We publish broadly, with particular strengths in: early childhood education; teacher education; research methods; philosophy of education; comparative and international education; leadership and management; and further and higher education.

Mangold International

Mangold International is a world leading provider of stationary and portable labs for observational studies. Mangold products allow researchers from various disciplines to quickly perform their studies using live observation, video based analysis, eye tracking, physiological data analysis and more. Mangold Labs integrate the latest hardware and software technologies. We offer synchronized video and sensor data acquisition, integrated analysis, and include all services like planning, on-site installation and long term support. This makes Mangold your one-stop-shop for your research lab with more than 20 years of experience. Discover more at <https://www.mangold-international.com>

MAXQDA

MAXQDA (Windows & Mac) is a world leading professional tool for qualitative and mixed methods data analysis. Use MAXQDA to analyze and categorize relevant information in interviews, focus groups, online surveys, web pages, images, audio and video files, spreadsheets, Twitter tweets and more.

As a mixed methods expert MAXQDA offers innovative features which combine quantitative and qualitative data: analyze both types of data side by side, import statistical findings or quantify your qualitative results.

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National Educational Panel Study

The National Educational Panel Study (NEPS) which is carried out by the Leibniz Institute for Educational Trajectories (LifBi) pulls together the expertise of about 220 scientists from more than 30 research sites across Germany. By integrating theoretical and methodological approaches from the fields of pedagogy, psychology, sociology, and economics, the NEPS is building up a database for the investigation of educational careers in Germany. With over 60,000 target persons being tested and interviewed regularly from birth to postemployment phase—as well as 40,000 additionally surveyed individuals from the targets' social surroundings—NEPS opens up substantive possibilities for analysis in educational research.

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EERA Member Associations - Meet and Greet

British Educational Research Association (BERA)

The British Educational Research Association (BERA) is the home of educational research in the United Kingdom. We are a membership association committed to working for the public good by sustaining a strong and high quality educational research community, dedicated to advancing knowledge of education. Our charitable purpose is to encourage the pursuit of educational research and its application for both the improvement of practice and the public benefit. BERA's core aims are to: advance research quality, build research capacity and foster research engagement in the education field.

You can find more information at www.bera.ac.uk/

Meet and Greet on Wednesday 24 August, in the lunch break from 12:00 to 13:30.

Turkish Educational Research Association (EAB)

The Turkish Educational Research Association (EAB) is a national organization of educational researchers committed to the improvement of theory and practice in education through research. EAB aims to advance knowledge about educational research, to encourage scholarly inquiry related to education, and to cooperate with other educational and scientific organizations to influence educational policy. EAB was founded in 2008. The association is a member of European Educational Research Association and founding member of World Education Research Association. EAB publishes two international academic journals: International Journal of Research in Teacher Education & International Journal of Educational Researchers.

You can find more information at <http://eab.org.tr/eab/>

Meet and Greet on Thursday 25 August, in the lunch break from 12:00 to 13:30.

Educational Studies Association of Ireland (ESAI)

The Educational Studies Association of Ireland is a voluntary, non-political body, dedicated to the advancement of educational research in Ireland. It celebrates its 40th anniversary in 2016. Its various conferences provide a public forum where research findings are presented, educational ideas are voiced and a richer understanding of educational practice is promoted.

A primary aim of the ESAI is to ensure, as far as possible, that educational discourse in Ireland remains grounded in perspectives which are adequately acquainted with the evidence from the various disciplines of educational research and that educational policy-making at all levels remains similarly informed by arguments which are educationally sound.

The ESAI is the owner of the Journal Irish Educational Studies, published by Taylor and Francis and welcomes submissions for review from across Europe and beyond.

You can find more information on www.esai.ie/

Meet and Greet on Friday 26 August, in the lunch break from 12:00 to 13:30.

Scottish Educational Research Association (SERA)

SERA was founded in 1974 with the aim of improving education through research. Most members are staff in Scotland's 7 Universities which offer teacher education. There are some members from Further Education colleges.

The association elects an Executive Committee to oversee and conduct its business at its Annual General Meeting. The Annual General Meeting normally takes place at the SERA conference. The main business of the Association is the annual conference but we also have a number of networks.

You can find more information at www.sera.ac.uk/

Meet and Greet on Wednesday 24 August, in the lunch break from 12:00 to 13:30.

NordSTEP

Nordic Journal of Studies in Educational Policy

Analyzing and discussing theories on educational policy; policy-making, implementation, and impact; the relationship between educational policy, educational practice, and educational sciences; and debates and controversies within the field.

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Network Meetings

EERA Networks provide forums for exchanging ideas and fostering collaboration between educational researchers who share an interest in particular areas. Please feel free to join the meeting of the network you are interested in.

Some networks also organise social events such as dinners. For details, please consult the Conference Notice Board close to the EERA Desk.

Network 1: Continuing Professional Development: Learning for Individuals, Leaders, and Organisations
Network Meeting, Thursday, 12:00 – 13:00
 OB-E2.18

Network 13: Philosophy of Education
Network Meeting, Thursday, 12:00 – 13:00
 NM-F104

Network 2: Vocational Education and Training (VETNET)
Network Meeting, Thursday, 12:00 – 13:00
 Vet-Theatre 116

Network 14: Communities, Families and Schooling in Educational Research
Network Meeting, Thursday, 12:00 – 13:00
 OB-E1.17 (ALE 1)

Network 3: Curriculum Innovation
Network Meeting, Thursday, 12:00 – 13:00
 NM-A106

Network 15: Research Partnerships in Education
Network Meeting, Thursday, 12:00 – 13:00
 NM-G102

Network 4: Inclusive Education
Network Meeting, Thursday, 12:00 – 13:00
 OB-H2.20

Network 16: ICT in Education and Training
Network Meeting, Thursday, 12:00 – 13:00
 OB-H1.49 (ALE 2)

Network 5: Children and Youth at Risk and Urban Education
Network Meeting, and Book Presentation
 Thursday, 12:00 – 13:00
 OB-E0.01

Network 17: Histories of Education
Network Meeting, Thursday, 12:00 – 13:00
 OB-H2.40

Network 6: Open Learning
Network Meeting, Thursday, 17:15 – 18:45
 NM-Theatre M

Network 18: Research in Sport Pedagogy
Network Meeting, Thursday, 12:00 – 13:00
 OB-E2.38 (ALE 4)

Network 7: Social Justice and Intercultural Education
Network Meeting, Thursday, 12:00 – 13:00
 NM-G108

Network 19: Ethnography
Network Meeting, Thursday, 12:00 – 13:00
 NM-J102

Network 8: Research on Health Education
Network Meeting, Thursday, 17:15 – 18:45
 OB-H2.32

Network 20: Research in Innovative Intercultural Learning Environments
Network Meeting, Thursday, 12:00 – 13:00
 NM-G103

Network 9: Assessment, Evaluation, Testing and Measurement
Network Meeting, Thursday, 12:00 – 13:00
 NM-F101

Network 22: Research in Higher Education
Network Meeting, Thursday, 12:00 – 13:00
 NM-J109

Network 10: Teacher Education Research
Network Meeting, Thursday, 12:00 – 13:00
 NM-G107

Network 23: Policy Studies and Politics of Education
Network Meeting, Thursday, 12:00 – 13:00
 NM-A109

Network 11: Educational Effectiveness and Quality Assurance
Network Meeting, Thursday, 12:00 – 13:00
 OB-E2.14

Network 24: Mathematics Education Research
Network Meeting, Thursday, 12:00 – 13:00
 Vet-Theatre 114

Network 12: LISnet - Libraries and Information Science Network
Network Meeting, Thursday, 12:00 – 13:00
 NM-G215

Network 25: Research on Children's Rights in Education
Network Business Meeting, Thursday, 12:00 – 13:00
 OB-E2.16 (ALE 3)

Network 26: Educational Leadership
Network Meeting, Thursday, 12:00 – 13:00
 OB-H1.51

Network 30: Research on Environmental and Sustainability Education
Network Meeting, Thursday, 12:00 – 13:00
 NM-A105


Network 27: Didactics - Learning and Teaching
Network Meeting, Thursday, 13:30 – 15:00
 NM-F102

Network 31: LEEd - Research on Language and Education
Network Meeting, Thursday, 12:00 – 13:00
 OB-Theatre C

Network 28: Sociologies of Education
Network Meeting, Thursday, 12:00 – 13:00
 NM-B101

Network 32: Organizational Education
Network Meeting, Wednesday, 17:15 – 18:45
 OB-E0.32

Network 29: Research on Arts Education
Network Meeting, Thursday, 12:00 – 13:00
 NM-F308

 Further information can be found on the Conference Notice Board close to the EERA Desk.

EERA Development Report

EERA Developments and Activities 2015-2016

EERA would like to inform conference participants about recent developments within EERA. Please find a brief overview of activities since last year's ECER below.

In order to keep informed throughout the year, please subscribe to our RSS Feed via the EERA website at www.eera.eu and/or follow us on Twitter at EERA_ECER. Some EERA networks also have mailing lists and/or community websites. You can find information regarding this in the network sections on the EERA website.

Discussions on Ethics in EERA Council

Over the past year, EERA Council discussed ethics in education research. A working group has looked into national setting of ethical guidelines in EERA member associations and therefore conducted a survey. Results are presented and discussed within an EERA session on "Ethics Reviews of Educational Research Studies in Europe and Beyond: Challenges and Ways Forward" at ECER 2016. The discussions have also inspired the focus of this year's Round Table at the Emerging Researchers Conference.

ECER and Environmental Concerns

Following an initiative of EERA Network 30 – Environmental and Sustainability Education Research, EERA is aiming to reduce the environmental impact of the conferences. Since 2015 participants have the possibility to opt out of receiving a printed conference programme for ECER. Again about 50 % of the delegates decided to take advantage of this resource-saving option. We are also working closely with the local organizers to reduce waste and packaging, for example with regard to the coffee breaks, social events and lunches and hope to be able to further extend these efforts in future years.

Upcoming ECERs

ECER 2017 will take place in Copenhagen, Denmark from 21 – 25 August 2017. We kindly ask you to take note of the early conference dates in 2017. The timing is due to the early start of the term and in order to avoid clashes with other major conferences. The

conference theme for 2017 is "Reforming Education and the Imperative of Constant Change: Ambivalent roles of policy and the role of educational research".

More information on the submission process and the conference venue of ECER 2017 will soon be available on the EERA website.

ECER 2018 will be held in Bolzano, Italy from 3 – 7 September 2018. ECER 2019 and beyond are still being negotiated.

Honorary Network Members

Since 2013 networks have the possibility to suggest "Honorary Network Members" in order to value the contributions of a convenor in the context of a network's history. Honorary Network Membership is granted by Council based on suggestions put forward by EERA networks.

In 2016 following esteemed researchers were invited to Honorary Network Membership:

- Vivienne Collinson, NW 01, Continuing Professional Development: Learning for Individuals, Leaders, and Organisations
- Brian Hudson, NW 27, Didactics - Learning and Teaching
- Pekka Kämäräinen, NW 02, Vocational Education and Training (VETNET)
- Maureen Killeavy, NW 01, Continuing Professional Development: Learning for Individuals, Leaders, and Organisations
- Ene-Silvia Sarv, NW 01, Continuing Professional Development: Learning for Individuals, Leaders, and Organisations

EERA Officers

In September 2016 Marit Honerod Hoveid's (Dept. of Education of the Norwegian University of Science and Technology), term of office as General Secretary comes to an end. Marit Honerod Hoveid has served EERA in various roles, starting as convenor and link convenor, later as Network Representative on Council and since 2012 as General Secretary. She will be followed by Maria Pacheco Figueiredo, from Polytechnic of Viseu, School of Education, who is shadowing her from September 2015 to September 2016 and who has already served EERA as Networks' Representative on Council.

EERA Membership

Following a Council decision, EERA now applied a more proactive strategy in approaching a number of researcher groups/universities in countries with no national association in order to find out if they are interested in building an association and joining EERA. A short list of countries to be contacted was created and respective researchers invited to the “Prospective Members’ Session” at ECER 2015 and again 2016.

In September 2015 EERA welcomed Ukraine (Ivan Franko State Pedagogical University) and Russia (Moscow State University of Psychology and Education) as new candidate members. Theo Wubbels and Marit Honerod Hoveid have visited Ukraine and held a workshop on establishing an educational research association on 17 August in Lviv (Ukraine).

EERA remains committed to helping educational researchers to build up new associations in order to join EERA in the near future. In general, Council has decided on a new understanding of a ‘Greater Europe’ based on countries’ commitment to the European Cultural Convention and the Bologna Process. Also EERA decided to be more open for strategic partnerships with associations which are for the one reason or the other not eligible for EERA membership, such as e.g. Educational Research Associations outside Europe. Recently a Memorandum of Understanding with the Australian Association for Research Education was signed, allowing members from the two associations to register for reduced fees to the conferences.

Please consult the EERA Website for more information on new members.

Emerging Researchers’ Group

EERA is committed to the next generation of educational researchers and therefore hosts the Emerging Researchers Group (ERG). Activities of this group include the two day conference before ECER, a bursary system and paper awards. EERA also organises season schools for emerging researchers’ professional development. The Emerging Researchers’ Group is coordinated by the link convener, until September 2016 Patricia Fidalgo, and as of September 2016 Saneeya Qureshi, who was elected into this role by EERA council and has shadowed Patricia Fidalgo during the last months. We welcome her into her new role and are looking forward to good cooperation. For more information, please consult the EERA website at www.eera-ecer.de/emerging-researchers/

EERA Networks

EERA currently hosts 31 academic networks.

Networks are the organising bodies of the reviewing and programme planning processes for ECERs. Their link conveners meet annually in spring in order to discuss network overarching issues. In April 2016 EERA network link conveners met in Berlin and discussed publications, evaluating ECERs and how to streamline funding policies for network projects and network season schools.

Following discussions in the 2015 seminar, networks who are appointing a new link convener start to apply the recently developed recommendation for this process, thereby strengthening the transparency of the procedure.

Further Network Activities

Most networks have established their own websites and some run mailing lists. In order to find out more, please consult the EERA website at www.eera-ecer.de/networks/. Some EERA Networks successfully organised additional events or projects in the past year.

Network 17, History in Education - Summer School

The Histories in Education Network held its seventh summer school for Postgraduate Students in 2016. The summer school took place in 9 -12 June

2016 University of Groningen, The Netherlands. The Summer School is funded by Stitching Paedagogica Historica, the History of Education Society, UK, and the University of Umea. The project was also supported by EERA and ISCHE.

Network 28, Sociologies of Education

2016 saw the second edition of the series of summer schools in “Sociologies of Education”, co-funded by EERA. The meeting at the University of Naples ‘Federico II’ took place from 4- 7 July 2016 and focussed on Sociologies of Education and Higher Education. The 20 participants from all over Europe were involved in an innovative and ground breaking 4-days laboratory where leading scholars from the field discussed how they use theories and methods in their research and writing.

The 2016 edition of the summer schools in sociologies of education will also become a freely accessible online course, hosted by University of Naples Federico II EMMA platform. For further information, see the EMMA webpage: www.europeanmoocs.eu.

Network 30, Environmental and Sustainability Education Research, ESER

Under the headline “Doctoral Studies in Environmental and Sustainability Education: contextualising the process” NW 30 recently launched a series of seasonal schools, who’s first edition took place from 2 – 5 August at Homerton College, Cambridge. The event combined interactive workshops, seminars, symposia, writing workshops and student presentations in a programme drawing on the expertise from within the network, from Homerton College, and from the University of Cambridge.

Network 22 – Higher Education

From 13 - 15 July 2016 NW 22, Higher Education, in cooperation with the EARLI SIG on Higher Education organised a pre-conference of the “Higher Education Conference, Scholarship of learning, teaching and organizing” in Amsterdam. The pre-conference involved an exceptional learning and networking experience for emerging researchers.

Network 20 / NW 17 – Two Workshops: Cultural Learning, Identity and the European Project

NW 20 “Research in Innovative Intercultural Learning Environments” and NW 17 “Histories in Education” cooperatively arranged two workshops on cultural learning. The events took place at the University of Barcelona in November 2015 and at the University of Riga in March 2016.

Network 04, Inclusive Education

Co-founded by EERA NW 04, Inclusive Education, will host a conference on “Challenges and Opportunities in Education for Refugees in Europe, Reviewing Research and Good Practices” at the University of Bergamo, Italy, on 11 November 2016.

More information on the upcoming events in 2017 and beyond can be obtained from the EERA website.

Publications

An often heard concern of conference participants is the lack of conference proceedings. While EERA council and network convenors do not see a way to meaningfully publish proceedings for a conference of the size of ECER, this concern is taken seriously and EERA has started a new strategic focus on publication strategies.

EERJ – European Educational Research Journal

Since 2015, the EERJ is published by SAGE and the number of issues per year was increased from 4 to 6. 2016 saw a special open call on “Amplifying refugee voices in European educational spaces”

In previous years, ECER participants could opt in for getting free access to the online journal. As of 2016 the free access is linked to membership of any of EERAs member associations. EERA member associations can either arrange access for their members via a login at their websites or via creating individual logins for their members at the SAGE website. We hope that this process will soon have been fully set up.

For more information see: <http://www.eera-ecer.de/eeerj-eeeras-journal/>

Studia Paedagogica

EERA’s Emerging Researchers Group and the editorial board of “Studia Paedagogica” started a cooperation for the publication of high-quality papers given at the ECER Emerging Researchers’ Conferences. Published papers are selected from those handed in and reviewed for the Best Paper Award, thereby also enhancing the profile of the award as more submissions find their way to publications. The aftermath of ECER 2015 saw the second edition of this partnership with again some outstanding papers, handed in to the Emergin Researchers’ Best Paper Award being published.

Network 02, VETNET

Network 02, VETNET, runs an open access Journal for Research in Vocational Education and Training to be found at www.ijrvet.net/

Network-Related Publications

Following strategic discussions on EERA council on publications stemming from ECERs, EERA networks have been invited to propose projects in order

to build up or strengthen formal cooperation between EERA networks and existing journals. As a result, NW 08, Research on Health Education has organised a Memorandum of Understanding between EERA and Emeralds “Health Education” Journal.

EERA Summer School

In addition to the season schools organised by EERA networks, EERA Council initiated a summer school on educational methodology entitled ‘Methods and Methodology in Educational Research’. The course in 2016 was held from 11 to 15 July at the Johannes Kepler University of Linz, Austria. 70 PhD students from across Europe participated in the Summer School.

In 2017 the Summer School will again be run by Johannes Kepler University Linz, Austria.

For 2018 and beyond, venues are still being negotiated.

External Relations

For the last few years EERA has participated in the EASSH, the European Alliance on Social Sciences and Humanities and in ISE (Initiative for Science in Europe), both of which work on influencing European funding policies.

In January 2015 the EASSH was formally constituted in Paris, after having existed as a loose network for quite a while. EERA was one of the founding members. Recently an executive director has been appointed.

EERA - Social Media

EERA can be found on twitter and Facebook. The Emerging Researchers’ Group can be followed on LinkedIn.

Theo Wubbels
President of EERA e.V.

EMERGING RESEARCHERS' CONFERENCE

PROGRAMME

i All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards in the registration area for subsequent changes.

The online programme and the conference app will also be updated regularly.

Time Schedule Emerging Researchers' Conference

i Important – Please check the Notice Board for updates

Monday 22 August

08:00 – 17:30	Registration	in the O'Brien Center (OB)
09:00 – 09:30	Welcome	Opening Ceremony, OB-Theatre C
09:30 – 10:30	Session B	Round Table on Research Ethics, OB - Theatre C
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session C	Parallel Paper Sessions / Poster Session
12:30 – 13:30	Lunch	
13:30 – 15:00	Session D	Parallel Paper Sessions / Poster Session
15:00 – 15:30	Coffee break	
15:30 – 17:00	Session E	Parallel Paper Sessions / Poster Session Network Workshops, see details on page 25
17:10 – 17:45	Session F	ERG Meeting, OB-E2.16
from 18:00	Social Event	The Clubhouse - the student bar on campus, see details on page 6

Tuesday 23 August

08:30 – 14:00	Registration	in the O'Brien Center (OB)
08:30 – 17:30		Posters on display in Tea and Coffee Break Area on the ground floor of the O'Brien Centre
09:00 – 10:30	Session G	Parallel Paper Sessions
10:30 – 11:00	Coffee break	
11:00 – 12:30	Session H	Parallel Paper Sessions
12:30 – 13:30	Lunch	
13:30 – 15:30	Session I	Workshops, see details on page 26
15:30 – 16:00	Coffee break	
16:00 – 17:00	Session J, Keynote Session	"There is Just One Place where Yesterday and Today Meet, Recognise Each Other and Embrace, and that Place is Tomorrow" Ian Grosvenor, University of Birmingham, UK OB-E2.16 (ALE 3)
17:00 – 17:30	Review and Closing	Closing Ceremony, OB-E2.16 (ALE 3)

ERC Round Table

Session B
Monday 22 August, 9:30 – 10:30
OB - Theatre C

Research Ethics

This roundtable offers an interactive, hands-on engagement with the complex issue of ethical research in education. Focusing particularly on the challenges which sometimes arises when researching sensitive topics and/or working with vulnerable groups, the roundtable draws on the

theoretical underpinning of ethical behaviour in order to provide students with a practical, yet conceptually solid, understanding of the complex issues involved.

Speakers:
Declan Fahie
Ainé Mahon
George Head

Keynote

Session J
Tuesday 23 August, 16:00 – 17:00
OB-E2.16 (ALE 3)

There is Just One Place where Yesterday and Today Meet, Recognise Each Other and Embrace, and that Place is Tomorrow
Ian Grosvenor, University of Birmingham, UK

This lecture is about a journey, that of educational research. The focus will be the educational space that is Europe and the nations within it. It will explore the rela-

tionship between the past and the future, and the challenges and opportunities of the present through a temporally-inflected lens. It will start with the end of the 1960s and the pulse of the body that is educational research will be taken at intervals – the mid 1990s, the second decade of the 21st century - and compared across time, before looking towards the horizon that is the future. A future that is already in the hands of today's early career researchers.

Network Workshops in Sessions E03 and E04

Monday 22 August, 15:30 – 17:30

Because many Emerging Researchers find it difficult to make contact with experienced researchers in their field, we are delighted that two of the main EERA Networks have agreed to host Network Workshops this year at ECER 2016. These Network Workshops are a wonderful place for participants at the Emerging Researchers'

Conference to make contact with European researchers who are working within their field of study. This may be one of the most beneficial sessions that you go to this year. Attending the ERC Social Event (Monday 22 August) is also an excellent opportunity for networking as the Link Convenors will join us there.

Session E 03

Monday 22 August, 15:30 – 17:30, OB-E2.16 (ALE 3)

NW 18: Sport Developments in Coaching: Ireland, New Zealand and Sweden

Fiona Chambers, University College Cork, Ireland
Tania Cassidy, University of Otago, New Zealand

One of the issues that many countries face when it comes to sport development is talent identification and development (Cassidy, Jones and Potrac, 2016). This is a fledgling research base dedicated to understanding the process of identifying and developing talent in sport. It is clear that there is limited analysis of the insights and experiences of those involved in designing the policies, assisting with the professional development of coaches and those who actually undertaking the practices in talent identification and development. The purpose of this workshop is to provide an opportunity for emerging researchers to share the commonalities and the differences associated with talent identification

and development in three countries. Specifically, the workshop speakers will engage in discussion regarding their insights and findings regarding the policies and practices of coaches and coach educators involved in talent identification and development in Ireland, New Zealand and Sweden.

This interactive session will use a World Cafe format with four conversation booths'. Dr. Fiona Chambers coordinates the workshop. The workshop participants move from through four Discussion Booths during the time allotted. Each booth is hosted by one/two of the PhD students who summarise their research and engage in dialogue about the research aims, design and perhaps, findings. Dr. Tania Cassidy closes the World Cafe with a discussion on key points raised and future directions for this research.

Session E 04

OB-E2.38 (ALE 4)

NW 17: Picture This: A Visual Conversation on Education across Europe through a Temporally-Inflected Lens

Geert Thyssen, Liverpool John Moores University, UK
Helena Ribeiro de Castro, Instituto Piaget, Portugal
Elena Tabacchi, University of Florence, Italy
Iveta Kestere, University of Latvia

Network 17 proposes to organise at the ERC a workshop centred around audio-/visual materials as entranceways into current debates to do with education in (and beyond) Europe. That is, through a temporally-inflected lens the workshop aims to investigate what the analysis of such artifacts could add in terms of surplus value to cross-/inter-/disciplinary European dialogue concerning education. Concretely, it would offer participants a selection of essays on images analysed in NW 17's e-/book „Education across Europe: A Visual Conversation” for them to discuss in groups of five.

Each group would receive a different set of visual essays and report their findings (reflections, ideas for further research, critical feedback, and the like) back to the whole group. In order to facilitate discussion, all groups would be

given a series of questions which could (but need not) inspire their analysis. Among such questions would be the following: what could careful scrutiny of the images used for the essays in “Education across Europe” offer to contemporary reflection on issues relating to education in (and beyond) Europe today and on challenges for European education/educational research of tomorrow? How do the images and essays relate to your own research and could they possibly help produce new avenues of research? What aspects touched upon in the essays or observed in the images deserve to receive (more?) attention in educational research? What theoretical and methodological frameworks underlie the analysis of these visual essays; do you find them entirely adequate; if not, what novel or other theories and methodologies would be required to paint a picture that does more justice to the complexities of education/educational research touched upon therein? In the conversation following the reporting back in the whole group, aspects and approaches of research around which NW17 has acquired notable experience and expertise would then be highlighted (e.g., underexplored research “data” like “materialities” and related routines and technologies of education).

Network Meeting

Session F

Monday 22 August, 17:10 - 17:45

OB-E2.16 (ALE 3)

The ERG Meeting offers new researchers the opportunity to ensure that the Emerging Researchers' Group develops to meet their needs. Many of the changes the group has made over the last few years came as a result of suggestions

made at the annual meeting, so all those interested are strongly advised to join and help to improve the ERG for all new researchers. ERG Convenors will also use this opportunity to explain our popular Best Paper and Best Poster Competition.

Workshops at the Emerging Researchers' Conference in Sessions I01 and I02

Workshop Session I01

Tuesday 23 August, 13:30 – 15:30, OB-E2.16 (ALE 3)

Practical and Conceptual Considerations of your Doctoral Research Design

Shosh Leshem, Oranim Academic College of Education, Israel
Vernon Trafford, Anglia Ruskin University, Chelmsford, UK

The claim that research is 'organized common sense' depends entirely upon how it is designed.

The research design chapter in your doctoral thesis tells readers why you have chosen to adopt a particular methodological approach for your doctoral study, and how you will plan and undertake the fieldwork. The chapter represents an explanation of the 'Why, How and What' aspects of the research process that is to be undertaken. The research design chapter should explain the links between the significant components of your thesis. It should explain the relationship between research statement-theoretical perspectives-research ques-

tions-fieldwork-and (anticipated) conclusions. Thus, it represents your strategic view of your research.

This session will identify and explain the hierarchy of decisions that have to be made before the chapter can be drafted. It will illustrate the contextual considerations which must be acknowledged and then later on how you can use the chapter to audit progress of your research. Each of these very practical considerations contribute to 'explaining' your research so that examiners recognize and appreciate exactly how you planned and undertook your research.

The presentation will be in two parts. The first part will involve a task in which participants will be actively involved in relating the issue to their own research ~ irrespective of discipline or stage of study. Participants will receive a brief for this activity. The second part will be a presentation that will provide an overview of the practical and conceptual considerations of research design.

Workshop Session I02

Tuesday 23 August, 13:30 – 15:30, OB-E2.38 (ALE 4)

Writing for Your Research Community, Writing for the European Educational Research Journal

Edwin Keiner, Free University of Bozen, Italy
Maarten Simons, University of Leuven, Belgium

This session will discuss the purposes of research publications and its audiences, the process of journal selection, manuscript preparation and the issue of (blind)

review procedures. The session will also include information about good practice in Open Access policy publishing and advice about the new problem of fake journals and how to avoid them.

Part of the session will be about the European Educational Research Journal (EERJ) as a medium for publishing about the changing landscapes of educational research across Europe and how to 'write' for a European audience.

Awards and Bursaries

Best Paper Award

After the Emerging Researchers' Conference participants are invited to hand in full papers to the Best Paper Award, sponsored by MAXQDA. The submissions are reviewed by an EERA committee. A paper can be submitted by more than one person (to a maximum of 3), but each person must fulfil the criteria below: All authors

- must be enrolled in a PhD programme or
- must have finished their PhD not longer than 6 years ago
- must be in the early stage of their careers (no professors).

The successful author will be offered free entry to next year's conference,

will receive a travel budget and his or her paper will be considered for publication in the EERJ (European Educational Research Journal). The winner of the Best Paper Award is announced during the keynote of Paul Standish on Wednesday 11:00.

Best Paper 2015 Winner:

Panagiota Gkofa, King's College London, UK: “Greek Roma's Educational Pathways: Mapping Factors Leading to Success”

Best Poster Award

During the Emerging Researchers' Conference, the Convenors and the Senior Mentor of the Emerging Researchers' Group select the best poster presented during the poster sessions. In special cases, it is possible to have more than one winning poster. The judges evaluate the posters according to the following criteria:

- quality of the research in terms of theoretical and methodological aspects
- originality of the work presented
- added value of the research in terms of “closing a gap” in knowledge
- degree of European contextualisation
- adequateness and originality of poster layout in relation to its contents

- quality of the 15 minutes poster presentation.

The winner of the Best Poster Award is announced during the ERC Closing Ceremony on Tuesday 17:00 and the presenter(s) of the winning poster will receive free entry to the following year's ECER Conference.

Best Poster 2015 Winners:

Klára Záleská, Masaryk University Brno, Czech Republic: “Integrating Immigrant Children into Primary Schools in The Czech Republic and Norway”
Kampe Hayashi, Shinshu University, Japan: “An Analysis of the Global Education Policy Market – Its Rise and Impact”

ECER Bursaries

Each year, EERA offers financial support to promising emerging researchers from Eastern European and other Low GDP countries to enable their conference participation. The ECER conference bursary consists of free entry to ECER, the Emerging Researchers' Conference and a 500 € travel bursary. Free entry to ERC and ECER will be offered to five local emerging researchers.

To keep informed about application requirements and deadlines, please check our website or sign up for the Emerging Researchers' Group mailing list (www.eera-ecer.de/networks/emerging-researchers/emerging-researchers-group-mailing-list/)

The call for bursary applications will be sent to all authors of submissions for ERC 2017.

The SAGE Bursary
Again SAGE Publishing kindly agreed to sponsor one of the 20 bursaries to be awarded in 2016. The Sage Bursary is given to a promising student who is well into their PhD. Network Meeting

Poster Sessions

The Emerging Researchers' Conference includes two interactive poster sessions. In these sessions, each presenter will give a 10 minute talk about his or her poster. Two sessions include Pecha Kucha presentations, meaning the posters will be presented as slide shows. Posters will also be displayed on Tuesday till 18:00 on the corridor on the third floor of the Main Building. One session includes the new format of video presentations.

ERG SES C 02

Monday 11:00 - 12:30, Room OB-H1.49 (ALE 2)

Pecha Kucha Poster Session

- 691 Test Versions' Comparability in the Upper-Secondary School Leaving Examinations of English**
Hulesova, Martina (1,2); Affiliations: 1: Masaryk University, Brno, Czech Republic; 2: VTC UJOP Charles University, Prague, Czech Republic
- 991 An Analysis on Institutionalization process of Internationalization of HE in ASEAN+3 Region**
Hong, Seyoung; Affiliations: Korea University, Korea, Republic of (South Korea)
- 1859 Discourse and learning arrangements in schools: An analysis of the organization of learning settings in schools**
Brandmayr, Michael; Affiliations: University of Innsbruck, Austria
- 2275 Characterising High- And Low-Performing Schools. The Use Of Hierarchical Linear Models To Analyse PISA Scores.**
Gamazo, Adriana; Olmos-Migueláñez, Susana; Martínez-Abad, Fernando; Rodríguez-Conde, María José Affiliations: Educational Research Institute, University of Salamanca, Spain
- 482 "A Comparative Study Of The Process Model Of Curriculum Reform In Four Countries: Finland, Scotland, Northern Ireland and Ireland."**
Doyle, Audrey; Affiliations: Maynooth University, Ireland
- 2292 Education policy and teacher identity: a feminist new materialist study of intra-actions in Irish post-primary education.**
Murray, Cliona; Affiliations: Maynooth University, Ireland

ERG SES D 01

Monday 13:30 - 15:00, Room OB-E1.17 (ALE 1)

Interactive Poster Session

- 1016 The Struggle For Equity: A Study Of Non-state Disadvantaged Second Level Schools From A Social Justice Perspective.**
Minnock, Michael Joseph; Affiliations: Maynooth University, Maynooth, Co. Kildare, Ireland
- 2435 Adolescents' Perceptions of their School Counselors' Impact**
Griffith, Catherine; Affiliations: University of Massachusetts Amherst, United States of America
- 261 An Eye-tracking study: Visual word recognition based on corresponding auditory inputs – lowercase mirror letters b/d**
Šmideková, Zuzana; Affiliations: Masaryk University, Brno, Czech Republic
- 1056 The Bounded Rationality Model as a Decision Making Strategy in a Faculty Technology Mentoring Program: A Case Study**
Kıymaz, Merve Affiliations: Middle East Technical University, Turkey
- 599 Typology Of Family Storytellers**
Sedlackova, Jana; Affiliations: Masaryk University, Czech Republic

ERG SES D 02

Monday 13:30 - 15:00, Room OB-H1.49 (ALE 2)

Interactive Poster Session

- 315 Harmonizing Parenthood and Scientific Career in Course of Doctoral Studies**
Harvánková, Klára; Affiliations: Masaryk University, Faculty of Arts, Czech Republic
- 996 Co-designing New Individual Study Planning Method Model with Students in Aalto University School of Engineering**
Kivimäki, Ville Antero; Syrjäkari, Maire; Affiliations: Aalto University, Finland
- 1290 Enhancing Learning: Mapping The Impact Of An Intervention On Formative Assessment Practices In Science.**
Burke, Niamh; Affiliations: Maynooth University, Ireland
- 859 Science and Language Education through Scientific Experiments in Kindergarten**
Ebel, Maren; Kammermeyer, Gisela; Kauertz, Alexander Affiliations: University Koblenz-Landau, Germany
- 312 Language Learning Strategies In Visually Impaired Students Of English As A Foreign Language**
Hovorakova, Ivana; Affiliations: Masaryk University, Czech Republic

ERG SES E 01

Monday 15:30 - 17:00, Room OB-E1.17 (ALE 1)

Pecha Kucha Poster Session

- 1789 Effects of Learning Attitudes on Cardiovascular Reactivity to Stress in University Students**
Atroszko, Pawel; Affiliations: University of Gdansk, Poland
- 2158 Stay In The Diagnostic Institute, A Juvenile Correctional Facility, Through The Eyes Of Its Clients**
Šťastný, Martin; Affiliations: Masaryk University, Czech Republic
- 2432 The impact of the key competences on Music Education of Spain.**
Belletich, Olga; Wilhelmi, Miguel R.; Angel-Alvarado, Rolando; Affiliations: Universidad Pública de Navarra, Spain
- 1839 The Benefits and Successes of the Rural Principals: A Canadian, American, and Australian Review of the Literature**
Preston, Jane P.; Barnes, Krisopher E. R. Affiliations: University of Prince Edward Island, Canada
- 2419 Is Giftedness A Matter Of Justice? Explaining Implicit Attitudes Of Student Teachers Towards Giftedness Using A Social Justice Framework**
Matheis, Svenja (1); Preckel, Franzis (2); Schmitt, Manfred (1); Affiliations: 1: University of Koblenz-Landau, Germany; 2: University of Trier, Germany
- 214 (Dis)connected through mentoring during school placement? An exploratory case study of Irish secondary schools since 2014 initial teacher education reform**
Murphy, Gavin; Affiliations: University of Cambridge, United Kingdom

ERG SES G 13

Tuesday 09:00 - 10:30, Room OB-H2.32

Arts and Collaboration - Video Presentations

- 1750 Astypalaia: Making Our Museum. A Case Study On Participatory Museum Design.**
Giampili, Ioanna Danaj; Affiliations: University of Cambridge, United Kingdom
- 127 Analysis Of Collaboration On Educational Resources Among Emerging Researchers**
Tobias Martinez, Miguel Angel (1,6); Kemczinski, Avaniilde (2,3); Duarte Freitas, Maria do Carmo (2,5); Tavares, Sergio Fernando (3,4); Affiliations: 1: Universidad de Granada, Spain; 2: Universidad de Málaga, Spain; 3: Universidade do Minho, Portugal; 4: Universidade Federal do Paraná, Brazil; 5: Universidade do Estado de Santa Catarina, Brazil; 6: Fundación Carolina - SRE México

2017 EERA Summer School

EERA, Johannes Kepler University of Linz and the Austrian Federal Institute for Education Research, Innovation and Development of the School System (BIFIE), are pleased to announce the 2017 EERA Summer School which will be held at the Johannes Kepler University of Linz, Austria, from 9 - 14, July, 2017.

We invite 70 European doctoral and advanced research students to a five day Summer School focusing on the role of "Methods and Methodology in Educational Research". The Summer School will be held at the Department of Education and Psychology, Johannes Kepler University of Linz, Austria from 9 - 14 July 2017.

The aim of the 'European Educational Research Association' (EERA) is to further high quality educational research for the benefit of education and society. High quality research does not only acknowledge its own context, but also recognises wider, transnational contexts with their social, cultural and political similarities and differences. To accomplish this, engagement and support for the next generation of European researchers is essential. EERA season schools bring together early career researchers and PhD students from a number of nations to share and discuss their research and experiences with experts within their own field of research, in order to further the professional development of emerging researchers.

Conducting educational research is both an art and a craft and in order to develop your sensibilities and skills you inevitably encounter data of some kind or another. Arguing for one (or more) approach/es to data, justifying your analytical framework and critically discussing relations between data and the other components of your research study are challenging aspects of any research project. Organizers of the 2017 EERA Summer School will create a space where doctoral and advanced students who are at the beginning or in early phases of their research work can learn, discuss and evaluate the ideas proposed by different methodological approaches with respect to different research strategies within a stimulating international scholarly community.

The Summer School offers theoretical and empirical knowledge about educational research strategies and methods, focuses on critical and reflexive accounts of actual research projects carried out by the presenters and involves active participation by students. The Summer School will include a one-day excursion to the Federal Institute for Education Research, Innovation and Development of the Austrian School System (BIFIE) (which will inform participants about their research work and also about Austrian school system data available for secondary analyses) and to the city of Salzburg.

Sessions A to K

Session A, Monday 22 August, 09: 00 - 09:30

ERG SES A Opening Ceremony

Welcome Session Chair: Fidalgo, Patrícia; Head, George
OB-Theatre C

3135 **Welcome and Introduction to the Conference & Programme Outlook**
Fidalgo, Patrícia; Affiliations: Emirates College for Advanced Education, United Arab Emirates

Session B, Monday 22 August, 09: 30 - 10:30

ERG SES B Research Ethics

Round Table Chair: Head, George
OB-Theatre C

2551 **Research Ethics**
Fahie, Declan (1); Mahon, Aine (1); Head, George (2); Affiliations: 1: University College Dublin, Ireland; 2: University of Glasgow, Scotland

Session C, Monday 22 August, 11: 00 - 12:30

ERG SES C 01 Curriculum and Education

Paper Session Chair: Leshem, Shosh
OB-E1.17 (ALE 1)

1911 **Opportunities/Challenges in the Development of a Curriculum in Education about Religions and Beliefs and Ethics for Irish Primary Schools**
Sullivan, Patrick; Affiliations: National Council for Curriculum and Assessment, Ireland
2492 **Understanding The Message and The Messenger: Investigating Coach Education Programme Curriculum Construction and Enactment**
Byrne, Gary (1); Griffiths, Mark (2); Affiliations: 1: University College Cork; 2: University of Birmingham
1175 **Defining Performance Type Categories to Analyse Curricular Alignment**
Ziebell, Natasha; Clarke, David; Affiliations: University of Melbourne, Australia

ERG SES C 02 PechaKucha Poster Session

Poster Session Chair: Fidalgo, Patrícia
OB-H1.49 (ALE 2)

691 **Test Versions' Comparability in the Upper-Secondary School Leaving Examinations of English**
Hulesova, Martina (1,2); Affiliations: 1: Masaryk University, Brno, Czech Republic; 2: VTC UJOP Charles University, Prague, Czech Republic
991 **An Analysis on Institutionalization process of Internationalization of HE in ASEAN+3 Region**
Hong, Seyoung; Affiliations: Korea University, Korea, Republic of (South Korea)
1859 **Discourse and learning arrangements in schools: An analysis of the organization of learning settings in schools**
Brandmayr, Michael; Affiliations: University of Innsbruck, Austria
2275 **Characterising High- And Low-Performing Schools. The Use Of Hierarchical Linear Models To Analyse PISA Scores.**
Gamazo, Adriana; Olmos-Migueláñez, Susana; Martínez-Abad, Fernando; Rodríguez-Conde, María José; Affiliations: Educational Research Institute, university of Salamanca, Spain
482 **"A Comparative Study Of The Process Model Of Curriculum Reform In Four Countries: Finland, Scotland, Northern Ireland and Ireland."**
Doyle, Audrey; Affiliations: Maynooth University, Ireland

ERG SES C 04 Higher Education

Paper Session Chair: Bates, Agnieszka
OB-E2.38 (ALE 4)

1457 **The Relationship of Social Space and Location Destination after Higher Education**
Haley, Aimee; Affiliations: University of Gothenburg, Sweden
2149 **Lead and Be Led: The Role of Higher Education in (Local) Multi-Stakeholder Settings**
Adler, Annett; Affiliations: Philipps University of Marburg, Germany
860 **Care in higher education**
Lolich, Luciana; Affiliations: University College Dublin, Ireland

ERG SES C 06 Language and Education

Paper Session Chair: Keiner, Edwin
OB-E1.19

220 **Learning a New Language in a Strange Place: Curriculum Factors Supporting Young Children**
Kirk, Gillian; Affiliations: Edith Cowan University, Australia
1098 **On Communicative language competence of foreign language student teachers"**
Halder, Mandira; Affiliations: University of Geneva, Geneva, Switzerland, University of Teacher Education, Lausanne, Switzerland
944 **How do mother tongue teachers lead in language maintenance? Promoting positive attitudes to Daighi in Daighi classes**
Yang, Chia-Ying; Affiliations: University of Edinburgh, United Kingdom

ERG SES C 07 Children and Education

Paper Session Chair: Neilson, Alison
OB-E2.18

2423 **Educational leadership and the realization of children's rights: Understanding rights, roles and responsibilities in a Norwegian context**
Jenssen, Line; Ballangrud, Brit B.; Affiliations: University College of Southeast Norway
1355 **Creativity Within Scottish Primary Education: The Influences Of Teachers' Leadership On Children's Creativity.**
Kyritsi, Krystallia; Affiliations: University of Edinburgh, United Kingdom
2321 **Looked-After Children's Experience Of PE And School Sport In England: Examining Professional And Young People's Perspectives.**
Woodhouse, Chloe; Sandford, Rachel; Affiliations: Loughborough University, United Kingdom

ERG SES C 08 Secondary Education

Paper Session Chair: Figueiredo, Maria Pacheco
OB-E0.01

1720 **Practices of Producing and Dealing with Achievement-Related Differences in Inclusive Secondary Schools**
Wagener, Benjamin; Affiliations: FHNW School of Education, Basel
1195 **Marketing in Demonstrative High Schools in Northeast China**
Yang, Deyun; Arifin, Daniel; Affiliations: The University of Melbourne, Australia
331 **Study Skills Training Program Intervention In High School: Impact on Students' Testing Performance**
Moreira, Luis Filipe; Henriques-Coelho, Tiago; Affiliations: Colégio Casa-Mãe, Portugal
267 **How may the Development of Relational Skills be a Measure Against Upper Secondary School Dropout?**
Bjørn, Anne-Mette; Affiliations: UiT The Arctic University of Tromsø, Campus Alta, Norway

ERG SES C 09 Learning in Education

Paper Session Chair: Diez-Palomar, Javier
OB-H1.12

1865 **Students and Teachers on Facebook: Usage Purposes and Adoption**
Keskin, Sinan; Koçak Usluel, Yasemin; Affiliations: Hacettepe University, Faculty of Education, Department of Computer Education and Instructional Technology, Turkey
420 **The Construction of a Classification Scheme for School Policy Interventions for Interdisciplinary and International Use and Validated by Educational Practitioners**
Neeleman, Annemarie; Affiliations: Maastricht University
1809 **Analysis of Computer Literacy Education in Terms of Self-Directed Learning and Cultural Features**
Taşkın, Buket; Tüzün, Hakan; Affiliations: Hacettepe University, Computer Education and Instructional Technologies Department, Turkey

ERG SES C 10 Gender and Education

Paper Session Chair: Krause, Sabine
OB-H1.51

2118 **Gendered student leadership: Craic n' spiel.**
Gunning, Sarah; Affiliations: Dublin City University, Ireland
534 **Gender Diversity Versus Heteronormative Gender Binarism. Opportunities For Raising Children In A Non-Normative Way Using So-Called 'Queer Fairy Tales'**
Galoppo, Giulio; Affiliations: Humboldt Universität zu Berlin, Germany
381 **School Success Stories Of Young Men At Risk**
Martín Alonso, Diego; Affiliations: Universidad de Málaga, Spain

ERG SES C 11 Studies on Education

Paper Session Chair: Ursin, Jani Petri
OB-E2.14

330 **Parrhesiastic Employability: Towards an Ethical Stance on Graduate Employability**
Hall, Michael; Affiliations: University of Winchester, United Kingdom

Session D, Monday 22 August, 13: 30 - 15:00

ERG SES D 01 Interactive Poster Session

Poster Session Chair: Qureshi, Saneeya
OB-E1.17 (ALE 1)

1016 **The Struggle For Equity: A Study Of Non-state Disadvantaged Second Level Schools From A Social Justice Perspective.**
Minnock, Michael Joseph; Affiliations: Maynooth University, Maynooth, Co. Kildare, Ireland
2435 **Adolescents' Perceptions of their School Counselors' Impact**
Griffith, Catherine; Affiliations: University of Massachusetts Amherst, USA
261 **An Eye-tracking study: Visual word recognition based on corresponding auditory inputs – lowercase mirror letters b/d**
Šmideková, Zuzana; Affiliations: Masaryk University, Brno, Czech Republic
1056 **The Bounded Rationality Model as a Decision Making Strategy in a Faculty Technology Mentoring Program: A Case Study**
Kıymaz, Merve; Affiliations: Middle East Technical University, Turkey
599 **Typology Of Family Storytellers**
Sedlackova, Jana; Affiliations: Masaryk University, Czech Republic

ERG SES D 02 Interactive Poster Session

Poster Session Chair: Bates, Agnieszka
OB-H1.49 (ALE 2)

315 **Harmonizing Parenthood and Scientific Career in Course of Doctoral Studies**
Harvánková, Klára; Affiliations: Masaryk University, Faculty of Arts, Czech Republic
996 **Co-designing New Individual Study Planning Method Model with Students in Aalto University School of Engineering**
Kivimäki, Ville Antero; Syrjäkäri, Maire; Affiliations: Aalto University, Finland
1290 **Enhancing Learning: Mapping The Impact Of An Intervention On Formative Assessment Practices In Science.**
Burke, Niamh; Affiliations: Maynooth University, Ireland
859 **Science and Language Education through Scientific Experiments in Kindergarten**
Ebel, Maren; Kammermeyer, Gisela; Kauertz, Alexander; Affiliations: University Koblenz-Landau, Germany

1575 **School Transitions: How Can The Peer Observation Contribute To Understanding This Process?**

Pinto, Daniela; Lopes, Amélia; Mouraz, Ana; Affiliations: Faculty of Psychology and Education Sciences, University of Porto, Portugal

1792 **Personality and Values Fostering Learning Competencies Among University Students**
Atroszko, Bartosz; Atroszko, Paweł; Affiliations: University of Gdansk, Poland

ERG SES C 12 Education Practices

Paper Session Chair: Wubbels, Theo
OB-H2.20

2242 **Embodied Education, effective practices: experimentation of a multimodal interface**
Zambaldi, Nazario; Affiliations: Free University of Bolzano Bozen, Italy
1902 **Lesson Study as a Method for Developing Individual and Group Teacher Competence**
Vasseljen, Nina C. Aa.; Aas, Hanne Kristin; Affiliations: Norwegian University of Science and Technology, Norway

ERG SES C 13 Culture and Education

Paper Session Chair: Winter, Christine
OB-H2.32

719 **Navigating Culture: A Case Study Of Bangladeshi, Indian, Pakistani, Sri Lankan And Nepalese Families In Christchurch**
Tisi, Sharmali Atashi; Greenwood (PhD Supervisor), Janinka; Affiliations: University of Cnaterbury, New Zealand
111 **The Politics of Culture: Education, Identity Formation, and Turkish Origin Youth in Western Europe**
Sáenz, Raquel; Affiliations: Boston College, United States of America
1137 **(Im)material Leaders: Material Culture and Learning in MMORPGs**
Rizzolli, Michaela; Affiliations: University of Innsbruck, Austria

312 **Language Learning Strategies In Visually Impaired Students Of English As A Foreign Language**

Hovorakova, Ivana; Affiliations: Masaryk University, Czech Republic

ERG SES D 03 ICT and Education

Paper Session Chair: Diez-Palomar, Javier
OB-E2.16 (ALE 3)

332 **In-service Teachers' ICTs Practice in Rural Primary Schools in Nepal**
Rana, Karna (1,2); Affiliations: 1: University of Canterbury, New Zealand; 2: Gramin Adarsha Multiple Campus, Kathmandu, Nepal (TU affiliated)
773 **The Investigation of the Relationship between Cyber Loafing, Internet Addiction, Information Literacy and Cyber Bullying**
Demir, Ömer; Seferoğlu, Süleyman Sadi; Affiliations: Hacettepe University, Faculty of Education, Department of Computer Education and Instructional Technology, Turkey
656 **Sharing Media and Technology: Prosocial Behaviour in Early Childhood Education**
Ralph, Rachel; Affiliations: The University of British Columbia, Canada

ERG SES D 04 Language and Education

Paper Session Chair: Keiner, Edwin
OB-E2.38 (ALE 4)

1373 **Advantages and disadvantages in teaching of the subject "History of Kazakhstan" in the second language**
Shegenova, Zuhra (1); Zhanisov, Asset (1); Duisen, Seitkali (2); Affiliations: 1: AEO Nazarbayev Intellectual schools, Kazakhstan; 2: Institute of History of the State, leading researcher, candidate of pedagogical sciences.
1564 **Language Proficiency Through Conceptual Metaphor Teaching**
Peterke, Katharina; Juchem-Grundmann, Constanze; Affiliations: University of Koblenz-Landau, Germany
807 **Analysis and Treatment of Oral Errors in Language Classrooms**
Basaran, Banu Cicek; Affiliations: Middle East Technical University, Turkey

ERG SES D 05 Children and Education

Paper Session Chair: Grell, Petra
OB-H2.12

- 1666 Education Of Children And Young People At Residential Care: Between Educational Inclusion And Exclusion. Research Design.**
Morales-Ocaña, Amelia; Affiliations: University of Granada, Spain
- 1907 Engaging With Young Children's Voices About Pedagogical Activities: Implications For Inclusive Education.**
Shaw, Patricia; Affiliations: University of Hull, United Kingdom
- 971 Authentic Assessment In Day-Care Centres – Results Collected From Case Studies In Portugal**
Carvalho, Cindy Mutschen (1,2); Portugal, Maria Gabriela Correia Castro (1,2); Affiliations: 1: University of Aveiro, Portugal; 2: Research Centre "Didactics and Technology in Teacher Education", Portugal

ERG SES D 06 Policies and Education

Paper Session Chair: Arlestig, Helene
OB-E1.19

- 2412 The Best of Us: Teachers Spillover Effect in the Context of Teacher Evaluation**
Roa Tampe, Karin; Affiliations: Universidad de los Andes, Chile
- 1105 Shaping Educational Policy Field: 'Cross-field Effects' from Political Field, Economic Field, and Migrant Population Policy Field in the Chinese Context**
Yu, Hui; Affiliations: UCL Institute of Education, University College London, UK
- 1783 Researchers and policymakers' perception on research mobilization in education in Romania**
Proteasa, Carmen Alexandra (1); Iftimescu, Simona (1); Marin, Elena (1); Georgeta, Ion (1,2); Romita, Iucu (1); Mihaela, Stingu (1); Affiliations: 1: Center of Development and Training in Higher Education, Romania; 2: Universitat Autònoma de Barcelona

ERG SES D 07 Research in Education

Paper Session Chair: Meyer, Meinert Arnd
OB-E2.18

- 425 Action and Autonomy - The Dichotomy of the Use of Self Pilot Studies - Reflections for contemporary practice education**
Prendergast, Aoife; Affiliations: Institute of Technology, Blanchardstown, Dublin, Ireland, Ireland
- 469 Qualitative Research And Its Outputs As A Basis For Anchoring Vignette Constructions And Prospects For Measuring School Undiscipline**
Vankatova, Eva; Vonkova, Hana; Bendl, Stanislav; Affiliations: Charles University, Faculty of Education, Czech Republic
- 1042 Academic Staffs' Conceptions of Sustainable Development in Education**
Sinakou, Eleni; Boeve-de Pauw, Jelle; Van Petegem, Peter; Affiliations: University of Antwerp, Belgium

ERG SES D 08 Health and Education

Paper Session Chair: Leshem, Shosh
OB-E0.01

- 1473 Knowledge Attitude Practice Of Inclusive Education Policy For Children With Autistic Spectrum Disorders In Lagos Nigeria**
Odunsi, Remi; Affiliations: University of Northampton, United Kingdom
- 1675 Chinese hearing parents' supporting their deaf children's inclusion in primary schools in Beijing, China.**
He, Xirong; Affiliations: Northumbria University at Newcastle, United Kingdom
- 2068 Enhancing Behavioural Outcomes in Primary School Children with ADHD**
Quinn, Michael; Affiliations: School of Education, University College Dublin, Ireland

ERG SES D 09 Assessment in Education

Paper Session Chair: Winter, Christine
OB-H1.12

- 2548 Nazarbayev Intellectual Schools' Integrated Criteria-Based Assessment Model (ICBAM) as an effective assessment system**
McHutchon, David; Shilibekova, Aidana; Mustafina, Aliya; Affiliations: Nazarbayev Intellectual Schools, Kazakhstan
- 2294 Using Think Aloud Interviews and Questionnaires to Evaluate Online Formative Assessment Resources for First Year Undergraduate Mathematics Modules**
Ní Shé, Caitríona (1,2); Ní Fhloinn, Eabhna (1); Mac an Bhaird, Ciarán (2); Affiliations: 1: Dublin City University (DCU), Ireland; 2: Maynooth University (MU), Ireland
- 2546 An Investigation of Assessment Procedures Within Teacher Attestation (Appraisal) at Nazarbayev Intellectual Schools**
Umurzakova, Aigerim; Bulebayev, Samgat; Affiliations: NIS Centre for Pedagogical Measurements, Kazakhstan

ERG SES D 10 Workplaces and Education

Paper Session Chair: Bergin, Shane
OB-H1.51

- 465 Workplace a Place where Generations Learn**
Varejkova, Zuzana; Affiliations: Masaryk university, Faculty of Arts, Czech Republic
- 1983 Exploring Teachers' Workplace Learning amid the Research Discourse---A Social Network Approach**
Zeng, Wei; Fickel, Letitia; Davey, Ronnie; Affiliations: University of Canterbury, New Zealand
- 1762 Workplaces as Sights (sites) for Learning: An Investigation of the Value of Industry Placements**
Schuller, Annamarie; Affiliations: Victoria University, Australia

ERG SES D 11 Pedagogy and Education

Paper Session Chair: Almqvist, Jonas
OB-E2.14

- 2396 Pedagogical approaches to Meaning-Making in Primary Physical Education.**
Griffin, Ciara; Affiliations: Mary Immaculate College Limerick, Ireland
- 623 What are the pedagogical benefits of the outdoors? – a Portuguese case study in a day care group**
Bento, Gabriela; Costa, Jorge; Affiliations: Universidade de Aveiro, Departamento de Educação e Psicologia, CIDTFF, Portugal

ERG SES D 12 Families and Education

Paper Session Chair: Figueiredo, Maria Pacheco
OB-H2.20

- 806 Family Dilemmas around Mix and Mixing in Socially Diverse Schools**
Mendoza, Manuela; Affiliations: UCL - Institute of Education, United Kingdom
- 278 Relations Between Foreign Family And Czech School**
Kryuchkova, Ksenia; Affiliations: Masaryk University, Czech Republic
- 988 School Status and Parental Satisfaction**
Tikkanen, Jenni; Affiliations: University of Turku, Finland

ERG SES D 13 Teaching and Education

Paper Session Chair: Moreno Herrera, Lázaro
OB-H2.32

- 1451 Considerations For Research For Issues Of Out-Of-Field Teaching**
Quirke, Stephen; O'Meara, Niamh; Fitzmaurice, Olivia; Affiliations: University of Limerick, Ireland
- 1213 'Taking Away The Smoke And Mirrors': Praxis, Pedagogy And Perspectives From Teaching Academics In An Australian University Enabling Program**
Stokes, Jennifer; Affiliations: HDR Candidate, The University of Adelaide; Lecturer, University of South Australia, Australia
- 2122 Examining The Relationship Between Teacher Content Knowledge, Teaching And Student Learning**
Picker, Kellie; Affiliations: University of Melbourne, Australia

Session E, Monday 22 August, 15: 30 - 17:00**ERG SES E 01 PechaKucha Poster Session**

Poster Session Chair: Greenwood, Janinka
OB-E1.17 (ALE 1)

- 1789 Effects of Learning Attitudes on Cardiovascular Reactivity to Stress in University Students**
Atroszko, Pawel; Affiliations: University of Gdansk, Poland
- 2158 Stay In The Diagnostic Institute, A Juvenile Correctional Facility, Through The Eyes Of Its Clients**
Štátný, Martin; Affiliations: Masaryk University, Czech Republic
- 2432 The impact of the key competences on Music Education of Spain.**
Belletich, Olga; Wilhelmi, Miguel R.; Angel-Alvarado, Rolando; Affiliations: Universidad Pública de Navarra, Spain
- 1839 The Benefits and Successes of the Rural Principals: A Canadian, American, and Australian Review of the Literature**
Preston, Jane P.; Barnes, Krisopher E. R.; Affiliations: University of Prince Edward Island, Canada
- 2419 Is Giftedness A Matter Of Justice? Explaining Implicit Attitudes Of Student Teachers Towards Giftedness Using A Social Justice Framework**
Matheis, Svenja (1); Preckel, Franzis (2); Schmitt, Manfred (1); Affiliations: 1: University of Koblenz-Landau, Germany; 2: University of Trier, Germany

ERG SES E 02 Pre-service Teachers and Education

Paper Session Chair: Neilson, Alison
OB-H1.49 (ALE 2)

- 1871 Factors that are affecting the commitment of the pre-service teachers in Hungary and in Slovakia**
Kovács, Edina; Affiliations: University of Debrecen, Hungary
- 1144 Investigation Of Pre-Service Primary Teachers' Cognitive Structures About Environmental Problems Through Word Association Tests**
Cebesoy, Umran Betül; Tasdere, Ahmet; Affiliations: Usak University, Turkey

ERG SES E 03 Sport Developments in Coaching: Ireland, New Zealand and Sweden

Network Workshop Chair: Chambers, Fiona
OB-E2.16 (ALE 3)

- 2544 Sport Developments in Coaching: Ireland, New Zealand and Sweden**
Chambers, Fiona (1); Cassidy, Tania (2); Affiliations: 1: University College Cork, Ireland; 2: University of Otago

ERG SES E 04 Picture This: A Visual Conversation on Education across Europe through a Temporally-Inflected Lens

Network Workshop Chair: Ribeiro de Castro, Helena
OB-E2.38 (ALE 4)

- 2543 Picture This: A Visual Conversation on Education across Europe through a Temporally-Inflected Lens**
Thyssen, Geert (1); Ribeiro de Castro, Helena (2); Tabacchi, Elena (3); Kestere, Iveta (4); Verstraete, Pieter (5); Affiliations: 1: University of Luxembourg, Luxembourg; 2: Instituto Piaget, Campus Universitário de Almada; 3: University of Florence; 4: University of Latvia; 5: Katholieke Universiteit Leuven

ERG SES E 05 Education Challenges

Paper Session Chair: Moreno Herrera, Lázaro
OB-H2.12

- 1746 School Bullying and Related Perceptions of Students and Teachers**
Dóczy-Vámos, Gabriella; Affiliations: Eötvös Loránd University Faculty of Education and Psychology, Hungary
- 1670 Desires, Questions and Tensions: methodological challenges in an educational queer research discussing bullying and sexuality with young people**
Santos, Hugo; Silva, Sofia Marques da; Menezes, Isabel; Affiliations: Faculty of Psychology and Educational Sciences of Oporto, Portugal
- 154 Intersectional Bullying & LGBT students: victim, perpetrator, and school and the construction of power**
Dominski, Elle Hilke; Affiliations: University of Nottingham, United Kingdom

ERG SES E 06 Identity and Education

Paper Session Chair: Head, George
OB-E1.19

- 1256 Professional Identity and the Further Education and Training Practitioner - exploring identities using a grounded theory approach**
Bates Evoy, Sarah; Affiliations: Waterford Institute of Technology, Ireland
- 2005 Student Teachers' Cultural Values and Their Professional Identity Development --- Eight Case Studies of Chinese Student Teachers**
Liu, Mei; Zwart, Rosanne; Wubbels, Theo; Affiliations: Utrecht University, the Netherlands
- 1485 Through changes and continuities: academic identities in Brazil and in Portugal**
Santos, Carolina; Pereira, Fátima; Lopes, Amélia; Affiliations: University of Porto, Portugal

ERG SES E 07 Education Practices

Paper Session Chair: Gobbo, Francesca
OB-E2.18

- 1190 A Qualitative Meta-synthesis of the Assessment Agenda in Higher Education**
Squires, Vicki; Affiliations: University of Saskatchewan, Canada
- 1411 What Does it Mean to Exercise Leadership? Leadership in Early Childhood Care and Education: Perceptions Practices and Possibilities**
Nolan, Geraldine; Affiliations: Trinity College Dublin, Ireland
- 867 Are University Students Adults? Perceptions Of Their Parents And Implications For Higher Education**
Doyle, Colleen; Affiliations: University College Dublin, Ireland

ERG SES E 08 Special Education

Paper Session Chair: Diez-Palomar, Javier
OB-E0.01

- 2328 An Exploration Of Irish Post-Primary School Teachers' Misconceptions Of Autism Spectrum Disorders – Preliminary Findings and Analysis**
Young, Keith; Mannix McNamara, Patricia; Coughlan, Barry; Affiliations: University of Limerick, Ireland
- 803 Experiences of Pupils with Autism Spectrum Disorder (ASD) and School Provision during the Transitions between Educational Phases in Ireland**
Zhao, Yu; Affiliations: The University of Northampton, England, United Kingdom
- 1817 The Experiences of Inclusion for Pupils with Autistic Spectrum Disorders (ASD) in Mainstream Primary Schools- The Voice of Parents**
McElroy, Colin; Affiliations: Trinity College Dublin, Ireland

ERG SES E 09 Leadership and Education

Paper Session Chair: Arlestig, Helene
OB-H1.12

- 336 Fun, Leadership, Balance: A Narrative Case Study of a University Tutor's Perceptions of Teacher Leadership in an Age of Massification.**
Phipps, Claire; Gallant, Andrea; Rowlands, Julie; Lang, Josephine; Affiliations: Deakin University, Australia
- 1417 The Relationship between distributed leadership, formal and informal school structures, and academic optimism**
Oldaç, Yusuf İkbal; Kondakci, Yasar; Affiliations: Middle East Technical University, Turkey
- 2145 Promoting Teachers As Leaders Through Flipped CPD**
Kellough, Jillian; Affiliations: Trinity College Dublin, Ireland

ERG SES E 10 Teachers and Education

Paper Session Chair: Bates, Agnieszka
OB-H1.51

- 1754 A Narrative Approach to Teacher Quality in Finland**
Franco, Ashleigh; Affiliations: University of Houston, United States of America
- 2034 Implementing differentiated instruction in mixed ability classrooms: A teacher's testimony.**
Panayiotou, Flora; Phtiaka, Helen; Affiliations: University of Cyprus, Cyprus
- 2236 Expressions' Education in 1st cycle of basic education: for a characterization of educational practices developed from teachers**
Freitas Santos, André; Mouraz, Ana; Pereira, Fátima; Affiliations: Faculty of Psychology and Educational Sciences of the University of Porto, Portugal

ERG SES E 11 Students and Teachers in Education	
Paper Session OB-E2.14	Chair: Harford, Judith
2079	The Key Components of Teacher-Student Relationships – A New Perspective on an Old Topic Suchacek, Petr; Affiliations: Masaryk University, Czech Republic
2459	Quality of the teacher-student interaction: A primary school education study Góis, Sónia; Miguéis, Marlene; Affiliations: University of Aveiro, Portugal
790	Key2Teach: The Effectiveness Of Multi-Method Coaching On Teacher-student Relationship. Hoogendijk, C (1); Holland, J. G. (1); Tick, N.T. (1,4); van Veen, A.F.D. (2); Hofman, W.H.A. (3,5); Affiliations: 1: Yulius Academy, Yulius, Organization for Mental Health, Netherlands; 2: Inholland, University of Applied Sciences, Rotterdam, Netherlands; 3: Erasmus Universiteit, Rotterdam, Netherlands; 4: Department of Social Science, Utrecht University, Netherlands

ERG SES E 12 Professionalism and Education	
Paper Session OB-H2.20	Chair: Keiner, Edwin

- 1324 **“Lesson Study - How To Ensure That The Reflection Talk Moves Beyond The Actual Situation and Action?”**
Hauge, Kåre; Affiliations: NTNU, Norway

Session F, Monday 22 August, 17: 10 - 17:45

ERG SES F Network Meeting	
Netwrok Meeting OB-E2.16 (ALE 3)	Chair: Fidalgo, Patrícia
3137	Network Meeting Fidalgo, Patrícia; Affiliations: Emirates College for Advanced Education, United Arab Emirates

Session G, Tuesday 23 August, 09: 00 - 10:30

ERG SES G 01 Teachers and Education	
Paper Session OB-E1.17 (ALE 1)	Chair: Tulowitzki, Pierre
404	Development of a Woppaburra (Indigenous Australian) Seasonal Calendar Van Issum, Harry; Affiliations: Griffith University-Mt.Gravatt, Australia
2443	Using Mobile Eye Tracking Technique in Micro-teaching Practices of Pre-service Teachers Yildirim, Denizer (2); Keskin, Sinan (1); Akın, Tayfun (1); Tüzün, Hakan (1); Affiliations: 1: Hacettepe University, Faculty of Education, Department of Computer Education and Instructional Technology, Turkey; 2: Ankara University, Distance Education Center, Turkey

ERG SES G 02 Special Education	
Paper Session OB-H1.49 (ALE 2)	Chair: Symonds, Jennifer
843	A Mixed Methods Study of Guidance Counselling Needs of Adults with Dyslexia within a Social Justice Framework Elftorp, Petra; Affiliations: University of Limerick, Ireland
443	“Towards Parental School Choice in Case of Children with Special Educational Needs” Lempinen, Sonia; Affiliations: university of turku, Finland
2047	Headteachers of Greek primary schools striving for the inclusion of students with Special Educational Needs Rapti, Maria; Affiliations: University of Leeds, United Kingdom

ERG SES G 03 Media and Education	
Paper Session OB-E2.16 (ALE 3)	Chair: García-Jiménez, Eduardo
2194	Does DMLE contribute to primary students’ digital media literacy? A quasi-experimental study Zhang, Hui; Zhu, Chang; He, Tao; Questier, Frederik; Li, Shihua; Affiliations: Vrije Universiteit Brussel, Belgium
2444	Forget Information and Communication Technologies and focus on Media and Information Literacy Elias Lomba, Simão; Affiliations: Instituto de Educação, Universidade de Lisboa, Portugal

234	How Do Principals Assign Teachers To Classes? Kadmožková, Monika; Affiliations: Charles University in Prague, Czech Republic
1472	Problems Faced By Teachers in the Process of Syrian Students’ Education Taşkın, Pelin; Erdemli Sildiroğlu, Özge; Affiliations: Ankara University, Turkey

ERG SES E 13 Inclusive Education	
Paper Session OB-H2.32	Chair: Fischer, Daniel
1024	Perspectives on Educators participation and inter professional col-laboration in inclusive education Gulløv, Cristina; Affiliations: University College South, Denmark, Denmark
1319	Reconstructing the Creation and Management of Disability in Teacher-Pupil-Interactions – a Conceptual Framework for Researching Disability in Inclusive School Development Reisenbauer, Simon; Affiliations: University of Graz, Austria
1120	Evaluating the Level of Inclusion in Schools Marques, Karin; Affiliations: Institute for Development and Research in Education, Faculty of Education of Charles University in Prague

2510	engageMuseum. A proposal for the use of interactive media and books in museums. Macedo, Joana (1); Pinto, Ana Lúcia (2); Affiliations: 1: Faculdade de Belas Artes da Universidade do Porto, Portugal; 2: engageLab, Centro de Formação Pós-Graduada, Universidade do Minho
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ERG SES G 04 History, Immigration and Education	
Paper Session OB-E2.38 (ALE 4)	Chair: Marques da Silva, Sofia
946	‘Looking To The Past To Build For The Future’: Curricular Developments, Consolidation, and National History in Post-Independence Ireland, 1924-1969 Mac Gearailt, Colm; Affiliations: Trintiy College Dublin, Ireland
2235	Capturing voices of immigrant children: Dilemmas of a researcher. Wozniczka, Anna Katarzyna; Guðjónsdóttir, Hafdís; Affiliations: University of Iceland, Iceland
52	Immigrant Children Adaptation into Elementary Schools in the Czech and Norwegian Context Zaleska, Klara; Affiliations: Masaryk University, Czech Republic

ERG SES G 05 Policies and Education	
Paper Session OB-H2.12	Chair: Fimyar, Olena
198	Principals’ Sense-Making of Overlapping Educational Policies on Teaching and Learning in a Centralized Context: Mid-Point Findings Chua, Paul Meng-Huat; Affiliations: UCL Institute of Education, Singapore
1431	Pathways to improvement for public universities in Vietnam: An exploratory inquiry into the adoption of Performance Based Accountability policies (PBA) Tran, Chau My; Affiliations: University of Northampton, United Kingdom

ERG SES G 07 Health and Language in Education	
Paper Session OB-E2.18	Chair: Winter, Christine
2290	An Interpretivist Study Of Wellbeing And Resilience Of A Sample Of Guidance Counsellors In Post-Primary Schools In Ireland Mc Donnell, Eimear; Hearne, Lucy; Mannix-McNamara, Patricia; Affiliations: Department of Education and Professional Studies, University of Limerick, Ireland
1419	Investigating The Problems Faced By The Teachers In Developing Russian Writing Skills Kozhamkulova, Gulmira (1); Shaimerdenova, Nursulu (2); Affiliations: 1: AEO Nazarbayev Intellectual schools, Kazakhstan; 2: Eurasian National University named after L.N.Gumilyov
2082	“They have been spoilt previously” Intercultural Research on Chinese Language Teachers’ Professionalization in Germany Ren, Ping; Affiliations: Hamburg University, Germany
2073	Teacher Preparedness in Health and Wellbeing McCulloch, Elaine; Affiliations: University of the West of Scotland, United Kingdom

ERG SES G 08 Minorities and Education	
Paper Session OB-E0.01	Chair: Helm, Christoph
609	Greek Roma’s Educational Success: What About Teachers’ Contribution? Gkofa, Panagiota; Affiliations: King’s College London, UK
607	Learning opportunities for Roma pupils Rožničková, Iveta; Affiliations: Masaryk university, Faculty of Arts, Czech Republic
695	Acceptance/Non Acceptance Attitudes Towards Non-traditional Students in Universities Located in the Shared Border Region of Romania and Hungary Berei, Emese Beáta; Affiliations: University of Debrecen, Hungary

ERG SES G 09 Leadership and Education	
Paper Session OB-H1.12	Chair: Schwab, Susanne

- 339 **School Leaders’ Role in School-Community Relations and the Influence of Education Policies: Cases of the United States and Turkey**
Caliskan, Omer (1); Ata, Atakan (2); Affiliations: 1: Middle East Technical University, Turkey; 2: University of Georgia, United States of America
- 2490 **The making of the elite football coach - Coaching education programs in Ireland, Sweden, Scotland and Belgium**
Svensson, Robert (1); O’Regan, Niall (2); Quennerstedt, Mikael (1); Chambers, Fiona (2); Affiliations: 1: Örebro university, Sweden; 2: University College Cork

Session H, Tuesday 23 August, 11: 00 - 12:30

ERG SES H 01 Challenges in Education	
Paper Session OB-E1.17 (ALE 1)	Chair: Santoro, Ninetta
2267	Understanding Student Continuance Intention in MOOC-based Blended Courses:A Learner Profile Approach Li, Shihua (1,2); Lombaerts, Koen (1); Zhu, Chang (1); Triquet, Karen (1); Liu, Dan (2); Affiliations: 1: Free Brussels University, Belgium; 2: Xidian University, China
125	Teacher responsibility: the case for examining second-level teacher’s duty of care relative to bullying among young people in Ireland. Kane, Sinead; Affiliations: National Anti-Bullying Research and Resource Centre, Ireland
1788	Digital Storytelling (DST) As A Treatment For High School Students (grade 12-13) With School-Related Burnout Syndrome Kunos, Nora; Lanszki, Anita; Affiliations: Eszterhazy Karoly College, Hungary

ERG SES H 02 Language and Education	
Paper Session OB-H1.49 (ALE 2)	Chair: Helm, Christoph
2547	Mind the Gap: Towards an Understanding of the Implementation Process of Trilingual Education Policy at Nazarbayev Intellectual Schools Magzumova, Arailym; Kerimkulova, Aizhan; Khamidulina, Zarina; Abdildina, Zhanar; Affiliations: NIS Centre for Educational Programmes, Kazakhstan

ERG SES G 10 Primary and Post-primary Education	
Paper Session OB-H1.51	Chair: Almqvist, Jonas
632	Religious Humility in Post Primary Education - Ireland a Case Study Stapleton, Catherine; Affiliations: Dublin City University, Ireland
1147	Values Education in Post Primary Schools in Ireland: The Perspectives of Teachers. Marron, Rosemary; Affiliations: University College Dublin, Ireland
2272	A Study of Differentiation in Irish Post-Primary Schools (Junior Cycle) Clegg, Phyllis; Senior, Joyce; Affiliations: University College Dublin, Ireland

ERG SES G 12 Studies in Education	
Paper Session OB-H2.20	Chair: Moos, Leif
1182	Authentic Participatory Research in Education – Lessons From an Embedded PhD on Fulfilment of Teachers in a Postgraduate Programme Holley-Boen, Wendy; Affiliations: Massey University, New Zealand
2259	The role of European Educational Research Association networking activities for early career researchers in facilitating (international) collaboration – A case study. Ryan-Mangan, Ashling (1); Mirman-Flores, Ana (2); Camedda, Donatella (3); Affiliations: 1: Trinity College Dublin, Ireland; 2: University of Seville; 3: Univerità di Padova
1326	The prospering and taming of ghosts’ - Leading education in times of change Bjergkilde, Dorethe; Affiliations: Aarhus University, Denmark
1236	Comparing the Academic Self-efficacy of Master’s Degree Students in Five Finnish Universities Filippou, Kalypto; Kallio, Johanna; Mikkilä-Erdmann, Mirjamajja; Affiliations: University of Turku, Finland

ERG SES G 13 Arts and Collaboration (Video Presentations)	
Video Session OB-H2.32	Chair: Krause, Sabine
1750	Astypalaia: Making Our Museum. A Case Study On Participatory Museum Design. Giampili, Ioanna Dana; Affiliations: University of Cambridge, United Kingdom
127	Analysis Of Collaboration On Educational Resources Among Emerging Researchers Tobias Martinez, Miguel Angel (1,6); Kemczinski, Avaniilde (2,3); Duarte Freitas, Maria do Carmo (2,5); Tavares, Sergio Fernando (3,4); Affiliations: 1: Universidad de Granada, Spain; 2: Universidad de Málaga, Spain; 3: Universidade do Minho, Portugal; 4: Universidade Federal do Paraná, Brazil; 5: Universidade do Estado de Santa Catarina, Brazil; 6: Fundación Carolina - SRE México

- 1075 **Effectiveness of interventions that foster reading motivation: A systematic review and meta-analysis**
van der Sande, Lisa; van Steensel, Roel; Arends, Lidia; Affiliations: Erasmus University Rotterdam, the Netherlands
- 1393 **Translanguaging As Educational Strategy: Principles, Constraints, and Opportunities**
Ticheloven, Anouk; Affiliations: Utrecht University, Netherlands, The
- 1904 **Semantizing New Learner Vocabulary via Prototype Theory – A Cognitive-Empirical Study in the EFL-Classroom**
Wirag, Andreas; Affiliations: University of Koblenz-Landau, Germany

ERG SES H 03 Teachers’ Training and Education	
Paper Session OB-E2.16 (ALE 3)	Chair: Greenwood, Janinka
797	Displacements And Transits In A Research About Body In Initial Art Teacher Training. Carrasco Segovia, Sara Victoria; Affiliations: University of Barcelona, Spain.
1402	Apprenticeship courses in Portugal: perspectives of young adults Dorofoei, Alexandra Oliveira; Silva, Sofia Marques da; Araújo, Helena C.; Affiliations: University of Porto, Portugal

ERG SES H 04 Efficacy and Success in Education

Paper Session Chair: Kestere, Ivetta
OB-E2.38 (ALE 4)

- 1408 Is There a Trade-off between Efficiency and Equity in Education?**
Ferraro, Simona; Pöder, Kaire; Affiliations: Tallinn School of Economics and Business Administration - Tallinn University of Technology, Estonia
- 1466 Applying theory-based interventions to encourage successful inter-group contact through Shared Education Programme in Northern Ireland**
Kinghan, Deborah; Turner, Rhiannon; Hughes, Joanne; McKeown, Gary; Affiliations: Queen's University, Belfast, United Kingdom
- 2384 Conceptualising educational quality in Learning Communities**
Harangozo, Tamas; Affiliations: University College London, UK

ERG SES H 05 Society and Education

Paper Session Chair: Fischer, Daniel
OB-H2.12

- 2324 Practice and issues of outsourcing of education: Cases from South Korea and Hong Kong**
Choi, Tae-Hee; Affiliations: The Education University of Hong Kong, S.A.R. (China)
- 1166 An Industry-Oriented Approach to University Hospitality Curriculum in Vietnam**
Le, Anh Hai; Klieve, Helen; McDonald, Christine; Affiliations: Griffith University, Australia

ERG SES H 07 Ethics and Education

Paper Session Chair: Gobbo, Francesca
OB-E2.18

- 2447 The Problem of Pragmatisation of Intellectual Property in School Practice**
Dudek, Krzysztof; Affiliations: Jagiellonian University, Poland
- 1599 "Inherently Sensitive And Potentially Dodgy": Can We Do Autoethnography Ethically?**
Campbell, Elaine; Affiliations: Northumbria University, United Kingdom
- 1493 Participatory Research Methods With Children: An Oversight Of Sociocultural Meaning?**
Okon, Emem; Affiliations: Liverpool Hope University, United Kingdom

ERG SES H 08 Studies on Education

Paper Session Chair: Madalinska-Michalak, Joanna
OB-E0.01

- 371 Accountability In Education And Equity: A Comparative Quantitative Study Using PISA 2012, Preliminary Findings**
Voisin, Annelise; Affiliations: University of Montreal, Canada research chair in education policies, Canada
- 2052 Students' Ability to Think Scientifically: Findings from PISA 2015 and an In-depth Case Study**
Teig, Nani (1); Scherer, Ronny (2); Affiliations: 1: EKVA (The unit for quantitative analysis in education), University of Oslo, Norway; 2: Centre for Educational Measurement at University of Oslo (CEMO), Norway
- 2400 "up2talk": Preliminary Findings of a Social Emotional Skills Programme for Adolescent Victims of Domestic Violence.**
Sweetman, #Norah; Affiliations: Trinity College Dublin, Ireland

ERG SES H 09 Professionalism and Education

Paper Session Chair: Keiner, Edwin
OB-H1.12

- 1449 "University of the World" or the Globalised Logic of Organisational Professionalism: A Case Study from Vietnam**
Vu, Mai Trang; Affiliations: Umeå University, Sweden
- 1168 STEM Career Choice Influencers**
Mullaghy, Mary; Affiliations: Trinity College Dublin, Ireland
- 1354 No Alternative for Swedish Teachers?: the legitimization of state-capital interests through discourses of teacher professionalism**
Milner, Alison; Affiliations: University of Nottingham, United Kingdom

ERG SES H 10 Gender and Education

Paper Session Chair: van Veen, Dolf
OB-H1.51

- 500 School Placements and Changing Expectations: A Qualitative Research of Maternal Experiences**
Rizvi, Sana; Affiliations: University of Bristol, United Kingdom
- 1189 From the Inside Out: An Ethnographic Arts-Based Study of Mother-Scholars**
CohenMiller, Anna; Affiliations: Nazarbayev University, Kazakhstan
- 1302 Developing a Feminist Quantitative Approach for Researching School Organizations**
Winchip, Emily; Affiliations: University of Nottingham, United Kingdom

ERG SES H 11 ICT and Education

Paper Session Chair: Moreno Herrera, Lázaro
OB-E2.14

- 1691 Evaluating The Effectiveness Of Computer Adaptive Testing In Russia, Belarus, And Bulgaria**
Pozdniakov, Stanislav (1); Maslak, Anatoliy (1); Minchuk, Inna (2); Alexandrov, Alexandar (3); Affiliations: 1: Kuban State University, Chapter at Slavyansk-on-Kuban, Russian Federation; 2: Yanka Kupala State University of Grodno, Belarus; 3: Konstantin Preslavsky University of Shumen, Bulgaria
- 2181 Examining The Effect Of Technology Enhanced Formative Assessment On Student Engagement And Learning**
Cooney, Colin; Affiliations: Dundalk Institute of Technology, Ireland
- 1998 Writing or typing, reading or tweeting, skills or frills? The study of the leadership vision of Virtual Learning Environments (VLEs)**
Brindle, Alexandra Joanne; Affiliations: British Council School, Spain

ERG SES H 12 Studies on Education

Paper Session Chair: Head, George
OB-H2.20

- 322 A Qualitative Analysis of Differential Effect of Multiple-Choice and Open-ended Questions on Metacognition and Affect**
Birgili, Bengi (1); Kiraz, Ercan (2); Affiliations: 1: MEF University, Turkey; 2: Professor of Curriculum and Instruction
- 1386 What Matters In Changing Locus Of Control And Fostering A Sense Of Empowerment And Responsibility, Through Environmental Education?**
Kim, Misol; Reid, Alan; Affiliations: Monash University, Australia
- 610 Contemplative Education: a Theoretical Analysis**
Francesconi, Denis; Affiliations: University of Verona, Italy

ERG SES H 13 Students and Teachers in Education

Paper Session Chair: Sloan, Seaneen
OB-H2.32

- 856 General Education and Change of Students' Perceptions of Moral Objectivity**
Ip, Kevin K W; Liao, Liang; Affiliations: The Chinese University of Hong Kong, Hong Kong S.A.R. (China)
- 1861 Student-Teacher-Relationships On Social Networks - A Qualitative Study on Students' Perspectives**
Schaper, Sophie; Affiliations: Technische Universität Darmstadt, Germany
- 1881 Dimensions of Teacher Self-Efficacy and Their Relations to Student Achievement in TIMSS 2011**
Toropova, Anna; Johansson, Stefan; Myrberg, Eva; Rosén, Monica; Affiliations: Gothenburg University, Sweden

Session I, Tuesday 23 August, 13: 30 - 15:30**ERG SES I 01 Practical and Conceptual Considerations of your Doctoral Research Design**

Research Workshop Chair: Leshem, Shosh
OB-E2.16 (ALE 3)

- 2542 Practical and Conceptual Considerations of your Doctoral Research Design**
Leshem, Shosh (1); Trafford, Vernon (2); Affiliations: 1: Oranim, Academic College of Education, Israel; 2: Anglia Ruskin University UK

ERG SES I 02 Writing for your Research Community, Writing for the EERJ

Research Workshop Chairs: Mangez, Eric; Simons, Maarten
OB-E2.38 (ALE 4)

- 2559 Writing for your Research Community, Writing for the EERJ**
Mangez, Eric; Simons, Maarten; Affiliations: Université Catholique de Louvain, Belgium

Session J, Tuesday 23 August, 16: 00 - 17:00**ERG SES J Keynote**

Keynote Session Chair: Head, George
OB-E2.16 (ALE 3)

- 3134 'There is Just One Place where Yesterday and Today Meet, Recognise Each Other and Embrace, and that Place is Tomorrow'**
Grosvenor, Ian; Affiliations: University of Birmingham, United Kingdom

Session K, Tuesday 23 August, 17: 00 - 17:30**ERG SES K Closing Ceremony**

Closing Ceremony Chairs: Fidalgo, Patrícia; Qureshi, Saneeya
OB-E2.16 (ALE 3)

- 3136 Closing Ceremony**
Fidalgo, Patrícia; Affiliations: Emirates College for Advanced Education, United Arab Emirates



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The online programme and the conference app will also be updated regularly.

ECER PROGRAMME



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Poster Exhibition

ECER 2016 will host a General Poster Session as well as Interactive Poster Sessions and several mixed Paper and Poster sessions.

The General Poster Session, where the authors of the posters will be present to answer questions and discuss their posters, will take place on Wednesday, 12:00 - 13:30 in the Poster Exhibition on the Ground Floor of the Newman Building.

The posters of the Interactive Poster Sessions and of the mixed sessions will not be exhibited in the General Poster Area but will be exhibited for the duration of the conference in the network session room where the Interactive Poster Session will take place.

General Poster Session

Wednesday 12:00 - 13:30, Concourse Area in Newman Building

02. Vocational Education and Training (VETNET)

- 490 Effective Preparation for Educators Teaching in Prisons**
Takács-Miklósi, Márta; Affiliations: University of Debrecen, Hungary

04. Inclusive Education

- 247 Research on Affective Dimension of Primary Pupils' Preconceptions about Intellectual Disability**
Pivarč, Jakub; Affiliations: Charles University in Prague, Faculty of Education, Czech Republic
- 1051 Evaluation Of Diversity In Compulsory Secondary Education Schools: The School Counselor's Point Of View**
Burguera, Joaquín-Lorenzo (1); Miranda-Morais, Mirian (2); Arias, José-Miguel (1); Affiliations: 1: University of Oviedo, Spain; 2: Teachers' Training and Resource Center - Aviles-Occidente (Spain)
- 1659 To know the work of professionals with people with disability. Developing a questionnaire using the Delphi method.**
Cuervo-Rodríguez, Tania; Iglesias-García, María-Teresa; Fernández-Fernández, Samuel; Affiliations: University of Oviedo, Spain
- 1769 Children With Severe Visual Impairment And Blindness And Inclusive Education. The Primary School Teachers Perspective In Asturias (Spain)**
Burguera, Joaquín-Lorenzo (1); Casado, Diego (2); Pérez-Herrero, María-del-Henar (1); Affiliations: 1: University of Oviedo, Spain; 2: Nursery School and Primary Education Center- CEIP Asturias-Las Palmas de Gran Canaria (Spain)

05. Children and Youth at Risk and Urban Education

- 2104 Middle School Students' Willingness To Intervene In School Bullying**
Chen, Ying-Tze; Cheng, Ying-Yao; Chen, Li-Ming; Affiliations: National Sun Yat-Sen University, Taiwan, Republic of China
- 854 "Transitions to Higher Education During Austerity Times: Expectations and Challenges for Young People From Border Regions"**
Marques da Silva, Sofia; Milheiro Silva, Ana; Affiliations: University of Porto, Portugal
- 1321 Expertices About School Failure From Teachers Of Secondary Education**
Martínez-Valdivia, Estefanía; Molina-Ruiz, Enriqueta; Martín-Romera, Ana; Affiliations: University of Granada, Spain

06. Open Learning: Media, Environments and Cultures

- 647 Adult's Cultural Learning in Hungary**
Juhász, Erika; Affiliations: University of Debrecen, Hungary
- 840 Cartography Of Virtual Youth Communities As Learning And Knowledge Production Environments**
Carrasco Segovia, Sara Victoria; Salazar Fornaguera, Cristina; Alonso Cano, Cristina; Affiliations: University of Barcelona, Spain.

08. Research on Health Education

- 176 Psychological Dating Violence and Justification of Verbal/Coercive Tactics**
Rodríguez Pérez, Sara (1); Inda Caro, M^a Mercedes (2); Rodríguez Menéndez, M^a Carmen (2); Affiliations: 1: Self-employed person, Spain; 2: Universidad de Oviedo

09. Assessment, Evaluation, Testing and Measurement

- 1551 4 The Impact of Tertiary Educational Attainment on Inequalities in Self-Rated Health in Slovenia in 1989–2013 Period**
Kirbiš, Andrej; Friš, Darko; Javornik Krečič, Marija; Tavčar Krajnc, Marina; Markovič, Marjeta; Affiliations: University of Maribor, Slovenia
- 29 How is language proficiency of children assessed and supported in German preschools - Results of the National Educational Panel Study**
Ristau, Ina-Sophie; Affiliations: Leibniz-Institut für Bildungsverläufe e.V., Germany
- 1577 Effects of Educational Context Variables on Gender Difference of Students in Computer-Based Assessment of Mathematics**
Han, Jung-A; Lee, Moonsoo; Affiliations: Korea Institute for Curriculum and Evaluation, Korea, Republic of (South Korea)

- 1654 Where PISA is taking us: A Latent Growth Analysis of PISA Literacy from 2000 to 2012**
Maroco, João (1); Mendes, Rosário (2); Lourenço, Vanda (3); Affiliations: 1: IAVE, I. P., Portugal; 2: IAVE, I. P., Portugal; 3: IAVE, I. P., Portugal

10. Teacher Education Research

- 324 Contributions from cultural-historical theory to research in mathematics education: Research Guiding Activity**
Araujo, Elaine; Affiliations: Universidade de São Paulo, Brazil
- 373 Development And Validation Of A Scale: Value Of Pedagogical Knowledge For Secondary School Teaching In Master Students**
Martin-Romera, Ana; Molina Ruiz, Enriqueta; Martínez Valdivia, Estefanía; Affiliations: University of Granada, Spain
- 721 The competences in the training of Primary-School teachers**
Arvelo Rosales, Carmen Nuria; Guzmán Rosquete, Remedios; Affiliations: University of La Laguna, Spain
- 997 Association between Teacher Professional Development and Multiple Assessment Processes: Principals' Opinion About a MBA Subject.**
Luck, Esther Hermes (1); Elliot, Ligia Gomes (2); Pinho, Fernando Igor (1); Affiliations: 1: Universidade Federal Fluminense - UFF, Brazil; 2: Fundação CESGRANRIO, Brazil
- 2269 The Relationship between Teacher's Curriculum Reconstruction and Teaching Efficacy**
Sohn, Dajung; Affiliations: Yonsei University, Korea, Republic of (South Korea)

11. Educational Improvement and Quality Assurance

- 1019 The Relationship between Altruistic Caring and Ability to Create a Positive Learning Environment in Preservice Teachers**
Crunk, Elizabeth; Robinson, Edward; Sivo, Stephen; Flasch, Paulina; Robinson, Sandra; Affiliations: University of Central Florida, United States of America
- 1635 Developing academic persistence in the International Baccalaureate Diploma Programme: educational strategies, associated personality traits and outcomes**
Holman, Andrei; Hojbot, Ana Maria; Pascal, Emilia Alexandra; Bostan, Cristina; Constantin, Ticu; Constantin, Ana; Affiliations: Alexandru I Cuza University, Romania

15. Research Partnerships in Education

- 649 The Partnership of Adult Education NPOs in the Border Region**
Pete, Nikolett (1); Juhász, Erika (2); Affiliations: 1: "KultúrÁsz" Cultural Association, Hungary; 2: University of Debrecen, Hungary

16. ICT in Education and Training

- 182 The development of communication skills of a child with Cerebral Palsy: the role of computer software**
Nunes, Mariana (2); Martins, Isabel (1); Ribeiro, Célia (2); Affiliations: 1: Faculty of Psychology - Coimbra, Portugal; 2: Catholic University - Viseu
- 288 Relationship of Digital Nativity and Value Orientation to Motivational Interference in College Students**
Chen, Pin-Hwa (1); Teo, Timothy (2); Affiliations: 1: National Pingtung University, Taiwan, Republic of China; 2: University of Macau, Macau, China
- 999 Internet Use And Risks Among People With Intellectual Disabilities**
Chiner, Esther; Merma Molina, Gladys; Gómez Puerta, José Marcos; Cardona Moltó, María Cristina; Affiliations: University of Alicante, Spain
- 109 Study Of The Impact Of Federated Erubrics On Assessing Competences In The Practicum**
Cebrian-de-la-Serna, Manuel (1); Gallego-Arrufat, María Jesús (2); Serrano-Angulo, José (1); Cebrián-Robles, Violeta (3); Tellado-González, Fernando (3); Gámiz-Sánchez, Vanesa María (2); Affiliations: 1: Malaga University, Spain; 2: Granada University, Spain; 3: Vigo University, Spain
- 189 Self Assessment With Electronic Rubrics Of Undergraduates In The Practicum In Spain And Greece**
Pérez Torregrosa, Ana Belén; Gallego Arrufat, María Jesús; Gámiz Sánchez, Vanesa María; Affiliations: University of Granada, Spain
- 1064 Adaptive Systems for foreign languages learning: a new tool in Canton Ticino (Switzerland)**
Addimando, Loredana (1); Rubegni, Elisa (2); Mangili, Francesca (3); Antonucci, Alessandro (4); Germana, D'Alessio (5); Jan, Hardie (6); Affiliations: 1: University of Applied Sciences and Arts of Southern Switzerland (SUPSI); 2: University of Applied Sciences and Arts of Southern Switzerland (SUPSI); 3: University of Applied Sciences and Arts of Southern Switzerland (SUPSI); 4: University of Applied Sc
- 2307 Digital skills and inequalities in the Italian-speaking area of Ticino (Switzerland)**
Zanolla, Giovanna; Calvo, Spartaco; Affiliations: SUPSI, Switzerland

20. Research in Innovative Intercultural Learning Environments

- 309 Teacher's and School Directors Attitude to Immigrant Children in Czech, Austrian and Norwegian Elementary School Context in the Integrational Process**
Copf, Pavel; Zaleska, Klara; Affiliations: Masaryk University, Faculty of Arts, Czech Republic
- 697 Creativity Agenda in Korean Education Policy: Tensions and Dilemmas**
So, Kyunghee (1); Kim, Soobin (2); Affiliations: 1: Seoul National University, Korea, Republic of (South Korea); 2: Yonsei University, Korea, Republic of (South Korea)
- 1276 Intercultural Counseling As A Current Issue**
Javornik Krečič, Marija; Kovač, Jernej; Ivanuš Grmek, Milena; Affiliations: University Maribor, Slovenia

23. Policy Studies and Politics of Education

- 464 Comparative Analysis on the Trends of Exporting Education**
Hayashi, Kampei; Affiliations: Shinshu University, Japan
- 2404 The 'Soft' and 'Hard' Processes of Student Streaming: Institutional factors in shaping educational trajectories in Hungary and England**
Neumann, Eszter; Affiliations: King's College London, United Kingdom

24. Mathematics Education Research

- 1384 Focusing On Text In Mathematics Tasks - What Features Are Difficult In The Reading And Solving Of The Tasks?**
Dyrvold, Anneli; Affiliations: Umeå University, Sweden
- 1730 How do attitudes and self-efficacy relate with academic achievement in Mathematics?**
Bidarra, Graça (1); Vaz-Rebello, Piedade (1); Alferes, Valentim (1); Barreira, Carlos (1); Franco-Borges, Graciete (1); Silva, Fernanda (2); Affiliations: 1: University of Coimbra; 2: School Network Figueira da Foz
- 1826 Interest and Engagement in Mathematics.**
Nyman, Rimma; Affiliations: University of Gothenburg, Faculty of Education, Sweden

26. Educational Leadership

- 982 Where Learning meets Leadership: Engaging Teacher Learning from school leaders' perspectives**
Roessler, Livia Anna Julia; Agostini, Evi; Affiliations: University of Innsbruck, Austria
- 1882 Differential assessment of Distributed Leadership and its relationship to student achievement**
Muslic, Barbara; Graf, Tanja; Kuper, Harm; Affiliations: Freie Universität Berlin, Germany

28. Sociologies of Education

- 1249 The Formation and Transformation of a Teacher's Judgement on Students**
Šmardová, Anna; Affiliations: Masaryk University, Czech Republic

31. LEEd – Network on Language and Education

- 872 Automatically identifying typical vocabulary in Swedish textbooks in the natural sciences**
Ribeck, Judy; Affiliations: University of Gothenburg, Sweden
- 1958 Coordination Office for Multilingualism and Language Education (KoMBi), Germany**
Hansen, Antje; McMonagle, Sarah; Affiliations: University of Hamburg, Germany
- 2253 Piloting An Instrument To Assess Multilingual Competences In Peer Networks**
Düinkel, Nora; Affiliations: University of Hamburg, Germany

Interactvie Poster Sessions

22 SES 05 B, Wednesday 13:30 - 15:00, Room: NM-Theatre 0

22. Research in Higher Education

- 1687 The Issues of Teaching EAP for Quality Study or Work in Higher Education**
Tuomaitė, Virginija; Affiliations: School of Social Researcher, Kaunas, Lithuania
- 269 Exploring the Use of Open Badges to Support Soft Skills' Development in Engineering and Design**
Cubric, Goran (1); Salopek Cubric, Ivana (1); Devedzic, Vladan (2); Affiliations: 1: University of Zagreb, Faculty of Textile Technology, Croatia; 2: University of Belgrade, Faculty of Organisational Sciences, Serbia
- 716 Factors Influencing The Educational Research Utilization In Policy Making. The Perception Of Academics.**
Știngu, Mihaela (1); Ion, Georgeta (1,2); Iucu, Romiță (1); Marin, Elena (1); Iftimescu, Simona (1); Proteasa, Carmen (1); Affiliations: 1: University of Bucharest - Center for Development and Training in Higher Education, Romania; 2: Universitat Autònoma de Barcelona
- 748 Institutionalization of Service-Learning in Spanish universities: a study in search of evidence**
Lorenzo Moledo, Mar (1); Belando Montoro, María (2); Alvarez Castillo, José Luis (3); Malheiro Gutiérrez, Xosé Manuel (4); Naval Durán, Concepción (5); Pérez Pérez, Cruz (6); Affiliations: 1: University of Santiago de Compostela, Spain; 2: Complutense University of Madrid, Spain; 3: University of Cordoba, Spain; 4: University of A Coruña, Spain; 5: University of Navarra, Spain; 6: University of Valencia, Spain
- 1045 Helping Underprepared College Students Succeed: The Impact of Remedial Courses and Learning Communities.**
Baier, Stefanie; Sawilowsky, Shlomo; Brockmeyer, Monica; Affiliations: Wayne State University, United States of America
- 1468 The Master's Programme Teacher As Bridge Builder Between Students, Higher Education And Society**
Rosengren, Åsa Maria; Affiliations: Arcada University of Applied Sceinces, Finland

07 SES 06 B, Wednesday 15:30 - 17:00, Room: NM-G215

07. Social Justice and Intercultural Education

- 878 Differences between Methods and Scenes of Citizenship Education in EU Member States**
Takács-Miklósi, Márta; Affiliations: University of Debrecen, Hungary
- 2132 School Psychology Students' Beliefs about Diversity: Perspectives from a Personal and Professional Point of View**
Cardona Moltó, María Cristina; Chiner, Esther; Gómez Puerta, José Marcos; Villegas Castrillo, Esther; Affiliations: University of Alicante, Spain
- 2164 Pupils from Culturally Diverse Backgrounds as Victims of Peer Bullying**
Pšunder, Mateja (1); Kozmus, Andreja (2); Affiliations: 1: Faculty of Arts, Slovenia; 2: Osnovna šola Šmarje pri Jelšah
- 2213 Discourse Analysis and Visual Methods in Social Educational Research**
Sedlakova, Marketa; Affiliations: Masaryk University, Czech Republic

Posters in Mixed Poster and Paper Sessions

17 SES 01, Tuesday 15:15 - 16:45, Room: OB-H2.40

17. Histories of Education

- 927 Hilda Taba's scholarly heritage and impact on multicultural education**
Trasberg, Karmen; Affiliations: University of Tartu, Estonia

14 SES 02 A, Tuesday 17:15 - 18:45, Room: OB-E1.17 (ALE 1)

14. Communities, Families and Schooling in Educational Research

- 637 Emotional and Social Parenting Competences Scale for Parents with Small Children**
Iglesias-García, María-Teresa; Martínez-González, Raquel-Amaya; Pérez-Herrero, María-Henar; Affiliations: University of Oviedo, Spain

17 SES 03 B, Tuesday 17:15 - 18:45, Room: OB-E0.32

17. Histories of Education

- 1954 Wrong Hand/Wrong Children: Education of Left Handed Children in the Soviet Union**
Daniela, Linda (1); Rubene, Zanda (1); Medne, Dace (2); Affiliations: 1: University of Latvia, Latvia; 2: Jāzeps Vītols Latvian Academy of Music

30 SES 03 A, Wednesday 09:00 - 10:30, Room: NM-A105

30. Environmental and Sustainability Education Research (ESER)

- 2108 The Political Dimension of Environmental Education in Brazil: some highlights from theses and dissertations**
De Carvalho, Luiz Marcelo; De Souza, Heluane Aparecida Lemos; Affiliations: University of State of São Paulo - Unesp, Campus Rio Claro, Brazil

14 SES 04 A, Wednesday 09:00 - 10:30, Room: OB-E1.17 (ALE 1)

14. Communities, Families and Schooling in Educational Research

- 287 The Impacts of Service Learning Experiences at Community Preschools on College Students in Taiwan – A Longitudinal Study**
Su, Hsiu-chih; Affiliations: Chaoyang University of Technology, Taiwan, Republic of China

30 SES 04 B, Wednesday 12:00 - 13:30, Room: NM-J112

30. Environmental and Sustainability Education Research (ESER)

- 731 The Evaluation of the Trainer's Training as a Catalyst for the Process of Curriculum Change towards Sustainability**
Aznar-Minguet, Pilar (1); Ull, M. Angeles (2); Martínez-Agut, M. Pilar (2); Piñero, Albert (2); Affiliations: 1: Dpt. Teoría de la Educación, Universidad de Valencia, Spain; 2: ERI Estudios de Sostenibilidad, Universidad de Valencia, Spain

27 SES 05 B, Wednesday 15:30 - 17:00, Room: NM-F103

27. Didactics - Learning and Teaching

- 714 Knowledge And Knower Codes – A Comparison Of Syllabus And Classroom Discourse In Home and Consumer Studies**
Hipkiss, Anna Maria; Affiliations: University of Gothenburg, Sweden

07 SES 06 B, Wednesday 15:30 - 17:00, Room: NM-G215

07. Social Justice and Intercultural Education

- 780 Inequalities in Political Participation Between Tertiary and Non-Tertiary Educational Group in Established and Post-Communist EU Democracies in 1999–2008 Period**
Kirbiš, Andrej; Friš, Darko; Javornik Krečič, Marija; Tavčar Krajnc, Marina; Marković, Marjeta; Affiliations: University of Maribor, Slovenia

30 SES 06 B, Thursday 09:00 - 10:30, Room: NM-Theatre M

30. Environmental and Sustainability Education Research (ESER)

- 1241 To tell - exploring assessment in ESE**
Hofverberg, Hanna; Affiliations: Uppsala University, Sweden

27 SES 08 B, Thursday 09:00 - 10:30, Room: NM-F103

27. Didactics - Learning and Teaching

- 957 Story Time: Reading Activities for Infants and Toddlers in Nursery Centers**
Hsieh, Ming Fang; Affiliations: National Hsinchu University of Education, Taiwan, Republic of China
- 1976 Pursuing the nature of visual geographical information and its didactical qualities: A review**
Janko, Tomas (1); Knecht, Petr (1); Kucerova, Sylvie Rita (2); Blaha, Jan Daniel (2); Affiliations: 1: Masaryk University, Faculty of Education, Institute for Research in School Education, Porici 31, Brno, 603 00, Czech Republic; 2: J. E. Purkyne University, Faculty of Science, Department of Geography, Usti nad Labem, Czech Republic

30 SES 10 B, Friday 09:00 - 10:30, Room: NM-G109

30. Environmental and Sustainability Education Research (ESER)

- 1237 Why Do School Teachers Engage with Sustainable Consumption? Exploring the Role of Personal, Group and Organizational Influence Factors**
Fischer, Daniel; Sundermann, Anna; Affiliations: Leuphana University of Lüneburg, Germany

14 SES 12 A, Friday 09:00 - 10:30, Room: OB-E1.17 (ALE 1)

14. Communities, Families and Schooling in Educational Research

- 2220 Cooperation Between School And The Local Community For The Mutual Development**
Gemza, Hanna; Affiliations: Jagiellonian University, Poland

20 SES 12, Friday 13:30 - 15:00, Room: NM-G103

20. Research in Innovative Intercultural Learning Environments

- 1676 **The Possibilities of Educational Competence Manifestation in the Learning Environment at a Specialised University: the Teachers' Approach**
Gudaityte, Dalija (1); Bruneviciute, Raimonda (1); Butrime, Edita (1); Tuomaite, Virginija (2); Kelmeliene, Egle (1); Affiliations: 1: Lithuanian University of Health Sciences, Lithuania; 2: School of Social Researcher

14 SES 13 A, Friday 13:30 - 15:00, Room: OB-E1.17 (ALE 1)

14. Communities, Families and Schooling in Educational Research

- 1914 **Is a chosen school the nearest one? Factors influencing school choice on the example of Czech urban area Liberec**
Meyer, Petr (1); Kucerova, Silvie Rita (2); Affiliations: 1: Charles University in Prague, Faculty of Science, Czechia; 2: J. E. Purkyne University in Usti nad Labem, Faculty of Science, Czechia

Video Presentations

ECER would like to introduce a new presentation format: video presentations. discussion after the film is shown.
Video presentations will be presented as part of a 90 minute interactive session which will include other videos and/or papers and/or posters, with a Below is a list with all videos in chronological order by date and time.

20 SES 01, Tuesday 13:15 - 14:45, Room: NM-G103

20. Research in Innovative Intercultural Learning Environments

- 9 **[Name of project]: Bridging the Gap Between "The Distinct Contributions of Educational Research and Researchers"**
Amrein-Beardsley, Audrey (1); Paufler, Noelle A. (2); Holloway-Libell, Jessica (3); Affiliations: 1: Arizona State University, United States of America; 2: University of North Texas, United States of America; 3: Kansas State University, United States of America

16 SES 03 A, Tuesday 17:15 - 18:45, Room: OB-H1.49 (ALE 2)

16. ICT in Education and Training

- 979 **i-Pads: A Gadget or a Teaching Tool in Physical Education**
Coulter, Maura; Marron, Susan; Affiliations: St Patrick's College, Drumcondra, Dublin 9, Ireland

29 SES 04, Wednesday 09:00 - 10:30, Room: NM-F308

29. Research on Arts Education

- 1441 **Stress Relief Through Drama**
Nygren, Hanna; Juvonen, Antti; Pöllänen, Sinikka; Mäkitalo-Siegl, Kati; Affiliations: University of Eastern Finland, Finland

20 SES 05, Wednesday 13:30 - 15:00, Room: NM-G103

20. Research in Innovative Intercultural Learning Environments

- 1950 **Developing Student Teachers' Notions of Insiderness and Outsiderness**
Moate, Josephine (1); Jahnke, Holger (2); Simfors, Per (4); Hulse, Bethan (3); Affiliations: 1: University of Jyväskylä, Finland; 2: Europa-Universität Flensburg, Germany; 3: University of Chester, UK; 4: University of Linköping, Sweden

07 SES 08 A, Thursday 09:00 - 10:30, Room: NM-G108

07. Social Justice and Intercultural Education

- 423 **Diversity, I Like. Young People Move and Shape the School**
Hill, Marc; Affiliations: University of Innsbruck, Austria

24 SES 08 A, Thursday 09:00 - 10:30, Room: Vet-Theatre 114

24. Mathematics Education Research

- 2287 **Cambridge Mathematics Education Project: Developing a Framework For Students 'Deep' Understanding in Key Stage 5 Mathematics**
Walker, Sharon; Rostovtseva, Tatiana; Affiliations: University of Cambridge, United Kingdom

29 SES 10, Thursday 15:30 - 17:00, Room: NM-F308

29. Research on Arts Education

- 2297 **SPECIES OF SPACES: how students engage with school spaces**
Alves Couto, Liliana; Affiliations: Faculdade de Belas Artes da Universidade do Porto, Portugal

25 SES 11, Thursday 17:15 - 18:45, Room: OB-E2.16 (ALE 3)

25. Research on Children's Rights in Education

- 2100 **The Kids Rights in School Project (KRISP)**
Gillett-Swan, Jenna; Bland, Derek; Affiliations: Queensland University of Technology, Australia

29 SES 11, Thursday 17:15 - 18:45, Room: NM-F308

29. Research on Arts Education

- 1161 **Playing Artistic Research**
Almeida, Catarina; Mesquita, Paulo; Affiliations: FBAUP, Portugal



All information in this programme was as accurate as possible at the time of printing.

Please remember to check the "Updates to Printed Programme" list in the conference bag and/or on Notice Boards close to the EERA desk for subsequent changes.

The online programme and the conference app will also be updated regularly.

Tuesday 23 August Opening Ceremony, 12:00 - 12:45

Central Events

00 SES 00	Opening Ceremony
Opening Ceremony	Chair: Wubbels, Theo
O'Reilly Hall	
3140	Opening Ceremony
	Wubbels, Theo; Affiliations: Utrecht University, Netherlands, The

Session 1, 13:15 - 14:45

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 01 A	Principals' Professional Development	01 SES 01 B	Professional Identity
Paper Session	Chair: Bubb, Sara	Paper Session	Chair: Beck, Clive
OB-Theatre F		OB-E2.18	
1489	The Professional Development Needs of Principals	1142	The Voice of Extended Professionals: Teachers' Perceptions About Professional Identity
	Bubb, Sara; Earley, Peter; Affiliations: UCL Institute of Education, London		Joshevska, Majda; Affiliations: Foundation for Education and Cultural Initiatives - Step by Step - Macedonia, Macedonia, Former Yugoslav Republic of
2186	Principal Leadership And Professional Development In The Light Of Context	1820	The Impact Of The Doctorate In Education On Professional Identity
	Törnsén, Monika (1); Skott, Pia (2); Affiliations: 1: Umeå university, Sweden; 2: Uppsala university, Sweden		Boulton, Helen (1); Hramiak, Alison (2); Affiliations: 1: Nottingham Trent University, United Kingdom; 2: Sheffield Hallam University, United Kingdom
93	Does A Self-assessment Leadership Inventory Help Aspiring Principals To Become More Agentic?	326	Working With a Teacher Research Group: Logistics, Identity, and Learning
	Lovett, Susan (1); Robertson, Jan (2); Affiliations: 1: University of Canterbury, New Zealand; 2: University of Waikato, New Zealand		Kosnik, Clare; Beck, Clive; Affiliations: University of Toronto, Canada

Network 2 Vocational Education and Training (VETNET)

02 SES 01	VETNET Opening Session: Reflections on VET from Local and European Perspectives
Opening Session	Chair: Malloch, Margaret Eleanor
Vet-Theatre 116	
3150	The Distinct contributions of Educational Researchers in VETNET
	Mulder, Martin; Affiliations: Wageningen Univesity, Netherlands, The
3151	Always the first cut – vocational education and training in the Irish crisis
	Wickham, James; Malloch, Margaret Eleanor; Affiliations: Victoria University, Australia

Network 3 Curriculum Innovation

03 SES 01	Enhancing Curriculum Design Capacity within Schools	2679	Preparing Teachers And School Leaders For Local Curriculum Design In The Netherlands
Symposium	Chair: Nieveen, Nienke M.; Discussant: Clarke, David		Nieveen, Nienke; Schalk, Herman; Affiliations: SLO Netherlands Institute for Curriculum Development
NM-A106		2677	Curriculum Alignment, Authorship And Authority
			Ziebell, Natasha; Affiliations: University of Melbourne
		2678	Teachers As Agents Of Curriculum Change: Closing The Gap Between Purpose And Practice
			Priestley, Mark; Drew, Valerie; Affiliations: University of Stirling

Network 4 Inclusive Education

04 SES 01 A	School Wide Inclusive Education	04 SES 01 B	Looking at Inclusive Education within Countries
Paper Session	Chair: Kinsella, William	Paper Session	Chair: Sæteren, Anne Lise
OB-H2.20		OB-H 0.12	
2200	Exclusive practices in school integration (Obstacles to Inclusive Education). Ethnographic and survey perspectives	864	Fully Inclusive versus Integrative Schooling: a Two-Years Evaluation Study on Students' Learning and Social Results
	Kusá, Zuzana; Juščáková, Zuzana; Affiliations: Slovak Academy of Sciences, Slovak Republic		Ianes, Dario (1); Venuti, Paola (2); Monteverdi, Alessandro (3); Affiliations: 1: Free University of Bolzano, Italy; 2: University of Trento, Italy; 3: Fondazione Agnelli, Italy
1946	Secondary Schools' Potential For A Steady Transition Towards Inclusion	2006	Critical Issues in Inclusive Education in Serbia through the Lens of Monitoring Results: Selected Findings
	De Vroey, Annet (1); Roelandts, Katrien (1); Struyf, Elke (2); Petry, Katja (3); Affiliations: 1: UC Leuven-Limburg, Belgium; 2: University of Antwerp, Belgium; 3: KU Leuven, Belgium		Kovač Cerović, Tinde (1); Jokić, Tijana (2); Jovanovic, Vitomir (2); Affiliations: 1: University of Belgrade, Serbia; 2: Centre for Education Policy, Serbia
2461	Organising Schools for Inclusion	608	Relationship between the inclusive center profile and academic performance of primary schools in Catalonia.
	Kinsella, William; Affiliations: University College Dublin, Ireland		Sabando, Dorys; Puigdemílvoll, Ignasi; Torrado, Mercedes; Affiliations: UNIVERSITAT DE BARCELONA, Spain

Network 6 Open Learning: Media, Environments and Cultures

06 SES 01	Digital Innovation and Challenges	1913	Measuring the Impact of the School-wide Digital Innovation
Paper Session	Chair: Grell, Petra		Laanpere, Mart; Pata, Kai; Väljataga, Terje; Tammets, Kairit; Pöldoja, Hans; Affiliations: Tallinn University, Estonia
NM-Theatre M		1381	30 years of ICT and learning in education - actors, perspectives and results in a Norwegian context
			Haugsbakk, Geir (1); Nordkvelle, Yngve (1); Fritze, Yvonne (1); Grepperud, Gunnar (2); Dørum, Kine (2); Affiliations: 1: Lillehammer University College, Norway; 2: The Arctic University of Tromsø, Norway

Network 7 Social Justice and Intercultural Education

07 SES 01 A	Different Perspectives on Intercultural Education	07 SES 01 B	Empirical Studies into Careers, Identities and the Capacity to Aspire
Paper Session	Chair: Gobbo, Francesca	Paper Session	Chair: Rosen, Lisa
NM-G108		NM-G102	
131	"Critical Analysis Of Textbook Knowledge - The Example Of Global Economic Contexts"	865	Gendered Aspirational 'Capabilities' Across The Academic Lifespan: A Retrospective Study Of The Experiences Of Black Academics
	Thoma, Michael; Affiliations: University of Innsbruck, Austria		Stockfelt, Shawanda; Affiliations: University of Bristol, United Kingdom
711	Changing a National Curriculum from Benign Multicultural Education to Social Justice Education	2368	"You have to choose for yourself". A case study on the choice of upper secondary education in Italy.
	Zilliacus, Harriet; Holm, Gunilla; Sahlström, Fritjof; Slotte, Anna; Affiliations: University of Helsinki, Finland		Bucelli, Irene; Affiliations: London School of Economics and Political Science, United Kingdom
1634	Eurocentrism, Epistemological Bias, and Colonial Differences with Intercultural Education	2406	Identity and the Internationalization of Education: The Case of Egyptian Students at the American University in Cairo
	Aman, Robert; Affiliations: University of Glasgow, United Kingdom		Khabbar, Sanaa; Affiliations: Exeter University, UK, The American university in Cairo, Egypt

Network 8 Research on Health Education

08 SES 01	Welcome and Network Invited Talk: Highlights from Health Education Research in Ireland
Welcome Ses	Chair: Simovska, Venka
OB-H2.32	
3192	Welcome and Introduction to the Conference & Programme outlook
	Simovska, Venka; Affiliations: Department of Education, Aarhus University, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 01 A	Findings from PISA: Students' Attitudes, Perceptions and Performance	09 SES 01 C	Investigating Relations of Student, School and Context Variables With Students' Attitudes, Behaviors and Academic Performance
Paper Session	Chair: Scherer, Ronny	Paper Session	Chair: Stubbe, Tobias C.
NM-F101		NM-F107	
631	Students For Whom Mathematics Is Not The Bogeyman- The European Perspective	1660	Presentation Motivation and use of strategies for learning in Colombian students differentiated by gender and educational level
	Radišić, Jelena (1); Videnović, Marina (2); Baucal, Aleksander (3); Affiliations: 1: University of Oslo, Norway; 2: Institute of Psychology, University of Belgrade; 3: University of Belgrade		Hederich-Martínez, Christian; Camargo-Urbe, Angela; López-Vargas, Omar; Affiliations: Universidad Pedagógica Nacional, Colombia
1288	Feedback for Everybody? – Group Variations in Students' Perception of Feedback. Results from PISA 2012	2157	School choices and educational performances in Italy: the effects of parental homogamy along educational tracks
	Sortkaer, Bent (1,2); Affiliations: 1: Danish School of Education, Denmark; 2: VIA University College, Denmark		De Vita, Luisa; Giancola, Orazio; Salmieri, Luca; Affiliations: Dipartimento di Scienze Sociali ed Economiche Sapienza università di Roma Italy
09 SES 01 B	Measuring Cognitive Processes and Domain-General Competencies	2354	Pupils' Repetition in Rio de Janeiro Public Schools: A Longitudinal Analysis
Paper Session	Chair: Braeken, Johan		Costa, Marcio (1); Bartholo, Tiago (1); Campelo Koslinski, Mariane (1); Valle Castro, Carla Maria (2); Affiliations: 1: Federal University of Rio de Janeiro, Brazil; 2: National Institute of Educational Research, INEP, Brazil
NM-F103a			
1688	Measuring Group Thinking		
	Wegerif, Rupert; Fujita, Taro; Doney, Jonathan; Richards, Andrew; Affiliations: University of Exeter, United Kingdom		
1508	Assessing the Processes Underlying Scientific Thinking		
	Lang, Fabian (1,3); Kammerer, Yvonne (2); Oschatz, Kerstin (1,3); Kramer, Jochen (1); Gerjets, Peter (2,3); Affiliations: 1: University of Tübingen, Germany; 2: Leibniz-Institut für Wissensmedien, Germany; 3: LEAD Graduate School		
2249	Measuring Social Science Research Competencies in Upper Secondary Education in Flanders		
	Claes, Ellen; Sermeus, Jan; Verburgh, An; Vanassche, Eline; Elen, Jan; Affiliations: KU Leuven, Belgium		

Network 10 Teacher Education Research

10 SES 01 A School Based Teacher Education and University-School Partnerships (Part 1)

Paper Session Chair: Hofbauer, Susann
 NM-G107

1106 The Participation in Successful Educational Actions as an Opportunity for Excellent Initial Teacher Training
 Rios, Oriol; Garcia Yeste, Carme; Gairal, Regina; Ionescu, Vladia; Affiliations: Universitat Rovira i Virgili, Spain

329 Student development during intensive practical work in schools in the new "Academia-Class" training program
 Galili, Smadar; Affiliations: David Yellin Academic College of Education, Israel

2250 University within School: A University-School Partnership Model for Teacher Education and Examples from its Implementation
 Ozcan, Mustafa; Affiliations: MEF University, Turkey

826 A pilot project concerning the establishment of 'advanced' Education Training Schools - dilemmas and problems for the Swedish Teacher Education
 Leffler, Eva; Svedberg, Gudrun; Affiliations: Umeå University, Sweden

to be continued in 10 SES 02 A

10 SES 01 B Student Teachers Voices and Perceptions

Paper Session Chair: White, ML
 NM-Theatre N

769 Voice of the students the Teacher Degree in Primary Education about the adequacy of their studies to the professional performance
 Pérez Ferrá, Miguel (1); Quijano López, Rocío (1); Ocaña Moral, María Teresa (1); García Martínez, Inmaculada (2); Affiliations: 1: UNIVERSIDAD DE JAÉN, Spain; 2: UNIVERSIDAD DE GRANADA, Spain

155 Student's Perspectives on Challenges in Teacher Education
 Aspán, Margareta; Ståhle, Ylva; Affiliations: Stockholm university, Sweden

1066 Pre Service Science Teachers' Perceptions Related to Their Pedagogical Knowledge
 Guler, Fulden (1); Aksu, Meral (2); Affiliations: 1: Ege University, Turkey; 2: Middle East Technical University, Turkey

Network 13 Philosophy of Education

13 SES 01 Educational Experience

Paper Session Chair: Smeyers, Paulus Julius
 NM-F104

2550 When Protagoras Went Home: Reviewing what makes experience educational
 Hogan, Pádraig; Affiliations: National University of Ireland Maynooth, Ireland

Network 14 Communities, Families and Schooling in Educational Research

14 SES 01 A Parents' Perspectives and Beliefs on Children's Learning and Development

Paper Session Chair: Rodríguez Ruiz, Beatriz
 OB-E1.17 (ALE 1)

1178 Applying a Direct Instruction Approach in Indigenous Primary Schools in Queensland – Parents' Perspectives.
 Klieve, Helen; Hay, Steve; Van Issum, Harry; Affiliations: Griffith University, Australia

2135 Parental Beliefs And Expectations About Social and Cognitive Skills Development In Kindergarten
 Kappeler, Gabriel; Affiliations: University of Fribourg, Switzerland

14 SES 01 B Home-school-community Links: Learning Mathematics, Economics and Family Business

Paper Session Chair: Hargreaves, Linda Mary
 OB-Theatre B

75 How and what are children learning about economics? A comparative case study with two primary schools
 Jay, Tim (1); Xolocotzin, Ulises (2); Affiliations: 1: Sheffield Hallam University, United Kingdom; 2: Centro de Investigación y de Estudios Avanzados del Instituto Politécnico Nacional, Mexico

1655 Mathematics at Home and at School for Children in Foster Care: the Example of Skye, aged 8.
 Griffiths, Rose; Affiliations: University of Leicester, United Kingdom

2154 Family Business as a Specific Environment for Intergenerational Learning
 Rabušicová, Milada; Kamanová, Lenka; Pevná, Kateřina; Affiliations: Masaryk university, Czech Republic

10 SES 01 C Teaching Everyone

Paper Session Chair: Beck, Anna
 NM-C214

1251 Contributing to Change in Teacher Education? Assessing Student Teachers' Attitudes Towards People with Autism Spectrum Disorder.
 Lindblom, Anne (1,3); Soan, Sue (2); Dindar, Katja (3); Carew, Mark (2); Kärnä, Eija (3); Roos, Carin (1); Affiliations: 1: Karlstad University Sweden; 2: Canterbury Christ Church University, England; 3: University of Eastern Finland

1352 What are the Italian Teachers' Sentiments, Attitudes, Concerns and Efficacy towards Inclusive Education?
 Aiello, Paola; Pace, Erika Marie; Di Gennaro, Diana Carmela; Affiliations: University of Salerno, Italy

1979 "How Can We Adapt Teaching To a Pupil Like Eric?" Student Teachers Meaning Making When Working With Conceptual Tools.
 Fosse, Britt Oda; Affiliations: University of Oslo, Norway, Norway

10 SES 01 D Opportunities To Learn in the Professional Lifecycle

Symposium Chair: MacPhail, Ann; Discussant: Conway, Paul
 NM-Theatre P

2754 An exploration of high level practices in Irish school-university partnerships to support cooperating teachers and pre-service teachers
 O'Grady, Emmanuel; Conway, Paul; MacPhail, Ann; Affiliations: University of Limerick

2755 School-university collaborative practices as a key for teachers' professional development: The example of a physical education practicum
 Batista, Paula; Graça, Amândio; Amaral da Cunha, Mariana; Affiliations: University of Porto

14 SES 01 CJS Rural Schools, Communities and Cultures

Paper Session Chair: Kucerova, Silvie
 NM-G215

3131 Participation, Place and Identity. Young People in the Rural North Talk About the Present, the Future and 'The Self'.
 Rönnlund, Maria; Affiliations: Umeå University, Sweden

3132 Geographies of Inequality; Re-theorizing the Significance of Place in Analyses of Rural Youth
 Paulgaard, Gry; Affiliations: UiT The Arctic University of Norway, Norway

Joint Paper Session NW 14 and NW19

Network 16 ICT in Education and Training

16 SES 01 Implementing ICT in Educational Practice - The Influence of Teachers and School Leaders

Paper Session Chair: Smeets, Ed
 OB-H1.49 (ALE 2)

2481 A Longitudinal Comparison Of ICT Use In Primary Schools
 Smeets, Ed; Affiliations: Radboud University, Netherlands, The

273 Monitoring ICT use for students' learning outcomes in secondary schools – The school leaders' perspective in a European comparison
 Gerick, Julia (1); Eickelmann, Birgit (2); Affiliations: 1: TU Dortmund, Germany; 2: University of Paderborn, Germany

535 Teachers' Attitudes Towards ICT Use in Instruction as Predictors of Frequency of ICT Use – Findings from a German representative Study
 Endberg, Manuela; Lorenz, Ramona; Affiliations: TU Dortmund University, Germany

Network 17 Histories of Education

17 SES 01 Religion, Secularization and Multiculturalism

Paper/Poster Session Chair: Verstraete, Pieter
 OB-H2.40

1669 Worldview, Agency and Education: Humanists and Educational Change in the Modern Era
 Stolk, Vincent; Affiliations: University of humanistic studies, Netherlands, The

1265 Denominational schools during the communist periode in Hungary
 Inántsý Pap, Ágnes; Affiliations: Szent Atanáz Görögkatolikus Hittudományi Főiskola, Hungary

927 Hilda Tabá's scholarly heritage and impact on multicultural education
 Trasberg, Karmen; Affiliations: University of Tartu, Estonia

Network 19 Ethnography

19 SES 01 J5 Rural Schools, Communities and Cultures

Paper Session Chair: García Carrión, Rocío
 NM-G215

292 Participation, Place and Identity. Young People in the Rural North Talk About the Present, the Future and 'The Self'.
 Rönnlund, Maria; Affiliations: Umeå University, Sweden

1758 Geographies of Inequality; Re-theorizing the Significance of Place in Analyses of Rural Youth
 Paulgaard, Gry; Affiliations: UiT The Arctic University of Norway, Norway

Joint Paper Session NW 14 and NW19

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 01 Session Zero; The Network, the Conference and Ourselves; The Program Committee

Paper/Video Session Chair: Quvang, Christian
 NM-G103

266 Session Zero - Introducing ourselves and network 20
 Quvang, Christian; Affiliations: University College South Denmark, Denmark

9 [Name of project]: Bridging the Gap Between "The Distinct Contributions of Educational Research and Researchers"
 Amrein-Beardsley, Audrey (1); Paufler, Noelle A. (2); Holloway-Libell, Jessica (3); Affiliations: 1: Arizona State University, United States of America; 2: University of North Texas, United States of America; 3: Kansas State University, United States of America

Network 22 Research in Higher Education

22 SES 01 A (In)Equalities in Access

Paper Session Chair: Rose, Jo
 NM-Theatre R

1827 Opening The Black Box: Are There Inequalities In Admission to Postgraduate Courses?
 Wakeling, Paul (1); Hancock, Sally (1); Hampden-Thompson, Gillian (2); Affiliations: 1: University of York, United Kingdom; 2: University of Sussex, United Kingdom

1516 Finnish Master and Doctoral Students: Social Backgrounds, Selection and Equality
 Jauhainen, Arto; Nori, Hanna; Affiliations: University of Turku, Finland

354 Can School Help Working-Class Students Access University?
 Parziale, Fiorenzo; Affiliations: LUMSA, Italy

22 SES 01 C The Dark Side of Academia: Cheating and Incivilities

Paper Session Chair: Ursin, Jani Petri
 NM-J109

1495 Determinants of Academic Cheating and Plagiarism in Russia: Multi-university study
 Shmeleva, Evgeniia; Affiliations: National Research University Higher School of Economics, Russian Federation

1348 Can EI detain faculty incivility in higher education differently for men and women?
 Dolev, Niva (1); Itzkovich, Yariv (2); Affiliations: 1: Kinneret Academic College, Israel; 2: Kinneret Academic College, Israel

726 Psychological Abuse in Higher Education in Relation to Leadership and Ethical Climate
 Erdemir, Burcu; Affiliations: Middle East Technical University, Turkey

22 SES 01 B Assessment and Conditions of Student Learning

Paper Session Chair: n.n.
 NM-Theatre O

2334 The design of powerful student-centred learning environments in higher education classrooms: A situative educational design model
 Hoidn, Sabine; Affiliations: University of St. Gallen, Switzerland

458 Assessing Learning Outcomes Abroad: What should we measure and how?
 Martínez-Arbeláiz, Asunción; Affiliations: University Studies Abroad Consortium, Spain

1558 Undergraduate Students' Awareness And Experiences Of Research, And Perceptions Of How Studying At A Research-intensive University Has Impacted Learning
 Meehan, Maria; Casey, Mike; Howell, Katherine; Affiliations: University College Dublin, Ireland

22 SES 01 D Development of Research & Teaching: Tools and Practices

Paper Session Chair: Anderson, Julie
 NM-J104

445 The Impact of the Mobility Programme on Students' Perception of Citizenship Identity
 Knezevic, Bozana; Jelcic, Jasmina; Affiliations: University of Rijeka, Croatia

2042 The Role Of Research Strategies And Ecosystems In University Research Performance
 Diezmann, Carmel M. (1); Watters, James J. (2); Affiliations: 1: Australian Catholic University, Australia; 2: Queensland University of Technology

164 Two Modes of Graphic Elicitation Interviews to Explore Factors that Impact on Research Master's and Doctoral Studies
 Schulze, Salome; Affiliations: University of South Africa

22 SES 01 E Assessment of and Excellence in Higher Education

Paper Session Chair: Kozma, Tamás
 NM-J102
 650 **Functions of Teacher Performance Assessments in Student Teaching Experiences and Certification Policy: A Literature Review**
 DeLuca, Kelly; Manning, Dwight; Affiliations: Teachers College, Columbia University, United States of America

1790 **Quantitative Assessment of Higher Education System Differentiation Applying Higher Education Diversify Index: The Case of Latvia**
 Kasa, Rita (1); Ait Si Mhamed, Ali (1); Dedze, Indra (2); Cunska, Zane (3); Affiliations: 1: Nazarbayev University, Kazakhstan; 2: University of Latvia, Latvia; 3: Stockholm School of Economics in Riga, Latvia
 1608 **Performing Excellence in Higher Education in Sweden: Self-governance and Subject Positions.**
 Silver, Eva; Affiliations: Umeå University, Sweden

Network 23 Policy Studies and Politics of Education

23 SES 01 A Accountability, (In)equality and Social Justice

Paper Session Chair: Rasmussen, Palle
 NM-Theatre Q
 397 **External Evaluation and TEIP Program: school's perspectives about the influence of these policy measures on social justice**
 Sampaio, Marta; Leite, Carlinda; Affiliations: Faculty of Psychology and Educational Sciences of the University of Porto, Portugal
 1220 **Measuring the Unmeasurable? Contestations in the Policy and Practice of Youth Work and Impact in Europe**
 de St Croix, Tania; Affiliations: King's College London, United Kingdom
 1421 **Is There a Trade-off between Efficiency and Equity in Education?**
 Ferraro, Simona; Pöder, Kaire; Affiliations: Tallinn School of Economics and Business Administration - Tallinn University of Technology, Estonia

23 SES 01 C Policy Reforms and the Regulation of Teachers and Their Work

Paper Session Chair: Wahlstrom, Ninni
 NM-A109
 657 **Practising the public? Collaborative teacher inquiry under current policy conditions**
 Hardy, Ian; Affiliations: University of Queensland, Australia
 285 **Excellence in the Making: The Teacher as Enterprising Subject**
 Holloway-Libell, Jessica; Affiliations: Kansas State University, United States of America
 1661 **For Whom Does the Bell Toll? The World Bank Group and UNESCO Teacher Education Policies and the Common Good**
 Bales, Barbara; Affiliations: University of Wisconsin - Milwaukee, United States of America

23 SES 01 B New Forms of Governing in School Education (Part 1)

Paper Session Chair: Tsatsaroni, Anna
 NM-NT1
 1329 **Leading professionals in the Danish competitive state – a difficult and delicate matter**
 Boje, Jakob; Hansen, Dion; Affiliations: University of Southern Denmark, Department for the Study of Culture, Denmark
 1593 **Global Policies, Local Enactment: The Rise and Fall of Charter Schools in San Luis (Argentina)**
 Moschetti, Mauro (1); Gottau, Veronica (2); Affiliations: 1: Universidad Autonoma de Barcelona, Spain; 2: Universidad Torcuato Di Tella, Argentina & ORT, Argentina
 to be continued in 23 SES 02 B

23 SES 01 D Media and Education Policy Making (Part 1)

Paper Session Chair: Rönnerberg, Linda
 NM-J110
 549 **A Discourse of Teacher Autonomy in Estonian, Finnish and Bavarian Teachers' Newspapers from 1991-2010**
 Erss, Maria; Affiliations: Tallinn University, Estonia
 1044 **Understanding the Role of Civil Society in Turkey: Teacher Trade Unions and Media's Role in Educational Policymaking**
 Karlidag, Ecem; Affiliations: University of Nottingham, United Kingdom
 2169 **School Autonomy – A Scientific Term, Politically Used as an Umbrella Concept**
 Gartmann, Gabriela Barbara; Affiliations: Johannes Kepler University Linz, Austria
 to be continued in 23 SES 02 D

Network 24 Mathematics Education Research

24 SES 01 STEM

Paper Session Chair: Diez-Palomar, Javier
 Vet-Theatre 114
 275 **Investigating how Curriculum Reform at Second Level is being Perceived by Third Level Mathematics Lecturers**
 Prendergast, Mark (1); Faulkner, Fiona (2); Breen, Cormac (2); Carr, Michael (2); Affiliations: 1: Trinity College Dublin, Ireland; 2: Dublin Institute of Technology, Ireland
 1129 **The Level of Self-Competence Beliefs Related to STEM School Subjects Achievement among Croatian Primary School Students**
 Burusic, Josip (1); Glasnovic Gracin, Dubravka (2); Sakic Velic, Marija (1); Reić Ercegovic, Ina (3); Karabegovic, Mia (4); Blazev, Mirta (5); Affiliations: 1: Ivo Pilar Institute of Social Sciences, Zagreb, Croatia; 2: University of Zagreb, Faculty of Teacher Education, Zagreb, Croatia; 3: University of Split, Croatia; 4: Central European University, Budapest, Hungary; 5: University of Zagreb,

1077 **Personal Inputs and Contextual Supports as Predictors of STEM Aspirations among Boys and Girls**
 Babarovic, Toni (1); Glasnovic Gracin, Dubravka (2); Burusic, Josip (1); Devic, Ivan (1); Sakic Velic, Marija (1); Affiliations: 1: Ivo Pilar Institute of Social Sciences, Zagreb, Croatia; 2: Faculty of Teacher Education, University of Zagreb
 519 **Realities In Rhetoric Of Online Testing: A Higher Education Case Study**
 Brown, Ken (1); Hurme, Jarkko (2); Lally, Victor (3); Affiliations: 1: Letterkenny Institute of Technology, Ireland; 2: Oulu University of Applied Sciences, Finland; 3: University of Glasgow, Scotland

Network 25 Research on Children's Rights in Education

25 SES 01 School Stages and Transitions

Paper Session Chair: l'Anson, John
 OB-E0.32
 280 **Young Children's Enactments Of Human Rights In Early Childhood Education**
 Quennerstedt, Ann; Affiliations: Örebro University, Sweden
 1366 **The Primary-secondary School Transition: Children as Competent Citizens or Citizens in the Making?**
 Brown, Jane; Croxford, Linda; Affiliations: University of Edinburgh, United Kingdom
 699 **Juggling Philosophy, Policy and Practice: Tensions in Early Childhood Education and Care**
 Wildy, Helen (1); Neylon, Gerardine (1); McGunnigle, Christine (2); O'Connor, Dee (2); Affiliations: 1: The University of Western Australia; 2: Notre Dame Australia

Network 26 Educational Leadership

26 SES 01 A World School Leadership Study: Practice and Resilience

Symposium Chair: Huber, Stephan Gerhard; Discussant: Spillane, James
 OB-H1.51
 2958 **First Pre-Study: Strain and Stress in School Leadership – Practices, Personality, and Organization and System Features**
 Huber, Stephan Gerhard; Schwander, Marius; Affiliations: University of Teacher Education Zug
 2959 **Second Pre-Study: Work Engagement, Work Addiction, Resilience and Burnout of School Leaders**
 Schwander, Marius (1); Stephan, Stephan Gerhard (1); Skedsmo, Guri (2); Olson, Rolf Vegar (2); Affiliations: 1: University of Teacher Education Zug; 2: University of Oslo
 2960 **World School Leadership Study – Concept and Design**
 Stephan, Stephan Gerhard; Marius, Schwander; Skedsmo, Guri; Tulowitzki, Pierre; Affiliations: University of Teacher Education Zug

26 SES 01 B Leadership, Organization and Context

Paper Session Chair: MacRuairc, Gerry
 OB-E1.19
 38 **Organizational And Contextual Influences on School Leadership Practice In Cyprus Middle Schools**
 Savvides, Vassos; Pashiardis, Petros; Affiliations: OPEN UNIVERSITY OF CYPRUS,
 1170 **The Emotional Realm of Principals in Irish Primary Schools: When Worlds Collide**
 Brennan, Jarlath; Mac Ruairc, Gerry; Affiliations: University College Dublin, Ireland
 1474 **Critical Hope or Principled Infidelity? How an Urban School in an Area of Sustained Poverty in England Continues to Improve.**
 Male, Trevor; Palaologou, Ioanna; Affiliations: UCL Institute of Education, United Kingdom

Network 27 Didactics - Learning and Teaching

27 SES 01 A Ethnomethodological Approach and Didactics: Theoretical and Methodological Perspectives

Paper Session Chair: Rakhkockhine, Anatoli
 NM-F102
 861 **Ethnomethodology and Didactics in Classroom Research. Methodological Considerations**
 Breidenstein, Georg; Affiliations: Martin-Luther-Universität Halle-Wittenberg, Germany
 738 **Simulation Games as an Adequate Method to Foster Competencies of Political Judgment and Participation – Ethnographic Video Studies of Civics Courses**
 Jehle, May; Meßner, Maria Theresa; Engartner, Tim; Affiliations: Goethe University Frankfurt, Germany
 1289 **Joint action and dance at elementary school. How is a choreographic gesture embodied ?**
 Messina, Virginie; Motais-Louvel, Guylène; Monique, Loquet; Affiliations: CREAD, France

27 SES 01 B Philosophical Perspective on Teaching and Learning

Paper Session Chair: Meyer, Meinert Arnd
 NM-F103
 145 **Ethics-in-Action: Re-thinking Student Engagement Through Partnership with Whitehead and Ranciere**
 Taylor, Carol; Affiliations: Sheffield Hallam University, United Kingdom
 827 **The Limits of "Didaktik" – Thoughts on Socialization and Solidarity**
 Månsson, Niclas; Nordmark, Jonas; Affiliations: Mälardalens högskola, Sweden
 1742 **Exploring "Curiosity" as Didactical Concept**
 Benke, Gertraud; Affiliations: Klagenfurt University, Austria

Network 28 Sociologies of Education

28 SES 01 A Care-less Culture in Education and Society: Keynote Speaking

Network Keynote Session Chair: Landri, Paolo
 NM-B101
 908 **New Subjectivities: Auditing and the Creation of a Care-less Culture in Education and Society**
 Lynch, Kathleen; Affiliations: University College Dublin, Ireland

Network 29 Research on Arts Education

29 SES 01 Challenges and Possibilities for Improvisation in Music Education

Symposium Chair: Larsson, Christina
 NM-F308
 2996 **Improvisation in Compulsory Music Education – a Literature Review**
 Larsson, Christina; Georgii-Hemming, Eva; Affiliations: Örebro university
 2997 **Plural Possibilities of Improvisation – Critical Examination of Music Education research and improvised choral practices**
 Siljamäki, Eeva; Affiliations: University of the Arts Helsinki

2998 **Utilising Free Improvisation in Early Years Music Education - Developing Theory and Method.**
 MacGlone, Una; Affiliations: University of Edinburgh
 2999 **Improbasen – Jazz Improvisation Tuition for Children**
 Johansen, Guro Gravem (1); Affiliations: Norwegian Academy of Music,

Network 30 Research on Environmental and Sustainability Education

30 SES 01 Assessing Environmental and Sustainability Education in Times of Accountability, Measurement and Evidence

Symposium Chair: Rieckmann, Marco; Discussant: Lundahl, Christian
 NM-A105
 2607 **Education for Sustainable Development and International Student Assessments – Governing Education in Times of Climate**
 Sinnes, Astrid T.; Affiliations: Norwegian University of Life Sciences
 2608 **What if Everybody is Doing Wrong! – Teachers' Possibilities to Assess Students' Practical Work in Environmental Education**
 Sund, Per; Affiliations: Mälardalen University
 2609 **Assessing the Outcomes of the Lifestyle Project in an Initial Teacher Training Course – Opportunities and Challenges**
 Nikel, Jutta; Affiliations: University of Education Freiburg

2610 **Assessing Anticipatory Competence in Higher Education for Sustainable Development**
 Gardiner, Senan; Rieckmann, Marco; Affiliations: University of Vechta

Network 31 Research on Language and Education (LEd)

31 SES 01 Teachers and Multilingualism: From Beliefs to Practice

Paper Session Chair: Usanova, Irina
 OB-Theatre C
 1275 Migrant Teachers as Change Agents: Limitations and Opportunities of School Transformation Processes in Multilingual Teacher Biographies
 Putjata, Galina; Affiliations: Westfälische Wilhelms-Universität Münster, Germany

367 Teachers' Beliefs about Multilingualism and European Language Policy: The Case of a Border Region in Italy
 Gross, Barbara; Affiliations: Free University of Bozen-Bolzano, Italy
 1224 Revising Primary School Teachers' Language Beliefs and Language Pedagogy
 Kauppinen, Merja; Kainulainen, Johanna; Affiliations: University of Jyväskylä, Finland

Network 32 Organizational Education

32 SES 01 Deliberative Inquiry on Educational Freedom. A Workshop Based on an Example of 'Research in Organizations'.

Research Workshop Chair: Wouters, Ruth
 OB-Theatre E
 2054 Deliberative Inquiry on Educational Freedom. A Workshop Based on an Example of 'Research In Organizations'.
 Wouters, Ruth (1,2); Affiliations: 1: UC Leuven-Limburg, Belgium; 2: KU Leuven

Session 2, 15:15 - 16:45

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 02 A Approaches to Literacy

Paper Session Chair: Flynn, Naomi
 OB-Theatre F
 2382 Teachers and Researchers Building Subject Knowledge for Teaching English Language Learners: Exploration of Communal Constructivism in an Online Learning Space
 Flynn, Naomi; Affiliations: University of Reading, United Kingdom
 1507 The Role Of Primary School Students' Perceptions Of Their Parental And Teachers' Feedback For Their Reading Motivation
 Hoya, Fabian; Hellmich, Frank; Affiliations: University of Paderborn, Germany

01 SES 02 C Professional Learning Through Masters' Programmes and University Involvement

Paper Session Chair: Ince, Amanda
 OB-H2.12
 110 Diverging Ideologies Guiding Master of Education Programs for Teachers and their Actual and Perceived Expressions
 Zuzovsky, Ruth (1,2); Donitsa-Schmidt, Smadar (1); Arar, Khalid (3); Barak, Judith (4); Trumper, Ricardo (5,6); Affiliations: 1: Kibbutzim College of Education, Israel; 2: Tel-Aviv University; 3: Sakhnin College for Teacher Education; 4: Kaye Academic College of Education; 5: Oranim College of Education; 6: Haifa University
 1621 The Pros and Cons of Bespoke Masters Provision Compared with Traditional Masters Programmes For Teacher Professional Development
 Ince, Amanda; Affiliations: UCL IOE, United Kingdom
 573 School-University Collaboration - A Way To Build Internal Capacities For School Improvement?
 Sahlin, Susanne; Affiliations: Mid Sweden University, Sweden

01 SES 02 B Student Voice for Professional Learning

Paper Session Chair: Jones, Ken
 OB-E2.18
 139 The Missing Link in Teacher Professional Development: Student Presence
 Margolis, Jason; Affiliations: Duquesne University, United States of America
 1662 Development Of Student's Beliefs Towards Inlusive Education At School
 Lindmeier, Bettina; Meyer, Dorothee; Junge, Alice; Affiliations: Leibniz University Hannover, Germany
 1830 Students' Voices in Schools: a Catalyst for Teacher Development?
 Messiou, Kiki (1); Ainscow, Mel (2); Affiliations: 1: University of Southampton, United Kingdom; 2: University of Manchester, United Kingdom

Network 2 Vocational Education and Training (VETNET)

02 SES 02 A Reflections on VET: Looking to the Future

Paper Session Chair: Avis, James
 Vet-Theatre 116
 754 The Expansion of (dual) VET in Switzerland – Actor Consensus and Legislation as a Driver for Establishing VET
 Gonon, Philipp; Affiliations: University of Zurich, Switzerland
 1629 An Alternative Route To Vocational Qualifications In An Apprenticeship Based VET System
 Aspøy, Tove Mogstad; Nyen, Torgeir; Affiliations: Fafo, Norway
 787 On the development and performance of apprenticeship-type schemes within the French vocational alternating training system
 Dif, M'Hamed; Affiliations: BETA-Céreq Alsace, University of Strasbourg (UdS), France
 152 Rethinking Canadian vocational education
 Taylor, Alison; Affiliations: University of British Columbia, Canada

02 SES 02 B VET Teachers Initial Education and Training

Paper Session Chair: Lahn, Leif Christian
 Vet-Theatre 115
 2298 Initial Teacher Education for Further Education: An Evaluation of Trainee Teachers' Experiences of their Teaching Placement
 O'Kelly, Jane; Lalor, John; Rami, Justin; Affiliations: Dublin City University, Ireland
 1520 "Relevant and meaningful practices and teaching in vocational teacher education in Norway"
 Dahlback, Jorunn; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway
 577 Learning Through Participation Between Plumbers, Apprentices and Vocational Teachers in Communities of Practice
 Lensjø, Marit; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway

Network 3 Curriculum Innovation

03 SES 02 A Curriculum and Student Performance Measurement

Paper Session Chair: Kuiper, Wilmad
 NM-A106
 1008 Inequality through schooling: A worldwide phenomenon
 Schmidt, William; Burroughs, Nathan; Affiliations: Michigan State University, United States of America
 792 The influence on teaching and assessment practices from national tests and grading in Science in Y6
 Lidar, Malena (1); Engström, Susanne (2); Affiliations: 1: Uppsala university, Sweden; 2: Royal Institute of Technology, Stockholm, Sweden
 1458 Using Temporal Learner Analytic Data to Develop a Casual Predictive Model
 Busch, John; Anderson, Neil; McGowan, Aidan; Hanna, Philip; Collins, Mathew; Affiliations: Queen's University Belfast, United Kingdom

03 SES 02 B JS Enacting the HE Curriculum - Teachers' Experiences and Challenges

Paper Session Chair: n.n.
 OB-H2.32
 3089 Irish Teachers' Views On Programme Implementation: Findings From A Participatory Study.
 Murphy, Christina; Nic Gabhainn, Saoirse; Affiliations: NUI Galway, Ireland
 3090 Social Personal and Health Education in Irish Post Primary Schools
 Moynihan, Sharon; McNamara, Patricia Mannix; Affiliations: University of Limerick, Ireland
 3091 Health and Well Being Short Course
 Ralph, Ann Marie (1); Tannehill, Deborah (1); Parker, Melissa (1); MacPhail, Ann (1); Moynihan, Con (2); Affiliations: 1: University of Limerick, Ireland; 2: Colaíste Christí Ri
 Joint Paper Session NW 03 and NW 08

Network 4 Inclusive Education

04 SES 02 A Particular Groups, Needs and Inclusion

Paper Session Chair: Biewer, Gottfried
 OB-H2.20
 2246 Inclusive Education: The Organisation Of Support For Pupils With Dyslexia In Irish Primary Schools.
 Tiernan, Bairbre (1); Casserly, Ann Marie (1); McPhillips, Therese (2); Hazzard, Donna (3); Beck, Gillian (4); Affiliations: 1: St Angelas College, Sligo, Ireland; 2: St Patrick's College, Dublin Ireland; 3: St Mary's University College, Belfast; 4: Stranmillis University College, Belfast
 1370 Doing Inclusive Education Research Inclusively With Children From Armed Forces Families
 Cook, Evelyn; Affiliations: University of Stirling, United Kingdom

04 SES 02 B Assessment in Inclusive Education

Paper Session Chair: Petry, Katja
 OB-H 0.12
 868 Assessing Behavioral Progress without Producing Labels?! Direct Behavior Rating as an Instrument for Inclusive Education – Results of an Experimental Study
 Huber, Christian (1); Rietz, Christian (2); Affiliations: 1: University of Wuppertal, Germany; 2: University of Cologne, Germany
 2322 Inclusive Learning in Primary Science Education
 Blumberg, Eva; Affiliations: Paderborn University, Germany
 1138 The Potential Impact of Feedback on Self-Regulation and Motivation of Students with Learning Difficulties in Mathematics
 Salihu, Linda (1,2); Aro, Mikko (2); Räsänen, Pekka (3); Raiker, Andrea (4); Affiliations: 1: University of Prishtina, Kosovo; 2: University of Jyväskylä, Finland; 3: Niilo Maki Institute, Finland; 4: University of Bedfordshire, United Kingdom

Network 5 Children and Youth at Risk and Urban Education

05 SES 02 Paper Session

Paper Session Chair: van Veen, Dolf
 OB-E0.01
 365 Giving Up In The Face Of Inequality? Structural And Cultural Economic Deprivation And Student Disengagement.
 Demanet, Jannick; Van den Broeck, Laura; Van Houtte, Mieke; Affiliations: Department of Sociology, Ghent University, Belgium

963 Educating Places: Practices, Voices And Pathways Of Inclusive Education

Antunes, Fátima (1); Barros, Rosanna (2); Costa, Isabel (3); Sá, Virgínio (1); Silva, Manuel A. (1); Affiliations: 1: University of Minho, CIEd-Centre of Research in Education; 2: University of Algarve, CIEO-Research Centre for Spatial and Organizational Dynamics; 3: University of Trás-os-Montes e Alto Douro, CETRAD
 2144 Two Schools Strategies for Handle with Harassment
 Lunneblad, Johannes; Johansson, Thomas; Odenbring, Ylva; Affiliations: University of Gothenburg, Sweden

Network 6 Open Learning: Media, Environments and Cultures

06 SES 02 Smart Media Use in Classrooms

Paper Session Chair: Laanpere, Mart
 NM-Theatre M
 751 "Street smart" in the classroom? Secondary school students' use of smart phones during lessons
 Tanner, Marie; Olin-Scheller, Christina; Affiliations: Karlstad University, Sweden

1318 Writing for Wikipedia in the Classroom: Challenging Official Knowledge (a Case Study in 12th Grade)

Martins, Lauro (1); Oliveira, Lia (2); Affiliations: 1: High School of Santa Maria Maior, Portugal; 2: University of Minho, Portugal
 1867 The "Auricle" as an Artificial Listener: A four country study on the Pupil's Experiences During School Lessons (Pilot Study)
 Kraus, Anja (1); Saçlı Uzunöz, Fatma (2); Affiliations: 1: Linnaeus University Vaxjo, Sweden; 2: Nevşehir Hacı Bektaş Veli University, Turkey

Network 7 Social Justice and Intercultural Education

07 SES 02 A Different Perspectives on Social Justice

Paper Session Chair: Macedo, Eunice
 NM-G108
 677 'Caring' about Cultural Injustice in Schools as a matter of Solidarity: Formalities, Flagpoles and Football
 Mills, Martin; Keddie, Amanda; Renshaw, Peter; Affiliations: The University of Queensland, Australia
 1764 Stories from the American south: Lessons for research, education, and justice
 Christodoulou, Niki; Quinn, Molly; Linville, Darla; Affiliations: Augusta University, United States of America

1891 Paradoxes of Education Fighting for Social Justice: a View of Ethnicity Integration in Latin-America

Bonilla Medina, Sandra Ximena; Affiliations: University of East London/ Universidad Distrital, Colombia

07 SES 02 B Teacher Perspectives on Social Justice and Diversity
 Paper Session Chair: Moree, Dana
 NM-G102
 1745 **When is critically-multicultural education possible? Scottish primary school teacher perspectives on multicultural and anti-racist education.**
 Byerly, Ania; Affiliations: University of Edinburgh, United Kingdom

Network 8 Research on Health Education

08 SES 02 JS Enacting the HE Curriculum - Teachers' Experiences and Challenges
 Paper Session Chair: Mannix McNamara, Patricia
 OB-H2.32
 2414 **Irish Teachers' Views On Programme Implementation: Findings From A Participatory Study.**
 Murphy, Christina; Nic Gabhainn, Saoirse; Affiliations: NUI Galway, Ireland
 891 **Social Personal and Health Education in Irish Post Primary Schools**
 Moynihan, Sharon; McNamara, Patricia Mannix; Affiliations: University of Limerick, Ireland

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 02 A Investigating Conditions of and Influences on Test Performance
 Paper Session Chair: Myrberg, Eva
 NM-F101
 2361 **Educational achievement, working memory capacity, and physical fitness: A latent variable analysis**
 Kovacs, Kristof; Farago, Boglarka; David, Maria; Affiliations: Eszterházy Károly College, Hungary
 65 **The Effect of Seat Location in Lecture Theatres on Academic Performance**
 McGowan, Aidan; Busch, John; Affiliations: Queens University Belfast, United Kingdom
 1990 **Design Based Research: What Can We Learn for Testing Situations with a High Risk of Social Desirability?**
 Koppel, Ilka; Affiliations: University Bremen, Germany

09 SES 02 B Relating Student Attitudes and Teaching Practices to Science Achievement
 Paper Session Chair: Nilsen, Trude
 NM-F103a
 2437 **The Contribution of Attitudes Toward School Science in the Explanation of Achievement in Stem School Subjects**
 Devic, Ivan (1); Babarovic, Toni (1); Karabegovic, Mia (2); Blazev, Mirta (3); Glasnovic Gracin, Dubravka (4); Affiliations: 1: Institute of social sciences Ivo Pilar, Zagreb, Croatia; 2: Central European University, Budapest, Hungary; 3: University of Zagreb Faculty of Humanities and Social Sciences, 4: Faculty of Teacher Education, University of Zagreb
 1203 **Does More Inquiry Mean Better Literacy and Engagement in Science? An Analysis of Australia, Canada and New Zealand using PISA**
 McConney, Andrew (1); Oliver, Mary (2); Woods-McConney, Amanda (1); Maor, Dorit (1); Affiliations: 1: Murdoch University, Australia; 2: University of Nottingham, UK

Network 10 Teacher Education Research

10 SES 02 A School Based Teacher Education and University-School Partnerships (Part 2)
 Paper Session Chair: Planer, Julia
 NM-G107
 1632 **Norwegian ECTE Students, Research And Teaching - Tools For Observation And Development Of Food Literacy Awareness.**
 Tuset, Elly Herikstad; Affiliations: Oslo and Akershus University College of Applied Science, Norway
 546 **Using Primary Sources in Social Studies Method Course in Turkey**
 Açıkalın, Mehmet; Affiliations: Istanbul University, Turkey
 1418 **University within School: Evaluation of a New Teacher Education Model**
 Birgili, Bengi; Ozcan, Mustafa; Affiliations: MEF University, Turkey
 1940 **The Changing Experiences Of Student Teachers On School Placement From Maynooth University: A Longitudinal Study- 2009-2016.**
 O'Grady, Sarah (1); Dolan, Rose (2); Affiliations: 1: St. Patrick's College, Dublin City University, Ireland; 2: Maynooth University, Ireland

continued from 10 SES 01 A

1414 **To educate and be educated to social justice. The case of Budgets of Justice**
 De Vita, Antonietta; Affiliations: University of Verona, Italy

558 **Health and Well Being Short Course**
 Ralph, Ann Marie (1); Tannehill, Deborah (1); Parker, Melissa (1); MacPhail, Ann (1); Moynihan, Con (2); Affiliations: 1: University of Limerick, Ireland; 2: Coláiste Chríost Rí
 Joint Paper Session NW 03 and NW 08

1191 **Science inquiry practices and student outcomes on TIMSS: A cross-country comparison of the moderating role of teacher evaluation policies**
 Hawley, Leslie; Nugent, Gwen; Affiliations: Nebraska Center for Research on Children, Youth, Families and Schools, United States of America

09 SES 02 C Relating Home and School Learning Environments to Educational Achievement
 Paper Session Chair: Miller, David
 NM-F107

1298 **An Exploration of the Associations Between Early Numeracy Play and Attitudes Towards Mathematics in Primary School**
 Clerkin, Aidan (1); Gilligan, Katie (1,2); Affiliations: 1: Educational Research Centre, Ireland; 2: UCL Institute of Education, UK
 871 **Individual Characteristics and Knowledge Growth in Mathematics and Science at the End of Primary Education**
 Vennemann, Mario (1); Wendt, Heike (2); Eickelmann, Birgit (1); Bos, Wilfried (2); Affiliations: 1: Paderborn University, Germany; 2: TU Dortmund University (Institute for School Development Research), Germany
 1879 **Social Origin And The Development Of Academic Performance In Swiss Primary Schools**
 Beck, Michael; Hochweber, Jan; Affiliations: University of Teacher Education St.Gallen, Switzerland

10 SES 02 B Research and Practice in Teacher Education
 Paper Session Chair: Raykov, Milosh
 NM-Theatre N

1738 **Thought and Action in Education: The Relationship Between Theory and Practice in Professional and Training Experiences of Novice Teachers.**
 Creus, Amalia (1); Hermosilla, Patricia (2); Affiliations: 1: Universitat Oberta de Catalunya, Spain; 2: Universidad de Chile, Chile
 173 **The Meaning Potentials Of Research-based Teacher Education In Sweden**
 Alvunger, Daniel; Wahlström, Ninni; Affiliations: Linnæus University, Sweden
 2369 **Teacher researchers as agents of change? A Scottish case study**
 Beck, Anna; Affiliations: University of Strathclyde, United Kingdom

10 SES 02 C Teaching Identity, Teacher Learning
 Paper Session Chair: Tellado, Itxaso
 NM-C214
 851 **Queering the Discourse – How Irish Lesbian, Gay and Bisexual (LGB) primary teachers view their experiences of Initial Teacher Education**
 Fahie, Declan; Affiliations: University College Dublin, Ireland
 2126 **Straddling The Boundary: Early Career Teachers Adapting To Teaching Across Subject Disciplines**
 Speldewinde, Chris; Hobbs, Linda; Campbell, Coral; Affiliations: Deakin University, Australia
 2279 **Transitions in Beginning Teachers Professional Learning**
 Hadfield, Mark; Snook, James; Barnes, Yvonne; Connolly, Mark; Affiliations: Cardiff University, United Kingdom

10 SES 02 D On Being a Teacher
 Paper Session Chair: Murray, Jean
 NM-J112
 1072 **Fitting in: Narratives Of Beginning Teachers On Education For Social Justice**
 Schatz Oppenheimer, Orna (1); Dvir, Nurit (2); Affiliations: 1: Hebrew University, Jerusalem, David Yellin College, Israel; 2: The Mofet institute, The Kibbutzim college of Education, Tel-Aviv, Israel
 185 **Career Success of Preschool Teachers – The Significance of the Big Five Personality Traits, Internal Locus of Control, and Occupational Self-Efficacy**
 Smidt, Wilfried (1); Roux, Susanna (2); Affiliations: 1: University of Innsbruck, Austria; 2: University of Education Weingarten, Germany
 2087 **The Value Of Game As A Didactic Tool In Initial Teacher Training**
 Higuera-Rodriguez, Lina; Molina-Ruiz, Enriqueta; Affiliations: University of Granada, Spain

Network 11 Educational Effectiveness and Quality Assurance

11 SES 02 Paper Session
 Paper Session Chair: Flavian, Heidi
 OB-E2.14
 2332 **Professional and Lifelong learning competencies, Performance-based in one on-line learning course, In Higher Education**
 Martínez-Mediano, Catalina; Affiliations: UNIVERSIDAD NACIONAL DE EDUCACIÓN A DISTANCIA (UNED), Spain
 2388 **Development of EFL Students' English Oral Proficiency and Willingness to Communicate in English Speaker Teachers' Classrooms**
 Vibulphol, Jutarat (1); Phuchongcharoen, Ratchada (2); Ratnabhan, Nanchareeya (1); Affiliations: 1: Chulalongkorn University, Bangkok, Thailand; 2: Bodindecha (Sing Singhaseni) School, Bangkok, Thailand

203 **Developing Language Competence for Tourism Students and Employees in a Blended Learning Language Course**
 Luka, Ineta; Affiliations: Turība University, Latvia
 436 **Factors Promoting And Impeding Qualitative Foreign Language Learning In Thai And Latvian HEI Students.**
 Rudzinska, Ieva (1); Khampirat, Buratin (2); Affiliations: 1: Latvian Academy of Sport Education, Latvia; 2: Suranaree University of Technology (SUT), Thailand

Network 13 Philosophy of Education

13 SES 02 Teaching, Values, Relationship
 Paper Session Chair: Todd, Sharon
 NM-F104
 64 **The Teacher: the Other as the Self. On Decentred Subjects and the Teacher-Student Relation**
 Larsson, Joakim (1); Dahlin, Bo (2); Affiliations: 1: Karlstad university, Sweden; 2: Waldorf Teacher Education College, Sweden

170 **"Where Are You?": Teaching Values and Virtues by Reclaiming the Private/Public Distinction**
 Bergdahl, Lovisa; Langmann, Elisabet; Affiliations: Södertörn University, Sweden

Network 14 Communities, Families and Schooling in Educational Research

14 SES 02 A Family Education and Parenting: Parental Views, Competences & Sensitivity
 Paper/Poster Session Chair: Symeou, Loizos
 OB-E1.17 (ALE 1)
 637 **Emotional and Social Parenting Competences Scale for Parents with Small Children**
 Iglesias-García, María-Teresa; Martínez-González, Raquel-Amaya; Pérez-Herrero, María-Henar; Affiliations: University of Oviedo, Spain
 42 **Preconditions of Interaction Behaviour – Considering the Active Role of the Child**
 Sommer, Anja (1); Jan-David, Freund (1); Manja, Attig (2); Mann, Daniel (2); Weinert, Sabine (1); Affiliations: 1: University of Bamberg, Germany; 2: Leibniz Institute for Educational Trajectories

2121 **For a Reflexive Governance of Homeschooling: The Joint Democratic Learning Process of Homeschooling Parents and Homeschooling Monitoring Officials in Canada**
 Brabant, Christine; Affiliations: Université de Montréal, Canada

14 SES 02 B Parent-school Partnerships: From Parental Involvement to Homeschooling
 Paper Session Chair: Paseka, Angelika
 OB-Theatre B
 798 **Parent-School Partnership: Perspectives Of Australian School Career And Pathway Transition Leaders On Parental Involvement In Student Subject Choice**

14 SES 02 CJS Geographies of Opportunities, Participation and Mobility
 Paper Session Chair: Marques da Silva, Sofia
 NM-G215
 3133 **Quality of School Life of Adolescents in Finland and Korea: a Cross-cultural Study from ethnographic view**
 Yoon, Jungghyun; Affiliations: University of Turku, Finland
 3143 **Hearing the Community Voice in Relation to Student Retention in Rural, Regional and Disadvantaged Areas**
 Allen, Jeanne Maree (1); Watson, Jane (2); Wright, Suzie (2); Hay, Ian (2); Cranston, Neil (2); Beswick, Kim (2); Affiliations: 1: Griffith University, Australia; 2: University of Tasmania, Australia
 3142 **Non Compliance As A Substitute For Voice**
 Ralph, Thomas; Affiliations: University of Exeter, United Kingdom
 Joint Paper Session NW 14 and NW 19

Network 16 ICT in Education and Training

16 SES 02 ICT and Social Networking
 Paper Session Chair: Hillen, Stefanie A.
 OB-H1.49 (ALE 2)
 229 **Teachers In Digitized Classrooms**
 Helleve, Ingrid (1); Almås, Aslaug (2); Affiliations: 1: University of Bergen, Norway; 2: Stord Haugesund University College, Norway

1006 **Teens and Online Privacy: International Perspective and Educational Proposals from the Transmedia Storytelling**
 Fuentes, Juan Luis; González Martín, María del Rosario; Quintanilla Navarro, Ignacio; Affiliations: Universidad Complutense de Madrid, Spain

Network 17 Histories of Education

17 SES 02 Progressive Education

Paper Session Chair: Tabacchi, Elena
OB-H2.40

1755 (Re-)building The Minds Of Europe: Social Science And The Education For A New World Order After The Second World War. Teige, Elisabeth; Affiliations: Volda University College, Norway
2067 The Progressive school of Malagnou: a place for children fulfilment or for educational research? (1970-1985) Haenggeli-Jenni, Beatrice; Affiliations: University of Geneva (Switzerland)

511 The Flemish Freinet: On appropriation and re-employment of the Freinet pedagogy in Flemish education, c1980 until present Devos, Jan; Van Gorp, Angelo; Vandebroek, Michel; Affiliations: Ghent University, Belgium
2262 John Dewey and the History of Teacher Education in Turkey Gokalp, Gokce; Yıldırım, Ali; Affiliations: Middle East Technical University, Turkey

Network 19 Ethnography

19 SES 02 JS Geographies of Opportunities, Participation and Mobility

Paper Session Chair: Marques da Silva, Sofia
NM-G215

587 Quality of School Life of Adolescents in Finland and Korea: a Cross-cultural Study from ethnographic view Yoon, Junghyun; Affiliations: University of Turku, Finland
1480 Non Compliance As A Substitute For Voice Ralph, Thomas; Affiliations: University of Exeter, United Kingdom

87 Hearing the Community Voice in Relation to Student Retention in Rural, Regional and Disadvantaged Areas Allen, Jeanne Maree (1); Watson, Jane (2); Wright, Suzie (2); Hay, Ian (2); Cranston, Neil (2); Beswick, Kim (2); Affiliations: 1: Griffith University, Australia; 2: University of Tasmania, Australia
Joint Paper Session NW 14 and NW 19

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 02 Focus on Different Kinds of Intercultural Issues and Challenges Related to Exchange Students

Paper Session Chair: Quvang, Christian
NM-G103

1222 Exchange Students' Academic Support: A Students' Perspective in Higher Education Classroom Vazirani-Mangnani, Simran (1); Carmona Rodriguez, Carmen (2); Hernaiz-Agreda, Nerea (2); López-Francés, Inmaculada (1); Benlloch-Sanchis, María Jesús (1); Vidal Mollón, José (2); Affiliations: 1: University of Valencia, Spain; 2: CUDIDE-Research group. University of Valencia, Spain

429 Student Portfolios As Windows Into Intercultural Knowledge And Knowing Johnson, Esko; Hynynen, Nina; Affiliations: Centria University of Applied Sciences, Kokkola, Finland

Network 22 Research in Higher Education

22 SES 02 A Entrance to the Labour Market

Paper Session Chair: n.n.
NM-Theatre R

846 The Link between Higher Education and the Labour Market: Perceptions of Graduates in Greece and Cyprus Eliophotou Menon, Maria (1); Argyropoulou, Eleftheria (2); Affiliations: 1: University of Cyprus, Cyprus; 2: University of Crete, Greece
1152 University and Access to Employment of Graduates: What are the Variables Which Really Matter? García-Álvarez, Jesús; Sotelino-Losada, Alexandre; Vázquez-Rodríguez, Ana; Affiliations: University of Santiago de Compostela, Spain

1397 The Competency Profile Of A Social Work Educator Eslava Suanes, María Dolores; De León Huertas, Carlota; González López, Ignacio; López Cámara, Ana Belén; Affiliations: University of Cordoba, Spain
1123 Theorising Academic Professional Development As Educational Research McNiff, Jean; Affiliations: York St John University, United Kingdom

22 SES 02 D Social Responsibility: Participation and Democracy

Paper Session Chair: Wakeling, Paul
NM-J104

89 The Changing Nature of Students' Unions: Considering the UK in a European Context Brooks, Rachel; Affiliations: University of Surrey, United Kingdom
594 Higher Education and Social Participation: An Exploration using Qualitative Data Evans, Ceryn; Affiliations: Cardiff University, United Kingdom
444 Democratic Climate in Higher Education: The Case of a Turkish Public University Caliskan, Omer; Akin, Sibel; Engin-Demir, Cennet; Affiliations: Middle East Technical University, Turkey

22 SES 02 E Academic Writing

Paper Session Chair: Hellstén, Meeri
NM-J102

2326 Creative Bilingual Writing Clubs: Applying the Concepts of Engaged University and Cultural and Intercultural Learning to the Internationalisation Agenda. Jankowska, Maja; Rainford, Jon; Affiliations: University of Bedfordshire, United Kingdom
1637 Academics' Writing Work: Places, Spaces and the Dynamics of Knowledge Creation Hamilton, Mary; Affiliations: Lancaster University, United Kingdom

22 SES 02 B Governance & Life Long Learning

Paper Session Chair: Brøgger, Katja
NM-Theatre O

513 Lifelong Learning In Applied Fields: Project Based Learning Promoting Inter-Cultural Awareness And Leadership Characteristics Among Excellent Students At Teachers' College Vidergor, Hava; Sofer, Rhonda; Affiliations: Gordon Academic College of Education, Haifa, Israel, Israel
137 Lifelong Learning in Applied Fields (LLAF) TEMPUS Project: Applying VaKE (Values and Knowledge Education) to Israeli Higher Education Alt, Dorit; Raichel, Nirit; Affiliations: Kinneret College on the Sea of Galilee, Israel
1151 Independence: Different Understandings And Meanings In Steering Documents In Higher Education In Sweden And Russia Gullö, Jan-Olof; Magnusson, Jenny; Goldenzwaig, Greg; Affiliations: Södertörn University, Sweden

22 SES 02 C Professionals in Academia

Paper Session Chair: Leisyte, Liudvika
NM-J109

196 "I Can't Give Infinitely to this Job" Although They Come Close: Sessional Academics as Academic Professionals in the U.S. Lopez Damian, Ariadna Isabel; Levin, John S.; Martin, Marie C.; Affiliations: University of California, Riverside, Mexico

Network 23 Policy Studies and Politics of Education

23 SES 02 A Research/Evidence-based Approaches to Policy Making (Part 1)

Paper Session Chair: Segerholm, Christina
NM-Theatre Q

2409 Use of Research and Evidence for Education Decision Making: A Comparison of School Districts and Ministries of Education Galway, Gerald James; Sheppard, Bruce; Affiliations: Memorial University, Canada
1996 Development of a Critical Analysis of the "What Works" Discourse Jónasson, Jón Torfi; Affiliations: University of Iceland, Iceland
236 On the Wicked and the Tame: Data and Educational Policy Adams, Paul; Affiliations: University of Strathclyde, United Kingdom
to be continued in 23 SES 03 A

23 SES 02 C Policy Reforms and Teachers' Work (Part 1)

Paper Session Chair: Vogopoulou, Areti
NM-A109

86 Assessing The Productivity Of Schools Through Two 'What Works' Inputs, Teacher Quality And Teacher Effectiveness Skourdombis, Andrew; Affiliations: Deakin University, Australia
344 A study of local enactment of the 'advanced teacher reform' in Sweden Bergh, Andreas (1); Englund, Tomas (1); Hjalmarsson, Maria (2); Löfdahl, Annica (2); Affiliations: 1: Örebro University; 2: Karlstad University, Sweden
102 From The Safety Net To The High Wire: Two Cases Of Teachers' Work In Contrasting Secondary School Sites Stacey, Meghan; Affiliations: The University of Sydney, Australia
to be continued in 23 SES 03 C

23 SES 02 B New Forms of Governing in School Education (Part 2)

Paper Session Chair: Tsatsaroni, Anna
NM-NT1

1490 The Impact Of Self-Monitoring In Schools Runesdotter, Caroline; Fransson, Susanne; Affiliations: University of Gothenburg, Sweden
472 Towards the institutionalisation of pedagogical management : An inquiry into forms of results-based management policy implementation in four Quebec school boards Maroy, Christian; Mathou, Cecile; Vaillancourt, Samuel; Voisin, Annelise; Affiliations: Université de Montreal, Canada
2311 Principal Views on Educational Policy: How Principals Perceive and What They Do About Them Armağan, Yasir; Yalçın, Mikail; Aypay, Ahmet; Affiliations: Eskişehir Osmangazi University, Turkey
continued from 23 SES 01 B, to be continued in 23 SES 03 B

23 SES 02 D Media and Education Policy Making (Part 2)

Paper Session Chair: Gewirtz, Sharon
NM-J110

674 Media Accounts of School Performance: Reinforcing Dominant Practices of Accountability Baroutsis, Aspa; Affiliations: The University of Queensland, Australia
1825 Reinforcing or Challenging: Media Representations of Quality Evaluations in Four Swedish Higher Education Institutions Rönnberg, Linda; Affiliations: Umeå University, Sweden
830 Private tutor identities - Narrative policy enactments on home-work support company websites in Sweden Hallsén, Stina; Karlsson, Marie; Affiliations: Uppsala University, Sweden
continued from 23 SES 01 D

Network 24 Mathematics Education Research

24 SES 02 Insights in Mathematics Educational Research

Paper Session Chair: Chan, Man Ching Esther
Vet-Theatre 114

796 The Community of Philosophical Inquiry and Dialogue in Maths Education Oliverio, Stefano; Affiliations: University of Naples Federico II, Italy

977 Transitions in Mathematics Education: Investigating students' sense of belonging in post-primary and university mathematical learning Ni Shuilleabhain, Aoibhinn; Meehan, Maria; Howard, Emma; Cronin, Anthony; Affiliations: University College Dublin, Ireland

Network 25 Research on Children's Rights in Education

25 SES 02 Children's Rights: Methodological and Theoretical Issues

Paper Session Chair: Quennerstedt, Ann
OB-E0.32

1523 Axiomatal challenges of informed consent, anonymity and confidentiality in Visual Research with Young Children Palaialogou, Ioanna; Affiliations: Canterbury Educational Services, United Kingdom

1005 Children's Rights and the Anthropology of the Good l'Anson, John; Affiliations: University of Stirling, United Kingdom
1192 Decolonising Methodologies In Researching Civic Learning With Marginalised Young Children Phillips, Louise; Affiliations: The University of Queensland, Australia

Network 26 Educational Leadership

26 SES 02 A Leadership and System Reform

Paper Session Chair: Leo, Ulf
OB-H1.51

1406 School leaders' concerns about a comprehensive school reform in Germany: Reevaluation of the Stages of Concern Questionnaire Boese, Susanne; Neumann, Marko; Becker, Michael; Maaz, Kai; Affiliations: German Institute for International Educational Research, Germany
254 Mediating Educational Policy and Reforms at School Level in England: Voices of the School Leaders Orucu, Deniz; Affiliations: Başkent University, Turkey, The University of Nottingham, United Kingdom
302 Principal's Leadership Expression By Implementation Of Autonomy Granted To School Navickaite, Jolanta; Urbanovic, Jolanta; Daciulyte, Ruta; Affiliations: Mykolas Romeris University, Lithuania

1113 Adaptation Of An Intercultural Competence Model For School Principals: Possibilities For European School Principals Gélinas-Proulx, Andréanne (1); Labelle, Jean (2); Jacquin, Philippe (2); Leclerc, Martine (1); Wetu Weva, Kabule (2); Affiliations: 1: Université du Québec en Outaouais, Canada; 2: Université de Moncton, Canada
1225 A Comparative Study of Principal Leadership Development: Australian and Russian Cases Wildy, Helen (1); Kukso, Katsiryna (2); Jenkins, Ashlee (1); Chapman, Elaine (1); Affiliations: 1: The University of Western Australia, Australia; 2: Higher School of Economics, Moscow, Russia

26 SES 02 B Professional Development

Paper Session Chair: Wildy, Helen
OB-E1.19

1989 Authentic cases derived from school practices: Learning resources in school leadership development Vennebo, Kirsten Foshaug; Jensen, Ruth Jensen; Affiliations: University of Oslo, Norway

26 SES 02 C Leadership and Gender

Paper Session Chair: Skedsmo, Guri
OB-H1.12

887 Primary and Secondary School Administrators' Narcissistic Personality Traits According to Gender (A Case in Çanakkale) Maya, İlknur; Affiliations: Canakkale Onsekiz Mart University, Turkey
1674 Gender equality in education in Iceland: Perspectives of school leaders at three school levels Gudbjornsdottir, Gudny; Affiliations: University of Iceland, Iceland
2180 The experiences of women leaders in Public School Education Mestry, Raj (1); Schmidt, Michele (2); Affiliations: 1: University of Johannesburg, South Africa; 2: Simon Fraser University, British Columbia

Network 27 Didactics - Learning and Teaching

27 SES 02 A Comparing, Combining and Fostering Conceptual Framework in Didactics (Part 1)

Symposium
NM-F102
Chair: Ligozat, Florence; Discussant: Vollmer, Helmut Johannes

2965 The Continuity of Teaching and Learning Through the Breaches in the Didactic Contract

Ligozat, Florence (1); Lundqvist, Eva (2); Amade-Escot, Chantal (3); Affiliations: 1: Université de Genève; 2: Uppsala University; 3: University Jean Jaurès in Toulouse

2966 Towards an Ecology of Participation: Relational Ethics and Co-construction of Higher Education Curricula

Taylor, Carol (1); Bovill, Catherine (2); Affiliations: 1: Sheffield Hallam University; 2: University of Glasgow

2967 The Political Dimension of Teaching and Learning

Östman, Leif; Håkansson, Mickael; Affiliations: Uppsala University

to be continued in 27 SES 03 A

27 SES 02 B Creative Pedagogical Practices

Paper Session
NM-F103
Chair: Wegner, Anke

193 Pedagogy first. From tools to educational visions

Alonso-Cano, Cristina; Arrazola-Carballo, Judith; Sancho-Gil, Juana M.; Affiliations: University of Barcelona, Spain

1153 Creative Pedagogical Practice: What Does the Evidence Reveal?

Cremin, Teresa (1); Chappell, Kerry (2); Affiliations: 1: The Open University, United Kingdom; 2: The University of Exeter, United Kingdom

1569 Creativity in action: imaginative and innovative teaching in Ireland

Healy, Celine (1); McMorrow, Anne (2); Affiliations: 1: Maynooth University, Department of Education, Maynooth, Ireland; 2: Marino Institute of Education, Ireland

27 SES 02 C Students Learning Trajectories and Ways of Knowing at School

Paper Session
NM-F106
Chair: Breidenstein, Georg

174 Teaching styles in Preschool Teaching

Pihlgren, Ann S.; Affiliations: Ignite Research Institute, Sweden

1641 Learning at School. Students' Disaffection towards School Subjects

Cappello, Silver; Affiliations: Free University of Bolzano, Italy

2069 Creating Intercontextuality in Students Learning Trajectories: Opportunities and Difficulties

Wiig, Camilla (1); Erstad, Ola (2); Silseth, Kenneth (1); Affiliations: 1: The University College of Southeastern Norway; 2: The University of Oslo

Network 28 Sociologies of Education

28 SES 02 Commensurable Fields of Education

Paper Session
NM-B101
Chair: Grimaldi, Emiliano

388 International Organisations and the Rise of a Global Metrological Field

Grek, Sotiria; Affiliations: University of Edinburgh, United Kingdom

654 A chain of mutual-surveillance practices: how the OECD's PISA interacts with the Europeanization of education

Carvalho, Luis Miguel; Costa, Estela; Affiliations: Universidade de Lisboa, Portugal

Network 29 Research on Arts Education

29 SES 02 The Construction of Knowledge and Pedagogical Practices within Museums

Paper Session
NM-F308
Chair: Hernández-Hernández, Fernando

1080 The Metaphor Of Darkness

Soares, Lara; Affiliations: University of Oporto - Faculty of Fine Arts, Portugal

2038 Theorizing spaces between art and education: the project 10x10 by FCG

Goncalves, Teresa N. R. (1); Gomes, Elisabete X. (2); Oliveira Pires, Ana Luísa (3); Affiliations: 1: Universidade Federal do Rio de Janeiro, Brazil; 2: Escola Superior de Educação de Infância Maria Ulrich; 3: Escola Superior de Educação, Instituto Politécnico de Setúbal

1987 Issues and Contemporary Pedagogical Practices in Museums: the Educational Proposals of the Douro Museum (Portugal).

Coelho Valente, Marta; Affiliations: Faculty of Fine Arts of the University of Porto, Portugal (Fellowship from the Foundation for Science and Technology)

Network 30 Research on Environmental and Sustainability Education

30 SES 02 A Awareness, Attitudes within Cultural Politics

Paper Session
NM-A105
Chair: Öhman, Johan

359 Gender and Students' Sustainability Consciousness

Olsson, Daniel; Gericke, Niklas; Affiliations: Department of Environmental and Life Sciences, Karlstad University, Sweden

276 The attitudes about the school community service among the high school students in Hungary

Markos, Valéria; Affiliations: University of Debrecen, Hungary

192 The end of the world and a promise of happiness: Environmental and sustainability education within the cultural politics of emotions.

Ideland, Malin; Affiliations: Malmö University, Sweden

30 SES 02 B Preconceptions, Understandings and Perceptions of SD

Paper Session
NM-G109
Chair: Gericke, Niklas

1919 Where To Start? Exploring 1-Year-Students' Preconceptions of Sustainable Development

Sundermann, Anna; Fischer, Daniel; Affiliations: Leuphana University Lüneburg, Germany

1242 Waste in Education: Recontextualisations, Material Practices, Waste Perceptions and Sustainability

Jørgensen, Nanna Jordt; Madsen, Katrine Dahl; Laessoe, Jeppe; Affiliations: Aarhus University, Denmark

1476 Exploring Student Understandings of Economic Perspectives in Sustainable Development

Berglund, Teresa; Gericke, Niklas; Affiliations: Karlstad university, Sweden

Network 31 Research on Language and Education (LEd)

31 SES 02 Monolingual Habitus / Multilingual Realities. Research for the Mobilisation of Multilingualism in Education: from Family to Classroom Practices (I/II)

Symposium
OB-Theatre C
Chair: Gogolin, Ingrid

2629 Exposing The Multilingual Realities Of Immigrant Youth In Germany: An Examination Of Language Practices In Russian, Turkish and Vietnamese Families

Schnoor, Birger; Affiliations: Universität Hamburg

2632 Multilingual Writing Skills Utilizing Turkish As A Heritage Language In German Lower Secondary Education

Gürsoy, Erkan; Roll, Heike; Affiliations: Universität Duisburg-Essen

2631 Is There A Multilingual Advantage For Language Learning And Mathematical Learning?

Dahm, Rebecca (1); De Angelis, Gessica (2); Affiliations: 1: Teacher training college (ESPE) Midi-Pyrénées; 2: Trinity College Dublin

2630 A Deeper Analysis Of The Relationship Between Language Use And Academic Achievement Using PISA 2012 Data

Agirdag, Orhan; Affiliations: Universiteit van Amsterdam

Network 32 Organizational Education

32 SES 02 Cooperative Learning: Schools as Learning Communities (Part 1)

Paper Session
OB-Theatre E
Chair: Novotný, Petr

439 Teachers and cooperative learning – sharing and developing Tacit Knowledge with the help of tutors in teacher education

Jensvoll, Maja Henriette; Lekang, Trond; Affiliations: Nord University, Norway

347 Exploring How New Teachers' Professional Development Can Be Supported By Community Of Practice

Alessandrini, Giuditta; Affiliations: Rome TRE University, Italy

700 Individualism and Professional Learning Community in Spanish Schools

Bolivar Ruano, María Rosel; Bolivar Botía, Antonio; Affiliations: University of Granada, Spain

Session 3, 17:15 - 18:45

EERA Session

00 SES 03 Education Research in Ireland: Contemporary Issues and Concerns

EERA Session
OB-George Moore Auditorium
Chair: Galvin, Conor

Please see the online programme or conference app for details and schedule updates.

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 03 A Mentoring Policy and Practice

Paper Session
OB-Theatre F
Chair: Jones, Ken

79 Early Career Teacher Attrition: Mentoring Matters

Riley, Philip (1); Gallant, Andrea (2); Affiliations: 1: Australian Catholic University, Australia; 2: Deakin University, Australia

671 Leadership Context and Educative Mentoring: From Policy to Practice

Langdon, Frances; Sutherland, Sue; Affiliations: University of Auckland, New Zealand

175 Mentors of Beginning Teachers: Rewards and Challenges of Mentorship as Professional Development

Lemisko, Lynn (1); Hellsten, Laurie-ann (1); Demchuk-Kosolofski, Carol (2); Affiliations: 1: University of Saskatchewan, Canada; 2: Prairie Spirit School Division, Canada

01 SES 03 C Professional Learning and Early Childhood Education

Paper Session
OB-H2.12
Chair: Elm, Annika

1447 Professional Learning – Preschool Teachers' Experiences of a Research Circle

Elm, Annika; Nordqvist, Ingrid; Affiliations: University of Gävle, Sweden

1694 Personal practical theories in early childhood education professionals. Training, supervision and work contexts and the construction of professional knowledge

Luis, Helena (1); Roldão, Maria do Céu (2); Affiliations: 1: Instituto Politécnico de Santarém, Portugal; 2: Universidade Católica Portuguesa

1596 How Do Expert Teachers Use Specific Open Resources To Support Professional Learning Communities?

Karsen, Anne Mette F.; Billington, Mary Geneveive; Birkedal, Inga Kjerstin; Affiliations: The National Centre for Reading Education and Researc, University of Stavanger, Norway

Network 2 Vocational Education and Training (VETNET)

02 SES 03 A Analytical Lens on VET: Social Justice and Inequality

Paper Session
Vet-Theatre 116
Chair: Malloch, Margaret Eleanor

2199 Matrixes of (Dis)Continous Vocational Education. The Tavistock School Contributions to an Ecological Understanding of Learning and Knowing at Work

Deichman-Sørensen, Trine; Affiliations: Oslo and Akershus University College, Norway

272 Class, Gender and Knowledge. Knowledge Discourses in Vocational Programmes.

Nylund, Mattias (1); Ledman, Kristina (2); Rosvall, Per-Åke (2); Affiliations: 1: Gothenburg University, Sweden; 2: Umeå University, Sweden

880 Mature Student Experiences of Non-progression and Completion in Further Education and Training (FET).

Kelly, Veronica; Affiliations: Institution of Technology Carlow, Ireland

168 Race, 'warehousing' and Vocational Education and Training

Avis, James (1); Orr, Kevin (1); Warmington, Paul (2); Affiliations: 1: University of Huddersfield, United Kingdom; 2: University of Birmingham

02 SES 03 B Transitions: Becoming and Being

Paper Session
Vet-Theatre 115
Chair: Stalder, Barbara E.

1486 Educational Aspirations Of 15-Year-Old Pupils Between Idealistic Wishes and Realistic Options

Schnitzler, Annalisa; Affiliations: German Federal Institute for Vocational Education and Training (BIBB), Germany

2188 Transition from School to Initial Vocational Training - key factors and obstacles

Sebe-Opfermann, Andreas (1,2); Affiliations: 1: Institute Technology and Education (ITB), University of Bremen, Germany; 2: Institute for Educational Science, University of Koblenz-Landau

1477 Workplace Learning. The mentor's role and relation to apprentices in vocational education and training

Streitlien, Ase; Affiliations: University College of South East Norway, Norway

684 Development of Apprentices' Social Integration during Organizational Entry

Nägele, Christof; Neuenschwander, Markus P.; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland

Network 3 Curriculum Innovation

03 SES 03 A Curriculum Development: Roles of Communities

Paper Session Chair: van den Akker, Jan
 NM-A106
 536 **Brokerage In Curriculum Partnerships Between Schools And Their Communities**
 Leat, David; Thomas, Ulrike; Affiliations: Newcastle University, United Kingdom
 784 **From syllabus to specification, a journey in Irish science education.**
 Walshe, Anna; Slattery, Barry; Affiliations: National Council for Curriculum and Assessment, Ireland
 252 **Community Resources and Home Literacies: Funds of Knowledge at the Core of Early Childhood Teaching**
 Souto-Manning, Mariana; Affiliations: Teachers College

03 SES 03 B Curriculum Change in Higher Education

Paper Session Chair: Hulme, Moira
 NM-F106
 1172 **Inclusion And Engagement By Design: Embedding Universal Design Learning Through A Digital Literacy Course In A University Enabling Program**
 Stokes, Jennifer; Affiliations: University of South Australia, Australia
 1245 **The Debate as a Pedagogical Strategy for Develop Curricula in Higher Education**
 Mouraz, Ana; Nina, Karelia; Affiliations: Faculty of Psychology and Sciences of Education, Portugal

Network 4 Inclusive Education

04 SES 03 A Inclusive Classrooms, Inclusive Pedagogy and Transition

Paper Session Chair: Fasching, Helga
 OB-H2.20
 866 **Transition from Lower to Upper Secondary School: Preliminary Findings from Qualitative Interviews with Students with Cognitive Disabilities and their Parents**
 Ianes, Dario; Cappello, Silver; Affiliations: Free University of Bolzano, Italy
 1369 **Examining the Academic and Social Implications of the Secondary School Transition among Students with SEN in the Republic of Ireland**
 McCoy, Selina (1,3); Rose, Richard (2); Shevlin, Michael (3); Affiliations: 1: ESRI, Ireland; 2: The University of Northampton; 3: Trinity College Dublin, Ireland
 550 **An Insight into good Inclusive Classroom Practices: Inside and Outside Differentiation Strategies**
 Dell'Anna, Silvia; Demo, Heidrun; Affiliations: Free University of Bozen-Bolzano, Italy

1832 The Role of The Family System in the Education of Children with Autism: Matriarchal leadership by default?

O'Siorain, Carol-Ann; Affiliations: Trinity College, Dublin, Ireland

04 SES 03 C Theorising in Inclusive Education

Paper Session Chair: Camedda, Donatella
 OB-H1.12
 1035 **Inclusion. Dimensions of inclusion in pedagogical practice**
 Qvortrup, Ane (1); Qvortrup, Lars (2); Affiliations: 1: University of Southern Denmark, Denmark; 2: Aalborg University
 1047 **Inclusion. Inclusive competences of teacher and student**
 Qvortrup, Ane (1); Qvortrup, Lars (2); Affiliations: 1: University of Southern Denmark, Denmark; 2: Aalborg University
 2120 **Progress towards Inclusive Education; Forward or Backward?**
 Spandagou, Ilektra; Affiliations: University of Sydney, Australia

04 SES 03 D JS Action Research in School Development

Paper Session Chair: n.n.
 NM-G102
 3095 **Leading Quality Education For All Children Through Action Research**
 Damianidou, Eleni; Symeonidou, Simoni; Affiliations: University of Cyprus, Cyprus
 3096 **Trinity Access 21 (TA21): A Large-scale Longitudinal Action Research Project in Educational Transformation**
 O'Sullivan, Katriona; Hannon, Cliona; Tangnay, Brendan; Affiliations: Trinity College Dublin, the University of Dublin, Ireland

Joint Paper Session NW 04 and NW 15

Network 5 Children and Youth at Risk and Urban Education

05 SES 03 Transitioning from Home or Child Care to Preschool: Capturing the Voices of Children in Situations of Social Exclusion and Poverty

Research Workshop Chair: Hadfield, Mark
 OB-E0.01
 1873 **Transitioning From Home Or Child Care To Preschool. Capturing The Voices Of Children In Situations Of Social Exclusion And Poverty**
 Peleman, Brecht; Pulinx, Reinhilde; Vandenbroeck, Michel; Van Avermaet, Piet; Affiliations: Ghent University, Belgium

Network 6 Open Learning: Media, Environments and Cultures

06 SES 03 E-Participation in Higher Education

Paper Session Chair: Iske, Stefan
 NM-Theatre M
 2127 **Write Wikibooks! Integrative Media Education For Teacher Students?**
 Rau, Franco; Affiliations: TU Darmstadt, Germany

1353 Massive open online courses (MOOCs): individual and contextual factors of participation

Semenova, Tatiana; Affiliations: Higher School of Economics, Russian Federation

Network 7 Social Justice and Intercultural Education

07 SES 03 A Irish Research on Intercultural Education and Social Justice

Paper Session Chair: Leeman, Yvonne
 NM-G108
 2558 **Invited Paper on Irish Research into Social Justice and Intercultural Education**
 Devine, Dymrna; Affiliations: University College Dublin

881 The Care Worlds of Migrant Children – Exploring Inter-Generational Dynamics of Love, Care and Solidarity across Home and School

McGovern, Frieda; Devine, Dymrna; Affiliations: UCD, Ireland
 1392 **The Experiences of Students from Minority Ethnic Backgrounds in Secondary Schools in Ireland - the Importance of an Intersectional, Translocational Frame.**
 Nowlan, Emer; Devine, Dymrna; Affiliations: University College Dublin, Ireland

Network 8 Research on Health Education

08 SES 03 JS Interventions to Promote Wellbeing: Schools and Community

Paper Session Chair: Simovska, Venka
 OB-H2.32
 2095 **Opening the Conversation about Children's Well-being: Tensions, Confluences and Possibilities in School-based Mental Health Promotion**
 O'Toole, Catriona; Affiliations: Maynooth University, Ireland
 1978 **A School Intervention Aiming to Promote Mental Resources in Childhood and Adolescence**
 Quilling, Eike; Müller, Merle; Affiliations: German Sport University Cologne, Germany

255 **Creating The Conditions For Collective Impact: Improving Wellbeing And Educational Outcomes For Children Through Community Prevention Coalitions In Disadvantaged Communities**
 Homel, Ross; Dempster, Neil; Freiberg, Kate; Branch, Sara; Tilbury, Clare; Johnson, Greer; Affiliations: Griffith University, Australia
 Joint Paper Session NW 08 and NW 14

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 03 A Research into the Predictive Validity of Individual and Contextual Characteristics for Academic Success and Returns on Education

Paper Session Chair: Rosén, Monica
 NM-F101
 882 **Differential Predictive Validity of High School Grades for Academic Success as a Function of Opportunities to learn. Evidence from Ethiopia**
 Tesema, Melaku Tesfa (1); Braeken, Johan (1); Gustafsson, Jan-Eric (1,2); Affiliations: 1: CEMO, University of Oslo, Norway; 2: University of Gothenburg, sweden
 224 **The Importance of Non-Cognitive Abilities for Success in School and Working Life**
 Klapp, All; Affiliations: University of Gothenburg, Sweden
 262 **Early Enrolment Predictors of First-Year Academic Performance of the Adult Learner in Higher Education**
 Chong, Sylvia; Affiliations: SIM University, Singapore, Singapore
 289 **Analysis of the Relationships Among Factors Affecting Educational Competitiveness : An Application of FS/QCA method**
 KIM, Minhee (1); Choi, Youngchool (2); Affiliations: 1: Daegu University, Korea, Republic of (South Korea); 2: Chungbuk National University, Republic of South Korea

09 SES 03 B Findings from ICILS 2013: Relating Individual, Class and School Characteristics to ICT Use and CIL Achievement

Paper Session Chair: Bos, Wilfried
 NM-F103a
 1154 **Teachers' Use Of ICT In Classroom Activities: Results From ICILS 2013.**
 Schulz, Wolfram; Ainley, John; Affiliations: Australian Council for Educational Research, Australia
 1644 **Teacher effects among low, middle, and high ICT resource schools- multiple group, multilevel structural equation modeling**
 Lee, Moonsoo; Kim, Soojin; Han, Jung-A; Affiliations: Korea Institute for Curriculum and Evaluation (KICE), Korea, Republic of (South Korea)

09 SES 03 C A Spotlight on Latin America

Paper Session Chair: Fraser, Pablo
 NM-F107
 1228 **The impact of student assessment according with TERCE**
 Cañadas, Laura (1); Martínez-Garrido, Cynthia (2); Affiliations: 1: Autonomous University of Madrid, Spain; 2: Zaragoza University, Spain
 2348 **School accountability policy and principals turnover: an exploratory study of Rio de Janeiro's school system**
 Campelo Koslinski, Mariane (1); Macedo Andrade, Felipe (1); Geneviva, Ricardo Geneviva (2); Bartholo, Tiago (1); Affiliations: 1: Federal University of Rio de Janeiro, Brazil; 2: State University of Rio de Janeiro, Brazil
 1073 **The Relationship between Investment and Education Quality in Brazil**
 Dias, Bruno Francisco; Moraes, Joysy; Mariano, Sandra; Affiliations: Universidade Federal Fluminense, Brazil

Network 10 Teacher Education Research

10 SES 03 A Teacher Professional Learning: Collaboration, Communication and Partnership

Paper Session Chair: Morris, David
 NM-G107
 1103 **Thinking In Groups The Decision Making In Situation Within Teacher Training**
 Dubois, Arnaud (1); Geffard, Patrick (2); Affiliations: 1: Cergy-Pontoise University, France; 2: Paris 8 Vincennes-Saint-Denis University, France
 1915 **The Dynamic Approach to teacher professional development: effectiveness and sustainability**
 Kyriakides, Leonidas (1); Panayiotou, Anastasia (1); Christoforidou, Margarita (2); Affiliations: 1: University of Cyprus, Cyprus; 2: Cyprus International Institute of Management, Cyprus
 1752 **The Social Representation of teachers in initial formation regarding "being a Chemistry Teacher"**
 de Brito-Rezende, Daisy (1,3); Vogel, Marcos (2,3); Affiliations: 1: Instituto de Química, Universidade de São Paulo, São Paulo, SP, Brazil; 2: Universidade Federal do Espírito Santo, Alegre, Espírito Santo, Brazil; 3: Programa de Pós-Graduação Interunidades em Ensino de Ciências, USP

2501 **Teachers' perception on teaching science and mathematics in English**
 Seitinbetova, Ainur; Affiliations: State school, Kazakhstan
 2339 **The Relationship between Anxiety, Attitudes and Efficacy**
 Aydoğdu Özoğlu, Elif (1); Turan, Selahattin (2); Affiliations: 1: Eskişehir Osmangazi University, Turkey; 2: Eskişehir Osmangazi University, Turkey

10 SES 03 C Professional Development and Dispositions

Paper Session Chair: Dolan, Rose
 NM-C214
 95 **A Collaborative Model for Identifying Key Professional Dispositions of Effective Teachers**
 Bair, Mary; Bair, David; Affiliations: Grand Valley State University, United States of America
 105 **The Study of Teachers' Perception of Research-Based Instructional Practices and its Influence on Their Professional Development**
 Ospanova, Nazym (1); Issabekova, Botagoz (2); Affiliations: 1: Nazarbayev Intellectual School, Kazakhstan; 2: Nazarbayev University, Kazakhstan
 157 **Intercollegiate Communities for Professional Development of Teacher Educators: The Factors that Promote their Success**
 Avidov-Ungar, Orit (2,5); Guberman, Aina (1,4); Dahan, Orit (3); Serlin, Ruth (1); Affiliations: 1: The MOFET Institute, Israel; 2: Achva Academic College, School of Education; 3: Beit Berl Academic College; 4: David Yellin College of Education; 5: Open University, Department of Education and Psychology

10 SES 03 B Exploring Beliefs, Perceptions and Attitudes

Paper Session Chair: Boyd, Pete
 NM-Theatre N
 135 **Exploring Belief Systems: Student Teachers Design the School of Their Dreams**
 Leshem, Shosh; Zion, Noa; Friedman, Ariel; Affiliations: Oranim, Academic College of Education, Israel

10 SES 03 D Early Career Teachers’ Experiences with Research-Based Teacher Education

Paper Session Chair: Gírbés-Peco, Sandra
 NM-Theatre P
 917 Early career teachers’ experiences with the new research-based knowledge foundation developed in Norwegian teacher education
 Jakhelln, Rachel; Bjørndal, Kristin; Back, Unn-Doris; Stolen, Gerd; Affiliations: University of Tromsø, Norway
 1176 Characterising Contemporary Communities of Teachers: Implications for Leading Research about Teacher Education and Induction for Pre-Service and Early Career Teachers
 Danaher, P. A. (1); Clarà, Marc (2); Kehrwald, Benjamin (3); Kelly, Nick (1); Affiliations: 1: University of Southern Queensland, Australia, Australia; 2: University of Lleida, Spain; 3: Independent Scholar, Australia

10 SES 03 E Teacher Competencies and Professional Challenges

Paper Session Chair: Hall, Graeme
 NM-J112
 1702 Comparing initial teacher competencies between beginning teachers from traditional and alternative pathways into teaching in a European context
 Anderson-Park, Eva (1); Morgenroth, Stefanie (1); Abs, Hermann Josef (1); Affiliations: 1: University Duisburg-Essen, Germany
 1140 Classroom Management Strategies of Student Teachers on Their Practice
 Vlckova, Katerina; Lojdova, Katerina; Skarkova, Lucie; Affiliations: Masaryk University, Czech Republic
 1145 Power Relations in Classes Taught by Student Teachers
 Lojdova, Katerina (1); Vlckova, Katerina (1); Mares, Jan (2); Affiliations: 1: Department of Education, Faculty of Education, Masaryk University, Czech Republic; 2: Department of Psychology, Faculty of Education, Masaryk University, Czech Rep.

Network 11 Educational Effectiveness and Quality Assurance

11 SES 03 Paper Session

Paper Session Chair: Fernate, Andra
 OB-E2.14
 1888 An Average Is Just an Average: What About Countries’ Low- and High-Performing Students?
 Miller, David C. (1); Zhang, Yuan (2); Fonseca, Frank (1); Radhakrishnan, Varsha (1); Affiliations: 1: American Institutes for Research (AIR), United States of America; 2: University of Pittsburgh, United States of America

1444 Exercising Governance by State Funding in a Decentralized System: the National Investment on Supplementary Tuition for Newly-Arrived Students in Sweden

Westling Allodi, Mara; Affiliations: Stockholm University, Sweden

Network 13 Philosophy of Education

13 SES 03 Ethics

Paper Session Chair: Todd, Sharon
 NM-F104
 242 Maximal Preference Utilitarianism as an Educational Aspiration
 Stables, Andrew; Affiliations: University of Roehampton, United Kingdom

180 Contagious Ideas: Vulnerability, Epistemic Injustice and Counter-terrorism in Education

O’Donnell, Aislinn; Affiliations: Maynooth University, Ireland

Network 14 Communities, Families and Schooling in Educational Research

14 SES 03 A Schooling in Rural Settings

Paper Session Chair: Gristy, Cath
 OB-E1.17 (ALE 1)
 1090 Structural and cultural issues affecting educational access in rural Tasmania
 Corbett, Michael (1); Williamson, John (1); Gardner, Christine (1); Nickerson, Lorna (1,2); Affiliations: 1: University of Tasmania, Australia; 2: Tasmania Department of Education
 1791 Local Schooling in Remote Areas
 Gulløv, John Matthias; Affiliations: University College UCC, Denmark

1061 From Isolation and Exclusion to Integration. How to Break Down Community Barriers through Educational Integration

Grigoras, Costel; Affiliations: Paris-Sorbonne University, France

14 SES 03 CJS Interventions to Promote Wellbeing: Schools and Community

Paper Session Chair: García Carrión, Rocío
 OB-H2.32
 3100 Creating The Conditions For Collective Impact: Improving Wellbeing And Educational Outcomes For Children Through Community Prevention Coalitions In Disadvantaged Communities
 Homel, Ross; Dempster, Neil; Freiberg, Kate; Branch, Sara; Tilbury, Clare; Johnson, Greer; Affiliations: Griffith University, Australia
 3102 Opening the Conversation about Children’s Well-being: Tensions, Confluences and Possibilities in School-based Mental Health Promotion
 O’Toole, Catriona; Affiliations: Maynooth University, Ireland
 3101 A School Intervention Aiming to Promote Mental Resources in Childhood and Adolescence
 Quilling, Eike; Müller, Merle; Pucher, Katharina; Affiliations: German Sport University Cologne, Germany
 Joint Paper Session NW 08 and NW 14

14 SES 03 B Family Education, Engagement and Participation to Transform Education

Paper Session Chair: Lúcio, Joana
 OB-Theatre B
 2342 Family Education For The Transformation Of Relationships And Schools
 Gairal, Regina (1); Tellado, Itxaso (2); Fernández, Estefanía (3); Affiliations: 1: University of Rovira i Virgili; 2: Universitat de Vic - Universitat Central de Catalunya, Spain; 3: University of Barcelona
 1552 Forms and Understandings of Engagement in a Co-operative School Setting: The Process of Becoming Relational
 Ralls, Deborah; Affiliations: University of Manchester, United Kingdom

Network 15 Research Partnerships in Education

15 SES 03 JS Action Research in School Development

Paper Session Chair: n.n.
 NM-G102
 897 Leading Quality Education For All Children Through Action Research
 Damianidou, Eleni; Symeonidou, Simoni; Affiliations: University of Cyprus, Cyprus
 2351 Trinity Access 21 (TA21): A Large-scale Longitudinal Action Research Project in Educational Transformation
 O’Sullivan, Katriona; Hannon, Cliona; Tangnay, Brendan; Affiliations: Trinity College Dublin, the University of Dublin, Ireland
 Joint Paper Session NW 04 and NW 15

Network 16 ICT in Education and Training

16 SES 03 A ICT and Mobile Learning

Paper/Video Session Chair: Smeets, Ed
 OB-H1.49 (ALE 2)
 979 i-Pads: A Gadget or a Teaching Tool in Physical Education
 Coulter, Maura; Marron, Susan; Affiliations: St Patrick’s College, Drumcondra, Dublin 9, Ireland
 2027 Edu-Games to Develop Reading Skills among Primary School Pupils
 Di Tore, Stefano; Pace, Erika Marie; Sibilio, Maurizio; Affiliations: University of Salerno, Italy
 2355 Apps For Learning?: Analyzing An Educative Project In School Using Apps
 Gil-Izquierdo, María; de Aldama, Carlos; Gurrea, Alberto; Affiliations: University Autónoma de Madrid, Spain

16 SES 03 B Distance Education, Blended Learning, and Face-to-Face Learning

Paper Session Chair: Santos, Carolina
 OB-E2.38 (ALE 4)
 1027 Evaluating and Improving an Online Occupational Health and Safety Training Program
 Tanış, Hasan (1); Demir, Ömer (1); Dalgıç, Ceylan (2); Ateş, Coşkun (1); Obuz, Zülfü (1); Tüzün, Hakan (1); Affiliations: 1: Hacettepe University, Faculty of Education, The Department of Computer Education and Instructional Technology; 2: METU-TAF, Modeling and Simulation Research and Development Center
 2258 Distance Education As a Possibility For Emancipation
 Thomas Dotta, Leanete; Carolina, Santos; Rita, Sousa; Affiliations: Faculty of Psychology and Educational Sciences of the University of Porto, Portugal

Network 17 Histories of Education

17 SES 03 A Internationalization (Part 1)

Paper Session Chair: Thyssen, Geert
 OB-H2.40
 2502 The historical confluence of education for international understanding and textbook revisions in Brazil, 1945–1960
 Ribeiro de Castro, Helena (1); Ydesen, Christian (2); Affiliations: 1: RECI, Instituto Piaget, Almada, Portugal; 2: Department of Learning and Philosophy, University of Aalborg, Denmark
 1546 Legitimizing Networks? Scientization of the Educational Administration in Switzerland 1960-1990
 Rothen, Christina; Affiliations: University of Zurich, Switzerland
 1917 U.S. Public Diplomacy And The Internationalization Of Education Sciences In Spain
 Groves, Tamar (1); Rodriguez Jimenez, Francisco J. (2); Delgado Gómez-Escalonilla, Lorenzo (3); Affiliations: 1: University of Extremadura; 2: University of Salamanca, Spain; 3: Instituto de Historia, CCHS-CSIC.
 894 The Presence of European Pedagogues in Presentations of History of Education in Slovene Pedagogical Periodicals 1880–1925
 Šuštar, Branko; Affiliations: Slovenian School Museum / Slovenski šolski muzej, Ljubljana, Slovenia

17 SES 03 B Educating ‘The Other’

Paper/Poster Session Chair: Kestere, Iveta
 OB-E0.32
 116 Race, Legitimacy And History: Elite State Schooling In Settler Colonial Australia
 Proctor, Helen (1); Sriprakash, Arathi (2); Affiliations: 1: University of Sydney, Australia; 2: Cambridge University
 1171 British women teachers and ‘the problems of teaching children out here’ in South Africa, Germany and the Gold Coast (Ghana)
 Whitehead, Kay; Affiliations: Flinders University, Australia
 1954 Wrong Hand/Wrong Children: Education of Left Handed Children in the Soviet Union
 Daniela, Linda (1); Rubene, Zanda (1); Medne, Dace (2); Affiliations: 1: University of Latvia, Latvia; 2: Jāzeps Vītols Latvian Academy of Music

to be continued in 17 SES 04

Network 19 Ethnography

19 SES 03 Digital Practices and Young People Networking

Paper Session Chair: Sancho-Gil, Juana M.
 NM-G215
 1003 The Current School and Youth Cultures as Potentially Conflicting Learning Contexts
 Sancho-Gil, Juana M. (1); Domingo-Coscollola, Maria (2); Adriana, Ornellas (3); Affiliations: 1: University of Barcelona, Spain; 2: Universitat Internacional de Catalunya; 3: Universitat Oberta de Barcelona

2032 Socialization Of Interconnected Youth In An Augmented Society

Gutiérrez-Pequeño, José Miguel; Fernández-Rodríguez, Eduardo; Ruiz-Requies, Inés; de la Iglesia-Atienza, Laura; Anguita-Matinez, Rocío; Affiliations: University of Valladolid, Spain

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 03 Teaching New Curriculums and Implementing Inclusion Generally and Specific in Innovative Didactics Like Storyline and in SEN Categories

Paper Session Chair: Carmona Rodriguez, Carmen
 NM-G103
 2138 Storyline in Inclusive Practic – Teaching Practices
 Karlsdóttir, Jóhanna; Affiliations: The University of Iceland, School of Education

1908 New Categories in Special Needs Education - Promoting Inclusion

Quvang, Christian; Affiliations: University College South Denmark, Denmark
 2196 “... all the students are ours, not mine or hers...” Teaching in Diverse Classrooms
 Guðjónsdóttir, Hafdís; Karlsdóttir, Jóhanna; Óskarsdóttir, Edda; Affiliations: University of Iceland, Iceland

Network 22 Research in Higher Education

22 SES 03 A Drop-outs and Delayed Completion

Paper Session Chair: Vuorinen-Lampila, Päivi
 NM-Theatre R
 533 Delayed completion in Higher Education: determinants and labor market consequences
 Veroszta, Zsuzsanna; Horváth, Ágoston; Affiliations: Educational Authority, Hungary
 752 ‘Giving Something Back’: higher education students and educational interventions
 Byrom, Tina; O’Grady, Anne; Affiliations: Nottingham Trent University, United Kingdom

2270 Proposals to reduce University Dropout: an international perspective.

López Gómez, Ernesto; Affiliations: Universidad Nacional de Educación a Distancia (UNED), Spain

22 SES 03 B Development and Expertise of Staff and Students

Paper Session: Chair: Emil Serap
NM-J109

- 1548 **The Meaning-Making Of Educational Expertise In Faculty Evaluation**
Levander, Sara; Affiliations: Uppsala University, Sweden
- 37 **Learning under Construction: Students' perceptions of constructivist approaches to teaching, learning and assessment at Masters level.**
Crichton, Hazel; Patrick, Fiona; Affiliations: The University of Glasgow, United Kingdom
- 1084 **Skills' perceptions in European higher education and learning practices**
Safourcade, Sandra; Affiliations: University Rennes 2, France

22 SES 03 C Inclusion and Diversity in Academia

Paper Session Chair: Doyle, Colleen
NM-J104

- 1610 **Access To Higher Education: How Might This Be Achieved For Students From Economically Disadvantaged Backgrounds?**
Sosu, Edward; Mckendry, Steph; Smith, Lauren; Santoro, Ninetta; Ellis, Sue; Affiliations: University of Strathclyde, United Kingdom
- 1710 **Contesting academic cultures of learning: Non-traditional students and their access routes to higher education institutions.**
Schreiber-Barsch, Silke; Affiliations: University of Hamburg, Germany

Network 23 Policy Studies and Politics of Education

23 SES 03 A Research/Evidence-based Approaches to Policy Making (Paper 2)

Paper Session Chair: Rasmussen, Palle
NM-Theatre Q

- 449 **Education Policy And Leadership Research: A View From The 'Third Window'**
Bates, Agnieszka; Affiliations: University of East Anglia, United Kingdom
- 503 **Extending Bourdieu's Theory of Practice Through Exploration of Relationships Between National Research Assessment Frameworks, Publication Output Targets and Academic Work**
Rowlands, Julie (1); Gale, Trevor (2); Affiliations: 1: Deakin University, Australia; 2: University of Glasgow
- 1876 **Research Selectivity and the Destruction of Authentic Scholarship? The View from the (semi) Periphery**
Warren, Simon (1); Starnawski, Marcin (2); Gołębniak, Marcin (2); Affiliations: 1: National University of Ireland, Galway, Ireland; 2: Dolnośląska Szkoła Wyższa (University of Lower Silesia)

continued from 23 SES 02 A

23 SES 03 B New Forms of Governing in School Education (Part 3)

Paper Session Chair: Krejsler, John Benedicto
NM-NT1

- 13 **Confluences of European Transnational and US Federal Forms of Governance: A governmentality study of commonalities and differences in education reform**
Krejsler, John Benedicto; Affiliations: Aarhus University, Denmark
- 1808 **The evaluation turn in education. An archaeological analysis**
Grimaldi, Emiliano (1); Serpieri, Roberto (1); Vatrella, Sandra (2); Affiliations: 1: University Federico II Naples, Italy, Italy; 2: IRPPS-CNR, Italy
- 1119 **The European/global discourse of governance and the pedagogising and disciplining of education administrators. A case from Greece.**
Sifakakis, Polychronis; Anna, Tsatsaroni; Affiliations: University of Peloponnese, Greece

continued from 23 SES 02 B

24 Mathematics Education Research

24 SES 03 Math for All: Evidence-Based Learning for the 21st Century

Symposium Chair: Diez-Palomar, Javier
Vet-Theatre 114

- 2926 **Evidence-Based Learning in Mathematics Education**
Gonzalez Astudillo, Maria Teresa (1); Diez-Palomar, Javier (2); Affiliations: 1: University of Salamanca; 2: University of Barcelona
- 2927 **Actions of a Prospective Teacher Seeking to Promote an Exploratory Learning Environment**
Ferreira, Nadia; Pedro da Ponte, Joao; Affiliations: Instituto de Educaçao, Universidade de Lisboa

- 1607 **Counselling & Guidance In European Higher Education For Inclusion**
Colas-Bravo, Pilar (1); Gonzalez-Ramirez, Teresa (1); Conde-Jimenez, Jesus (3); Reyes-de Cozar, Salvador (4); Contreras-Rosado, Jose Antonio (1); Villaciervos-Moreno, Patricia (1); Affiliations: 1: University of Seville, Spain

22 SES 03 D Policy and Governance in HE

Paper Session Chair: Kováts, Gergely
NM-J102

- 279 **Creating a supporting working environment in European Higher Education**
Clarke, Marie; Affiliations: School of Education, University College Dublin, Ireland
- 993 **Narrowing the gap. Is it possible for policymakers and researchers to pursue the same agenda?**
Iucu, Romiță (1); Marin, Elena (1); Ion, Georgeta (1,2); Proteasa, Carmen (1); Stingu, Mihaela (1); Iftimescu, Simona (1); Affiliations: 1: Centre for Development and Training in Higher Education, University of Bucharest, Romania; 2: Universitat Autònoma de Barcelona, Spain
- 217 **University Faculty and the New Managerial Regime**
Martin, Marie C.; Levin, John S.; López-Damián, Ariadna Isabel; Affiliations: University of California, Riverside, United States of America

23 SES 03 C Policy Reforms and Teachers' Work (Part 2): 1030/460/2211

Paper Session Chair: Hohmann, Ulrike
NM-A109

- 1030 **Changes in Teachers' Work: A comparative Analysis on England and Turkey**
Buyruk, Halil (1); Stevenson, Howard (2); Affiliations: 1: University of Ankara, Turkey; 2: University of Nottingham, UK
- 460 **Governing teachers by professional development: State programmes for continuing professional development in Sweden since 1991**
Kirsten, Nils; Affiliations: Uppsala University, Sweden
- 2211 **Teaching Out of Field – How does it measure up to the international Standards Movement?**
Price, Anne; Affiliations: Murdoch University, Australia

continued from 23 SES 02 C

23 SES 03 D Politics and Policy Making in Education

Paper Session Chair: Altrichter, Herbert
NM-J110

- 364 **History Education and the Logics of Right Wing Populism**
Mårdh, Andreas; Affiliations: Örebro University
- 554 **Political Parties and Private Schools: A comparative Analysis of Party Manifestos in England and Germany**
Nikolai, Rita (1); Kerstin, Rothe (2); Affiliations: 1: Humboldt-University, Germany; 2: Humboldt-University, Germany
- 1554 **Centre-left parties and education policy – changing perspectives on comprehensive schooling in England and Austria**
Pultar, Anna; Affiliations: University of Edinburgh, United Kingdom

- 2928 **A Value Based Mathematics Curriculum – A possibility for Inclusive Identities?**
Andersson, Annica (1); Seah, Wee Tiong (2); Affiliations: 1: Malmö University; 2: University of Melbourne

- 2929 **Using Tablets as an Inclusive Teaching Tool to Foster Students' Mathematics Learning within Interactive Groups**
Arostegui, Igone (1); Valls, Rosa (2); Cabré, Joan (3); Affiliations: 1: University of the Basque Country; 2: University of Barcelona; 3: Rovira and Virgili University

Network 26 Educational Leadership

26 SES 03 A Becoming a Principal and Contributing to Student Learning

Paper Session Chair: Frederiksen, Lars Frode
OB-H1.51

- 147 **Leadership for Indigenous Student Success: A Multi-Case Study of Canadian Principals Nurturing Relationships**
Preston, Jane P. (1); Claypool, Tim R. (2); Rowluck, William (2); Green, Brenda (3); Affiliations: 1: University of Prince Edward Island, Canada; 2: University of Saskatchewan, Canada; 3: Saskatoon Public School Division, Canada
- 2224 **The Story Of Being A Principal**
Öztekin, Özge (1); Sever, Mustafa (2); Affiliations: 1: Eskişehir Osmangazi University, Educational Administration Programme, Turkey; 2: Ankara University, Turkey
- 1179 **Making a Door: Reporting the Heroic Leadership Practices of a Principal in a Secondary School**
Salahuddin, Abu; Greenwood, Janinka; Conner, Lindsey; Affiliations: University of Canterbury, New Zealand

Network 27 Didactics - Learning and Teaching

27 SES 03 A Comparing, Combining and Fostering Conceptual Frameworks in Didactics (Part 2)

Symposium Chair: Almqvist, Jonas; Discussant: Klette, Kirsti
NM-F102

- 2975 **Illuminating the Epistemic Quality of Teaching and Learning Situations in Different Educational Contexts**
Hudson, Brian (1); Gruson, Brigitte (2); Loquet, Monique (3); Affiliations: 1: University of Sussex; 2: Teacher Education Institute of Brittany, UBL; 3: Rennes 2 University
- 2976 **Wolfgang Klafki's Concept of "Didaktik" and its International Reception, in Particular in the Russian Federation**
Rachkockine, Anatoli (1); Meyer, Meinert (2); Affiliations: 1: University of Leipzig; 2: Hamburg University

continued from 27 SES 02 A

Network 28 Sociologies of Education

28 SES 03 Multiple Enactments of Europeanization of Education

Paper Session Chair: Grek, Sotiria
NM-B101

- 1690 **Europeanization of Educational Research: Top-Down Agenda and Bottom-Up Actions**
Planer, Julia; Affiliations: University Erlangen-Nuremberg, Germany

Network 29 Research on Arts Education

29 SES 03 Case Studies in Music Education

Paper Session Chair: Costa, João
NM-F308

- 874 **Informal Learning In Prospective Music Teachers. A Case Study**
Pacheco, Alejandra; Affiliations: University of Sevilla, Spain
- 2176 **Using Self-Determination Theory to Show Motivational Characteristics in Conservatory Workshops**
Virkkula, Esa; Affiliations: Oulu University of Applied Sciences, Finland

Network 30 Research on Environmental and Sustainability Education

30 SES 03 A Emotions and the Political

Paper/Poster Session Chair: Östman, Leif
NM-A105

- 2020 **Emotion and Problem Solving Competence for Sustainable Life Choices**
Huber, Matthias; Affiliations: University of Vienna, Austria
- 2080 **Political tendency in ESE-practice: a typology for analysing how different teaching approaches about the political results in different educational content**
Håkansson, Michael; Östman, Leif; O Kronlid, David; Affiliations: Uppsala University, Sweden
- 2108 **The Political Dimension of Environmental Education in Brazil: some highlights from theses and dissertations**
De Carvalho, Luiz Marcelo; De Souza, Heluane Aparecida Lemos; Affiliations: University of State of São Paulo - Unesp, Campus Rio Claro, Brazil

26 SES 03 B Successful School Principalship

Paper Session Chair: Ärlestig, Helene
OB-E1.19

- 1230 **Successful Secondary School Principalship in Disadvantaged Contexts. Second Year of Research of the ISSPP Project.**
Moral, Cristina; García-Garnica, Marina; Higuera-Rodríguez, Lina; Morales-Ocaña, Amelia; Olmo, Marta; Affiliations: Universidad de Granada, Spain
- 1613 **Calm always comes after the storm. Successful Leadership in Spanish challenging contexts: Case Studies.**
Olmo Extremera, Marta (1); Domingo Segovia, Jesús (2); Martín Romera, Ana (3); Affiliations: 1: Universidad de Granada, Spain; 2: Universidad de Granada, Spain; 3: Universidad de Granada, Spain
- 146 **To Transform a School in Three Years – examples of Pedagogical Leadership**
Ärlestig, Helene; Norberg, Katarina; Affiliations: Umeå university, Sweden

27 SES 03 B Critical Thinking, Citizenship and Worldview Education

Paper Session Chair: Meyer, Meinert Arnd
NM-F103

- 167 **Narrative Studies In Bildung Didactics: An Outline**
Tyson, Ruh; Affiliations: Stockholm University, Sweden
- 1010 **How Can The Solidarity Action Operation Day's Work 2015 Contribute To Student Bildung?**
Frøjd, Ylva; Affiliations: University of Oslo, Norway
- 2475 **Meaningful Narratives in Worldview Education**
Keränen-Pantsu, Railii; Affiliations: University of Eastern Finland, Finland

- 468 **Material Semiotics of the European Digital Governance of Education**
Landri, Paolo; Affiliations: CNR-IRPPS, Italy

- 984 **The Pragmatics of Musical Education in the Primary Schools of Hungary, Romania and Serbia - A Comparative Analysis**
Váradi, Judit; Csorba, Gergő; Szabó, Fruzsina; Óváry, Zoltán; Affiliations: University of Debrecen, Hungary

30 SES 03 B Teacher's Meta Emotions and Place

Paper Session Chair: Lysgaard, Jonas
NM-G109

- 1234 **Examining predictors of teachers use of environment based education: Implications for teacher preparation**
Lane, Jennie F. (1); Ateşkan, Armağan (2); Dulun, Öykü (3); Affiliations: 1: Bilkent University, Turkey; 2: Bilkent University, Turkey; 3: Bilkent Erzurum Laboratory School, Turkey
- 970 **Teachers' Meta-Emotion Philosophies and Climate Change Education**
Ojala, Maria; Affiliations: Uppsala University, Sweden

Network 31 Research on Language and Education (LEd)

31 SES 03 Monolingual Habitus / Multilingual Realities. Research for the Mobilisation of Multilingualism in Education: from Classroom to Career Transitions (II/II)

Symposium
OB-Theatre C
Chair: McMonagle, Sarah

2633 **Accommodating The Multilingual Realities Of Pre-schoolers And Their Families In A French State Pre-school: From Independent Co-existence to Mediating Interdependence**
Young, Andrea (1); Mary, Latisha (2); Affiliations: 1: Universite de Strasbourg; 2: Universite de Lorraine

2634 **The Impact Of A Translanguaging Task On Linguistic Practices In Flemish Primary Education**
Van Gorp, Koen; Affiliations: Michigan State University
2635 **Reading/Writing Multilingualism: Language, Literature And Creativity In The Multilingual Classroom**
Gilmour, Rachael; Affiliations: Queen Mary, University of London
2636 **The Reciprocal Relationship Between Multilingual Development And Students' Career Development**
Trebbs, Marina; Gogolin, Ingrid; Affiliations: Universität Hamburg

Network 32 Organizational Education

2 SES 03 Cooperative Learning (Part 2)

Paper Session
OB-Theatre E
Chair: Novotný, Petr

2041 **Developing Writing Education Through Cooperative Learning – Different Strategies And Approaches In Two Separate Schools**
Bottenvann, Reidun; Affiliations: Nord University, Norway
35 **Perceptions of a Scholarship of Teaching and Learning Programme at a Teaching Intensive University**
Hassan, Salochana; Affiliations: Cape Peninsula University of Technology, South Africa

**Wednesday 24 September
Session 4, 09:00 - 10:30**

EERA Session

00 SES 04 Prospective Members Session

EERA Session
OB-George Moore Auditorium
Chair: Wubbels, Theo; Discussant: Altrichter, Herbert
3138 **Prospective members**
Wubbels, Theo; Affiliations: Utrecht University, Netherlands, The

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 04 A Teacher Professional Development: A European Perspective

Paper Session
OB-Theatre F
Chair: Robinson, Wendy

2274 **Teachers Professional Development**
Bergsager, Heidi Regine; Affiliations: Østfold University College, Norway
1218 **Teachers' Professional Development in Nordic Countries**
Taajamo, Matti; Affiliations: University of Jyväskylä, Finland
211 **A Comparative Historical Analysis Of The Essence Of Teachers Centres In England And Spain 1960-1990: Past Perspectives And Current Potential?**
Robinson, Wendy (1); Groves, Tamar (2); Affiliations: 1: University of Exeter, United Kingdom; 2: Universidad de Extremadura, Espana

1692 **The Use of Knowledge Surveys as Indicators of Prospective Evaluators' Knowledge and Skills Improvement**
AlDuraihim, Najla Ali; Reinikainen, Pasi; Alshumrani, Saleh Alwan; Affiliations: Public Education Evaluation Commission, Saudi Arabia

01 SES 04 C Approaches to Professional Development for School Leaders

Paper Session
OB-H2.12
Chair: Turner, Agnes

883 **Storytelling as Pedagogy for Management Development: A Collaborative Inquiry**
Walton, Joan; Bishop, Gill; Affiliations: York St John University, United Kingdom
1380 **Learning From Experience And Coaching: A Proposal For School Leaders Training**
Toussaint-Banville, Manon; Oliva-Rodríguez, Nieves; Altopiedi, Mariana; Affiliations: University of Seville, Spain
2159 **Emotional Reflexivity and Educational Leadership**
Turner, Agnes; Affiliations: University of Klagenfurt, Austria

01 SES 04 B Evaluating Professional Development

Paper Session
OB-E2.18
Chair: AlDuraihim, Najla

18 **The Proof is in the PD: Evaluating the Quality of Professional Development**
Gaumer Erickson, Amy; Affiliations: University of Kansas, United States of America
2273 **The Proposal of Methodology for Evaluation of the Effects of the Professional Development Programs for Teachers**
Pavlović Babić, Dragica (1); Kovač Cerović, Tinde (1); Banjac, Sonja (1); Cenerić, Ivana (2); Baucal, Aleksandar (1); Affiliations: 1: University of Belgrade, Faculty of philosophy; 2: Ministry of Education, Science and Technological Development of Republic of Serbia

Network 2 Vocational Education and Training (VETNET)

02 SES 04 A New Learning in VET

Paper Session
Vet-Theatre 116
Chair: Lassnigg, Lorenz

1616 **Swedish Apprentices Moving Towards an Upper Secondary Vocational Examination**
Andersson, Ingela; Affiliations: University of Gothenburg, Sweden
2243 **The Emerging Pedagogy Of Apprenticeship? Apprenticeships As Learning Environment In The Finnish Context**
Rintala, Heta (1); Nokelainen, Petri (1); Pylväs, Laura (2); Affiliations: 1: Tampere University of Technology, Finland; 2: University of Tampere, Finland
694 **VET Quality and Career Success after an Early Cancellation of the Apprenticeship Contract**
Stalder, Barbara E.; Affiliations: University of teacher education, Switzerland

02 SES 04 B VET: The Challenge of Diverse Communities

Paper Session
Vet-Theatre 115
Chair: Lasonen, Johanna Lahja

1396 **Can Apprenticeship Be An Effective Propaedeutic Measure For Vocational Integration Of Refugees And Non-conventional Economic Migrants From Third Countries?**
Saniter, Andreas (1); Tütlys, Vidmantas (2); Affiliations: 1: ITB, Universitaet Bremen, Germany; 2: Centre for Vocational Education and Research at Vytutas Magnus University, (Lithuania)
1401 **Responsive Education: Technical And Vocational Colleges Within A Learning Region**
Timmermans, Femke; Hoeve, Aimée; Nieuwenhuis, Loek; Affiliations: HAN University of Applied Sciences, Netherlands, The
1270 **The Interconnections of Living, Working and Learning: A Study of Learning in a Local Community**
Malloch, Margaret Eleanor; Affiliations: Victoria University, Australia

Network 3 Curriculum Innovation

03 SES 04 A Curriculum Change in Schools and Classrooms

Paper Session
NM-A106
Chair: Priestley, Mark

2473 **Curriculum reform in lower Irish secondary education - why context matters**
King, David; Affiliations: Junior Cycle for Teachers, Ireland
642 **Implementation of Pedagogical Innovations and Its Effects in Elementary Schools in Poland**
Dudel, Barbara; Gloskowska-Soldatow, Małgorzata; Kowalczyk-Wałędzki, Marta; Affiliations: University of Białystok, Poland
690 **Exploring transnational standards-based curricula in classroom settings - the Swedish case**
Sundberg, Daniel; Wahlström, Ninni; Affiliations: Linnaeus university, Sweden

03 SES 04 B Kindergarten and Primary Education Curriculum

Paper Session
NM-G109
Chair: Dempsey, Majella

2089 **(Dis)Continuities In The "Secondarisation" Of Primary Curricula In The Republic Cyprus: Opportunities And Challenges During A Period Of "Reform"**
Philippou, Stavroula; Affiliations: University of Cyprus, Department of Education, Cyprus
2 **Multi-sensory Storytelling (MSST): A Tool For Teaching Or An Intervention Technique?**
Preece, David; Zhao, Yu; Affiliations: University of Northampton, United Kingdom
1801 **Comparing interpretations of 'valuing play as a vehicle for learning': Evaluating the generic use of this term**
Kirk, Gillian; Affiliations: Edith Cowan University, Australia

Network 4 Inclusive Education

04 SES 04 A Dialogue, Communication and Structural Social Relationships

Paper Session
OB-H2.20
Chair: Rose, Jo

586 **Difference Between Dialogue and Conceptualisation**
Ruzzante, Georgia; Affiliations: Università degli Studi di Padova, Italy
983 **Educational Inclusion Through Cooperative Learning And ICT. A View Of Denmark From The Spanish Context.**
Pedrajas López, Mercedes Lorena (1); Torrego Seijo, Juan Carlos (1); Graf, Stefan Ting (2); Affiliations: 1: University of Alcalá, Spain; 2: Læremiddel.dk, Denmark
749 **Effects of a Large Scale Education Outside the Classroom Intervention on Pupils' Structural Social Relationships**
Bølling, Mads; Nielsen, Glen; Affiliations: Department of Nutrition, Exercise and Sports, University of Copenhagen, Denmark

04 SES 04 B Inclusive Schools

Paper Session
OB-H 0.12
Chair: Lindqvist, Gunilla

2077 **Envisioning inclusive schools: the content of an educational vision towards more inclusive forms of education narrated by Greek head-teachers**
Matziari, Katerina; Affiliations: Manchester Metropolitan University, United Kingdom
2491 **Resourcing Schools for Inclusion**
Kinsella, William; Murtagh, Lelia; Senior, Joyce; Affiliations: University College Dublin, Ireland
1334 **Leading Inclusion: Refocusing on the Collaborative Process and the Purpose of IEPs**
Ní Bhroin, Órla; Prunty, Anita; King, Fiona; Affiliations: St Patrick's College, Dublin City University, Ireland

Network 5 Children and Youth at Risk and Urban Education

05 SES 04 Paper Session

Paper Session
OB-E0.01
Chair: Marques da Silva, Sofia

1475 **Silenced Youth - Drop-Out Careers when School is Everything**
Bunting, Mette; Moshuus, Geir; Affiliations: University College of Southeast Norway

2493 **Mapping The City – Opportunities For Learning In Urban Education**
Viana, Isabel; Serrano, Ana; Machado, Ricardo; Affiliations: University of Minho, Portugal

Network 6 Open Learning: Media, Environments and Cultures

06 SES 04 Conferences in the Context of Academic Performance, Informal Learning and Alternate Designs - Between Theory and Practice

Round Table
NM-F102
Chair: Grell, Petra

2240 **Conferences In The Context Of Academic Performance, Informal Learning And Alternative Designs - Between Theory And Practice**
Rummier, Klaus (1); Dander, Valentin (2); Hebert, Estella (3); Shanks, Rachel (4); Hug, Theo (5); Gonçalves, Nelson (6); Affiliations: 1: Pädagogische Hochschule Zürich, Switzerland; 2: University of Cologne, Germany; 3: University of Frankfurt (a. Main), Germany; 4: University of Aberdeen, Scotland; 5: University of Innsbruck, Austria; 6: Polytechnic of Viseu, Portugal

Network 7 Social Justice and Intercultural Education

07 SES 04 A Teachers' Professional Development Regarding Social Justice

Paper Session Chair: Rosen, Lisa
 NM-G108
 210 **Negativity of Experience and Teachers' Learning: Educative Value of Discontinuities in Translocational Classrooms**
 Forghani-Arani, Neda; Affiliations: University of Vienna, Austria
 274 **Social Justice-related Critical Incidents as Turning Points in Teacher Education**
 Martínez-Arbelaiz, Asunción (1); Correa, José Miguel (2); Gutierrez, Luis Pedro (2); Affiliations: 1: University Studies Abroad Consortium, Spain; 2: University of the Basque Country
 1483 **Teachers' beliefs about citizenship education: different dimensions and variation across teachers and schools**
 Pulinx, Reinhilde (1); Agirdag, Orhan (2); Van Avermaet, Piet (1); Affiliations: 1: Centre for Diversity and Learning, Linguistics Department, Ghent University, Belgium; 2: Laboratory for Education and Society, University of Leuven, Belgium & Department of Educational Sciences, University of Amsterdam, the Netherlands

07 SES 04 B Social Justice and Refugees

Paper Session Chair: Moree, Dana
 NM-G215
 1918 **Refugees Crisis, Experience of Social (In)justice and Meaning of Life.**
 Moree, Dana; Affiliations: Faculty of humanities, Charles University of Prague, Czech Republic
 2393 **Developing Inclusive Learning Spaces for Refugee Children: Icelandic Cases**
 Ragnarsdóttir, Hanna; Affiliations: University of Iceland, School of Education, Iceland

Network 8 Research on Health Education

08 SES 04 Empirical Studies from Croatia, Spain and Finland

Paper Session Chair: Roien, Line Anne
 OB-H2.32
 2011 **How do Parents with Different Educational Level and Psychosocial Traits Perceive Their Adolescents Physical Activities Quality?**
 Cilic Burusic, Lidija (1); Burusic, Josip (2); Affiliations: 1: SUVAG Polyclinic for the Rehabilitation of Listening and Speech; 2: Ivo Pilar Institute of Social Sciences, Croatia
 2486 **Study Of Perceptions Of Family And Children With Rare Diseases About Social And Educational Inclusion**
 Miranda Velasco, María J. (1); Gaintza Jauregui, Zuriñe (2); Aróstegi Barandica, Igone (2); Darretxe Urruti, Leire (2); Ozerinjauregi Beldarrin, Nagore (2); Berasategi Sancho, Naiara (2); Affiliations: 1: University of Extremadura, Spain; 2: University of the Basque Country

1199 Teachers' Means to Support Children with Childhood Neuropsychiatric Disorders in School Context

Bykachev, Kirsí (1); Roiha, Sanna (1); Sormunen, Marjorita (1); Jerkku, Jaana (2); Tossavainen, Kerttu (1); Kumpulainen, Kirsti (1,3); Affiliations: 1: University of Eastern Finland, Finland; 2: City of Kuopio, Alava School, Finland; 3: Kuopio University Hospital, Finland

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 04 A A Closer Look at Migration. Findings on Attitudes, Outcomes, and Returns on Education

Paper Session Chair: Korsnakova, Paulina
 NM-F101
 1296 **Attitudes Toward Migration Across European Countries: Results From ICSS 2009.**
 Schulz, Wolfram (1); Losito, Bruno (2); Caponera, Elisa (2); Affiliations: 1: Australian Council for Educational Research, Australia; 2: Roma Tre University
 1770 **Non-monetary returns to education: Estimating the causal effect of education on the social participation of migrants and non-migrants**
 Trebbels, Marina; Affiliations: Universität Hamburg, Germany
 2050 **School as a Moderating Effect on the Outcomes of Students with Immigrant Background: extensive study in public schools at Lisbon**
 Seabra, Teresa; Carvalho, Helena; Ávila, Patrícia; Affiliations: ISCTE-IUL, Portugal

09 SES 04 B Developments in Education Systems – Trend Perspectives

Paper Session Chair: Van Damme, Jan
 NM-F103a
 1462 **Student Performance on PISA 2003-2012 in Mathematics at Different Performance Levels in the Nordic Countries**
 Laukaityte, Inga; Rolfsman, Ewa; Affiliations: Umeå University, Sweden
 1167 **Consequences of School Choice? Changes in Social and Ethnic Composition of Upper Secondary School Markets in Sweden 1997 - 2008.**
 Yang Hansen, Kajsa; Fjellman, Anna Maria; Affiliations: University of Gothenburg, Sweden

09 SES 04 C Attitudes, Beliefs and Competencies of Future Teachers

Paper Session Chair: Klapp, Alli
 NM-F107
 885 **Aptitude Assessment Of Trainee Teachers In Europe And Evaluation Of The Procedure PArours**
 Hechinger, Martina; Affiliations: University of Passau, Germany
 43 **Inclusive education in Germany - Empirical insights into future teachers' attitudes and beliefs**
 Lorenz, Jennifer (1); Klekovkin, Tatjana (2); Stubbe, Tobias C. (1); Affiliations: 1: Georg-August-Universität Göttingen, Germany; 2: Universität Kassel, Germany

Network 10 Teacher Education Research

10 SES 04 A Research Informed Teacher Education? Perspectives from Iceland, Turkey, Russia and the US

Paper Session Chair: n.n.
 NM-G107
 1821 **When Research Informs Practice: Building on Beginning Teachers' Voices when Developing a Teacher Education Program**
 Jonsdóttir, Lilja M.; Affiliations: University of Iceland, Iceland
 1933 **Language Matters: How Differences in Target Language Affect Second Language Teacher Education Programs in China and the US**
 Shi, Lijuan; Affiliations: university of maryland, United States of America

1559 Does Teacher Preparation Matter: A Phenomenological Investigation of the Effectiveness of Elementary Teacher Preparation Program

Akin, Sibel; Ok, Ahmet; Affiliations: Middle East Technical University, Turkey
 1576 **Restructuring of Teacher Education in Russia in the Context of Research-informed Clinical Approach**
 Margolis, Arcady; Safronova, Maria; Affiliations: Moscow State University of Psychology and Education, Russian Federation

10 SES 04 B Professional Development and Phenomenology of Practice

Paper Session Chair: Kennedy, Aileen
 NM-Theatre N
 995 **Teacher Professional Development as a Means of Improving Learning Outcomes in Schools: the Case of Oman**
 Al Shabibi, Amira (1); Al Jabri, Mahooda (1); Silvennoinen, Heikki (2); Affiliations: 1: Specialized Centre for Professional Training of Teachers, Oman; 2: University of Turku, Finland
 1079 **Professionally developing as a teacher educator in Physical Education Teacher Education (PETE)**
 Moody, Brigitte; Parker, Melissa; Affiliations: University of Limerick, Ireland
 1198 **The Contribution of a Phenomenology of Practice: Pre-service teachers, Placement Feedback and Professional Identity Formation**
 McKeown, Christine; Affiliations: The University of Queensland, Australia
 36 **Leading ethically- learning practically**
 Cronqvist, Marita; Affiliations: University of Borås, Sweden

10 SES 04 D Teachers' Work and Career Decisions

Paper Session Chair: Leutwyler, Bruno
 NM-Theatre P
 1840 **Prospective Teachers' Articulations of their Intentions to Teach: Implications for Recruiting Quality Candidates and Retaining Them in the Profession**
 Chen, Crystal (1); Akin, Sibel (2); Goodwin, A. Lin (1); Affiliations: 1: Teachers College, Columbia University; 2: Middle East Technical University, Turkey
 2155 **Exhaustion - Already a Matter for Beginning Teachers?**
 Preuße, Daja; Schmidt, Susanne; Mater, Olga; Affiliations: Johannes Gutenberg-University Mainz, Germany
 1715 **Work, Professional Development And Teaching Commitment: Deconstructing Meanings**
 Rivas_Flores, J. Ignacio; Leite_Méndez, Analía E.; Cortés_González, Pablo; Medel_Navarro, Ana Belén; Affiliations: University of Málaga, Spain
 2168 **Giving Up the Lottery Ticket - Why Do Finnish Novice Teachers Leave the Profession?**
 Lanas, Maija; Affiliations: University of Oulu, Finland

10 SES 04 C Pre-service Teacher Perceptions and Insights

Paper Session Chair: Leshem, Shosh
 NM-C214
 835 **Conceptualization of Theory in English Language Teaching by Pre-Service and In-Service Teachers**
 Gümüşok, Fatma; Daloğlu, Aysel; Affiliations: Middle East Technical University, Turkey
 1332 **Pre-service teacher student's preference of pupil's developmental competences - A critical examination of educational restructuring and OECs impact on "the learner"**
 Jonsson, Anna-Carin (1); Foss Lindblad, Rita (2); Affiliations: 1: University of Gothenburg, Sweden; 2: University of Borås, Sweden

Network 11 Educational Effectiveness and Quality Assurance

11 SES 04 A Paper Session

Paper Session Chair: Maslo, Irina
 OB-E2.14
 725 **Students' Satisfaction, Factor of Quality of an Educational Institution**
 Gento, Samuel (1); Palomares, Ascension (2); González, Raúl (1); Orden, Vicente (1); Huber, Günter (3); Affiliations: 1: UNED, Spain; 2: University of Castilla La Mancha, Spain; 3: University of Tübingen, Germany
 737 **Can School External Evaluation to promote school improvement? School teachers' opinions**
 Figueiredo, Carla; Leite, Carlinda; Fernandes, Preciosa; Affiliations: Faculty of Psychology and Educational Sciences of the University of Porto, Portugal
 617 **Middle School Teachers' Perceptions of School Culture. Preliminary study in Poland**
 Tuściak-Deliowska, Aleksandra; Dernowska, Urszula; Affiliations: The Maria Grzegorzewska University, Poland

11 SES 04 B Paper Session

Paper Session Chair: Poláková Vašátková, Jana
 OB-E0.32
 1229 **Lead Teachers – a Swedish reform for developing quality in education and school improvement**
 Auno, Ulrika; Bång, Åsa; Affiliations: Mid Sweden University, Sweden
 2426 **Caught between a rock and hard place! School district Circuit Managers' perspectives regarding the state of education in their circuits**
 Bantwini, Bongani D.; Affiliations: North West University, Potchefstroom South Africa, South Africa
 1885 **Management and the distribution of leadership in the systematically work with quality in preschool? - A way to improvement?**
 Styf, Maria; Affiliations: mid sweden university, Sweden

Network 13 Philosophy of Education

13 SES 04 Posthuman and Agonistic Education

Paper Session Chair: Munday, Ian
 NM-F104
 762 **Agonistic Education: The Political as Presence**
 Tryggvason, Ásgeir; Affiliations: Örebro University, Sweden
 1029 **From 'Between' to 'Edu-Activity' – Reconceptualizing the Location of Education Using a Posthuman Approach**
 Ceder, Simon; Affiliations: Lund University, Sweden
 1478 **How Children Became Posthuman**
 Lindgren, Therese; Affiliations: Malmö University, Sweden

Network 14 Communities, Families and Schooling in Educational Research

14 SES 04 A Education Outside the Classroom, Service-learning and Recreational Activities

Paper/Poster Session Chair: n.n.
 OB-E1.17 (ALE 1)
 287 **The Impacts of Service Learning Experiences at Community Preschools on College Students in Taiwan – A Longitudinal Study**
 Su, Hsiu-chih; Affiliations: Chaoyang University of Technology, Taiwan, Republic of China

2166 **Education outside the classroom: a subject-specific memory study among Danish fifth grade pupils**
 Roed Otte, Camilla (1); Bentsen, Peter (2); Ejbye-ernst, Niels (3); Affiliations: 1: University of Copenhagen, Denmark; 2: Steno Diabetes Center; 3: University of Copenhagen, Denmark

14 SES 04 B Rural Schools as Hubs for the Socio-educational Development of the Community (Part 1)

Symposium Chair: Noble, Karen; Discussant: Henderson, Robyn
OB-Theatre B

2767 **Effects of OLPC Programs in Daily Lives of People Excluded from the Community. The Role of Southern European Rural Schools**
Paredes, Joaquín (1); Tello, Inmaculada (1); Kachinovsky, Alicia (2); Quintanilla, Cerapio (3); Affiliations: 1: Autonomous University of Madrid, Spain; 2: Universidad de la República, Uruguay; 3: Universidad Nacional de Huancavelica, Perú

2768 **Conflicting Missions: The Confound of Rural-Regional Sustainability when Education Policy and (Rural) Community Values Conflict**

Roberts, Philip; Downes, Natalie; Affiliations: University of Canberra, Australia

2769 **Case-Study of how an Island School Contributes to Communal Sustainability, Viability and Vitality**

Gill, Peter Edward (1); Kelly, Gráinne (2); Affiliations: 1: University of Gävle, Sweden; 2: County Mayo, Ireland

2770 **Lost in Co-operation: Challenges for Actors in Rural Community Education in Northern Germany**

Dietrich, Cornelia (1); Wischmann, Anke (1); Affiliations: Leuphana University Lueneburg, Germany

to be continued in 14 SES 05 B

Network 15 Research Partnerships in Education

15 SES 04 Theoretical Underpinnings of an Education and Skills Model for Participation and Cooperation in the Youth Field; Empowering Europe's Young Innovators

Symposium Chair: McNamara, Gerry; Discussant: Risku, Mika
NM-G102

2812 **Theorising the Education and Skills Model for Participation and Cooperation in the Youth Field: generating knowledge to re-imagine new futures**

Taysum, Alison (1); Collins Ayanlaja, Carole (2); Iddrisu, Mahamadu Tanko (3); Murrel Abery, Vadna (4); Affiliations: 1: University of Leicester; 2: Education System Leader and Consultant; 3: University for Development Studies, Tamale, Ghana; 4: Education Consultant and Researcher Guyana

2813 **Theorising the Education and Skills Model for Participation and Cooperation in the Youth Field: trust in the search for truth**

Arar, Khalid (1); Masry-Herzallah, Asmahana (2); Affiliations: 1: The Center for Academic Studies & Sakhnin College, Israel; 2: The Center for Academic Studies, Israel

2814 **Theorising the Education and Skills Model for Participation and Cooperation in the Youth Field: Inclusion and Respect**

Imam, Hauwa (1); Taysum, Alison (2); Affiliations: 1: University of Abuja; 2: University of Leicester

2815 **Theorising the Education and Skills Model for Participation and Cooperation in the Youth Field: constructive cross-cultural critique of alternative world-views**

Chopra, Priti (1); McGuinness, Sam (2); Affiliations: University of Greenwich; University of Ulster

Network 16 ICT in Education and Training

16 SES 04 Gender Differences and ICT

Paper Session Chair: Siddiq, Fazilat
OB-H1.49 (ALE 2)

1177 **Gender and Attitudes toward Technology Use: A Meta-Analysis**

Cai, Zhihui (1); FAN, Xitao (1); DU, Jianxia (1); FAN, Huiyong (2); Affiliations: 1: University of Macau, Macau S.A.R. (China); 2: Bohai University, Jinzhou, Liaoning, China

1539 **Designing Her Way into Computer Science: Empowering Young Girls Through Identity Exploration**

Akkuş Çakır, Nur (1); Gaas, Arianna (2); Foster, Aroutis (3); Lee, Frank J (2); Affiliations: 1: School of Foreign Languages, Hacettepe University, Turkey; 2: College of Media Arts & Design, Drexel University, USA; 3: School of Education, Drexel University, USA

50 **Do Age and Gender Matter for the Relation Between Teachers' Computer Self-efficacy and their Emphasis on Developing Students' Digital Skills?**

Siddiq, Fazilat (1); Scherer, Ronny (2); Affiliations: 1: Department of Teacher Education and School Research, University of Oslo, Norway; 2: Centre for Educational Measurement, University of Oslo, Norway

819 **Boundlessly Entangled: Travels and Performances of School Hygiene in the Context of Open-Air Education (c. 1904-1936)**

Thyssen, Geert; Affiliations: Liverpool John Moores University, UK; Università degli Studi di Sassari, Italy; Université de Liège, Belgium

593 **The English Ethical Movement and Moral Instruction: Moments of International Activity, 1892-1914**

Wright, Susannah; Affiliations: Oxford Brookes University, United Kingdom

continued from 17 SES 03 B

Network 18 Research in Sport Pedagogy

18 SES 04 Teaching Values through Physical Education and Sport

Paper Session Chair: Öhman, Marie
OB-E2.38 (ALE 4)

989 **Values-based Education through Sport and Physical Education**

Carraro, Attilio (1); Chambers, Fiona (2); McCuaig, Louise (3); MacDonald, Doune (3); Gregoul, Marcia (4); Affiliations: 1: University of Padua, Italy; 2: University College Cork, Ireland; 3: University of Queensland; 4: Londrina University, Brazil

1391 **Strategies for the Inclusion of Values in the Area of Physical Education**

Ávalos Ramos, María Alejandra; Vega Ramírez, Lilian; Merma Molina, Gladys; Affiliations: University of Alicante, Spain

2219 **The IRIS Project. Diagnosis Of Incidents Of Intolerance In School-age Sports From The Perspective Of PE Teachers And Coaches**

Alonso, Almudena; Eirín, Raúl; Affiliations: Universidad de Santiago de Compostela, Spain

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 04 A Critical Perspectives on International Service Learning Programs

Symposium Chair: Smaller, Harry; Discussant: Grosvenor, Ian
NM-G103

2838 **A Critical, Intercultural Approach to International Service Learning: Can Such Experiences be Transformative, and If So For Whom?**

Martin, Fran; Affiliations: University of Exeter

2839 **Decolonization or Recolonization: International Service Learning and Community Empowerment in Guatemala.**

Balzer, Geraldine; Heidebrecht, Luke; Affiliations: University of Saskatchewan

2840 **International Service Learning: Decolonizing Possibilities? For Whom?**
O'Sullivan, Michael (1); Smaller, Harry (2); Affiliations: 1: Brock University; 2: York University

20 SES 04 B JS Reading and Writing Competencies in Bilingual Perspectives and Consequences for Self-esteem and Identity

Paper Session Chair: Usanova, Irina
OB-Theatre C

3118 **Bilingual Creative Writing Clubs: Supporting Bilingual Children's Writing Skills, Raising their Confidence, Self-esteem and Overall Well-being.**

Jankowska, Maja; Rainford, Jon; Coleman, Sarah; Pac, Aneta; Christian, Ana; Affiliations: University of Bedfordshire, United Kingdom

Network 22 Research in Higher Education

22 SES 04 A Internationalisation: Policy Papers in Higher Education

Paper Session Chair: n.n.
NM-Theatre R

1798 **Ethics, power, internationalisation and the postcolonial: a FDA of policy documents in two Scottish universities**

Swanson, Dalene (2); Guion Akdağ, Emma (1); Affiliations: 1: Heriot-Watt University, United Kingdom; 2: University of Stirling, United Kingdom

162 **Governing Through Standards: On (non-)human agency in the governing of the Bologna Process**

Brøgger, Katja; Affiliations: University College UCC, Denmark

362 **The Bologna Process on the highway or sideway - making way for innovation and creativity a critical stance**

Wihlborg, Monne (1); Avery, Helen (2); Affiliations: 1: Lund University, Sweden; 2: Jonkoping University, Sweden

22 SES 04 B Students' Readiness and Expectations

Paper Session Chair: Ursin, Jani Petri
NM-Theatre O

758 **Ready For University? Profiling Secondary School Students On University Readiness**

Van Rooij, Els C. M.; Jansen, Ellen P. W. A.; Van de Grift, Wim J. C. M.; Affiliations: University of Groningen, Netherlands, The

1844 **Empirical Investigations of Costs and Benefits of Vocational Education and Training in Higher Education**

Silva, Carla; Affiliations: ULHT - Universidade Lusófona, Portugal

1504 **Match between Student Educational Expectations and Realities as Predictors of Student Satisfaction and Academic Achievements**

Maloshonok, Natalia; Terentev, Evgeniy; Affiliations: National Research University Higher School of Economics, Russian Federation

22 SES 04 C Learning and Assessment

Paper Session Chair: Taylor, Pauline
NM-J109

1786 **Learning Gain and Confidence Gain as Metrics for Pedagogical Effectiveness: an empirical assessment within an active learning large-classroom environment**

Arico, Fabio R; W, Duncan; Affiliations: University of East Anglia, United Kingdom

Network 23 Policy Studies and Politics of Education

23 SES 04 A Policies and Practices of Evaluation of Quality in Education

Paper Session Chair: Rasmussen, Annette
NM-Theatre Q

1848 **School evaluation in Sweden: a local perspective**

Hamberger, Anders; Carlbaum, Sara; Hult, Agneta; Lindgren, Lena; Lundström, Ulf; Affiliations: Umeå University, Sweden

100 **The Role of Educational Research in Policymaking in Ireland**

O'Connor, John; Affiliations: University College Dublin; Quality and Qualifications Ireland

2097 **Regulating Quality In Times Of Economic Crisis: The Recontextualization Of "Autonomy" And "Networking" In The Greek ECEC Sector**
Kalogerakis, Panagiotis; Tsatsaroni, Anna; Affiliations: University of the Peloponnese, Greece

23 SES 04 B Refugees, Solidarity and the Politics of Education in Europe

Paper Session Chair: Gewirtz, Sharon
NM-NT1

2025 **Successful Acts Of Solidarity In Educational Policies In Europe: The SOLIDUS Project**

Álvarez, Pilar (2); Tellado, Itxaso (3); Fernández, Estefania (1); Affiliations: 1: University of Barcelona, Spain; 2: Loyola Andalucía University, Spain; 3: University of Vic, Spain

3119 **The ecology of writing and reading in Primary Education**

Moreno-Morilla, Celia; Guzmán-Simón, Fernando; García-Jiménez, Eduardo; Affiliations: Universidad de Sevilla, Spain

Joint Paper Session NW 20 and NW 31

1889 **Utilising an Assessment for learning (AfL) approach with large student cohorts in higher education settings**

Devitt, Ann; Brady, Mairead; Kearns, Mark; Affiliations: Trinity College Dublin, Ireland

1159 **Assessment for learning: results from an intervention project in Higher Education**

Santos, Patrícia; Flores, Maria Assunção; Affiliations: University of Minho, Portugal

22 SES 04 D Governance, Diversity & Inclusion

Paper Session Chair: Deem, Rosemary
NM-J104

2264 **What Next? Strategic Role of European Universities in The Syrian Refugee Crisis: Lessons from Poland and Austria**

Kontowski, Daniel (1); Leitsberger, Madelaine (2); Affiliations: 1: University of Winchester, UK; University of Warsaw, Poland; 2: University of Winchester, UK

849 **Foreign Language skills as a resource in University Governance: A quantitative case study on the University of Hamburg**

Schroedler, Tobias; Affiliations: University of Hamburg, Germany

1247 **Church, Identity and National Minority Higher Education in Romania: The Case of Partium Christian University**

Flora, Gavril; Affiliations: Partium Christian University, Romania

22 SES 04 E Learning and Instruction: New perspectives

Paper Session Chair: Silva, Sofia Lurdes Rosas
NM-F106

1868 **NURSING RELATIONAL LAB: Critical and Dialogic Education Programme**

Soares, Sergio; Torres, Ana; Ferreira, Margarida; Affiliations: escola superior de enfermagem da cruz vermelha portuguesa, Portugal

1837 **Are We There Yet? Mapping The Digital Journey**

Mc Taggart, Breda; Suzanne, Coltery; Doherty, Aine; O' Murchu, Gillian; Affiliations: Institute of Technology Sligo, Ireland

541 **Instructional Material Formats: college students preferences**

Fidalgo, Patrícia (1); Santos, Ieda (1); Thormann, Joan (2); Affiliations: 1: Emirates College for Advanced Education, United Arab Emirates; 2: Lesley University, Massachusetts, USA

427 **Borders and Boundaries in Changing Educational Landscapes? On the political in refugee migration and the politics of education in Sweden.**

Lindblad, Sverker (1); Bergdahl, Lovisa (3); Lindgren, Ola (2); Runesdotter, Caroline (1); Affiliations: 1: University of Gothenburg, Sweden; 2: Umeå University, Sweden; 3: Södertörn University, Sweden

955 **Discursive Formation of 'Education as Social Welfare': A Foucauldian Policy Analysis of Chinese Internal Migrant Children's State School Enrolment Criteria**

Yu, Hui; Affiliations: UCL Institute of Education, University College London, UK

23 SES 04 C Globalization, Europeanization and Higher Education Reforms

Paper Session Chair: Alexiadou, Nafsika
NM-A109

1642 **Internationalisation, Higher Education and Academic Identities**
Vogopoulou, Areti (1,2); Tsatsaroni, Anna (2); Affiliations: 1: Technological Educational Institution of the Peloponnese, Greece; 2: University of the Peloponnese, Greece, Department of Social and Education Policy

422 **A case study on differentiation in the mission and role of higher education institutions in Ireland**
Highman, Ludovic; Affiliations: College of Europe

1585 **The Discursive Construction Of Higher Education Policy Reform During The Crisis: The Case Of Greece**
Kanellopoulos, Nikolaos; Affiliations: The University of Edinburgh, United Kingdom

23 SES 04 D Curriculum Policy Reforms and Their Implications

Paper Session Chair: Winter, Christine
NM-J110

1600 **Constructions of the pupil/citizen in the Swedish Curriculum of 2011 – Displacements and Sediments in the Educational Landscape**
Carlson, Marie (1); von Brömssen, Kerstin (2); Affiliations: 1: University of Gothenburg, Sweden; 2: University West

1927 **The Knowledge of Policy in Curriculum History in Portugal (1970-2009)**
Estrela, Elsa; Affiliations: ULHT, Portugal

847 **National curriculum policy reform in England and Australia: implications for justice in uncertain times**
Winter, Christine (1); Vidovich, Lesley (2); Affiliations: 1: School of Education, University of Sheffield, United Kingdom; 2: Graduate School of Education, University of Western Australia

821 **To Measure What We Value or to Value What We Can Measure? Performance Indicators as a Basis for School Choice.**
Lundström, Ulf; Affiliations: Umeå University, Sweden

Network 24 Mathematics Education Research

24 SES 04 Exploring Text and Textbooks in Mathematics Teaching and Learning

Paper Session Chair: Ferreira, Nadia
Vet-Theatre 114

1135 **Doing it by the Book: The Role of Textbooks in Irish Primary Mathematics Classrooms**
Brennan, Marie; MacRuairc, Gerry; Affiliations: University College Dublin, Ireland

1461 **Explorative Problem Solving, With Or Without Guidelines - Learning Outcomes**
Granberg, Carina; Affiliations: Umeå University, Sweden

1663 **Aspects of Pre-service Mathematics Teachers' Analysis of Mathematics Textbooks**
Moraová, Hana; Affiliations: Charles University in Prague, Faculty of Education, Czech Republic

Network 25 Research on Children's Rights in Education

25 SES 04 Children's Rights: Regional Perspectives (Part 1)

Paper Session Chair: Francia, Guadalupe
OB-E2.16 (ALE 3)

320 **Pupils' Participation in the Finnish Classroom: Turning the UN Convention on the Rights of the Child into Pedagogical Practices**
Niemi, Reetta; Kumpulainen, Kristiina; Lipponen, Lasse; Affiliations: University of Helsinki, Finland

1271 **Self-expression at School – Privilege or Responsibility?**
Babicka-Wirkus, Anna; Affiliations: Pomeranian University in Slupsk, Poland

1872 **The challenging work against discrimination in school – examples from Sweden**
Thelander, Nina; Söderström, Åsa; Affiliations: Karlstad University, Sweden

to be continued in 25 SES 05

Network 26 Educational Leadership

26 SES 04 A Leadership vis a vis Teachership

Paper Session Chair: Leo, Ulf
OB-H1.51

1065 **Critical Incidents in Pedagogical Leadership**
Leo, Ulf; Affiliations: Umea University, Sweden

396 **Implementing Mandated Pedagogical Change In Schools: The Role Of Leadership**
Vinnicombe, Lisa; Gallant, Andrea; Affiliations: Deakin University, Australia

1689 **School Leaders as Network Leaders and Their Influence on Subject Knowledge in Teachers' Networks**
Ballangrud, Brit Bolken; Affiliations: University College of Southeast Norway,

26 SES 04 C Perspectives on Leadership in Denmark, Australia and Swedish Muslim Schools

Paper Session Chair: Gurr, David
OB-H1.12

1132 **Perspectives on the Principalship from Australian Research**
Gurr, David; Drysdale, Lawrie; Affiliations: The University of Melbourne, Australia

720 **School Leadership – Conflicting Requirements and Expectations?**
Frederiksen, Lars Frode; Rüsselbæk Hansen, Dion; Affiliations: Department for the Study of Culture, University of Southern Denmark, Denmark

1704 **Educational Leadership in Independent Muslim Schools: A Methodological Proposal**
Nilsson, Henrik; Affiliations: Linnaeus University, Sweden

26 SES 04 B Situational Approaches to Governance and Leadership (Part 1)

Round Table Chair: Brauckmann, Stefan
OB-E1.19

48 **Situational Approaches to Governance and Leadership - Part I**
Brauckmann, Stefan (1); Pashiardis, Petros (2); Buisson-Fenet, Hélène (3); Mac Ruairc, Gerry (4); Årlestig, Helene (5); Johansson, Olof (5); Affiliations: 1: Alpen-Adria-Universität Klagenfurt; 2: Open University of Cyprus; 3: Ecole Normale Supérieure de Lyon; 4: University College Dublin; 5: Umeå University

to be continued in 26 SES 05 B

Network 27 Didactics - Learning and Teaching

27 SES 04 Embodiment, Power Relations and Feedbacks in Teaching and Learning Subjects

Paper Session Chair: Loquet, Monique
NM-F103

277 **The Embodied Social Studies Classroom**
Sund, Louise (1); Quennerstedt, Mikael (2); Öhman, Marie (2); Affiliations: 1: School of Education, Culture and Communication, Mälardalen University, Sweden; 2: School of Health and Medical Sciences, Örebro University, Sweden

1058 **Powerful Stories in the Physics Classroom**
Berge, Maria (1); Danielsson, Anna T. (2); Lidar, Malena (2); Affiliations: 1: Umeå University, Sweden; 2: Uppsala University, Sweden

1268 **The Quality of Feedback: Instructional practices captured in video recorded classroom observations**
Blikstad-Balas, Marte; Klette, Kirsti; Brevik, Lisbeth; Affiliations: University of Oslo, Norway

Network 28 Sociologies of Education

28 SES 04 Data and Policies in the Fabrication of the European Space of Education

Paper Session Chair: Landri, Paolo
NM-B101

1340 **Data for what? Converging and diverging trajectories of Large Scale Assessment in Education: OECD versus IEA**
Giancola, Orazio; Viteritti, Assunta; Affiliations: University of Rome, "Sapienza", Italy

2102 **Is Erasmus for the 'Second-Class Citizens' of the University? Student Mobility Programmes and Inequality in the Irish Higher Education System.**
Courtois, Aline; Affiliations: National University of Ireland, Ireland

1982 **"Policy Experiments" as a new EU policy tool in teacher recruitment and training**
Morgenroth, Stefanie; Anderson-Park, Eva; Abs, Hermann Josef; Affiliations: University of Duisburg-Essen, Germany

Network 29 Research on Arts Education

29 SES 04 Looking for Non-representative Approaches in Arts Education

Paper Session Chair: Kraus, Anja
NM-F308

1018 **Learning Through Embodied Engagement – A Conversation about Listening Within and Between Species**
Neilson, Alison (1); Spannring, Reingard (2); Affiliations: 1: University of Coimbra, Portugal; 2: University of Innsbruck, Austria

1441 **Stress Relief Through Drama**
Nygren, Hanna; Juvonen, Antti; Pöllänen, Sinikka; Mäkitalo-Siegl, Kati; Affiliations: University of Eastern Finland, Finland

123 **To Explore the Pupil's Thoughts and Experiences during the School Lessons - The "Auricle" as an Artificial Listener**
Kraus, Anja; Affiliations: Linnéuniversitetet Växjö/Kalmar, Sweden, Sweden

1057 **'That's When I Started Putting My Time Into It:' Stories and Metaphors Of Music Making**
Johnson, Esko; Affiliations: Centria University of Applied Sciences, Kokkola, Finland

Network 30 Research on Environmental and Sustainability Education

30 SES 04 A ESE in the Context of Social Sciences

Paper Session Chair: Mannion, Greg
NM-A105

1263 **Social Studies Teachers' Discourse on Quality: Anchor Points for Education for Sustainable Development within Social Studies.**
Saether, Elin; Husom, Simen; Affiliations: University of Oslo, Norway

301 **Going Glocal with Pedagogies: The Risks Associated with Environmental, Sustainability & Citizenship Education and How 'Going Glocal' Might Avoid Them**
Mannion, Greg; Affiliations: University of Stirling, Scotland, United Kingdom

1628 **Swedish Law- Students Value Orientation: Differences to Other Social-Science Students and Changes Over Time**
Torbjörnsson, Tomas; Affiliations: Stockholm University, Sweden

30 SES 04 B Curriculum and ESE Development

Paper/Poster Session Chair: Rieckmann, Marco
NM-J112

876 **Moving the GAP: Experiences of scaling environmental educational projects in Southern Africa**
Mickelsson, Martin; Affiliations: Uppsala University, Sweden

731 **The Evaluation of the Trainer's Training as a Catalyst for the Process of Curriculum Change towards Sustainability**
Aznar-Minguet, Pilar (1); Ull, M. Angeles (2); Martínez-Agut, M.Pilar (2); Piñero, Albert (2); Affiliations: 1: Dpt. Teoría de la Educación, Universidad de Valencia, Spain; 2: ERI Estudios de Sostenibilidad, Universidad de Valencia, Spain

1866 **Sustainability Approaches in "Environmental Management" MOOC Research and Development in Belarus**
Danilava, Natalia; Zagoumenov, Iouri; Zenchanka, Siarhei; Gorbatchev, Nikolai; Affiliations: Minsk Branch of Plekhanov Russian University of Economics, Belarus

Network 31 Research on Language and Education (LEd)

31 SES 04 JS Reading and Writing Competencies in Bilingual Perspectives and Consequences for Self-esteem and Identity

Paper Session Chair: Usanova, Irina
OB-Theatre C

517 **Bilingual Creative Writing Clubs: Supporting Bilingual Children's Writing Skills, Raising their Confidence, Self-esteem and Overall Well-being.**
Jankowska, Maja; Rainford, Jon; Coleman, Sarah; Paç, Aneta; Christian, Ana; Affiliations: University of Bedfordshire, United Kingdom

1460 **The ecology of writing and reading in Primary Education**
Moreno-Morilla, Celia; Guzmán-Simón, Fernando; García-Jiménez, Eduardo; Affiliations: Universidad de Sevilla, Spain

Joint Paper Session NW 20 and NW 31

Network 32 Organizational Education

32 SES 04 Schools as Learning Organizations

Paper Session Chair: Schröer, Andreas
OB-Theatre E

2053 **The School Portrait as Leverage to Organizational Learning**
Farchi, Talmor Rachel; Affiliations: Ben Gurion University of the Negev, Israel

679 **Innovation of School Organization and Culture: South Korea Case Study**
Yi, Byung-Jun; Jeong, Mi-Gyeong; Lee, Yu-Ree; Affiliations: Pusan National University, Korea, Republic of (South Korea)

328 **Research and Practice —Improving Schooling: Issues in Conceptualising the Place of Research in School Improvement**
Constable, Hilary; Affiliations: University of Cumbria, United Kingdom

Keynote Session, 11:00 – 12:00

00 SES 04.1 Empiricism and the Avoidance of Philosophy

Keynote Session Chair: Eryaman, Mustafa Yunus
NM-Theatre L

2509 Empiricism and the Avoidance of Philosophy
Standish, Paul; Affiliations: UCL Institute of Education, United Kingdom

00 SES 04.1 (LIVE STREAM) Empiricism and the Avoidance of Philosophy

Live Stream of Keynote Session in Theatre L Chair: n.n.
NM-Theatre M

3188 (LIVE STREAM) Empiricism and the Avoidance of Philosophy
Standish, Paul; Affiliations: UCL Institute of Education, United Kingdom

00 SES 04.2 Leadership Direction

Keynote Session Chair: Sugrue, Ciaran
O'Reilly Hall

2506 Leadership Direction
Hargreaves, Andrew; Affiliations: Lynch School of Education, Boston College, United States of America

Session 5, 13:30 - 15:00

EERA Session

00 SES 05 Social Impact of Social Sciences and Humanities Research; the Social Impact Open Repository (SIOR)

EERA Session Chair: Wubbels, Theo
OB-George Moore Auditorium

2552 Social Impact of Social Sciences and Humanities Research; the Social Impact Open Repository (SIOR)
Wubbels, Theo (1); Mangez, Eric (2); Leemann, Yvonne (3); Rasmussen, Palle (4); tbc Soler, Marta (5); Affiliations: 1: Utrecht University, Netherlands, The; 2: Université Catholique de Louvain BE, Belgium; 3: University of Humanistic Studies NL, Netherlands, The; 4: Aalborg University, Denmark DK, Denmark; 5: CREA, University of Barcelona, Spain

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 05 A Professional Development and the Science Curriculum

Paper Session Chair: Walldrip, Bruce
OB-Theatre F

41 "YOU JUST CAN'T GOOGLE THE ANSWER": Personalising learning in Secondary Science
Walldrip, Bruce (1); Prain, Vaughan (2); Affiliations: 1: University of Tasmania, Australia; 2: La Trobe University, Australia

552 Development of Swiss science teachers: A longitudinal analysis
Koch, Alexander; Affiliations: PH FHNW, Switzerland

583 Sources of Teachers Professional Knowledge Growth: the case of Argumentation in Science Classroom
Grangeat, Michel; Rached, Elie; Affiliations: Univ. Grenoble Alpes, France

01 SES 05 B Professional Learning Policy and Teacher Accountability

Paper Session Chair: Jones, Ken
OB-E2.18

1269 Testing a Model for Analysing Professional Learning Policies
Kennedy, Aileen; Affiliations: University of Edinburgh, United Kingdom

2385 Framing Independent Learning Activities in the Primary Classroom: Teachers' Classroom Dilemmas in the Age of Accountability
Boyd, Pete (1); Davison, Justine (2); Frost, Graham (2); Murdoch, Denise (2); Affiliations: 1: University of Cumbria, England; 2: Robert Ferguson Primary School, Carlisle, England

Network 2 Vocational Education and Training (VETNET)

02 SES 05 A VET Teachers Continuing Education and Training

Paper Session Chair: Taylor, Alison
Vet-Theatre 116

204 Impacts of Training on Career Long Professional Learning for Further Education Lecturers
Husband, Gary; Affiliations: University of Stirling, United Kingdom

2148 Effects of Vocational Teachers' Continuing Professional Development
Andersson, Per; Köpsén, Susanne; Affiliations: Linköping University, Sweden

812 The Role of the Practice Teacher in Vocational Student Teacher Training and Education
Schaug, Rosaline Mary; Herudsløkken, Karin; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway

171 Reflections On Vocational Bildung Didactics In Vocational Teacher Education: Two Case Studies
Tyson, Ruhj; Affiliations: Stockholm University, Swede

1527 The Making Of Professional Ethics In The Age Of Accountability
Afdal, Hilde (1); Afdal, Geir (2); Affiliations: 1: Ostfold University College, Norway; 2: MF Norwegian School of Theology, Norway

01 SES 05 C Micro, Meso and Macro Perspectives on Professional Development

Paper Session Chair: Sealy, Karen
OB-H2.12

2125 An Exploration of Professional Development Needs and Opportunities Across Nine Counties Using the 2013 TALIS Teacher Questionnaire
Perry, S. Marshall (3); Sealy, Karen M. (1); DeNicola, Thomas C. (1); Ramirez-Perez, Hector X. (2); Affiliations: 1: Dowling College, United States of America; 2: College of Business en Universidad Panamericana, Mexico City Campus; 3: Saint Mary's College of California, United States of America

1339 The Micro Politics of School Development - Teachers' Strategies and Actions
Steen-Olsen, Tove; Affiliations: The Norwegian University of Science and Technology, Norway

298 Implementing A Large-Scale New Curriculum: Educators' Self-Assessments and Beliefs
Liang, Jia Grace (1); Sottile, James M. (2); Watson, George (3); Xue, Xiafei (2); Kearns, Patrick III (2); Affiliations: 1: Kansas State University, United States of America; 2: Missouri State University, USA; 3: Marshall University, USA

02 SES 05 B VET and Development of Competence

Paper Session Chair: Mulder, Martin
Vet-Theatre 115

1705 Vocational Competences of Apprentices in New Boundary Institutions
Nore, Hæge (1); Lahn, Leif Chr (2); Johannesen, Hedvig (1); Affiliations: 1: Oslo and Akershus University College of Applied Sciences, Norway; 2: University of Oslo, Norway

877 Coherence between learning in school and workplaces for apprentices in the Media industry in Norway
Aakernes, Nina; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway

1909 Development of Vocational Expertise in Finnish Apprenticeship Training
Pylväs, Laura (1); Nokelainen, Petri (2); Rintala, Heta (2); Affiliations: 1: University of Tampere, Finland; 2: Tampere University of Technology, Finland

Network 3 Curriculum Innovation

03 SES 05 Curriculum Development: Roles of Teachers and Other Actors

Paper Session Chair: van den Akker, Jan
NM-A106

1227 Researching curriculum innovation in Australia and Ireland: a cross case comparative analysis of recent curriculum reforms.
Looney, Anne (1); Gleeson, Jim (2); Klenowski, Val (3); Affiliations: 1: NCCA, Ireland; 2: ACU, Australia; 3: QUT, Australia

Network 4 Inclusive Education

04 SES 05 A Inclusive Pedagogy

Paper Session Chair: Todd, Liz
OB-H2.20

1219 "Thinking Like An Ethnographer" In Our Everyday Educational Practices
Morton, Missy; Guerin, Annie; Affiliations: University of Canterbury, New Zealand

515 Inclusive Pedagogy Meets Research Methods Pedagogy – Reaching out to Learners
Nind, Melanie; Lewthwaite, Sarah; Affiliations: University of Southampton, United Kingdom

853 How do Danish High Quality Daycare Centers Sustain Children's Learning, what is the Outcome and how is this Measured?
Naesby, Torben; Affiliations: University College of Northern Jutland, Denmark

2427 Equality: Making It Happen
Sakellariadis, Artemi Ioanna; Affiliations: Centre for Studies on Inclusive Education (CSIE), United Kingdom

04 SES 05 B Inclusive Communication and Interaction

Paper Session Chair: Müller-Mathis, Stefan
OB-H 0.12

1327 INSIDE: Teachers' Communicative Strategies for Inclusive Classrooms
Demo, Heidrun; Daniela, Veronesi; Affiliations: Free University of Bolzano, Italy/EERA Session/EERA Session

Network 5 Children and Youth at Risk and Urban Education

05 SES 05 Paper Session

Paper Session Chair: Hadfield, Mark
OB-E0.01

848 Inter/professional Relations in Children's Services: Insights on Social Capital for Children with Speech, Language and Communication Needs
Forbes, Joan (1); McCartney, Elspeth (2); McKean, Cristina (3); Affiliations: 1: University of Aberdeen, United Kingdom; 2: University of Strathclyde, United Kingdom; 3: University of Newcastle, United Kingdom

Network 6 Open Learning: Media, Environments and Cultures

06 SES 05 Media Literacy - Digital Competence

Paper Session Chair: Hug, Theo
NM-G109

1617 Understanding University Students' Digital Informal Learning: A Cross Cultural Analysis Study
He, Tao; Zhu, Chang; Questier, Frederik; Lombaerts, Koen; Diau, Yu; Wang, Renfeng; Affiliations: Vrije Universiteit Brussel

2212 Structure Of Professional Competence In Vocational Education
Walker, Felix (1); Link, Nico (3); vanWaveren, Leo (1); Nickolaus, Reinhold (2); Abele, Stephan (2); Affiliations: 1: Technical University of Kaiserslautern, Germany; 2: University of Stuttgart; 3: PH Ludwigsburg

02 SES 05 C Access of the Initial VET and Apprenticeship to Socially Disadvantaged Youth in the Initial VET Systems of Lithuania, France, Italy

Research Workshop Chair: Tutlys, Vidmantas
Vet-Theatre 114

808 Access of the Initial VET and Apprenticeship to Socially Disadvantaged Youth in the Initial VET Systems of Lithuania, France, Italy
Tutlys, Vidmantas (1); Tacconi, Giuseppe (2); Dif, M'Hamed (3); Perini, Marco (2); Affiliations: 1: Vytautas Magnus University, Lithuania; 2: University of Verona, Italy; 3: University of Strasbourg, France

1304 The Nested Systems of Local Curriculum Innovation
Adolfsson, Carl-Henrik (1); Alvunger, Daniel (2); Affiliations: 1: Linnæus University, Sweden; 2: Linnæus University, Sweden

494 Optimising Curricular Capacity Development Processes For Enhanced Sustainable Reforms In International Development Cooperation
Vis, Corine; Berkvens, Jan; Nieveen, Nienke; Kuiper, Wilmad; Affiliations: Netherlands Institute for Curriculum Development, Netherlands, The

1041 Teacher Elicitations And Follow-up Moves In Classroom Dialogues: A Study Of Teacher-Student Interaction In Two Special Education Classes
Klang, Nina (1); Kerstin, Goransson (2); Affiliations: 1: Uppsala University, Sweden; 2: Karlstad University, Sweden

1578 "Don't let it get to you" – Mitigating Affective Displays and Defusing Conflict in a Special Support Classroom
Svahn, Johanna; Affiliations: Uppsala University, Sweden

04 SES 05 C Pupil Attitudes in Inclusive Education

Paper Session Chair: Petry, Katja
OB-H1.12

351 A New Measure For 'Social Distance' Among Students In Inclusive School Settings
Gerullis, Anita (1); Huber, Christian (2); Affiliations: 1: University of Wuppertal, Germany; 2: University of Wuppertal, Germany

1841 The Effect of an Approach Avoidance Task on Implicit Attitudes Towards People With a Disability.
Van Aarsen, Vanja; Petry, Katja; Affiliations: KU Leuven, Belgium

2248 Does a Disability Awareness Program Have an Effect on Implicit Attitudes Towards People With a Disability?
Van Aarsen, Vanja; Petry, Katja; Affiliations: KU Leuven, Belgium

1624 Schools' engagement in two collaborative reforms to support vulnerable children and families in England
Jopling, Michael; Affiliations: Northumbria University, United Kingdom

394 "School still matters: perspectives of young people from a border region during economic crisis in Portugal"
Marques da Silva, Sofia; Milheiro Silva, Ana; Affiliations: University of Porto, Portugal

1834 University Students' Digital Competence and Digital Informal Learning: Does Gender Matter?
He, Tao; Zhu, Chang; Questier, Frederik; Li, Shihua; Diau, Yu; Wang, Renfeng; Affiliations: Vrije Universiteit Brussel

59 Digital Learning Literacies for the 21st Century Learners – A Validation Study
Peled, Yehuda (1); Kurtz, Gila (2); Affiliations: 1: Western Galilee College, Israel; 2: The College for Academic Studies, Israel

Network 7 Social Justice and Intercultural Education

07 SES 05 A Student Voice and Belonging

Paper Session Chair: Gobbo, Francesca
 NM-G108
 33 **Listening to the Under-caste: The Importance of Student Voice for Successful Teaching in Schools and Colleges**
 Busher, Hugh; James, Nalita; Affiliations: University of Leicester, United Kingdom
 356 **Educational Experiences of Bi-ethnic Dutch Adolescents: the Role of Parents' Ethnic Socialization practices and Ethnic Identity**
 Karssen, Merlijn (2); Volman, Monique (1); van der Veen, Ineke (2); Affiliations: 1: University of Amsterdam; 2: Kohnstamm Institute, University of Amsterdam
 592 **Does Ethnic Congruence Strengthen or Deter Conventional Bonds? Implications for Student Misbehavior.**
 Demanet, Jannick (1); Van Praag, Lore (2); Van Houtte, Mieke (1); Affiliations: 1: Department of Sociology, Ghent University, Belgium; 2: Centre for Migration and Intercultural Studies, Antwerp University, Belgium

07 SES 05 B Teachers' and Parents' Views on Multilingual and Intercultural Education

Paper Session Chair: Macedo, Eunice
 NM-G215
 369 **Parents' and Children's Understanding of a Multilingual and an Intercultural Education**
 Gross, Barbara; Affiliations: Free University of Bozen-Bolzano, Italy
 2210 **"Staying Connected" Heritage Languages in the Irish Context**
 Horn, Colleen; Affiliations: Teachers College, Columbia University, United States of America
 1378 **From intentions to educational practices in European Citizenship: The case of School Diversity**
 Pinheiro, Sara (1); Macedo, Eunice (2); Costa Araújo, Helena (3); Affiliations: 1: Center for Research and Intervention in Education (CIE/FPCEUP), Portuga

Network 8 Research on Health Education

08 SES 05 Children and Young People's Well-being

Paper Session Chair: Dadaczynski, Kevin
 OB-H2.32
 2476 **Suffering in silence: Black British Young Women and their Well-Being**
 Showunmi, Victoria; Affiliations: UCL, United Kingdom
 2206 **Perspectives of school life among Irish and Nigerian pupils**
 John-Akinola, Yetunde (1); Nic Gabhainn, Saoirse (2); Affiliations: 1: University of Ibadan Nigeria, Nigeria; 2: National University of Ireland Galway, Ireland

1650 **Mapping Young People's Wellbeing in Kazakhstan**
 McLellan, Ros (1); Winter, Liz (1); Daniel, Torrano (2); Brown-Hajdukova, Eva (1); Kurakbayev, Kairat (2); Affiliations: 1: University of Cambridge, United Kingdom; 2: Nazarbayev University, Kazakhstan
 2499 **Conceptualizing Well-being: A grounded theory study of Kazakhstani school psychologists**
 CohenMiller, Anna; Faucher, Carole; Kurakbayev, Kairat; Torrano, Daniel; Affiliations: Nazarbayev University, Kazakhstan

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 05 A Assessing Instructional Quality in International Large-scale Assessments

Symposium Chair: Van Damme, Jan; Discussant: Gustafsson, Jan-Eric
 NM-F101
 2566 **Student Ratings of Instructional Quality: How valid are they across countries?**
 Wendt, Heike (1); Nilsen, Trude (2); Kasper, Daniel (1); Van Damme, Jan (3); Affiliations: 1: Institute for School Development Research, TU Dortmund University; 2: Department of Teacher Education and School Research (ILS), University of Oslo; 3: Centre for educational effectiveness and evaluation, KU Leuven
 2567 **Student Ratings of Instructional Quality: How valid are they across grades?**
 Nilsen, Trude (1); Bergem, Ole Kristian (2); Scherer, Ronny (3); Kaarstein, Hege (2); Affiliations: 1: Institute for Teacher Education and School Research, University of Oslo; 2: Department of Teacher Education and School Research (ILS), University of Oslo; 3: Centre of Educational Measurement (CEMO), University of Oslo
 2568 **Student Ratings of Instructional Quality: How valid are they across subjects?**
 Rieser, Svenja (1); Wendt, Heike (1); Hole, Arne (2); Grønmo, Liv Sissel (2); Affiliations: 1: Institute for School Development Research, TU Dortmund University; 2: Department of Teacher Education and School Research (ILS), University of Oslo

09 SES 05 B Assessing Competencies in Mother Tongue, Second and Foreign Language

Paper Session Chair: Goy, Martin
 NM-F103a
 2222 **Looking behind scores – The case of high-stakes oral language performance assessment**
 Borger, Linda; Affiliations: University of Gothenburg, Sweden
 844 **Bilingual Programmes: Content and Language Integrated Learning in Spanish Primary Education. The Development of Key Competences: Science through an L2.**
 Fernández Sanjurjo, Javier; Fernández Costales, Dr. Alberto; Arias Blanco, Dr. José Miguel; Affiliations: Oviedo University, Spain

09 SES 05 C External School Evaluations and School Self-evaluations

Paper Session Chair: Poláková Vašátková, Jana
 NM-F107
 216 **External School Evaluation As a Tool for School Development**
 Emstad, Anne Berit; Buland, Trond; Affiliations: NTNU, Norway
 2277 **External Specialist Support for School Self-evaluation: Testing a Model of Support in Irish Post-Primary Schools**
 O'Brien, Shivaun; McNamara, Gerry; O'Hara, Joe; Affiliations: Dublin City University, Institute of Education, Ireland
 1074 **Why Are School Self-Evaluation Instruments Not Capturing What They Intend To? A Problem Analysis Of Respondents' Cognitive Processes.**
 Faddar, Jerich; Vanhoof, Jan; De Maeyer, Sven; Affiliations: University of Antwerp, Faculty of Social Sciences, Dept. of Training and Education Sciences, Belgium

Network 10 Teacher Education Research

10 SES 05 A Preparing Teachers to Teach in Diverse Classrooms

Paper Session Chair: Helleve, Ingrid
 NM-G107
 676 **Developing Initial Teacher Action Competence with Diverse Learners**
 Fickel, Letitia; Abbiss, Jane; Astall, Chris; Affiliations: University of Canterbury, New Zealand
 1448 **Pedagogical Approaches to Developing Student Teachers' Reflexive Practice for Inclusion**
 Ni Bhroin, Órla; Affiliations: St Patrick's College, Dublin City University, Ireland

1216 **Impact of Training on Teacher-Student Relationship on Teachers Working with Ultra-Orthodox Students at Risk**
 Rotem, Ronli; Ben Rabi, Dalia; Affiliations: Myers-JDC-Brookdale Institute, Israel
 202 **Implementing Inclusion In The German School System – Effects On The Structures And Contents Of Teacher Education**
 Ruberg, Christiane; Radhoff, Melanie; Affiliations: TU Dortmund, Germany

10 SES 05 B Teacher Education and the Professional Knowledge Base

Paper Session Chair: O'Doherty, Teresa
 NM-Theatre N
 1049 **Initial Teacher Education: What is the Role of Research in Developing Professional Knowledge**
 Sousa, Rita (1); Lopes, Amélia (1); Boyd, Pete (2); Affiliations: 1: Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto, Portugal; 2: University of Cumbria
 941 **How Teachers Combine Their Student- and Content-related Notices of Teaching Practices in Attention Demanding Situations**
 Männikkö, Iina; Husu, Jukka; Affiliations: University of Turku, Finland
 670 **Building the Knowledge Base of Teacher Education: An Exploration of Successful Teachers' Practices**
 Prabjandee, Denchai; Affiliations: Faculty of Education, Burapha University, Thailand

10 SES 05 C Becoming a Teacher

Paper Session Chair: Scheuch, Martin
 NM-C214
 852 **Who's Becoming A Teacher In Switzerland? The Role Of Gender And Migration Background**
 Beck, Michael; Affiliations: University of Teacher Education St.Gallen, Switzerland
 1843 **On motives for becoming a teacher in the post-Soviet context: Evidence from Kazakhstan**
 Yakavets, Natalia; Affiliations: University of Cambridge, United Kingdom
 1942 **Democracy for Social Justice: An Inquiry into the Perceptions of Prospective Teachers**
 Kilicoglu, Gokhan; Senturk, Ilknur; Affiliations: Eskisehir Osmangazi University, Turkey

Network 11 Educational Effectiveness and Quality Assurance

11 SES 05 A Paper Session

Paper Session Chair: Flavian, Heidi
 OB-E2.14
 525 **Education and Power. School climate and pedagogical styles**
 Rossini, Valeria (1); Peiró i Gregori, Salvador (2); Affiliations: 1: University of Bari, Italy; 2: University of Alicante, Spain
 2465 **What Factors Make Conversation-focused Pedagogy Improve Student Learning? Evidence for Effects on English Language Learners in a Randomized Study**
 Portes, Pedro; Canche, Manuel Gonzalez; Stollberg, Robert; Affiliations: University of Georgia, United States of America
 2271 **Do Parents Play A Crucial Role As Well? The Involvement Of Parents In the Implementation Of Educational Standards**
 Zuber, Julia (1); Katstaller, Michaela (2); Affiliations: 1: Johannes Kepler University Linz, Austria; 2: University of Salzburg

11 SES 05 B Paper Session

Paper Session Chair: Gento, Samuel
 OB-E0.32
 2115 **The Process Of Increasing Self-Efficiency Of Students Through The Introduction Of Problem-Based Learning (PBL)**
 Axyonova, Inna (1); Zhakibayeva, Assel (2); Omarov, Rustem (3); Affiliations: 1: Taraz NIS of Physics and Mathematics, AEO Nazarbayev Intellectual Schools, Kazakhstan; 2: Centre for Educational Programmes under AEO Nazarbayev Intellectual Schools, Kazakhstan; 3: L.N. Gumilyov Eurasian National University, Kazakhstan
 1995 **School Culture as an Object of the Study: An Example of Polish Study against the European Research Perspective**
 Dernowska, Urszula; Tuściak-Deliowska, Aleksandra; Affiliations: The Maria Grzegorzewska University, Poland

Network 13 Philosophy of Education

13 SES 05 A Teacher and Teaching

Paper Session Chair: Munday, Ian
 NM-F104
 709 **The Teacher As A Guardian Between The Reasonable And The Unreasonable**
 Rytzler, Johannes; Affiliations: Mälardalen University, Sweden
 942 **Apprenticeship and its educational dimension. An alternative to learning?**
 D'Hoest, Florelle; Affiliations: Universidad Complutense de Madrid, Spain

13 SES 05 B Translation, Articulation, and Transformation

Paper Session Chair: Thompson, Christiane
 NM-J112
 766 **Education and Articulation: Taking Laclau and Mouffe's Radical Democracy to School**
 Snir, Itay; Affiliations: The Open University of Israel/Tel Aviv University, Israel
 1253 **The Impossible Testimony: Translation and Pedagogical Possibilities**
 Hällander, Marie; Affiliations: Department of Education, Stockholm University, Sweden

Network 14 Communities, Families and Schooling in Educational Research

14 SES 05 A Parent-teacher Conferences and School Climate

Paper Session Chair: Jay, Tim
 OB-E1.17 (ALE 1)
 521 **The Student-Parent-Teacher Conference – a tool for improving the participation of students and parents in the New Middle School?**
 Knapp, Mariella; Kilian, Michaela; Werkl, Tanja; Geppert, Corinna; Katschnig, Tamara; Affiliations: University of Vienna, Austria
 1255 **Parent-teacher Conferences - A Cultural Perspective**
 Shuyi, Tamar; Tubin, Dorit; Affiliations: Ben Gurion University of the Negev, Israel

14 SES 05 B Rural Schools as Hubs for the Socio-educational Development of the Community (Part 2)

Symposium Chair: Henderson, Robyn; Discussant: Lúcio, Joana
 OB-Theatre B
 2775 **Two Innovative Scenarios To Overcome Isolation Of Small Rural Schools In Italy**
 Cannella, Giuseppina; Chipa, Stefania; Affiliations: INDIRE - National Institute for the Documentation, Innovation and Research, Italy
 2776 **Barriers To Higher Education Entry: A Scottish Rural Perspective**
 Lasselle, Laurence; Affiliations: University of St Andrews, School of Management, Scotland
 2777 **ELT In Rural Colombia: Examining Language Policy Through The Lens Of Social Justice**
 Cruz-Arcila, Fernery; Affiliations: King's College London, UK
 2778 **Transition to school as community: Development of parent network to evoke engagement, agency and connectedness to context**
 Noble, Karen (1); Christopher, Vicki (2); Affiliations: 1: Australian Catholic University, Australia; 2: University of Southern Queensland, Australia

continued from 14 SES 04 B, to be continued in 14 SES 06 B

Network 15 Research Partnerships in Education

15 SES 05 Research Methods for Knowledge Creation in Partnerships

Paper Session Chair: Hall, Elaine
 NM-G102
 1753 Analyzing Knowledge Creation and Communication Processes in a Participatory Research
 Parrilla, Ángeles; Raposo-Rivas, Manuela; Martínez-Figueira, M^a Esther; Zabalza-Cerdeirina, M^a Ainoa; Affiliations: University of Vigo, Spain

1309 "Lesson Study - How To Ensure That Reflection Talks Moves Beyond The Actual Situation And Action"
 Hauge, Kåre; Affiliations: NTNU, Norway
 2378 Researchers in a School Network - engaging in new ways of thinking and acting.
 Gonçalves, Eva (1); Batista, Susana (2); Affiliations: 1: CICS.NOVA, FCSH-NOVA, Portugal; 2: CICS.NOVA, FCSH-NOVA, Portugal
 1948 Old Keys And New Doors: Mediating The Potential of Partnerships In Education
 Kamp, Annelies; Affiliations: University of Canterbury, New Zealand

Network 16 ICT in Education and Training

16 SES 05 JS ICT and Mathematics Education

Paper Session Chair: Smeets, Ed
 OB-H1.49 (ALE 2)
 809 Exploring Gamified/ Game-based Learning in mathematics education at primary level.
 Alghamdi, Jawaher; Holland, Charlotte; Affiliations: Dublin City University, Ireland
 1250 Learning Mathematics With Computer-Generated Dynamic Visualizations
 Rolfes, Tobias; Roth, Jürgen; Schnotz, Wolfgang; Affiliations: University of Koblenz-Landau, Germany

1359 A Study on a Pre-Service Mathematics Teacher's Technological Pedagogical Content Knowledge regarding Different Views of 3-D Figures in Geometry
 Saralar, Ipek (1,2); Isiksal, Mine (2); Akyuz, Didem (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: Middle East Technical University, Turkey
 Joint Paper Session NW 16 and NW 24

Network 17 Histories of Education

17 SES 05 Theory & Methodology (Part 1)

Paper Session Chair: Simon, Frank
 OB-H2.40
 834 Educationalization And Neoliberalism: Creativity In The Belgian Primary school
 Vranckx, Bart; Affiliations: KU Leuven, Belgium
 4 Paintings and illuminated manuscripts as sources of History of Childhood - Conceptions of Childhood in the Renaissance
 Endrody-Nagy, Orsolya; Affiliations: Eötvös Loránd University, Budapest, Hungary

1835 Orbanism and its objects. The architectural pedagogy of Luc Deleu Schildermans, Hans; Affiliations: KU Leuven, Belgium
 604 Visual Framing of People in Poverty by Self-advocacy Organisations: All about Courage?
 Degerickx, Heidi; Roets, Griet; Van Gorp, Angelo; Affiliations: Ghent University, Belgium
 to be continued in 17 SES 06

Network 18 Research in Sport Pedagogy

18 SES 05 Evaluating Student Learning and Programme Quality in Physical Education and Sport

Paper Session Chair: Calderón, Antonio
 OB-E2.38 (ALE 4)
 575 Assessment for learning (AFL) in Physical Education: what is performed and produced in the formative assessment practice of PE?
 Tolgfors, Björn; Affiliations: Örebro University, Sweden, Sweden
 1602 The Neuro-Discourse in Sport Science – Critical Inquiry
 Hietzge, Maud; Affiliations: University of Education Freiburg, Germany

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 05 Teachers at Universities and University Colleges Working with Their Professional Identity on Various Levels Including Processes of Research Dissemination

Paper/Video Session Chair: Carmona Rodriguez, Carmen
 NM-G103
 602 European Researchers' Night as an Innovative Intercultural Learning Environment
 Roche, Joseph; Davis, Nicola; O'Boyle, Shaun; Courtney, Conor; O'Farrelly, Cliona; Affiliations: Trinity College Dublin, Ireland
 1923 Developing University Teachers' Identity
 Bruneviciute, Raimonda (1); Veckiene, Nijole Petronele (2); Ramanauskas, Irmantas (1); Affiliations: 1: Lithuanian University of Health Sciences, Lithuania; 2: Vytautas Magnus University

46 Teachers' Perspectives of International Immersion Experiences for Intercultural Professional Learning: A Case Study
 Dalton, Kelly; Affiliations: George Mason University, United States of America
 1950 Developing Student Teachers' Notions of Insiderness and Outsiderness
 Moate, Josephine (1); Jahnke, Holger (2); Simfors, Per (4); Hulse, Bethan (3); Affiliations: 1: University of Jyväskylä, Finland; 2: Europa-Universität Flensburg, Germany; 3: University of Chester, UK; 4: University of Linköping, Sweden

Network 22 Research in Higher Education

22 SES 05 A Internationalisation: Case Study Papers (Part 1)

Paper Session Chair: Robson, Sue
 NM-Theatre R
 1852 Whose internationalisation? Quality criteria and implicit hierarchies in course descriptions
 Avery, Helen (1); Wihlborg, Monne (2); Affiliations: 1: Jönköping University, Sweden; 2: Lund University, Sweden
 1890 A critical examination of internationalisation: A case study of a collaboration between an Australian and Chinese university
 Ng, Dr. Josephine; Nyland, Associate Prof Berenice; Affiliations: RMIT University, Australia
 to be continued in 22 SES 06 A

22 SES 05 C Academics in Academia

Paper Session Chair: Wakeling, Paul
 NM-J109
 115 The Mission Of The Researcher In Higher Education: Perceptions Of Researchers On Their Mission(s) At The University
 Zydziunaite, Vilma; Rutkiene, Ausra; Tandzegolskiene, Ilona; Jurgile, Vaida; Affiliations: Vytautas Magnus University, Lithuania
 1929 Developing Academic Communities through Fulbright Programmes
 Graham Cagney, Anne (1); DeMarie, Darlene (3); Pope, Elizabeth M. (2); de-Marrais, Kathleen (2); Crites, Garry J. (4); Affiliations: 1: Waterford Institute of Technology, Ireland; 2: University of Georgia, Athens, USA; 3: University of South Florida, USA; 4: Duke University, USA

22 SES 05 B Interactive Poster Session

Poster Session Chair: Teelken, Christine
 NM-Theatre O
 269 Exploring the Use of Open Badges to Support Soft Skills' Development in Engineering and Design
 Cubric, Goran (1); Salopek Cubric, Ivana (1); Devedzic, Vladan (2); Affiliations: 1: University of Zagreb, Faculty of Textile Technology, Croatia; 2: University of Belgrade, Faculty of Organisational Sciences, Serbia
 716 Factors Influencing The Educational Research Utilization In Policy Making. The Perception Of Academics.
 Stingu, Mihaela (1); Ion, Georgeta (1,2); Iucu, Romiță (1); Marin, Elena (1); Iftimescu, Simona (1); Proteasa, Carmen (1); Affiliations: 1: University of Bucharest - Center for Development and Training in Higher Education, Romania; 2: Universitat Autònoma de Barcelona
 1045 Helping Underprepared College Students Succeed: The Impact of Remedial Courses and Learning Communities.
 Baier, Stefanie; Sawilowsky, Shlomo; Brockmeyer, Monica; Affiliations: Wayne State University, United States of America
 1468 The Master's Programme Teacher As Bridge Builder Between Students, Higher Education And Society
 Rosengren, Åsa Maria; Affiliations: Arcada University of Applied Sciences, Finland
 748 Institutionalization of Service-Learning in Spanish universities: a study in search of evidence
 Lorenzo Moledo, Mar (1); Belando Montoro, María (2); Alvarez Castillo, José Luis (3); Malheiro Gutiérrez, José Manuel (4); Naval Durán, Concepción (5); Pérez Pérez, Cruz (6); Affiliations: 1: University of Santiago de Compostela, Spain; 2: Complutense University of Madrid, Spain; 3: University of Cordoba, Spain; 4: University of A Coruña, Spain; 5: University of Navarra, Spain; 6: University of Valencia, Spain
 1687 The Issues of Teaching EAP for Quality Study or Work in Higher Education
 Tuomaitė, Virginija; Affiliations: School of Social Researcher, Kaunas, Lithuania

22 SES 05 D Leadership in Academia

Paper Session Chair: Doyle, Colleen
 NM-J104
 341 'We are Family' - Distributed Leadership in the Construction of a Campus
 Vuori, Johanna; Affiliations: Haaga-Helia University of Applied Sciences, Finland
 1196 Dual leadership in higher education: the introduction of the „chancellor system“ in Hungary
 Kováts, Gergely; Affiliations: Corvinus University of Budapest, Hungary
 1686 Higher Education Researchers as Leaders of Teaching, Learning And Student Experience in Universities: Contributing Through Co-production Of Academic Knowledge?
 Deem, Rosemary; Affiliations: Royal Holloway University of London, United Kingdom

22 SES 05 E Governance in Higher Education

Paper Session Chair: Brögger, Katja
 NM-J102
 1916 Teaching work in managerial university: narratives of Finnish academics
 Jauhiainen, Annukka; Laiho, Anne; Jauhiainen, Arto; Affiliations: University of Turku, Finland
 440 Gallic Villages in the Bologna Area Reasons and Strategies for Resisting the Bologna Reform in Selected Fields of Study
 Roebken, Heike; Schütz, Marcel; Affiliations: University of Oldenburg, Germany
 366 Reasons to dropout at University before and after the economic crisis: a study from Faculty of Engineering of Porto University
 Mouraz, Ana (1); Sousa, Armando (2); Affiliations: 1: Faculty of Psychology and Sciences of Education, Portugal; 2: Faculty of Engineering of Porto University, Portugal
 2487 The Demographic and Systemic Determinants of De-privatization in Central and Eastern Europe
 Stankiewicz, Łukasz; Affiliations: Kazimierz Wielki University in Bydgoszcz, Poland

Network 23 Policy Studies and Politics of Education

23 SES 05 A Managerial Accountability and its Effects on School Education

Paper Session Chair: Skourdombis, Andrew
 NM-Theatre Q
 2004 Accountability Policies and Instructional Practices. An inevitable Decoupling between the Data and the Classroom?
 Yerly, Gonzague (1,2); Maroy, Christian (1,3); Affiliations: 1: Université de Montréal (Canada); 2: Swiss National Science Foundation (Switzerland); 3: Université catholique de Louvain (Belgium)
 68 Color Blind? Religious Affiliation, Ethnicity, and Power in Admission Policies to Jewish Religious Schools
 Perry-Hazan, Lotem; Affiliations: University of Haifa, Israel
 1589 National Testing: Gains or Strains? School Leaders' Responses to Policy Demands
 Gunnulfsen, Ann Elisabeth; Moller, Jorunn; Affiliations: University of Oslo

23 SES 05 B JS We Need to Talk about Europe: Policies of Austerity, Crisis Politics and the Collective Responsibility to Defend Public Education

Round Table Chair: Gewirtz, Sharon
 NM-NT1
 1966 We Need To Talk About Europe: Policies Of Austerity, Crisis Politics And The Collective Responsibility To Defend Public Education
 Kauppi, Niilo (1); Lindblad, Sverker (2); Serpieri, Roberto (3); Shain, Farzana (4); Gokay, Bulent (5); Tsatsaroni, Anna (6); Affiliations: 1: University of Jyväskylä (Finland), National Center for Scientific Research CNRS (France); 2: University of Gothenburg, Sweden; 3: Department of Social Sciences, University Federico II, Naples, Italy; 4: School of Social Science & Public Policy, Keele U
 Joint Round Table NW 23 and NW 28

23 SES 05 C	New Modes of Governing HE and Their Effects
Paper Session NM-A109	Chair: Segerholm, Christina
194	Spatial Disparities in Emotional Responses to Education: Feelings of 'Guilt' amongst Student-Parents Brooks, Rachel; Affiliations: University of Surrey, United Kingdom
523	Enacting a National Reform Interval: Policies and practices at universities for a new quality assurance system in Swedish higher education Segerholm, Christina (1); Hult, Agneta (1); Lindgren, Joakim (1); Olofsson, Anders (2); Rönnberg, Linda (1); Affiliations: 1: Umeå University, Sweden; 2: MidSweden University, Sweden
2442	The New Public Management in Hungarian Higher Education Szolár, Éva; Affiliations: University of Debrecen, Hungary

23 SES 05 D	Changing Conditions for Educational Research Governance in Europe. Transnational and National Perspectives on Content, Shape and Directions of Educational Research
Symposium NM-J110	Chair: Zapp, Mike; Discussant: Biesta, Gert
2904	The content and shape of the European Educational Research Area. Educational research in the Framework Programmes (1994-2013) Marques, Marcelo; Affiliations: University of Luxembourg
2905	European Research of "Excellence": Educational Research Within the Social Sciences and Humanities Hoenig, Barbara; Affiliations: University of Luxembourg
2906	What Kind of Educational Research is funded? A Comparative Content Analysis of British, German and Norwegian Educational Research since 2000. Zapp, Mike; Marques, Marcelo; Affiliations: University of Luxembourg
2907	Constructing Educational Research in Norway in the Context of Internationalization and Evidence-based Policy-Making. Powell, Justin; Helgetun, Jo; Affiliations: University of Luxembourg

Network 24 Mathematics Education Research

24 SES 05 JS	ICT and Mathematics Education
Paper Session OB-H1.49 (ALE 2)	Chair: n.n.
3115	Learning Mathematics With Computer-Generated Dynamic Visualizations Rolfes, Tobias; Roth, Jürgen; Schnotz, Wolfgang; Affiliations: University of Koblenz-Landau, Germany
3116	A Study on a Pre-Service Mathematics Teacher's Technological Pedagogical Content Knowledge regarding Different Views of 3-D Figures in Geometry Saralar, Ipek (1,2); Isiksal, Mine (2); Akyuz, Didem (2); Affiliations: 1: University of Nottingham, United Kingdom; 2: Middle East Technical University, Turkey
3117	Exploring Gamified/ Game-based Learning in mathematics education at primary level. Alghamdi, Jawaher; Holland, Charlotte; Affiliations: Dublin City University, Ireland

Joint Paper Session NW 16 and NW 24

Network 25 Research on Children's Rights in Education

25 SES 05	Children's Rights: Regional Perspectives (Part 2)
Paper Session OB-E2.16 (ALE 3)	Chair: Thelander, Nina
1428	"We Have The Right To Give Our Opinion". Five Student Voice Experiences In Spanish Infant And Primary Schools. Ceballos López, Noelia; Susinos Rada, Teresa; Saiz Linares, Ángela; Affiliations: University of Cantabria, Spain

2090	Children's Participation in the Processes of Decision Making in Polish Free Democratic Schools Gawlicz, Katarzyna; Affiliations: University of Lower Silesia, Poland
307	The Relationship Between Teachers And Students And Their Ideas Of Student Voice In One NIS School In Kazakhstan Sossin, Viktor (1,2); Affiliations: 1: The University of Sussex, United Kingdom; 2: Nazarbayev Intellectual School, Kazakhstan

continued from 25 SES 04

Network 26 Educational Leadership

26 SES 05 A	Leadership in Changing Circumstances
Paper Session OB-H1.51	Chair: Stevenson, Howard
1000	What influences change at the upper secondary school level in Iceland from the perspective of the school leadership Ragnarsdóttir, Guðrún; Jónasson, Jón Torfi; Affiliations: University of Iceland
1093	Making educational systems learn? Glovik, Øyvind; Affiliations: Sogn og Fjordane University College, Norway
390	Developing and enacting humane behaviour policies and practices in schools: A framework for action Sullivan, Anna (1); Johnson, Bruce (1); Owens, Larry (2); Lucas, Bill (1); Baak, Mel (1); Affiliations: 1: University of South Australia, Australia; 2: Flinders University, Australia

26 SES 05 B	Situational Approaches to Governance and Leadership (Part 2)
Round Table OB-E1.19	Chair: Brauckmann, Stefan
49	Situational Approaches to Governance and Leadership - Part II Brauckmann, Stefan (1); Madalińska-Michalak, Joanna Madalińska-Michalak (2); Altrichter, Herbert (3); Kemethofer, David (4); Murillo, Javier (5); Hernández-Castilla, Reyes (5); Affiliations: 1: Alpen-Adria-University of Klagenfurt, Austria; 2: University of Warsaw; 3: Johannes Kepler University; 4: Bundesinstitut für Bildungsforschung, Innovation & Entwicklung des österreichischen Schulwesens; 5: Universidad Autónoma de Madrid

continued from 26 SES 04 B

Network 27 Didactics - Learning and Teaching

27 SES 05 A	Teaching Literacy: Relationships with Contextual Literacy Practices
Paper Session NM-F102	Chair: Wegner, Anke
348	Classroom Practices and Curricular Resources in Teaching Initial Literacy Rodríguez, Inés; Clemente, María; Ramírez, Elena; Martín-Domínguez, Jorge; Affiliations: University of Salamanca, Spain

1131	Opportunities for Participation in Literacy Practices at the Workplace in Upper Secondary Apprenticeship Education Paul, Enni; Affiliations: Stockholm university, Sweden
1734	Shifts between Literacy based subject teaching and Subject based literacy teaching – "Carpe momentum didacticum!" Liberg, Caroline; Affiliations: Uppsala University, Sweden

27 SES 05 B	Power Relations and Student's Contributions in Teaching and Learning
Paper/Poster Session NM-F103	Chair: Ligozat, Florence
223	Power And Control In Pedagogic Discourse In Home And Consumer Studies Hipkiss, Anna Maria; Affiliations: University of Gothenburg, Sweden
473	Student Contributions in Whole-Class Teaching Bakken, Jonas (1); Andersson-Bakken, Emilia (2); Klette, Kirsti (1); Roe, Astrid (1); Affiliations: 1: University of Oslo, Norway; 2: Oslo and Akershus University College
799	Power in Teaching and Learning Processes in the Physics Classroom Lidar, Malena (1); Danielsson, Anna T. (1); Berge, Maria (2); Affiliations: 1: Uppsala university, Sweden; 2: Umeå university, Sweden

714	Knowledge And Knower Codes – A Comparison Of Syllabus And Classroom Discourse In Home and Consumer Studies Hipkiss, Anna Maria; Affiliations: University of Gothenburg, Sweden
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27 SES 05 C Crafts and Vocational Teaching and Learning

Paper Session NM-F106	Chair: Loquet, Monique
2230	The conductor and the diverse orchestra: Student teacher formations in wood-metal craft lessons Andersson, Joacim; Risberg, Jonas; Affiliations: Uppsala University, Sweden
2478	Floristry Education: The Role of Colour and Form as Expressions of Vocational Knowing Gåfväls, Camilla; Affiliations: Stockholm university, Sweden

Network 28 Sociologies of Education

28 SES 05 A	Translations of Europeanization of Education
Paper Session NM-B101	Chair: Decuyper, Mathias
1365	Game & fight. The Italian way towards/beyond the Brussels Bubble Vatrella, Sandra (1,2); Grimaldi, Emiliano (2); Serpieri, Roberto (2); Affiliations: 1: CNR, Italy; 2: University of Naples, Federico II, Italy
376	Re-constituting Education Policy in Contemporary Europe through Expertise, Processes and the Power of Institutional Persuasion; Reflections from the Ireland context McMorrough, Anne (1); Galvin, PhD, Conor (2); Affiliations: 1: Marino Institute of Education, Ireland; 2: UCD Dublin College of Human Sciences, Ireland
385	From Paris to PISA: Aesthetic Governing in Comparative Education Lundahl, Christian (1); Landahl, Joakim (2); Lawn, Martin (3); Grek, Sotiria (3); Affiliations: 1: University of Örebro, Sweden; 2: University of Stockholm, Sweden; 3: University of Edinburgh

28 SES 05 B JS We Need to Talk about Europe: Policies of Austerity, Crisis Politics and the Collective Responsibility to Defend Public Education

Round Table NM-NT1	Chair: n.n.
3088	We Need To Talk About Europe: Policies Of Austerity, Crisis Politics And The Collective Responsibility To Defend Public Education Kauppi, Niilo (1); Lindblad, Sverker (2); Serpieri, Roberto (3); Shain, Farzana (4); Gokay, Bulent (5); Tsatsaroni, Anna (6); Affiliations: 1: University of Jyväskylä (Finland), National Center for Scientific Research CNRS (France); 2: University of Gothenburg, Sweden; 3: Department of Social Sciences, University Federico II, Naples, Italy; 4: School of Social Science & Public Policy, Keele U

Joint Round Table NW 23 and NW 28

Network 29 Research on Arts Education

29 SES 05	Arts-based Research
Paper Session NM-F308	Chair: Silva Martins, Catarina
1625	Developing Art and SOLE pedagogy to Support Metacognition and Voice: a Self-Organising Research Journey Burns, Helen (1); Horan, Melanie (2); Affiliations: 1: Newcastle University, United Kingdom; 2: Broadwood Primary School, United Kingdom

1139	Rethinking Constructivist Education through the Video Essay in Arts Based Research Vaughan, Connell; Loughran, Glenn; Affiliations: DIT, Ireland
1272	"Diverting The Attention": Connecting Arts-Based Research With The Notion Of Event Majó, Anna; Onses, Judit; Affiliations: University of Barcelona, Spain

Network 30 Research on Environmental and Sustainability Education

30 SES 05	Evaluation of the Effectiveness of Eco-school Programs – Different Approaches
Symposium NM-Theatre M	Chair: Vinterek, Monika; Discussant: Sund, Per
2597	The Austrian Ecologisation of Schools Network (ECOLOG): Participatory Evaluation and Development Rauch, Franz; Affiliations: Alpen-Adria University Klagenfurt
2598	Evaluation of the Hungarian Eco-schools – the monitoring approach Varga, Attila; Saly, Erika; Könczey, Réka; Affiliations: Hungarian Institute for Educational Research and Development

2599	Assessing self-reported understanding and practices of sustainability issues among children in eco- and non-eco-certified preschools in Sweden Borg, Farhana (1); Vinterek, Monika (2); Winberg, Mikael (3); Affiliations: 1: Umeå University and Dalarna University; 2: Dalarna University; 3: Umeå University
2600	Eco-Schools in Sweden and the Effects on Students' Sustainability Consciousness Olsson, Daniel; Gericke, Niklas; Affiliations: Karlstad University

Network 31 Research on Language and Education (LEd)

31 SES 05 A	Teaching in Multilingual Classrooms: International Perspectives and Frameworks
Round table OB-Theatre C	Chair: Duarte, Joana da Silveira
2245	Teaching in Multilingual Classrooms: International Perspectives And Frameworks Commins, Nancy (1); Perumal, Ratha (2); Hammer, Svenja (3); Dahm, Rebecca (4); Alisari, Jenni (5); Aguerre, Sandrine (4); Affiliations: 1: University of Colorado, Denver, U.S.A; 2: University of East London, United Kingdom; 3: Leuphana University Lüneburg, Germany; 4: University of Toulouse - Jean Jaurès, France; 5: University of Turku, Finland

31 SES 05 B Approaches Towards Learning English

Ppaer Session OB-Theatre D	Chair: n.n.
14	An Institutional Framework: Practice And Policy for English Language Development Andrade, Maureen; Affiliations: Utah Valley University, United States of America
1582	English Language Partners Facilitate Professional Development of Local Teachers of NIS PhM, Astana, Kazakhstan Bazarbayeva, Gulmira; Affiliations: Nazarbayev Intellectual School of Physics and Mathematics, Astana, Kazakhstan

Network 32 Organizational Education

32 SES 05 Ethnography and Mixed Methods on Organizations and Organizational Learning

Paper Session Chair: Yi, Byung Jun
 OB-Theatre E
 1346 **The Impact of Pedagogical Utopias. Toward a Critical-Performative Ethnography of and for Organizations**
 Engel, Nicolas; Affiliations: FAU Erlangen Nürnberg, Germany

2286 **Small Creative Moments in Complex Modalities of Creativity – Ethnographic Investigation of Everyday Creativity in a Changing Work Organisation**
 Forsman, Panu; Affiliations: University of Jyväskylä, Finland
 1344 **Organisational Learning And Its Linkage To Regional Environment**
 Tippelt, Rudolf (1); Lindemann, Barbara (1); Wahl, Johannes (2); Affiliations: 1: Ludwig-Maximilians-Universität München, Germany; 2: Goethe-Universität Frankfurt am Main, Germany

Session 6, 15:30 - 17:00

EERA Session

00 SES 06 Leaving No One Behind: The Role of Research in Advancing the Education 2030 Agenda

EERA Session Chair: Altrichter, Herbert
 OB-George Moore Auditorium
 2553 **Leaving No One Behind: The Role of Research in advancing the Education 2030 Agenda**

Altrichter, Herbert (1); Vargas, Carlos (2); Riddell, Sheila (3); van Veen, Dolf (4); Paseka, Angelika (5); Rieckmann, Marco (6); Affiliations: 1: Johannes Kepler University of Linz, Austria; 2: UNESCO Section for Partnerships Cooperation and Research, Paris, France; 3: University of Edinburgh UK, United Kingdom; 4: Network 5, NCOJ, Netherlands, The; 5: Network 14, University of Hamburg, Germany; 6: Network 30, University of Vechta, Germany

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 06 A Perspectives on Professional Values

Paper Session Chair: Hunuk, Deniz
 OB-Theatre F
 1944 **Thinking along Individualism and Collectivism: An Inquiry into the Attitudes towards Teaching Profession of Prospective Teachers**
 Kilicoglu, Derya; Senturk, Ilknur; Affiliations: Eskisehir Osmangazi University, Turkey
 1681 **Towards a Collective Responsibility for Shaping the Educational Research Landscape. Beneficial on Four Fronts? Peer Observation Between Third Level Teachers**
 Stephenson, H Joan; O'Doherty, Teresa; O'Keeffe, Anne; Affiliations: Mary Immaculate College, University of Limerick, Ireland.
 2058 **Exploring the Development of Learning to Facilitate in Community of Practice**
 Hunuk, Deniz; Affiliations: Pamukkale University, Turkey

1158 **Conditions of Different Forms of Teacher Collaboration and their Effects on Instructional Development in Schools Facing Challenging Circumstances**
 Webs, Tanja; Kamarianakis, Eva; Hillebrand, Annika; Holtappels, Heinz Günter; Affiliations: Institute for School Development Research/TU Dortmund University, Germany

01 SES 06 C Narrative and Reflection on Professional Learning

Paper Session Chair: Chappell, Anne
 OB-H2.12

1880 **Thinking Differently About Continuing Professional Development: Teachers' Narratives Of Professional Learning**
 Chappell, Anne; Affiliations: Brunel University London, United Kingdom
 1379 **Teachers' Reflections On Professional Development During An Online International Course To Promote Teaching For 21st Century Learning: A Comparative Analysis**
 Georgeson, Jan; Blandon, Claudia; la Velle, Linda; Edwards-Jones, Andrew; Affiliations: Plymouth university, United Kingdom
 987 **A Whole School Approach to Guidance Counselling in the Irish Post Primary Sector: Findings from a Holistic Single Case Study**
 Hearne, Lucy (1); King, Paul (2); Geary, Tom (1); Kenny, Neil (1); Affiliations: 1: University of Limerick, Ireland; 2: Dublin City University, Ireland

01 SES 06 B Community and Collaboration

Paper Session Chair: Day, Christopher
 OB-E2.18
 492 **Teacher Empowerment through the Development of a Learning Community: The Urban Schools Group**
 MacPhail, Ann (1); Tannehill, Deborah (2); Affiliations: 1: University of Limerick, Ireland; 2: University of Limerick, Ireland
 240 **Living on the Edge: Risk and Resilience in Teachers in Schools Serving Challenging Urban Communities**
 Day, Christopher; Affiliations: University of Nottingham, United Kingdom

Network 2 Vocational Education and Training (VETNET)

02 SES 06 A Participation in CVET and Lifelong Learning

Paper Session Chair: Benke, Magdolna
 Vet-Theatre 116
 855 **Intention to participate in continuing education of young adults planning to have children concurrently: Individual and situational aspects**
 Frey, Simone; Neuenschwander, Markus P.; Nägele, Christof; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland
 2203 **Older Employees' Participation in Lifelong Learning from Individual and Corporate Perspective**
 Gössling, Bernd; Rommel, Irina; Affiliations: University of Osnabrueck, Germany

02 SES 06 B Workplace Learning: development of identity

Paper Session Chair: Teräs, Marianne
 Vet-Theatre 115
 1285 **How Did this Kiddo Get Here? Guidance Practices Underpinning the Construction of Subjectivity in Initial Vocational Training**
 Abiétar López, Miriam; Marhuenda Fluixá, Fernando; Meri Crespo, Esperanza; Navas Saurin, Almudena A.; Segreña Montalar, Enrique; Affiliations: Universitat de Valencia, Spain
 1571 **On VET Students' Ways of Discerning Vocational Knowing as Specialized**
 Wyszynska Johansson, Martina; Wärvik, Gun-Britt; Affiliations: Göteborgs universitet, Sweden
 205 **Flexibility and autonomy during VET. Apprentices' sense-making and the place of creativity**
 Felder, Alexandra; Caprani, Isabelle; Duemmler, Kerstin; Affiliations: Swiss Federal Institute for Vocational Education and Training (SFIVET), Lausanne, Switzerland

Network 3 Curriculum Innovation

03 SES 06 A Citizenship Education and the Curriculum

Paper Session Chair: Leat, David
 NM-A106
 2431 **The International Baccalaureate Primary Years Programme as an accelerator towards Competence-based Education: The case of IB schools in Spain**
 Menendez, Maria Paz (Maripé) (1); Manso, Jesús (1); Garrido, Rocio (2); Thoillez, Bianca (1); Affiliations: 1: Universidad Autónoma de Madrid, Spain; 2: Universidad a Distancia de Madrid, Spain
 1781 **A Model for Understanding and Cultivating School Subjects, and One's Subjectivity – Case Physical Education**
 Hakala, Liisa (1); Kujala, Tiina (2); Affiliations: 1: University of Helsinki, Finland; 2: University of Tampere, Finland

3073 **Neo-liberal Governance Leads Education and Educational Leadership Astray**
 Moos, Leif; Affiliations: DPU-Aarhus University
 3074 **Forging the Needed Dialogue Between Educational Leadership and Curriculum Inquiry: Placing Social Justice, Democracy, and Multicultural Perspectives into Practice**
 Bogotch, Ira; Schoorman, Dilys; Reyes-Guerra, Daniel; Affiliations: Florida Atlantic University
 3075 **School Leadership as Gap Management: School Leadership Pathways in Times of Transforming Curriculum Traditions**
 Hopmann, Stefan; Knapp, Mariella; Affiliations: University of Vienna
 3076 **A Discursive and Non-affirmative Approach to Educational Leadership and Curriculum Studies in a Transnational Policy Era**
 Uljens, Michael (1); Ylimaki, Rose (2); Affiliations: 1: Åbo Akademi University; 2: University of Arizona

Joint Symposium NW 03 and NW 26 to be continued in 03 SES 07 C JS

03 SES 06 B JS Bridging Educational Leadership and Curriculum Theory/Didaktik-Theoretical Openings in a Transnational Era (Part 1)

Symposium Chair: Uljens, Michael; Discussant: Biesta, Gert
 OB-H1.51
 3072 **Bridging Educational Leadership and Curriculum Theory/Didaktik – Theoretical Openings in a Transnational Era. Part I.**
 Uljens, Michael; Affiliations: Åbo Akademi University, Finland

Network 4 Inclusive Education

04 SES 06 A Text and Inclusive Education: Policies, Textbooks and Journal

Paper Session Chair: Nind, Melanie
 OB-H2.20
 221 **A Field Divided - Mapping and Analysis of Inclusion Research with High Impact in North America and Europe**
 Nilholm, Claes; Affiliations: Uppsala University, Sweden
 1038 **Ways of inclusive citizenship: representing inequalities in English and German citizenship textbooks**
 Müller-Mathis, Stefan; Affiliations: University of Heidelberg and University of Education Heidelberg, Germany
 953 **The Hare and the Tortoise : A comparative review of the drive towards inclusive education policies in England and Cyprus**
 Jones, Caroline (1); Symeonidou, Simoni (2); Affiliations: 1: University of Warwick, UK; 2: University of Cyprus, Cyprus

597 **Key2Teach: the effectiveness of Multi-Method Coaching on students' externalising behavior and teacher-student relationship**
 Holland - van Bruggen, Judith (2); Hoogendijk, Christina (2); Tick, Nouchka (2,4); van Veen, Dolf (1); Hofman, Adriaan (3,5); Affiliations: 1: Inholland University for applied sciences, Netherlands, The; 2: Yulius Academy, Yulius, Organization for Mental Health, the Netherlands; 3: Erasmus University, Rotterdam, the Netherlands; 4: Utrecht University, the Netherlands; 5: University of Groning
 930 **Its in the Design: Providing Access to the Curriculum**
 Evans, David; Affiliations: University of Sydney, Australia

04 SES 06 C Schooling for All (Including 'Gifted' Children)

Paper Session Chair: Rose, Richard
 OB-H1.12

04 SES 06 B Coaching, Professional Development and Inclusive Education

Paper Session Chair: Schwab, Susanne
 OB-H 0.12
 770 **Key2Teach: The Effectiveness Of Multi-Method Coaching On Teacher's Sense Of Self-Efficacy And Burn-Out Symptoms.**
 Hoogendijk, C (1); Holland, J. G. (1); Tick, N.T. (1,4); van Veen, A.F.D. (2); Hofman, W.H.A. (3,5); Affiliations: 1: Yulius Academy, Yulius, Organization for Mental Health, Netherlands; 2: Inholland, University of Applied Sciences, Rotterdam, Netherlands; 3: Erasmus Universiteit, Rotterdam, Netherlands; 4: Department of Social Science, Utrecht University, Netherlands

1452 **The Role Of The Curriculum In Inclusion: A Mixed-Method Research**
 Damianidou, Eleni; Phtiaka, Helen; Affiliations: University of Cyprus, Cyprus
 1849 **Teachers' Conceptions and Beliefs about Gifted Education in Kazakhstan**
 Hernandez-Torrano, Daniel; Tursunbayeva, Xeniya; Affiliations: Nazarbayev University Graduate School of Education, Kazakhstan
 1860 **Inclusive Schools Support High Achievements For All Students**
 Seitz, Simone; Plate, Elisabeth; Affiliations: Paderborn University, Germany

Network 5 Children and Youth at Risk and Urban Education

05 SES 06 Paper Session

Paper Session Chair: Denecheau, Benjamin
 OB-E0.01
 1039 **"I can be quiet and act more white" Multiracial Teen Experiences of Appeasement and Objection.**
 Halldorsdottir, Brynja; Affiliations: University of Iceland, Iceland

2056 **Educational Interaction While Working With Youth At Risk In The Context of Productive Learning**
 Petruškevičiūtė, Auksė; Zaleskienė, Irena; Žadeikaite, Loretta; Affiliations: Lithuanian University of Educational Sciences

Network 6 Open Learning: Media, Environments and Cultures

06 SES 06 Informal Learning in Different Environments

Paper Session Chair: Nordkvelle, Yngve Troye
 NM-G109
 450 **Virtual Youth Communities: make visible their learning and knowledge**
 Rivera, Pablo; Miño, Raquel; Castro, Aurelio; Sanchez-Valero, Joan Anton ; Affiliations: 1: Dep. Didáctica i Organització Educativa, Universitat de Barcelona, Spain
 1721 **Gleaning Knowledge on the Go: Informal Learning in online Citizen Science**
 Kloetzer, Laure (1); Schneider, Daniel (2); Jennett, Charlene (3); Affiliations: 1: University of Neuchâtel, Switzerland; 2: University of Geneva, Switzerland; 3: University College London

Network 7 Social Justice and Intercultural Education

07 SES 06 A Religious Pluralism

Paper Session Chair: Doubek, David
 NM-G108
 712 **Belonging and Believing: the experience of Jewish and Muslim school communities in the UK.**
 Parker-Jenkins, Marie; Affiliations: University of Limerick, Ireland
 2410 **Pre-school education and religious pluralism : where is interculturalism in a Catholic country?**
 Ricucci, Roberta; Affiliations: University of Turin, Italy

07 SES 06 B Poster Session

Poster Session Chair: Leeman, Yvonne
 NM-G215
 780 **Inequalities in Political Participation Between Tertiary and Non-Tertiary Educational Group in Established and Post-Communist EU Democracies in 1999–2008 Period**
 Kirbiš, Andrej; Friš, Darko; Javornik Krečič, Marija; Tavčar Krajnc, Marina; Markovič, Marjeta; Affiliations: University of Maribor, Slovenia

Network 8 Research on Health Education

08 SES 06 Health, Sexuality Education and HPS - Policy framings

Paper Session Chair: Simovska, Venka
 OB-H2.32
 1819 **Framing the settings approach to health promotion in local policies related to schools in Denmark**
 Nordin, Lone; Simovska, Venka; Dahl Madsen, Katrine; Affiliations: Aarhus University, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 06 A The Relations Between Teacher Quality, Instructional Quality and Student Outcome And Their Roles In The Context Of School Climate

Symposium Chair: Nilsen, Trude; Discussant: Wendt, Heike
 NM-F101
 2582 **Effects Of Teacher Quality And Instructional Quality On Student Achievement**
 Olsen, Rolf Vegar (1); Blömeke, Sigrid (1); Suhl, Ute (2); Affiliations: 1: University of Oslo; 2: Humboldt-Universität zu Berlin
 2583 **The Impact of School Climate and Teacher Quality on Achievement: A Difference-in-Differences Approach using Country-Level Longitudinal Data**
 Gustafsson, Jan Eric (1); Nilsen, Trude (2); Affiliations: 1: University Of Gothenburg; 2: University of Oslo
 2584 **On the Mediating Role Of Instructional Quality For The Relation Between School Climate And Achievement Motivation: Evidence From TIMSS 2011**
 Scherer, Ronny; Nilsen, Trude; Affiliations: University of Oslo

09 SES 06 B Relating Student, Teacher and Context Variables to Student Achievement and Teacher Judgements

Paper Session Chair: Radišić, Jelena
 NM-F103a
 698 **Implications of EGRA and EGMA Application in Macedonia for Early Grade Reading and Mathematics Instruction**
 Dimitrovska, Viktorija; Affiliations: Foundation for Education and Cultural Initiatives Step by Step - Macedonia, Former Yugoslav Republic of

Network 10 Teacher Education Research

10 SES 06 A Teacher Research

Paper Session Chair: Boyd, Pete
 NM-G107
 226 **Research based Teacher Education as a challenge to bring results of educational research into municipal school development?**
 Spies, Anke; Affiliations: Carl-von-Ossietzky-University Oldenburg, Germany
 948 **Teacher Research in Teacher Education: Present or Absent?**
 Gümüşok, Fatma; Affiliations: Middle East Technical University, Turkey
 2003 **Ideal and Ambivalence - Challenges for teacher educators in inquiry-based-learning and -teaching processes**
 Gerheim, Udo; Affiliations: Carl von Ossietzky University Oldenburg, Germany
 1568 **Mind the Gap: Linking Theories and Actions-in-Practice by Infusing N=1 Action Research Projects into Educational Psychology Courses**
 Inoue, Noriyuki; Affiliations: University of San Diego, United States of America

878 **Differences between Methods and Scenes of Citizenship Education in EU Member States**
 Takács-Miklósi, Márta; Affiliations: University of Debrecen, Hungary
 2132 **School Psychology Students' Beliefs about Diversity: Perspectives from a Personal and Professional Point of View**
 Cardona Moltó, María Cristina; Chiner, Esther; Gómez Puerta, José Marcos; Villegas Castrillo, Esther; Affiliations: University of Alicante, Spain
 2164 **Pupils from Culturally Diverse Backgrounds as Victims of Peer Bullying**
 Pšunder, Mateja (1); Kozmus, Andreja (2); Affiliations: 1: Faculty of Arts, Slovenia; 2: Osnovna šola Šmarje pri Jelšah
 2213 **Discourse Analysis and Visual Methods in Social Educational Research**
 Sedlakova, Marketa; Affiliations: Masaryk University, Czech Republic

612 **Policies for Quality of Life: An Educational Analysis**
 Francesconi, Denis; Affiliations: University of Verona, Italy
 1579 **Discursive Orientations of Sexuality Education in the Danish National Curriculum**
 Roien, Line Anne; Simovska, Venka; Affiliations: Aarhus University, Denmark

09 SES 06 C Investigating Gender Differences in Students' Professional Expectations and Adults' Financial Literacy

Paper Session Chair: Irimiea, Silvia Blanca
 NM-F107
 950 **Influences on Accuracy of Teachers' Judgments of Reading Abilities: A Multilevel Analysis**
 Gasteiger-Klicpera, Barbara; Paleczek, Lisa; Seifert, Susanne; Affiliations: University of Graz, Austria
 1581 **Social Comparison And Gender Differences In Professional Expectations**
 Dupont, Virginie; Affiliations: University of Liège, Belgium
 2471 **Closing the Gender Gap in Financial Literacy**
 Fuhrmann, Bettina (1); Silgoner, Maria (2); Affiliations: 1: Vienna University of Economics and Business, Austria; 2: Austrian Central Bank
 2228 **Computer Simulations: An Appropriate Approach To Measure Professional Problem-Solving Competence For The Occupation Of Electronics Technicians For Automation Technology?**
 Walker, Felix (1); Link, Nico (2); Nickolaus, Reinhold (3); Affiliations: 1: Technical University of Kaiserslautern, Germany; 2: PH Ludwigsburg; 3: University of Stuttgart

10 SES 06 B Professional Identity and Teacher Education (Part 1)

Paper Session Chair: n.n.
 NM-Theatre N
 197 **What a difference a year makes: Mapping the teacher identity development of preservice primary teachers across a graduate entry program**
 Beutel, Denise; Crosswell, Leanne; Affiliations: Queensland University of Technology, Australia
 985 **Examining Preschool Teachers' Professional Identity As Socially Shared And Constructed**
 Melasalmi, Anitta; Husu, Jukka; Affiliations: University of Turku, Finland
 1953 **Flipped Classroom In The Education Of Teacher Students In Mathematics**
 Maugesten, Marianne; Nordbakke, Monica; Affiliations: Østfold University College, Norway
 to be continued in 10 SES 07 B

10 SES 06 C Learning Communities and Professional Identities

Paper Session Chair: Macfarlane, Gaele
 NM-C214
 2037 **Technologically Reluctant Teachers. A TAM Based Study On Compatibility And Resistance To Change Among Pre-Service Teachers**
 Sánchez-Prieto, José Carlos; Olmos-Migueláñez, Susana; García-Peñalvo, Francisco J.; Affiliations: GRIAL Research Group, Educational Research Institute, University of Salamanca

Network 11 Educational Effectiveness and Quality Assurance

11 SES 06 A Paper Session

Paper Session Chair: Van Damme, Jan
 OB-E2.14
 1794 **School Turnaround in Ten Schools in Germany: Successful Factors and Obstacles to School Development**
 Huber, Stephan Gerhard; Skedsmo, Guri; Affiliations: University of Teacher Education Zug, Switzerland
 1337 **Understandings Of 'Good' Schools In The United Kingdom And Germany**
 Piezunka, Anne; Affiliations: Wissenschaftszentrum Berlin für Sozialforschung, Germany
 1896 **Building Effective Schools In Diverse Context: Differences In Policy Strategies**
 Kozina, Natalya; Pinskaya, Marina; Kosaretsky, Sergey; Affiliations: NRU HSE, Russian Federation

11 SES 06 B Paper Session

Paper Session Chair: Maslo, Irina
 OB-E0.32
 1534 **Quality Assurance of the Program „Support for Positive Behaviour“ in schools of Latvia.**
 Nimante, Dita; Daniela, Linda; Affiliations: University of Latvia, Latvia
 2460 **Efficiency and Effectiveness? Innovation and Change at the community rhythm, and towards the quality.**
 Novais Gonçalves, Carlos; Affiliations: Agrupamento D. Carlos I, Portugal
 40 **Does quality make a difference for higher education graduates in Colombia?**
 Cayon, Edgardo (1); Correa, Juan Santiago (2); Sarmiento, Julio (3); Affiliations: 1: CESA Business School, Colombia; 2: CESA Business School, Colombia; 3: Pontificia Universidad Javeriana

Network 13 Philosophy of Education

13 SES 06 A Free Schools, the Third Term, and the Body

Paper Session Chair: Thompson, Christiane
 NM-J112
 1053 **Free Schools and the "Intrinsic Value" of Choice: a Conceptual Framework to Understand the Notion of Autonomy in Education Policy**
 Buccelli, Irene; Affiliations: London School of Economics and Political Science, United Kingdom
 2485 **The Pedagogy of the „Third Term“**
 Starego, Karolina; Affiliations: University of Gdansk, Poland
 85 **Constituting the Body as Professional: Learning in Biotechnology**
 Dall'Alba, Gloria; Sandberg, Jørgen; Affiliations: The University of Queensland, Australia

13 SES 06 B Distraction in a Digital Age and Museum Education

Paper Session Chair: Munday, Ian
 NM-F104
 2252 **Understanding Benjamin's notion of distraction in digital age**
 Alirezabeigi, Samira; Affiliations: University of Leuven, Belgium
 2373 **At home and not at home in the British Museum: a question regarding museum education**
 Yun, Suninn; Affiliations: UCL Institute of Education, United Kingdom

Network 14 Communities, Families and Schooling in Educational Research

14 SES 06 A School Websites & ICT to Engage Families and Communities

Paper Session Chair: Rodríguez Ruiz, Beatriz
 OB-E1.17 (ALE 1)
 1672 **School Websites as Platform for Home-school Communication and Parental involvement?**
 Gu, Limin; Affiliations: Umeå University, Sweden
 585 **Do Irish Primary Schools Use School Websites To Inform, Support And/or Involve Parents? Evidence From 100 Schools.**
 Gilleece, Lorraine; Eivers, Eemer; Affiliations: Educational Research Centre, Ireland
 845 **The Introduction of Children to the New Digital World: A Matter of Class and Gender in the Family**
 Diogo, Ana (1); Silva, Pedro (2); Viana, Joana (3); Affiliations: 1: University of the Azores, Portugal; 2: Polytechnic Institute of Leiria; 3: University of Lisbon

14 SES 06 B Rural Schools as Hubs for the Socio-educational Development of the Community (Part 3)

Symposium Chair: Gristy, Cath; Discussant: Noble, Karen
 OB-Theatre B
 2764 **Rural Schools and Local Development in Portugal: Rehabilitation, participation and socio-educational innovation**
 Lúcio, Joana (1); Ferreira, Fernando Ilídio (2); Affiliations: 1: CIEC - University of Minho, Portugal; 2: Institute of Education, University of Minho, Portugal
 2765 **Two Ethnographic Studies of Family Participation in Rural and Urban Schools in Spain: Teaching and learning practices**
 Vigo Arrazola, Begoña; Soriano Bozalongo, Juana; Dieste Gracia, Belen; Affiliations: University of Zaragoza, Spain
 2766 **Migrant Mothers Becoming Active Agents: Building Strength by Breaking Down the Outsider-Insider Barrier**
 Gouwens, Judith A. (1); Henderson, Robyn (2); Affiliations: Roosevelt University, USA; University of Southern Queensland, Australia
 continued from 14 SES 05 B, to be continued in 14 SES 07 B

Network 15 Research Partnerships in Education

15 SES 06 Conceptualisation

Paper Session Chair: Masson, Philippe
 NM-G102
 643 **To be or not to be able to build international networks: Universities and Erasmus-mundus Doctorate networks**
 Hardouin, Magali; Affiliations: ESPE de Bretagne/UMR ESO 6590, France
 951 **What Do We Mean When We Talk About Practice? Partnership Working To Understand Teachers' Labour, Work And Action In Classrooms**
 Hall, Elaine (1); Baumfield, Vivienne (2); Lofthouse, Rachel (3); Wall, Kate (4); Affiliations: 1: Northumbria University, United Kingdom; 2: Exeter University, United Kingdom; 3: Newcastle University, United Kingdom; 4: Strathclyde University, United Kingdom

389 **Networks in Education in Austria: Development, Theoretical Concept and Evaluation**
 Rauch, Franz; Ziener, Karen; Affiliations: Alpen-Adria-University Klagenfurt, Austria
 66 **Working Across Boundaries: Problematising Inter-Disciplinarity In Educational Research**
 Rose, Jo (1); Jay, Tim (2); Affiliations: 1: University of Bristol, United Kingdom; 2: Sheffield Hallam University, United Kingdom

Network 16 ICT in Education and Training

16 SES 06 Virtual Reality and Virtual Team Building

Paper Session Chair: Gerick, Julia
OB-H1.49 (ALE 2)
206 Virtual Teambuilding for Research Purposes
Hillen, Stefanie A.; Affiliations: University of Agder, Norway
892 Reality Environments in Formal Education - "Neither a Panacea nor a Plague"
Norlund, Anita; Affiliations: University of Borås, Sweden

1677 Exploring the Pedagogical Affordances of Immersive Virtual Reality in the context of developing Training for Airline Cabin Crew
Wegerif, Rupert; Doney, Jonathan; Giannachi, Gabriella; Affiliations: University of Exeter, United Kingdom

Network 17 Histories of Education

17 SES 06 Theory & Methodology (Part 2)

Paper Session Chair: n.n.
OB-H2.40
2456 The contribution of historiography in designing of the methodological theoretical framework in the Brazilian Educational Research: notes
Baldan, Merilin (1); Hai, Alessandra Arce (2); Affiliations: 1: Universidade Federal do Mato Grosso, Brazil; 2: Universidade Federal de São Carlos, Brazil

1969 50 years of Swedish school reform visions from a municipal perspective. Historio-geographical reform aspects as a contribution to curriculum theory.
Román, Henrik (1); Hallsén, Stina (1); Nordin, Andreas (2); Ringarp, Johanna (1); Affiliations: 1: Uppsala university, Sweden; 2: Linneaus University, Sweden
2105 Assembling Web 2.0 as archives of the present in the History of Education
Duggan, Shane; Affiliations: University of Melbourne, Australia
continued from 17 SES 05

Network 18 Research in Sport Pedagogy

18 SES 06 Ethical Considerations for Research and Practice in Physical Education and Sport Settings

Paper Session Chair: Chambers, Fiona
OB-E2.38 (ALE 4)
2346 Permission to Speak Freely? Reflections on Ethical Complexities around 'Consent' within Sport/Physical Activity Research with Young People
Sandford, Rachel; Hooper, Oliver; Woodhouse, Chloe; Affiliations: Loughborough University, United Kingdom

2059 'It's Not What You See, It's How it Feels': Meanings of Child-Athlete Welfare in Cypriot Sport
Papaefstathiou, Maria; Affiliations: Ministry of Education and Culture of Cyprus, Cyprus

Network 19 Ethnography

19 SES 06 Minorities Making Space: Language and Inclusion

Paper Session Chair: Gobbo, Francesca
NM-J102
2254 Education of Immigrant Children in Slovakia, the Concept of Inclusion and Ethnographic Questions.
Tuzinska, Helena; Affiliations: Comenius University, Slovak Republic
2136 Ethnographic Perspectives To Language And Social Class In Minority Education
From, Tuuli; Affiliations: University of Helsinki, Finland

2463 The Linguistic and Socio-cultural Transition of Students in the Moscow Secondary School with a Georgian Ethno-cultural Component
Zoumpalidis, Dionysios; Affiliations: Higher School of Economics, Russian Federation
129 "A Language of Their Own": Verbal Hygiene and Microaggression in the Classroom
Shoshana, Avihu; Affiliations: University of Haifa, Israel

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 06 Diversity in Norms and Values Supporting Innovative Pedagogics and Inclusion

Paper Session Chair: Bruneviciute, Raimonda
NM-G103
652 Can intercultural learning contribute to world peace? - A survey of peace, creativity and learning
Borgstroem, Maria (1); Graviz, Ana (2); Affiliations: 1: Stockholms universitet, Sweden; 2: Södertörn University

2190 Integrating Emancipatory Pedagogy for Inclusive Practices
Guðjónsdóttir, Hafdis; Jónsdóttir, Svanborg Rannveig; Gísladóttir, Karen Rut; Affiliations: University of Iceland, Iceland
2160 Dealing With Diversity: Shared Tradition In Classroom Settings As Way To Inclusion
Krause, Sabine; Affiliations: University of Vienna, Austria

Network 22 Research in Higher Education

22 SES 06 A Internationalisation: Case Study Papers (Part 2)

Paper Session Chair: Wihlborg, Monne
NM-Theatre R
622 Possibilities And Constraints For An Integrated And Sustainable Internationalisation Approach: A Case Study In A Portuguese Higher Education Institution
Lourenço, Mónica; Andrade, Ana Isabel; Affiliations: University of Aveiro, Portugal
913 An International Team Teaching Experience: Building Partnerships and Intercultural Competence
Major, Jae; Affiliations: Charles Sturt University, Australia
2260 Gender and internationalization: The impact of international mobility as experienced by Spanish University Teachers
Groves, Tamar (1); Montes López, Estrella (2); Affiliations: 1: Extremadura University, Spain; 2: University of Salamanca

22 SES 06 B Learning Contexts, Diverse Perspectives

Paper Session Chair: Ion, Georgeta
NM-Theatre O
1385 Flexibility in the HE learning environment: definitions, desires and the potential of new designs of furniture to enhance it.
Woolner, Pamela; Thomas, Ulrike; Affiliations: Newcastle University, United Kingdom
1277 Study Strategies – Crossing Contexts
Kirketerp Nielsen, Camilla (1); Røn Noer, Vibeke (2,1); Affiliations: 1: University of Copenhagen, Denmark; 2: VIA University College
2450 Exploring the Experiences of Flipped-learning in a Large Lecture Course in Teacher Education
Hirsto, Laura; Väisänen, Sanna; Affiliations: Univeristy of Eastern Finland, Finland

continued from SES 05 A, to be continued in SES 07 A

22 SES 06 C Digital Support and Context for Learning

Paper Session Chair: Jankowska, Maja
NM-J109
2014 Participatory Learning With Digital Media In Higher Education Under The Conditions Of The Bologna Process
Linke, Franziska; Mayrberger, Kerstin; Affiliations: University of Hamburg, Germany
582 What Visual Digital Objects (VDOs), generated under a DIY approach, are telling us about university students' learning and pedagogical relationships
Hernández-Hernández, Fernando; Onsès, Judit; Sancho-Gil, Juana María; Affiliations: University of Barcelona, Spain
2261 Framing a Design-Based Research Study of Alternate Reality Gaming in Higher Education
Economides, Katerina; Holland, Charlotte; Affiliations: Dublin City University, Ireland

22 SES 06 D Student Learning and Performances

Paper Session Chair: Silva, Sofia Lurdes Rosas
NM-J104
757 Enhancing Students' Performance In Maths Through Supplemental Instruction
Nilsson, Galina (1); Luchinskaya, Elena (2); Kristiansson, Lilia (1); Affiliations: 1: University West, Sweden; 2: Leeds Beckett University, Lancaster University, United Kingdom
2327 Qualitative research methods to evaluate the impact of PBL (Project-based Learning) on student learning: findings from a case study.
Fernandes, Sandra; Affiliations: Portucalense University, Portugal
1204 Creating a Service Learning Opportunity through a College Course in Taiwan and Understanding College Students' Life Meaning
Su, Yuling; Pan, Rong-Ji; Affiliations: Fu Jen Catholic University, Taiwan, Republic of China

Network 23 Policy Studies and Politics of Education

23 SES 06 A Networks, Privatizations and Governance (Part 1)

Paper Session Chair: Rasmussen, Annette
NM-Theatre Q
547 How to deal with a decreasing number of pupils in East Germany? Managing demographic changes in the school sector
Kann, Caroline; Affiliations: Humboldt-Universität zu Berlin, Germany
548 Travelling Ideas on Teacher Education Policy: The Role of the Expert Panel
Hulme, Moira (1); Clarke, Linda (2); Beauchamp, Gary (3); Affiliations: 1: Manchester Metropolitan University; 2: Ulster University; 3: Cardiff Metropolitan University
to be continued in 23 SES 07 A

23 SES 06 C Policies of Lifelong Learning and Adult Education

Paper Session Chair: Rasmussen, Palle
NM-A109
1631 Motivation for Participation in Different Forms of Adult Learning: Unmet Demand or Insatiable Needs?
Hovdhaugen, Elisabeth; Opheim, Vibeke; Salvanes, Kari; Affiliations: NIFU, Nordic Institute for Studies in Innovation, Reserach and Education, Norway
1894 Social Innovation: Creating Spaces for Innovations in Education and Lifelong Learning
Schróder, Antonius; Kaletka, Christoph; Affiliations: Technische Universität Dortmund, Germany
893 Lifelong Learning As A Technology Of Governmentality
Kinnari, Heikki; Silvennoinen, Heikki; Affiliations: University of Turku, Finland

23 SES 06 B Youth Policies and Educational Transitions

Paper Session Chair: Rönnerberg, Linda
NM-NT1
2281 Narratives of Choice And Knowledge In Governing Youth Trajectories In Europe
Sarakinoti, Antigone; Affiliations: University of the Peloponnese, Greece
961 Immigrant-origin Young and the Determination of Choice for Upper Secondary Education in Finland
Kalalahti, Mira; Varjo, Janne; Jahnukainen, Markku; Affiliations: University of helsinki, Finland
25 Resistance toward the performativity discourse among upper-secondary Swedish pupils and consequences on achievement goals; a study of mixed design
Jonsson, Anna-Carin (1); Beach, Dennis (1); Affiliations: 1: Department of Education and Special Education, University of Gothenburg, Sweden

23 SES 06 D Methodological Issues in the Analysis of Education Policy

Paper Session Chair: Wahlstrom, Ninni
NM-J110
1102 The Discursive Construction Of Legitimation In Education Policy
Ó Baoill, Alan; Affiliations: University College Dublin, Ireland
1314 An Equity Study Of Michigan School Spending From 1992 To 2014
Bynoe, Tyrone; Affiliations: University of Michigan - Flint, United States of America
2150 Interviewing the Power Elite of Education: Methodological Reflections on Elite-interviews in Finland, Denmark and Iceland
Kosunen, Sonja; Affiliations: University of Helsinki, Finland
1374 International Large-Scale Assessment Research: Scholarly Organization of Knowledge
Mølstad, Christina (1); Pettersson, Daniel (2); Forsberg, Eva (3); Affiliations: 1: Hedmark University College, Norway; 2: University of Gävle; 3: Uppsala University

Network 24 Mathematics Education Research

24 SES 06 Utilising Student Collaborative Problem Solving in Mathematics to Study the Social Essentials of Learning

Symposium Chair: Clarke, David; Discussant: Moate, Josephine
Vet-Theatre 114
2922 Analysis of the Types of Talk within the Episodes of Interaction in a Group of Children Solving Mathematics Problems Collaboratively
Díez-Palomar, Javier (1); Affiliations: University of Barcelona

2920 Disentangling Modes of Social Interaction in Collaborative Problem Solving in Mathematics
Chan, Man Ching Esther; Clarke, David; Affiliations: The University of Melbourne

Network 25 Research on Children's Rights in Education

25 SES 06 Rights and Limitations

Paper Session Chair: Niemi, Reetta
OB-E2.16 (ALE 3)
101 "We know The Clear Limits": The Confined Right To Participate In Municipal Youth Councils And Its Educational Impacts
Nir, Tal; Perry-Hazan, Lotem; Affiliations: Faculty of Education, University of Haifa, Israel
2182 Being Roma during Breaks Only: Implementation of the Right to Education in One's Mother Tongue in Slovak Schools
Kusá, Zuzana; Affiliations: Slovak Academy of Sciences, Slovak Republic

Network 26 Educational Leadership

26 SES 06 A JS Bridging Educational Leadership and Curriculum Theory/Didaktik-Theoretical Openings in a Transnational Era (Part 1)

Symposium Chair: Uljens, Michael; Discussant: Biesta, Gert
OB-H1.51

2950 **Neo-liberal Governance Leads Education and Educational Leadership Astray**
Moos, Leif; Affiliations: DPU-Aarhus University

2951 **Forging the Needed Dialogue Between Educational Leadership and Curriculum Inquiry: Placing Social Justice, Democracy, and Multicultural Perspectives into Practice**
Bogotch, Ira; Schoorman, Dilys; Reyes-Guerra, Daniel; Affiliations: Florida Atlantic University

2952 **School Leadership as Gap Management: School Leadership Pathways in Times of Transforming Curriculum Traditions**
Hopmann, Stefan; Knapp, Mariella; Affiliations: University of Vienna

2953 **A Discursive and Non-affirmative Approach to Educational Leadership and Curriculum Studies in a Transnational Policy Era**
Uljens, Michael (1); Ylimaki, Rose (2); Affiliations: 1: Åbo Akademi University; 2: University of Arizona

Joint Symposium NW 03 and NW 26
to be continued in 26 SES 07 JS

26 SES 06 B Advancing the Concept(s) of Educational Leadership

Paper Session Chair: Aas, Marit
OB-E1.19

2187 **Qualitative Research as a Foundation for Developing School Leadership Development**
Jensen, Ruth; Vennebo, Kirsten Foshau; Affiliations: University of Oslo

683 **Benchlearning as Professional Development of School Leaders**
Aas, Marit (1); Blom, Thomas (2); Affiliations: 1: University of Oslo, Norway; 2: Karlstad University, Sweden

1062 **The Principal's Role In Establishing School Ethos**
Hickey, Enda; Affiliations: University College Dublin, Ireland

Network 27 Didactics - Learning and Teaching

27 SES 06 A Manners of Teaching in Science Education and Physical Education

Paper Session Chair: Amade-Escot, Chantal
NM-F102

920 **Do Manners of Teaching Group Fitness in Swiss, French and Swedish Secondary Schools Refer to Different Teaching Traditions?**
Lenzen, Benoît (1); Forest, Emmanuelle (2); Cordoba, Adrián (1); Freitas Queiroga, Tania (3); Öhman, Marie (4); Affiliations: 1: University of Geneva, Switzerland; 2: University of Toulouse, France; 3: University of Lausanne, Switzerland; 4: University of Örebro, Sweden

932 **Do PE Teachers in Switzerland, France and Sweden Refer to Different Teaching Traditions When Teaching Gymnastics?**
Forest, Emmanuelle (1); Lenzen, Benoît (2); Cordoba, Adrián (2); Da Silva, Diana (3); Stalder, Coralie (3); Öhman, Marie (4); Affiliations: 1: University of Toulouse, France; 2: University of Geneva, Switzerland; 3: University of Lausanne, Switzerland; 4: University of Örebro, Sweden

1521 **Manners of Teaching and Selective Traditions in Science Education – A Swedish Case Study**
Hamza, Karim (1); Lundqvist, Eva (2); Almqvist, Jonas (2); Affiliations: 1: Stockholm University, Sweden; 2: Uppsala University, Sweden

27 SES 06 B Teaching and Learning Foreign Languages

Paper Session Chair: Vollmer, Helmut Johannes
NM-F103

112 **Linking Instruction and Student Achievement to Reading in English as a Second Language**
Brevik, Lisbeth M (1); Mahan, Karina Rose (2); Affiliations: 1: University of Oslo, Norway; 2: University College of Southeast Norway (HSN)

510 **Teaching English Language Learners Who Speak “No English”**
Prabjandee, Denchai; Affiliations: Faculty of Education, Burapha University, Thailand, Thailand

2065 **Different Shoes, Common Goals - Foreign Language Teaching in Inclusive Education - Experiences of an International Research in Italy and in England**
Rácz, Barbara; Affiliations: Hungary

509 **CLIL Type Classroom in Thailand, Where are we? : A Case Study on Thai Content Teachers.**
Kewara, Punwalai; Affiliations: Burapha University, Thailand

27 SES 06 C Metacognition, Learning Styles and Strategies

Paper Session Chair: Rakhkockkine, Anatoli
NM-F106

357 **Learning Styles Educational Research in the Scandinavian context**
Boström, Lena; Affiliations: Mid Sweden University, Sweden

2015 **Internal Learning Strategies Of Students As Self-Fulfilling Imagery. Deploying The Nature Of “Magic” Or A Strategic Mistake?**
Ludwig, Peter H.; Ludwig, Heidrun; Affiliations: University of Koblenz-Landau, Germany

Network 28 Sociologies of Education

28 SES 06 Knowledge Production and the Europeanization of Education

Paper Session Chair: Addey, Camilla
NM-B101

569 **New Inequalities and Transparency in Transnational spaces: Education in and through Shifting Environment**
Pataki, Gyöngyvér; Affiliations: University of Debrecen, Hungary

1432 Dialogic Sociology of Education and educational improvement in the context of the Europeanization of Education

Rios, Oriol (1); Alvarez, Pilar (2); Villarejo, Beatriz (3); Affiliations: 1: Universitat Rovira i Virgili, Spain; 2: Universidad de Loyola Andalucía, Spain; 3: Universitat de Barcelona, Spain

1514 **Learning as a norm. On educational change and European governance**
Vanden Broeck, Pieter; Mangez, Eric; Affiliations: UCLouvain, Belgium

Network 29 Research on Arts Education

29 SES 06 Artists and Teachers

Paper Session Chair: Soares, Lara
NM-F308

61 **Teaching artists and artful teachers: new opportunities for arts integration in the Danish Open School**
Chemi, Tatiana; Affiliations: University of Aalborg, Denmark

658 The “Shadow Movements”: Teachers’ Profession and Performance in the Arts-Based Research Perspective

Pentassuglia, Monica (1); Pastore, Serafina (2); Tacconi, Giuseppe (1); Affiliations: 1: University of Verona, Italy; 2: University of Bari, Italy

1772 **New legislation in Brazilian music education: Studying the law and its implementation**
Manning, Dwight; Affiliations: Teachers College, Columbia University, United States of America

Network 30 Research on Environmental and Sustainability Education

30 SES 06 A Children and Place

Paper Session Chair: Lee, Elsa
NM-A105

306 **In Search Of Sustainability: Place Based Education In Theory And Practice**
Woodhouse, Howard; Affiliations: University of Saskatchewan, Canada

1360 **Environment and the Contemporary Child: a Cross Cultural Exploration of what makes a Place Special**
Lee, Elsa; Affiliations: The University of Cambridge, United Kingdom

30 SES 06 B Learning and Assessment by Telling and Imagination

Paper/Poster Session Chair: Neilson, Alison
NM-Theatre M

2112 **Listening to Stories from the Azores – Critical Researchers, Activists and Artists for Transformative Learning**
Neilson, Alison (1); São Marcos, Rita (1); Simões, Maria (2); Inocêncio, Andrea (3); Affiliations: 1: University of Coimbra, Portugal; 2: Descalças Coopertiva Cultura - “Barefoot” Cultural Cooperative, Portugal; 3: Visual Artist and Performer, Portugal

696 **Anticipatory competence in education: Studying geographical imaginations of the present and the future among upper secondary school students in Sweden**
Kramming, Kajsa; Affiliations: Uppsala university, Sweden

1241 **To tell - exploring assessment in ESE**
Hofverberg, Hanna; Affiliations: Uppsala University, Sweden

Network 31 Research on Language and Education (LEd)

31 SES 06 A Studies on Developing Writing Skills

Paper Session Chair: n.n.
OB-Theatre C

2466 **Writing texts in Primary Education: a descriptive study based on differences between boys and girls**
Fernández, María-Jesús; Montanero, Manuel; Lucero, Manuel; Affiliations: Universidad de Extremadura, Spain

2035 **Language Learning in the Mainstream Classroom: Social Studies Teachers’ Approaches and Attitudes**
Brandt, Hanne; Affiliations: University of Hamburg, Germany

567 **Academic Writing in the Between: Teacher Students Writing Essays in Third Space**
Hort, Sofia; Affiliations: Örebro University, Sweden

31 SES 06 B Orthography, Feedback and Grammar in Learning Languages

Paper Session Chair: Usanova, Irina
OB-Theatre D

761 **Attitudes of English Language Students towards Written and Oral Feedback**
Basaran, Banu Cicek; Daloglu, Aysegul; Affiliations: Middle East Technical University, Turkey

313 **Inferential comprehension in secondary education. A comparative study Costa Rica-Spain**
Guzmán-Simón, Fernando (1); Gallardo Álvarez, Isabel (2); García-Jiménez, Eduardo (1); Affiliations: 1: Universidad de Sevilla, Spain; 2: Universidad de Costa Rica, Costa Rica

Network 32 Organizational Education

32 SES 06 Leading Organizations toward the Future: Educational Perspectives on Organizational Learning

Paper Session Chair: Revsbæk, Line
OB-Theatre E

2379 **Educational Research on Leadership and Organizational Learning**
Schröer, Andreas; Affiliations: Evangelische Hochschule Darmstadt, Germany

1947 **Organisational Design Capabilities: The Power Of Learning In-Between**
Sciannnamea, Roberta; Prus, Iryna; Affiliations: Università Milano-Bicocca, Italy

1737 **Organizations of Tomorrow – or Hopefully so!**
Willert, Sören; Affiliations: Aalborg University, Denmark

Session 7, 17:15 - 18:45

EERA Session

00 SES 07 WERA Symposium: Global Challenges for International Research in Didactics: Epistemological, Pedagogical and Methodological Issues and Questions

EERA Session in cooperation with WERA Chair: Klette, Kirsti; Discussant: Klette, Kirsti
OB-George Moore Auditorium

2557 **Global Challenges for International Research in Didactics – Learning and Teaching: Epistemological, Pedagogical and Methodological Issues and Questions**
Klette, Kirsti; Affiliations: University of Oslo, Norway

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 07 A Well Being, Respect and Vision in Professional Learning

Paper Session Chair: Mulholland, Rosemary
OB-Theatre F

789 **Placing Well-Being at the Heart of Professional Learning**
Mulholland, Rosie; Timmons, Wendy; Affiliations: Moray House School of Education, University of Edinburgh, United Kingdom

304 **Saskatchewan Teachers And A Study Abroad Experience In Finland: “I Love How The Finns Respect Their Teachers!”**
Orlowski, Paul; Affiliations: University of Saskatchewan, Canada

2129 **Identifying Teacher’s Professional Vision in Elementary School Teaching**
Maeda, Natsumi; Asada, Tadashi; Affiliations: Waseda University, Japan

01 SES 07 B Approaches to Middle Leadership in Northern European Countries

Paper Session Chair: Björkman, Conny
OB-E2.18

713 **Teachers leading their own mini-project - A way to build internal capacity?**
Styf, Maria; Affiliations: mid sweden university, Sweden

998 **The Function of Development Leaders in the Implementation and Sustenance of the Beginning Literacy Model in Iceland**
Sigurðardóttir, Sigríður Margrét; Steingrimsdóttir, María; Björnsdóttir, Eygló; Affiliations: University of Akureyri, Iceland

530 **Internal and External Collaboration Forms as Internal Capacities for School Development - principals and teachers’ views in three Swedish schools**
Björkman, Conny; Affiliations: Mid Sweden University, Sweden

01 SES 07 C Collaboration Matters
Symposium Chair: Wittek, Anne Line OB-H2.12
2647 Collaboration for Effective Teaching and Learning: Meeting the Needs of Vulnerable Learners in Oxford Schools Thompson, Ian; Daniels, Harry; Ortega, Lorena; Affiliations: University of Oxford

2646 Professional Development in Teacher Support Teams: A study of teacher and nurse educators' group collaboration Hontvedt, Magnus (1); Silseth, Kenneth (2); Wittek, Line (3); Affiliations: 1: University of Southeast Norway; 2: University College of Southeast Norway; 3: University of Oslo
2648 Unusual Collaborations: Teachers working with other agents towards inclusive school cultures. Parilla, Angeles (1); Susinos, Teresa (2); Gallego, Carmen (3); Affiliations: 1: University of Vigo; 2: University of Cantabria; 3: University of Seville

Network 2 Vocational Education and Training (VETNET)

02 SES 07 A Dual Training Systems in Europe
Round Table Chair: Nägele, Christof Vet-Theatre 116
2504 VETNET Round Table: Strengths and Weaknesses of Dual Training Systems in Europe Gessler, Michael (1); Gonon, Philipp (2); Jørgensen, Christian Helms (3); Lahn, Leif Christian (4); Lassnigg, Lorenz (5); Mulder, Martin (6); Affiliations: 1: University of Bremen, Germany; 2: University of Zurich, Switzerland; 3: Roskilde University, Denmark; 4: University of Oslo, Norway; 5: Institute for Advanced Studies, Austria; 6: Wageningen University, the Netherlands

02 SES 07 B VET: Working Together
Paper Session Chair: Luebcke, Eileen Vet-Theatre 115
551 The Politics of Dialogue in a Contemporary Health Care Context. Olsson, Ulf (1); Siouta, Eleni (2); Affiliations: 1: Stockholm University, Sweden; 2: Karolinska Institutet, Stockholm
2364 Opinions of Institution Leaders about the Impact of Recent VET Reform on VET Attractiveness in Latvia Fernandez, Manuels; Gehrtmane-Hofmane, Ilona; Affiliations: University of Latvia
2227 Transfer in (international) VET cooperations Geiben, Marthe; Affiliations: Bundesinstitut für Berufsbildung, Germany

Network 3 Curriculum Innovation

03 SES 07 A JS Leading Schools into Embracing LGBTQ Reality in Curriculum and Practice (Part 1)
Symposium Chair: Berkvens, Jan; Discussant: Kjaran, Jon NM-A106
2671 Improving The Climate For Sexual Diversity In Dutch Schools: From Policy To Practice Bron, Jeroen; Berkvens, Jan; Affiliations: The Netherlands Institute for Curriculum Development (SLO)
2672 Queering Education: A Blind Spot In French Educational Policies? Detrez, Christine; Perronnet, Clemence; Affiliations: ENS de Lyon
2673 Supporting Schools To Be Welcoming & Supportive Places For LGBT Young People Irwin-Gowran, Sandra; Affiliations: Gay and Lesbian Equality Network
Joint Symposium NW 03 and NW 07 to be continued in 03 SES 08 JS

03 SES 07 C JS Bridging Educational Leadership and Curriculum Theory/Didaktik – Theoretical Openings in a Transnational Era (Part 2)
Symposium Chair: Uljens, Michael; Discussant: Huber, Stephan Gerhard OB-H1.51
3077 Bridging Educational Leadership and Curriculum Theory/Didaktik – Theoretical Openings in a Transnational Era. Part II. Uljens, Michael; Affiliations: Åbo Akademi University, Finland
3078 Curriculum and Leadership in Transnational Reform Policy: A Discursive-Institutionalist Approach Sivesind, Kirsten (1); Wahlström, Ninni (2); Affiliations: 1: University of Oslo; 2: Linnaeus University
3079 A Non-affirmative and Discursive Approach to Educational Leadership as Curriculum Development in Finland Rajakaltio, Helena (1); Uljens, Michael (2); Affiliations: 1: University of Tampere; 2: Åbo Akademi University
3080 The Comparative Curriculum Code Forsberg, Eva (1); Nihlfors, Elisabeth (1); Petterson, Daniel (2); Skott, Pia (1); Affiliations: 1: Uppsala University; 2: University of Gävle
3081 Teachers and Administrators as Lead Professionals for Democratic Ethics: Capacity-Building through a Developmental Approach Castner, Daniel J. (1); Gornik, Rosemary (2); Henderson, James G. (2); Samford, Wendy L. (2); Affiliations: 1: Bellarmine University; 2: Kent State University
Joint Symposium NW 03 and NW 26 continued from 03 SES 06 B JS

03 SES 07 B History and Multicultural Education and the Curriculum
Paper Session Chair: Hulme, Moira NM-G102
2251 Curricular Documents In Central Europe and Western World: A Comparative Analysis Dvorak, Dominik; Dvorakova, Michaela; Affiliations: Charles University in Prague, Czech Republic
160 Who chooses what and why? History teachers' rationale when designing school history curricula. Harris, Richard; Reynolds, Rosemary; Affiliations: University of Reading, United Kingdom
1278 Effects and Limits of Multicultural Curriculum in South Korean Demonstration Schools for Multicultural Education Noh, Hyobin; Lee, Jisoo; Hong, Won-Pyo; Kim, Hyosun; Affiliations: Yonsei University, Korea, Republic of (South Korea)

Network 4 Inclusive Education

04 SES 07 A Transition and Dropout From and After School
Paper Session Chair: Hofmann, Claudia OB-H2.20
1371 At the Edge of the School - School Affiliation and Prevention in a Youth Perspective Arndal, Lars; Hansen, Britt Blaabjerg; Højholdt, Andy Robert; Affiliations: Metropolitan University College, Denmark
476 The Effect of Educational Support on Learning Difficulties and Their Impact on Students' Life Situation Five Years After Basic Education Holopainen, Leena; Hakkarainen, Airi; Affiliations: University of Eastern Finland, Finland

04 SES 07 B Professional Development for Inclusive Education
Paper Session Chair: Kinsella, William OB-H 0.12
1291 An examination of the educational experiences and current working conditions of graduates of special education training programs in Norway Cameron, David Lansing; Tveit, Anne Dorthe; Jortveit, Maryann; Kovac, Velibor Bobo; Affiliations: University of Agder, Norway
2156 Internships in innovative and interdisciplinary educational practices: the Inclusive Interdisciplinary Practice Design (IIPraD) Emmers, Elke (1,4); Van Eynde, Sofie (2); Verstichele, Meggie (3); Vloeberghs, Lijne (2); Devroey, Annet (2); Affiliations: 1: KU Leuven, Belgium; 2: UC Leuven Limburg, Belgium; 3: SIHQ, Belgium; 4: University college Odisee
564 Feedback and Social Inclusion - How Teacher Feedback is Linked to Social Peer Acceptance of Primary Schoolers in Everyday School Life Huber, Christian; Affiliations: University of Wuppertal, Germany

04 SES 07 C Teacher Views of Inclusive Education
Paper Session Chair: Schwab, Susanne OB-H1.12
1565 Teachers' Perspectives on the Learning Situation in School for Students with Mild Intellectual Disabilities Andersson, Anna-Lena; Wilder, Jenny; Affiliations: Mälardalens högskola, Sweden

213 Inclusion As A Leading Principle In Education – International Tendencies In School Development And German Teachers' Attitudes Towards Inclusion Kopmann, Henrike; Zeinz, Horst; Affiliations: University of Muenster, Germany
428 Teachers' Understanding of Emotional and Behavioral Difficulties (EBD) in Sweden. Gidlund, Ulrika; Affiliations: Mid Sweden University, Sweden

Network 6 Open Learning: Media, Environments and Cultures

06 SES 07 Learning, Involvement and Civic Participation
Paper Session Chair: Fritze, Yvonne NM-G109
1471 Digital Communication, Learning and Involvement of Citizens in Political Life Lyngfelt, Anna; Bergström, Annika; Monica, Rosén; Affiliations: University of Gothenburg, Sweden

614 Need for Adult Citizenship Education: International Comparison with PIAAC data Grotlüschen, Anke; Affiliations: Universität Hamburg, Germany
2012 Civic Participation in Higher Education – The Hamburg Open Online University Linke, Franziska; Mayrberger, Kerstin; Muehlich, Isabell; Affiliations: University of Hamburg, Germany

Network 7 Social Justice and Intercultural Education

07 SES 07 A Critical Democratic Citizenship
Paper Session Chair: Leeman, Yvonne NM-G108
2002 The Role of Teachers and the Teaching Team in Building Democratic Schools Tort, Antoni; Tellado, Itxaso; Simó, Núria; Soler, Joan; Fatsini, Esther; Affiliations: GREUV. University of Vic, Spain
1673 Reconceptualising Culturally Responsive Pedagogy For Plural And Intercultural Societies. Pirbhai-Illich, Fatima (1); Martin, Fran (2); Affiliations: 1: University of Regina, Canada; 2: University of Exeter, United Kingdom

07 SES 07 CJS Leading Schools into Embracing LGBTQ Reality in Curriculum and Practice (Part 1)
Symposium Chair: Berkvens, Jan; Discussant: Kjaran, Jon NM-A106

07 SES 07 B Roma
Paper Session Chair: Moree, Dana NM-G215
659 Educationally Successful Greek Roma's Suggestions for Enhancing Educational Success for Roma Students Gkofa, Panagiota; Affiliations: King's College London, UK
1547 Disadvantaged Pupils and School Effectiveness Fehérvári, Anikó; Affiliations: Eötvös Loránd University, Hungary
1961 Alice: Be Oneself Levinska, Marketa (1); Bittnerova, Dana (2); Affiliations: 1: Universita of Hradec Kralove, Czech Republic; 2: Charles University, Prague
1988 Alice: Overcoming the Border Doubek, David; Levinska, Marketa; Affiliations: Faculty of Education, Charles University, Czech Republic

3020 Supporting Schools To Be Welcoming & Supportive Places For LGBT Young People Irwin-Gowran, Sandra; Affiliations: Gay and Lesbian Equality Network
3019 Queering Education: A Blind Spot In French Educational Policies? Detrez, Christine; Perronnet, Clemence; Affiliations: ENS de Lyon
3018 Improving The Climate For Sexual Diversity In Dutch Schools: From Policy To Practice Bron, Jeroen; Berkvens, Jan; Affiliations: The Netherlands Institute for Curriculum Development (SLO)
3017 Leading Schools Into Embracing LGBTQ Reality In Curriculum And Practice - 1 Berkvens, Jan; Affiliations: The Netherlands Institute for Curriculum Development (SLO), Netherlands, The
Joint Symposium NW 03 and NW 26 to be continued in 07 SES 08 B JS

Network 8 Research on Health Education

08 SES 07 Health Literacy: Conceptual, Empirical and Ethical Reflections
Paper Session Chair: Paakkari, Leena OB-H2.32
1847 Ethical Perspectives on the Development of Health Literacy in a School Context Paakkari, Leena (1); George, Shanti (2); Affiliations: 1: University of Jyväskylä, Finland; 2: Aberystwyth University, Wales
2336 Health literacy, health behaviour and perceived health among school-aged children in Finland Paakkari, Olli; Torppa, Minna; Välimaa, Raili; Kannas, Lasse; Paakkari, Leena; Affiliations: University of Jyväskylä, Finland

2008 Health literacy in childhood and adolescence – Findings and conclusions from a systematic literature review on definitions and conceptualizations Bröder, Janine; Okan, Orkan; Schlupp, Sandra; Bauer, Ullrich; Pinheiro, Paulo; Affiliations: Bielefeld University, Faculty of Educational Science, Department of Socialisation Research, Centre for Prevention and Intervention in Childhood and Adolescence (CPI)

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 07 A Teacher Characteristics and Practices – Exploring Relations to Student-, School- and System-level Variables
Paper Session Chair: Porsch, Raphaela NM-F101
1920 Comparative Analyses of Teachers' Constructivist Beliefs in European Post-socialist Countries (TALIS 2013) Jovanovic, Vitomir (1); Jokic, Tijana (1); Petrovic, Danijela (2); Affiliations: 1: Centre for Education Policy, Serbia; 2: University of Belgrade, Serbia

159 The influence of the selected school characteristics on teacher's classroom management in European countries: student's assessments and anchoring vignettes Vonkova, Hana; Affiliations: Charles University in Prague, Czech Republic
545 The Influence of School Composition on Student Achievement: Exploring the Mediation Role of Teacher Self-Efficacy Martin, Emilie; Alarcon, Alejandra; Danhier, Julien; Jacobs, Dirk; Affiliations: Université libre de Bruxelles (ULB), Belgium

09 SES 07 B	Measuring Competencies in Academic and Vocational Education
Paper Session NM-F103a	Chair: Schulz, Wolfram
753	Modeling and Measuring Social Competences of Apprentices as Bank Clerks and Clearing its' Relationships to Individual Data Tschöpe, Tanja; Affiliations: Bundesinstitut für Berufsbildung, Germany
967	Measuring Social Competences in Education towards becoming Medical Assistants: Results and Dependencies Dietzen, Agnes; Monnier, Moana; Srbeny, Christian; Tschöpe, Tanja; Affiliations: BIBB (Federal Institute for Vocational Education and Training), Germany
416	The Measurement of Economic Competences: Methodological Framework and First Results of a Large-Scale Assessment in Germany Hentrich, Sarah; Rolfes, Tobias; Seeber, Günther; Affiliations: Universität Koblenz-Landau, Germany

Network 10 Teacher Education Research

10 SES 07 A	The Role of Digital Technology in Teacher Education
Paper Session NM-G107	Chair: Leshem, Shosh
1943	Pedagogy On Demand: Evaluating A Multimedia Resource To Support Preservice Teachers Understanding Of Classroom Teaching. Watters, James J (1); Diezmann, Carmel M (2); Affiliations: 1: Queensland University of Technology, Australia; 2: Australian Catholic University
2421	The Use of Skype as an Internet Collaborative Tool in Initial Teacher Education Harbison, Lorraine (1); Brennan, Marie (2); Roche, Peter (3); Sellers, Daniel (1); Affiliations: 1: Church of Ireland College of Education, Ireland; 2: University College Dublin; 3: Dublin City University
1033	Fostering Primary Education Students' Socio-scientific reasoning through Dialogue within a Virtual Learning Environment. Day, Stephen; James, Hannah; Affiliations: University of the West of Scotland, United Kingdom
2436	Implementing the Do It Yourself in Education (DIYLab) Concept in Higher Teacher Education in the Czech Republic Jerabek, Tomas; Černochová, Miroslava; Vaňková, Petra; Affiliations: Charles University in Prague, Czech Republic

10 SES 07 B	Professional Identity and Teacher Education (Part 2)
Paper Session NM-Theatre N	Chair: Morris, David
2358	The Impact Of Life Phases On The Professional Identity Of The Art Teacher: A Life History Examination Jordan, Dervil; Affiliations: National College of Art and Design, Ireland
918	Second career teachers in Northwestern Switzerland: Motives, job satisfaction and professional identity Quesel, Carsten (1); Neuber, Diana (3); Safi, Netkey (2); Schweinberger, Kirsten (4); Affiliations: 1: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland; 2: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland; 3: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland; 4: Univer

Network 11 Educational Effectiveness and Quality Assurance

11 SES 07	Evidence-based Governance of Schooling: How Actors at School-level Recontextualize New Governance Instruments
Symposium OB-E2.14	Chair: Zuber, Julia
3182	The impact of English as other language (EAL) on teachers' interpretation of baseline assessment scores in England Bailey, Katharine; Merrell, Christine; Tymms, Peter; Affiliations: Durham University

Network 13 Philosophy of Education

13 SES 07 A	Educational Narratives and Citizenship
Paper Session NM-J112	Chair: Thompson, Christiane
457	Citizenship Education? Where? For Whom? Batsleer, Janet (1); Pohl, Axel (2); Rowley, Harriet (1); Affiliations: 1: Manchester Metropolitan University, United Kingdom; 2: University of Frankfurt
528	Two Philosophers, and a Saint Walk into a Corinthian Bar: Badiou, Dewey and Saint Paul, and Recovering an Education Narrative Victory, Michael; Affiliations: Victoria University, Australia

09 SES 07 C	Scrutinizing Tests and Assessments in Reading
Paper Session NM-F107	Chair: Olsen, Rolf Vegar
2202	Interrater Reliability of Constructed Response Items in Standardized Tests of Reading Tengberg, Michael (1); Roe, Astrid (2); Skar, Gustaf B. (3); Affiliations: 1: Karlstad university, Sweden; 2: University of Oslo, Norway; 3: Norwegian University of Science and Technology, Norway
710	Comparing Results of PIRLS and the Hungarian National Assessment of Basic Competencies Balácsi, Ildikó; Balkányi, Péter; Affiliations: Educational Authority, Hungary
15	Pupils' Information Processing. Implications for Learning and Assessment; a Think-Aloud Study. Rogne, Wenke Mork; Gamlem, Siv M.; Affiliations: Volda University College, Norway

1706	Challenged Professional Identities Among VET Teachers; Is It Possible To Teach Math While Teaching Welding? Koudahl, Peter; Hjort-Madsen, Peder; Affiliations: Metropolitan University College, Denmark
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continued from 10 SES 07 B

10 SES 07 C	Authority, Attitude and Care
Paper Session NM-C214	Chair: Beck, Anna
1197	Perceptions of Students on the Authority of the Teacher in the Classroom Merma Molina, Gladys; Gavilán Martín, Diego; Affiliations: University of Alicante, Spain
1884	Student Teachers' Perspectives on The Significance of Care in Initial Teacher Education: Implications for ITE Praxis. O'Brien, Maeve; Affiliations: St Patricks College DCU, Ireland

10 SES 07 D	Literacy, Citizenship and Physical Education
Paper Session NM-Theatre P	Chair: Perumal, Ratha
233	Assumptions of Citizenship Education: a Case Study in Spanish Initial Teacher Education Estelles Frade, Marta; Affiliations: University of Cantabria, Spain
327	A Pedagogy of Literacy Teacher Education: Going Beyond a Generic Pedagogy Kosnik, Clare; Beck, Clive; Affiliations: University of Toronto, Canada
1524	An Examination of the Professional Journeys of Physical Education Teacher Educators McEvoy, Eileen (1); Heikinaro-Johansson, Pilvikki (1); MacPhail, Ann (2); Affiliations: 1: University of Jyväskylä, Finland; 2: University of Limerick, Ireland

3183	Performance standards and performance feedback: how Austrian teachers process and use new governance instruments Zuber, Julia; Altrichter, Herbert; Affiliations: Johannes Kepler University Linz
3184	Data use in Norwegian schools – schools leaders and teachers' interaction around national test results Mausethagen, Sølvi (1); Skedsmo, Guri (2); Prøitz, Tine S. (3); Affiliations: 1: University College of Oslo and Akershus; 2: University of Oslo; 3: University College of Southeast Norway

13 SES 07 B	Adult Education and the Communicative Ethos
Paper Session NM-F104	Chair: Munday, Ian
1887	Jean-Paul Sartre, Viktor Frankl and the Philosophy of Adult Education Huttunen, Rauno (1); Kakkori, Leena (2); Affiliations: 1: University of Turku, Finland; 2: University of Eastern Finland

Network 14 Communities, Families and Schooling in Educational Research

14 SES 07 A	Home-school-community Links: relationships, choice & participation
Paper Session OB-E1.17 (ALE 1)	Chair: Martínez-González, Raquel-Amaya
619	The Parent-Teacher Relationship in European Primary Schools. Are there any common traits? Dusi, Paola; Affiliations: University of Verona - Italy
1725	School Choice In German Primary Schools - Differences Between Choosers And Non-choosers Schwarz, Judith (1); Habeck, Corinna (1); Mayer, Tanja (2); Gruehn, Sabine (1); Koinzer, Thomas (2); Affiliations: 1: University of Münster, Germany; 2: Humboldt University Berlin, Germany
1009	Family Representatives Participation in Portuguese Public Schools: Who they are? What they do? Patacho, Pedro; Affiliations: Instituto Superior de Ciências Educativas, Portugal

708	A Friendly University? The Challenges for Communicative Ethos of the Academy Safronov, Peter; Affiliations: Higher School of Economics, Russian Federation
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Network 15 Research Partnerships in Education

15 SES 07	Models of Partnership in Action
Paper Session NM-A105	Chair: Hardouin, Magali
410	Bridging the Knowledge Gap: School – University Knowledge Exchange Schemes Sigurðardóttir, Anna Kristín (1); Tudjman, Tom (2); Morris, Andrew (3); Skoglund, Per (4); Affiliations: 1: University of Iceland, Iceland; 2: Erasmus University Rotterdam; 3: UCL Institute of Education, University of London; 4: Swedish National Agency for Special Needs Education & Schools

Network 16 ICT in Education and Training

16 SES 07 A	21st Century Skills and Robotics
Paper Session OB-H1.49 (ALE 2)	Chair: Gabriel, Philippe
1683	Assessing The Immediate And Long-Term Impact Of An Out-Of-School 21C Learning Programme. Sullivan, Kevin; Affiliations: Trinity College Dublin, the University of Dublin. Ireland.
605	Robotics and Computation for primary Schools in the 21st Century: a European Curriculum Map and Needs Analysis la Velle, Linda (1); Georgeson, Jan (1); Geldhof, Angel (2); Camilleri, Patrick (3); Morten, Heide (4); Sosunovicene, Lina (5); Affiliations: 1: University of Plymouth, United Kingdom; 2: Centro de Profesorado de Alcalá de Guadaíra; 3: University of Malta; 4: Vitaskolen; 5: LISODEA
1699	The Value Of Qualitative Data In Large Scale, International Research In Educational Robotics Girvan, Carina (1); Kynigos, Chronis (2); Affiliations: 1: Cardiff University, United Kingdom; 2: University of Athens and CTI Diophantus, Greece

Network 17 Histories of Education

17 SES 07	Comparative Approaches
Paper Session OB-H2.40	Chair: Wright, Susannah
1531	Living Laboratories of Educational Research. The Various Concepts and Forms of "Child Observatories" of Rousseau Institute Hofstetter, Rita (1); Haenggeli-Jenni, Beatrice (2); Affiliations: 1: University of Geneva (Switzerland); 2: University of Geneva (Switzerland)
703	Working Education in the Socialist Bloc: A Comparative Analysis Somogyvári, Lajos; Affiliations: University of Pannonia, Hungary, Veszprém, Hungary

14 SES 07 B	Rural Schools as Hubs for the Socio-educational Development of the Community (Part 4)
Symposium OB-Theatre B	Chair: Noble, Karen; Discussant: Lúcio, Joana
2779	Transforming ICT Use In A Rural School Through Family And Community Involvement: The Power Of Community-Based Dialogic Use Of Technology García, Rocio (1); Villarejo, Beatriz (2); Girbes, Sandra (3); Affiliations: 1: University of Deusto, Spain; 2: University of Barcelona, Spain; 3: University Rovira i Virgili, Spain
2780	Education And Participation In Local Context. Rural Diversity And Gender Beach, Dennis (1); Johansson, Monica (1); Öhrn, Elisabet (1); Rönnlund, Maria (2); Affiliations: 1: University of Gothenburg, Sweden; 2: Umeå university, Sweden
2781	Battling Declining Enrolment: Rural Schools In A Competitive Society Seelig, Jennifer; Affiliations: University of Wisconsin – Madison, USA
2782	Building A Sense Of Community Belonging: Making Mobile Families Welcome In A School Henderson, Robyn; Affiliations: University of Southern Queensland, Australia

continued from 14 SES 06 B

902	Models of partnership: An English study of how a reduced capacity Local Authority supports changing school systems Qureshi, Saneeya; Bajwa-Patel, Meanu; Affiliations: The University of Northampton, United Kingdom
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16 SES 07 B	ICT and Language Teaching
Paper Session OB-E0.01	Chair: Avidov Ungar, Orit
54	Language Teaching and Technology: A Comparative Review Ürün, Mehmet Fatih (1); Kaya, Suat (2); Affiliations: 1: Turkish Military Academy, Turkey; 2: Middle East Technical University, Turkey
489	Between generic digital literacy and disciplinary digital literacy A pioneer study – first language teaching Avidov Ungar, Orit (1); Amir, Aliza (2); Affiliations: 1: Achva Academic College, The Open University, Israel; 2: Achva Academic College, Ministry of Education
23	Technology Integrated Elementary Level English Curriculum Kaya, Suat (1); Ürün, Mehmet Fatih (2); Affiliations: 1: Middle East Technical University, Turkey; 2: Turkish Military Academy, Turkey

471	The Development of a Scientific Fact - the Formation of Teacher Knowledge in German and British Educational Research Journals Hofbauer, Susann; Affiliations: University Erlangen-Nuremberg, Germany
568	Is ICT Integration A Magic Wand For The Quality of Education? A Comparative Historical Analysis Between Singapore and Turkey Çetin, Ekmel; Solmaz, Ebru; Affiliations: Gazi University, Turkey

Network 18 Research in Sport Pedagogy

18 SES 07 Shaping Pedagogical Approaches in Physical Education and Sport Settings

Paper Session Chair: Calderón, Antonio
 OB-E2.38 (ALE 4)
 1464 **Content knowledge or pedagogical content knowledge? Exploring learning outcomes for trainee teachers in physical education.**
 Backman, Erik; Affiliations: The Swedish School of Sport and Health Sciences, Sweden

1364 **Investigating Situations when Religion, Ethnicity and Gender Have a Function in Physical Education Practice**

Jansson, Karl; Affiliations: Orebro University, Sweden
 1712 **Get away from Sports? Outline for a Creativity Approach in PE**
 Hietzge, Maud; Affiliations: University of Education Freiburg, Germany

Network 19 Ethnography

19 SES 07 Professional Identities and Biographies

Paper Session Chair: Borgnakke, Karen
 NM-J102
 11 **The Personal-Emotional Identity Of A Teacher And Its Reflection Upon The Development Of His Professional Identit**
 González-Calvo, Gustavo (1); Rodríguez-Navarro, Henar (1); Hortigüela-Alcalá, David (2); Affiliations: 1: University of Valladolid, Spain; 2: University of Burgos, Spain

980 **“Cooking in My Own Kitchen”: Structuring a Professional Identity as Nursery and Preschool Cooks. An Italian Case Study.**

Gobbo, Francesca; Affiliations: Honorary Member of the European Educational Research Association
 1118 **Value, Identification, and Development: An Ethnographic Study on Teacher Wellbeing**
 Song, Huan; Ou, Yingxin; Affiliations: Center for Teacher Education Research, Beijing Normal University, China, People’s Republic of

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 07 Ethnicity and Gender Related to Educational Socialization and a Specific Handicap

Paper Session Chair: Jankowska, Maja
 NM-G103
 1017 **Educational Socialisation and Identity Among Ethnic Hungarian Minority Deaf Learners in Romania**
 Belenyi, Emese; Affiliations: Partium Christian University, Romania

2091 **Cultural Adaptation and Adjustment of Majority & Non-Dominant College Students: Ethnic and Gender Identities in Formation**

Portes, Pedro (1); Gonzalez Canche, Manuel (1); Boada, Diego (1); Mira, William (1); Lidia, Cabrera (2); Sanders-Reio, Joanne (3); Affiliations: 1: University of Georgia, United States of America; 2: Universidad de La Laguna, Spain; 3: Florida International University, United States of America

Network 22 Research in Higher Education

22 SES 07 A Internationalisation: Case Study Papers (Part 3)

Paper Session Chair: Wihlborg, Monne
 NM-Theatre R
 201 **Internationalisation Of Higher Education In Oman: Practices Of Affiliation And Accreditation**
 Al’Abri, Khalaf; Affiliations: Sultan Qaboos University, Oman
 651 **Research on Chinese International Students in Relation to the Context of China and Globalization of Higher Education**
 Dong, Jingyi; Affiliations: NTNU, Norway
 continued from 22 SES 06 A

22 SES 07 C Student Diversity and Inclusion

Paper Session Chair: Kozma, Tamás
 NM-J104
 621 **Students with disabilities in Higher Education: Proposals for improving University Classrooms**
 Cortés-Vega, M Dolores; López-Gavira, Rosario; Morgado, Beatriz; Cotán, Almudena; Affiliations: University of Seville, Spain
 479 **Addressing the Learning of Diverse University Students through Experiential Learning**
 Taylor, Alison (1); Raykov, Milosh (2); Yochim, Lorin (3); Lehmann, Wolfgang (4); Affiliations: 1: University of British Columbia, Canada; 2: University of Malta, Malta; 3: Beijing Normal University, China; 4: University of Western Ontario, Canada
 1361 **Making University Classrooms More Inclusive: The Key Importance Of Faculty Training**
 Molina, Victor M.; Morriña, Anabel; Melero, Noelia; Perera, Víctor Hugo; Affiliations: University of Seville, Spain

22 SES 07 B Gender in Academia

Paper Session Chair: Leisyte, Liudvika
 NM-Theatre O
 325 **Contributing to Research: Two Female Post-Tenure Accounts of Our Journeys Developing Our Educational Research Programs**
 Hellsten, Laurie-ann M.; McIntyre, Lauren J.; Affiliations: University of Saskatchewan, Canada
 540 **The New Engineer: Gender and Social Class in Information about Engineering Educations**
 Silfver, Eva (1); Danielsson, Anna T. (2); Ingerman, Åke (3); Berge, Maria (1); Affiliations: 1: Umeå University; 2: Uppsala University; 3: University of Gothenburg

Network 23 Policy Studies and Politics of Education

23 SES 07 A Networks, Privatizations and Governance (Part 2)

Paper Session Chair: Hohmann, Ulrike
 NM-Theatre Q
 2009 **An Emerging Type of ‘Privatisation’ at Public Schools and the Role of Political and Social Networks in Accessing Educational ‘Elites’**
 Tsakiris, Despina; Samara, Anastasia - Theodora; Kallimani, Maria; Affiliations: University of Peloponnese, Greece
 1828 **And What Happened Next? Managing the Swedish School Choice Revolution**
 Rönnberg, Linda; Lundahl, Lisbeth; Affiliations: Umeå University, Sweden
 1804 **Inclusive Elite Education. Excellence Initiatives at Swedish Secondary Schools**
 Dodillet, Susanne; Storck Christensen, Ditte; Affiliations: Gothenburg university, Sweden
 continued from 23 SES 06 A

23 SES 07 B Policies & Politics of Exclusion and Inclusion (Part 1)

Paper Session Chair: Sifakakis, Polychronis
 NM-NT1
 2367 **Competition Without Comparison: New Forms of Motivation?**
 Knudsen, Hanne; Christensen, Søren; Affiliations: Aarhus University, Denmark
 1007 **Excellence in Education - in Policies Addressing the ‘Gifted and Talented’**
 Rasmussen, Annette (1); Lingard, Bob (2); Affiliations: 1: Aalborg University, Denmark; 2: University of Queensland, Australia
 759 **Politics of Choice and Inclusion - Consequences in Practice and Theory**
 Magnússon, Gunnlaugur; Affiliations: Mälardalen University, Sweden
 to be continued in 23 SES 08 B

23 SES 07 C Education Policies and Development (Part 1)

Paper Session Chair: Varjo, Janne
 NM-A109
 77 **The European University Project: Lessons Learnt?**
 St. John, Sarah; Affiliations: University of Glasgow, UK
 1313 **The school of the future as an embodiment of the new creative and global economy – Production and effects**
 Benade, Leon (1); Bertelsen, Eva (2); Affiliations: 1: Auckland University of Technology, New Zealand; 2: University of Copenhagen

2114 **How to go forward? An analysis of educational policy in Kosovo**
 Schaffer, Eugene; Affiliations: University of Maryland Baltimore County, United States of America
 to be continued in 23 SES 08 C

Network 24 Mathematics Education Research

24 SES 07 Mathematics Teachers’ Training (Part 1)

Paper Session Chair: Diez-Palomar, Javier
 Vet-Theatre 114
 1680 **Teachers’ analysis of mathematics classroom situations and their situation-related views – Empirical findings and methodological challenges**
 Kuntze, Sebastian; Friesen, Marita; Affiliations: Ludwigsburg University of Education, Germany
 2302 **Critical Evaluation and Design of Assessment Tasks in Mathematics: An intervention in Initial Teacher Education programme in Ireland**
 Dempsey, Majella; O’Shea, Ann; Affiliations: Maynooth University, Ireland
 to be continued in 24 SES 08 A

Network 25 Research on Children’s Rights in Education

25 SES 07 Children’s Perceptions

Paper Session Chair: Quennerstedt, Ann
 OB-E2.16 (ALE 3)
 1633 **My School and Me: Pupils’ perceptions of school and their rights as children.**
 Smith, Kevin; Rhys, Mirain; Power, Sally; Taylor, Chris; Evans, Dan; Affiliations: Cardiff University, United Kingdom

399 **Other’s Rights Come First: Children’s Views On Children’s Rights**
 Sargeant, Jonathon (1); Gillett-Swan, Jenna K (2); Affiliations: 1: Australian Catholic University; 2: Queensland University of Technology

Network 26 Educational Leadership

26 SES 07 JS Bridging Educational Leadership and Curriculum Theory/Didaktik – Theoretical Openings in a Transnational Era (Part 2)

Symposium Chair: Uljens, Michael; Discussant: Huber, Stephan Gerhard
 OB-H1.51
 1604 **Bridging Educational Leadership and Curriculum Theory/Didaktik – Theoretical Openings in a Transnational Era. Part II.**
 Uljens, Michael; Affiliations: Åbo Akademi University, Finland
 2954 **Curriculum and Leadership in Transnational Reform Policy: A Discursive-Institutionalist Approach**
 Sivesind, Kirsten (1); Wahlström, Ninni (2); Affiliations: 1: University of Oslo; 2: Linnaeus University
 2955 **A Non-affirmative and Discursive Approach to Educational Leadership as Curriculum Development in Finland**
 Rajakaltio, Helena (1); Uljens, Michael (2); Affiliations: 1: University of Tampere; 2: Åbo Akademi University

2956 **The Comparative Curriculum Code**
 Forsberg, Eva (1); Nihlfors, Elisabeth (1); Petterson, Daniel (2); Skott, Pia (1); Affiliations: 1: Uppsala University; 2: University of Gävle
 2957 **Teachers and Administrators as Lead Professionals for Democratic Ethics: Capacity-Building through a Developmental Approach**
 Castner, Daniel J. (1); Gornik, Rosemary (2); Henderson, James G. (2); Samford, Wendy L. (2); Affiliations: 1: Bellarmine University; 2: Kent State University

Joint Symposium NW 03 and NW 26
 continued from 26 SES 06 A JS

Network 27 Didactics - Learning and Teaching

27 SES 07 A Varieties of Conceptions of Ethical Competence Displayed in Pupils’ Responses to National Tests in Ethics

Symposium Chair: Buchardt, Mette
 NM-F102
 1519 **Varieties of Conceptions of Ethical Competence Displayed in Pupils’ Responses to National Tests in Ethics**
 Osbeck, Christina; Affiliations: University of Gothenburg, Sweden
 2988 **Symposium: A Consequentialist Approach to the Interpretation of Ethical competence: Some Critical Reflections on Pupils’ Answers in National Tests**
 Franck, Olof; Affiliations: University of Gothenburg
 2989 **Pupils’ Understanding of Ethical Concepts Relevant to the Public Domain**
 Sporre, Karin; Affiliations: Umeå University
 2990 **Ethical Competences Expressed by Pupils in Grade Six when Solving an Ethical Dilemma**
 Lilja, Annika; Affiliations: University of Gothenburg
 2991 **Varieties of Ethical Competences in Pupils’ Responses to National Tests in ethics – Narratives about Victimization and Possible Solutions**
 Osbeck, Christina; Affiliations: University of Gothenburg

27 SES 07 B Tasks, Tools, and Conceptualisation in Mathematics and Sciences

Paper Session Chair: Almqvist, Jonas
 NM-F103
 644 **Understanding Concepts In Classes. Cases Studies And Didactic Implications.**
 Santini, Jérôme; Affiliations: University of Nice Sophia-Antipolis - ESPE Académie de Nice, France, France
 1905 **Problem-oriented Tasks – Phases of Their Solving and Organisation of the Analysing Phase**
 Češková, Tereza; Affiliations: Masaryk University, Faculty of Education, Czech Republic
 2276 **Explanations In Geometry Through The Use Of Dynamic Geometry**
 Athias, Francine; Affiliations: CREAD

Network 28 Sociologies of Education

28 SES 07 Constituting Subjectivities in Contemporary Worlds of Education

Paper Session Chair: Mangez, Eric
NM-B101

2016 Constituting neoliberal subjects? 'Aspiration' as technology of the self in UK policy discourse

Spohrer, Konstanze (1); Stahl, Garth (2); Bowers-Brown, Tamsin (3); Affiliations: 1: Liverpool Hope University, United Kingdom; 2: University of South Australia, Australia; 3: Sheffield Hallam University, United Kingdom

2204 Dependencies of the Independent Learner: Synchronisation, Personalisation, Tracking and Debt

Simons, Maarten; Affiliations: University of Leuven, Belgium

2318 Setting by Numbers: A case study of streaming and setting practices in an English secondary school

Neumann, Eszter; Affiliations: King's College London, United Kingdom

1499 The Marriage Equality Moment: Exploring The Coexistence Of Discourses Of 'Innocence' And 'Progress' In Primary Schools

Neary, Aoife; Affiliations: University of Limerick, Ireland

Network 29 Research on Arts Education

29 SES 07 Alternative pedagogies in music education

Paper Session Chair: Pistola, Ricardo
NM-F308

1503 Introducing Experience-Centred Pedagogies in Music Teacher Education – Overcoming Educational Barriers through Creative Connectivity

Vass, Eva (1); Deszpot, Gabriella (2); Affiliations: 1: Western Sydney University, Australia; 2: Liszt Ferenc Academy of Music, Budapest, Hungary

921 Meaning Making in Music Education – Addressing Alternative Approaches to Teaching and Learning

Costa, João; Affiliations: Porto's University Faculty of Fine Arts, Portugal

Network 30 Research on Environmental and Sustainability Education

30 SES 07 Network Meeting and Elections

Network Meeting Chair: Sund, Per
NM-Theatre M

2539 Network Meeting

Sund, Per; Affiliations: Mälardalen university, Sweden

Network 31 Research on Language and Education (LEd)

31 SES 07 A On Literacy

Paper Session Chair: Gogolin, Ingrid
OB-Theatre C

432 Repertoires of classroom interaction and its potential for literacy learning in two Swedish classrooms in the middle school years

Schmidt, Catarina (1); Skoog, Marianne (2); Affiliations: 1: Gothenburg University, Sweden; 2: Örebro University, Sweden

314 Literacy events of communication: An analysis of multiliteracy in General Basic Education in Costa Rica

Guzmán-Simón, Fernando; Moreno-Morilla, Celia; García-Jiménez, Eduardo; Affiliations: Universidad de Sevilla, Spain

1185 Learning to Write in the Early Years of School: What Can We Learn From Teachers and Children

Woods, Annette (1); Comber, Barbara (1); Kervin, Lisa (2); Affiliations: 1: Queensland University of Technology, Australia; 2: University of Wollongong, Australia

31 SES 07 B Linguistic Aspects of Subject Learning

Paper Session Chair: Heneghan, Helen
OB-Theatre D

816 Support of Vocational Trainers in Linguistic Diverse Groups – Integrated Language and Content Learning in Qualification Programs for International Qualified Nurses

Kimmelman, Prof. Dr. Nicole; Dippold-Schenk, Katja; Ziegler, Tina; Affiliations: University Erlangen-Nuremberg, Germany

1453 The Swedish Vocabulary Of TIMSS 2011 8th Year Science Questions, With A Special Focus On The Nature Of Low-frequency Words

Persson, Tomas; Affiliations: Uppsala University, Sweden

722 Scientific Norms And Evaluative Language Use – A Lesson Example From Grade 9 (Physics)

Danielsson, Anna T. (1); Wiksten Folkeryd, Jenny (1); Berge, Maria (2); Lidar, Malena (1); Affiliations: 1: Uppsala University, Sweden; 2: Umeå University, Sweden

Network 32 Organizational Education

32 SES 07 Network Meeting "Organizational Education" (EERA-Network 32)

Network Meeting Chair: Göhlich, Michael
OB-E0.32

2541 Network Meeting

Göhlich, Michael; Affiliations: FAU University Erlangen-Nürnberg, Germany

Thursday 25 September

Session 8, 09:00 - 10:30

EERA Session

00 SES 08 Cultural Learning as an Integral Part of Academic Practice: Rhetorical Flourish of Reality in Emergence

EERA Session Chair: Pataki, Gyöngyvér
OB-George Moore Auditorium

2554 Cultural Learning as an Integral Part of Academic Practice: Rhetorical Flourish of Reality in Emergence

Pataki, Gyöngyvér (1); Grosvenor, Ian D. (2); Affiliations: 1: University of Debrecen, Hungary; 2: The University of Birmingham UK, United Kingdom

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 08 A Approaches to Mentoring

Paper Session Chair: Chambers, Fiona
OB-Theatre F

682 Paedeia Café: Bridging Pre-Service and In-Service Teacher Education through Peer Group Mentoring

Kiviniemi, Ulla; Korhonen, Hanna; Tynjälä, Päivi; Heikkinen, Hannu; Affiliations: University of Jyväskylä, Finland

467 Using Design Thinking to Develop a Mentor Training Programme

Chambers, Fiona (1); Breslin, Gavin (2); Brennan, Deirdre (2); Affiliations: 1: University College Cork, Ireland; 2: Ulster University, Northern Ireland

1778 The Development of Mentoring System through On-going Cognitive Intervention

Asada, Tadashi; Affiliations: Waseda University, Japan

2415 Teacher collaboration for learning and innovation: Case from Kazakhstan

Ayubayeva, Nazipa (1,2); Affiliations: 1: University of Cambridge, UK; 2: Nazarbayev Intellectual schools, Kazakhstan

522 Entrepreneurial learning and school improvement - a Swedish perspective

Leffler, Eva; Falk-Lundqvist, Åsa; Affiliations: Department of Education, Umeå University, Sweden

01 SES 08 C Professional Learning from an Individual Perspective

Paper Session Chair: Krzychala, Slawomir
OB-H2.12

2291 Stories Of The Body In Education

Manarte, Joana; Lopes, Amélia; Pereira, Fátima; Affiliations: Faculty of Psychology and Educational Sciences of the University of Porto (FPCEUP), Portugal

986 In Search of Something More: One Physical Educator's Career Path

Iannucci, Cassandra; MacPhail, Ann; Affiliations: University of Limerick, Ireland

01 SES 08 B Collaborative Professional Learning

Paper Session Chair: Bennemann, Eva-Maria
OB-E2.18

1964 Teacher cooperation in times of change. Coping with new challenges in recently introduced German inclusive schools.

Bennemann, Eva-Maria; Affiliations: University of Education Freiburg, Germany

Network 2 Vocational Education and Training (VETNET)

02 SES 08 A Individual Aspects of Learning and Socialization at the Workplace

Paper Session Chair: Lasonen, Johanna Lahja
Vet-Theatre 116

842 The importance of emotional engagement of students enrolled in intermediate VET .

Sureda, Inmaculada (1); Salva, Francesca (1); Morey, Merce (1); Mut, Bartomeu (1); Cerdà, Antoni (1); Mas, Oscar (2); Affiliations: 1: University Balearic Island, Spain; 2: Universidad Autónoma de Barcelona

641 Early contract cancelation in VET and positive attitudes towards life: The effect of core self-evaluations

Lüthi, Fabienne (1); Stalder, Barbara E. (1,2); Affiliations: 1: Pädagogische Hochschule Bern, Switzerland; 2: Université de Neuchâtel, Switzerland

1748 Supervision and Experiential Learning of Trainees in Counselling and Psychotherapy

Krall, Johannes; Affiliations: University of Klagenfurt, Austria

02 SES 08 B Evaluating the Role of Mobile Devices to Foster Work-related Vocational and Professional Learning

Research Workshop Chair: Heinemann, Lars
Vet-Theatre 115

2153 Evaluating the Role of Mobile Devices to Foster Work-related Vocational and Professional Learning

Heinemann, Lars (1); Hughes, Jenny (2); Deitmer, Ludger (1); Kämäräinen, Pekka Ilmari (1); Müller, Werner (1); Affiliations: 1: Bremen University, Germany; 2: Pontydyssu, Wales

Network 3 Curriculum Innovation

03 SES 08 JS Leading Schools into Embracing LGBTQ Reality in Curriculum and Practice (Part 2)

Symposium Chair: Kjaran, Jon; Discussant: Berkvens, Jan
NM-A106

2674 A Nordic Perspective On Gender And Sexual Minority Rights In Education: Towards Anti-Oppressive Schools?

Kjaran, Jón Ingvar; Affiliations: university of Iceland, School of Education

2675 The (Non-) Presence Of The Sexual Diversity Awareness In Support And Practice Of Hungarian Primary School Teachers

Reti, Mónika; Varga, Attila; Affiliations: Hungarian Institute for Educational Research and Development

2676 Curriculum For Excellence In Scotland – An Inclusive Approach To Relationship, Sexual Health And Parenthood

Watson, Janice (1); Coia, Nicky (2); McCormack, Elaine (2); Affiliations: 1: Education Scotland; 2: NHS Greater Glasgow and Clyde

Joint Symposium NW 03 and NW 07

continued from 03 SES 07 A JS

Network 4 Inclusive Education

04 SES 08 A Transition to Work and Independent Living

Paper Session Chair: McCoy, Selina
OB-H2.20

543 **Young Professionals With Special Educational Needs: Patterns Of Transition Into The Labour Market In Relation To Work Situation And Satisfaction**
Hofmann, Claudia; Schaub, Simone; Kurtz, Leandra; Affiliations: University of Applied Science in Special Needs Education, Switzerland

589 **“Where To Live And With Whom”: Research On The Right To Independent Living Of People With Intellectual Disabilities In Spain**
Palliserà, Maria (1); Fullana, Judit (1); Díaz, Gemma (1); Puyalto, Carolina (1); Valls, Maria Josep (2); Vilà, Montserrat (1); Affiliations: 1: University of Girona, Spain; 2: University of Lleida, Spain

624 **The Views Of People With Intellectual Disabilities On Their Right To Live Independently: Exploring Barriers, Supports And Suggestions For Improvement.**
Puyalto, Carol; Palliserà, Maria; Affiliations: University of Girona, Spain

04 SES 08 B Inclusive Classes, Inclusive Schools, Inclusive Countries

Paper Session Chair: Rose, Jo
OB-H 0.12

756 **Challenging Special Educational Traditions? Swedish Independent Schools and Special Support**
Magnússon, Gunnlaugur; Affiliations: Mälardalen University, Sweden

2078 **Outreach: An Emerging Role for the Special School in an Age of Inclusion**
Merrigan, Catherine; Senior, Joyce; Affiliations: University College Dublin, Ireland

2238 **Quality of Teaching/Learning in Special Education in Serbia**
Kovač Cerović, Tinde; Pavlović Babić, Dragica; Jovanović, Olja; Affiliations: Faculty of Philosophy University of Belgrade, Serbia

Network 5 Children and Youth at Risk and Urban Education

05 SES 08 Paper Session

Paper Session Chair: van Veen, Dolf
OB-E0.01

1768 **Catalysing Youth Participation Through Successful Socio-educational Actions: Overcoming Exclusion of Low-educated Youth Belonging to Cultural Minorities**
Valls-Carol, Rosa (1); Girbés-Peco, Sandra (2); Pulido, Miguel Ángel (3); Álvarez Cifuentes, Pilar (4); Affiliations: 1: University of Barcelona. Barcelona, Spain; 2: University Rovira i Virgili. Tarragona, Spain; 3: University Ramon Llull. Barcelona, Spain; 4: University Loyola Andalucía. Sevilla, Spain

1121 **Understanding Socially Withdrawn Young People in Scotland and Hong Kong: The Complexity of Sociality in the Digital Age**
Wong, Mark Tsun On; Affiliations: University of Edinburgh, United Kingdom

358 **Migrant youth in transition to post-compulsory education in Finland**
Jahnukainen, Markku (1); Kivirauma, Joel (2); Kalalahti, Mira (1); Varjo, Janne (1); Affiliations: 1: University of Helsinki, Finland; 2: University of Turku, Finland

06 SES 08 Challenges for Media Education: Privacy, Advertising and Datafication (Room might be needed to prepare Keynote stream)

Paper Session Chair: Haugsbakk, Geir
NM-G109

2469 **Media Education Within The ‘Datafication Dispositif’: Analyzing Disciplinary Positions And ‘Leading Capacities’ In Discursive Practices**
Dander, Valentin; Affiliations: University of Cologne, Germany

1647 **Transformations In Online Advertising – New Challenges For Media Education**
Iske, Stefan; Affiliations: Goethe-Universität Frankfurt, Germany

2247 **Critical Questions on Researching Online Privacy and Online Surveillance Empirically**
Hebert, Estella; Affiliations: Goethe-Universität Frankfurt, Germany

Network 7 Social Justice and Intercultural Education

07 SES 08 A Voice, Different Approaches

Paper/Video Session Chair: Rosen, Lisa
NM-G108

423 **Diversity, I Like. Young People Move and Shape the School**
Hill, Marc; Affiliations: University of Innsbruck, Austria

973 **NGO Activity in Finnish Schools: Workshops on Interculturalism and Broad-Mindedness. Lower Secondary School Pupils’ Perceptions of Diversity**
Hienonen, Ninja; Ahtiaainen, Raisa; Hotulainen, Risto; Lintuvuori, Meri; Affiliations: University of Helsinki, Finland

07 SES 08 C Compensatory Pathways for Early School Leavers: Findings from the RESL.eu Project (Part 1)

Symposium Chair: Van Praag, Lore
NM-G103

2719 **Young Portuguese Talk About Their Extra-muros Experiences: “Quando Os Professores Deixam De Puxar a corda”**
Araújo, Helena C.; Macedo, Eunice; Santos, Sofia A.; Doroftei, Alexandra O.; Affiliations: University of Porto, Faculty of Psychology and Educational Sciences, Centre for Research and Intervention in Education (UP.FPCE.CIIE)

2720 **Extramural Initiatives To Tackle ESL In Hungary: Two Case-Studies**
Szalai, Julia; Kende, Agnes; Affiliations: Center for Policy Studies Central European, University, Budapest

2721 **During Or After School; Comparing Distinct Compensatory Measures In The Dutch Context**
Keskiner, Elif; Stam, Talitha; Crul, Maurice; Affiliations: Erasmus University Rotterdam

to be continued in 07 SES 09 C

07 SES 08 B JS Leading Schools into Embracing LGBTQ Reality in Curriculum and Practice (Part 2)

Symposium Chair: Kjaran, Jon; Discussant: Berkvens, Jan
NM-A106

3022 **Leading Schools Into Embracing LGBTQ Reality In Curriculum And Practice - 2**
Berkvens, Jan; Affiliations: The Netherlands Institute for Curriculum Development (SLO), Netherlands, The

3023 **A Nordic Perspective On Gender And Sexual Minority Rights In Education: Towards Anti-Oppressive Schools?**
Kjaran, Jón Ingvar; Affiliations: university of Iceland, School of Education

3024 **The (Non-) Presence Of The Sexual Diversity Awareness In Support And Practice Of Hungarian Primary School Teachers**
Reti, Mónika; Varga, Attila; Affiliations: Hungarian Institute for Educational Research and Development

3025 **Curriculum For Excellence In Scotland – An Inclusive Approach To Relationship, Sexual Health And Parenthood**
Watson, Janice (1); Coia, Nicky (2); McCormack, Elaine (2); Affiliations: 1: Education Scotland; 2: NHS Greater Glasgow and Clyde

Joint Symposium NW 03 and NW 07
continued from 07 SES 07 C JS

Network 8 Research on Health Education

08 SES 08 Food Literacy and Schooling

Health Literacy: Conceptual, Empirical and Ethical Reflections Chair: Nordin, Lone
OB-H2.32

791 **Care At The Table? Meals In Preschool.**
Ballidin, Jutta; Ljungberg, Caroline; Affiliations: Malmö university, Sweden

28 A Multimodal Approach to Health Literacy in an Urban Food Desert

Campbell, Laurie O.; Olan, Elsie; Puig, Enrique; Affiliations: University of Central Florida, United States of America

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 08 A JS Relating Teacher Characteristics to Educational Achievement. Findings from Large-scale Assessments

Paper Session Chair: Wendt, Heike
NM-F101

815 **Teacher effects on Swedish 8th graders’ achievement in mathematics 2011**
Myrberg, Eva; Johansson, Stefan; Rosén, Monica; Affiliations: University of Gothenburg, Department of Education and Special Education, Sweden

438 **Impact of teacher academic optimism on achievement of Czech lower secondary students**
Strakova, Jana; Simonova, Jaroslava; Affiliations: Faculty of Education of the Charles University in Prague, Czech Republic

Joint Paper Session NW 09 and NW 24

09 SES 08 B Formative and Summative Assessments

Paper Session Chair: Lorenz, Jennifer
NM-F103a

580 **Assessment for Learning in Music Education – From Punishment or Reward to Support**
Holcar Brunauer, Ada; Affiliations: National Education Institute, Slovenia

2040 **Nationally Coordinated Assessment at the End of Compulsory Education**
Thorolfsson, Meyvant; Affiliations: University of Iceland, Iceland

949 **An investigation of the intellectual skill in the assessment of selected subjects in the Leaving Certificate in Ireland**
Burns, Denise; O’Hara, Joe; McNamara, Gerry; Affiliations: Dublin City University, Ireland

09 SES 08 C Item Response Theory in Large-scale Assessments

Research Workshop Chair: Gonzalez, Eugenio
NM-F107

248 **Item Response Theory in Large-scale Assessments - Workshop**
Gonzalez, Eugenio; Affiliations: ETS, Germany

Network 10 Teacher Education Research

10 SES 08 A Using Video as a Tool to Support the Development of Pre-service Mathematics and Science Teachers

Paper Session Chair: Mouroutsou, Stella
NM-G107

1258 **Video as a Tool in Prospective Mathematics Teachers’ Professional Development**
Høynes, Siri-Malen; Klemp, Torunn; Nilssen, Vivi; Affiliations: Norwegian University of Science and Technology, Trondheim, Norway

937 **From ‘Microteaching’ to ‘Microlearning’: What Do Pre-service Teachers Believe To Be Ideal Practice?**
McCullagh, John (1); Murphy, Colette (2); Affiliations: 1: Stranmillis University College Belfast, United Kingdom; 2: Trinity College Dublin

1836 Evidence-based Teaching and Teacher Agency: Initial Teacher Education Students’ Conceptions

Philpott, Carey; Affiliations: Leeds Beckett University, United Kingdom

2282 **Knowledge construction in student teachers’ practicum. The role of joint reflection on students’ written narratives about their classroom experiences.**
Cubero, Rosario (1); Cubero, Mercedes (1); Clarà, Marc (2); Colomina, Rosa (3); Martinez, Agurtzane (4); Agirre, Nerea (4); Affiliations: 1: University of Sevilla, Spain.; 2: University of Lleida. Spain.; 3: University of Barcelona. Spain.; 4: University of Mondragón. Spain.

10 SES 08 B Role Change within Teacher Education and Beyond

Paper Session Chair: Helleve, Ingrid
NM-Theatre N

1335 **Changing Identities and Practices? Transitioning from the Role of Supervisor to Placement Tutor in Initial Teacher Education.**
Dolan, Rose; Walsh, Thomas; Affiliations: Maynooth University, Ireland

71 **Exploring school placement within Initial Teacher Education (ITE): from campus to classroom**
Mifsud, Denise; Affiliations: University of the West of Scotland, United Kingdom

284 **From Academic Teacher to School Teacher: Motivational Factors for Transition and its Contribution to the School Teaching Practice**
Kowalczyk-Walędziak, Marta; Affiliations: University of Białystok, Poland

10 SES 08 D Research and Collaboration in Teaching Practice

Paper Session Chair: Müller-Mathis, Stefan
NM-Theatre P

1128 **Research-Based Design For Teacher Education And Practices: Reflections On Key Barriers In Collaboration Between Researcher and Teacher Communities**
Arcidiacono, Francesco (1); Baucal, Aleksandar (2); Budevac, Nevena (3); Affiliations: 1: University of Teacher Education (HEP-BEJUNE), Switzerland; 2: Institute of Psychology, University of Belgrade, Serbia; 3: Teacher Education Faculty, University of Belgrade, Serbia

648 **Enabling Education: A Model For Developing A Collaborative Pedagogical Culture That Impacts On Student Teacher Learning And Practice**
Logan, Anna; King, Fiona; Farrell, Ann Marie; Affiliations: St. Patrick’s College, Drumcondra, a College of Dublin City University, Ireland

2462 **Overcoming ‘Roadblocks’ to Developing as an Effecting Cooperating Teacher: The Role of one Mentoring Community of Practice in Ireland**
Holland, Eimear (1); Armour, Kathleen (2); Affiliations: 1: Dublin City University, Ireland; 2: University of Birmingham

Network 11 Educational Effectiveness and Quality Assurance

11 SES 08 A Paper Session
 Paper Session Chair: Flavian, Heidi
 OB-E2.14

1684 **Impact Evaluation of Quality Management Systems in Educational Institutions: Construct Validity of a Questionnaire**
 Fernandez-Diaz, Maria Jose (1); Rodriguez-Mantilla, Jesus Miguel (1); Fernandez-Cruz, Francisco Jose (2); Jover, Gonzalo (1); Affiliations: 1: Complutense University, Spain; 2: Francisco de Vitoria University, Spain

1649 **Quality Management Systems ISO 9001 And Its Impact On School Organization And Its Results**
 Arribas Diaz, Jorge Antonio; Martínez-Mediano, Catalina; Affiliations: UNIVERSIDAD NACIONAL DE EDUCACIÓN A DISTANCIA, UNED

338 **Exploring differences in Value Added measures of upper secondary education schools in Slovenia in light of contextual data**
 Cankar, Gasper; Zupanc, Darko; Affiliations: National Examinations Centre, Slovenia

11 SES 08 B Paper Session
 Paper Session Chair: Luka, Ineta
 OB-E0.32

1233 **Students' Perspective on Factors Influencing Obedience to Teacher. Comparitive study in Spain and Latvia**
 Daniela, Linda (1); Gregori, Salvador (2); Nimante, Dita (1); Affiliations: 1: University of Latvia, Latvia; 2: University of Alicante, Spain

92 **Comparative Study Of The Teacher's Authority: Factors & Styles**
 Peiró-i-Gregòri, Salvador (1); Barreda Parra, Ayme (2); Affiliations: 1: University of Alicante, Spain; 2: Universidad Nacional San Agustín. Perú

143 **What Do Elementary Students Think About Teaching Authority?**
 Beresaluze Diez, Rosario; Peiró i Grègori, Salvador; Ramos Hernando, Carmen; Affiliations: University of Alicante, Spain

Network 13 Philosophy of Education

13 SES 08 JS REAL Symposium. Coping with the REAL in ESE Prac9ce and Research
 Symposium Chair: Kronlid, David O.; Discussant: Säfström, Carl Anders
 NM-F104

2809 **Manifesting the Real. The Joys of Being a Bastard ESE Researcher**
 Kronlid, David O. (1); Bengtsson, Stefan (1); Hauberg-Lund, Martin (2); Affiliations: 1: Uppsala University; 2: Aarhus University

2810 **Scaling for REAL: The lessons from environmental and sustainability educational projects in Southern Africa for UNESCO's Global Action Program**
 Mickelsson, Martin; Affiliations: Uppsala University

2811 **"The Ghosts that Haunt Us Now": Towards Freedom from Fear in Encountering the Real in Environmental Sustainability Education?**
 Hansson, Petra (1); Reid, Alan (2); McKenzie, Marcia (3); Affiliations: 1: Uppsala University; 2: Monash University; 3: Saskatchewan University
 Joint Symposium NW 13 and NW 30

Network 14 Communities, Families and Schooling in Educational Research

14 SES 08 A Parental Involvement, School Choice and Parents' Perceptions
 Paper Session Chair: Schuler, Patricia
 OB-E1.17 (ALE 1)

118 **Parental Involvement of Immigrant Parents: A Meta-Synthesis of Studies from Three Continents**
 Antony-Newman, Max; Affiliations: OISE/University of Toronto, Canada

2030 **The Choice Between Public And Private Primary Schools - An Empirical Analysis Of Parental Motives And Reasons**
 Habeck, Corinna (1); Schwarz, Judith (1); Gruehn, Sabine (1); Koinzer, Thomas (2); Mayer, Tanja (2); Affiliations: 1: University of Münster, Germany; 2: Humboldt University Berlin, Germany

346 **Testing the relationship between perceptions of parental involvement and academic achievements in Israel through international assessment tests (TIMSS)**
 Zavelevsky, Erez; Shapira – Lishchinsky, Orly; Affiliations: Bar-Ilan University, Israel

14 SES 08 B Educational Research and Schooling in Rural Europe: An Engagement with Changing Patterns of Education, Space and Place (Part 1)
 Symposium Chair: Gristy, Cath; Discussant: Hargreaves, Linda Mary
 OB-Theatre B

Vigo Arrazola, Begoña; Soriana Bozolong, Juliana; Affiliations: University of Zaragoza

2785 **Rural Education In Serbia: Conflict Between Declaration And Reality**
 Pesikan, Ana; Antic, Slobodanka; Affiliations: University of Belgrade
 to be continued in 14 SES 09 B

Network 15 Research Partnerships in Education

15 SES 08 Strength in Numbers or Getting Nowhere Fast in a Committee: International Perspectives on Conditions for Collaboration in Education Networks
 Symposium Chair: Masson, Philippe; Discussant: Tulowitzki, Pierre
 NM-A105

2816 **Using Networked Learning Communities To Mobilize Knowledge For Teacher And School Improvement Partnerships And Collaborations: Schools, Agencies, Government, Research**
 Brown, Chris; Affiliations: UCL Institute of Education

2817 **Improving and Eroding the Conditions for Multiprofessional Cooperation by Administration in German Educational Landscapes**
 Duvneck, Anika; Affiliations: Freie Universität Berlin

2818 **A Rocky Road To Sustained Development – Findings From A Study On School-Community Collaboration Projects In Switzerland**
 Tulowitzki, Pierre; Huber, Stephan Gerhard; Schwander, Marius; Maas, Jasper; Affiliations: University of Teacher Education Zug

Network 16 ICT in Education and Training

16 SES 08 E-Assessment in Technology Enhanced Learning
 Symposium Chair: Steffens, Karl; Discussant: Gabriel, Philippe
 OB-H1.49 (ALE 2)

2820 **E-Assessment for Online English Language Learners: What Constitutes Effective Practice?**
 Andrade, Maureen; Affiliations: Utah Valley University

2821 **The Contribution of ICT to Assessment in Education: A Review of Current Experiments in French Secondary Schools**
 Gabriel, Philippe; Affiliations: Université de Montpellier et Université Paul-Valéry

2822 **Collaborative Assessment of Scientific Knowledge through eRubrics**
 Cebrián-Robles, Daniel; Blanco-López, Angel; Affiliations: Universidad de Málaga

Network 18 Research in Sport Pedagogy

18 SES 08 Developing the Professional Identity of Physical Education Teachers: A Health and Wellbeing Perspective
 Symposium Chair: Öhman, Marie
 OB-E2.38 (ALE 4)

6 **Health and construction of the corporal identity of future Physical Education teachers**
 González-Calvo, Gustavo; Martínez-Álvarez, Lucio; Barba Martin, Raúl A.; Affiliations: University of Valladolid, Spain

1761 **Physical Education Pre-service and In-service Teachers' Professional Identity: An Overview of Metaphors**
 Femate, Andra; Affiliations: Latvian Academy of Sport Education, Latvia

2130 **Teachers' experiences in teaching Chinese students in Health and Physical Education**
 Pang, Bonnie; Affiliations: Western Sydney University, Australia

Network 19 Ethnography

19 SES 08 Teaching Profession Transformations
 Paper Session Chair: Kellermann, Ingrid
 NM-J102

1895 **The Concept of Preschool Teacher Professional Responsibilities**
 Eriksson, Anita (1); Beach, Dennis (2); Svensson, Ann-Katrin (1); Affiliations: 1: University of Borås, Sweden; 2: University of Gothenburg Sweden

2454 **Ethnographic Research Mapping the Continuum of Professional Learning**
 Borgnakke, Karen; Affiliations: University of Copenhagen, Denmark

Network 22 Research in Higher Education

22 SES 08 A Inter- and Transdisciplinary Methodologies for Researching HE (Part 1)
 Symposium Chair: Khoo, Su-ming; Discussant: Hellstén, Meeri
 NM-Theatre R

2861 **'Biographies of Internationalisation': Methodological Reflections on the Biographical Narrative Interpretive Method (BNIM) to Capture International Student's Knowledge, Narratives and Experiences**
 Moran, Lisa (1); Warren, Simon (2); Affiliations: 1: National Univeristy of Ireland, Galway; 2: Centre for Excellence in Learning and Teaching (CELT) NUI Galway

2862 **Decolonizing Histories of Higher Education at the Intersections of Nation, Ethnie and Gender – Reflections on the Autobiographies of Research Questions**
 Khoo, Su-ming (1); Coloma, Roland Sintos (2); Affiliations: 1: National University of Ireland, Galway; 2: Miami University, Ohio
 to be continued in SES 09 A

1652 **At the Crossroad - Challenges and Possibilities in Becoming a Researcher in Times of Collaboration**
 Holmdahl, Gudrun; Åstrand, Annika; Affiliations: Karlstad University, Sweden

333 **Training Spanish University Teachers in Service-Learning Methodology: Moving Towards a Conceptual Change**
 Álvarez-Castillo, José-Luis (1); Martínez-Usarralde, María-Jesús (2); González-González, Hugo (1); Buenestado-Fernández, Mariana (1); Affiliations: 1: University of Cordoba, Spain; 2: University of Valencia, Spain

22 SES 08 B Reflections on Teaching and Research Methods
 Paper Session Chair: Mouraz, Ana
 NM-Theatre O

296 **Variation And Polarisation: The Benefits And Challenges Of Using Phenomenography As An Approach For Researching Sustainability In Higher Education**
 Baughan, Patrick; Affiliations: City University London, United Kingdom

22 SES 08 C Students' Perspectives and Motivations
 Paper Session Chair: Kováts, Gergely
 NM-J109

1160 **How do Portuguese undergraduate students look at assessment? A study in five public universities**
 Pereira, Diana; Flores, Maria Assunção; Affiliations: University of Minho, Portugal

463 **Arts as a Tool for Students to Develop a Professional Identity**
 Borup Jensen, Julie; Affiliations: Aalborg University, Denmark

Network 23 Policy Studies and Politics of Education

23 SES 08 A Policies and Practices of Performativity and Students' Responses
 Paper Session Chair: Sarakinioti, Antigone
 NM-Theatre Q

1800 **Questioning Assessments: National Tests, Grades and Student Rights**
 Novak, Judit (1); Carlbaum, Sara (2); Affiliations: 1: Uppsala University, Sweden; 2: Umeå University

1148 **Students' views on learning and grading in Swedish compulsory school**
 Olovsson, Tord Göran; Affiliations: Umeå University, Sweden

1217 **The Liminal Space(s) Of Youth Within Senior Secondary Education Policy: Identity And Aspirations In Globalised Times**
 Duggan, Shane; Affiliations: University of Melbourne, Australia

244 **Internationality in the Tension between Exclusivity and Inclusion. Discourses of Globally and Diversity in the Contemporary German Educational System**
 Peter, Tobias; Affiliations: University of Freiburg, Germany
 continued from 23 SES 07 B

23 SES 08 B Policies & Politics of Exclusion and Inclusion (Part 2)
 Paper Session Chair: Winter, Christine
 NM-NT1

1390 **From a 'school for all' to a highly marketized school system – the case of West Town**
 Dovemark, Marianne; Affiliations: Gothenburg university, Sweden

1162 **Constituting New Networks of Responsibility for Disengaged and Marginalised Youth: The Policy Implications**
 Carter, Jenni; Affiliations: University of South Australia, Australia

23 SES 08 C Education Policies and Development (Part 2)
 Paper Session Chair: Skourdombis, Andrew
 NM-A109

1322 **Hesitant Institutionalisation Of The Specialised School – A Hybrid Track Of Vocational And Academic Training On Upper Secondary Education In Switzerland**
 Leemann, Regula Julia (1); Imdorf, Christian (2); Hafner, Sandra (1); Fischer, Andrea (1); Esposito, Raffaella (1); Affiliations: 1: University of Applied Sciences, School for teacher education, Switzerland; 2: University of Berne, Institute of sociology, Berne, Switzerland

1439 **Theorising Effective Industry School Partnerships: An Analysis Of A State-Wide Industry School Engagement Strategy Supporting School-To-Employment Transitions.**
 Hay, Stephen; Affiliations: Griffith University, Australia

1459 **School Policies and Classroom Practices: A Study of Icelandic Compulsory Schools.**
 Sigurgeirsson, Ingvar; Sigurðardóttir, Anna Kristín; Jónsdóttir, Kristín; Affiliations: University of Iceland, Iceland
 continued from 23 SES 07 C

23 SES 08 DJS Leadership and Policy in Schools: How School Leaders Enact Government Policies for Improvement

Symposium Chair: Gu, Qing; Discussant: Johansson, Olof
OB-H1.51

3053 Leadership and Policy in Schools: How School Leaders Enact Government Policies for Improvement
Gu, Qing; Affiliations: University of Nottingham, United Kingdom

3054 Impact of Headteacher Leadership on Improvements in Pupil Outcomes: Perceptions of Senior and Middle Leaders
Gu, Qing (1); Sammons, Pam (2); Chen, Junjun (3); Affiliations: 1: University of Nottingham; 2: University of Oxford; 3: Hong Kong Institute of Education

3055 Enacting Values and Educational Purpose: How Leaders Mediate Policy for Improvement in Successful Secondary Schools in England
Day, Christopher (1); Armstrong, Paul (2); Affiliations: 1: University of Nottingham; 2: University of Manchester

3056 How Do School Leaders in Hong Kong Shape Policy Enactment?
Walker, Allan; Bryant, Darren; Ko, James; Affiliations: Hong Kong Institute of Education

3057 How Successful Secondary Schools in England and Hong Kong Reshape External Educational Reforms: Key Messages from the Research
Sammons, Pam (1); Gu, Qing (2); Day, Christopher (2); Walker, Allan (3); Affiliations: 1: University of Oxford; 2: University of Nottingham; 3: Hong Kong Institute of Education

Joint Symposium NW 23 and NW 26

Network 24 Mathematics Education Research

24 SES 08 A Mathematics Teachers Training (Part 2)

Paper Session Chair: Ferreira, Nadia
Vet-Theatre 114

2287 Cambridge Mathematics Education Project: Developing a Framework For Students 'Deep' Understanding in Key Stage 5 Mathematics
Walker, Sharon; Rostovtseva, Tatiana; Affiliations: University of Cambridge, United Kingdom

1586 Images And Mathematical Symbols In Four Content Areas In TIMSS
Bergvall, Ida; Affiliations: Uppsala University, Sweden

1310 Professional development for out-of-field post-primary teachers of mathematics: The impact of mathematics specific pedagogical training.
Faulkner, Fiona (1); O'Meara, Niamh (2); Affiliations: 1: Dublin Institute of Technology, Ireland; 2: University of Limerick, Ireland

continued from 24 SES 07

24 SES 08 B JS Relating Teacher Characteristics to Educational Achievement. Findings from Large-scale Assessments

Paper Session Chair: Wendt, Heike
NM-F101

3106 Teacher effects on Swedish 8th graders' achievement in mathematics 2011
Myrberg, Eva; Johansson, Stefan; Rosén, Monica; Affiliations: University of Gothenburg, Department of Education and Special Education, Sweden

3107 Impact of teacher academic optimism on achievement of Czech lower secondary students
Strakova, Jana; Simonova, Jaroslava; Affiliations: Faculty of Education of the Charles University in Prague, Czech Republic

Joint Paper Session NW 09 and NW 24

Network 26 Educational Leadership

26 SES 08 AJS Leadership and Policy in Schools: How School Leaders Enact Government Policies for Improvement

Symposium Chair: Gu, Qing; Discussant: Johansson, Olof
OB-H1.51

2938 Impact of Headteacher Leadership on Improvements in Pupil Outcomes: Perceptions of Senior and Middle Leaders
Gu, Qing (1); Sammons, Pam (2); Chen, Junjun (3); Affiliations: 1: University of Nottingham; 2: University of Oxford; 3: Hong Kong Institute of Education

2939 Enacting Values and Educational Purpose: How Leaders Mediate Policy for Improvement in Successful Secondary Schools in England
Day, Christopher (1); Armstrong, Paul (2); Affiliations: 1: University of Nottingham; 2: University of Manchester

2940 How Do School Leaders in Hong Kong Shape Policy Enactment?
Walker, Allan; Bryant, Darren; Ko, James; Affiliations: Hong Kong Institute of Education

2941 How Successful Secondary Schools in England and Hong Kong Reshape External Educational Reforms: Key Messages from the Research
Sammons, Pam (1); Gu, Qing (2); Day, Christopher (2); Walker, Allan (3); Affiliations: 1: University of Oxford; 2: University of Nottingham; 3: Hong Kong Institute of Education

Joint Symposium NW 23 and NW 26

26 SES 08 B Teachers, Leaders, Organizations and Policy

Paper Session Chair: Wildy, Helen
OB-E1.19

1740 Teacher leaders to support organizational learning as a school – Evaluating a school reform program considering environmental education
Strauss, Nina-Cathrin; Zala-Mezö, Enikő; Affiliations: University of Teacher Education, Switzerland

1122 School Leaders' and Teachers' Enactment of Policy Demands: Responses to Requirements for the Use of National Test Results
Gunnulfsen, Ann Elisabeth; Affiliations: University of Oslo

1109 Understanding the complexity of educational leadership: Engaging the socio-cultural, organizational, and personal dimensions
Garza, Jr., Encarnacion; Merchant, Betty; Nino, Juan Manuel; Curtis, Brewer; Nather, Okilwa; Vielma, Karina; Affiliations: The University of Texas at San Antonio, United States of America

Network 27 Didactics - Learning and Teaching

27 SES 08 A Gender and Didactics: From Curricula to Classroom Practices

Symposium Chair: Amade-Escot, Chantal; Discussant: Taylor, Carol
NM-F102

2961 Applied Sciences for Girls and Boys: A Didactics and Historical Approach about Pictures of Textbooks in the 1950s
Lebeaume, Joël; Affiliations: Université de Paris Descartes

2962 Butterflies for Girls, Earthquakes for Boys: Gender Representation of Sciences in Primary School
Collet, Isabelle; Affiliations: Université de Genève

2963 Co-Construction of Gendered Content in PE Classroom: Gender Positioning within The Differential Didactic Contract
Verschere, Ingrid; Amade-Escot, Chantal; Affiliations: Université Toulouse Jean Jaurès

2964 Science Faculty as Teacher Educators – A Feminist Perspective
Andersson, Kristina; Danielsson, Anna; Affiliations: Upsala Universitet

27 SES 08 B Visual and ICT Artefacts in Didactical Designs

Paper/Poster Session Chair: Hudson, Brian
NM-F103

539 Middle School Students' Understanding of Images about the Particulate Nature of Matter in Science Textbooks
Savasci-Acikalin, Funda; Affiliations: Istanbul University, Turkey

1960 Teacher's Didactical Design in Finnish 1:1 Tablet Classrooms: Perspectives on Content and Meaning
Bergström, Peter; Häll, Lars; Kuuskorpi, Marko; Jahnke, Isa; Affiliations: Umeå University, Sweden

1976 Pursuing the nature of visual geographical information and its didactical qualities: A review
Janko, Tomas (1); Knecht, Petr (1); Kucerova, Sylvie Rita (2); Blaha, Jan Daniel (2); Affiliations: 1: Masaryk University, Faculty of Education, Institute for Research in School Education, Brno, Czech Republic; 2: J. E. Purkyne University, Faculty of Science, Department of Geography, Ústí nad Labem, Cze

957 StoryTime: Reading Activities for Infants and Toddlers in Nursery Centers
Hsieh, Ming Fang; Affiliations: National Hsinchu University of Education, Taiwan, Republic of China

27 SES 08 C Teacher's Autonomy and Habits across Curriculum Reforms

Paper Session Chair: Santini, Jérôme
NM-F106

629 What do we know about teacher autonomy? A review of international literature
Salokangas, Maija (1); Wermke, Wieland (2); Affiliations: 1: Trinity College Dublin; 2: Uppsala University

786 Science Teachers' Teaching Habits in the Enactment of Reform
Lundqvist, Eva (1); Lidar, Malena (1); Ryder, Jim (2); Östman, Leif (1); Affiliations: 1: Uppsala university, Sweden; 2: University of Leeds, UK

Network 28 Sociologies of Education

28 SES 08 Sociomaterial Accounts of Education

Paper Session Chair: Addey, Camilla
NM-B101

232 Helping hands? Exploring school's external actor-networks.
Ideland, Malin (1); Jobér, Anna (1); Serder, Margareta (2); Axelsson, Thom (1); Affiliations: 1: Malmö University, Sweden; 2: Skåne Association of Local Authorities

207 Studying as wayfaring: A sociomaterial approach of studying
Jimenez, Jairo; Affiliations: KU Leuven, Belgium

907 Assembling Actor-Networks: 'Following' Brazilian Students in Dublin
Salomão Filho, Alfredo (1); Kamp, Annelies (2); Affiliations: 1: Dublin City University, Ireland; 2: University of Canterbury, New Zealand

Network 29 Research on Arts Education

29 SES 08 Alternative Pedagogies and Questionings in Arts Education

Paper Session Chair: Neilson, Alison
NM-F308

1208 Two Types of Inquiry in art Education of Tamagawa Academy.
Kurita, Eriko; Affiliations: Tamagawa Academy, Japan

574 Educational Development in Higher Arts Education: An Experimental Move toward Multiple Possible Pedagogies
Löytönen, Teija; Affiliations: Aalto University School of Arts, Design and Architecture, Finland

2147 Art and Philosophy in the Classroom: Aesthetic and Philosophical Inquiry with Children
O'Donnell, Aislinn (1); Fitzpatrick, Katy (2); Affiliations: 1: Maynooth University, Ireland; 2: Maynooth University, Ireland

1939 The Notions Of Democracy And Equality Through Jacques Rancière And Joseph Beuys
Silva Martins, Catarina; Affiliations: iZADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal

Network 30 Research on Environmental and Sustainability Education

30 SES 08 JS REAL Symposium. Coping with the REAL in ESE Practice and Research

Symposium Chair: Kronlid, David O.; Discussant: Säfström, Carl Anders
NM-F104

3145 "The Ghosts that Haunt Us Now": Towards Freedom from Fear in Encountering the Real in Environmental Sustainability Education?
Hansson, Petra (1); Reid, Alan (2); McKenzie, Marcia (3); Affiliations: 1: Uppsala University; 2: Monash University; 3: Saskatchewan University

3146 Manifesting the Real. The Joys of Being a Bastard ESE Researcher
Kronlid, David O. (1); Bengtsson, Stefan (1); Hauberg-Lund, Martin (2); Affiliations: 1: Uppsala University; 2: Aarhus University

3148 Scaling for REAL: The lessons from environmental and sustainability educational projects in Southern Africa for UNESCO's Global Action Program
Mickelsson, Martin; Affiliations: Uppsala University

Joint Symposium NW 13 and NW 30

Network 31 Research on Language and Education (LEd)

31 SES 08 New Developments In Home Literacy Environment Research: Relationships with Reading Enjoyment, Parental Literacy Beliefs, and the Impact of New Media

Symposium Chair: Van Steensel, Roel
OB-Theatre C

2617 Extending The Home Literacy Environment: Validation Of An HLE Questionnaire Including New Media Activities
Van Steensel, Roel (1); Van Kruistum, Claudia (2); Oprea, Sanne (3); Ribbens, Wannes (4); Affiliations: 1: Erasmus University Rotterdam - Department of Psychology, Education, and Child Studies; 2: Faculty of Behavioural and Movement Sciences, Free University Amsterdam; 3: Erasmus University Rotterdam – Erasmus School of History, Culture, and Communication

2614 Home Literacy Activities In Grades 3 To 6: Relations With Parents' And Children's Reading Habits And Enjoyment
Boerma, Inouk E. (1); Mol, Suzanne E. (2); Jolles, Jelle (1); Affiliations: 1: Faculty of Behavioural and Movement Sciences, Free University Amsterdam; 2: Faculty of Social and Behavioural Sciences, Leiden University

2615 Revision Of Parent Reading Belief Inventory (PRBI): Example Of Serbia
Radišić, Jelena (1); Seva, Nada (2); Affiliations: 1: University of Oslo; 2: Institute for Educational Research, Belgrade, Serbia

2616 The Home Literacy Model Extended: Associations Between Parental Beliefs, Parental Behavior And Kindergartners' Literacy Skills
Krijnen, Eke; Van Steensel, Roel; Meeuwisse, Marieke; Severiens, Sabine; Affiliations: Erasmus University Rotterdam - Department of Psychology, Education, and Child Studies

Network 32 Organizational Education

32 SES 08 Reflections and Narratives of School Development

Paper Session Chair: Weber, Susanne Maria
OB-E2.16 (ALE 3)

919 Self confrontation and personalised learning assistance in the French high school
Numa-Bocage, Line; Aljohani, Amaal; Affiliations: Cergy Pontoise University, France

2111 From Inventive Idea to Innovative Practice: Principals' Narratives
Benade, Leon; Affiliations: Auckland University of Technology, New Zealand

172 The context, the procedures and involved persons in educational research of Greek primary education.
Stamatis, Panagiotis J. (1); Ntavlamanou, Meropi J. (2); Affiliations: 1: University of the Aegean, School of Humanities, Rhodes, Greece; 2: Primary Education of Dodecanese, Rhodes, Greece

Keynote Session, 11:00 – 12:00

00 SES 08.1 Educational Research and Policy Reform: Unpacking the Relationship

Keynote Session Chair: Devine, Dymrna
NM-Theatre L

2508 Educational Research and Policy Reform: Unpacking the Relationship
Smyth, Emer; Affiliations: Economic and Social Research Institute (ESRI), Ireland

00 SES 08.1 (LIVE STREAM) Educational Research and Policy Reform: Unpacking the Relationship

Live Stream of Keynote Session in Theatre L Chair: n.n.
NM-Theatre M

3189 (LIVE STREAM) Educational Research and Policy Reform: Unpacking the Relationship
Smyth, Emer; Affiliations: Economic and Social Research Institute (ESRI), Ireland

00 SES 08.2 Leading Education Beyond “What Works”

Keynote Session Chair: Madalinska-Michalak, Joanna
O'Reilly Hall

2507 Leading Education beyond “What Works”
Møller, Jorunn; Affiliations: University of Oslo, Norway

Session 8.5, Network Meetings, 12:00 - 13:00

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 08.5 Network 1 Meeting

Network Meeting Chair: Heikkinen, Hannu L. T.; Discussant: Bub, Sara
OB-E2.18

2511 Network Meeting

Heikkinen, Hannu L. T.; Affiliations: University of Jyväskylä, Finland

Network 2 Vocational Education and Training (VETNET)

02 SES 08.5 VETNET Network Meeting

Network Meeting Chair: Gessler, Michael
Vet-Theatre 116

2512 Network Meeting

Gessler, Michael; Affiliations: Universität Bremen, Germany

Network 3 Curriculum Innovation

03 SES 08.5 Network Meeting NW3

Network Meeting Chair: Nieveen, Nienke M.
NM-A106

2513 Network Meeting

Nieveen, Nienke M.; Affiliations: SLO Netherlands Institute for Curriculum Development, Netherlands, The

Network 4 Inclusive Education

04 SES 08.5 Network Meeting

Network Meeting Chair: Todd, Liz
OB-H2.20

2514 Network Meeting

Todd, Liz; Affiliations: Newcastle University, United Kingdom

Network 5 Children and Youth at Risk and Urban Education

05 SES 08.5 Network Meeting

Network Meeting Chair: Hadfield, Mark
OB-E0.01

2515 Network Meeting

Hadfield, Mark; Affiliations: Cardiff University, United Kingdom

Network 7 Social Justice and Intercultural Education

07 SES 08.5 Network Meeting

Network Meeting Chair: Leeman, Yvonne
NM-G108

2517 Network Meeting

Leeman, Yvonne; Affiliations: University of Humanistic Studies, Netherlands, The

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 08.5 Network Meeting

Network Meeting Chair: Bos, Wilfried
NM-F101

2519 Network Meeting

Bos, Wilfried; Affiliations: Technische Universität Dortmund, Germany

Network 10 Teacher Education Research

10 SES 08.5 Network Meeting

Network Meeting Chair: White, ML
NM-G107

2520 Network Meeting

White, ML; Affiliations: University of East London, United Kingdom

Network 11 Educational Effectiveness and Quality Assurance

11 SES 08.5 Network Meeting

Network Meeting Chair: Flavian, Heidi
OB-E2.14

Grant-McMahon, Lynne; Affiliations: University of the West of Scotland, United Kingdom

2521 Network Meeting

Network 12 LISnet - Libraries and Information Science Network

12 SES 08.5 Network Meeting

Network Meeting Chair: Schindler, Christoph
NM-G215

2522 Network Meeting

Schindler, Christoph; Affiliations: German Institute for International Educational Research (DIPF), Germany

Network 13 Philosophy of Education

13 SES 08.5 Network Meeting

Network Meeting Chair: Smeyers, Paulus Julius
NM-F104

2523 Network Meeting

Smeyers, Paulus Julius; Affiliations: Universiteit Gent and Katholieke Universiteit Leuven, Belgium

Network 14 Communities, Families and Schooling in Educational Research

14 SES 08.5 Network Meeting

Network Meeting Chair: García Carrión, Rocío
OB-E1.17 (ALE 1)

2524 Network Meeting

García Carrión, Rocío; Affiliations: University of Deusto, Spain

Network 15 Research Partnerships in Education

15 SES 08.5 Network Meeting

Network Meeting Chair: Masson, Philippe
NM-G102

2525 Network Meeting

Masson, Philippe; Affiliations: University of Lille 2, France

Network 16 ICT in Education and Training

16 SES 08.5 Network Meeting

Network Meeting Chair: Smeets, Ed
OB-H1.49 (ALE 2)

2526 Network Meeting

Smeets, Ed; Affiliations: Radboud University, Netherlands, The

Network 17 Histories of Education

17 SES 08.5 Network Meeting

Network Meeting Chair: Ribeiro de Castro, Helena
OB-H2.40

2527 Network Meeting

Ribeiro de Castro, Helena; Affiliations: Instituto Piaget, Campus Universitário de Almada, Portugal

Network 18 Research in Sport Pedagogy

18 SES 08.5 Network Meeting

Network Meeting Chair: Chambers, Fiona
OB-E2.38 (ALE 4)

2528 Network Meeting

Chambers, Fiona; Affiliations: University College Cork, Ireland

Network 19 Ethnography

19 SES 08.5 Network Meeting

Network Meeting Chair: Marques da Silva, Sofia
NM-J102

2529 Network Meeting

Marques da Silva, Sofia; Affiliations: University of Porto, Portugal

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 08.5 Network Meeting

Network Meeting Chair: Quvang, Christian
NM-G103

2530 Network Meeting

Quvang, Christian; Affiliations: University College South Denmark, Denmark

Network 22 Research in Higher Education

22 SES 08.5 Network Meeting

Network Meeting Chair: Teelken, Christine
NM-J109

2531 Network Meeting

Teelken, Christine; Affiliations: VU University Amsterdam, Netherlands, The

Network 23 Policy Studies and Politics of Education

23 SES 08.5 Network Meeting

Network Meeting Chair: Tsatsaroni, Anna
NM-A109

2532 Network Meeting

Tsatsaroni, Anna; Affiliations: University of The Peloponnese, Greece, Greece

Network 24 Mathematics Education Research

24 SES 08.5 Network meeting

Network Meeting Chair: Diez-Palomar, Javier
Vet-Theatre 114

2533 Network Meeting

Diez-Palomar, Javier; Affiliations: University of Barcelona, Spain

Network 25 Research on Children's Rights in Education**25 SES 08.5 Network Meeting**

Network Meeting Chair: l'Anson, John
OB-E2.16 (ALE 3)

2534 Network Meeting

l'Anson, John; Affiliations: University of Stirling, United Kingdom

Network 26 Educational Leadership**26 SES 08.5 Network Meeting**

Network Meeting Chair: Årlestig, Helene; Discussant: Tulowitzki, Pierre
OB-H1.51

2535 Network Meeting

Årlestig, Helene; Affiliations: Umeå university, Sweden

Network 28 Sociologies of Education**28 SES 08.5 Network Meeting**

Network Meeting Chair: n.n.
NM-B101

2537 Network Meeting

Landri, Paolo; Affiliations: CNR-IRPPS, Italy

Network 29 Research on Arts Education**29 SES 08.5 Network Meeting**

Network Meeting Chair: Silva Martins, Catarina
NM-F308

2538 Network Meeting

Silva Martins, Catarina; Affiliations: iZADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal

Network 31 Research on Language and Education (LEd)**31 SES 08.5 Network Meeting**

Network Meeting Chair: Duarte, Joana da Silveira; Discussant: Van Avermaet, Piet
OB-Theatre C

2540 Network Meeting

Duarte, Joana da Silveira; Affiliations: University of Groningen, Netherlands, The

Session 9, 13:30 - 15:00**EERA Session****00 SES 09 Ethics Reviews of Educational Research Studies in Europe and Beyond: Challenges and Ways Forward**

EERA Session Chair: Head, George; Discussant: Raykov, Milosh
OB-George Moore Auditorium

2556 Ethics Reviews of Educational Research Studies in Europe and Beyond: Challenges and Ways Forward

Raykov, Milosh (1); Hoveid, Marit Honerød (2); Figueiredo, Maria P. (3); Mangez, Eric (4); Silva, Sofia Marques (5); Madalińska-Michalak, Joanna (6); Affiliations: 1: University of Malta; 2: Norwegian University of Science and Technology, Norway; 3: Polytechnic of Viseu, Portugal; 4: Université Catholique de Louvain Belgium; 5: University of Porto, Portugal; 6: University of Warsaw, Poland

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 09 A Lifelong Professional Learning**

Paper Session Chair: Geeraerts, Kendra
OB-Theatre F

1707 Induction and Mentoring - Counselling to lifelong professional career as teacher

Paaske, Karen; Fredriksen, Lisbeth Lunde; Affiliations: VIA university College, Denmark

1107 Is teaching a job or a vocation? Effects of altruism on teacher well-being

Song, Huan; Affiliations: Center for Teacher Education Research, Beijing Normal University, China, People's Republic of

01 SES 09 B Commitment and Self Efficacy

Paper Session Chair: Webs, Tanja
OB-E2.18

1155 Types of Teacher Commitment – Specific Patterns and Further Differences

Webs, Tanja (1); Neumann, Christine (2); Hillebrand, Annika (1); Holtappels, Heinz Günter (1); Affiliations: 1: Institute for School Development Research/TU Dortmund University, Germany; 2: University of Duisburg-Essen, Germany

1842 Professional Development for Teachers, Three in One - a Kinderegg Sipsos

Katarina; Baumgarten, Maud; Affiliations: Stockholm university, Sweden

1766 A Qualitative Evidence Synthesis of Teacher Self-Efficacy

Wu, Pi-Ju; Affiliations: National Changhua University of Education, Taiwan, Republic of China

01 SES 09 C Approaches to Professional Development Research

Paper Session Chair: Hobbs, Linda
OB-H2.12

1615 In What Ways May a Municipality-based Senior Lecturer Contribute to Research-based Teachers' Professional Development?

Sagar, Helena (1); Frey, Louise (1,2); Affiliations: 1: Kungsbacka Municipality, Sweden; 2: University of Gothenburg, Sweden

413 Examining Educational Design Research As Form Of Teacher Professional Learning: A Latent Growth Curve Analysis

Dunn, Ryan; Hattie, John; Bowles, Terry; Affiliations: Melbourne University, Australia

2096 Learning to teach out-of-field: The influence of school culture and rurality

Hobbs, Linda (1); Campbell, Coral (1); Quinn, Frances (2); Hally, Lee Ann (2); Lyons, Terry (3); Vale, Colleen (1); Affiliations: 1: Deakin University, Australia; 2: University of New England; 3: Queensland University of Technology

Network 2 Vocational Education and Training (VETNET)**02 SES 09 A Activity Theory and VET - Potentialities and Shortcomings for Research**

Round Table Chair: Benke, Magdolna
Vet-Theatre 116

3 Activity Theory and VET - Potentialities and shortcomings for research. Moreno Herrera, Lázaro (1); Langemeyer, Ines (2); Teräs, Marianne (3); Kloetzer, Laure (4); Hughes, Lewis (5); Affiliations: 1: Stockholm University, Sweden; 2: Karlsruhe Institute of Technology, Germany; 3: University of Helsinki, Finland; 4: Université de Neuchâtel, Switzerland; 5: Enviro-sys and Deakin University, Australia

02 SES 09 B New Technology Development in VET

Paper Session Chair: Attwell, Graham
Vet-Theatre 115

1244 Exploring The Decision Making Behind Innovative Use Of Technology-Enhanced Lifelong Learning In Enterprises

Rønsen, Anne Kristin (1); Tikkanen, Tarja Irene (2); Affiliations: 1: Stord/Haugesund University College, Norway; 2: University of Stavanger

750 Building Information Management and its social implication for professional skills of construction workers

Deitmer, Ludger; Heinemann, Lars; Müller, Werner; Affiliations: University of Bremen, Institut Technik + Bildung, Germany

728 New Content Management in VET

Molnár, György; Benedek, András; Affiliations: Budapest University of Technology and Economics, Hungary

Network 3 Curriculum Innovation**03 SES 09 Curriculum Implementation: Roles of Teachers and Advisors**

Paper Session Chair: Berkvens, Jan
NM-A106

661 Recontextualizing curricular policies: a comparative perspective on the role of pedagogic advisers and inspectors in France and Quebec Mathou, Cécile; Affiliations: University of Montreal, Canada

1869 The Practitioners' Perceptions Of Curriculum Internationalisation In a Kazakhstani Secondary School'

Khasseneyeva, Aliya; Affiliations: Durham University, United Kingdom

888 Teachers and Textbooks as Designers of Curricula

Stara, Jana; Stary, Karel; Affiliations: Charles University- Faculty of Education, Czech Republic

Network 4 Inclusive Education**04 SES 09 A JS Education for Refugees; The Refugee and Migrant Challenge for Education and Educational Research (Part 1)**

Round Table Chair: Dovigo, Fabio
OB-H2.20

1070 Including the Excluded Other: Rights, Policies and Refugees and Migrants in European Educational Systems

Atanasoska, Tatjana (1); Bunar, Nihad (2); Gunnþórsdóttir, Hermína (3); Proyer, Michelle (4); Veck, Wayne (5); Westling Alodi, Mara (6); Affiliations: 1: University of Vienna; 2: Stockholm University; 3: University of Akureyri; 4: University of Vienna; 5: University of Winchester; 6: Stockholm University

Joint Round Table NW 04 and NW 20

to be continued in 04 SES 10 A JS

04 SES 09 B Transition to Higher Education and Employment

Paper Session Chair: Biewer, Gottfried
OB-H 0.12

924 Participative Cooperation In Educational Transition Processes Of Adolescents With Disabilities

Fasching, Helga; Affiliations: University of Vienna, Austria

1223 Attitudes of Flemish teachers towards inclusion in higher education: an exploratory study

Emmers, Elke; Baeyens, Dieter; Petry, Katja; Affiliations: KU Leuven, Belgium

1187 How to Adapt and Accommodate in Inclusive English Classrooms for Undergraduate Students with and without Hearing Impairment

Suthipiyapathra, Samorn (1); Vibulphol, Jatarat (2); Prongsantia, Siriluck (3); Affiliations: 1: Nakhon Ratchasima Rajabhat University, Thailand.; 2: Chulalongkorn University, Thailand.; 3: Nakhon Ratchasima Rajabhat University, Thailand

Network 5 Children and Youth at Risk and Urban Education**05 SES 09 Paper Session**

Paper Session Chair: Denecheau, Benjamin
OB-E0.01

2128 Can I Make a Difference?: An Examination of Teacher Self-Efficacy Across Nine Countries Using the 2013 TALIS Teacher Questionnaire

Sealy, Karen M. (1); Perry, S. Marshall (3); DeNicola, Thomas C. (1); Ramirez-Perez, Hector X. (2); Affiliations: 1: Dowling College, United States of America; 2: College of Business en Universidad Panamericana, Mexico City Campus; 3: Saint Mary's College of California, United States of America

2045 Difference And Inequality. On Teachers' Beliefs Concerning Marginalised Students

Hertel, Thorsten; Foelker, Laura; Affiliations: University of Duisburg-Essen, Germany

570 Young People's Engagement In An Ethnographic Research On Learning: A Discourse Analysis Of The Researchers' Reports

Padilla-Petry, Paulo; Miño-Puigercós, Raquel; Affiliations: University of Barcelona, Spain

Network 6 Open Learning: Media, Environments and Cultures**06 SES 09 JS Video Games and Mobile Games**

Paper Session Chair: Shanks, Rachel
NM-Theatre M

1553 Ingress In Adult Life - How An Augmented Reality Social Game Broadens The Perspective

Grell, Petra; Rau, Franco; Affiliations: Technische Universität Darmstadt, Germany

2325 Learning Through A Mobile Game: Reactions Of Undergraduate Students

Carvalho, Ana Amelia; Affiliations: University of Coimbra, Portugal

Joint Paper Session NW 06 and NW 16

Network 7 Social Justice and Intercultural Education**07 SES 09 A Intercultural Education and Social Justice**

Paper Session NM-G108	Chair: Moree, Dana
901	Intercultural Education, Social Justice and the Culture of Food. Gobbo, Francesca; Affiliations: Honorary Member of the European Educational Research Association
2218	Preschool Children's Respectability: Equality in Two Preschools Thordardottir, Thordis; Affiliations: University of Iceland, Iceland
1806	Gay In The Language Classroom Simonsson, Angelica; Angervall, Petra; Affiliations: University of Gothenburg, Sweden

07 SES 09 B Social Justice, Drop Out, Migration

Paper Session NM-G215	Chair: Doubek, David
17	Curricular Justice and Alternative Schooling Riddle, Stewart (1); Mills, Martin (2); McGregor, Glenda (3); Cleaver, David (1); Affiliations: 1: University of Southern Queensland, Australia; 2: University of Queensland, Australia; 3: Griffith University, Australia
707	Dropping out in Secondary Education in Chile: when the biography and the identity matters Redon Pantoja, Silvia; Angulo Rasco, Félix; Affiliations: Pontificia Universidad Católica de Valparaíso, Chile
1538	Mobile Trajectories in Immobile Schools: the impact of mobility on educational opportunities of immigrant and working class students in Barcelona Carrasco, Silvia; Narciso, Laia; Reyes, Rosario; Affiliations: Universitat Autònoma de Barcelona, Spain

Network 8 Research on Health Education**08 SES 09 Societal Issues and HE Curriculum**

Paper Session OB-H2.32	Chair: n.n.
406	Perspectives of school principals regarding health and sustainability education in the school curriculum: Highlights from Portugal and Denmark Machado Vilaça, Maria Teresa (1); Simovska, Venka (2); Prösch, Åsa Kremer (3); Affiliations: 1: Institute of Education, University of Minho, Portugal; 2: School of Education, Aarhus University, Copenhagen, Denmark; 3: School of Education, Aarhus University, Copenhagen, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 09 Network Keynote: Reflections From an Educational Effectiveness Researcher on International Studies. A Case-Study of the Flemish Educational System**

Network Keynote Session NM-G109	Chair: Bos, Wilfried
2498	Network Keynote: Reflections From an Educational Effectiveness Researcher on International Studies. A Case-Study of the Flemish Educational System Van Damme, Prof. Jan; Affiliations: KU Leuven, Belgium

Network 10 Teacher Education Research**10 SES 09 A Pedagogy and Programmes for Supporting the Development of Critical Thinking, Self-reflection and Wellbeing in Pre-service Teachers**

Paper Session NM-G107	Chair: Mouroutsou, Stella
1438	"Pedagogical concerns" for a reflective initial teacher training: innovating the practicum in the Spanish context. Saiz Linares, Ángela; Susinos Rada, Teresa; Ceballos López, Noelia; Affiliations: University of Cantabria, Spain
1900	Intercultural Teacher Competence Profiler (ITCP) - Psychometric properties and validation of scales for assessing self-regulation dimension Petrovic, Danijela S. (1); Leutwyler, Bruno (2); Eric, Milica (1); Jokic, Tijana (1); Zlatkovic, Blagica (3); Affiliations: 1: University of Belgrade, Serbia; 2: University of Teacher Education Zug, Switzerland; 3: University of Nis, Serbia

07 SES 09 C Compensatory Pathways for Early School Leavers: Findings from the RESL.eu Project (Part 2)

Symposium NM-G103	Chair: Van Praag, Lore
2723	Aquí Sí Que Nos Tratan Como Adultos: Some Findings On Participation In Compensatory Pathways For Early School Leavers In Catalonia Ruiz-Haro, Isidoro; Carrasco, Silvia; Affiliations: EMIGRA-CER Migracions & Department of Social and Cultural Anthropology, Universitat Autònoma de Barcelona
2724	Alternative Learning Pathways For Early School Leavers In Sweden: A Qualitative Study Of Second Chance Learning And Vocational Training Björklöf, Marie; Behtoui, Alireza; Affiliations: Stockholm University, Department of Social Anthropology
2725	Alternative Learning Pathways In Education And Vocational Training In Poland Marchlik, Paulina; Tomaszewska-Pękała, Hanna; Wrona, Anna; Pietrusińska, Marta; Affiliations: Faculty of Education, University of Warsaw
2726	Exploring Young Peoples' Experiences And Perceptions On Their Educational Trajectories In Antwerp (Flanders) Van Caudenberg, Rut; Nouwen, Ward; Clycq, Noel; Timmerman, Christiane; Affiliations: CeMIS, University of Antwerp

continued from 07 SES 08 C

1001 Educating Young People on Global Determinants of Health

Bruselius-Jensen, Maria (1); Renwick, Kerry (2); Aagaard-Hansen, Jens (3); Danielsen, Dina (3); Affiliations: 1: Aalborg University, Denmark; 2: University of British Columbia, Canada; 3: Steno Diabetes Center, Denmark

393 Exploring the Personal Factors Influencing Pre-Service Teacher Wellbeing (WiL Wellbeing) in their Experiences of Practicum

Gillett-Swan, Jenna; Grant-Smith, Deanna; Affiliations: Queensland University of Technology, Australia

557 Newly Qualified Teachers' Experiences of the Research-Based Teacher Education in Finland Aspfors, Jessica (1); Eklund, Gunilla (2); Affiliations: 1: Faculty of Professional Studies, Nord University, Norway; 2: Faculty of Education and welfare studies, Åbo Akademi University, Finland

10 SES 09 B Social Determinations: Applicants, Teacher Teams and Partnerships

Paper Session NM-Theatre N	Chair: White, ML
1533	Catholic missionaries for Irish schools? Exploring religious affiliations and convictions of teacher education applicants and entrants in Ireland Heinz, Manuela; Davison, Kevin; Keane, Elaine; Affiliations: National University of Ireland Galway, Ireland
962	Collective self-efficacy expectations in disciplinary teacher teams - What are the influencing factors? Krammer, Mathias (1); Gastager, Angela (2); Gasteiger-Klicpera, Barbara (1); Affiliations: 1: University of Graz, Austria; 2: University of Teacher Education Styria
1529	Interplay Between Knowledge Cultures: Lesson Study in Partnership Between Teacher Educators and Schools Eriksen, Tone Malmstedt; Hunskaar, Tove Seiness; Affiliations: University of Oslo, Norway

10 SES 09 C Inquiry, Research and Academics

Paper Session NM-C214	Chair: Kennedy, Aileen
669	Mentoring Teaching as Inquiry with a Focus on Priority Learners Conner, Lindsey; Bennetts, Judith; Affiliations: University of Canterbury, New Zealand
813	Views Of Dutch Teacher Educators And Their Deans On Professional Development Activities For Research Boei, Fer; Willems, Martijn; Affiliations: Windesheim University of Applied Sciences, Netherlands, The
1356	The role of academics in action research. A Teaching Innovation Project led by the Faculty of Education of Segovia (Spain) Barba-Martín, Raúl A.; Affiliations: University of Valladolid, Spain

Network 11 Educational Effectiveness and Quality Assurance**11 SES 09 A Paper Session**

Paper Session OB-E2.14	Chair: Khampirat, Buratin
1893	Ticket to the Ark: does School Impact a Student's Resilience? Kozina, Natalya; Tatiana, Khavenson; Marina, Pinskaya; Tatiana, Chirkina; Affiliations: NRU HSE, Russian Federation
177	Which school interventions are beneficial for the development of non-cognitive skills of primary school students? A review of existing evidence Ventista, Ourania Maria; Siddiqui, Nadia; Affiliations: Durham University, United Kingdom
1963	Moral leadership: An imperative for learner attainment Look, Coert; Looijen, Roger; Grobler, Bennie; Affiliations: University of Johannesburg, South Africa

Network 12 LISnet - Libraries and Information Science Network**12 SES 09 Sharing of Research Data: Challenges and Boundaries in Educational Research**

Round Table NM-G102	Chair: Schindler, Christoph
1491	Sharing of Research Data: Challenges and Boundaries in Educational Research Schindler, Christoph (1); Linde, Peter (2); Wessels, Bridgetta A. (3); Bambey, Doris (1); Affiliations: 1: German Institute for International Educational Research (DIPF); 2: Blekinge Institute of Technology; 3: University of Sheffield

Network 13 Philosophy of Education**13 SES 09 A Text, Film, the Public**

Paper Session NM-F104	Chair: Todd, Sharon
906	A Philosophical Archaeology of the Text in the University Lecture Marin, Lavinia; Affiliations: KU Leuven/ Laboratory for Education and Society/ Doctoral School in Educational Sciences, Belgium
2239	Teaching Film and Film as Teaching Munday, Ian; Affiliations: University of Stirling, United Kingdom
353	Paideia and the Search for Freedom in the Educational Formation of the Public of Today Säfström, Carl Anders; Affiliations: Södertörn university, Sweden

10 SES 09 D Coteaching in Teacher Education: New Developments

Symposium NM-Theatre P	Chair: Murphy, Colette; Discussant: Devitt, Ann
2738	Are We Getting There? Identifying Developmental Stages In Reciprocal Learning During Coteaching Murphy, Colette; Kerin, Marita; Affiliations: Trinity College Dublin
2739	Huddle Up: The In Situ Evaluation of Coteaching through the Development of Coteachers' Adaptive Practices Scantlebury, Kathryn; Gleason, Susan; Soslau, Elizabeth; Gallo-Fox, Jennifer; Affiliations: University of Delaware
2740	Coteaching And The Creation Of Ideal Practice McCullagh, John; Doherty, Andrea; Affiliations: Stranmillis University College Belfast
2741	Coteaching In "Music-Drama": An Arena For Joint Creative Learning Zimmerman-Nilsson, Marie-Helene (1); Affiliations: Halmstad University, Sweden

10 SES 09 E Becoming a Reflective Teacher

Paper Session NM-F106	Chair: Macfarlane, Gael
2390	Reflecting on a 'Lived' Teaching Experience: Influences and Tendencies when Learning to Teach Dillon, Michelle; Hyland, Maura; Fitzgerald, Hayley; Affiliations: Leeds Beckett University, United Kingdom
151	The researcher glance at teachers' practice reflections. Terms of teacher guidance Berg, Kari; Affiliations: Norwegian University of Science and Technology, Norway
2139	Developing Professional Reflection with the Help of ePortfolios – A Quasi-Experiment with Student Teachers Busse, Annette; Bosse, Dorit; Affiliations: University of Kassel, Germany

11 SES 09 B Paper Session

Paper Session OB-E0.32	Chair: Guion Akdağ, Emma
2055	The Students' Perception of the Quality of Their Tourism Training. A VET Case Study. Irimiea, Silvia Blanca; Serban, Adriana; Affiliations: Babes-Bolyai University, Romania
281	Similarities And Differences Between Two Types Of External Evaluation For Higher Vocational Colleges And Resulting Long-term Benefits For The College Grmek Zupanc, Lidija; Affiliations: SCHOOL CENTRE KRANJ, Slovenia
890	Promoting youth entrepreneurship and employability through non-formal and informal learning: A case of Latvia Pigozne, Tamara; Surikova, Svetlana; Affiliations: University of Latvia, Latvia

Network 14 Communities, Families and Schooling in Educational Research**14 SES 09 A Shared Reading Practices Between Families and Children in School**

Paper Session Chair: García Carrión, Rocio

OB-E1.17 (ALE 1)

- 837 **Read to Me: Parental Book Reading and Achievement in PIRLS and PISA**
Araújo, Luísa; Dinis Mota da Costa, Patrícia; Affiliations: European Commission, Joint Research Centre, Unit of Econometrics and Applied Statistics, Italy
- 601 **‘Well I’m Not Into Reading’: Exploring The Barriers to Shared Reading Practices Between Parents and Pre-school Children**
Levy, Rachael; Preece, Jenny; Affiliations: University of Sheffield, United Kingdom
- 981 **How Parents can Support Their Children’s Learning and Development – Views of Finnish Parents and Persons Who do not have Children**
Perälä-Littunen, Satu; Affiliations: University of Jyväskylä, Finland

14 SES 09 B Educational Research and Schooling in Rural Europe: An Engagement with Changing Patterns of Education, Space and Place (Part 2)

Symposium Chair: Hargreaves, Linda Mary; Discussant: Gristy, Cath

OB-Theatre B

- 2786 **School Network Changes In Finland: What Are The Challenges for Planning?**
Tantarimäki, Sami; Affiliations: University of Turku, Finland
- 2787 **More School Transportation – Less Health?**
Solstad, Karl Jan; Solstad, Marit; Affiliations: Nordland Research Institute
- 2788 **The Changing Centrality Of Rural Professionals: The Case Of The Rural Headteacher In The British Context.**
Hillyard, Sam (1); Bagley, Carl (2); Affiliations: 1: University of Durham, UK; 2: Professor of Educational Sociology

continued from 14 SES 08 B

Network 16 ICT in Education and Training**16 SES 09 A Enhancing Teachers’ Competencies With Respect to ICT in Education**

Paper Session Chair: Olofsson, Anders D.

OB-H1.49 (ALE 2)

- 418 **What Do Upper Secondary School Teachers Want To Know From Educational Research On ICT In Teaching And Learning?**
Olofsson, Anders D. (1); Lindberg, J. Ola (1); Fransson, Göran (2); Affiliations: 1: Umeå University, Sweden; 2: University of Gävle, Sweden
- 781 **A Study on the Development and Assessment method of the ICT Competency of Preservice Teacher**
Oyanagi, Wakio; Affiliations: Nara University of Education, Japan

16 SES 09 B JS Video Games and Mobile Games

Paper Session Chair: n.n.

NM-Theatre M

- 3127 **Ingress In Adult Life - How An Augmented Reality Social Game Broadens The Perspective**
Grell, Petra; Rau, Franco; Affiliations: Technische Universität Darmstadt, Germany
- 3129 **Learning Through A Mobile Game: Reactions Of Undergraduate Students**
Carvalho, Ana Amelia; Affiliations: University of Coimbra, Portugal

Joint Paper Session NW 06 and NW 16

Network 17 Histories of Education**17 SES 09 Thinking about Equality in History**

Paper Session Chair: Haenggeli-Jenni, Beatrice

OB-H2.40

- 1409 **Excavating the Foundations of a Homogenous Primary School Teaching Force in Ireland**
Walsh, Thomas (1); McDaid, Rory (2); Affiliations: 1: Maynooth University, Ireland; 2: Marino Institute of Education, Dublin, Ireland
- 531 **Writing A Biography Based On A ‘Laundry List’: Ovide Decroly (1871-1932). Some Methodological Questions And Theoretical Considerations.**
Depaepe, Marc (1); Simon, Frank (2); Van Gorp, Angelo (2); Affiliations: 1: KU Leuven, Belgium; 2: UGhent, Belgium

1420 Elite Formation in the Welfare State – An Overlooked Aspect of Sweden’s History of Education

Dodillet, Susanne; Affiliations: Gothenburg university, Sweden

- 2458 **The education of deaf-mutes in the XIXth century Sicily**
Sindoni, Caterina; Affiliations: Università degli Studi di Messina, Italy

1984 Physical Activity and Wellbeing of 8-9 year old Children from Social Disadvantage: An All-Ireland Approach to Health

Breslin, Gavin (1); O’Brien, Wesley (2); Belton, Sarahjane (3); Chambers, Fiona (2); Fitzpatrick, Ben (1); Brennan, Deirdre (1); Affiliations: 1: Ulster University, Jordanstown; 2: University College Cork; 3: Dublin City University

2365 Playing to our Strengths: Leading Physical Education in Irish Primary Schools

Clohessy, Liam; Bowles, Richard; Ni Chróinín, Déirdre; Affiliations: Mary Immaculate College, University of Limerick, Ireland, Ireland

Network 18 Research in Sport Pedagogy**18 SES 09 New Directions in Primary School Physical Education: A Multi-Country Perspective**

Paper Session Chair: Hietzge, Maud

OB-E2.38 (ALE 4)

- 838 **Physical Literacy in Danish Primary School**
Jensen, Jens-Ole; Affiliations: VIA University College, Denmark

Network 19 Ethnography**19 SES 09 Visual Tools and Strategies for Voicing**

Paper/Video Session Chair: Maeder, Christoph

NM-J102

- 992 **The Value Of Drawing As A Record Of Data In Research Towards Analysing The Impact Of Cooperative Learning On Pupils.**
Torrego Seijo, Juan Carlos; Rayón Rumayor, Laura; Pedrajas López, Mercedes Lorena; Affiliations: UNIVERSITY OF ALCALÁ, Department of Educational Science, Spain
- 1679 **The visual evidences as way of knowing (epistemology) in Educational Ethnography**
Hernández-Hernández, Fernando; Sancho-Gil, Juana M.; Affiliations: University of Barcelona, Spain

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 09 JS Education for Refugees: The Refugee and Migrant Challenge for Education and Educational Research (Part 1)**

Round Table Chair: Dovigo, Fabio

OB-H2.20

- 3082 **Including the Excluded Other: Rights, Policies and Refugees and Migrants in European Educational Systems**
Atanasoska, Tatjana (1); Bunar, Nihad (2); Gunnþórsdóttir, Hermina (3); Proyer, Michelle (4); Veck, Wayne (5); Westling Allodi, Mara (6); Affiliations: 1: University of Vienna; 2: Stockholm University; 3: University of Akureyri; 4: University of Vienna; 5: University of Winchester; 6: Stockholm University

Joint Round Table NW 04 and NW 20

to be continued in 20 SES 10 JS

Network 22 Research in Higher Education**22 SES 09 A Inter- and Transdisciplinary Methodologies for Researching HE (Part 2)**

Symposium Chair: Robson, Sue

NM-Theatre R

- 2864 **Moving from Inter-disciplinary Researchers to a Community of Transdisciplinary Global Learners – What Can We Learn From a Translanguaging Approach?**
Jani, Haapakoski (1); Meeri, Hellsten (2); Clarissa, Jordao (3); Khoo, Su-ming (4); Affiliations: 1: University of Oulu; 2: Sodertorn University; 3: University of Parana; 4: National University of Ireland, Galway

continued from 22 SES 08 A

22 SES 09 B University Teaching & Supervision

Paper Session Chair: Anderson, Julie

NM-Theatre O

- 2209 **Lecture or Seminar? Exploring tensions in university teaching today**
Godoń, Rafał; Affiliations: University of Warsaw, Poland
- 2123 **Dropping Language Training: An Effective Way to Train International Teaching Assistants?**
Shi, Lijuan; Swan, Lisa; Affiliations: university of maryland, United States of America
- 1592 **Digital Narratives as Tool for Promoting Reflections on Actions?**
Aagaard, Toril (1); Hjukse, Hjørdis (1); Tveiten, Oddgeir (3); Breivik, June (2); Affiliations: 1: University College of Southeast Norway, Norway; 2: Norwegian Business School; 3: University of Agder

Network 23 Policy Studies and Politics of Education**23 SES 09 A Policy Change and Educational Inequalities**

Paper Session Chair: Sarakinioti, Antigone

NM-Theatre Q

- 1985 **School System and Educational Policy in Highly Stratified Post-Soviet Society: The Importance of Social Context**
Kosaretsky, Sergey; Goshin, Mikhail; Grunicheva, Irina; Affiliations: Higher School of Economics, Russian Federation
- 1875 **Differentiation In Comprehensive Schools: Teacher Expectations And Student Grouping Practices**
Castejon, Alba; Affiliations: Universitat Autònoma de Barcelona, Spain

23 SES 09 B Privatisation and Public Education

Symposium Chair: Carrasco, Alejandro

NM-NT1

- 2887 **The new landscape of educational privatisation in Chile**
Gutierrez, Gabriel; Carrasco, Alejandro; Rasse, Alejandra; Affiliations: Pontificia Universidad Católica de Chile
- 2888 **School choice and expanding privatisation: Mapping the routes**
Courtney, Steven; Affiliations: University of Manchester

22 SES 09 C Educational Innovation & Training

Paper Session Chair: Guzmán-Valenzuela, Carolina

NM-J109

- 412 **The Measurement Culture of Excellence (MCE) for use in higher (honours) education, straight off!**
Buttner, Svenja (1); De Jong, Nelleke (1); Van Gorp, Bouke (2); Wolfensberger, Marca (1,2); Affiliations: 1: Hanze University of Applied Science Honours College, Groningen, Netherlands, the; 2: University of Utrecht, Utrecht, the Netherlands
- 2221 **Training first year Students University in the development of generic competences**
Dominguez, M^a. Concepción (1); Medina, María (2); Medina, Antonio (1); Affiliations: 1: Universidad Nacional de Educación a Distancia, Spain; 2: Universidad Antonio de Nebrija, Spain
- 801 **Patterns of Institutional Influences on Entering the Labor Market**
Bocsi, Veronika; Fónai, Mihály; Affiliations: University of Debrecen, Hungary

22 SES 09 D New Perspectives to Learning

Paper Session Chair: Hirsto, Laura

NM-J104

- 2161 **The European Higher Education Area in the Digital World**
Hrubos, Ildiko; Affiliations: Corvinus University of Budapest, Hungary
- 1496 **Profiling University Undergraduate Learners’ Behaviours in Promoting Sustainability, using the Dispositions, Abilities and Behaviours (DAB) Framework.**
Besong, Frida; Affiliations: Dublin City University, Ireland
- 1083 **Are Danish Welfare Professions Heading Towards ‘Genericism’?**
Larsen, Verner; Henriksen, Jette; Affiliations: VIA University College, Denmark
- 342 **The Millennial Adult Learner in Higher Education**
Chong, Sylvia; Affiliations: SIM University, Singapore, Singapore

2889 Locating Public Education Between Privatisation and Contractualism

Rawolle, Shaun; Rowlands, Julie; Affiliations: Deakin University

23 SES 09 C Connecting Alternative Stories: Challenging Narratives about Adults’ and Young People’s Literacy Skills and Practices

Symposium Chair: Grotlüschen, Anke; Discussant: Hamilton, Mary

NM-A109

- 2901 **The ‘Social Practices’ Approach in Scotland and the Impact of ‘Human Capital’ Ideology**
Tett, Lyn; Affiliations: The University of Edinburgh
- 2902 **Young Quebeckers in a Situation of Precarity and their Digital Literacy Practices**
Therault, Virginie; Affiliations: University of Strathclyde
- 2903 **Connecting Adults’ Literacy Skills with Uses of Skills**
Nienkemper, Barbara; Affiliations: University of Hamburg

Network 24 Mathematics Education Research**24 SES 09 Characterising the Structure of the Pedagogical Language of Mathematics Teachers and Researchers in Australia, China and the Czech Republic**

Symposium Chair: Clarke, David; Discussant: Moate, Josephine
Vet-Theatre 114

2923 **The Australian Lexicon: Characteristics, Structure and Distinctive Features**
Mesiti, Carmel; Clarke, David; Affiliations: University of Melbourne

Network 25 Research on Children's Rights in Education**25 SES 09 Session 0**

Open Meeting Chair: l'Anson, John
OB-E2.16 (ALE 3)

Network 26 Educational Leadership**26 SES 09 Leadership in the Face of Accountability and Testing**

Paper Session Chair: MacRuairc, Gerry
OB-H1.51

779 **A Tale of Two Systems: Examining the Implications of School Evaluation for School Leadership**
MacRuairc, Gerry (1); Ottesen, Eli (2); Mazurkiewicz, Grzegorz (3); Affiliations: 1: University College Dublin, Ireland; 2: University of Oslo, Norway; 3: Jagiellonian University Poland

Network 27 Didactics - Learning and Teaching**27 SES 09 Network Meeting**

Network Meeting Chair: Meyer, Meinert Arnd; Discussant: Wubbels, Theo
NM-F102

2536 **Network Meeting**
Meyer, Meinert Arnd; Affiliations: Universität Hamburg, Germany

Network 28 Sociologies of Education**28 SES 09 Reading Education through Sociomaterialistic Approaches**

Paper Session Chair: Addey, Camilla
NM-B101

1111 **Sociomaterialistic Perspectiv on Science Education**
Jobér, Anna; Affiliations: Malmö University, Sweden

Network 29 Research on Arts Education**29 SES 09 Ways of Approaching the Visual**

Paper Session Chair: Almeida, Catarina
NM-F308

2330 **HOW DO WE THINK AND FEEL THE SCHOOL SPACE?: reflections about a research process with young people**
Alves Couto, Liliana; Affiliations: Faculdade de Belas Artes da Universidade do Porto, Portugal

Network 30 Research on Environmental and Sustainability Education**30 SES 09 Deepening Approaches to Teaching, Learning and Curriculum in Environmental and Sustainability Education**

Symposium Chair: Reid, Alan; Discussant: Lysgaard, Jonas
NM-A105

2601 **Transdisciplinary Teaching For Global Learning Of Sustainable Development In A Whole School Project**
Nordén, Birgitta; Affiliations: Malmo University

Network 31 Research on Language and Education (LEd)**31 SES 09 Language in Transnational Educational Fields between Brazil and Europe**

Symposium Chair: Carnicer, Javier A.; Discussant: Fürstenau, Sara
OB-Theatre C

2622 **Transnational Mothers and their Children: a Focus on Family Language Planning and Language Education**
Souza, Ana; Affiliations: Oxford Brookes University, England, UK

2925 **Differences between Language as Used by Practising and Pre-service Teachers and as Used in Research/Theory**
Novotna, Jarmila (1); Moraová, Hana (1); Žlábková, Iva (2); Affiliations: 1: Charles University; 2: University of South Bohemia

2366 **School Leadership Training – New demands on School Leadership Practices for Quality Improvement and Accountability?**
Abrahamsen, Hedvig; Øydvin, Astrid; Syse, Ingrid; Affiliations: Sogn and Fjordane University College, Norway

1368 **Data Visualisations as Motivational Technologies**
Staubæs, Dorthe (1); Wied, Kia (1); Bjerg, Helle (2); Affiliations: 1: Aarhus University, Denmark; 2: UCC University College Copenhagen
701 **Digital Fluency In Education: What Is And What Might Be**
Decuyper, Mathias (1); Vlieghe, Joris (2); Affiliations: 1: University of Leuven, Belgium; 2: Liverpool Hope University, UK

2308 **Beyond Illustration: Harnessing Young People's Vernacular Photo-Literacies In Curriculum-Making And Pedagogy Within Secondary Schools and Further Education Colleges**

Sowerby, Matthew; Affiliations: University of Stirling, United Kingdom
1259 **Developing Three-Dimensional Thought At Primary School**
Pineda, Rubèn; Affiliations: Barcelona University, Spain

2602 **The Power To Speak To The Universal In The Particular – Lessons From And From Environmental And Sustainability Education**
Reid, Alan; Affiliations: Monash University

2603 **Sociomaterial Practice as Pedagogy – Contributions of Environmental and Sustainability Education to Conceptualizing Teaching, Learning, and Curriculum**
McKenzie, Marcia; Affiliations: University of Saskatchewan

2623 **Language Education in Transnational Social Fields between Brazil and Europe**
Carnicer, Javier A.; Fürstenau, Sara; Affiliations: Universität Münster, Germany
2624 **Language as Local Practice – Decolonizing Language Teacher Education**
Jordão, Clarissa Menezes; Affiliations: Federal University of Parana, Brazil

Network 32 Organizational Education**32 SES 09 Organizational Culture and Organizational Learning. Studies on Companies and Schools**

Paper Session Chair: Revsbæk, Line
OB-Theatre E

291 **Learning to outsidership at the Swedish labour market**
Augustsson, Gunnar; Affiliations: Mid Sweden University, Sweden
1022 **The Moderating Effect of School Support on the Relations between Cultural Values and Teacher Accountability: An Eight-Country Study**
Rosenblatt, Zehava (1); Phielix, Chris (2); Beek, Joris G. (2); Wubbels, Theo (2); Arato, Nora (3); Booyse, Johan (4); Affiliations: 1: University of Haifa, Israel; 2: Utrecht University, the Netherlands; 3: University of Michigan; 4: University of South Africa
765 **Teachers emotional styles and classroom climate. An exploratory study**
Rossini, Valeria; Della Rocca, Giada; Affiliations: University of Bari, Italy

Session 10, 15:30 - 17:00**EERA Session****00 SES 10 Publishing in Education Journals (Some Tips to Help You Succeed)**

EERA Session Chair: White, Ian
OB-George Moore Auditorium

2561 **Publishing in Education Journals (Some Tips to Help You Succeed)**
White, Ian; Affiliations: Taylor & Francis Group, United Kingdom

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation**01 SES 10 A Professional Learning and the Development of Knowledge (Part 1)**

Paper Session

Chair: Postholm, May Britt

OB-Theatre F

2304 **The Role Of Professional Development Program In Secondary Teachers' Implementation Of Knowledge And Practice**
Tazhibayev, Askhat; Affiliations: "Center for pedagogical measurements" under Autonomous Educational Organization "Nazarbayev Intellectual Schools", Kazakhstan

124 **Further Education and the Development of Knowledge in School**
Postholm, May Britt; Affiliations: NTNU, Norway

441 **Becoming A Legitimate Knower – Surfing Semantic Waves During In-School Tutoring Sessions**
Andersson Varga, Pernilla (1); Hipkiss, Anna Maria (2); Affiliations: 1: Centre for School Development, Gothenburg Sweden; 2: University of Gothenburg

to be continued in 01 SES 10 B

01 SES 10 B Professional Learning and the Development of Knowledge (Part 2)

Paper Session

Chair: Helstad, Kristin

OB-E2.18

858 **Learning from Lessons: Studying the structure and construction of teacher knowledge**
Clarke, David (1); Chan, Man Ching Esther (1); Clarke, Doug (2); Roche, Anne (2); Affiliations: 1: University of Melbourne, Australia; 2: Australian Catholic University, Australia

Network 2 Vocational Education and Training (VETNET)**02 SES 10 A The Contribution of Methodologies to VET Research**

Paper Session Chair: Moreno Herrera, Lázaro
Vet-Theatre 116

903 **Validity in Action Research**
Sylte, Ann Lisa; Affiliations: Oslo and Akershus University College of Applied Sciences, Norway

2257 **Silver Lining - A Mixed Method Approach to the Study of Employability and Learning Trajectories of Late Career Learners**

Olsen, Dorothy Sutherland; Carlsten, Tone Cecilie; Affiliations: NIFU, Norway

588 **Vocational teachers as researchers A didactic approach to action research in a curriculum development project in VET**

Hiim, Hilde; Stålhane, Jan; Affiliations: Oslo and Akershus university college, Norway

556 **Sensing The Spirit Of Social Science Research: Doing Autoethnography To Explore Learning Spaces Within Mandatory Internships**

Dimai, Bettina; Hautz, Hannes; Affiliations: University of Innsbruck, Austria

02 SES 10 B VET and Higher Education

Paper Session Chair: Deichman-Sørensen, Trine
Vet-Theatre 115

2019 **Higher VET – An Emerging Sub-system of Education and Training in European Countries?**

Luomi-Messerer, Karin; Auzinger, Monika; Affiliations: 3s, Austria

2237 **The impact of Bologna to the German labour market: competition or complementarity of vocationally and academically qualified employees**

Annen, Silvia; Tiemann, Michael; Affiliations: Federal Institute for Vocational Education and Training, Germany

2046 **A new vocationalism – The emergence of a new Further Education and Training Landscape in Ireland - responding to learner needs**

Rami, Justin; Affiliations: Dublin City University, Ireland

934 **Future-Creating Workshop in enhancing relevant vocational and professional education**

Schwencke, Eva; Affiliations: Oslo and Akershus University College of Applied Sciences (HIOA), Norway

2303 **Teacher Students Traumatic Childhood Memories of Gender Negotiation**

Thordardottir, Thordis; Lárusdóttir, Steinunn Helga; Affiliations: University of Iceland, Iceland

572 **Knowledge Creation through Cross-Disciplinary Talk in Teacher Teams**
Helstad, Kristin; Affiliations: University of Oslo, Norway

continued from 01 SES 10 A

01 SES 10 C Professional Development and Change

Paper Session Chair: Fluckiger, Bev
OB-H2.12

1210 **Pedagogical Change: System, School and Classroom Action**
Fluckiger, Bev (1); Wheeley, Elizabeth (1); Lincoln, Mary (2); Affiliations: 1: Griffith University, Australia; 2: Queensland Department of Education and Training (DET)

800 **Transformative Learning, Employment And Social Change Following Plant Closure: Individual and Collective Challenges In The Rural Area Of South Tyrol**

Tschoell, Christine; Affiliations: Free University of Bozen, Italy

2133 **From Actions to Interactions. A Review Study on the Role of (Cross-)Professional Networks in the Sustainability of Educational Change Initiatives.**

März, Virginie; Galkhorst, Lisa; Weijers, Desirée; Mioch, Rob; Femke, Geijssel; Affiliations: University of Amsterdam, Netherlands, The

Network 3 Curriculum Innovation

03 SES 10 Curriculum Implementation in Science and Math Education

Paper Session Chair: Kuiper, Wilmad
 NM-A106
 2387 **The Transformation of a Science Curriculum**
 Thorolfsson, Meyvant; Affiliations: University of Iceland, Iceland
 2343 **Monitoring the implementation of the new science curricula in the Netherlands: results from questionnaires, school visits and analyses of exams**
 Folmer, Elvira (1); Ottevanger, Wout (1); Kuiper, Wilmad (1,2); Affiliations: 1: SLO, Netherlands, The; 2: Utrecht University, Netherlands, The

142 **The Alignment of Performance Types in the Intended, Enacted and Assessed Curriculum.**
 Ziebell, Natasha; Clarke, David; Affiliations: University of Melbourne, Australia

Network 4 Inclusive Education

04 SES 10 A JS Education for Refugees; The Refugee and Migrant Challenge for Education and Educational Research (Part 2)

Paper Session Chair: Dovigo, Fabio; Discussant: Guðjónsdóttir, Hafdis
 OB-H2.02
 958 **Attitudes Towards the Integration of Refugees Students with Disabilities in Inclusive Classrooms.**
 Krammer, Mathias; Paleczek, Lisa; Besic, Edvina; Rossmann, Peter; Gasteiger-Klicpera, Barbara; Affiliations: University of Graz
 209 **Future Orientation of Migrant Children in the Host Country**
 Levi, Doly; Meishar, Michal; Affiliations: Levinsky College of Education, Israel
 542 **Assuming Responsibility In Teacher Education: Pedagogical Work Of Students With Refugee Children**
 de Boer, Heike; Brass, Benjamin; Bruns, Henrik; Affiliations: University Koblenz-Landau, Campus Koblenz, Germany
 Joint Paper Session NW 04 and NW 20
 continued from 04 SES 09 A JS

04 SES 10 B Views of Pupils and Teachers of Inclusive Education

Paper Session Chair: Petry, Katja
 OB-H 0.12
 417 **Inclusive and Segregated Education – Pupils’ Views Emotional and Behavioural Difficulties**
 Meyer, Matthias; Birgit, Herz; Affiliations: Leibniz University of Hanover, Germany
 1426 **Experts In Their Own Lives: The Importance Of Engaging Minority Voices In Educational Research**
 McCarthy, Patricia; Affiliations: Trinity College, Dublin, Ireland
 2223 **“If You Are Not Really Ready, It Won’t Work” Attitudes of Head-teachers and Teachers of Public Primary Schools towards Inclusion**
 Slepickova, Lenka; Vadurova, Helena; Affiliations: Masaryk University, Czech Republic, Czech Republic
 290 **Special Professions? – A Presentation of a Research Project Concerning Special Educators’ Education and Work in Sweden.**
 Lindqvist, Gunilla (1,2); Klang, Nina (2); Göransson, Kerstin (3); Affiliations: 1: Dalarna University, Sweden; 2: Uppsala University, Sweden; 3: Karlstad University, Sweden

Network 5 Children and Youth at Risk and Urban Education

05 SES 10 Paper Session

Paper Session Chair: Hadfield, Mark
 OB-E0.01
 99 **School Alienation and Values of Education: Two concepts for the study of risk groups in Luxembourg and Switzerland**
 Hadjar, Andreas; Backes, Susanne; Grecu, Alyssa; Scharf, Jan; Affiliations: University of Luxembourg, Luxembourg

633 **Gender and Educational Inequity: Impact of Early Education Programs on Academic Performance Gaps**
 Muschkin, Clara; Ladd, Helen; Dodge, Kenneth; Affiliations: Duke University, United States of America
 1714 **The role of social capital in education of young people’s in stigmatized neighborhood – a Danish case**
 Larsen, Vibe; Tireli, Üzeyir; Canger, Tekla; Affiliations: University College Capital, Denmark

Network 6 Open Learning: Media, Environments and Cultures

06 SES 10 Leading Media - Leading Education: Critical Considerations on Strategies of Empowerment and (Opening Up) Education

Symposium Chair: Kröger, Sonja; Discussant: Shanks, Rachel
 NM-Theatre M
 2705 **Openness in Education as Strategy of Empowerment?**
 Hug, Theo (1); Goncalves, Nelson (2); Affiliations: 1: University of Innsbruck; 2: Polytechnic Institute of Viseu
 2706 **Leading Education Collaboratively Works: Participatory Action Research as a Method to Teach and Research Media Education**
 Swertz, Christian; Affiliations: University of Vienna

2707 **The Importance of Media about Refuge for Leading Education – An Analysis of German-Language Media for Children and Adolescents**
 Friedrichs-Liesenkötter, Henrike; von Gross, Friederike; Affiliations: University of Bielefeld
 2708 **ADucation: Advertising Literacy and Open Educational Resources**
 Kröger, Sonja; Meister, Dorothee M.; Affiliations: University of Paderborn

Network 7 Social Justice and Intercultural Education

07 SES 10 A Different Pathways to Social Justice and Inclusiveness in Education

Paper Session Chair: Gobbo, Francesca
 NM-G108
 936 **The Contradictory Discourses of Young Students about Non-heteronormative Sexualities: between the acceptation and the diaphanous robe of tolerance**
 Santos, Hugo; Silva, Sofia Marques da; Menezes, Isabel; Affiliations: Faculty of Psychology and Educational Sciences of Oporto, Portugal
 978 **Multicultural classrooms with mono-cultural teachers: A critical examination of teachers’ self-understanding for teaching in culturally diverse society**
 Subasi, Seyda; Affiliations: University of Vienna, Austria
 2310 **European Voluntary Service: Impact Assessment in EVS and Youth Work Projects Participants**
 Bárta, Ondřej; Affiliations: Masaryk University, Czech Republic

07 SES 10 B Gender Issues

Paper Session Chair: Macedo, Eunice
 NM-G215
 270 **Immigrants in Rural Areas Talk About Career Choices: Analysis of Place and Gender**
 Rosvall, Per-Åke; Affiliations: Umeå University, Sweden
 1136 **Obstacles and Trends in Women’s Participation: a Portuguese debate on the media and education**
 Araújo, Helena C.; Teixeira, Elsa; Macedo, Eunice; Affiliations: University of Porto/CIIE/FPCEUPI, Portugal

Network 8 Research on Health Education

08 SES 10 Health Promoting Schools in Action

Paper Session Chair: n.n.
 OB-H2.32
 2425 **Participatory Health Education in Secondary Schools**
 Quilling, Eike; Müller, Merle; Affiliations: German Sport University Cologne, Germany

132 **Health education implementation in Polish health promoting schools**
 Borzucka-Sitkiewicz, Katarzyna; Kowalczywska-Grabowska, Katarzyna; Affiliations: University of Silesia, Poland

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 10 A Findings from International Comparative Achievement Studies (Part 1): Relating Educational Outcomes and Decisions to Student, Class and Teacher Variables

Symposium Chair: Bos, Wilfried; Discussant: Strakova, Jana
 NM-F101
 2585 **Early School Enrollment and Achievement at the End of Primary School. Findings From PIRLS and TIMSS 2011 in Germany**
 Haas, Mareike; Stubbe, Tobias C.; Affiliations: University of Goettingen
 2586 **A Double Handicap at Schools for Disadvantaged Pupils in Segregated Countries**
 Danhier, Julien; Affiliations: Université libre de Bruxelles
 2587 **Does Teacher Qualification Really Explain Variance in Students’ Proficiency? Findings From TIMSS 2011**
 Porsch, Raphaela (1); Wendt, Heike (2); Affiliations: 1: University of Muenster; 2: TU Dortmund University
 2588 **Educational Decisions After Primary School. An Analysis of Characteristics Teachers Consider When Recommending Students for Different Educational Careers**
 Stubbe, Tobias C.; Lorenz, Jennifer; Affiliations: University of Goettingen
 to be continued in 09 SES 11 A

480 **Authentic Assessment and Certification of School Achievements through Rubrics: the ARCA Model**
 Capperucci, Davide; Affiliations: University of Florence, Italy
 1903 **Dynamic Assessment: Integrating Assessment for Learning Principles in the Teacher Education programme at the University of Oslo**
 Blikstad-Balas, Marte; Engelién, Kirsti; Brevik, Lisbeth; Affiliations: University of Oslo, Norway

09 SES 10 B Formative and Summative Assessments

Paper Session Chair: Trskan, Danijela
 NM-F103a
 1445 **Putting the puzzle together: Teachers’ evidence orientation – the influence of school structure and principals’ practice, from multiple perspectives.**
 Mater, Olga; Preuß, Daja; Buske, Ramona; Förster, Manuel; Zlatkin-Troitschanskaia, Olga; Affiliations: Johannes Gutenberg-University Mainz, Germany

09 SES 10 C Methodological Issues in Tests and Assessments

Paper Session Chair: Gustafsson, Jan-Eric
 NM-F107
 161 **Investigating the effect of truancy on students’ PISA test-score: The role of measurement error**
 Hof, Stefanie (1); Sälzer, Christine (2); Affiliations: 1: Swiss Coordination Center for Research in Education, Switzerland; 2: TUM School of Education, Germany
 895 **Explanatory Item Response Modelling Of An Abstract Reasoning Assessment: A Case For Modern Test Design.**
 Helland, Fredrik; Braeken, Johan; Affiliations: CEMO: Centre for Educational Measurement, Faculty of Educational Sciences, University of Oslo, Norway
 1184 **Can We Identify Guessing in Student Response Patterns? – An Analysis of Simulated Data and Case Studies.**
 Freeman, Chris; Affiliations: Australian Council for Educational Research, Australia

Network 10 Teacher Education Research

10 SES 10 A Non-traditional Approaches to Teacher Education: Dance, Narrative and Disruptive Pedagogical Approaches

Paper Session Chair: Gírbés-Peco, Sandra
 NM-G107
 2263 **Dance in Teacher Education: Bodily Aesthetic Experience as described by Physical- and Music Education Student Teachers and their Teachers**
 Karlsen, Kristine Hoeg; Husebye, Birgitte; Torhaug, Nina; Affiliations: Østfold University College, Norway
 2024 **Professionalism and Student Attendance on an Undergraduate Teacher Education Programme in Higher Education**
 Wood, Ruth; Sartori, Daniele; Affiliations: Kingston University, United Kingdom

10 SES 10 C Giving Voice to Teacher Educators

Paper Session Chair: White, ML
 NM-C214
 103 **Teacher educators’ research: Whose counts? Whose does not? And what questions arise for the professions?**
 Gunn, Alexandra C. (1); Berg, David (1); Haigh, Mavis (2); Hill, Mary F. (2); Affiliations: 1: University of Otago, New Zealand; 2: University of Auckland, New Zealand
 1372 **Using Photos To Give Voice To Teacher Educator Professional Learning Experiences**
 Coulter, Maura (3); Parker, Melissa (2); Ni Chróinín, Déirdre (1); McFlynn, Paul (4); Walsh, Ciaran (5); Affiliations: 1: Mary Immaculate College, Ireland; 2: University of Limerick; 3: St Patrick’s College, Drumcondra; 4: University of Ulster; 5: St Marys College, Belfast
 1407 **Uncovering the Unvoiced? A Study on Taboos in Initial Teacher Education**
 Agostini, Evi; Köffler, Nadja; Affiliations: University of Innsbruck, Austria

10 SES 10 B Experiences and Expertise in the Classroom

Paper Session Chair: Dolan, Rose
 NM-Theatre N
 2320 **Designing, evaluating and researching the Effectiveness of Professional Learning for Teachers Teaching “Out of Field”**
 Kenny, John (1); Hobbs, Linda (2); Affiliations: 1: University of Tasmania, Australia; 2: Deakin University, Australia
 1512 **Deconstructing adaptive teacher expertise for inquiry-based teaching in Japanese elementary classrooms: Neriage as inter-subjective pedagogy for social mind-storming**
 Inoue, Noriyuki (1); Asada, Tadashi (2); Maeda, Natsumi (2); Nakamura, Shun (2); Affiliations: 1: University of San Diego, United States of America; 2: Waseda University, Japan
 1031 **Developing Professional Identity in Initial Teacher Education: Student Teachers’ Concerns and Aspirations in Adverse Times**
 Flores, Maria Assunção; Affiliations: University of Minho, Portugal

10 SES 10 D Teacher Professional Development and Lifelong Learning

Paper Session Chair: Cronqvist, Marita
 NM-Theatre P
 136 **Lifelong Learning in Applied Fields (LLAF Tempus Funded Project): Problem-Based Learning in a Multicultural Environment.**
 Alt, Dorit; Raichel, Nirrit; Affiliations: Kinneret College on the Sea of Galilee, Israel
 1584 **Professional development by sharing and developing digital competences in upper secondary schools in Norway**
 Nilsen, Nils Ole; Affiliations: Nord University, Norway
 485 **Exploring the History of Education to Establish Emergent Collaborative Communities of Practice in Undergraduate Initial Teacher Education.**
 Flynn, Paul; Affiliations: The National University of Ireland - Galway, Ireland

Network 11 Educational Effectiveness and Quality Assurance**11 SES 10 A Paper Session**

Paper Session Chair: Gentó, Samuel
OB-E2.14

- 286 Co-Existence revisited: Towards a framework for Polycentric Evaluation in Education**
O Hara, Joe (1); Brown, Martin (1); McNamara, Gerry (1); O'Rourke, Claire (1); Shevlin, Patrick (1); Ehren, Melanie (2); Affiliations: 1: Centre for Evaluation, Quality and Inspection, DCU Institute of Education, Ireland; 2: UCL Institute of Education
- 1775 Developing Equitable School Systems: Lessons From a Small Country**
Ainscow, Mel; Affiliations: University of Manchester, United Kingdom

- 2399 Can the Prescriptive Quality Predictors be used for Evaluation of e-Learning Quality? A Dilemma for Educational Improvement in Higher Education**
Maslo, Irina; Fernandez Gonzalez, Manuel Joaquin; Affiliations: University of Latvia

11 SES 10 B Paper Session

Paper Session Chair: Flavian, Heidi
OB-E0.32

- 1101 Meaningful Work Perceptions of X and Y Generations Teachers'**
Akar, Filiz; Affiliations: Bozok University, Turkey
- 559 The Promotion of Children in Preschool - Educational Beliefs of Early Childhood Pedagogues Concerning Self-Education and Instruction**
Schmidt, Thilo (1); Smidt, Wilfried (2); Affiliations: 1: Universität Koblenz-Landau, Germany; 2: University of Innsbruck, Austria

Network 12 LISnet - Libraries and Information Science Network**12 SES 10 JS Digital Scholarship and Reputation**

Paper Session Chair: Ekstrand, Britten
NM-G102

- 303 Digital Scholarship Practices And The Struggle For Academic Recognition**
Costa, Cristina (1); Murphy, Mark (2); Affiliations: 1: University of Strathclyde, United Kingdom; 2: University of Glasgow, United Kingdom
- 1784 The reaction of faculty in Kazakhstan to introduction of impact-factor publication requirement**
Kuzhabekova, Aliya; Affiliations: Nazarbayev University, Kazakhstan

- 2422 Open Access and accountability of the social impacts of research**
Cabre Olive, Joan (1); Diez Palomar, Javier (2); Ionescu, Vladia (1); Affiliations: 1: Rovira i Virgili University, Spain; 2: University of Barcelona, Spain
- 1488 Supporting and Assessing Academic Careers – Coaching for Publishing**
Keiner, Edwin; Karlics, Karin; Affiliations: Free University of Bolzano, Italy

Joint Paper Session NW 12 and NW 22

Network 13 Philosophy of Education**13 SES 10 Virtuosy in Teaching: On Judgement, Téchne and Phrónesis in Education**

Symposium Chair: n.n.
NM-F104

- 2801 The Phronetic Moment. The Cradle of Virtuosy**
Brunstad, Paul Otto; Affiliations: NLA Hogkolen Bergen

- 2802 First Steps toward a Judgment-Focused Teacher Education**
Leijgraaf, Monique (1); Affiliations: University of Applied Sciences iPabo Amsterdam
- 2803 Beyond Effectiveness: From Learning to Virtuous Practice to Studying**
Lewis, Tyson E.; Affiliations: University of North Texas

Network 14 Communities, Families and Schooling in Educational Research**14 SES 10 A School Related Transitions Among Young People in Urban and Rural Settings (Part 1)**

Paper Session Chair: n.n.
OB-E1.17 (ALE 1)

- 824 Adaption and resistance related to place. An ethnographic study amongst students in a rural Swedish secondary school**
Johansson, Monica; Affiliations: University of Gothenburg, Sweden
- 1513 Educational Aspirations and Future Worries of School Students and Their Parents in a Comparative Perspective**
Tikkanen, Jenni; Järvinen, Tero; Rinne, Risto; Affiliations: University of Turku, Finland
- 1099 School Me, School Me Not, Street Me, Street Me Not...**
Gravesen, David Thor; Frosthalm, Peter Hornbæk; Affiliations: VIA University College, Denmark

to be continued in 14 SES 11 A

14 SES 10 B Parents' Education and Effects in Their Children

Paper Session Chair: Rydzewska, Ewelina
OB-Theatre B

- 106 Being Part Of It: Parental Perspectives Informing The Development Of Parent Education In Autism In South-Eastern Europe**
Preece, David (1); Symeou, Loizos (2); Mavrou, Katerina (2); Stošić, Jasmina (3); Troshanska, Jasmina (4); Affiliations: 1: University of Northampton, United Kingdom; 2: European University Cyprus, Nicosia, Cyprus; 3: University of Zagreb, Croatia; 4: Macedonian Scientific Society for Autism
- 311 Evidence-Based Programme to Promote Positive Parenting**
Martínez-González, Raquel-Amaya; Rodríguez-Ruiz, Beatriz; Álvarez-Blanco, Lucía; Affiliations: Universidad de Oviedo, Spain
- 2372 The relationship between self-regulated learning and parental involvement during Secondary Education**
Thomas, Valérie; De Backer, Free; Kindekens, Ankeliën; Lombaerts, Koen; Peeters, Jeltens; Affiliations: Vrije Universiteit Brussel, Belgium

Network 16 ICT in Education and Training**16 SES 10 A Developing Digital Literacy**

Paper Session Chair: Gabriel, Philippe
OB-H1.49 (ALE 2)

- 2408 What makes a difference? Implications from a preschool development project concerning digital literacy.**
Forsling, Karin; Affiliations: Karlstad University, Sweden
- 2265 New training itineraries for the acquisition of digital competence and collaborative work. According student demands.**
Gutierrez-Esteban, Prudencia; Becerra-Traver, Maria-Teresa; Affiliations: University of Extremadura, Spain
- 1303 Media Agents in Schools**
Maaranen, Katriina; Kynaslahti, Heikki; Rajala, Antti; Affiliations: University of Helsinki, Finland

16 SES 10 B ICT and Assessment

Paper Session Chair: Karlsson, Lennart
OB-E2.38 (ALE 4)

- 497 Improving E-Assessment Systems With A focus On Adaptive Feedback And Marking**
Campbell, Michael; Collins, Matthew; Anderson, Neil; Busch, John; McGowan, Aidan; Hanna, Philip; Affiliations: Queen's University Belfast, United Kingdom
- 627 Role of Technology in Promoting Formative Assessment Practices in Science Classes**
Dempsey, Majella (1); Aldon, Gilles (2); Affiliations: 1: Maynooth University, Ireland; 2: École Normale Supérieure de Lyon
- 1260 University professors' perceptions towards the use of ICT for competencies development**
Pons-Seguí, Laura; Fernández-Ferrer, Maite; Cano, Elena; Affiliations: University of Barcelona, Spain

Network 17 Histories of Education**17 SES 10 1916-2016 - "Education and Democracy" for a Democratic Learning Space (Part 1)**

Symposium Chair: Canto Moniz, Gonçalo; Discussant: Marques da Silva, Sofia
OB-H2.40

- 2573 School Culture, Teachers' Beliefs and Learning Environment.**
Stadler-Altman, Ulrike; Affiliations: Facoltà di Scienze della Formazione, Libera Università di Bolzano (Italy)

- 2575 School Library Housing – A Dynamic and Democratic Venue for Progressive School Practice?**
Hjartarson, Torfi; Sigurðardóttir, Anna Kristín; Affiliations: University of Iceland, School of Education
- 2576 The Design Factory Concept: A democratic learning space conquered by students**
Vieira, Diana Aguiar (1); Ekman, Kalevi (2); Affiliations: 1: Polytechnic of Porto, Portugal; 2: Aalto University, Finland

to be continued in 17 SES 11

Network 19 Ethnography**19 SES 10 Turning Points and New Debates for Ethnography**

Paper Session Chair: Beach, Dennis
NM-J102

- 1574 A Quest for Theoretical Foundations of Educational Ethnography**
Maeder, Christoph; Affiliations: Zurich University of Teacher Education, Switzerland

- 606 Dealing with Ethnographic Fieldnotes in the Era of Open Access Data Sharing Policy**
Lappalainen, Sirpa; Affiliations: University of Helsinki, Finland
- 1502 Utilizing mobile and smart technology: Breaking down the 'fourth wall' in research**
Boivin, Nettie; CohenMiller, Anna; Affiliations: Nazarbayev University, Kazakhstan

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 10 JS Education for Refugees: The Refugee and Migrant Challenge for Education and Educational Research (Part 2)**

Paper Session Chair: Dovigo, Fabio; Discussant: Guðjónsdóttir, Hafþís
OB-H2.20

- 3092 Attitudes Towards the Integration of Refugees Students with Disabilities in Inclusive Classrooms.**
Krammer, Mathias; Paleczek, Lisa; Besic, Edvina; Rossmann, Peter; Gasteiger-Klicpera, Barbara; Affiliations: University of Graz

- 3093 Assuming Responsibility In Teacher Education: Pedagogical Work Of Students With Refugee Children**
de Boer, Heike; Brass, Benjamin; Bruns, Henrik; Affiliations: University Koblenz-Landau, Campus Koblenz, Germany
- 3094 Future Orientation of Migrant Children in the Host Country**
Levi, Doly; Meishar, Michal; Affiliations: Levinsky College of Education, Israel

Joint Paper Session NW 04 and NW 20
continued from 20 SES 09 JS

Network 22 Research in Higher Education**22 SES 10 A Internationalisation: Student Experience**

Paper Session Chair: Robson, Sue
NM-Theatre R

- 2033 (Re-)Writing the internationalised curriculum: letters from the International Community of Scholars.**
Hellstén, Meeri (1); Ucker Perrotto, Lilian (2); Affiliations: 1: Stockholm University, Sweden; 2: Federal University of Goiás, Brazil
- 2143 Internationalization of the Curriculum and International Accreditation: Perceptions and Connections**
Kerimkulova, Sulushash; Affiliations: Nazarbayev University, Kazakhstan

22 SES 10 C Entrepreneurial Universities and Valorisation

Paper Session Chair: Ion, Georgeta
NM-J109

- 1543 Power, Protected Spaces and institutional entrepreneurs in higher education**
Leisyte, Liudvika; Affiliations: Technical University Dortmund, Germany
- 107 Development of University-Business Collaboration activities across Europe and Vietnam**
Vidal, Javier; Vieira, Maria José; Ferreira, Camino; Affiliations: University of León, Spain

22 SES 10 B Feminist Ways of Being, Knowing and Teaching in the Academy: A Double Symposium

Symposium Chair: Abbas, Andrea; Discussant: Deem, Rosemary
NM-Theatre O

- 2858 Transgressing Disciplinary Borders: position-Status-Power as Feminists within Science/Scientists within Gender Studies**
Hussénus, Anita (1,2); Scantlebury, Kathryn (1,3); Andersson, Kristina (1,4); Gullberg, Annica (1,5); Affiliations: 1: Centre for Gender Research, Uppsala University, Sweden; 2: Department of Building, Energy and Environmental Engineering, University of Gävle, Sweden; 3: Department of Chemistry and Biochemistry, University of Delaware, USA; 4: Department of Education, Uppsala University, Sweden; 5: School of Science and Technology, Örebro University, Sweden
- 2859 A Feminist Re-encounter: What Relevance Does Mary Daly's Radical Philosophy Have for Higher Education Today?**
Taylor, Carol; Affiliations: Sheffield Hallam University
- 2860 Are Early Career Academics Implicitly Feminist? A Close-Up Study of Ten Women From Seven Nations Working in the UK.**
Abbas, Andrea (1); McLean, Monica (2); Walker, Melanie (3); Affiliations: 1: University of Bath, United Kingdom.; 2: University of Nottingham, United Kingdom; 3: University of the Free State, South Africa.

22 SES 10 D Student Movement and Migration

Paper Session Chair: Kováts, Gergely
NM-J104

- 561 The Chilean student movement: a singular conceptualization of public higher education**
Guzmán-Valenzuela, Carolina; Affiliations: University of Chile, Chile
- 1456 Flagging applications to HE from rural students while maintaining an equitable treatment to all applications within an admission portal**
Lasselle, Laurence; Johnson, Michael; Affiliations: University of St Andrews, United Kingdom

22 SES 10 E JS Digital Scholarship and Reputation

Paper Session Chair: Ekstrand, Britten
NM-G102

- 3110 Digital Scholarship Practices And The Struggle For Academic Recognition**
Costa, Cristina (1); Murphy, Mark (2); Affiliations: 1: University of Strathclyde, United Kingdom; 2: University of Glasgow, United Kingdom
- 3111 The reaction of faculty in Kazakhstan to introduction of impact-factor publication requirement**
Kuzhabekova, Aliya; Affiliations: Nazarbayev University, Kazakhstan
- 3194 Open Access and accountability of the social impacts of research**
Cabre Olive, Joan (1); Diez Palomar, Javier (2); Ionescu, Vladia (3); Affiliations: 1: Rovira i Virgili University, Spain; 2: University of Barcelona, Spain; 3: Rovira i Virgili University, Spain
- 3195 Supporting and Assessing Academic Careers – Coaching for Publishing**
Keiner, Edwin; Karlics, Karin; Affiliations: Free University of Bolzano, Italy

Joint Paper Session NW 12 and NW 22

Network 23 Policy Studies and Politics of Education

23 SES 10 A JS The Impact of Economic Austerity and Refugee Crisis on Adult Education Policy in Europe

Symposium Chair: Landri, Paolo; Discussant: Pataki, Gyöngyvér
 NM-Theatre Q
 2872 **Leading to Adult Education**
 Vatrella, Sandra; Landri, Paolo; Affiliations: CNR-IRPPS
 2874 **Back to Basics? The Impact of Economic and Political Austerity on European Adult Education**
 Larson, Anne (1); Rasmussen, Palle (2); Affiliations: 1: DPU-Aarhus University; 2: Aalborg University
 Joint Symposium NW 23 and NW 28

23 SES 10 B Advocacy for Educational Policy Change: Strategies, Trajectories, and Lessons from Diverse Actors in Four Countries

Symposium Chair: Sullivan, Anna; Discussant: Johnson, Lauri
 NM-NT1
 2868 **Mobilizing Meaning For Policy Change: How Context Influences an Advocacy Group's Success**
 Winton, Sue; Milani, Michelle; Affiliations: York University
 2869 **Leading Together: The Case Of Advocacy Groups And A Unique Teacher Training Program**
 Bitton, Iris; Tubin, Dorit; Affiliations: Ben Gurion University of the Negev
 2870 **Reassembling Curriculum: A Sociomaterial Approach To Studying School Subject Advocacy Work**
 Wilkinson, Terry; Affiliations: York University
 2871 **Understanding The Role Of Dissent In Family Engagement: Exit, Voice And Loyalty Among Opt-out Participants**
 Evans, Michael P.; Saultz, Andrew; Affiliations: Miami University.

23 SES 10 C Transitions to Secondary and Higher Education in Europe: An Equity Perspective

Symposium Chair: Tarabini, Aina; Discussant: Demanet, Jannick
 NM-A109
 2908 **Imagining The Future: The Role Of Individual And Institutional Habitus In Shaping Post-16 Educational Transitions**
 Tarabini, Aina; Montes, Alejandro; Parcerisa, Lluís; Affiliations: Autonomous University of Barcelona
 2909 **Conceiving Of Aspiration For Higher Education And The Terms Of Recognition**
 Gale, Trevor; Parker, Stephen; Affiliations: Glasgow University
 2910 **Inequalities And Differences Between French Secondary Schools In The Channelling And Counselling Of Students Concerning Their Higher Education Choices**
 Olivier, Alice (1); Oller, Anne-Claudine (2); Van Zanten, Agnès (1); Affiliations: 1: Sciences Po; 2: Université Paris Est
 2911 **Processes Of Privatisation In Finnish Higher Education: A Relational Approach**
 Kosunen, Sonja; Affiliations: University of Helsinki

23 SES 10 D Policy Reforms and Implementation Processes (Part 1)

Paper Session Chair: Varjo, Janne
 NM-J110
 2350 **Implementing large scale instructional change in secondary schools? An experimental study.**
 Dellisse, Sébastien; Dumay, Xavier; Galand, Benoit; Dupriez, Vincent; Affiliations: UCL, Belgium
 2352 **What went wrong in technology integration policy of Turkey: A review of research?**
 Kondakci, Yasar; Kaya, Sevgi; Ertem, Hasan Yucel; Affiliations: Middle East Technical University, Turkey
 565 **What To Do With The Bounty? Management's Decisions Concerning "Weekly Instruction Time" For Small Groups Of Students**
 Tamir, Emanuel; Affiliations: Ohalo College, Israel

to be continued in 23 SES 11 D

Network 24 Mathematics Education Research

24 SES 10 Arithmetics and Number Sense. Proportions, Fractions and Multiplication

Paper Session Chair: Ferreira, Nadia
 Vet-Theatre 114
 505 **Responses To Reverse Thinking Fraction Tasks Reveal Algebraic Thinking**
 Pearn, Catherine; Affiliations: The University of Melbourne, Australia

455 **The development of a typology of multiplication word problems as posed by primary school children in England: An exploration study**
 Trakulphadetkrai, Natthapoj Vincent; Affiliations: Institute of Education, University of Reading, United Kingdom
 2489 **Pre-service Elementary Teachers' Understanding on Direct Proportion Problems**
 Silvestre, Ana Isabel; Affiliations: University of Lisbon, Portugal

Network 25 Research on Children's Rights in Education

25 SES 10 Children's Rights: Refugee and Migrant Experiences

Paper Session Chair: Gillett-Swan, Jenna
 OB-E2.16 (ALE 3)
 1164 **Children's (Co)Construction of their Social Worlds and (Re) Production of Peer Cultures: The Impact of Ability Grouping**
 McGillicuddy, Deirdre (1); Devine, Dymna (2); Affiliations: 1: Marino Institute of Education, Ireland; 2: University College Dublin, Ireland

508 **Developing education policy to support the rights of refugee Children to Education: Reflections from Sweden and the Republic of Ireland**
 Francia, Guadalupe (1); Parker Jenkins, Marie (2); Edling, Silvia (3); Affiliations: 1: Uppsala University, Sweden; 2: Limerick University, Ireland; 3: Gävle University, Sweden

Network 26 Educational Leadership

26 SES 10 A Heading for the Future- Principalship beyond 2020 Implications for Research (Part 1)

Symposium Chair: Johansson, Olof; Discussant: Skedsmo, Guri
 OB-H1.51
 2930 **Research on Swedish Principals: Future Perspectives and What's Missing?**
 Johansson, Olof; Årlestig, Helene; Affiliations: Umeå University, Sweden
 2931 **School Leadership Research: A Re-Vision**
 Schratz, Michael (1); Wiesner, Christian (2); Affiliations: 1: University of Innsbruck, Austria; 2: Federal Institute for Educational Research, Innovation & Development of the Austrian School System, BIFIE.

2932 **Bipolar Leadership of and in Danish Schools**
 Moos, Lejf; Affiliations: Aarhus University, Denmark
 2933 **Future Perspectives on Principals as Leaders of Learning.**
 Gurr, David; Drysdale, Lawrie; Goode, Helen; Affiliations: University of Melbourne, Australia
 to be continued in 26 SES 11 A.

26 SES 10 B Leadership Styles and Administration

Paper Session Chair: Pashiardis, Petros
 OB-E1.19
 122 **Combining The Inner- And Outer World Of Schools – Parental Involvement As A Practical Entrepreneurial Leadership Example**
 Pashiardis, Petros (1); Brauckmann, Stefan (2); Affiliations: 1: Open University of Cyprus, Cyprus; 2: Alpen-Adria-Universität Klagenfurt, Austria

191 **Exploring the Espoused Values and Values in Action of Principals' Leadership Styles: Seeking Authentic Leadership.**
 Kafa, Antonios; Pashiardis, Petros; Affiliations: Open University of Cyprus, Cyprus
 2215 **Challenges That School Principals Face in School Administration**
 Öztekin, Özge (1); Aypay, Ahmet (2); Affiliations: 1: Eskişehir Osmangazi University, Educational Administration Programme, Turkey; 2: Eskişehir Osmangazi University, Educational Administration Programme, Turkey

Network 27 Didactics - Learning and Teaching

27 SES 10 A Transnational Cross-Disciplinary Perspectives in Didactics: Understanding Equitable Learning in Relation to Epistemic Quality Through Studying a Dance Lesson in France

Round Table Chair: Hudson, Brian
 NM-F102
 212 **Transnational cross-disciplinary perspectives in didactics: understanding equitable learning in relation to epistemic quality through studying a dance lesson in France**
 Hudson, Brian (1); Loquet, Monique (2); Meyer, Meinert (3); Wenger, Anke (4); Benberghout, Frédéric (5); Affiliations: 1: University of Sussex, United Kingdom; 2: University of Rennes, France; 3: University of Hamburg, Germany; 4: University of Hamburg/Studienseminar GHRF Frankfurt/Main, Germany; 5: Collège Rosa-Parks, Rennes, France

27 SES 10 B Learning in History and Social Sciences

Paper Session Chair: Breidenstein, Georg
 NM-F103
 1095 **Students' Use Of Historical Sources In Responding To a National History Exam**
 Staf, Susanne; Affiliations: University of Gothenburg, Sweden
 1317 **Reading To Learn Pedagogy And Students' Disciplinary Reading. An Example From Social Science Subjects In Years Five And Twelve**
 Hallesson, Yvonne (1); Visén, Pia (2); Folkeryd, Jenny W (1); af Geijerstam, Åsa (1); Affiliations: 1: Uppsala University, Sweden; 2: The municipality of Ovanåker, Edsbyn, Sweden
 1906 **Historical Reasoning: Developing Students' Ability to Reason in Terms of Agency and Structure**
 Lilliestam, Anna-Lena; Affiliations: University of Gothenburg, Sweden

Network 28 Sociologies of Education

28 SES 10 A Educational Choices and Market Orientation

Paper Session Chair: Croché, Sarah
 NM-B101
 822 **Special needs and work paths. Considering educational choice-making and students' work-related plans**
 Niemi, Anna-Maija; Affiliations: University of Helsinki, Finland
 187 **Market orientation in 'international' schools: Creating capital or instilling social advantage?**
 Dabrowski, Anna; Arifin, Daniel; Affiliations: University of Melbourne, Australia
 1816 **The field of international schools in Greater Lisbon. Perspectives on the field structure and school programs**
 Schipling, Anne; Affiliations: Centro de Investigação e Estudos de Sociologia (CIES-IUL, ISCTE), Lisbon, Portugal, Institut für Pädagogik, Martin-Luther-Universität Halle-Wittenberg, Germany

28 SES 10 B JS The Impact of Economic Austerity and Refugee Crisis on Adult Education Policy in Europe

Symposium Chair: Landri, Paolo; Discussant: Pataki, Gyöngyvér
 NM-Theatre Q
 3058 **The Impact of Economic Austerity and Refugee Crisis on Adult Education Policy in Europe**
 Rasmussen, Palle; Affiliations: Aalborg University, Denmark, Denmark
 3059 **Leading to Adult Education**
 Vatrella, Sandra; Landri, Paolo; Affiliations: CNR-IRPPS
 3061 **Back to Basics? The Impact of Economic and Political Austerity on European Adult Education**
 Larson, Anne (1); Rasmussen, Palle (2); Affiliations: 1: DPU-Aarhus University; 2: Aalborg University
 Joint Symposium NW 23 and NW 28

Network 29 Research on Arts Education

29 SES 10 Digital Media and Arts Education

Paper/Video Session Chair: Almeida, Catarina
 NM-F308
 70 **Embedding digital media and tools in the school subjects Art and Music**
 Ortegren, Hans; Affiliations: Umeå university, Sweden.

1941 **Profanation of Apparatuses: ICT paradigms and its impact on art education**
 Pinho, Tiago; Assis, Tiago; Affiliations: I2ads, Institute of research in art, design and society
 2297 **SPECIES OF SPACES: how students engage with school spaces**
 Alves Couto, Liliana; Affiliations: Faculdade de Belas Artes da Universidade do Porto, Portugal

Network 30 Research on Environmental and Sustainability Education

30 SES 10 A Innovative ESE Teaching in Higher Education

Paper Session Chair: Rieckmann, Marco
 NM-A105
 1980 **Innovative Approaches and Methods of Teaching and Learning in Higher Education for Sustainable Development and Entrepreneurship**
 Bockwoldt, Lisa; Rieckmann, Marco; Affiliations: University of Vechta, Germany
 268 **What Can Sociology And Sociologists Tell Us About Sustainability In Higher Education? – Reflections On A Phenomenographic Study**
 Baughan, Patrick; Affiliations: City University London, United Kingdom
 382 **From Disorienting To Reorienting: Innovative Pedagogic And Assessment Strategies In Educating For Sustainability In Higher Education**
 Holland, Charlotte; Tillmanns, Tanja; Affiliations: Dublin City University, Ireland

1237 **Why Do School Teachers Engage with Sustainable Consumption? Exploring the Role of Personal, Group and Organizational Influence Factors**
 Fischer, Daniel; Sundermann, Anna; Affiliations: Leuphana University of Lüneburg, Germany

30 SES 10 B ESE in Teacher Education and the Role of Influences

Paper/Poster Session Chair: Lysgaard, Jonas
 NM-G109
 1054 **Making Sense of Frustration - Is interdisciplinary group work a way of bringing education for sustainable development into teacher education?**
 Odegaard, Marianne; Knain, Erik; Kvamme, Ole Andreas; Sæther, Elin; Affiliations: University of Oslo, Norway

30 SES 10 C Citizenship and Science Teaching/Learning

Paper Session Chair: Sund, Louise
 NM-F106
 2171 **We did see the lapwing – Citizenship-as-practice in Science Education**
 Iversen, Elisabet; Affiliations: Norwegian University of Life Sciences, Norway
 1387 **Affordances For Science Learning In "Bush kinders" In Australia**
 Campbell, Coral; Speldewinde, Chris; Affiliations: Deakin University, Australia
 27 **Environmental Education and the Issue of (Environmental) Sustainability**
 O'Malley, Sarah; Affiliations: School of Political Science and Sociology, NUI, Galway

Network 31 Research on Language and Education (LEd)

31 SES 10 A Beliefs and Practices in Teaching and Learning Languages

Paper Session Chair: n.n.
OB-Theatre C

2174 Student's Concept Of Self Efficacy On The Learning Of English As A Foreign Language

Mirman-Flores, Ana; Affiliations: University of Seville, Spain

1212 Code-switching in EFL Classrooms in the Czech Republic: A Conversation Analysis Perspective

Tůma, František; Affiliations: Masaryk University, Czech Republic

31 SES 10 B Valorisation and Integration of Multilingualism in Educational Systems

Symposium Chair: Huxel, Katrin; Discussant: Rosen, Lisa
OB-H1.12

2625 All Teachers are Language Teachers: Minority Language Teacher Education in a Multilingual Society

Sahlström, Fritjof; Holm, Gunilla; Slotte, Anna; Affiliations: University of Helsinki

2627 Multilingualism in Preschool Education
Kratzmann, Jens (1); Sachse, Steffi (2); Jahreiß, Samuel (1); Frank, Maren (1); Affiliations: 1: Catholic University of Eichstaett-Ingolstadt, Germany; 2: Heidelberg University of Education, Germany

2628 Overcoming Monolingual Orientations through Teacher Training and School Development? Evaluation of an Intervention Study for Multilingualism in Primary Schools

Fürstenau, Sara; Huxel, Katrin; Affiliations: University of Münster

Network 32 Organizational Education

32 SES 10 Developing Higher Education Organizations - Research in and for Universities

Paper Session Chair: Göhlich, Michael
OB-Theatre E

2197 Developing Higher Education Organizations - Research in and for Universities

Göhlich, Michael; Affiliations: FAU University Erlangen-Nürnberg, Germany

3014 Research as the Basis for Development of the System of Training of Beginning University Teachers

Novotný, Petr; Affiliations: Masaryk University Brno

3015 Co-designing Employee Induction for University Staff Members

Revsbaek, Line; Affiliations: University of Southern Denmark

3016 Mandated by the Leader, Listening to the Noise Below. Risks, Chances and Results of a Qualitative Study on University Administration

Gnibl, Julia; Goehlich, Michael; Affiliations: FAU University Erlangen-Nürnberg

Session 11, 17:15 - 18:45

EERA Session

00 SES 11 Funding Opportunities for Educational Researchers at the European Research Council

EERA Session Chair: Pio, Ines
OB-George Moore Auditorium

2555 Funding Opportunities for Educational Researchers at the European Research Council

Pio, Ines; Affiliations: European Research Council, Belgium.

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 11 A Perspectives on Teacher Learning

Paper Session Chair: Morris, David
OB-Theatre F

1797 Successful Students-STEM Program: Teacher learning through a multi-faceted vision for STEM education

Hobbs, Linda; Cripps Clark, John; Plant, Barry; Affiliations: Deakin University, Australia

1014 Methodological Challenges Concerning Times Segments and Time Scales in Video Studies

Svenkerud, Sigrun Wessel (1); Dalland, Cecilie Pedersen (3); Klette, Kirsti (2); Affiliations: 1: University College of Southeast Norway; 2: University of Oslo; 3: Oslo and Akershus University College of Applied Sciences

2107 Giving Pupils the Licence to Lead on ICT CPD: Findings from the Teach a Teacher Project

Morris, David; Affiliations: University of East London, United Kingdom

377 Adult-Child Social Interactions In ASD Classrooms Following The Adults' Participation In A Professional Development Initiative: A Multiple Case Study.

Balfe, Tish; Affiliations: St Patrick's College Drumcondra, Dublin 9, Ireland

01 SES 11 C Developing Schools and Enabling Teachers for Professional Learning

Symposium Chair: Holtappels, Heinz Guenter; Discussant: Deinum, Jan
OB-H2.12

2660 Design-Based School Improvement
Mintrop, Rick; Baral, Mahua; Zumpe, Elizabeth; Affiliations: University of California, Berkeley, Graduate School of Education

2661 School improvement for Schools in Challenging Circumstances: Evidence-based Approach to Build School-to-school Networks and to Support School Development Strategies

Holtappels, Heinz Günter; Kamarianakis, Eva; Webs, Tanja; Affiliations: TU Dortmund University, Institute for School Development Research

2662 Sustainable School Development in Deprived Areas: Potentials of Collaboration between Schools, Science and Administration

Bremm, Nina (1); Manitijs, Veronika (2); Affiliations: 1: University of Duisburg-Essen; 2: State Institute for Schools QUA-LIS NRW

2663 School Development with Entrepreneurial Learning to the Students

Otterborg, Annika; Affiliations: Jönköping University

01 SES 11 B Social Interactions and Teacher Development

Paper Session Chair: Averbeck, Kai
OB-E2.18

1993 School organization and school body composition in a new type of comprehensive school in Germany

Averbeck, Kai; Holtappels, Heinz Günter; Affiliations: TU Dortmund, Germany

1603 Teachers Becoming Tutors - Collective and Individual Turns in Professional Development

Krzychala, Slawomir; Zembrzuska, Agnieszka; Affiliations: University of Lower Silesia, Poland

Network 2 Vocational Education and Training (VETNET)

02 SES 11 A Motivation and Career Decisions in VET

Paper Session Chair: Stalder, Barbara E.
Vet-Theatre 116

685 Motivation to Participate in Formal Education during the School to Work Transition

Neuenschwander, Markus P.; Nägele, Christof; Frey, Simone; Affiliations: University of Applied Sciences and Arts Northwestern Switzerland, Switzerland

1283 The Development Of Informal Educational Processes

Wienberg, Jana; Affiliations: University of Hamburg, Germany

1759 Career entry and conditions of employment of pedagogues in early childhood education in Germany
Schmidt, Thilo (1); Züchner, Ivo (2); Bröring, Manfred (3); Affiliations: 1: University of Koblenz-Landau (Germany); 2: University of Marburg (Germany); 3: Fliedner Fachhochschule Düsseldorf, University of Applied Sciences (Germany)

02 SES 11 B VET: Linking with the World of Work

Paper Session Chair: Malloch, Margaret Eleanor
Vet-Theatre 115

83 Researchers as co-designers, co-tutors and facilitators in tool deployment – changing roles of accompanying researchers in the Learning Layers project

Kamarainen, Pekka Ilmari; Mueller, Werner; Heinemann, Lars; Burchert, Joanna; Deitmer, Ludger; Affiliations: ITB, University of Bremen, Germany

2021 A Typification of Relations between In-Company Training and the Outside World of Work

Höhns, Gabriela; Affiliations: Federal Institute for Vocational Education and Training (BIBB), Germany

1231 Title case: Cooperation between school and hospital in the education of medical secretaries

Johnsen, Kjersti Lisbeth; Affiliations: Faculty of Education and International Studies in Oslo and Akershus, Norway

Network 3 Curriculum Innovation

03 SES 11 21st Century Skills and the Curriculum (Part 1)

Paper Session Chair: Dempsey, Majella
NM-A106

119 Innovative Skills In High School -An Invitation To Reflect And Act.

Mathiasen, Helle; Affiliations: University of Copenhagen, Denmark

1443 Implementing the DIY philosophy in primary classrooms: possibilities and tensions

Onsès-Segarra, Judit (1); Sancho-Gil, Juana María (2); Domingo-Coscollola, Maria (3); Affiliations: 1: University of Barcelona, Spain; 2: University of Barcelona, Spain; 3: International University of Catalonia

2353 Knowing For the Future – School Practice In the Forefront and Its Contribution To Rethink Curriculum

Lindqvist, Ulla; Affiliations: Intellectum, Sweden

to be continued in 03 SES 12

Network 4 Inclusive Education

04 SES 11 A How do Teachers do Inclusive Education? Different Perspectives

Paper Session Chair: Lindqvist, Gunilla
OB-H2.20

764 Expectations and Sentiments of Key Persons as Context Variables for Implementing Inclusion in Pilot Regions

Svecnik, Erich; Sixt, Ulrike; Affiliations: BIFIE Federal Institute for Research, Development & Innovation of the Austrian School System, Austria

591 Is Italy Leading Inclusion? Teachers' Inclusive Attitudes And The Gap Between Values And Practice, A Critical Perspective.

Camedda, Donatella; Affiliations: University of Padova, Italy and University of Edinburgh, Scotland

2694 The Role of Parental Expectations in Understanding Academic and Social Well-Being Among Students with SEN

McCoy, Selina; Maitre, Bertrand; Watson, Dorothy; Banks, Joanne; Affiliations: ESRI, Dublin / Trinity College Dublin

04 SES 11 CJS Transforming the Learning Experience Beyond the School Walls: creating inclusive spaces for children and youth in and out of school

Symposium Chair: Tellado, Itxaso; Discussant: Lúcio, Joana
OB-Theatre B

3026 Transforming The Learning Experience Beyond The School Walls: Creating Inclusive Spaces For Children And Youth In And Out Of School

Molina Roldan, Silvia; Affiliations: Universitat Rovira i Virgili, Spain

3027 Young Children's Out Of School Activities: The Scholarisation And Institutionalisation Of Childhood?

Laing, Karen; Todd, Liz; Affiliations: Newcastle University

3028 Reform From The Bottom-Up. Improving Educational Outcomes For Young People Through A Grass-Roots, Assets-Based Approach.

Forbes, Claire; Affiliations: Manchester University

3029 Transformative Interactions Beyond The Classroom: Impact Of Dialogic Literary Gatherings On Primary Children And Their Families In The Basque Country

García-Carrión, Rocío; Villardón-Gallego, Lourdes; Affiliations: University of Deusto

Joint Symposium NW 04 and NW 14

Network 6 Open Learning: Media, Environments and Cultures

06 SES 11 Network Meeting

Network Meeting Chair: Grell, Petra
NM-Theatre M

2516 Network Meeting
Grell, Petra; Affiliations: Technische Universität Darmstadt, Germany

Network 7 Social Justice and Intercultural Education

07 SES 11 A JS Educational Leadership and Teaching for Social Justice

Paper Session Chair: Leeman, Yvonne
 NM-G108
 869 **Leading For Diversity In Primary Schools: Meeting The Needs For New Arrivals Like English An Additional Language Learners**
 Sood, Krishan; Affiliations: Nottingham Trent University (NTU), United Kingdom
 1094 **Transformational Pedagogy For Educational Leaders of Social Justice**
 Cordova, Amanda; Garza, Encarnacion; Carrola, Sarah; Affiliations: University of Texas at San Antonio, United States of America
 1959 **The management of racial integration in South African Secondary schools**
 Conley, Lloyd (1); Pillay, Jace (2); Shantha, Naidoo (2); Affiliations: 1: North West University, South Africa; 2: University of Johannesburg

Joint Paper Session NW 07 and NW 26

Network 8 Research on Health Education

08 SES 11 Network Meeting: Future Directions - Procedures for Selecting Convenors and Link-convenors

Network Meeting Chair: Simovska, Venka
 OB-H2.32
 2518 **Network Meeting**
 Simovska, Venka; Affiliations: Department of Education, Aarhus University, Denmark

Network 9 Assessment, Evaluation, Testing and Measurement

09 SES 11 A Findings From International Comparative Achievement Studies (Part 2): Investigating Construct Dimensions and Relations in Comparative and Contrastive Perspectives

Symposium Chair: Gonzalez, Eugenio; Discussant: Rosén, Monica
 NM-F101
 2589 **Student and Teacher Views on Classroom Practices: Two Faces of the Same Coin? Evidence From the International TALIS-PISA Link Data**
 Fraser, Pablo; Kubacka, Katarzyna; Le Donne, Noémie; Affiliations: OECD
 2590 **The Association Of Perseverance With PISA Problem Solving**
 Ahonen, Arto K.; Nissinen, Kari; Affiliations: University of Jyväskylä
 2591 **Non-formal learning effect on problem solving skill acquisition: Evidence from the Programme for the International Assessment of Adult Competencies (PIAAC)**
 Kim, Suehye (1); Shin, Hyoung Seok (2); Affiliations: 1: UNESCO Institute for Lifelong Learning; 2: Florida State University
 2592 **Computer and Information Literacy in IEA-ICILS 2013 – Independent Construct or Just a Reading Literacy Add-On?**
 Eickelmann, Birgit; Drossel, Kerstin; Affiliations: Paderborn University

continued from 09 SES 10 A

09 SES 11 B Formative and Summative Assessments

Paper Session Chair: Haas, Mareike
 NM-F103a
 323 **Seeking Pupils' Views on Formative Assessment**
 Laufková, Veronika; Affiliations: Institute for Research and Development of Education, Charles University in Prague, Czech Republic
 2323 **The role of Technology in Supporting Formative Assessment in Science and Mathematics in Ireland**
 Burke, Niamh; Dempsey, Majella; O'Shea, Ann; Affiliations: Maynooth University, Ireland

Network 10 Teacher Education Research

10 SES 11 A New Model Teacher Education in Europe and Russia; Continuity and Change in University Involvements

Symposium Chair: Valeeva, Roza; Discussant: Galvin, Conor
 NM-G107
 2746 **Teachers' Professionalism in the context of the emerging Russian teacher professional standards project**
 Gafurov., Ilshat R (1); Valeeva, Roza A (2); Affiliations: 1: Kazan (Volga region) Federal University; 2: Kazan (Volga region) Federal University
 2747 **Why become a teacher? A biographical qualitative approach to persuading student teachers to become successful teachers.**
 Maschke, Sabine (1); Stecher, Ludwig (2); Affiliations: 1: University of Marburg, Germany; 2: University of Giessen, Germany

07 SES 11 B Young People's Perceptions of Discrimination and Cosmopolitanism

Paper Session Chair: Macedo, Eunice
 NM-G215
 2000 **Conditional cosmopolitanism? Exploring the contradictions of young people's attitudes towards migration**
 Keating, Avril; Affiliations: UCL-Institute of Education, United Kingdom
 2285 **Education of the Other: Education policies targeted to Muslim refugees children in UK and Sweden.**
 Edling, Siliva (1); Parker Jenkins, Marie (2); Francia, Guadalupe (3); Affiliations: 1: Gävle University, Sweden; 2: Limerick University, Ireland; 3: Uppsala University, Sweden

411 **The Prospects of Conducting Formative Assessment through a Concept-Mapping-Based Assessment Design applied Science Teaching integrating the Outdoors**
 Hartmeyer, Rikke (1); Stevenson, Matthew (2); Bentsen, Peter (3); Affiliations: 1: Department of Education, Aarhus University, Denmark; 2: Department of Geosciences and Natural Resource Management, University of Copenhagen, Copenhagen, Denmark; 3: Health Promotion Research, Steno Diabetes Center

09 SES 11 C Methodological Issues in Tests and Assessments

Paper Session Chair: Gustafsson, Jan-Eric
 NM-F107
 1104 **Measuring Intercultural Empathy To Combat Intergroup Bias**
 González González, Hugo (1); Álvarez Castillo, José Luis (1); Chacón Muñoz, Clara (2); Fernández Caminero, Gemma (1); Affiliations: 1: University of Cordoba, Spain; 2: Manuel Reina Secondary School
 316 **Comparative Analysis Of Creative Self-Efficacy Of Higher Education Students In Russia, Ukraine, And Bulgaria**
 Maslak, Anatoly (1); Pozdniakov, Stanislav (1); Osipov, Sergey (1); Rybkin, Alexey (1); Vasileva, Margo (2); Lisova, Tatyana (3); Affiliations: 1: Kuban State University, Chapter at Slavyansk-on-Kuban, Russian Federation; 2: University of Plovdiv "Paisii Hilendarski", Bulgaria; 3: Nizhyn Gogol State University, Ukraine
 915 **Collaborative Assessment Alliance: Using Technology to support innovative, collaborative assessment.**
 Murray, Ben (1); Marshall, Dr. Kevin (2); Affiliations: 1: NCCA, Ireland; 2: Microsoft, Ireland
 1201 **The development, implementation of a Multi-Stage Computer Based Assessment: Theory vs Implementation – Investigation of Reliability and Validity**
 Eveleigh, Frances; Freeman, Chris; Affiliations: Australian Council for Educational Research, Australia

2748 **Institutional Reformation and the Realignment of Professional Values; Teacher Education Reform in Ireland**
 McMorrough, Anne (1); Galvin, Conor (2); Affiliations: Marino Institute of Education, Ireland; University College Dublin, Ireland

10 SES 11 B Surveying Teacher Educators' Professional Development Needs in Europe - and Beyond

Symposium Chair: O'Sullivan, Mary; Discussant: Goodwin, A. Lin
 NM-Theatre N
 2742 **Being a Teacher Educator in Norway**
 Ulvik, Marit (1); Smith, Kari (2); Affiliations: 1: Bergen University; 2: Norwegian University of Science and Technology
 2743 **Being a Teacher Educator in Ireland**
 McPhail, Ann; O'Sullivan, Mary; Conway, Paul; Affiliations: University of Limerick
 2744 **The Israeli Case**
 Gubermann, Aina; Golan, Michal; Affiliations: MOFET
 2745 **The Professional Learning Needs of Teacher Educators in England**
 Murray, Jean (1); Czerniawski, Gerry (1); Affiliations: University of East London

10 SES 11 C Mentoring and Agency in Teacher Education

Paper Session Chair: O'Doherty, Teresa
 NM-C214
 1724 **Understandings of mentoring in school placement settings within the context of Initial Teacher Education in Scotland.**
 Mackie, Lorele; Affiliations: University of Stirling, United Kingdom
 1851 **Teacher Educators' Collective Agency in Re-negotiating Professional Identity - Transforming Marginality to Strength**
 Hökkä, Päivi (1); Vähäsantanen, Katja (1); Mahlakaarto, Salme (2); Affiliations: 1: University of Jyväskylä, Finland; 2: ID Mahlakaarto OY

10 SES 11 D Research in Teacher Education

Paper Session Chair: Harford, Judith
 NM-Theatre P
 922 **Research in Teacher Education – A Topical and Methodological Network Profile**
 Planer, Julia; Affiliations: University Erlangen-Nuremberg, Germany
 634 **Responsibility Among Future Primary Teachers: Where is it Formed, and What Form does it Take?**
 Dusi, Paola; De Vita, Antonia; Affiliations: University of Verona - Italy

Network 11 Educational Effectiveness and Quality Assurance

11 SES 11 A Paper Session

Paper Session Chair: Fernate, Andra
 OB-E2.14
 454 **Can An Educational Leader's Professionalism Be Judged Via Written Language?**
 Flavian, Heidi; Dan, Doron; Affiliations: Achva Academic College, Israel
 2392 **The Teachers' Religiosity and Interaction Attitudes in Russian Educational Environment**
 Lopukhova, Olga; Shishova, Evgeniya; Affiliations: Kazan Federal University, Russian Federation
 2044 **Leaders of Educational Sciences and Their Conceptions of University Teaching**
 Poláková Vašátková, Jana; Dopita, Miroslav; Affiliations: Palacky University, Olomouc, Faculty of Arts, Czech Republic

11 SES 11 B Paper Session

Paper Session Chair: Fernandez, Manuels
 OB-E0.32
 507 **Tackling inequality? Teacher effects and the socioeconomic gap in educational achievement**
 Torres, Rodrigo; Affiliations: UCL Institute of Education, United Kingdom
 293 **Improving Learning by Maximising Quality Teaching: Enhancing the Standard of Teaching**
 Hall, Graeme (1,2); Loos, Anne (1); Taiba, AlBaraa (1); Zaini, Sara (1); Battarjee, Ashwag (1); AlMojel, Abdulelah (1); Affiliations: 1: Public Education Evaluation Commission, Kingdom of Saudi Arabia; 2: Queensland University of Technology, Australia
 638 **The Issue Of Teacher Compliance And Its Impact On Educational Quality**
 Grant-McMahon, Lynne; Affiliations: University of the West of Scotland, United Kingdom

Network 12 LISnet - Libraries and Information Science Network

12 SES 11 LISnet Open Paper Session: OER, Information Literacy, Knowledge Brokering, and Public Libraries

Paper Session Chair: Meyer, Peter K. P.
 NM-G102
 2500 **Aligning to Educational Practices - Requirements for a distributed and trans-sectoral OER-Infrastructure**
 Schindler, Christoph; Bles, Ingo; Hirschmann, Doris; Affiliations: German Institute for International Educational Research (DIPF), Germany

1787 **Digital LIMA Method: Building a European Network in Media and Information Literacy**
 Elias Lomba, Simão; Affiliations: Instituto de Educação, Universidade de Lisboa, Portugal
 532 **Knowledge Brokering in the Service of Research Transfer and Valorisation**
 Gausse, Marie; Affiliations: Ecole Normale Supérieure de Lyon, France

Network 13 Philosophy of Education

13 SES 11 A Plea for Potentialism in Education

Symposium Chair: Vlieghe, Joris; Discussant: Yun, Suninn
 NM-F104
 2804 **Actualism in Educational Philosophy and Practice: A Critique**
 Lewis, Tyson; Affiliations: University of North Texas
 2805 **Potentialism and the Experience of the New**
 Jasinski, Igor; Affiliations: Montclair State University

2806 **The educational meaning of exhaustion. Agamben and Buytendijk on the experience of im-potentiality**
 Vlieghe, Joris; Affiliations: Liverpool Hope University
 2807 **Repetition makes difference. Re-potentialisation in a context of apprenticeship**
 D'Hoest, Florelle (1); Affiliations: Complutense University of Madrid

Network 14 Communities, Families and Schooling in Educational Research

14 SES 11 A School Related Transitions Among Young People in Urban and Rural Settings (Part 2)

Paper Session Chair: n.n.
 OB-E1.17 (ALE 1)
 340 **The Transition from Lower Secondary to Upper Secondary School: Challenges and Chances for 9th Graders in Austria**
 Katschnig, Tamara (1); Kilian, Michaela (2); Geppert, Corinna (3); Knapp, Mariella (4); Werkl, Tanja (5); Affiliations: 1: University of Vienna, Austria; 2: University of Vienna, Austria; 3: University of Vienna, Austria; 4: University of Vienna, Austria; 5: University of Vienna, Austria

1638 **Transitions From School to Work or University: the Students' Perspective**
 Pandolfi, Luisa; Affiliations: University of Sassari, Italy
 continued from 14 SES 10 A

14 SES 11 B JS Transforming the Learning Experience Beyond the School Walls: Creating Inclusive Spaces for Children and Youth in and out of School

Symposium Chair: Tellado, Itxaso; Discussant: Lúcio, Joana
 OB-Theatre B
 2789 Young Children's Out Of School Activities: The Scholarisation And Institutionalisation Of Childhood?
 Laing, Karen; Todd, Liz; Affiliations: Newcastle University
 2790 Reform From The Bottom-Up. Improving Educational Outcomes For Young People Through A Grass-Roots, Assets-Based Approach.
 Forbes, Claire; Affiliations: Manchester University

2791 Transformative Interactions Beyond The Classroom: Impact Of Dialogic Literary Gatherings On Primary Children And Their Families In The Basque Country
 García-Carrión, Rocio; Villardón-Gallego, Lourdes; Affiliations: University of Deusto

Joint Symposium NW 04 and NW 14

Network 16 ICT in Education and Training

16 SES 11 A Implementation of ICT in Schools

Paper Session Chair: Karlsson, Lennart
 OB-H1.49 (ALE 2)
 62 Schools' websites from the point of view of ICT coordinators in Cantabria, Spain
 Alvarez-Alvarez, Carmen; Affiliations: University of Cantabria, Spain
 1506 Policy Narratives VS. The Actual Use of Digital Technologies. Practices That Never Meets?
 Fransson, Göran (1); Lindberg, J Ola (2); Olofsson, Anders D (3); Affiliations: 1: University of Gävle, Sweden; 2: Mid Sweden University, Sweden; 3: Umeå University, Sweden
 2031 An ICT Coordinator In A Primary School (Galicia, Spain): A Key Role In The ICT Integration
 Alonso, Almudena; Gewerc, Adriana; Affiliations: Universidade de Santiago de Compostela, Spain

16 SES 11 B Students' Digital Competencies

Paper Session Chair: Gabriel, Philippe
 OB-E2.38 (ALE 4)
 1536 Direct Measures of Proficiency within IST – Utilizing a Mobile IRT-Laboratory
 Karlsson, Lennart; Enochsson, Ann-Britt; Affiliations: Karlstad university, Sweden
 990 Institutional effect of ICT on students in higher education
 Barnucz, Nóra; Labancz, Imre; Affiliations: The University of Debrecen, Hungary
 2177 Students' beliefs and needs on ICT for intercultural development: International Research Network (Inet)
 Delicado, Gemma; Yuste, Rocio; Alonso, Laura; Arias, Juan; Cubo, Sixto; Gutierrez, Prudencia; Affiliations: University of Extremadura, Spain

Network 17 Histories of Education

17 SES 11 1916-2016 - "Education and Democracy" for a Democratic Learning Space (Part 2)

Symposium Chair: Canto Moniz, Gonçalo; Discussant: Gördel, Bettina
 OB-H2.40
 2570 A school for the future: design, democracy and student expectations in England 2016.
 Woolner, Pamela; Thomas, Ulrike; Affiliations: Research Centre for Learning and Teaching (CfL@T), Newcastle University, UK.
 2571 Context-free pragmatism in Danish school building architecture and the professional education programs
 Knudsen, Lars Emmerik Damgaard; Affiliations: Faculty of Arts, Aarhus University, Denmark

2569 The Democratic Conception in Education(al Spaces)
 Alegre, Alexandra; Bacharel, Maria; Affiliations: CERis, ICIST, Instituto Superior Técnico, Universidade de Lisboa, Portugal

2572 Towards a democratic learning space: the transformation of schools built in Portugal before 1974
 Moniz, Gonçalo Canto; Ferreira, Carolina; Affiliations: Centre for Social Studies, Department of Architecture, University of Coimbra

continued from 17 SES 10

2835 Connectivity, Humanness and Empathy in Researching Innovatively and Reciprocally with Australian Families with Young Children and Fairground Communities
 Brown, Alice; Danaher, Patrick; Affiliations: University of Southern Queensland

2836 Moving towards Critical and Emancipatory approaches in research with communities – but for the benefit of which community members?
 Levinson, Martin; Affiliations: University of Exeter

Network 20 Research in Innovative Intercultural Learning Environments

20 SES 11 Leading Educational Research: Innovative Methodologies that Maximise Rapport and Reciprocity in Ways that are Ethical and Empowering

Symposium Chair: Brown, Alice; Discussant: Quvang, Christian
 NM-G103
 2833 The Value of Film and Photography in Researching Incarcerated Youth in the United States
 Hyland, Sorcha; Affiliations: University of Kansas
 2834 Researching about Education Effectively and Ethically with Travellers and Students with Disabilities in Ireland
 Kenny, Máirín; Affiliations: Independent Scholar

Network 22 Research in Higher Education

22 SES 11 A Internationalisation: Student Experience

Paper Session Chair: Wihlborg, Monne
 NM-Theatre R
 2142 Becoming International: academic perceptions and practices of internationalising higher education
 Robson, Sue; Affiliations: Newcastle University, United Kingdom
 2300 Exploring 'Global Responsibility' in Higher Education Students' Cross-cultural Dialogues
 Lehtomaki, Elina (1); Moate, Josephine (2); Posti-Ahokas, Hanna (3); Affiliations: 1: University of Jyväskylä, Finland; 2: University of Jyväskylä, Finland; 3: University of Helsinki, Finland

22 SES 11 B Development of Academics: Careers and Professions

Paper Session Chair: Kobayashi, Sofie
 NM-Theatre O
 2256 The making of a professional academic: - A policy analysis of doctoral supervision as a socialization component in doctoral education
 Jansson, Joel; Román, Henrik; Affiliations: Uppsala university, Sweden
 1067 Doctoral Student Perspectives on Their Role in an Emergent Economy: A Case Study of Turkey
 Holley, Karri (1); Galiskan, Omer (2); Affiliations: 1: The University of Alabama, USA; 2: Middle East Technical University, Turkey
 1413 Guidance and Support at Universities: Postdoctoral researchers caught within a dual ambivalence.
 Van der Weijden, Inge (2); Teelken, Christine (1); Affiliations: 1: VU University Amsterdam, Netherlands, The; 2: Universiteit Leiden, Netherlands, The

22 SES 11 C Student Learning and Evaluation

Paper Session Chair: Baughan, Patrick
 NM-J109
 426 'I Had This Opportunity, So Yes, I Took It': A Case Study Of A Successful Master's Dissertation Experience
 Harwood, Nigel (1); Petric, Bojana (2); Affiliations: 1: University of Sheffield, United Kingdom; 2: Birkbeck College, University of London
 615 We Want Feedback! The I.D.E.A. Research Project
 Pastore, Serafina (1); Pentassuglia, Monica (2); Scardigno, Fausta (1); Manuti, Amelia (1); Curci, Antonietta (1); Affiliations: 1: University of Bari, Italy; 2: University of Verona, Italy
 1240 Student Course Evaluation in Higher Education: A Qualitative Inquiry into Faculty Perceptions
 Capa Aydin, Yesim; Gulmez Dag, Gulcin; Cobanoglu, Rahime; Affiliations: Middle East Technical University, Turkey

22 SES 11 D Teaching and Learning: Practices and Experiences

Paper Session Chair: Taylor, Pauline
 NM-J104
 374 Service-Learning and Teaching Styles of University Professors
 Santos Rego, Miguel A.; Lorenzo Moledo, Mar; Mella Núñez, Igor; Affiliations: UNIVERSITY OF SANTIAGO DE COMPOSTELA, Spain

Network 23 Policy Studies and Politics of Education

23 SES 11 A Global Perspectives on Market-Based Teacher Accountability Policies

Symposium Chair: Holloway-Libell, Jessica; Discussant: Amrein-Beardsley, Audrey
 NM-Theatre Q
 2916 The Ethics of Competition in Schools' Daily Life: Effects of Market Performative Policies in Chile
 Falabella, Alejandra (1); Acuña, Felipe (2); Affiliations: 1: Universidad Alberto Hurtado; 2: Institute of Education, UCL
 2917 Market-Oriented Ideas Meet Public Education Structures: A Look at Teacher Compensation Schemes in Performance Pay Policies in Latin America
 Razquin, Paula; Affiliations: Universidad de San Andres, Argentina
 2918 Teacher Quality as (re)Defined by Value-Added Models: A Case from the USA
 Holloway-Libell, Jessica; Affiliations: Kansas State University
 2919 Teacher Appraisal and Feedback: The Practical Argumentation of the European Commission, the OECD, and the World Bank
 Sørensen, Tore Bernt; Affiliations: University of Bristol

372 Engaging Educational Practices at a Portuguese Higher Education Institution: Analysis of Students' Perceptions
 Silva, Sofia Lurdes Rosas; Neves, Catarina Isabel Carvalho; Affiliations: Coimbra Education School, Polytechnic Institute, Portugal
 1981 Some walks, multiple senses: cartographic experiences in a university in Brazil
 Bocchetti, André; Flores, Maria José; Goncalves, Teresa N. R.; Valentim, Igor; Affiliations: Federal University of Rio de Janeiro, Brazil

22 SES 11 E JS Leadership in Higher Education

Paper Session Chair: Leo, Ulf
 OB-H1.12
 3121 Pressured to lead? How scientists become academic leaders
 Machovcova, Katerina; Zabrodska, Katerina; Mudrak, Jiri; Affiliations: Institute of Psychology The Czech Academy of Sciences, Czech Republic
 3123 The Researcher As Intellectual Leader: Roles Of The Researcher In Higher Education
 Zydziunaite, Vilma; Rutkiene, Ausra; Tandzogskiene, Ilona; Jurgile, Vaida; Affiliations: Vytautas Magnus University, Lithuania
 Joint Paper Session NW 22 and NW 26

23 SES 11 C Learning about Leadership Challenges and Strategies in Nationwide Education Reform: Twenty Years after Kazakhstan's Independence

Symposium Chair: Ruby, Alan
 NM-A109
 2882 Where To From Here? A Stock Take of Twenty Years of Education Reform in Kazakhstan.
 Ruby, Alan; Affiliations: University of Pennsylvania
 2883 Leading Higher Education Change in Kazakhstan
 Hartley, Matthew; Affiliations: University of Pennsylvania
 2884 Reforming Initial Teacher Education
 McLaughlin, Colleen; Affiliations: University of Cambridge
 2885 Developing professional capital and the practice knowledge of teachers in Kazakhstan
 Wilson, Elaine (1); Affiliations: University of Cambridge

23 SES 11 D Policy Reforms and Implementation Processes (Part 2)

Paper Session Chair: Varjo, Janne; Discussant: Kjaran, Jon
 NM-J110
 1096 A Complexity Approach To Education Policy Implementation: Policymakers' Perspectives.
 Mouroutsou, Stella; Affiliations: University of Glasgow, United Kingdom
 1382 The Policy-making Process of 4+4+4 (Intermittent Education) Reform in Turkey
 Kaya-Kasikci, Sevgi; Gokalp, Gokce; Affiliations: Middle East Technical University, Turkey
 1470 Setting up Threshold Criteria for Travelling Policies Through Exploring the Turkish & Israeli Cases on Policy Borrowing
 Emil, Serap (1); Nir, Adam (2); Kondakçı, Yaşar (1); Affiliations: 1: Middle East Technical University, Turkey; 2: The Hebrew University of Jerusalem, Israel
 continued from 23 SES 10 D

Network 24 Mathematics Education Research

24 SES 11 Mathematics and Language

Paper Session Chair: Pearn, Catherine
 Vet-Theatre 114
 98 Teaching Mathematics In Second Language Through Team-Teaching: Facing The Differences Between West And Pre-Soviet Mathematics
 Zhumabayev, Rinat (1); Zholymbayev, Oralтай (2); Affiliations: 1: Nazarbayev Intellectual School at Aktau city, Kazakhstan, Kazakhstan; 2: Semey state university after Shakarim, Kazakhstan

74 Irish-Medium Primary Mathematics Teachers' Self-Reported Practices in Relation to the Use of Language-as-Resource
 Ní Ríordáin, Máire; Affiliations: National University of Ireland, Galway, Ireland

Network 25 Research on Children's Rights in Education

25 SES 11 Digital and Civic Spaces

Paper/Video Session Chair: Sargeant, Jonathon
 OB-E2.16 (ALE 3)
 1822 **Alongside Youth: Makerspaces for Civic Technologies and Child Advocacy**
 MacDowell, Paula; Affiliations: The University of British Columbia, Canada

2100 **The Kids Rights in School Project (KRISP)**
 Gillett-Swan, Jenna; Bland, Derek; Affiliations: Queensland University of Technology, Australia
 69 **The Hidden Human Rights Curriculum of Surveillance Cameras in Schools**
 Perry-Hazan, Lotem (1); Birnhack, Michael (2); Affiliations: 1: University of Haifa, Israel; 2: Tel-Aviv University, Israel

Network 26 Educational Leadership

26 SES 11 A Heading for the Future- Principalship beyond 2020 Implications for Research (Part 2)

Symposium Chair: Day, Christopher; Discussant: Pashiardis, Petros
 OB-H1.51
 2934 **Heading for the future – Principal's work, role and life in Poland and implications for research**
 Joanna Madalinska-Michalak, Joanna; Affiliations: University of Warsaw
 2935 **Building effective schools with effective school culture in South Africa**
 Bipath, K; Moyo, Eles; Affiliations: University of Pretoria South Africa
 2936 **School Leadership from a German speaking countries perspective**
 Huber, Stefan Gerhard; Affiliations: University of Teacher Education Zug
 2937 **Basing what we Know from Empirical Mixed Methods Research: why 'Style' is not the Most Important Attribute of Successful Principalship**
 Day, Christopher; Affiliations: University of Nottingham

26 SES 11 CJS Leadership in Higher Education

Paper Session Chair: Leo, Ulf
 OB-H1.12
 1082 **Pressured to lead? How scientists become academic leaders**
 Machovcova, Katerina; Zabrodská, Katerina; Mudrak, Jiri; Affiliations: Institute of Psychology The Czech Academy of Sciences, Czech Republic
 114 **The Researcher As Intellectual Leader: Roles Of The Researcher In Higher Education**
 Zydziunaite, Vilma; Rutkiene, Austra; Tandzegliski, Ilona; Jurgile, Vaida; Affiliations: Vytautas Magnus University, Lithuania
 Joint Paper Session NW 22 and NW 26

26 SES 11 DJS Educational Leadership and Teaching for Social Justice

Paper Session Chair: Leeman, Yvonne
 NM-G108
 3097 **Leading For Diversity In Primary Schools: Meeting The Needs For New Arrivals Like English An Additional Language Learners**
 Sood, Krishan; Affiliations: Nottingham Trent University (NTU), United Kingdom
 3098 **Transformational Pedagogy For Educational Leaders of Social Justice**
 Cordova, Amanda; Garza, Encarnacion; Carrola, Sarah; Affiliations: University of Texas at San Antonio, United States of America
 3099 **The management of racial integration in South African Secondary schools:**
 Conley, Lloyd (1); Pillay, Jace (2); Shantha, Naidoo (2); Affiliations: 1: North West University, South Africa; 2: University of Johannesburg
 Joint Paper Session NW 07 and NW 26

continued from 26 SES 10 A

26 SES 11 B Leadership in Multicultural and Global Settings

Paper Session Chair: Stevenson, Howard
 OB-E1.19
 459 **Local landscapes, local authorities and primary school system leadership in England**
 Simkins, Tim (1); Coldron, John (1); Crawford, Megan (2); Maxwell, Bronwen (1); Affiliations: 1: Sheffield Hallam University, United Kingdom; 2: Plymouth University, United Kingdom
 395 **Multicultural and global citizenship education in Singapore and Australia: A comparative investigation of leadership in two schools.**
 Hameed, Suraiya; Affiliations: University of Queensland, Australia
 2165 **Relationship between Authentic Leadership and Organizational Citizenship Behavior**
 Dos, Izzet; Ozden, Ozcan; Affiliations: Kahramanmaraş Sutcu Imam University, Turkey

Network 27 Didactics - Learning and Teaching

27 SES 11 A Feminist Ways of Being, Knowing and Teaching in the Academy 2: International Perspectives on Feminist-Inspired Pedagogies

Symposium Chair: Abbas, Andrea; Discussant: Taylor, Carol
 NM-F102
 2978 **Gender, Pedagogy and the Postmodernist Paradigm Shift: An Exploration of Bodies from a Tacit Dimension**
 Kraus, Anja; Affiliations: Linnaeus university
 2979 **Teaching Feminist Inspired Science Education**
 Götschel, Helene; Affiliations: University of Applied Sciences and Arts
 2980 **Re-turning Feminist Science Education Research To Matter**
 Scantlebury, Kathryn (1); Kayumova, Shakhnoza (2); Tolbert, Sara (3); Affiliations: 1: University of Delaware; 2: University of Massachusetts-Dartmouth; 3: University of Arizona

27 SES 11 B Didactics and Teacher Professional Development

Paper Session Chair: Sensevy, Gérard
 NM-F103
 1206 **Didactical Investigations for Professional Development**
 Almqvist, Jonas (1); Hamza, Karim (2); Olin, Anette (3); Affiliations: 1: Uppsala University, Sweden; 2: Stockholm University, Sweden; 3: University of Gothenburg, Sweden
 1434 **The Benefits And Challenges Of Enterprise Education In Grade Three; Results From An Action Research Project**
 Elo, Janne; Affiliations: Åbo Akademi university, Finland
 1810 **Teacher Retention: Issues in the Retention of Teacher in Europe and the impact of Collaborative Dialogue Tools**
 Hetherington, Lindsay (1); Walsh, Karen (1); Holst-Hansen, Per (2); Affiliations: 1: University of Exeter, United Kingdom; 2: University College of South Denmark

Network 28 Sociologies of Education

28 SES 11 A Transition and Choice in Education

Paper Session Chair: Neumann, Eszter
 NM-B101
 544 **Social Origin, Educational Attainment And Transition To Parenthood: A Comparison Of 5 European Countries**
 Salmieri, Luca; Giancola, Orazio; Affiliations: Università Sapienza, Roma, Italy

140 **The Celebration of Self by Denying the Influence of Others: Pupils and Their Schooling Choices**
 Fonseca, Maria Manuel (1); Melo, Benedita (2); Pappámikail, Lia (3); Affiliations: 1: Instituto de Ciências Sociais da Universidade de Lisboa PT506101347, Portugal; 2: Instituto de Educação, Universidade de Lisboa; 3: Instituto Politécnico de Santarém
 337 **Preparing Generation Next For Life After The GFC: Exploring The Possibilities and Limitations of Adversity Capital in Schools**
 Walsh, Lucas; Affiliations: Monash University, Australia

28 SES 11 B JS Enacting and Reacting to (Changing) School Evaluation Policies in Europe

Symposium Chair: Sowada, Moritz; Discussant: Segerholm, Christina
 NM-NT1
 3062 **Enacting and Reacting to (Changing) School Evaluation Policies in Europe**
 Sowada, Moritz; Affiliations: University of Münster, Germany
 3063 **Moving Towards the Checkout Line? Norwegian School Inspection Policy in a Process of Change**
 Hall, Jeffrey B.; Affiliations: University of Oslo
 3064 **Orders of Merit and Worth: On the Evaluation Work of School Inspection Teams**
 Sowada, Moritz G.; Affiliations: University of Münster

3065 **Being in Control: How Principals and Teachers Re-Interpret School Inspection**
 Gromala, Lisa; Affiliations: Justus Liebig University Giessen
 3066 **Striking a Balance? The Continuing Evolution of Inspection and School Self-Evaluation in Ireland**
 O'Hara, Joe; Brown, Martin; McNamara, Gerry; O'Brien, Shivaun; Affiliations: Dublin City University
 Joint Symposium NW 23 and NW 28

Network 29 Research on Arts Education

29 SES 11 Artistic Research

Paper/Video Session Chair: Silva Martins, Catarina
 NM-F308
 1774 **Arts-based and Artistic Dissertations in Finland**
 Kallio-Tavin, Mira; Tavin, Kevin; Affiliations: Aalto University, Finland
 1161 **Playing Artistic Research**
 Almeida, Catarina; Mesquita, Paulo; Affiliations: FBAUP, Portugal

875 **Nomadic learning as mode of inquiry in an Arts Based Research on students artistic imaginaries**
 Hernández-Hernández, Fernando (1); Fendler, Rachel (2); Affiliations: 1: University of Barcelona, Spain; 2: Florida State University

Network 30 Research on Environmental and Sustainability Education

30 SES 11 A Norms in Policy and Curriculum

Paper Session Chair: Nikel, Jutta
 NM-A105
 1350 **Sustainability and Inclusion: Similar Discourse, Different Outcomes**
 Gristy, Cath; Cutting, Roger; Affiliations: Plymouth University, United Kingdom
 2446 **Coordination of action of state and civil society actors in ESD. Analysing mechanisms explaining changes in governance during the Decade**
 Nikel, Jutta (1); Haker, Christoph (2); Affiliations: 1: University of Education Freiburg, Germany; 2: Carl von Ossietzky Universität Oldenburg
 1605 **Contextualisation of Universal Norms – Sustainability Norms in Curriculum and Strategy Documents**
 Kvamme, Ole Andreas; Affiliations: University of Oslo, Norway

1498 **'More Than Scaling Up': A Critical and Practical Inquiry Into Operationalising Sustainability Competencies**
 Sterling, Stephen (1); Rieckmann, Marco (2); Affiliations: 1: Plymouth University, United Kingdom; 2: Vechta University, Germany

30 SES 11 C Assessing ESE and Programs

Paper Session Chair: Lee, Elsa
 NM-Theatre L
 2205 **A Tool for Measuring Young People's Attitudes Surrounding Sustainability and Citizenship: The Application of a 'Sustainable Citizenship' Survey**
 Banks, Jenny Wren River; Affiliations: Queen's University Belfast, United Kingdom
 1526 **Developing Activities for Assessing "Wicked Sustainability Problem"-Literacy – A Collaborative Action Research Approach**
 Lönngren, Johanna; Svanström, Magdalena; Affiliations: Chalmers University of Technology, Sweden
 398 **The Development of an Instrument to Assess the Readiness of Middle-school Students to undertake a Learning Inquiry Program on Sustainability**
 Chan, Man Ching Esther; Affiliations: University of Melbourne, Australia

30 SES 11 B Citizenship and Competencies

Paper Session Chair: Öhman, Johan
 NM-G109
 1316 **School-based Citizen Science and its Contribution to Environmental Education Outcomes: a Literature Review**
 Ruck, Andy; Affiliations: University of Stirling, United Kingdom
 2349 **The Contribution of School Science to Enhance Students' Active Citizenship concerning Ethics in Biotechnology**
 Johansen, Gerd (1); Bjønness, Birgitte (2); Affiliations: 1: Norwegian University of Life Sciences, Norway; 2: Norwegian University of Life Sciences, Norway

Network 31 Research on Language and Education (LEd)

31 SES 11 Towards a Holistic Approach on Multilingualism: Capturing Multilingual Writing Repertoires in Education

Symposium Chair: Duarte, Joana da Silveira; Discussant: Van Avermaet, Piet
 OB-Theatre C
 2637 **Writing kills in Immigrant Languages as a Resource for Second Language Academic Skills in Multilingual Adolescents**
 Duarte, Joana; Affiliations: University of Groningen
 2638 **Multilingual writing – Bridging the Languages in Multilingual Repertoires**
 Usanova, Irina; Affiliations: University of Hamburg
 2639 **Familial Multilingual Literacy Practices and their Role for the Development of Students' Biliterate Skills**
 Akgün, Gülden; Affiliations: University of Hamburg
 2640 **Valuation of Literacy, Writing Skills and Language-related Normativity in Heritage Language Lessons**
 Döll, Marion; Affiliations: University of Education Upper Austria

Network 32 Organizational Education

32 SES 11 A Motion, Emotion, and Identity as Aspects of Learning in and by Organizations

Paper Session Chair: Göhlich, Michael
OB-Theatre E

- 300 **The emotional trash of organizations. A comparison of two study-cases.**
Riva, Maria Grazia; Affiliations: University of Milan-Bicocca, Italy
- 1437 **Learning cultural identity in schools: An international comparative school-study on glocalised adolescent life-settings.**
Engel, Juliane; Affiliations: Friedrich-Alexander-Universität (FAU) Erlangen, Germany
- 2193 **Directional Motion: An Empirically Based Model of Development in Educational Institutions**
Kovac, Velibor Bobo; Tveit, Anne Dorthe; Omdal, Heidi; Lund, Ingrid; Affiliations: University of Agder, Norway

32 SES 11 B Organizing Family: Work-family Conflicts and Professional Support

Paper Session Chair: Schröer, Andreas
OB-E0.01

- 1349 **Case Writing in the Supervision of Educators Providing In-Home Educational Care**
Biffi, Elisabetta; Affiliations: University of Milano-Bicocca, Italy
- 1011 **Work and Family Conflict for Young Families with Children**
Rutkiene, Ausra; Trepule, Elena; Affiliations: Vytautas Magnus University, Lithuania
- 1040 **Testing and Enhancing Work and Family Reconciliation Model**
Trepule, Dr.Elena; Rutkiene, Dr.Ausra; Tandzegolskiene, Dr. Ilona; Affiliations: Vytautas Magnus University, Lithuania

**Friday 26 September
Session 12, 09:00 - 10:30**

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 12 A Intergenerational Learning in the Workplace

Symposium Chair: Heikkinen, Hannu L. T.
OB-Theatre F

- 777 **Intergenerational Learning In The Workplace**
Geeraerts, Kendra; Affiliations: University of Antwerp, Belgium
- 2653 **Types Of Intergenerational Learning Among Teachers**
Novotný, Petr; Brücknerová, Karla; Affiliations: Masaryk University, Faculty of Arts, Department of Educational Sciences
- 2654 **Inter-generational Learning in Teaching: What and how teachers learn from their younger and elder colleagues?**
Geeraerts, Kendra (1); Heikkinen, Hannu (2); Tynjälä, Päivi (3); Affiliations: 1: University of Antwerp; 2: Finnish Institute for Educational Research, University of Jyväskylä; 3: Finnish Institute for Educational Research, University of Jyväskylä
- 2655 **Age as a Predictor for Relationships within School Teams**
Geeraerts, Kendra (1); Vanhoof, Jan (1); Van den Bossche, Piet (1); Moolenaar, Nienke (2); Affiliations: 1: University of Antwerp; 2: University of Utrecht
- 2656 **Learning Leadership for Sustainable Innovation in Complex Environments: The role of Intergenerational Learning**
Ropes, Donald (1); van Kleef, Han (2); Affiliations: 1: Inholland University; 2: Trees Inventing; Inholland University

01 SES 12 B Teacher Mentoring And The Reflective Practitioner Model

Symposium Chair: Attard Tonna, Michelle (1); Bjerkholt, Eva (2); Holland, Eimear (3); Affiliations: 1: University of Malta; 2: University College of Southeast-Norway; 3: Dublin City University

- 2659 **Mentoring: What's In It For The Mentees And The Mentors?**
Holland, Eimear (1); Shanks, Rachel (2); Robson, Dean (2); Aderibigbe, Semiyu (3); Affiliations: 1: Dublin City University; 2: University of Aberdeen; 3: Mount Royal University

01 SES 12 C The Professional Learning and Development of Teachers in England and Shanghai: Opportunities and Effects

Symposium Chair: Day, Christopher
OB-H2.12

- 2641 **Teacher collaboration in England & Shanghai: Similarities & Differences**
Yan, Zeng (1); Oliver, Mary (2); Affiliations: 1: Shanghai Normal University; 2: University of Nottingham
- 2643 **What Does Doing Research Mean for Teachers: Comparison between England and Shanghai**
Fan, Yang (1); Jane, Medwell (2); Guoyong, Hu (1); Affiliations: 1: Shanghai Normal University; 2: University of Nottingham
- 2644 **Principals' Roles in Teachers' Professional Learning and Development in Shanghai and English Schools**
Day, Christopher (1); Yan, Zeng (2); Affiliations: 1: University of Nottingham; 2: Shanghai Normal University

01 SES 12 B Teacher Mentoring: Barriers, Benefits and the Reflective Practitioner Model

Symposium Chair: Shanks, Rachel; Discussant: Parker, Melissa
OB-E2.18

- 1532 **Teacher Mentoring: Barriers, Benefits And The Reflective Practitioner Model**
Shanks, Rachel; Affiliations: University of Aberdeen, United Kingdom
- 2657 **Barriers To Mentoring Student And New Teachers**
Aderibigbe, Semiyu (1); Holland, Eimear (2); Marusic, Iris (3); Shanks, Rachel (4); Affiliations: 1: Mount Royal University; 2: Dublin City University; 3: Institute for Social Research, Zagreb; 4: University of Aberdeen

Network 2 Vocational Education and Training (VETNET)

02 SES 12 A Recent Developments in Assessment in VET

Paper Session Chair: Geiben, Marthe
Vet-Theatre 116

- 2028 **Recognition Of Foreign Qualifications: Some Reflexions On the Steering and Implementation Of Respective Models In Europe And Abroad**
Eberhardt, Christiane; Silvia, Annen; Affiliations: Federal Institute for Vocational Education and Training (BIBB), Germany
- 717 **Employers' Views On Assessment Design In Vocational Qualifications: A Preliminary Study**
Vitello, Sylvia; Carroll, Prerna; Creatorex, Jackie; Ireland, Jo; Affiliations: Cambridge Assessment, Cambridge, United Kingdom

- 1796 **Assessment in RPL of Adults with a Low Level of Schooling: Perceptions of Adult Educators Involved in the Process**
Paulos, Catarina Isabel; Affiliations: Institute of Education - University of Lisbon, Portugal
- 805 **Effects of Central Aspects of Pedagogical Content Knowledge on Student Competence Development: Findings in Accounting**
Helm, Christoph; Affiliations: Johannes Kepler University of Linz, Austria

02 SES 12 B Is There Something Like a Nordic Model of VET? Findings from a Comparative Project

Symposium Chair: Jørgensen, Christian Helms; Discussant: Lassnigg, Lorenz
Vet-Theatre 115

- 1087 **Is There Something Like a Nordic Model of VET? Findings from a Comparative Project 2013-2016**
Høst, Håkon; Affiliations: Nordic Institute for Studies in Innovation, Research and Education, Norway
- 3163 **A possible Nordic VET model?**
Michelsen, Svein (1); Høst, Håkon (2); Affiliations: 1: University of Bergen, Department of administration and organization theory; 2: Nordic Institute for Studies of Innovation, Research

Network 3 Curriculum Innovation

03 SES 12 21st Century Skills and the Curriculum (Part 2)

Paper Session Chair: O'Shea, Majella
NM-A106

- 1831 **Mapping Innovative Pedagogy - Bridge21 and the IPTS Framework**
Tangney, Brendan (1); Galvin, Conor (2); Girvan, Carina (3); Marshall, Kevin (4); Lawlor, John (1); Conneely, Claire (1); Affiliations: 1: Trinity College Dublin, the University of Dublin, Ireland; 2: University College Dublin; 3: Cardiff University; 4: Microsoft Ireland
- 2060 **Primary Students' Empowerment Through Critical Thinking: A Study Case To Transform Their School**
Pineda, Rubèn; Affiliations: Barcelona University, Spain

Network 4 Inclusive Education

04 SES 12 A Peers Attitudes Toward Peers

Symposium Chair: Luetje-Klose, Birgit; Discussant: Hessels, Marco G.P.
OB-H2.20

- 2695 **Construction and empirical validation of an Instrument for Measuring Attitudes of students towards peers in marginalized groups**
Lindemann, Holger; Affiliations: University of Leipzig
- 2696 **Being different means being less liked: Attitudes towards Peers with migration background**
Trauttschnig, Mike (1); Schwab, Susanne (2); Tanzer, Norbert (1); Affiliations: 1: University of Graz; 2: University of Bielefeld
- 2697 **The Effects of Contact With and Knowledge About Children With Disabilities on Peers' Attitudes: A Review Study**
Rademaker, Florianne; de Boer, Anke; Küpers, Elisa; Minnaert, Alexander; Affiliations: University of Groningen

Network 5 Children and Youth at Risk and Urban Education

05 SES 12 Paper Session

Paper Session Chair: Denecheau, Benjamin
OB-E0.01

- 739 **Students' perspectives on bullying: Challenging the existing means of preventing bullying in school**
Juva, Ina; Riitaoja, Anna-Leena; Holm, Gunilla; Affiliations: University of Helsinki, Finland
- 305 **Research to Practice: Rolling Implementation of Evidence-Based Anti-Bullying Strategies in a Swedish Municipality**
Gill, Peter Edward (1); Larsson, Paula (1); Matton, Pelle (2); Simonsson, Bo-Erik (2); Levin, Eva (2); Affiliations: 1: University of Gävle, Sweden; 2: Gävle Municipality

Network 6 Open Learning: Media, Environments and Cultures

06 SES 12 Creation of Videos and their Adoption

Paper Session Chair: Iske, Stefan
NM-Theatre M

- 2389 **Systematization of Digital Video-Tutorials and the Process of their Adoption**
Valentin, Katrin; Affiliations: University of Erlangen-Nuernberg, Germany
- 802 **Publishing-Oriented Learner-Generated Video Production to Bridge the Media Gap**
Palmgren-Neuvonen, Laura; Affiliations: University of Oulu, Finland

3164 VET and the Nordic dream of combining social equality and social inclusion

Jørgensen, Christian Helms; Affiliations: Roskilde University, Department of Psychology & Educational Studies, Denmark

- 3165 **VET in the Nordic countries and Progression to Higher education**
Virolainen, Marit (1); Tønder, Anna Hagen (2); Affiliations: 1: Finnish Institute for Educational Research, University of Jyväskylä.; 2: Fafo Institute for Labour and Social Research, Norway
- 3166 **VET in Health Care in four Nordic Countries**
Høst, Håkon (1); Larsen, Lene (2); Affiliations: 1: Nordic Institute for Studies in Innovation, Research and Education; 2: Roskilde University, Department of Psychology & Educational Studies, Denmark

1481 Content Analysis of Revised Turkish 9th Grade Physics Curriculum and Textbook (2013) with respect to Science Process Skills

Yilmaz Senem, Beril (1); Şen, Hanife Can (2); Affiliations: 1: Bülent Ecevit University, Turkey; 2: Adnan Menderes University, Turkey

- 1741 **How Do Educational Practitioners React Towards Evidence-Based Knowledge? Perception And Judgement Criteria When Implementing An Evidence-Based Training Concept**
Hetzfleisch, Petra (1); Goeze, Annika (1); Schrader, Josef (1,2); Affiliations: 1: German Institute for Adult Education – Leibniz Centre for Lifelong Learning, Germany; 2: Eberhard Karls University of Tuebingen, Institute of Education - Unit: Adult Education/Further Education

continued from 03 SES 11

04 SES 12 B Teachers' Self-efficacy Beliefs, Attitudes and Motivation to Engage in Inclusive Education

Symposium Chair: Rossmann, Peter; Discussant: Zurbriggen, Carmen
OB-H 0.12

- 2698 **The Role Of Pre-service Teachers' Attitudes Towards Inclusion For Their Motivation To Engage In Inclusive Educational Issues During Their Studies**
Hellmich, Frank (1); Goerel, Gamze (1); Schwab, Susanne (2); Affiliations: 1: University of Paderborn, Germany; 2: University of Graz, Austria
- 2699 **Improving Attitudes And Increasing Concerns From Student Teachers Regarding Inclusive Education**
Hecht, Petra (1); Niedermair, Claudia (1); Affiliations: Teacher Education university of Upper Austria and Vorarlberg, Austria
- 2700 **Teacher Attitudes Towards Inclusion Of Students With Special Educational Needs In Luxembourg**
Pit-Ten Cate, Ineke M.; Krischler, Mireille; Krolak-Schwerdt, Sabine; Affiliations: University of Luxembourg, Luxembourg
- 2701 **Teachers' Attitudes, Sentiments, Concerns And Self-Efficacy In Inclusive Education**
Streese, Bettina; Affiliations: University of Bielefeld, Germany

2429 A Group Counseling Curriculum to Reduce Suidiality among LGBTQ Youth: Results from a Randomized Controlled Trial

Griffith, Catherine; Affiliations: University of Massachusetts Amherst, United States of America

909 Creation Of Video As Student-Oriented Learning Strategy And Using In Nursing Studies

Piscalkiene, Viktorija; Stasiunaitiene, Egle; Affiliations: Kaunas University of Applied Sciences, Lithuania

Network 7 Social Justice and Intercultural Education**07 SES 12 A Global Teaching: Southern Perspectives on Working with Diversity**

Symposium Chair: Major, Jae; Discussant: Gobbo, Francesca
NM-G108

- 2712 **Social Justice And Intercultural Education In Europe And The 'New World'**
Reid, Carol (1); Leeman, Yvonne (2); Affiliations: 1: Western Sydney University; 2: University of Humanistic Studies
- 2713 **Culturally Responsive Practice for Indigenous Contexts: Provenance to Potential**
Fickel, Letitia; Macfarlane, Sonja; Macfarlane, Angus; Affiliations: University of Canterbury
- 2714 **Preparing Teachers Through International Experiences: A Critical Analysis of Four Programs**
Buchanan, John (1); Major, Jae (2); Harbon, Lesley (3); Kearney, Sean (4); Affiliations: 1: University of Technology Sydney; 2: Charles Sturt University; 3: Sydney University; 4: University of Notre Dame Australia

Network 8 Research on Health Education**08 SES 12 JS School Principals in Health Education**

Symposium Chair: Dadaczynski, Kevin; Discussant: Tulowitzki, Pierre
OB-H2.32

- 2727 **Stressors Of School Leaders With High And Low Strain and Emotional Exhaustion – Findings from three Qualitative Studies**
Huber, Stephan G.; Affiliations: University of Teacher Education Zug, Switzerland
- 2728 **Self-endangering work behaviour of school principals. Characteristics and associations with mental health outcomes**
Dadaczynski, Kevin (1); Schulz-Dadaczynski, Anika (2); Affiliations: 1: Leuphana University Lueneburg, Germany; 2: Federal Institute for Occupational Safety and Health (BAuA), Germany

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 12 A Relations of Class Composition and Schools' Time-policy to Students' Competencies, Cognitions and Motivations in Lower Secondary Education**

Paper Session Chair: Strakova, Jana
NM-F101

- 1525 **The Role of Class and Class Composition in the Development of Lower Secondary School Students' Cognitive Competence and Learning Motivation**
Kupiainen, Sirkku; Hotulainen, Risto; Hautamäki, Jarkko; Affiliations: University of Helsinki, Finland
- 20 **Full-day Schools and Students' Competencies in Language and Metacognition**
Linberg, Tobias (1); Struck, Olaf (2); Bäumer, Thomas (1); Affiliations: 1: LfBi - Leibniz Institute for Educational Trajectories, Germany; 2: University of Bamberg
- 1556 **Class-Level Development of Learning to Learn Competences from Grade 4 to 6**
Gustavson, Natalija; Hienonen, Ninja; Vainikainen, Mari-Pauliina; Affiliations: University of Helsinki, Finland

09 SES 12 B Formative and Summative Assessments

Paper Session Chair: Basl, Josef
NM-F103a

- 1032 **The formative assessment in Primary Education: potentialities and constrains**
Santos, Leonor (1); Pinto, Jorge (2); Affiliations: 1: Instituto de Educação, Universidade de Lisboa, Portugal; 2: School of Education, Polytechnic School of Setúbal, Portugal
- 1050 **The Design and Implementation of an Assessment Method Combining Formative and Summative Assessment**
Dolin, Jens; Jensen, Sofie Birch; Bruun, Jesper; Nielsen, Sanne Schnell; Affiliations: University of Copenhagen, Denmark
- 491 **The Rest of the Story: Teachers' Use of Self-narrative to Construct Their Identities as Participants in a Teacher Evaluation System**
Pauffer, Noelle; Affiliations: University of North Texas, United States of America

- 2715 **Learning to be a Culturally Responsive Teacher in the Global North: A Call for Critical Teacher Education**
Santorio, Ninetta; Affiliations: Strathclyde University

07 SES 12 B Family Practices and Orders of Migration

Symposium Chair: Rosen, Lisa; Discussant: Panagiotopoulou, Argyro
NM-G215

- 2716 **Family migration between Brazil and Europe: How important is education?**
Fürstenau, Sara; Affiliations: University of Muenster
- 2717 **Multilocality and Life Strategies of Migration Families**
Geisen, Thomas; Affiliations: University of Applied Sciences Northwestern Switzerland
- 2718 **Pedagogical Perspectives on Familial Processing of Migration Experiences**
Krininger, Dominik; Müller, Hans-Rüdiger; Affiliations: Osnabrueck University

- 2729 **The impact of school leadership on teacher health – The teachers' perspective**
Gerick, Julia; Affiliations: University of Dortmund, Germany

- 2730 **Health Education in Changing Times: Perspectives of School Principals**
Simovska, Venka (1); Affiliations: Aarhus University, Denmark

Joint Symposium NW08 and NW26

09 SES 12 C Setting Performance Standards in Large-scale Assessments

Research Workshop Chair: Gonzalez, Eugenio
NM-F107

- 249 **Setting Performance Standards in Large-scale Assessments - Workshop**
Gonzalez, Eugenio; Affiliations: ETS, Germany

09 SES 12 D JS Intellectualizing and Organizing Knowledge: The Construction of Educational Facts

Symposium Chair: Pettersson, Daniel; Discussant: Gorur, Radhika
NM-Theatre Q

- 3045 **Intellectualizing and Organizing Knowledge: The Construction of Educational Facts**
Mølstad, Christina; Affiliations: Hedmark University College, Norway
- 3046 **Legitimization of Educational Knowledge through TIMSS research**
Mølstad, Christina (1); Pettersson, Daniel (2); Affiliations: 1: University College of Hedmark, Norway; 2: University of Gävle, Sweden
- 3048 **Educational knowledge and policy discourses in tandem: International comparisons at the education agora**
Lindblad, Sverker (1); Popkewitz, Thomas S. (2); Affiliations: 1: University of Gothenburg, Sweden; 2: University of Wisconsin-Madison, USA
- 3191 **The varying Concepts of Evidence in Systematic Reviewing**
Proitz, Tine Sophie (1); Levinsson, Magnus (2); Forsberg, Eva (3); Affiliations: 1: University College of Buskerud and Vestfold, Norge; 2: University of Borås, Sweden; 3: University of Uppsala, Sweden

Joint Symposium NW 09 and NW 23

Network 10 Teacher Education Research**10 SES 12 A 'Pedagogies of Preparation': Teacher Educators' and Mentors' Perspectives on Teaching for and in the Practicum**

Symposium Chair: Conway, Paul; Discussant: Conway, Paul
NM-G107

- 2734 **Extensive Clinical Practice and Mentor Teachers' Perspectives on Effective Teaching: A U.S. Case**
Goodwin, Lin (1); Reagan, Emilie (2); Roegman, Rachel (3); Affiliations: 1: Teachers College, Columbia University; 2: University of New Hampshire; 3: Purdue University
- 2735 **Shifting boundaries and new pedagogies of preparation: An Australian perspective**
White, Simone; Affiliations: Monash University
- 2736 **Pedagogies of Space and Place**
Murray, Jean; White, ML; Affiliations: University of East London
- 2737 **Facilitating Practical Learning in the Pre-service Campus Programme**
Beck, Clive; Kosnik, Clare; Affiliations: University of Toronto

10 SES 12 B Knowledge Regime and Performativity Discourses in Education

Paper Session Chair: Tellado, Itxaso
NM-C214

- 76 **A Critical Review Of A Knowledge Regime In Supervision Theory**
Skagen, Kaare; Affiliations: Oslo and Akershus University College, Norway
- 736 **The Reform Agenda in Initial Teacher Education in Ireland: Challenges and Expectations inherent in Imagining and Developing new Partnerships**
O'Doherty, Teresa (1); Harford, Judith (2); Affiliations: 1: Mary Immaculate College Limerick; 2: University College Dublin, Ireland

Network 11 Educational Effectiveness and Quality Assurance**11 SES 12 Leading Education by Making Teaching and Learning Visible**

Symposium Chair: Clinton, Janet
OB-E0.32

- 3185 **A Global Potential for Making Teaching and Learning Visible**
Clinton, Janet .M; Calnin, Gerard; Affiliations: University of Melbourne

Network 13 Philosophy of Education**13 SES 12 13 SES 12**

Symposium Chair: Fendler, Lynn; Discussant: Smeyers, Paulus Julius
NM-F104

- 2798 **Performing Equality in Affective Attunements**
Merritt, Kelly Zacha; Affiliations: TASIS Switzerland

Network 14 Communities, Families and Schooling in Educational Research**14 SES 12 A Home-school-community Links**

Paper/Poster Session Chair: Lúcio, Joana
OB-E1.17 (ALE 1)

- 2220 **Cooperation Between School And The Local Community For The Mutual Development**
Gemza, Hanna; Affiliations: Jagiellonian University, Poland
- 265 **A Communication Perspective On The Building Of The Family School Relationship: Who Takes The Initiative In Informal Interactions?**
Conus, Xavier; Affiliations: University of Fribourg, Switzerland

14 SES 12 B Getting Parents Involved in Schools: A Challenge Across Europe

Symposium Chair: Paseka, Angelika; Discussant: Korsnakova, Paulina
OB-Theatre B

- 2771 **The Role of Heterogeneity in Teachers' View on Parent-Teacher-Collaboration**
Eiden, Sarah; van Ackeren, Isabell; Bremm, Nina; Affiliations: University Duisburg-Essen, Germany
- 2772 **Teachers and Parents Acting New Roles and Forms of Relationship**
Gonçalves, Eva; Affiliations: CICS.NOVA – FCSH/UNL, Portugal

- 692 **Reflective practice in teacher education in Ireland and Norway: Exploring the reification of performativity discourses in educational policy.**
McGarr, Oliver (1); Emstad, Anne Berit (2); Affiliations: 1: Department of Education and Professional Studies, University of Limerick, Ireland; 2: Department of Teacher Education, The Norwegian University of Science and Technology, Norway
- 782 **Problematising coevaluation in coteaching: Shifting emphases and re-structuring stakeholder roles**
Scantlebury, Kathryn; Gleason, Susan; Soslau, Elizabeth; Gallo-Fox, Jenifer; Affiliations: University of Delaware, United States of America

10 SES 12 C Perspectives on Education and Training

Paper Session Chair: Raykov, Milosh
NM-F106

- 526 **Learner Participation - Analyzing Argumentation On Socio Scientific Issues – Scientific And Deliberative Aspects**
Byhring, Anne Kristine (1); Flyum, Karl Henrik (2); Affiliations: 1: Oslo and Akershus University College of Applied Sciences, Norway; 2: University of Oslo, Norway
- 774 **The Contribution of Research for Understandings of Early Childhood Workforce Training**
Campbell-Barr, Verity; Affiliations: University of Debrecen, Hungary
- 1945 **'I am what I do': A Study of Adult and Further Education Teacher Training in Ireland**
Graham Cagney, Anne (1); Cohen, Ned (2); Mannix Boyle, Valerie (1); Yelverton-Halpin, Carol (1); Affiliations: 1: Waterford Institute of Technology, Ireland; 2: General Teaching Council for Northern Ireland
- 1207 **Predictive Utility of Short Videos For Teaching Performance Of Preservice Teachers**
Geer, Ruth; White, Bruce; Hardy, Graham; Affiliations: University of South Australia

- 3186 **Towards A More Inclusive Classroom: Promoting Opportunities To Learn By Making Teaching And Learning Visible.**
Dawson, Georgia (1); Anderson, Melody (1); Cairns, Kathryn (2); Affiliations: 1: University of Melbourne; 2: University of Melbourne
- 3187 **Enhance Quality Feedback For Initial Teacher Education Candidates**
Clinton, Janet; Hassim, Eeqbal; Dawson, Georgia; Calnin, Gerard; Affiliations: University of Melbourne

- 2800 **Value Judgments in Nonrepresentational Theory**
Fendler, Lynn (1); Affiliations: Michigan State University

- 2773 **"Y1 need a three-pronged stick": Sense and Nonsense in English Primary School Newsletters**
Apps, Joanna; Affiliations: Research Centre for Children, Families and Communities, Canterbury Christ Church University, Kent, UK
- 2774 **Addressing Parents in Parental Information Evenings**
Paseka, Angelika; Killus, Dagmar; Affiliations: University of Hamburg, Germany

14 SES 12 C Understanding Teacher Professionalism and Practice in North and Eastern European Rural Communities

Symposium Chair: Werler, Tobias; Discussant: Werler, Tobias
OB-E2.14

- 2793 **Theses on Small Rural Schools as Learning Arenas**
Kvalsund, Rune (1); Affiliations: Volda University College
- 2795 **Teacher's place based role in rural areas in Norway, Poland and Lithuania**
Baraldsnes, Džiuginta; Affiliations: Bergen University College
- 2796 **Teacher's role conflicts in rural areas in Norway, Poland and Lithuania.**
Werler, Tobias (1); Affiliations: Bergen University College
- 3190 **Teacher's schoolday logic in rural areas in Norway, Poland and Lithuania**
Sadownik, Alicja; Affiliations: Bergen University College

Network 15 Research Partnerships in Education**15 SES 12 JS Joint Paper Session NW 15 & NW 26**

Paper Session Chair: Masson, Philippe
NM-G102

- 1351 **Partnerships and System Leadership in England's 'self-improving system': a fig leaf for quasi-market failure or a new model of reform?**
Greany, Toby; Affiliations: UCL Institute of Education, United Kingdom
- 1358 **Continuing Professional Development and Learning Beliefs: Conceptualisation and Operationalisation Of A Schools Learning Culture**
Jones, Andrew; Dunn, Ryan; Affiliations: Melbourne University, Australia

2306 What Principals Think About Decision-Making: Centralisation and Decentralisation

Armağan, Yasir (1); Boyacı, Adnan (2); Affiliations: 1: Eskisehir Osmangazi University, Turkey; 2: Anadolu University, Turkey

2316 **How School Principals' Solve The Problems in Turkey?**
Sever, Mustafa (1); Donmez, Ayse (2); Affiliations: 1: Ankara University, Turkey; 2: Eskisehir Osmangazi University, Turkey

Joint Paper Session NW 15 and NW 26

Network 16 ICT in Education and Training**16 SES 12 ICT in Educational Contexts**

Paper Session Chair: Graf, Stefan Ting
OB-H1.49 (ALE 2)

- 681 **Framing Interactions Dialogically. Exploring a Teachers Constitution of Wiki Blogs as Mediating Resources for Learning in a Science Context**
Wiig, Camilla (1); Wittke, Anne Line (2); Affiliations: 1: The University College of Southeastern Norway, Norway; 2: The University of Oslo

Network 17 Histories of Education**17 SES 12 Educational Soundscapes: Sounds and Silences in the History of Education**

Symposium Chair: Verstraete, Pieter; Discussant: Grosvenor, Ian
OB-H2.40

- 2562 **Disability and the Educationalization of Silence**
Verstraete, Pieter; Affiliations: KU Leuven
- 2563 **Experimenting with Sound and Silence: Auditory Geographies, Acoustic Selves and Sonorous Histories of Schooling**
Goodman, Joyce; Affiliations: University of Winchester

Network 19 Ethnography**19 SES 12 Educational Ethnography and Contemporary Mobilities**

Symposium Chair: Marques da Silva, Sofia; Discussant: Corbett, Michael
NM-G109

- 2829 **Choosing International: a Case Study of Globally Mobile Parents**
Breidenstein, George (1); Roch, Anna (1); Forsey, Martin (2); Affiliations: 1: Martin Luther University, Halle; 2: The University of Western Australia
- 2830 **Mobile Ethnography to Investigate the Travel of Education Policies**
Landri, Paolo; Affiliations: CNR-IRPPS

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 12 Competencies for Teaching and Learning in Research and Organizations - Exceeding These Processes in an Ethnographic Perspective**

Paper/Poster Session Chair: Quvang, Christian
NM-G103

- 1676 **The Possibilities of Educational Competence Manifestation in the Learning Environment at a Specialised University: the Teachers' Approach**
Gudaityte, Dalija (1); Bruneviciute, Raimonda (1); Butrime, Edita (1); Tuomaite, Virginija (2); Kelmeliene, Egle (1); Affiliations: 1: Lithuanian University of Health Sciences, Lithuania; 2: School of Social Researcher

Network 22 Research in Higher Education**22 SES 12 A Internationalisation: Experiences and Support**

Paper Session Chair: Guzmán-Valenzuela, Carolina
NM-Theatre R

- 230 **Supporting International Students to Become Part of An Internationalised Research Community**
Yang, Linda Hui; Affiliations: University College Dublin, Ireland
- 1146 **The Effects of Internationalisation at three Scottish Universities: Understanding the International Student Experience through Collaborative Picturing**
Guion Akdağ, Emma; Berg, Tessa; Coady, Jenny; Affiliations: Heriot-Watt University, United Kingdom
- 21 **Exploring Chinese Students' Experience of Curriculum Internationalisation: A Comparative Study of Scotland and Australia**
Cheng, Ming; Affiliations: University of Wolverhampton, United Kingdom

1620 Leading Through Design: Educational Design Research for Authentic and Meaningful Impact in Naturalistic Contexts.

Flynn, Paul; McHugh, Martin; McHugh, Sally; Flanagan, Eilis; Long, Bonnie; Tony, Hall; Affiliations: The National University of Ireland - Galway, Ireland

2244 **Giving Data back to Teachers and Students - Digital Student Feedback for Instructional Improvement**
Graf, Stefan Ting (1); Carlsen, Dorte (2); Affiliations: 1: University College Lillebælt, Denmark; 2: University College Syddanmark, Denmark

2564 Silence as Borderland: a Semiotic Approach to the 'Silent' Pupil in Nineteenth Century Education.

Hoegaerts, Josephine; Affiliations: University of Helsinki

2565 **"Radiorrhea": Pedagogies of Leisure and Mid-twentieth-century Youth and Radio Culture**
Di Spurio, Laura; Affiliations: Université Libre de Bruxelles

2831 Networked ethnography as a way to investigate the influence of private actors on national policymaking in Sweden.

Player-Koro, Catarina; Beach, Dennis; Affiliations: University of Gothenburg

2832 **Multi-sited Ethnography of Young People's Educational Mobilities: Methodological, Epistemic and Cognitive Decolonisation**
Marques da Silva, Sofia; Affiliations: University of Porto

1722 Losing Competence by Degrees: Visible and Invisible Aspects of Learning

Reinhard-Adler, Karen Jean; Affiliations: LCRC Learning Centered Research & Consulting, Switzerland

2315 **Opportune Engagement: how we are constantly learning and when we excel at it**
Reinhard-Adler, Karen Jean; Affiliations: Learning Centered Research & Consulting, Switzerland

22 SES 12 B Formation and Academic Development: The Roles and Responsibilities of Academic Developers

Symposium Chair: Sutphen, Molly; Discussant: Jauhainen, Arto
NM-Theatre O

- 2851 **A Framework For Studying Formation Of Academic Developers In Higher Education**
Englund, Tomas (1); Bergh, Andreas (1); Sutphen, Molly (2); Affiliations: 1: Örebro University, Sweden; 2: University of North Carolina at Chapel Hill
- 2852 **From The Outside In: External Assessment And Formation Of Academic Developers**
Solbrekke, Tone Dyrdal (1); Sutphen, Molly (2); Fremstad, Ester Fremstad (1); Affiliations: 1: University of Oslo; 2: University of North Carolina at Chapel Hill
- 2854 **Institutional Formation: How Are University Strategic Plans, the Public Good, and Academic Development Linked?**
Sutphen, Molly (1); Solbrekke, Tone Dyrdal (2); Sugrue, Ciaran (3); Affiliations: 1: University of North Carolina at Chapel Hill; 2: University of Oslo; 3: University College, Dublin
- 2853 **Institutional Leaders' Perspectives on the Contribution of Academic Developers to Institutional and Academic Formation**
Sugrue, Ciaran (1); Solbrekke, Tone Dyrdal (2); Fossland, Trine (3); Bergh, Andreas (4); Affiliations: 1: University College, Dublin; 2: University of Oslo; 3: The Arctic University of Norway; 4: Örebro University

22 SES 12 C Teaching Frameworks

Paper Session Chair: Ursin, Jani Petri
NM-J109

- 2086 **Sustaining Global Citizenship Education Responses In A Small Pedagogical Space.**
Gollifer, Susan; Halldorsdottir, Brynja; Macdonald, Allyson; Affiliations: University of Iceland, Iceland
- 1376 **The Influence of Teaching Experience in Service-Learning Perception in Higher Education**
Sotelino-Losada, Alexandre; Santos-Rego, Miguel Ángel; García-Álvarez, Jesús; Affiliations: University of Santiago de Compostela, Spain

Network 23 Policy Studies and Politics of Education**23 SES 12 A JS Intellectualizing and Organizing Knowledge: The Construction of Educational Facts**

Symposium Chair: Pettersson, Daniel; Discussant: Gorur, Radhika
NM-Theatre Q

- 2890 **Legitimization of Educational Knowledge through TIMSS research**
Mølsted, Christina (1); Pettersson, Daniel (2); Affiliations: 1: University College of Hedmark, Norway; 2: University of Gävle, Sweden
- 2892 **The varying Concepts of Evidence in Systematic Reviewing**
Prøitz, Tine Sophie (1); Levinsson, Magnus (2); Forsberg, Eva (3); Affiliations: 1: University College of Buskerud and Vestfold, Norge; 2: University of Borås, Sweden; 3: University of Uppsala, Sweden
- 2893 **Educational knowledge and policy discourses in tandem: International comparisons at the education agora**
Lindblad, Sverker (1); Popkewitz, Thomas S. (2); Affiliations: 1: University of Gothenburg, Sweden; 2: University of Wisconsin-Madison, USA

Joint Symposium NW 09 and NW 23

- 1423 **Characterizing Higher Educational Programs by Measuring Occupational Heterogeneity of Graduates – Preliminary Results of a Register-based Research**
Sebök, Anna; Veroszta, Zsuzsanna; Affiliations: Educational Authority, Hungary

22 SES 12 D Gender in Academia, the Views of Students

Paper Session Chair: Deem, Rosemary
NM-J104

- 1777 **Gendered Course Choices: Rationalization and Embodiment**
Jugovic, Ivana (1); Doolan, Karin (2); Baranović, Branislava (3); Affiliations: 1: Institute for Social Research in Zagreb; 2: University of Zadar; 3: Institute for Social Research in Zagreb
- 435 **The Academic Career: Subjectivity and Movements among Women Academic Lecturers**
Angervall, Petra; Affiliations: University of Gothenburg, Sweden
- 1782 **The analysis of the experiences of female leaders in Kazakhstan**
Kuzhabekova, Aliya (1); Almukhambetova, Ainur (2); Affiliations: 1: Nazarbayev University, Kazakhstan; 2: Nazarbayev University, Kazakhstan

22 SES 12 E (E)quality & Rankings

Paper Session Chair: Rose, Jo
NM-J102

- 768 **Quality in Higher Education and the Idea of a University- Swedish vice chancellors' views**
Hult, Agneta (1); Olofsson, Anders (2); Segerholm, Christina (3); Affiliations: 1: Umeå university, Sweden; 2: Mid Sweden university, Sweden; 3: Umeå university, Sweden
- 2234 **Perceptions of Kazakhstani University Administration and Faculty About Global Rankings and Their Influence in the "Glonacal" Context**
Anafinova, Saule (1,2); Kerimkulova, Sulushash (1); Affiliations: 1: Nazarbayev University Astana; 2: Bologna Process and Academic Mobility Center under the Ministry of Education and Science of the Republic of Kazakhstan
- 310 **Gender Differences in Higher Education, focusing on Part Time Education**
Fényes, Hajnalka; Engler, Ágnes; Affiliations: University of Debrecen, Hungary

23 SES 12 B To See is to Believe? The Shifting Constitution of Evidence in Educational Research, Policy and Practice

Symposium Chair: Baker, Bernadette; Discussant: Saari, Antti
NM-N1

- 2865 **A Genealogy of "Data": Strategies of Evidence in Mindfulness and Education Discourse**
Baker, Bernadette (1); Saari, Antti (2); Affiliations: 1: QUT; 2: University of Tampere
- 2866 **Big Data <-> Big Information**
Thompson, Greg (1); Sellar, Sam (2); Affiliations: 1: QUT; 2: University of Queensland
- 2867 **Brazilian National Common Curricular Base as an Enunciation: Reinforcing Scientific Discourses for the Education Field?**
Amorim, Antonio; Affiliations: University of Campinas

23 SES 12 C Democracy and Education in Performative Regimes

Paper Session Chair: Tsatsaroni, Anna
NM-A109

- 264 **Exploring the Democratic Potential in European Education Policy within today's Crisis Discourse - a Deweyan reading**
Nordin, Andreas; Wahlström, Ninni; Affiliations: Linnaeus University, Sweden
- 596 **Social equality in the competition state? Danish education policy under the Thorning-Schmidt government, 2011-2015**
Rasmussen, Palle; Affiliations: Aalborg University, Denmark, Denmark
- 2418 **Democracy and Teacher Education Policy: An Agonistic View**
Phelan, Anne (1); Clarke, Matthew (2); Affiliations: 1: University of British Columbia, Canada; 2: York St. John University, United Kingdom

Network 24 Mathematics Education Research**24 SES 12 Mathematics and Beliefs. The Affective Dimension.**

Paper Session Chair: Chan, Man Ching Esther

Vet-Theatre 114

- 433 **The Association between Mathematics Self-Efficacy Beliefs and Self-Regulated Learning Strategies of Middle School Students**
Çalık, Başak; Çapa Aydın, Yeşim; Affiliations: Middle East Technical University, Turkey

1612 **A Classroom Study of Young Pupils' Work with Mixed Numbers**
Høynes, Siri-Malen; Friis, Pernille; Dahl, Heidi; Affiliations: Norwegian University of Science and Technology, Trondheim, Norway

195 **Evaluating the Impact of an Innovative Learning Resource on the Affective Domain in Mathematics Education**
Cantley, Ian (1); Prendergast, Mark (2); Affiliations: 1: Queen's University Belfast, United Kingdom; 2: Trinity College Dublin, Ireland

Network 26 Educational Leadership**26 SES 12 A Social Effects and Well-being**

Paper Session Chair: n.n.

OB-H1.51

360 **What about School Principals' Well-being? The Role of Human and Social Capital**

Beausaert, Simon (1,4); Riley, Philip (2); Gallant, Andrea (3); Affiliations: 1: Université Catholique de Louvain-la-Neuve, Belgium; 2: Australian Catholic University; 3: Deakin University; 4: Maastricht University, The Netherlands

81 **The Hidden Dangers of School Leadership: Poor Health and Wellbeing**

Riley, Philip; Affiliations: Australian Catholic University, Australia

2070 **School Principals as Social Actors: Social Reflections of Principalship**

Isci, Sabiha; Oz, Muhammed; Affiliations: Eskisehir Osmangazi University, Turkey

3042 **Self-endangering work behaviour of school principals. Characteristics and associations with mental health outcomes**
Dadaczynski, Kevin (1); Schulz-Dadaczynski, Anika (2); Affiliations: 1: Leuphana University Lueneburg, Germany; 2: Federal Institute for Occupational Safety and Health (BAuA), Germany

3043 **The impact of school leadership on teacher health – The teachers' perspective**

Gerick, Julia; Affiliations: University of Dortmund, Germany

3044 **Health Education in Changing Times: Perspectives of School Principals**

Simovska, Venka; Affiliations: Aarhus University, Denmark

Joint Symposium NW08 and NW26

26 SES 12 D JS Joint Paper Session NW 15 & NW 26

Paper Session Chair: Masson, Philippe

NM-G102

3112 **Partnerships and System Leadership in England's 'self-improving system': a fig leaf for quasi-market failure or a new model of reform?**
Greany, Toby; Affiliations: UCL Institute of Education, United Kingdom

3193 **Continuing Professional Development and Learning Beliefs: Conceptualisation and Operationalisation Of A Schools Learning Culture**

Jones, Andrew; Dunn, Ryan; Affiliations: Melbourne University, Australia

3113 **What Principals Think About Decision-Making: Centralisation and Decentralisation**

Armağan, Yasir (1); Boyacı, Adnan (2); Affiliations: 1: Eskisehir Osmangazi University, Turkey; 2: Anadolu University, Turkey

3114 **How School Principals' Solve The Problems in Turkey?**

Sever, Mustafa (1); Donmez, Ayse (2); Affiliations: 1: Ankara University, Turkey; 2: Eskişehir Osmangazi University, Turkey

Joint Paper Session NW08 and NW26

26 SES 12 C JS School Principals in Health Education

Symposium Chair: Dadaczynski, Kevin; Discussant: Tulowitzki, Pierre

OB-H2.32

3040 **School Principals In Health Education**

Dadaczynski, Kevin; Affiliations: Leuphana University Lueneburg, Germany

3041 **Stressors Of School Leaders With High And Low Strain and Emotional Exhaustion – Findings from three Qualitative Studies**

Huber, Stephan G.; Affiliations: University of Teacher Education Zug, Switzerland

Network 27 Didactics - Learning and Teaching**27 SES 12 A Didactics and/or Curriculum**

Symposium Chair: Vollmer, Helmut Johannes; Discussant: Meyer, Meinert Arnd

NM-F102

2981 **Didactics and/or Curriculum: a valid distinction?**

Vollmer, Helmut Johannes; Affiliations: University of Osnabrueck

2982 **Primary School Teachers' Participation to Curriculum Design Research in Science Education: What can/not be shared in such a collaboration?**

Ligoizat, Florence (1); Marlot, Corinne (2); Affiliations: 1: University of Geneva; 2: University of Lausanne

27 SES 12 B Peer Assessment in Writing, Evaluative Language in Science Tests and Critical Norms in Sex Education

Paper Session Chair: Taylor, Carol

NM-F103

138 **"Prostata Carriers Have Stronger Sex Drive than Womb Carriers." Students' Use of Norm Critique in Sex Education**

Orlander Arvola, Auli (1); Fridolfsson, Anna-Karin (2); Affiliations: 1: Stockholm University, Sweden; 2: Kungsholmen's Gymnasium/Stockholm's Music Gymnasium

693 **Exploring Scientific Norms and Students' Evaluative Language Use in Swedish National Test in Chemistry**

Ståhl, Marie; Wiksten Folkeryd, Jenny; Affiliations: Uppsala University, Sweden

1573 **Peer Assessment Oriented Through Different Tools In A Task Of Writing Short Stories At University**

Fernández, María-Jesús; Lucero, Manuel; Montanero, Manuel; Affiliations: Universidad de Extremadura, Spain

Network 28 Sociologies of Education**28 SES 12 Education Mismatch, Adult Education And Neurobiology**

Paper Session Chair: Pataki, Gyöngyvér

NM-B101

461 **Testing on the Theory of Education Mismatch: Evidence from PIAAC for Twenty Countries**

Tan, Teck Kiang (1); Sheng, Yee Zher (1); Ramos, Catherine (2); Affiliations: 1: Institute for Adult Learning, Singapore; 2: The HEAD Foundation, Singapore

91 **Participation in Adult Education and Gender: Analyzing Individual Barriers across Different Welfare State Regimes**

Massing, Natascha; Gault, Britta; Affiliations: GESIS-Leibniz Institute for the Social Sciences, Germany

1823 **When Problems are Located to their Brains**

Norlund, Anita; Strömberg, Marianne; Affiliations: University of Borås

Network 29 Research on Arts Education**29 SES 12 Contemporary Stories of Arts Education**

Paper Session Chair: Silva Martins, Catarina

NM-F308

2398 **The Art School As A Space Of Conflict**

Rainho, Rita (1); Paiva, José (2); Affiliations: 1: M_EIA Instituto Universitário de Arte, Tecnologia e Cultura, Cape Verde; 2: Instituto de Investigação em Arte, Design e Sociedade da Faculdade de Belas Artes da Universidade do Porto

2464 **The Eventualizing Of Arts Education**

Silva Martins, Catarina (1); Popkewitz, Thomas (2); Affiliations: 1: i2ADS-Institute of Research in Art, Design and Society, University of Oporto, Portugal; 2: University of Wisconsin-Madison

1403 **Art, Pla(y)ce, Culture and Education**

Greenwood, Janinka; Affiliations: University of Canterbury, New Zealand

Network 30 Research on Environmental and Sustainability Education**30 SES 12 A ESE in Non- and Informal Contexts**

Paper Session Chair: Nikel, Jutta

NM-A105

222 **Global learning through child sponsorships? Findings from research on young sponsors in Germany**

Wagener, Marina; Affiliations: University of Bamberg, Germany

84 **Social learning for sustainability in an Informal educational context. A systemic case study analysis**

Espinosa, Ángela (1); Walker, Jon (2); Murga-Menoyo, M. Ángeles (3); Affiliations: 1: University of Hull, UK; 2: The Green Valley Grocer, UK; 3: National University of Distance Education (UNED), Spain

2103 **Heading Towards an Unknown Future: Non-Formal Learning Communities for Sustainable Societies – a Possible Pedagogy in Refugee Education?**

Nordén, Birgitta (1); Avery, Helen (2); Affiliations: 1: Malmö University, Sweden; 2: Jönköping University, Sweden

30 SES 12 B Materiality and Immateriality Relationships in ESE

Paper Session Chair: Öhman, Johan

NM-J110

975 **Human-nonhuman relationships in ESE**

Lindgren, Nicklas; Öhman, Johan; Affiliations: Örebro University, Sweden

665 **Pedagogies of Place: Materiality Embodiment Contestation, and Story**

Renshaw, Peter; Tooth, Ron; Affiliations: The University of Queensland, Australia

Network 31 Research on Language and Education (LEd)**31 SES 12 Enhancing Educational Provision for Newly Arrived Migrant Children in Europe – The EDINA-project**

Symposium Chair: Pulinx, Reinhilde; Discussant: Van Avermaet, Piet

OB-E2.16 (ALE 3)

2618 **Home Languages of Newly Arrived Migrant Pupils in Monolingual Educational Spaces**

Pulinx, Reinhilde (1); Van Avermaet, Piet (2); Affiliations: 1: Centre for Diversity and Learning, Ghent University; 2: Centre for Diversity and Learning, Linguistics Department, Ghent University

2619 **School Development of Young Newly Arrived Migrant Pupils**

Le Pichon-Vorstman, Emmanuelle; Baaui, Sergio; Affiliations: Utrecht University

2621 **Evaluating the Language Development of Newly Arrived Migrant Pupils: Go Beyond Words!**

Groothoff, Frederike; Affiliations: Utrecht University

Network 32 Organizational Education**32 SES 12 Values in Educational Organisations and Leadership**

Symposium Chair: Pätzold, Henning

OB-E2.38 (ALE 4)

3006 **Values. Which values?**

Pätzold, Henning; Affiliations: University of Koblenz-Landau

3007 **Values and organization of time in Danish schools**

Vaaben, Nana Katrine; Affiliations: UCC University College Copenhagen

3008 **Shared values in educational organizations. The educational objective democracy in public schools**

Stadler-Altman, Ulrike (1); Gördel, Bettina (2); Affiliations: 1: Free University of Bozen-Bolzano; 2: Federal Children and Youth Education Cultural Association

3009 **Value(s) of continuing education? The perception of "benefits" after participating in organized continuing education activities**

Kil, Monika (1); Thöne-Geyer, Bettina (2); Manninen, Jyri (3); Affiliations: 1: Danube University Krems; 2: Researcher and Trainer, self-employed; 3: University of Eastern Finland

Central Events, 11:00 - 12:00

Central Events

00 SES 12.1	EERJ Moot: The Digital Life of Educational Researchers #newexpectations #followme @ECER	00 SES 12.2	EERA Keynote Panel
EERJ Moot OB-Theatre B	Chair: Mangez, Eric; Discussant: Simons, Maarten	EERA session NM-Theatre L	Chair: Wubbels, Theo; Discussant: Sugrue, Ciaran
2560	EERJ Moot: The Digital Life of Educational Researchers #newexpectations #followme @ECER	3139	Keynote Panel - Leading Education: The Distinct Contributions of Educational Research and Researchers
	Simons, Maarten (1); Gobbo, Francesca (2); Lundahl, Christian (3); Affiliations: 1: University of Leuven, Belgium; 2: University of Turin, Italy; 3: Örebro University, Sweden		Wubbels, Theo (1); Hargreaves, Andrew (3); Moller, Jorunn (5); Standish, Paul (2); Smyth, Emer (4); Affiliations: 1: Utrecht University, Netherlands, The; 2: University College London; 3: Lynch School of Education; 4: Social Research Insitute Ireland; 5: University of Oslo

Session 13, 13:30 - 15:00

Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation

01 SES 13 A	Early Career Teacher Retention: A Critical Examination of the Issues	01 SES 13 B	Academic, Espoused and Tacit knowledge in Education: Reciprocal Influences and Outcomes (Part 1)
Symposium OB-E2.18	Chair: Sullivan, Anna; Discussant: Jokikokko, Katri	Symposium OB-H2.12	Chair: Bubb, Sara
2652	Trajectories of despair and elation: Mapping the origins of the emotional turning points in early career teachers' lives	2664	Changes of Teachers' Personal Orientations for Teaching: A post-critical theory lens and initial empirical findings
	Sullivan, Anna (1); Affiliations: University of South Australia		Wieser, Clemens; Affiliations: Learning and Lifeworld Research Group, Department of Education, University of Graz
2651	Questioning the support for early career teachers: Turning it inside out and upside down	2665	How do Teachers Engage with Published Research?
	Kelchtermans, Geert (1); März, Virginie (2); Affiliations: 1: University of Leuven, Belgium; 2: University of Amsterdam, The Netherlands		Cain, Tim; Affiliations: Edge Hill University
2650	'Classroom ready teachers': Gaps and silences in current policy debates about teacher education and early career teachers	2666	The Social Context of Research Use
	Down, Barry (1); Sullivan, Anna (2); Affiliations: 1: Murdoch University, Australia; 2: University of South Australia, Australia		Supovitz, Jonathan; Affiliations: University of Pennsylvania, USA.
2649	Unpacking teacher quality: Key issues for early career teachers	2667	From Research to Educational Practice: Capacity Building and Bounded Rationality
	Flores, Maria Assunção; Affiliations: University of Minho, Portugal		Qvortrup, Lars; Affiliations: Aalborg University, Denmark

to be continued in 01 SES 14 A

Network 2 Vocational Education and Training (VETNET)

02 SES 13 A	Partnerships for Lifelong Learning in Engineering and Technology Sectors - An Investigation of Integrated Learning Opportunities and Bridging Programs in Europe	02 SES 13 B	Patterns of Cooperation Between Higher Education and the World of Work
Research Workshop Vet-Theatre 116	Chair: Hoveid, Marit Honerød	Symposium Vet-Theatre 115	Chair: Bremer, Rainer; Discussant: Tutlys, Vidmantas
832	Partnerships for lifelong learning in engineering and technology sectors - An investigation of integrated learning opportunities and bridging programs in Europe	3167	Financing Of Innovate Programmes Of Combining VET And HE
	Hauschildt, Ursel (1); Isusi, Iñigo (2); Kameas, Achilles (3); Rami, Justin (4); Ruth, Klaus (1); Porniece, Ruta (5); Affiliations: 1: University of Bremen, Germany; 2: Ikei, Spain; 3: Hellenic Open University; 4: DCU, Ireland; 5: LBAS, Latvia		Houston, Muir (1); Keser, Ayse (2); Selvi, Kiyem (2); Affiliations: 1: University of Glasgow; 2: University of Anadolu
		3168	New Certificates Or Bologna-compatible?
			Krueger, Karsten (1); Kaderka, Michal (2); Affiliations: 1: Fundacion Conocimiento y Desarrollo; 2: Navreme Praha
		3169	Open Universities Or Only New Programmes - But Old Participants?
			Saniter, Andreas (1); Shumilova, Yulia (2); Affiliations: 1: Universitaet Bremen; 2: University of Tampere

Network 3 Curriculum Innovation

03 SES 13	Developing Multiliteracy in Europe: Helping Pupils to Communicate in, with and about their Surroundings	2683	Making Sense Of Complexity Of The World Today: Why Finland Is Introducing Multi-literacy In Teaching And Learning
Symposium NM-A106	Chair: Kakonyi, Lucia; Discussant: Berkvens, Jan		Halinen, Irmeli; Harmanen, Minna; Mattila, Paula; Affiliations: Finnish Board of Education
2681	Arts And literacy: The Specific Contribution Of Art To The Development Of Multi-literacy	2680	'Reading The World' – Freire, Lyotard And A Critique Of Literacy Education Under The Postmodern Condition
	Chabanne, Jean-Charles; Affiliations: ENS-Lyon		Irwin, Jones; Affiliations: National Council for Curriculum and Assessment
2682	Improving Literacy – The Responsibility Of All Teachers		
	Byrne, Mary; Affiliations: Education Scotland		

Network 4 Inclusive Education

04 SES 13 A	Students with SEN at High Risk: The Link between Social Participation and Psychosocial Outcomes	04 SES 13 B	Challenges in Inclusive Education in Secondary Schools – a Global Perspective
Symposium OB-H2.20	Chair: Zurbriggen, Carmen; Discussant: Pit-ten Cate, Ineke	Symposium OB-H.0.12	Chair: Biewer, Gottfried
2688	Examining Social Interactions, Dynamics and Friendship Networks of Students in Mainstream Schools	2684	Problems of inclusive education in the transition process from primary to secondary school – with a focus on Austria
	Mamas, Christoforos; Affiliations: University of Carlifornia; University of Plymouth		Biewer, Gottfried; Proyer, Michelle; Affiliations: University of Vienna
2689	Listening to the voices of students with SEBD	2685	Experiences from a long ongoing practice of inclusion in Italian Secondary Schools
	de Leeuw, Renske (1); de Boer, Anke (1); Minnaert, Alexander (1); Bijstra, Jan (2); Affiliations: 1: University of Groningen; 2: RENN4 Groningen		lanes, Dario; Demo, Heidrun; Affiliations: Free University of Bolzano
2690	The Linkage between Social Participation and other Factors of School-related Well-being – Findings from an Inclusive Experimental School in Germany	2686	School and classroom level decision-making in supporting students with disability in educational systems; secondary schools in New South Wales
	Kullmann, Harry (1); Lütje-Klose, Birgit (2); Geist, Sabine (3); Affiliations: 1: University of Siegen; 2: University of Bielefeld; 3: Laboratory School Bielefeld		Evans, David; Little, Cathy; Spandagou, Ilektra; Bonati, Michelle; Affiliations: University of Sydney
2691	Symptoms of Depression and the Associations with Social Relationships in Students with and without Special Needs		
	Schwab, Susanne (1); Rossmann, Peter (2); Affiliations: 1: Universit of Bielefeld; 2: University of Graz		

Network 5 Children and Youth at Risk and Urban Education

05 SES 13	Paper Session	2151	Being "guarded": The consequences of paternal incarceration for children and their academic lives.
Paper Session OB-E0.01	Chair: Marques da Silva, Sofia		Ryan-Mangan, Ashling; Affiliations: Trinity College Dublin, Ireland
1410	Socioeconomic Adversity and Critical Life Events and their Effect on later Occupational Career. Findings from a longitudinal Study		
	Krauss, Annette; Schellenberg, Claudia; Hättich, Achim; Affiliations: University of Applied Sciences of Special Needs Education, Zurich, Switzerland		

Network 7 Social Justice and Intercultural Education

07 SES 13 B	Gypsy, Roma, Traveller Education	07 SES 13 DJS	Emerging Paradigms and Practice in Leadership for Social Justice: Advocacy, Activism and Indigenous Culturally Responsive Leadership
Symposium NM-G215	Chair: Forray R., Katalin; Discussant: Kozma, Tamás	Symposium OB-H1.51	Chair: Milner, Alison; Discussant: Gélinas-Proulx, Andréanne
2709	Helping the Attainment of Gypsy Roma Traveller schoolchildren in Leeds by Challenging Social Injustice in both Planning and Educational Frameworks	3035	Emerging Paradigms and Practices in Leadership for Social Justice: Advocacy, Activism, and Indigenous Culturally Responsive Leadership
	Tracada, Eleni; Affiliations: University of Derby		Johnson, Lauri; Affiliations: Boston College/University of Nottingham, United States of America
2710	Towards the Roma Inclusion in Spain through the Successful Educational Actions	3036	Teacher Advocacy for Social Justice in Costa Rica, Mexico, and Spain
	Eugenio, Laura Ruiz (1); Espinel, Tania Garcia (1); Gírbés, Sandra (2); Affiliations: 1: University of Barcelona; 2: Rovira I Virgili University		Slater, Charles (1); Silva, Patricia (2); Cerdas, Vicky (3); Gorosave, Gema Lopez (4); Affiliations: 1: California State University Long Beach; 2: University of Lereida; 3: Universidad Nacional, Costa Rica; 4: Universidad Atunoma de Baja California
2711	Qualitative comparative analysis in inquiry of Roma students' life-way interviews	3037	"Blowing against the wind": The Politics of Race and Retention in Supporting African American Principal Advocacy
	Óhidy, Andrea (1); Galántai, László (2); Affiliations: 1: University of Freiburg; 2: University of Pécs		Wilkerson, Reginald D. (1); Wilson, Camille M. (2); Affiliations: 1: Independent Researcher; 2: University of Michigan
07 SES 13 CJS	Education for Citizenship and Social Justice	3038	"I would like to see Black people standing up for their rights": Portraits of Pioneer Black and South Asian Headteachers
Symposium NM-Theatre Q	Chair: Hattam, Robert; Discussant: Biesta, Gert		Johnson, Lauri; Affiliations: Boston College/University of Nottingham
3031	Education For Citizenship And Social Justice	3039	Decolonizing School Leadership: A Literature Review of Indigenous Culturally Responsive Leadership
	Hattam, Robert; Affiliations: University of South Australia, Australia		Khalifa, Muhammad (1); Khalil, Deena (2); Marsh, Tyson (3); Halloran, Clare (1); Affiliations: 1: University of Minnesota; 2: Howard University; 3: University of New Mexico
3032	Global justice and the 'globally oriented citizen': Some insights from and for England		
	Peterson, Andrew; Affiliations: Canterbury Christ Church University		
3033	Citizenship, Schooling, and 'Educational Disadvantage'		
	Robert, Hattam; Affiliations: University of South Australia		

Joint Symposium NW07 and NW23

Network 8 Research on Health Education

08 SES 13	Leading Health Education: A Workshop on Paradigm Shifts in Health Literacy for Children and Young People	741	Leading Health Education: A Workshop on Paradigm Shifts in Health Literacy for Children and Young People.
Research Workshop OB-H2.32	Chair: George, Shanti		George, Shanti (1,5); Pinheiro, Paulo (2); Bittlingmayer, Uwe H. (3); Kahlert, Rahel (4); Sijthoff, Elise (5); Bauer, Ullrich (2); Affiliations: 1: School of Education and Lifelong Learning, Aberystwyth University, Wales; 2: Faculty of Educational Science, Bielefeld University, Germany; 3: Institute of Sociology, University of Education Freiburg, Germany; 4: Ludwig Boltzmann Institute Health Promo

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 13 A JS Global Perspectives on International Achievement Testing and Educational Policy Development (Part 1)**

Symposium Chair: Volante, Louis; Discussant: Smyth, Emer
NM-F101

2581 **What is the Influence of International Events and Data on the US Educational System?**

Baker, Eva L. (1); O'Neil, Harold F. (2); Affiliations: 1: CRESST/UCLA, USA; 2: CRESST/ University of Southern California, USA

2580 **The Intersection Of International Achievement Testing And Educational Policy Development In Scotland**

Hayward, Louise; Affiliations: University of Glasgow

2577 **The Intersection Of International Achievement Testing And Educational Policy Development In Ireland**

Looney, Anne; Affiliations: National Council for Curriculum and Assessment

Joint Symposium NW 09 and NW 13

to be continued in 09 SES 14 A JS

09 SES 13 B JS Developing the Assessment Capacity of Teachers and Intending Teachers: Theory and Practice (Part 1)

Symposium Chair: Johnson, Sandra; Discussant: Johnson, Sandra
NM-F103a

2593 **Developing Teacher Assessment Capacity: Establishing a Theoretical Basis for Assessment Education**

DeLuca, Christopher; Affiliations: Queen's University, Canada

576 **Which Pedagogical Competences are Crucial for the Teaching Profession in the Eyes of Student Teachers?**

Schneider, Christoph (1); Bodensohn, Rainer (2); Affiliations: 1: University of Trier, Germany; 2: Formerly University of Koblenz-Landau, Germany

2594 **Dynamic Assessment: Integrating Assessment for Learning Principles in the Teacher Education Programme at the University of Oslo**

Brevik, Lisbeth; Blikstad-Balas, Marte; Engelen, Kirsti; Affiliations: University of Oslo, Norway

Joint Symposium NW 09 and NW 10

to be continued in 09 SES 14 B JS

Network 10 Teacher Education Research**10 SES 13 A Mentoring in Differing Education Contexts: Perspectives from Norway, Ireland and Australia**

Symposium Chair: Beutel, Denise; Discussant: White, Simone
NM-G107

2731 **Mentors' Role in Preparing Student Teachers for High Quality Professional Practice**

Ulvik, Marit; Helleve, Ingrid; Affiliations: University of Bergen

2732 **Mentoring in Teacher Education: an Academic Practice for Knowledge Co-Construction where Context, Care and Productive Possibility Matter**

Mooney Simmie, Geraldine; Moles, Joanne; Affiliations: University of Ulster

2733 **Preparing teachers as mentors to support beginning teachers: An Australian case study**

Crosswell, Leanne; Beutel, Denise; Affiliations: Queensland University of Technology

10 SES 13 B Research Approaches: Effects, Validation and Relationship

Paper Session Chair: Planer, Julia
NM-Theatre N

1824 **Integrating Qualitative Validation Evidence Of A Video-based Test To Assess The Competence Of Business And Economics Teachers**

Kuhn, Christiane; Brückner, Sebastian; Zlatkin-Troitschanskaia, Olga; Affiliations: Johannes Gutenberg University Mainz, Germany

2362 **How do Teacher Educators in the academic subject pedagogy as Team Members, fulfil the Reform-mandate of establishing a unifying subject?**

Hoydalsvik, Torhild; Affiliations: Volda University College, Norway

2208 **Using Videos as Irritation and Door-Opener for Learning Processes in Teacher Education**

Paseka, Angelika; Affiliations: University of Hamburg, Germany

10 SES 13 C JS Developing the Assessment Capacity of Teachers and Intending Teachers: Theory and Practice (Part 1)

Symposium Chair: Johnson, Sandra; Discussant: Johnson, Sandra
NM-F103a

3152 **Developing the Assessment Capacity of Teachers and Intending Teachers: Theory and Practice (Part 1)**

Johnson, Sandra; Affiliations: Assessment Europe and University of Bristol, United Kingdom

3153 **Developing Teacher Assessment Capacity: Establishing a Theoretical Basis for Assessment Education**

DeLuca, Christopher; Affiliations: Queen's University, Canada

3154 **Which Pedagogical Competences are Crucial for the Teaching Profession in the Eyes of Student Teachers?**

Schneider, Christoph (1); Bodensohn, Rainer (2); Affiliations: 1: University of Trier, Germany; 2: Formerly University of Koblenz-Landau, Germany

3155 **Dynamic Assessment: Integrating Assessment for Learning Principles in the Teacher Education Programme at the University of Oslo**

Brevik, Lisbeth; Blikstad-Balas, Marte; Engelen, Kirsti; Affiliations: University of Oslo, Norway

Joint Symposium NW 09 and NW 10

to be continued in 10 SES 14 D JS

Network 11 Educational Effectiveness and Quality Assurance**11 SES 13 Paper Session**

Paper Session Chair: Gento, Samuel
OB-E2.14

1023 **Readiness to Learn: First-Year Biology Students' Outlook on the Study Process in Higher Education**

Birzina, Rita; Cedere, Dagnija; Affiliations: University of Latvia, Latvia

673 **"2010 Alumni's Perceptions of Nazarbayev Intellectual Schools Impact on Preparedness for University Studies and Careers"**

Ramazanov, Aizhan; Abisheva, Indira; Saltybayeva, Zhanna; Affiliations:

"Nazarbayev Intellectual Schools" AEO, Kazakhstan

451 **Assessing Employers' Expectation and Satisfaction toward Competencies of New Graduates in Thailand**

Khampirat, Buratin; Affiliations: Suranaree University of Technology, Thailand

Network 13 Philosophy of Education**13 SES 13 JS Global Perspectives on International Achievement Testing and Educational Policy Development (Part 1)**

Symposium Chair: Volante, Louis; Discussant: Smyth, Emer
NM-F101

3083 **Global Perspectives on International Achievement Testing and Educational Policy Development**

Volante, Louis; Affiliations: Brock University, Canada

3084 **The Intersection Of International Achievement Testing And Educational Policy Development In Ireland**

Looney, Anne; Affiliations: National Council for Curriculum and Assessment

3085 **The Intersection Of International Achievement Testing And Educational Policy Development In Scotland**

Hayward, Louise; Affiliations: University of Glasgow

Joint Symposium NW 09 and NW 13

to be continued in 13 SES 14 JS

Network 14 Communities, Families and Schooling in Educational Research**14 SES 13 A Parent-teacher Relationships and School Choice in Urban Areas**

Paper/Poster Session

Chair: Manchester, Helen

OB-E1.17 (ALE 1)

1068 **Parents' and Teachers' Roles and Resources in School: The Residential Dimension**

Grinshtain, Yael (1); Addi-Raccah, Audrey (2); Affiliations: 1: The Open University of Israel, Israel; 2: Tel-Aviv University

1566 **School Choice and the Social Space: Urban Segregation Processes in the German Primary School Sector with Special Reference to Private Schools.**

Mayer, Tanja (1); Koinger, Thomas (1); Schwarz, Judith (2); Habeck, Corinna (2);

Gruehn, Sabine (2); Affiliations: 1: Humboldt University Berlin, Germany; 2:

Westfälische Wilhelms University, Münster

1914 **Is a chosen school the nearest one? Factors influencing school choice on the example of Czech urban area Liberec**

Meyer, Petr (1); Kucerova, Silvie Rita (2); Affiliations: 1: Charles University in Prague, Faculty of Science, Czechia; 2: J. E. Purkyne University in Usti nad Labem, Faculty of Science, Czechia

14 SES 13 B Education Outside the Classroom in Early Childhood

Paper Session Chair: Perälä-Littunen, Satu
OB-Theatre B

1957 **Does the Context Matter? Children's Playing Practices in Formal Educational and Familial Contexts**

Warinowski, Anu; Pihlaja, Päivi; Affiliations: University of Turku, Finland

2455 **Urban Nature and Childhood: Reimagining the Relationship**

Barratt, Robert (1); Barratt Hacking, Elisabeth (2); Affiliations: 1: University of Gloucestershire, United Kingdom; 2: University of Bath, United Kingdom

Network 15 Research Partnerships in Education**15 SES 13 The Role of Models as Tools in the Ecology of Research and Practice Partnerships**

Research Workshop Chair: Hall, Elaine
NM-G102

1544 **The Role Of Models As Tools In The Ecology Of Research And Practice Partnerships**

Laing, Karen; Lofthouse, Rachel; Affiliations: Newcastle University, United Kingdom

Network 16 ICT in Education and Training**16 SES 13 Technology Enhanced Learning in Formal and Non-Formal Contexts: Some Recent Developments (Part 1)**

Symposium Chair: Steffens, Karl; Discussant: Andrade, Maureen
OB-H1.49 (ALE 2)

2823 **The Acquisition of Computer and Information Literacy of Students Attending the All-Day-Schooling Program in Germany**

Eickelmann, Birgit (1); Vennemann, Mario (1); Rollet, Wolfram (2); Affiliations: 1: Paderborn University; 2: University of Education Freiburg

2824 **A Comparative Study of Massive Open Online Courses and Traditional Online Courses Offered by the National Police Academy of Brazil**

Lemos de Carvalho Júnior, Giovanni (1); Ishida, Celso (2); Duarte Freitas, Maria do Carmo (2); Cebrián de la Serna, Manuel (3); Affiliations: 1: Universidade do Polícia Federal; 2: Universidade Federal do Paraná; 3: Universidad de Málaga

2825 **Plagiarism in Using the Internet: Who Cares?**

Páramo-Iglesias, Beatriz; Raposo-Rivas, Manuela; Cebrián-Robles, Violeta; Sarmiento-Campos, José-Antonio; Affiliations: Universidad de Vigo

to be continued in 16 SES 14

Network 17 Histories of Education**17 SES 13 Cultures of Education**

Paper Session Chair: Ribeiro de Castro, Helena
OB-H2.40

2424 **The changes in the textbook-approval process in Hungary from the change of regime to today**

Márhoffer, Nikolett; Affiliations: PTE 'Education and Society' Doctoral School of Education, Hungary

1248 **Student Mobility in the Secondary Schools in the Austro-Hungarian Monarchy: The Viennese Example**

Rébay, Magdolna; Affiliations: HERA, Hungary

1899 **Education culture and educational reform in Italy 1900-1930 : the case of Giuseppe Lombardo Radice**

Gaudio, Angelo; Affiliations: Università di Udine, Italy

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 13 The Impact of Culture, Narratives and Literacy in Language Teaching and Mobile Devices as Supporting SEN and in General**

Paper Session Chair: Pataki, Gyöngyvér
NM-G103

1697 **Innovations in ESP Teaching Methodology at the Lithuanian University of Health Sciences (LSMU)**

Butleriene, Vitalija; Kelmeliene, Egle; Dulksniene, Liudmila; Affiliations: Lithuanian University of Health Sciences, Lithuania

2178 **The Role Of Memories In Learning Environments**

Krause, Sabine; Affiliations: University of Vienna, Austria

Network 22 Research in Higher Education**22 SES 13 A The University in the Age of Critique (Part 1)**

Symposium Chair: Schildermans, Hans; Discussant: Simons, Maarten
NM-Theatre R

2841 **Beyond the institutional shell. The university as a form of life**

Marin, Lavinia; Affiliations: KU Leuven

2842 **The Play-Space of the University**

Sturm, Sean; Affiliations: The University of Auckland

2843 **Reclaiming the university. Building a site for collective public study and slow education**

Masschelein, Jan; Simons, Maarten; Affiliations: KU Leuven

to be continued in 22 SES 14 A

22 SES 13 B How Can We Enhance First-Year Students' Achievement and Persistence in Higher Education?

Symposium Chair: Jansen, Ellen; Discussant: Jansen, Ellen
 NM-Theatre O

2848 **What Factors Are Important In Explaining First-Year Students' Achievement And Persistence In Dutch And Flemish Higher Education? A Systematic Review**

Van Rooij, Els C. M. (1); Brouwer, Jasperina (1); Fokkens-Bruinsma, Marjon (1); Noyens, Dorien (2); Affiliations: 1: University of Groningen; 2: University of Antwerp
 2849 **Transition Into Higher Education: Students' Perception of First-Year Challenges And The Design Of Institutional Support**
 Bosse, Elke; Barnat, Miriam; Faria, Joana Abelha; Affiliations: University of Hamburg
 2850 **Engagement In Freshmen' Learning Communities**
 Brouwer, Jasperina; Jansen, Ellen P.W. A.; Hofman, Adriaan; Flache, Andreas; Affiliations: University of Groningen

22 SES 13 C Identifying Risks of Non-completion in Higher Education in Different National and Institutional Contexts

Symposium Chair: Vuorinen-Lampila, Päivi; Discussant: Hovdhaugen, Elisabeth
 NM-J109

2855 **Dropping out of university: Linking theory building and empirical analysis**
 Nairz-Wirth, Erna; Affiliations: University of Vienna

Network 23 Policy Studies and Politics of Education**23 SES 13 A JS Education for Citizenship and Social Justice**

Symposium Chair: Hattam, Robert; Discussant: Biesta, Gert
 NM-Theatre Q

2894 **Global justice and the 'globally oriented citizen': Some insights from and for England**

Peterson, Andrew; Affiliations: Canterbury Christ Church University
 2896 **Citizenship, Schooling, and 'Educational Disadvantage'**
 Robert, Hattam (1); Affiliations: University of South Australia

Joint Symposium NW 07 and NW 23

23 SES 13 B JS STS in Education: Researching the Politics of the Mundane

Symposium Chair: Gorur, Radhika; Discussant: Wahlstrom, Ninni
 NM-NT1

2875 **STS, ANT and Studies in Contemporary Education**

Gorur, Radhika; Affiliations: Deakin University

2877 **The Dynamics of Knowledge Creation: Academics Writing Work in Contemporary Higher Education**
 Hamilton, Mary; Affiliations: Lancaster University

Network 26 Educational Leadership**26 SES 13 AJS Emerging Paradigms and Practice in Leadership for Social Justice: Advocacy, Activism and Indigenous Culturally Responsive Leadership**

Symposium Chair: Milner, Alison; Discussant: Gélinas-Proulx, Andréanne
 OB-H1.51

2946 **Teacher Advocacy for Social Justice in Costa Rica, Mexico, and Spain**
 Slater, Charles (1); Silva, Patricia (2); Cerdas, Vicky (3); Gorosave, Gema Lopez (4); Affiliations: 1: California State University Long Beach; 2: University of Lereida; 3: Universidad Nacional, Costa Rica; 4: Universidad Atunoma de Baja California

2947 **"Blowing against the wind": The Politics of Race and Retention in Supporting African American Principal Advocacy**
 Wilkerson, Reginald D. (1); Wilson, Camille M. (2); Affiliations: 1: Independent Researcher; 2: University of Michigan

2948 **"I would like to see Black people standing up for their rights": Portraits of Pioneer Black and South Asian Headteachers**
 Johnson, Lauri; Affiliations: Boston College/University of Nottingham

2856 **Resistances for scientific knowledge production in the striving for comparative measures of dropouts and continuation in European Higher Education**

Carlhed, Carina; Affiliations: University of Uppsala

2857 **Outlining the overall picture of non-completion in Finnish higher education: the viewpoint of choice and the associative factors**
 Korhonen, Vesa (1); Vuorinen-Lampila, Päivi (2); Affiliations: 1: University of Tampere; 2: University of Jyväskylä

22 SES 13 D Internationalisation: Various Perspectives

Paper Session Chair: n.n.
 NM-J102

2217 **Why do Dutch University Colleges Lead the European Liberal (Arts) Education Movement?**

Kontowski, Daniel; Affiliations: University of Winchester, United Kingdom; University of Warsaw, Poland

2048 **Emergence of regional hubs: Attraction of international students to the periphery**

Kondakci, Yasar; Affiliations: Middle East Technical University, Turkey

1776 **HBCU Campus Internationalization and Brazilian Student Study: Campus Case Study**

Freeman, Kassie; Affiliations: African Diaspora Consortium (ADC), United States of America

2878 **The Editing of an Encyclopedia of Education as a Social Science Example of "Laboratory Work"**

Lundahl, Christian (1); Affiliations: Örebro University

2876 **The Valuation Approach and the Mundane Activity of Reading**
 Sundström Sjödin, Elin (1); Affiliations: Örebro University

Joint Symposium NW 23 and NW 28

23 SES 13 C Examining Western Traditions, Theories, and Epistemologies for Curriculum, Leadership, and Evaluation Policy Amidst the Recent Globalization Movement

Symposium Chair: Ylimaki, Rose; Discussant: Moos, Leif
 NM-A109

2912 **Reconciling Civic Spaces: Ethics, Curriculum, and the Global**
 Helfenbein, Robert J.; Affiliations: Loyola University Maryland

2915 **Globalizing Policies: New and Perennial Tensions, and the Viability of Modern Conceptual Traditions**

Ylimaki, Rose M. (1); Uljens, Michael (2); Affiliations: University of Arizona; Abo Akademi

2949 **Decolonizing School Leadership: A Literature Review of Indigenous Culturally Responsive Leadership**

Khalifa, Muhammad (1); Khalil, Deena (2); Marsh, Tyson (3); Halloran, Clare (1); Affiliations: 1: University of Minnesota; 2: Howard University; 3: University of New Mexico

Joint Symposium NW 07 and NW 26

26 SES 13 B Distributed Leadership

Paper Session Chair: Tulowitzki, Pierre
 OB-E1.19

1760 **Distributing Leadership in Secondary Urban Schools: Leading Student Achievement through a Trans-Distributed-Mindset**
 Valle, Fernando; Almager, Irma; Affiliations: Texas Tech University, United States of America

1986 **A Case Study of Dr. David Dean—A Transformative Superintendent**
 Shields, Carolyn; Affiliations: Wayne State University, United States of America

361 **Why distributed leadership works in Finnish schools?**

Tian, Meng; Affiliations: University of Jyväskylä, Finland

Network 27 Didactics - Learning and Teaching**27 SES 13 A From Design to Practice in School Environments (Part 1)**

Symposium Chair: Grannäs, Jan; Discussant: Stables, Andrew
 NM-F102

2968 **The Idea and Reality of an Innovative School. From Inventive Design to Established Practice in a New School Building**

Sigurðardóttir, Anna Kristín; Hjartarson, Torfi; Affiliations: University of Iceland

2969 **Change and Stasis within Design and Practice over Three Decades in an English Primary School**

Woolner, Pamela; Affiliations: Newcastle University

2970 **The Conceived Schoolyard. A Comparison between Sweden and France**
 Larsson, Anna; Rönnlund, Maria; Affiliations: Umeå University

to be continued in 27 SES 14 A

Network 28 Sociologies of Education**28 SES 13 A Utopia, Education And The Reworking Of Social Critique**

Symposium Chair: Derouet, Jean-Louis
 NM-B101

686 **The Redefinition Of Schooling In An Era Of Migration and Transformation**

Hultqvist, Elisabeth; Forssell, Anna; Gustafsson, Jonas; Affiliations: University of Stockholm

2992 **Utopia With/out Hopes – The Problem Of Alternative Thinking Within Patriarchal Educational Restructuring Processes In Sweden**

Foss Lindblad, Rita; Affiliations: University of Borås

2993 **The Ecology As Utopia: The Paradox Of A Critique Education Project Versus An Integrative One**

Aspe, Chantal; Jacque, Marie; Affiliations: Université d'Aix-Marseille

2994 **SDGs and the production of a Homo Sustainabilis through education**
 Croché, Sarah (1); Charlier, Jean-Émile (2); Affiliations: 1: Université de Picardie; 2: Université Catholique de Louvain

2995 **Education And The Utopia Of Gender Equality. A Lesson To Learn?**

Salmieri, Luca; Affiliations: Università La Sapienza Roma

Network 29 Research on Arts Education**29 SES 13 Busoni and Boccioni: Artists, Radicals and Teachers of Modernism (Part 1)**

Symposium Chair: Baldacchino, John; Discussant: Silva Martins, Catarina
 NM-J305

1399 **Busoni and Boccioni: Artists, radicals and teachers of Modernism**
 Baldacchino, John; Affiliations: University of Dundee, United Kingdom

Network 30 Research on Environmental and Sustainability Education**30 SES 13 Teaching and Learning in the Face of Wicked Socio-Ecological Problems (Part 1): Exploring Theoretical and Methodological Frameworks**

Symposium Chair: Læssøe, Jeppe; Discussant: Reid, Alan
 NM-A105

2611 **Urban Sustainability Transitions as Spaces for Experiential Learning.**
 Van Poeck, Katrien (1); Block, Thomas (1); Östman, Leif (2); Affiliations: 1: Ghent University; 2: Uppsala University

2612 **Infinite Environmental (Ethical) Education**

Bengtsson, Stefan (1); Kronlid, David (2); Affiliations: 1: Uppsala University; 2: Uppsala University

Network 31 Research on Language and Education (LEd)**31 SES 13 A What Works in Reading Education?**

Paper Session Chair: Pulinx, Reinhilde
 OB-E2.16 (ALE 3)

2092 **Does Teachers' Understanding Of Meaningful Learning In Relation To The Zone Of Proximal Development Influence Differentiated Reading Implementation?**
 Heneghan, Helen; Affiliations: Trinity College Dublin, Ireland

1838 **The effect of CLIL: bilingual and non-bilingual learner's linguistic competence in Primary and Secondary Education.**

Navarro Pablo, Macarena; Mirmán Flores, Ana; García Jiménez, Eduardo; Affiliations: University of Seville, Spain

27 SES 13 B JS Motivation and Language Learning

Paper Session Chair: Usanova, Irina; Discussant: Meyer, Meinert Arnd
 NM-F103

184 **Stability and Change in Students' Learning Motivation: The Role of Social Relationships**

Kilian, Michaela; Affiliations: Universität Wien, Austria

889 **Motivation in L2 English instruction from a learner perspective – listening to the voices of pupils in Swedish secondary school**

Thorsen, Cecilia; Korp, Helena; Affiliations: University West, Sweden

Joint Paper Session NW 27 and NW 31

28 SES 13 B JS STS in Education: Researching the Politics of the Mundane

Symposium Chair: Gorur, Radhika; Discussant: Wahlstrom, Ninni
 NM-NT1

3067 **STS in Education: Researching the Politics of the Mundane**

Sundström Sjödin, Elin; Affiliations: Örebro University, Sweden

3068 **STS, ANT and Studies in Contemporary Education**

Gorur, Radhika; Affiliations: Deakin University

3069 **The Valuation Approach and the Mundane Activity of Reading**

Sundström Sjödin, Elin; Affiliations: Örebro University

3070 **The Dynamics of Knowledge Creation: Academics Writing Work in Contemporary Higher Education**

Hamilton, Mary; Affiliations: Lancaster University

3071 **The Editing of an Encyclopedia of Education as a Social Science Example of "Laboratory Work"**

Lundahl, Christian; Affiliations: Örebro University

Joint Symposium NW 23 and NW 28

3000 **Busoni and Boccioni: Music and art as pedagogies of modernism**
 Baldacchino, John (1); Azevedo, Mario (2); Affiliations: 1: University of Dundee; 2: Esmae & University of Porto

to be continued in 29 SES 14

2613 **'Hybrid' Sustainability Issues and the Entanglement of Discourse and Matter: Epistemology and Didactics**

Van Poeck, Katrien (1); Lysgaard, Jonas (2); Goeminne, Gert (1); Affiliations: 1: Ghent University; 2: Aarhus University

to be continued in 30 SES 14

31 SES 13 B Planning and Policies in Education

Paper Session Chair: Brandt, Hanne
 OB-H1.12

1630 **Lost In Translations? A Critical Exploration Of The Scottish Government's '1+2 Approach To Modern Languages'**

Wilson, Gary; Affiliations: University of Stirling, United Kingdom

1377 **A Multilingual Model of Higher Education: University of Bolzano**

Mastellotto, Lynn; Zanin, Renata; Affiliations: University of Bolzano, Italy

1818 **"What Are You Going To Play?/What Did You Play Today?..." Early Language Learning By Planning & Reviewing**

Römstedt, Anna; Affiliations: University of Koblenz-Landau, Germany

31 SES 13 C JS Motivation and Language Learning

Paper Session Chair: Usanova, Irina; Discussant: Meyer, Meinert Arnd
NM-F103

3160 Stability and Change in Students' Learning Motivation: The Role of Social Relationships
Kilian, Michaela; Affiliations: Universität Wien, Austria

3161 Motivation in L2 English instruction from a learner perspective – listening to the voices of pupils in Swedish secondary school

Thorsen, Cecilia; Korp, Helena; Affiliations: University West, Sweden

Joint Paper Session NW 27 and NW 31

Network 32 Organizational Education**32 SES 13 Creating Learning Communities: Collaboration in Doctoral Journeys**

Symposium Chair: Greenwood, Janinka; Discussant: Henderson, Robyn
OB-E2.38 (ALE 4)

3003 Internationalisation without homogenisation: Creating a doctoral learning community
Greenwood, Janinka; Affiliations: University of Canterbury

3004 Relational agency in a doctoral community of practice: What does it mean and why does it matter?

Noble, Karen; Affiliations: Australian Catholic University

3005 Teachers, Collaboration, Praxis: a case study of a participatory action research project in a Bangladeshi rural school

Alam, Safayet (1); Greenwood, Janinka (2); Affiliations: 1: University of Canterbury; 2: university of Canterbury

Session 14, 15:30 - 17:00**Network 1 Continuing Professional Development: Learning for Individuals, Leaders, and Organisation****01 SES 14 A Academic, Espoused and Tacit knowledge in Education: Reciprocal Influences and Outcomes (Part 2)**

Symposium Chair: Iucu, Romiță; Discussant: Jones, Ken
OB-H2.12

2668 Mobilizing Research from Academia to Policymaking in Education. Challenges and Opportunities
Ion, Georgeta (1); Iucu, Romita (2); Affiliations: 1: Universitat Autònoma de Barcelona; 2: Centre for Development and Training in Higher Education, Bucharest

2669 Contextualizing Research: the Example of the Third French Consensus Conference on Continued Development of Reading Skills
Gausseil, Marie; Affiliations: French Institute of Education

2670 The Link Between Teaching Competencies and in-service Education in the Perception of Primary and Secondary School Teachers

Ostinelli, Giorgio; Affiliations: Catholic University of Milan, Italy

continued from 01 SES 13 B

Network 2 Vocational Education and Training (VETNET)**02 SES 14 A Diverse Perspectives on VET**

Paper Session Chair: Malloch, Margaret Eleanor
Vet-Theatre 116

1733 Tendency of Higher Vocational Education Students to Make Their Own Job

Ogul, Verda Gizem; Affiliations: Marmara University, Turkey

886 The Meaning of Soviet Legacies on the Contemporary Status of VET in Estonia

Ümarik, Meril; Loogma, Krista; Affiliations: Tallinn University, Estonia

1425 Vocational education and training in Latvia

Fernandezs, Manuel; Gehtmane-Hofmane, Ilona; Affiliations: University of Latvia

02 SES 14 B Competency Based Learning and Assessment in VET

Paper Session Chair: Deitmer, Ludger
Vet-Theatre 115

2313 Improving vocational education through competency-based learning tasks: Findings from a pilot study in Austrian vocational agricultural schools

Michenthaler, Johanna (1); Scheuch, Martin (2); Haselberger, Walter (1); Affiliations: 1: University College for Agrarian and Environmental Pedagogy, Austria; 2: University of Vienna, Austria

1803 The Contribution Of The Learning outcomes Approach To Improved Quality Assessment Procedures In Vocational And Educational Training

Wulz, Janine; Auzinger, Monika; Dzhengezova, Mariya; Affiliations: 3s, Austria

1951 General competencies or certificates? Wage determination for complex tasks in Germany

Velten, Stefanie (1); Ebner, Christian (1,2); Affiliations: 1: Federal Institute for Vocational Education and Training, Germany; 2: University of Cologne

409 Study Of Competence-Based Assessment Systems For Apprentices and Rater's Judgment

Bakken, Roger; Affiliations: Høgskolen i Oslo og Akershus, Norway

2703 Challenges and demands on inclusive education in Austria

Feyerer, Ewald; Affiliations: PH Oberösterreich

2704 Cantonal standards and policies on inclusive education in Switzerland and their implications for school leading

Köpfer, Andreas (1); Sturm, Tanja (2); Affiliations: PH Freiburg; PH HFNW

2702 Leadership Orientation and the Recontextualisation of Inclusive Education: The Principal's Role in Mainstreaming Schools in Rhineland-Palatinate (Germany)

Scheer, David (1); Laubenstein, Désirée (1); Lindmeier, Christian (2); Affiliations: 1: Paderborn University; 2: University of Koblenz Landau

Network 4 Inclusive Education**04 SES 14 Leading Schools Towards Inclusion in Different European Countries**

Symposium Chair: Köpfer, Andreas; Discussant: Sturm, Tanja
OB-H2.20

2702 Leadership Orientation and the Recontextualisation of Inclusive Education: The Principal's Role in Mainstreaming Schools in Rhineland-Palatinate (Germany)

Scheer, David (1); Laubenstein, Désirée (1); Lindmeier, Christian (2); Affiliations: 1: Paderborn University; 2: University of Koblenz Landau

Network 5 Children and Youth at Risk and Urban Education**05 SES 14 Paper Session**

Paper Session Chair: van Veen, Dolf
OB-E0.01

1815 "Children are coming to school with more than just the bags on their back": Bereavement in the classroom.

O'Brien, Aoife (1); Mc Guckin, Conor (2); Affiliations: 1: Hibernia College, Dublin; 2: Trinity College Dublin

1089 Leaders' Perceptions And Teachers' Expectations – New Tasks For School-Social-Work In German Primary Schools: Stabilizing The Order or Change The System?

Wolter, Jan; Spies, Anke; Affiliations: Carl von Ossietzky Universität Oldenburg, Germany

2022 "This city is like hitting the jackpot": Funds of knowledge in place based teacher education

Vernikoff, Laura (1); Goodwin, A. Lin (1); Horn, Colleen (1); Akin, Sibel (2); Affiliations: 1: Teachers College, Columbia University, United States of America; 2: Middle East Technical University

Network 8 Research on Health Education**08 SES 14 JS Physical Activity, Health and Outdoor Education**

Paper Session Chair: Simovska, Venka
OB-H2.32

1530 The pulsating museum: On the potential of a school excursion to a science museum to promote physical activity

Grønfeldt, Lærke Mygind (1); Kryger, Tine Bjerregaard (3); Sidenius, Gry (3); Schipperijn, Jasper (2); Bentsen, Peter (1); Affiliations: 1: Steno Diabetes Center A/S, Denmark; 2: University of Southern Denmark; 3: University of Copenhagen

Network 9 Assessment, Evaluation, Testing and Measurement**09 SES 14 A JS Assessment Practices and the Goals of Education: Some Key Issues (Part 2)**

Paper Session Chair: Smeyers, Paulus Julius
NM-F101

3149 Assessment Practices and the Goals of Education: Some Key Issues
Hogan, Pádraig; Affiliations: National University of Ireland Maynooth, Ireland

Joint Paper Session NW 09 and NW 13

continued from 09 SES 13 A JS

Network 10 Teacher Education Research**10 SES 14 A Learning Environments for Teaching in Linguistically Diverse Classroom**

Symposium Chair: Ehmke, Timo
NM-G107

1320 Learning Environments for Teaching in Linguistically Diverse Classroom

Ehmke, Timo; Affiliations: Leuphana Universität Lüneburg, Germany

2750 Opportunities to learn in teacher education and competencies of future teachers in the field of German as a second language

Paetsch, Jennifer; Wagner, Franze Sophie; Darsov, Annkathrin; Affiliations: Humboldt-Universität zu Berlin, Germany

2751 Pre-Service Teachers Beliefs and Competences Regarding Working with Multilingual Learners in German Content Classrooms

Fischer, Nele; Hammer, Svenja; Ehmke, Timo; Affiliations: Leuphana Universität Lüneburg, Germany

2752 U.S. Perspectives on Linguistically Responsive Teaching: A Content Analysis of Online Professional Learning Digital Documents

Viesca, Kara; Commins, Nancy; Affiliations: University of Colorado Denver, USA

2753 Finnish Teachers' Knowledge about Linguistically and Culturally Responsive Teaching

Acquah, Emmanuel O. (1); Alisaari, Jenni (1); Commins, Nancy (2); Affiliations: 1: University of Turku, Finland; 2: University of Colorado Denver, USA

10 SES 14 B Pre-service Teacher Selection: An Evidence-based Framework.

Symposium Chair: Clinton, Janet; Discussant: Calnin, Gerard
NM-Theatre N

2757 Conceptual and Empirical Validation of Assessments used in the Selection of Candidates into Teaching Courses

Dawson, Georgia Kate; Clinton, Janet May; Hattie, John; Arifin, Daniel; Affiliations: University of Melbourne

2758 The Predictive Capacity of Cognitive Ability and Non-cognitive Characteristics of Preservice Teachers on Course Performance

Clinton, Janet (1); Arifin, Daniel (1); Hattie, John (2); Lewsey, Joe (1); Affiliations: 1: University of Melbourne; 2: University of Melbourne

2759 A selection framework: National and International perspectives

Clinton, Janet; Calnin, Gerard; McLean-Davies, Larissa; Hassim, Eeqbal; Affiliations: University of Melbourne

1541 Mapping and Measuring Healthy Outcomes in Learning in the Natural Environment

Aronsson, Jennie; Waite, Sue; Wright, Naomi; Affiliations: Plymouth University, United Kingdom

215 Physical Activity and Academic Achievement in Norwegian High Schools

Mehus, Ingar; Affiliations: Norwegian University of Science and Technology (NTNU), Norway

Joint Paper Session NW 08 and NW 18

09 SES 14 B JS Developing the Assessment Capacity of Teachers and Intending Teachers: Theory and Practice (Part 2)

Symposium Chair: DeLuca, Christopher; Discussant: Johnson, Sandra
NM-F103a

2595 Developing Assessment Capacity in Norway and Ireland Using the Assessment for Learning Audit Instrument (AFLAI)

Lysaght, Zita; O'Leary, Michael; Affiliations: Dublin City University, Ireland

2596 Developing Teachers' Capacities in Assessment to Promote Pupil Learning in Scottish Schools through Career-long Professional Learning

Livingston, Kay; Hutchinson, Carolyn; Affiliations: University of Glasgow, Scotland

Joint Symposium NW 09 and NW 10

continued from 09 SES 13 B JS

10 SES 14 C The Role of Teaching Theories and Worldviews

Paper Session Chair: Hofbauer, Susann
NM-C214

1037 Impact of Primary Education Students Worldview on the Development of Scientific Reasoning through a Case-Based Discussion.

James, Hannah; Day, Stephen; Affiliations: UWS, United Kingdom

1202 The Leading Role Of Teachers' Implicit Theories. A Cross-cultural Study

Zeinz, Horst (1); Urabe, Masashi (2); Kopmann, Henrike (1); Affiliations: 1: University of Münster, Germany; 2: Hiroshima City University, Japan

407 Novices' Issues in Focus in Classroom Management – An Ecological Perspective

Eyal, Liat; Ram, Drorit; Affiliations: Levinsky College of Education, Israel

10 SES 14 D JS Developing the Assessment Capacity of Teachers and Intending Teachers: Theory and Practice (Part 2)

Symposium Chair: DeLuca, Christopher; Discussant: Johnson, Sandra
NM-F103a

3156 Developing the Assessment Capacity of Teachers and Intending Teachers: Theory and Practice (Part 2)

Johnson, Sandra; Affiliations: Assessment Europe and University of Bristol, United Kingdom

3157 Developing Assessment Capacity in Norway and Ireland Using the Assessment for Learning Audit Instrument (AFLAI)

Lysaght, Zita; O'Leary, Michael; Affiliations: Dublin City University, Ireland

3158 Developing Teachers' Capacities in Assessment to Promote Pupil Learning in Scottish Schools through Career-long Professional Learning

Livingston, Kay; Hutchinson, Carolyn; Affiliations: University of Glasgow, Scotland

Joint Symposium NW 09 and NW 10

continued from 10 SES 13 C JS

Network 11 Educational Effectiveness and Quality Assurance**11 SES 14 A The Challenges and Promises in the Development of a School-led System in England: The Role of Teaching Schools**

Symposium Chair: Gu, Qing; Discussant: Greany, Toby
OB-E2.14

3178 The Emergence and Development of Teaching Schools: An Overview of the Research and Policy contexts

Varley, Matt (1); Rea, Simon (2); Affiliations: 1: Nottingham Trent University; 2: Isos Partnership

3179 The Challenges of Effective Partnership Development: How Teaching School Alliances Evolve

Smethem, Lindsey (1); Dunford, John (2); Affiliations: 1: University of Nottingham; 2: John Dunford Consulting

3180 New Challenges for System Leadership: Sustaining Quality in a School-led System

Gu, Qing (1); Rea, Simon (2); Affiliations: 1: University of Nottingham; 2: Isos Partnership

3181 Impact on Improvement: Do Teaching Schools Make a Difference?

Muijs, Daniel (1); Gu, Qing (2); Sammons, Pam (3); Affiliations: 1: University of Southampton; 2: University of Nottingham; 3: University of Oxford

11 SES 14 B Data Use in Education Policy and Practice

Symposium Chair: Prøitz, Tine Sophie; Discussant: Grek, Sotiria
OB-E0.32

3174 The Use Of Things As Data And Aesthetic Governmentality

Lundahl, Christian; Affiliations: University of Örebro

3175 Into The Greyzone: International Entrepreneurial Agencies (EA) In-between Governmental Policy, Research And Practice?

Petterson, Daniel (1); Lindblad, Sverker (2); Popkewitz, Tom (3); Affiliations: 1: University College of Gävle; 2: University of Gothenburg; 3: University of Wisconsin-Madison

3176 Making Ends Meet - When School Leaders Use Data And Feedback In The Development Of Leadership Practice

Bjerg, Helle; Hansen, Pernille; Nørgaard, Camilla; Hornskov, Søren; Affiliations: University College Capital

3177 Characteristics And Trends In Research On Data Use In Education

Prøitz, Tine Sophie (1); Mausestagen, Sølvi (2); Skedsmo, Guri (3); Affiliations: 1: University College of Southeast Norway; 2: University College of Oslo and Akershus; 3: University of Oslo

Network 13 Philosophy of Education**13 SES 14 JS Assessment Practices and the Goals of Education: Some Key Issues (Part 2)**

Paper Session Chair: Smeyers, Paulus Julius
NM-F101

363 Assessment Practices and the Goals of Education: Some Key Issues

Hogan, Pádraig; Affiliations: National University of Ireland Maynooth, Ireland

Joint Paper Session NW 09 and NW 13

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Network 14 Communities, Families and Schooling in Educational Research**14 SES 14 Educational Transitions in Times of Uncertainty**

Symposium Chair: Fonseca, Maria Manuel; Discussant: Seabra, Teresa
OB-E1.17 (ALE 1)

2761 Transitions Between Peers and Parents – the Interplay of Families and Peer Groups in Educational Careers of Young Adolescents

Deppe, Ulrike; Affiliations: Martin-Luther-University Halle-Wittenberg (Germany)

Network 16 ICT in Education and Training**16 SES 14 Technology Enhanced Learning in Formal and Non-Formal Contexts: Some Recent Developments (Part 2)**

Symposium Chair: Steffens, Karl; Discussant: Andrade, Maureen
OB-H1.49 (ALE 2)

527 Technology Enhanced Learning in Formal and Non-formal Contexts: Some Recent Developments

Andrade, Maureen; Affiliations: Utah Valley University, United States of America

2826 The Application of Videos in Scientific Diffusion and Their Reuse as Open Educational Resources

Martinez, Miguel Angel Tobias (1); Freitas, Maria do Carmo Duarte (2); Tavares, Sergio Fernando (2); Karczinski, Avani (3); Affiliations: 1: Fundación Carolina y SRE; 2: Universidade Federal do Paraná; 3: Universidade do Estado de Santa Catarina

Network 18 Research in Sport Pedagogy**18 SES 14 JS Physical Activity, Health and Outdoor Education**

Paper Session Chair: n.n.
OB-H2.32

3103 Physical Activity and Academic Achievement in Norwegian High Schools

Mehus, Ingar; Affiliations: Norwegian University of Science and Technology (NTNU), Norway

2827 Using Open Video Annotations (OVA) in Evaluating Practicum Results

Bartolomé, Antonio (1); Cebrán-Robles, Daniel (2); Cebrán, Manuel (2); Affiliations: 1: Universitat de Barcelona; 2: Universidad de Málaga

2828 Family Cultures and the Use of Digital Technologies

Steffens, Karl (1); Bartolomé, Antonio (2); Affiliations: 1: University of Cologne; 2: Universitat de Barcelona

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3104 The pulsating museum: On the potential of a school excursion to a science museum to promote physical activity

Grønfeldt, Lærke Mygind (1); Kryger, Tine Bjerregaard (3); Sidenius, Gry (3); Schipperijn, Jasper (2); Bentsen, Peter (1); Affiliations: 1: Steno Diabetes Center A/S, Denmark; 2: University of Southern Denmark; 3: University of Copenhagen

3105 Mapping and Measuring Healthy Outcomes in Learning in the Natural Environment

Aronsson, Jennie; Waite, Sue; Wright, Naomi; Affiliations: Plymouth University, United Kingdom

Joint Paper Session NW 08 and NW 14

Network 20 Research in Innovative Intercultural Learning Environments**20 SES 14 Research in Passionate Learning Processes Related to Virtual Learning, Narratives and Vignettes and Improvised Drama**

Paper Session Chair: Pataki, Gyöngyvér
NM-G103

1977 Virtual learning environment: the VirCA-based model of the ancient Library of Alexandria

Csont, István; Boda, István Károly; Tóth, Erzsébet; T. Nagy, László; Affiliations: University of Debrecen, Hungary

Network 22 Research in Higher Education**22 SES 14 A The University in the Age of Critique (Part 2)**

Symposium Chair: Marin, Lavinia; Discussant: Masschelein, Jan
NM-Theatre R

2845 The public and its university. Experiment, objectivity, critique

Schildermans, Hans; Affiliations: KU Leuven

2847 The University and the task of critique. What can critical higher education stand for?

Szadkowski, Krystian; Affiliations: Adam Mickiewicz University of Poznan

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22 SES 14 B Social Context & Learning

Paper Session Chair: Hirsto, Laura
NM-Theatre O

178 Exploring the relationship between peer social interactions, friendships and group work dynamics in Higher Education (HE)

Mamas, Christoforos; Affiliations: University of California - San Diego, Plymouth University, United States of America, UK

1469 Learning, Earning, Family and Leisure. Life Domains and Academic Careers.

Meeuwisse, Marieke; de Meijer, Lonneke A.L.; Born, Marise Ph.; Severiens, Sabine E.; Affiliations: Erasmus University Rotterdam, Netherlands, The

1331 The Passion for Learning

Rathgeb, Gabriele; Schwarz, Johanna F.; Affiliations: University of Innsbruck, Austria

1535 Collective Reflection of Classroom Learning Through Improvisational Drama Play for Linguistically /Culturally Diverse Children

Ishiguro, Hiroaki; Affiliations: Rikkyo University, Tokyo, Japan

1651 Design and Implementation of Two Measures Aiming to Improve the Quality and Increase the Status of Teaching at Universities

Dolin, Jens; Kobayashi, Sofie; Affiliations: University of Copenhagen, Denmark

22 SES 14 C JS Junior Academics

Paper Session Chair: n.n.
NM-J109

2329 Experiences of Research Assistants in Faculty of Education at the Dissertation Process: A Case Study

Danişman, Şahin (1); Öztekin, Özge (2); İşi, Sabiha (2); Uslu, Fatma (2); Çakmak, Esra (3); Karadağ, Engin (2); Affiliations: 1: Duzce University, Turkey; 2: Eskişehir Osmangazi University, Turkey; 3: Çukurova University, Turkey

308 Volunteering of Higher Education Students in a Cross-Border Central Eastern European Region

Fényes, Hajnalka; Markos, Valéria; Affiliations: University of Debrecen, Hungary

1925 International internships in Education: Models for diagnosis and action guides for Higher Education Organizations in the European context.

Pesqueira, Antonia; Fernandez, Clara Lujan; Sierra, Silvia; Affiliations: University of Vigo, Spain

Joint Paper Session NW 22 and NW 32

Network 23 Policy Studies and Politics of Education**23 SES 14 A Teacher Unions in Challenging Times: International Case Studies in Union Renewal**

Symposium Chair: Wilkinson, Terry; Discussant: Priestley, Mark
NM-Theatre Q

2879 Teacher Unionism In New Zealand: Organising For Change

Stevenson, Howard; Affiliations: University of Nottingham

2880 Teacher Unionism In Turkey: Resistance Or Renewal?

Buyruk, Halil; Affiliations: University of Ankara

2881 Teacher Unionism In Scotland: Union Renewal As Co-Construction

Bascia, Nina; Affiliations: OISE, University of Toronto

23 SES 14 B Effectiveness of Education Policy in Preventing Corruption in Education

Roundtable Chair: Alexiadou, Nafsika
NM-NT1

2452 Effectiveness of Education Policy in Preventing Corruption in Education

Milovanovitch, Mihaylo (1); Kovac-Cerovic, Tinde (2); Sydorenko, Olena (3); Sovsun, Inna (4); Amiryan, David (5); Whitman, Ian (1); Affiliations: 1: Center for Applied Policy, Bulgaria; 2: Department of Psychology, Faculty of Philosophy, University of Belgrade; 3: Education Support Programme, Open Society Foundations; 4: Ministry of Education and Science of Ukraine; 5: Open Society Foundations – Ar

Network 26 Educational Leadership**26 SES 14 A Collaborative Leadership For Solving Wicked Problem in International Contexts**

Symposium Chair: Jäppinen, Aini-Kristiina; Discussant: Robson, Sue
OB-H1.51

2942 The LED Project And Tentative Results

Jäppinen, Aini-Kristiina; Affiliations: University of Jyväskylä

2943 Wicked Problems In Educational Organizations And Collaborative Leadership

Noroozi, Hoda; Jäppinen, Aini-Kristiina; Affiliations: University of Jyväskylä

2944 The Case Of A Canadian School: Visualization Of Collaborative Leadership Dynamics

Gelinas-Proulx, Andréanne; Leclerc, Martine; Affiliations: Université du Québec en Outaouais

2945 Cultural Perspective For Collaborative Leadership And Wicked Problems

Cohen Zecharia, Meyrav; Tubin, Dorit; Affiliations: Ben Gurion University of the Negev

26 SES 14 B Teacher Leadership and Leadership Teams

Paper Session Chair: Årlestig, Helene
OB-E1.19

732 A Contemporary Review of Research on Teacher Leadership (2003-2016)

Nguyen, Thanh Dong; Affiliations: National Institute of Education, Nanyang Technological University, Singapore

1711 Developing Arizona School Leadership Capacity for Curriculum Work in Culturally Diverse Settings

Brunderman, Lynnette; Ylimaki, Rose; Affiliations: University of Arizona, United States of America

408 Connection Between Attitudes Of Teacher Students To The Teaching Profession And The Development Of Educational Action And Leadership

Schumacher, Susanne; Hilger, Peter; Affiliations: Universität Koblenz-Landau, Germany

Network 27 Didactics - Learning and Teaching**27 SES 14 A From Design to Practice in School Environments (Part 2)**

Symposium Chair: Frelin, Anneli; Discussant: Stables, Andrew
NM-F102

2972 "Changing Design is Changing Practise." New- and Rebuilding Schools in South Tyrol, a Case Study

Stadler-Altman, Ulrike; Affiliations: University of Bozen

2973 Compensatory Conditions in the Corridor – Comparing Staff Work in Two Secondary Schools Designed in Two Time Periods

Frelin, Anneli; Grannäs, Jan; Affiliations: University of Gävle

2974 Inhabiting Educational Design

Peterson, Anna; Affiliations: Queen's University Kingston, Ontario, Canada

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27 SES 14 B Emotions in Education

Symposium Chair: Jensen, Annie Aarup; Discussant: Lund, Birthe
NM-F103

2984 Bhutanese education in the spirit of Gross National Happiness (GNH)

Krogh, Lone; Affiliations: Aalborg University

2985 Emotions In The Classroom -The Powerful Role Of Classroom Relationships

Grams, Sarah L.; Affiliations: Aalborg University

2986 Arts-Based Teaching Experiments And The Educators' Emotions

Jensen, Julie Borup; Chemi, Tatiana; Affiliations: Aalborg University

2987 Influences of Humour on Creative Design: A Comparison of Students' Learning Experience between China and Denmark

Zhou, Chunfang; Affiliations: Aalborg University

Network 28 Sociologies of Education**28 SES 14 Educational Plans, Private Provision, and Global Citizenship Education**

Paper Session Chair: Vanden Broeck, Pieter
NM-B101

1892 Global citizenship education and official knowledge in Poland – teachers as agents of change in face of democratic deficit

Jasikowska, Katarzyna (1); Klarenbach, Magdalena (2); Affiliations: 1:

Jagiellonian University, Poland; 2: Fundation Open Plan169 An Actor-

Network Theory analysis of PISA for Development: changing the global

education policy landscape

Addey, Camilla; Affiliations: Humboldt University, Germany

Network 29 Research on Arts Education**29 SES 14 Busoni and Boccioni: Artists, Radicals and Teachers of Modernism (Part 2)**

Symposium Chair: Baldacchino, John; Discussant: Silva Martins, Catarina
NM-J305

3002 Busoni's new aesthetic: A catalyst of change within the continuity of a lyrical modernity

Falzon, Laura (1); Mesquita, Paulo (2); Azevedo, Mario (3); Affiliations: 1: NYU &

Malta Culture Ministry; 2: ESMAE & University of Porto; 3: Esmae & University of

Porto3001 What we draw from Boccioni's drawing: A century of drawing

dynamic forms in space

Pistola, Ricardo (1); Baldacchino, John (2); Affiliations: 1: University of Porto; 2:

University of Dundee

continued from 29 SES 13

Network 30 Research on Environmental and Sustainability Education**30 SES 14 Teaching and Learning in the Face of Wicked Socio-Ecological Problems (Part 2): Contributions from Empirical Research**

Symposium Chair: Van Poeck, Katrien; Discussant: Bengtsson, Stefan
NM-A105

2604 Sustainability Within and Across Place - Methodological and Educational Responses to the Framing of Sustainability Challenges as 'Post-normal'

McKenzie, Marcia (1); Reid, Alan (2); Affiliations: 1: University of Saskatchewan;

2: Monash University2605 How Does Cultural Divergence Influence Children's

Approach to Knowledge About Climate Change?

Lee, Elsa; Affiliations: University of Cambridge

2606 "Learning without borders" in Danish folk high schools

Læssøe, Jeppe; Rahbek, Rasmus; Lysgaard, Jonas; Affiliations: Aarhus University

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Network 32 Organizational Education**32 SES 14 A Enacting Policies: How Does Leadership Influence Student Learning in Distinguished Contexts**

Symposium Chair: Schratz, Michael; Discussant: Weber, Susanne Maria
OB-E2.38 (ALE 4)

1639 Enacting Policies: How does Leadership influence student learning in distinguished contexts

Roessler, Livia Anna Julia; Affiliations: University of Innsbruck, Austria

3010 "Learning from the best" – Leadership in schools which won the German School Award

Schratz, Michael; Ammann, Markus; Gregorzewski, Malte; Affiliations: University of Innsbruck

3011 Leadership and Learning in principle-teacher-student triangle

Anderegg, Niels; Affiliations: Zurich University of Teacher Education

3012 The Birth of a major school based innovation and its transfer to

other schools

Halász, Gábor; Affiliations: Eötvös-Loránd University of Budapest

3013 The Role of the organizational context in the policy enactment process in New Middle Schools in an Austrian model region

Roessler, Livia; Affiliations: University of Innsbruck

32 SES 14 B JS Junior Academics

Paper Session Chair: n.n.

NM-J109

3124 International internships in Education: Models for diagnosis and action guides for Higher Education Organizations in the European context.

Pesqueira, Antonia; Fernandez, Clara Lujan; Sierra, Silvia; Affiliations: University of Vigo, Spain

3125 Experiences of Research Assistants in Faculty of Education at the Dissertation Process: A Case Study

Danişman, Şahin (1); Öztekin, Özge (2); Işçi, Sabiha (2); Uslu, Fatma (2); Çakmak, Esra (3); Karadağ, Engin (2); Affiliations: 1: Duzce University, Turkey; 2: Eskişehir

Osmangazi University, Turkey; 3: Çukurova University, Turkey

3126 Volunteering of Higher Education Students in a Cross-Border

Central Eastern European Region

Fényes, Hajnalka; Markos, Valéria; Affiliations: University of Debrecen, Hungary

Joint Paper Session NW 22 and NW 32

Closing Ceremony, 17:10 - 17:30**Central Events****00 SES 15 Closing Ceremony**

Closing Ceremony Chair: Wubbels, Theo

NM-Theatre L

3141 Closing Ceremony

Wubbels, Theo; Affiliations: Utrecht University, The Netherlands

PARTICIPANTS' LIST

As per 13 July 2016

Name	Organisation	Presentation in Session
Aagaard, Tori	University College of Southeast Norway	22 SES 09 B
Aakeres, Nina	Oslo and Akershus University College of Applied Sciences	02 SES 05 B
Aas, Hanne Kristin	Norwegian University of Science and Technology	ERG SES C 12
Aas, Marit	University of Oslo	26 SES 06 B
Abbas, Andrea	University of Bath	22 SES 10 B, 27 SES 11 A
Abbiss, Jane	University of Canterbury	10 SES 05 A
Abdildina, Zhanar	AEO Nazarbayev Intellectual Schools	ERG SES H 02
Abelha Faria, Joana	Universität Hamburg	22 SES 13 B
Abietar Lopez, Miriam	Universitat de Valencia	02 SES 06 B
Abrahamsen, Hedvig	Sogn and Fjordane University College	26 SES 09 A
Åbs, Hermann J.	University of Duisburg-Essen	10 SES 03 E, 28 SES 04
Acar Çakırca, Erce	Middle East Technical University	24 SES 12
Açikalin, Mehmet	Istanbul University	10 SES 02 A
Acquah, Emmanuel	University of Turku	10 SES 14 A
Acuna, Felipe	Institute of Education - UCL	23 SES 11 A
Adams, Paul	University of Strathclyde	23 SES 02 A
Addey, Camilla	Humboldt University	28 SES 14 A
Addimando, Loredana	University of Applied Sciences and Arts of Southern Switzerland	16 SES 04.5 PS
Addi-Racah, Audrey	Tel-Aviv University	14 SES 13 A
Adler, Annett	Philipp University of Marburg	ERG SES C 04
Admiral, Wilfried	Leiden University	
Adolfsson, Carl-Henrik	Linnaeus University	03 SES 05
af Geijerstam, Åsa	Uppsala University	27 SES 10 B
Afdal, Geir	MF Norwegian School of Theology	01 SES 05 B
Afrikaner, Christiana Deliewen	MoEAC	
Agirdag, Orhan	KU Leuven	07 SES 02 B, 31 SES 02
Agostini, Evi	Leopold-Franzens-Universität Innsbruck	10 SES 10 C, 26 SES 04.5 PS
Aguerre, Sandrine	Université Bordeaux Montaigne	
Aguiar Vieira, Diana	Polytechnic Institute of Porto (IPP)	17 SES 10
Ahlström, Björn	Umea University	
Ahonen, Arto K.	University of Jyväskylä	09 SES 11 A
Ahtialainen, Raisa	University of Helsinki	07 SES 08 A
Aiello, Paola	University of Salerno	10 SES 01 C
Ainscow, Mel	University of Manchester	01 SES 02 B, 11 SES 10 A
Ait Si Mhamed, Ali	Nazarbayev University	22 SES 01 E
Akar, Filiz	Bozok University	11 SES 10 B
Akbaba Altun, Sadegül	Başkent University	22 SES 11 F JS, 26 SES 11 C JS
Akguen, Guelden	University of Hamburg	31 SES 11 A
Akin, Sibel	Middle East Technical University	05 SES 14, 10 SES 04 A, 10 SES 04 D, 22 SES 02 D
Akin, Tayfun	Hacettepe University	ERG SES G 01
Al Jabri, Mahfouda	Ministry of Education	10 SES 04 B
Al'Abri, Khalaf	Sultan Qaboos University	22 SES 07 A
Alam, Safayet	University of Canterbury	32 SES 13
Albusaidi, Amal	The Ministry of Education	
Alduraim, Najla	Public Education Evaluation Commission	01 SES 04 B
Alessandrini, Giuditta	Rome TRE University	32 SES 02
Alghamdi, Jawaher	Dublin City University	16 SES 05 A JS, 24 SES 05 JS
Alich, Kirsten	Universität Oldenburg	
Alirezabeigi, Samira	University of Leuven	13 SES 06 A
Alisaari, Jenni	University of Turku	10 SES 14 A, 31 SES 05
Aljohani, Amaal	University of Cergy Pontoise	
Allen, Jeanne Maree	Griffith University	14 SES 02 C JS, 19 SES 02 JS
Almager, Irma	Texas Tech University	26 SES 13 B
Almås, Aslaug Grov	Stord/ Haugesund University College	16 SES 02 A
Almeida, Catarina	FBAUP	29 SES 11
Almojuel, Abdouleh	Public Education Evaluation Commission	11 SES 11 B
Almqvist, Jonas	Uppsala University	27 SES 03 A, 27 SES 06 A, 27 SES 11 B
Alonso, Almudena	Universidade de Santiago de Compostela	16 SES 11 A, 18 SES 04 A
Altropiedi, Mariana	Universidad de Sevilla	01 SES 04 C
Altrichter, Herbert	Johannes Kepler University of Linz	00 SES 06, 11 SES 07, 26 SES 05 B
Altun, Arif	Hacettepe University	16 SES 03 B, 31 SES 13 A
Alvarez Cifuentes, Pilar	Loyola University Andalucia	05 SES 08, 23 SES 04 B

Name	Organisation	Presentation in Session
Alvarez-Alvarez, Carmen	University of Cantabria	10 SES 06 C, 16 SES 11 A
Alvarez-Castillo, José-Luis	University of Cordoba	09 SES 11 C, 22 SES 05 B, 22 SES 08 B
Alves Couto, Liliana	Faculdade de Belas Artes da Universidade do Porto	29 SES 09 A, 29 SES 10
Alvunger, Daniel	Linnaeus University	03 SES 05, 10 SES 02 B
Amade-Escot, Chantal	Université Toulouse 2 - Jean Jaurès - EFTS MA 122	27 SES 02 A, 27 SES 08 A
Aman, Robert	University of Glasgow	07 SES 01 A
Amaral Da Cunha, Mariana	Faculty of Sport, University of Porto	10 SES 01 D
Amir, Alisa	Achva Academic College of Education, Israel	16 SES 07 B
Amiryani, Davit	Open Society Foundations - Armenia	23 SES 14 B
Ammann, Markus	University of Innsbruck	32 SES 14
Amorim, Antonio	University of Campinas	23 SES 12 B
Amrein-Beardsley, Audrey	Arizona State University	20 SES 01, 23 SES 11 A
Andereg, Niels	Zurich University of Teacher Education	32 SES 14
Anderson, Julie	Plymouth University	22 SES 07 B
Anderson, Melody	University of Melbourne	
Anderson, Neil	Queen's University Belfast	03 SES 02 A, 16 SES 10 B
Anderson-Park, Eva	University Duisburg-Essen	10 SES 03 E
Andersson Sellén, Per	Stenungsunds kommun	
Andersson Varga, Pernilla	Centre for School Developemant	01 SES 10 A
Andersson, Anna-Lena	Mälardalens högskola	04 SES 07 C
Andersson, Ingela	University of Gothenburg	02 SES 04 A
Andersson, Joacim	Uppsala University	27 SES 05 C
Andersson, Kristina	Uppsala University	22 SES 10 B, 27 SES 08 A
Andersson, Per	Linköping University	02 SES 05 A
Andersson-Bakken, Emilia	Oslo and Akershus University College	27 SES 05 B
Andrade, Felipe	Federal University of Rio de Janeiro	09 SES 03 C
Andrade, Maureen	Utah Valley University	16 SES 08, 16 SES 13, 16 SES 14, 31 SES 05 B
Angel-Alvarado, Rolando	Universidad Pública de Navarra	ERG SES E 01
Angerer, Sophia	Bundesinstitut BIFIE	
Angervall, Petra	University of Gothenburg	07 SES 09 A, 22 SES 12 D
Anguita-Mateiz, Rocío	University of Valladolid	19 SES 03
Angulo Rasco, Félix	UNIVERSITY OF CADIZ	07 SES 09 B
Ankargren, Benny	Stenungsunds kommun	
Annen, Silvia	Federal Institute for Vocational Education and Training	02 SES 10 B, 02 SES 12 A
Annica Andersson, Annica	Malmö University	24 SES 03
Antic, Slobodanka	University of Belgrade	14 SES 08 B
Antony-Newman, Max	OISE/University of Toronto	14 SES 08 A
Apps, Joanna	Canterbury Christ Church University	14 SES 12 B
Arar, Khalid	The Center for Academic Studies	01 SES 02 C, 15 SES 04
Araujo, Elaine	Universidade de São Paulo	10 SES 04.5 PS
Araujo, Helena C.	University of Porto/CIE/FPCEUI	07 SES 05 B, 07 SES 10 B, 07 SES 13 A, ERG SES H 03
Arcidiacono, Francesco	University of Teacher Education (HEP-BEIJUNE)	10 SES 08 D
Argyropoulou, Eleftheria	University of Crete	22 SES 02 A
Arico', Fabio R	University of East Anglia	22 SES 04 C
Arifin, Daniel N.	The University of Melbourne	10 SES 14 B, 28 SES 10 A, ERG SES C 08
Årlestig, Helene	Umeå university	26 SES 03 B, 26 SES 04 B, 26 SES 08.5, 26 SES 10 A
Armağan, Yasir	Eskisehir Osmangazi University	15 SES 12 JS, 23 SES 02 B, 26 SES 12 E JS
Arndal, Lars	Metropolitan University College	04 SES 07 A
Arrazola, Judith	Universitat de Barcelona	27 SES 02 B
Arvelo Rosales, Carmen Nuria	University of La Laguna	10 SES 04.5 PS
Asada, Tadashi	Waseda University	01 SES 07 A, 01 SES 08 A, 10 SES 10 B
Aspán, Margareta	Stockholm university	10 SES 01 B
Aspe, Chantal	University of Aix-Marseille	28 SES 13
Aspfors, Jessica	Nord University	10 SES 09 A
Åspøy, Tove Mogstad	Fafo	02 SES 02 A
Åstrand, Annika	Karlstad university	22 SES 08 B
Atanasoska, Tatjana	University of Vienna	04 SES 09 A JS, 20 SES 09 A JS
Ateşkan, Armağan	Bilkent University	30 SES 03 B
Athias, Francine	Université de Franche-Comté	27 SES 07 B
Atroszko, Bartosz	University of Gdansk	ERG SES C 11
Atroszko, Pawel	University of Gdansk	ERG SES C 11, ERG SES E 01

Name	Organisation	Presentation in Session
Attard Tonna, Michelle	University of Malta	01 SES 12 B
Augustsson, Gunnar	Mid Sweden University	32 SES 09
Augustus, Florida Ndeukumwa Hambeleleni	Duinesig Combined School	
Auno, Ulrika	Mid Sweden University	11 SES 04 B
Ávalos Ramos, María Alejandra	University of Alicante	18 SES 04 A
Averbeck, Kai	TU Dortmund	01 SES 11 B
Avery, Helen	Lund University	22 SES 04 A, 22 SES 05 A, 30 SES 12
Avidov Ungar, Orit	Achva Academic College, The Open University	10 SES 03 C, 16 SES 07 B
Avis, James	University of Huddersfield	02 SES 03 A
Axelsson, Thom	Malmö University	28 SES 08 A
Axonova, Inna	NIS	11 SES 05 B
Aydođdu Özođlu, Elif	Eskişehir Osmangazi University	10 SES 03 B
Aypay, Ahmet	Eskişehir Osmangazi University	23 SES 02 B
Ayubayeva, Nazipa	University of Cambridge	01 SES 08 B
Babarovic, Toni	Ivo Pilar Institute of Social Sciences	09 SES 02 B, 24 SES 01
Babicka-Wirkus, Anna	Pomeranian University in Slupsk	25 SES 04
Bacharel, Maria	Instituto Superior Técnico - Universidade de Lisboa	17 SES 11
Backes, Susanne	University of Luxembourg	05 SES 10
Backman, Erik	The Swedish School of Sport and Health Sciences	18 SES 07
Bagley, Carl	Durham University	14 SES 09 B
Baier, Stefanie	Wayne State University	22 SES 05 B
Bailey, Katharine	Durham University	11 SES 07
Bair, David	Grand Valley State University	10 SES 03 C
Bair, Mary	Grand Valley State University	10 SES 03 C
Baker, Bernadette	Queensland University of Technology	23 SES 12 B
Baker, Eva L.	CREST/UCLA	09 SES 13 A JS, 13 SES 13 JS
Bakken, Jonas	University of Oslo	27 SES 05 B
Bakken, Roger	Høgskolen i Oslo og Akershus	02 SES 14 B
Baldacchino, John	University of Dundee	29 SES 13 A, 29 SES 14 A
Baldan, Merilin	Universidade Federal do Mato Grosso	17 SES 06
Bales, Barbara	University of Wisconsin - Milwaukee	23 SES 01 C
Balfie, Tish	St Patrick's College Drumcondra, Dublin 9	01 SES 11 B
Balkányi, Péter	Educational Authority	09 SES 07 C
Ballangrud, Brit Bolken	University College of Southeast Norway	26 SES 04 A, ERG SES C 07
Balzer, Geraldine	University of Saskatchewan	20 SES 04 A
Bambey, Doris	German Institute for International Educational Research	12 SES 09
Bång, Åsa	Mid Sweden University	11 SES 04 B
Bani, Enrica	Università degli Studi di Padova	
Banks, Jen	Queen's University Belfast	30 SES 11 C
Bantwini, Bongani D.	North West University, Potchefstroom South Africa	11 SES 04 B
Baraldsnes, Džiuginta	Bergen University College	14 SES 14 B
Baranovic, Branislava	The Institute for social Research - Zagreb	22 SES 12 D
Barba-Martin, Raúl A.	University of Valladolid	10 SES 09 C, 18 SES 08
Barnucz, Nóra	The University of Debrecen	16 SES 11 B
Baroutsis, Aspa	Queensland University of Technology	23 SES 02 D
Barratt, Robert	University of Gloucestershire	14 SES 13 B
Barreda Parra, Aymé	National University of San Agustín	11 SES 08 B
Bärta, Ondřej	Masaryk University	07 SES 10 A
Bartholo, Tiago	Federal University of Rio de Janeiro	09 SES 01 C, 09 SES 03 C
Bartolomé, Antonio	Universitat de Barcelona	16 SES 14
Basaran, Banu Cicek	Middle East Technical University	31 SES 06 B, ERG SES D 04
Bascia, Nina	OISE	23 SES 14 A
Baš, Josef	Czech School Inspectorate	
Bates Evoy, Sarah	Waterford Institute of Technology	ERG SES E 06
Bates, Agnieszka	University of East Anglia	23 SES 03 A
Batista, Paula	Faculty of Sport, University of Porto	10 SES 01 D
Batsleer, Janet	Manchester Metropolitan University	13 SES 07 B
Bauer, Ullrich	University of Bielefeld	08 SES 07 A, 08 SES 13
Baughan, Patrick	City University London	22 SES 08 B, 30 SES 10 A
Baumfield, Vivienne Marie	University of Exeter	15 SES 06
Baumgarten, Maud	Stockholm University	01 SES 09 B
Bazarbayeva, Gulmira	Nazarbayev Intellectual School of Physics and Mathematics, Astana	31 SES 05 B
Beach, Dennis	Göteborg University	14 SES 07 B, 19 SES 08, 19 SES 12, 23 SES 06 B
Becerra-Traver, María-Teresa	University of Extremadura	16 SES 10 A
Beck, Anna	University of Strathclyde	10 SES 02 B
Beck, Clive	University of Toronto	01 SES 01 B, 10 SES 07 D, 10 SES 12 A
Beck, Michael	University of Teacher Education St.Gallen	09 SES 02 C, 10 SES 05 C

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Becker, Tanja	Universität Paderborn	
Beckett, Lori	Leeds Beckett University	
Behloui, Allreza	Stockholm University	
Belenyi, Emese	Partium Christian University	20 SES 07
Benade, Leon	Auckland University of Technology	23 SES 07 C, 32 SES 08
Benberghout, Frédéric	Rennes 2 université	
Benedek, András	Budapest University of Technology and Economics	02 SES 09 B
Bengtsson, Stefan	Uppsala University	13 SES 08 JS, 30 SES 08 JS, 30 SES 13, 30 SES 14
Benke, Gertraud	Klagenfurt University	27 SES 01 B
Bennemann, Eva-Maria	University of Education Freiburg, Germany	01 SES 08 B
Bennetts, Judith	University of Canterbury, New Zealand	10 SES 09 C
Bento, Gabriela	Universidade de Aveiro	ERG SES D 11
Bentsen, Peter	Steno Diabetes Center	08 SES 14 JS, 09 SES 11 B, 14 SES 04 A, 18 SES 14 JS
Berding, Teresa	Carl von Ossietzky University Oldenburg	
Berei, Emese Beáta	University of Debrecen	ERG SES G 08
Beresaluze Diez, Rosario	University of Alicante	11 SES 08 B
Berg, David	University of Otago	10 SES 10 C
Berg, Kari	Norwegian University of Science and Technology	10 SES 09 E
Bergdahl, Lovisa	Södertörn University	13 SES 02, 23 SES 04 B
Berge, Maria	Umeå University	22 SES 07 B, 27 SES 04 B, 27 SES 05 B, 31 SES 07 B
Bergh, Andreas	Örebro University	22 SES 12 B, 23 SES 02 C
Berglund, Teresa	Karlstad university	30 SES 02 B
Bergsager, Heidi Regine	Østfold University College	01 SES 04 A
Bergström, Peter	Umeå University	27 SES 08 B
Bergvall, Ida	Uppsala University	24 SES 08 A
Berkvens, Jan	The Netherlands Institute for Curriculum Development (SLO)	03 SES 05, 03 SES 07 A JS, 03 SES 08 JS, 03 SES 13, 07 SES 07 C JS, 07 SES 08 B JS
Besic, Edvina	University of Graz	04 SES 10 A JS, 20 SES 10 A JS
Besong, Frida	Dublin City University	22 SES 09 D
Beutel, Denise	Queensland University of Technology	10 SES 06 B, 10 SES 13 A
Bieri Buschor, Christine	Zurich University of Teacher Education	
Biesta, Gert	Brunel University London	03 SES 06 B JS, 07 SES 13 C JS, 13 SES 10, 23 SES 05 D, 23 SES 13 A JS, 26 SES 06 A JS
Biewer, Gottfried	University of Vienna	04 SES 13 B
Biffi, Elisabetta	University of Milano-Bicocca	32 SES 11 B
Billington, Mary Genevieve	University of Stavanger	01 SES 03 B
Bipath, Keshni	University of Pretoria	26 SES 11 A
Birgili, Bengi	MEF University	10 SES 02 A, ERG SES H 12
Birkedal, Inga Kjerstin	University of Stavanger	01 SES 03 B
Birzina, Rita	University of Latvia	11 SES 13
Bishop, Gillian	York St John University	01 SES 04 C
Bitton, Iris	BEN GURION UNIVERSITY	23 SES 10 B
Bjergkilde, Dorethe	Aarhus University	ERG SES G 12
Bjerkholt, Eva	University College of Southeast Norway	01 SES 12 B
Bjønness, Birgitte	Norwegian University of Life Sciences	30 SES 11 B
Björklöf, Marie	Stockholm University	07 SES 14
Björkman, Conny	Mid Sweden University	01 SES 07 B
Bjørn, Anne-Mette	UiT The Arctic University of Norway, Campus Alta	ERG SES C 08
Blaabjerg Hansen, Britt	Metropolitan University Colledge	04 SES 07 A
Blåha, Jan D.	J. E. Purkyně University in Ústí nad Labem, Faculty of Science	27 SES 08 B
Blikstad-Balas, Marte	University of Oslo	09 SES 10 B, 09 SES 13 B JS, 10 SES 13 D JS, 27 SES 04 B
Blom, Thomas	Karlstads University	26 SES 06 B
Blomqvist, Martha	Uppsala University	
Blumberg, Eva	Paderborn University	04 SES 02 B
Bocsi, Veronika	University of Debrecen	22 SES 09 C
Boei, Fer	Widnesheim University of Applied Sciences	10 SES 09 C
Boerma, Inouk	Vrije Universiteit Amsterdam	31 SES 08 A
Boese, Susanne	German Institute for International Educational Research	26 SES 02 A
Bogotch, Ira	FLORIDA ATLANTIC UNIVERSITY	03 SES 06 B JS, 26 SES 06 A JS
Boivin, Nettie	Nazarbayev University	19 SES 10
Bøje, Jakob	University of Southern Denmark, Department for the Study of Culture	23 SES 01 B
Bolivar Ruano, María Rosel	University of Granada	32 SES 02
Bonati, Michelle	University of Sydney	04 SES 13 B
Bonilla Medina, Sandra Ximena	University of East London/ Universidad Distrital	07 SES 02 A
Borg, Farhana	Dalama University	30 SES 05 A

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Borger, Linda	University of Gothenburg, Sweden	09 SES 05 B
Borgnakke, Karen	University of Copenhagen	19 SES 08
Borgstroem, Maria	Stockholms universitet	20 SES 06
Bork-Larsen, Helle	Ross University School of Veterinary Medicine	
Borup Jensen, Julie	Aalborg University	22 SES 08 C, 27 SES 14 B
Borzucka-Sitkiewicz, Katarzyna	University of Silesia	08 SES 10
Bos, Wilfried	Technische Universität Dortmund	09 SES 02 C, 09 SES 08.5, 09 SES 10 A
Bosse, Elke	University of Hamburg	22 SES 13 B
Boström, Lena	Mid Sweden University	27 SES 06 C
Bottnavann, Reidun	Nord University, Norway	32 SES 03
Boulton, Helen	Nottingham Trent University	01 SES 01 B
Boyask, Ruth	Plymouth University	23 SES 06 A
Boyd, Pete	University of Cumbria	01 SES 05 B, 10 SES 05 B
Brabant, Christine	Université de Montréal	14 SES 02 B
Brady, Mairead	Trinity College Dublin	
Braeken, Johan	University of Oslo	09 SES 03 A, 09 SES 10 C
Brandmayr, Michael	University of Innsbruck	ERG SES C 02
Brandt, Hanne	University of Hamburg	31 SES 06 A
Brass, Benjamin	University Koblenz-Landau, Dpt. Koblenz	04 SES 10 A JS, 20 SES 10 A JS
Brauckmann, Stefan	Alpen-Adria-University of Klagenfurt	26 SES 04 B, 26 SES 05 B, 26 SES 10 B
Breidenstein, Georg	Martin-Luther-Universität Halle-Wittenberg	19 SES 12, 27 SES 01 A
Bremm, Nina	University Duisburg-Essen	01 SES 11 C, 14 SES 12 B
Brennan, Jarlath	University College Dublin	26 SES 01 B
Brennan, Marie	University College Dublin	10 SES 07 A, 24 SES 04
Brese, Falk	IEA	
Brevik, Lisbeth M	University of Oslo	09 SES 10 B, 09 SES 13 B JS, 10 SES 13 D JS, 27 SES 04 B, 27 SES 06 B
Brindle, Alexandra Joanne	British Council School	ERG SES H 11
Bröder, Janine	University Bielefeld	08 SES 07 A
Brögger, Katja	Danish School of Education, Department of Education Studies	22 SES 04 A
Bron, Jeroen	The Netherlands Institute for Curriculum Development (SLD)	03 SES 07 A JS, 07 SES 07 C JS
Brooks, Rachel	University of Surrey	22 SES 02 D, 23 SES 05 C
Brouwer, Jasperina	University of Groningen	22 SES 13 B
Brown, Alice	University of Southern Queensland	20 SES 11
Brown, Chris	UCL Institute of Education	15 SES 08
Brown, Jane	University of Edinburgh	25 SES 01
Brown, Ken	Letterkenny Institute of Technology	24 SES 01
Brown, Martin	Dublin City University	11 SES 10 A, 23 SES 11 B JS, 28 SES 11 B JS
Brucknerova, Karla Brucknerova	Masaryk University, Faculty of Arts	01 SES 12 A
Brunderman, Lynnette	University of Arizona	26 SES 14 B
Bruneviciute, Raimonda	Lithuanian University of Health Sciences	20 SES 05
Bruns, Henrik	Universität Koblenz-Landau	04 SES 10 A JS, 20 SES 10 A JS
Brunstad, Paul Otto	NLA University College, Bergen	13 SES 10
Bruselius-Jensen, Maria	Aalborg University	08 SES 09
Bryant, Darren	Hong Kong Institute of Education	23 SES 08 D JS, 26 SES 08 A JS
Bubb, Sara	Institute of Education, University of London	01 SES 01 A, 01 SES 13 C
Bucelli, Irene	London School of Economics and Political Science	07 SES 01 B, 13 SES 06 B
Buchardt, Mette	Aalborg University	27 SES 07 A
Buenestado, Mariana	University of Cordoba	22 SES 08 B
Buisson-Fenet, Hélène	CNRS / Ecole Normale Supérieure de Lyon	26 SES 04 B
Bulebayev, Samgat	Centre for Pedagogical Measurement	ERG SES D 09
Bunar, Nihad	Stockholm University	04 SES 09 A JS, 20 SES 09 A JS
Bunting, Mette	University College of Southeast Norway	05 SES 04
Burguera, Joaquin-Lorenzo	University of Oviedo	04 SES 04.5 PS
Burke, Niamh	Maynooth University	09 SES 11 B, ERG SES D 02
Burlin, Ingrid	Mid Sweden University	
Burns, Denise	Dublin City University	09 SES 08 B
Burns, Helen	Newcastle University	29 SES 05
Bursic, Josip	Ivo Pilar Institute of Social Sciences	08 SES 04 A, 24 SES 01
Busch, John	Queen's University Belfast	03 SES 02 A, 09 SES 02 A, 16 SES 10 B
Buscher, Hugh	University of Leicester	07 SES 05 A
Buskvist, Ulf	Karlstad University	
Busse, Annette	University of Kassel	10 SES 09 E
Butleriene, Vitalija	Lithuanian University of Health Sciences	20 SES 13
Butrime, Edita	Lithuanian University of Health Sciences	20 SES 12
Buttner, Svenja	Hanze University of Applied Science Honours College	22 SES 09 C
Buyruk, Halil	University of Ankara	23 SES 03 C, 23 SES 14 A
Byerly, Ania	University of Edinburgh	07 SES 02 B

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Byhring, Anne Kristine	Oslo and Akershus University College of Applied Sciences	10 SES 12 E
Bykachev, Kirsi	University of Eastern Finland	08 SES 04 A
Bynoe, Tyrone	University of Michigan - Flint	23 SES 06 D
Byrne, Gary	University College Cork	ERG SES C 01
Byrne, Mary	Education Scotland	03 SES 13
Byrom, Tina	Nottingham Trent University	22 SES 03 A
Cabre Olive, Joan	Rovira i Virgili University	12 SES 10 JS, 22 SES 10 E JS, 24 SES 03
Cai, Zhihui	University of Macau	16 SES 04 A
Cain, Tim	Edge Hill University	01 SES 13 C, 01 SES 14 C
Calderón, Antonio	UCAM Catholic University of Murcia	
Çalik, Başak	Middle East Technical University	24 SES 13
Caliskan, Omer	Middle East Technical University	22 SES 02 D, 22 SES 11 B, ERG SES G 09
Calvo, Spartaco	SUPSI	16 SES 04.5 PS
Camedda, Donatella	University of Padova, University of Edinburgh	04 SES 11 A, ERG SES G 12
Cameron, David Lansing	University of Agder	04 SES 07 B
Campbell, Coral	Deakin University	01 SES 09 C, 10 SES 02 C, 30 SES 10 C
Campbell, Elaine	Northumbria University	ERG SES H 07
Campbell, Laurie O.	University of Central Florida	08 SES 08
Campbell-Barr, Verity	University of Debreceen	10 SES 12 E
Cañadas, Laura	Autonomous University of Madrid	09 SES 03 C
Çankar, Gasper	National Examinations Centre	11 SES 08 A
Gannella, Giuseppina	INDIRE	14 SES 05 B
Cantley, Ian	Queen's University Belfast	24 SES 13
Canto Moniz, Gonçalo	University of Coimbra	17 SES 10, 17 SES 11
Cappello, Silver	Free University of Bolzano	04 SES 03 A, 27 SES 02 C
Capperucci, Davide	University of Florence	09 SES 10 B
Car, Helena	Tierps Kommun	
Carberg, Karin	University of Gothenburg	
Caribaum, Sara	Umeå universitet	23 SES 04 A, 23 SES 08 A
Carlhed, Carina	Stockholm University	22 SES 13 C
Carlson, Marie	University of Gothenburg	23 SES 04 D
Carlsten, Tone Cecilie	NIFU	02 SES 10 A
Carmona Rodriguez, Carmen	University of Valencia	20 SES 02
Carmicer, Javier A.	Universität Münster	31 SES 09 A
Carrasco Segovia, Sara	University of Barcelona	06 SES 04.5 PS, ERG SES H 03
Carrasco, Silvia	Universitat Autònoma de Barcelona	07 SES 09 B, 07 SES 14
Carrola, Sarah	University of Texas San Antonio	07 SES 11 A JS, 26 SES 11 D JS
Carter, Jenni	University of South Australia	23 SES 08 B
Carvalho, Ana Amelia	University of Coimbra	06 SES 09 JS, 16 SES 09 B JS
Carvalho, Cindy	University of Aveiro	ERG SES D 05
Carvalho, Helena	ISCTE-IUL	
Cassery, Ann Marie	ST ANGELAS COLLEGE SLIGO	04 SES 02 A
Cassidy, Tania	University of Otago	ERG SES E 03 WS
Castejon, Alba	Universitat Autònoma de Barcelona	23 SES 09 A
Cattin, Andreas	Universität Hamburg	
Cavallero, Tamsin	IT Sligo	
Cayon, Edgardo	CESA Business School	11 SES 06 B
Ceballos López, Noelia	University of Cantabria	10 SES 09 A, 25 SES 05
Cebesoy, Umran Betul	Usak University	ERG SES E 02
Cebrian de la Serna, Manuel	Malaga University	16 SES 04.5 PS
Cebrián Robles, Daniel	Malaga University	16 SES 08, 16 SES 14
Cebrian Robles, Violeta	Universidad de Vigo	16 SES 04.5 PS, 16 SES 13
Ceder, Simon	Skövde University	13 SES 04 A
Čekić Marković, Jasminka	Centre for Education Policy	
Češková, Tereza	Masaryk University, Faculty of Education	27 SES 07 B
Çetin, Ekmele	Gazi University	17 SES 07
Chabanne, Jean-Charles	Ecole Normale Supérieure de Lyon (ENS de Lyon)	03 SES 13
Chambers, Fiona	University College Cork	01 SES 08 A, 18 SES 04 A, 18 SES 08.5, 18 SES 09, ERG SES E 03 WS, ERG SES G 09
Chan, Man Ching Esther	The University of Melbourne	01 SES 10 B, 24 SES 06, 30 SES 11 C
Chappell, Anne	Brunel University London	01 SES 06 C
Chappell, Kerry	University of Exeter	27 SES 02 B
Charlier, Jean-Emile	Catholic University of Louvain	
Chemi, Tatiana	University of Aalborg	27 SES 14 B, 29 SES 06
Chen, Crystal	Teachers College, Columbia University	10 SES 04 D
Chen, Pin-Hwa	National Pingtung University	16 SES 04.5 PS
Cheng, Ming	University of Wolverhampton	22 SES 12 A
Cheng, Ying-Yao	National Sun Yat-Sen University	05 SES 04.5 PS

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Chiner, Esther	University of Alicante	07 SES 06 B, 16 SES 04.5 PS
Choi, Tae-Hee	Hong Kong Institute of Education	ERG SES H 05
Chong, Sylvia	SIM University, Singapore	09 SES 03 A, 22 SES 09 D
Chopra, Priti	University of Greenwich	15 SES 04
Christensen, Søren	Aarhus University, Denmark	23 SES 07 B
Christodoulou, Niki	Georgia Regents University	07 SES 02 A
Christoforidou, Margarita	Cyprus International Institute of Management	10 SES 03 A
Chua, Paul	UCL Institute of Education	ERG SES G 05
Cirkony, Connie	Deakin University	
Claes, Ellen	KU Leuven	09 SES 01 B
Clarke, David	University of Melbourne	00 SES 07, 01 SES 10 B, 03 SES 01 A, 03 SES 10 A, 24 SES 06, 24 SES 09, ERG SES C 01
Clarke, Marie	University College Dublin	22 SES 03 E
Claudio Girelli, Claudio	Università di Verona	
Clegg, Phyllis	University College Dublin	ERG SES G 10
Clerkin, Aidan	Educational Research Centre	09 SES 02 C
Clinton, Janet	University of Melbourne	10 SES 14 B, 11 SES 12
Clohesy, Liam	Mary Immaculate College, University of Limerick, Ireland	18 SES 09
Clonan, Marie	University of Limerick	
Clutterbuck, Jennifer	University of Queensland	
Coelho Valente, Marta	Faculty of Fine Arts of the University of Porto, Portugal	29 SES 02 A
CohenMiller, Anna	Nazarbayev University	08 SES 05, 19 SES 10, ERG SES H 10
Cohen-Zecharia, Meyrav	Ben Gurion University	26 SES 14 A
Coldron, John	Sheffield Hallam University	26 SES 11 B
Collet, Isabelle	University of Geneva	27 SES 08 A
Collins, Matthew	Queen's University Belfast	03 SES 02 A, 16 SES 10 B
Comber, Barbara	Queensland University of Technology	31 SES 07 A
Commings, Nancy	University of Colorado Denver	10 SES 14 A, 31 SES 05
Conde Jimenez, Jesus	University of Seville	22 SES 03 D
Conley, Lloyd	North West University	07 SES 11 A JS, 26 SES 11 D JS
Conner, Lindsey	University of Canterbury	10 SES 09 C, 26 SES 03 A
Constable, Hilary	University of Cumbria	32 SES 04
Conus, Xavier	University of Fribourg	14 SES 12 A
Cook, Evelyn	University of Stirling	04 SES 02 A
Cooney, Colin	Dundalk Institute of Technology	ERG SES H 11
Copf, Pavel	Masaryk University, Faculty of Arts	20 SES 04.5 PS
Corbett, Michael	University of Tasmania	14 SES 03 A, 19 SES 12
Cordova, Amanda	University of Texas at San Antonio	07 SES 11 A JS, 26 SES 11 D JS
Correa, Juan Santiago	CESA Business School	11 SES 06 B
Cortés-Vega, M Dolores	University of Seville	22 SES 07 D
Costa, Cristina	University of Strathclyde	12 SES 10 JS, 22 SES 10 E JS
Costa, Estela	Universidade de Lisboa	28 SES 02
Costa, Isabel	Universidade de Trás-os-Montes e Alto Douro	05 SES 02
Costa, João	Porto's University Faculty of Fine Arts	29 SES 07
Coulter, Maura	St Patrick's College, Drumcondra, Dublin 9	10 SES 10 C, 16 SES 03 A
Courtney, Steven	University of Manchester	23 SES 09 B
Courtois, Aline	National University of Ireland	28 SES 04
Crabbe, David	Victoria University of Wellington	
Crawford, Megan	Plymouth University	26 SES 11 B
Creus, Amalia	Universitat Oberta de Catalunya	10 SES 02 B
Crichton, Hazel	The University of Glasgow	22 SES 03 C
Croché, Sarah	Université de Picardie Jules Verne	28 SES 13
Cronqvist, Marita	University of Borås	10 SES 04 B
Crosswell, Leanne	Queensland University of Technology	10 SES 06 B, 10 SES 13 A
Crunk, Elizabeth	University of Central Florida	11 SES 04.5 PS
Cruz, Ferny	King's College London	14 SES 05 B
Cubero, Mercedes	University of Seville	10 SES 08 C
Cubero, Rosario	University of Sevilla, Spain	10 SES 08 C
Cubo Delgado, Sixto	Universidad de Extremadura	16 SES 11 B
Cubic, Goran	Faculty of textile technology	22 SES 05 B
Cuervo Rodriguez, Tania	Universidad de Oviedo	04 SES 04.5 PS
Curnier, Daniel	Haute Ecole Pédagogique (Vaud)	
Curukvelioglu Koksal, Eda	Bartın University	ERG SES C 10
Dadaczynski, Kevin	Leuphana University Lueneburg	08 SES 12 JS, 26 SES 12 D JS
Dafe, Francis	BIO AFRICAN CONSULT	
Dahlback, Jorunn	Oslo and Akershus University College of Applied Sciences	02 SES 02 B
Dahlbeck, Johan	Malmö University	13 SES 09 B
Dahlin, Bo	Karlstad University	13 SES 02
Dahm, Rebecca	Université Toulouse Jean Jaurès	31 SES 02

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Dall'Alba, Gloria	The University of Queensland	13 SES 06 B
Dalland, Cecilie Pedersen	Oslo and Akershus University	01 SES 11 A
Dalton, Kelly	George Mason University	20 SES 05
Damianidou, Eleni	University of Cyprus	04 SES 03 D JS, 04 SES 06 C, 15 SES 03 JS
Danaheer, Patrick	University of Southern Queensland, Australia	10 SES 03 D, 20 SES 11
Dander, Valentin	University of Cologne	06 SES 04, 06 SES 08
Danhier, Julien	ULB	09 SES 07 A, 09 SES 10 A
Danic, Isabelle	University Rennes 2	
Daniela, Linda	University of Latvia	11 SES 06 B, 11 SES 08 B, 17 SES 03B
Danielsson, Anna	Uppsala University	22 SES 07 B, 27 SES 04 B, 27 SES 05 B, 27 SES 08 A, 31 SES 07 B
Daniilava, Nataliia	Minsk Branch of Plekhanov Russian University of Economics	30 SES 04 B
Danyliuk, Ivan	Taras Shevchenko National University of Kyiv	
Darmody, Merike	ESRI	
Daskin, Zehra	Hacettepe University	27 SES 13 B JS, 31 SES 13 C JS
Dawson, Georgia	University of Melbourne	10 SES 14 B, 11 SES 12
Day, Christopher	University of Nottingham	01 SES 06 B, 01 SES 12 C, 23 SES 08 D JS, 26 SES 08 A JS, 26 SES 11 A
Day, Stephen	University of the West of Scotland	10 SES 07 A, 10 SES 14 C
de Aldama, Carlos	Autonomous University of Madrid	16 SES 03 A
de Boer, Heike	University Koblenz-Landau, Campus Koblenz	04 SES 10 A JS, 20 SES 10 A JS
de Brito-Rezende, Daisy	Instituto de Química/Universidade de São Paulo	10 SES 03 A
De Carvalho, Luiz Marcelo	University of State of São Paulo - UNESP	30 SES 03 A
de Leeuw, Renske	University of Groningen	04 SES 13 A
De León Huertas, Carlota	University of Cordoba	
de Meijer, Lonneke	Erasmus University Rotterdam	22 SES 14 B
de St Croix, Tania	King's College London	23 SES 01 A
De Vita, Antonietta	University of Verona	07 SES 09 A, 10 SES 11 D
De Vroey, Annet	UC Leuven-Limburg	04 SES 01 A, 04 SES 07 B
Decuyper, Mathias	University of Leuven	28 SES 09 A
Dedebaş, Elif	Middle East Technical University	24 SES 12
Deem, Rosemary	Royal Holloway, University of London	22 SES 05 D, 22 SES 10 B
Degerickx, Heidi	Ghent University	17 SES 05
Deichman-Sørensen, Trine	Oslo and Akershus University College	02 SES 03 A
Deinum, Jan	University of Groningen	01 SES 11 C
Deitmer, Ludger	University of Bremen	02 SES 08 B, 02 SES 09 B, 02 SES 11 B
Della Rocca, Giada	University of Bari	32 SES 09
Dell'Anna, Silvia	Free University of Bozen-Bolzano	04 SES 03 A
Dellisse, Sébastien	UCL	23 SES 10 D
DeLuca, Christopher	Queen's University	09 SES 13 B JS, 09 SES 14 B JS, 10 SES 13 D JS, 10 SES 14 D JS
DeLuca, Kelly	Teachers College, Columbia University	22 SES 01 E
Demannet, Jannick	Ghent University	05 SES 02, 07 SES 05 A, 23 SES 10 C
Demir, Ömer	Hacettepe University	16 SES 03 B, ERG SES D 03
Demo, Heidrun	Free University of Bolzano	04 SES 03 A, 04 SES 05 B, 04 SES 13 B
Dempsey, Majella	Maynooth University	09 SES 11 B, 16 SES 10 B, 24 SES 07
Dempster, Neil	Griffith	08 SES 03 A JS, 14 SES 03 C JS
Depaeppe, Marc	KU Leuven	17 SES 14
Deppe, Ulrike	Martin-Luther-University Halle-Wittenberg	14 SES 14 A
Dernowska, Urszula	The Maria Grzegorzewska University	11 SES 04 A, 11 SES 05 B
Derouet, Jean-Louis	Ecole Normale Supérieure	28 SES 13
Devine, Dymna	University College Dublin	07 SES 03 A, 25 SES 10
Devos, Jan	Ghent University	17 SES 02
D'Hoest, Florelle	Universidad Complutense de Madrid	13 SES 05 A, 13 SES 11 A
Di Gennaro, Diana Carmela	University of Salerno	10 SES 01 C
Di Spurio, Laura	Université Libre de Bruxelles	17 SES 12
Di Tore, Stefano	University of Salerno	16 SES 03 A
Diao, Yu	Vrije Universiteit Brussel	
Dias, Bruno	Universidade Federal Fluminense	09 SES 03 C
Diaz Garolera, Gemma	University of Girona	04 SES 08 A
Diekmann, Farina	University of Muenster	
Dietrich, Cornelia	Leuphana University Lüneburg	14 SES 04 B
Diezmann, Garmel	Australian Catholic University	10 SES 07 A, 22 SES 01 D
Diez-Palomar, Javier	University of Barcelona	12 SES 10 JS, 22 SES 10 E JS, 24 SES 03, 24 SES 06, 24 SES 08.5
DiF, M'Hamed	University of Strasbourg (UdS)	02 SES 02 A, 02 SES 05 C
Dillon, Michelle	Leeds Beckett University	10 SES 09 E
Dimai, Bettina	University of Innsbruck	02 SES 10 A
Dimitrovska, Viktorija	Foundation for Education and Cultural Initiatives Step by Step - Macedonia	09 SES 06 B
Dimis Mota da Costa, Patricia	European Commission, Joint Research Centre	14 SES 09 A

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Dockett, Sue	Charles Sturt University	
Dóczy-Vámos, Gabriella	Eötvös Loránd University Faculty of Education and Psychology	ERG SES E 05
Dodillet, Susanne	Gothenburg university	17 SES 09, 23 SES 07 A
Doherty, Aine	IT Sligo	22 SES 04 F
Doherty, Andrea	Stranmillis University College	10 SES 09 D
Dolan, Rose	Maynooth University	10 SES 02 A, 10 SES 08 B
Dolev, Niva	Kimmeret Academic College	22 SES 01 C
Dolin, Jens	University of Copenhagen	09 SES 12 B, 22 SES 14 B
Döll, Marion	University of Education Upper Austria	31 SES 11 A
Domingo-Coscollola, Maria	Esbrina Research Group UB - UIC	03 SES 11
Dominski, Elle Hilke	University of Nottingham	ERG SES E 05
Doney, Jonathan	University of Exeter	09 SES 01 B, 16 SES 06 A
Dong, Jingyi	NTNU	22 SES 07 A
Donitsa-Schmidt, Smadar	Kibbutzim College of Education	01 SES 02 C
Donmez, Ayse	Eskisehir Osmangazi University	15 SES 12 JS, 26 SES 12 E JS
Dorofté, Alexandra	University of Porto	07 SES 13 A, ERG SES H 03
Dos, Izzet	KAHRAMANMARAS SUTCU IMAM UNIVERSITY	26 SES 11 B
Doubek, David	Faculty of Education, Charles University	07 SES 07 B
Dovemark, Marianne	Gothenburg university	23 SES 08 B
Dovigo, Fabio	Bergamo University	04 SES 09 A JS, 20 SES 09 A JS
Dow, Doretta	eera	
Doyle, Audrey	Maynooth University	ERG SES C 02
Doyle, Colleen	University College Dublin	ERG SES E 07
Drysdale, Lawrence	University of Melbourne	26 SES 04 C, 26 SES 10 A, 26 SES 12 C
Duarte Freitas, Maria do Carmo	UFPR - Universidade Federal do Paraná	16 SES 13, 16 SES 14, ERG SES G 13
Duarte, Joana da Silveira	University of Groningen	31 SES 08.5, 31 SES 11 A
Dubois, Arnaud	Cergy Pontoise University	10 SES 03 A
Dudek, Krzysztof	Jagiellonian University	ERG SES H 07
Dudel, Barbara	University of Białystok	03 SES 04 A
Duemmler, Kerstin	SVIFET	02 SES 06 B
Duffy, David	Teachers' Union of Ireland	
Duggan, Katie	Waterford Institute of Technology	
Duggan, Shane	University of Melbourne	17 SES 06, 23 SES 08 A
Dünkel, Nora	University of Hamburg	31 SES 04.5 PS
Dunn, Ryan	Melbourne University	01 SES 09 C, 15 SES 12 JS, 26 SES 12 E JS
Dupont, Virginie	University of Liège	09 SES 06 C
Dusi, Paola	university of Verona (Italy)	10 SES 11 D, 14 SES 07 A
Duvenek, Anika	FU Berlin	15 SES 08
Dvorak, Dominik	Charles University in Prague	03 SES 07 B
Dyrvold, Anneli	Umeå University	24 SES 04.5 PS
Earley, Peter	UCL IOE	
Ebel, Maren	University Koblenz-Landau	ERG SES D 02
Eberhardt, Christiane	Federal Institute for Vocational Education and Training (BIBB)	02 SES 12 A
Ecarius, Jutta	Universität zu Köln	
Economides, Katerina	Dublin City University	22 SES 06 C
Eder, Maria Laura	Instituto Universitario del Hospital Italiano de Buenos Aires	
Edling, Silvia	University of Gävle	07 SES 11 B, 25 SES 10
Ehmke, Timo	Leuphana Universität Lüneburg	10 SES 14 A
Eickelmann, Birgit	University of Paderborn	09 SES 02 C, 09 SES 11 A, 16 SES 01, 16 SES 13
Eiden, Sarah	Universität Duisburg-Essen	14 SES 12 B
Eilard, Håkan	karlstads universitet	
Eirin Nemiña, Raul	University Santiago de Compostela	18 SES 04 A
Eklund, Gunilla	Åbo Akademi University	10 SES 09 A
Elftorp, Petra	University of Limerick	ERG SES G 02
Elias Lomba, Simão	Instituto de Educação, Universidade de Lisboa	12 SES 11, ERG SES G 03
Eliasson, Björn	Karlstad University	
Elm, Annika	University of Gävle	01 SES 03 C
Elo, Janne	Åbo Akademi university	27 SES 11 B
Emil, Serap	Middle East Technical University	23 SES 11 D
Emmers, Elke	KU Leuven	04 SES 07 B, 04 SES 09 B
Emstad, Anne Berit	NTNU	09 SES 05 C, 10 SES 12 C
Endberg, Manuela	TU Dortmund University	16 SES 01
Endrody-Nagy, Orsolya	Eötvös Loránd University, Budapest	17 SES 05
Engel, Juliane	Friedrich-Alexander-Universität (FAU) Erlangen	32 SES 11 A
Engel, Nicolas	FAU Erlangen Nürnberg	32 SES 05
Engellen, Kirsti	University of Oslo, Norway	09 SES 10 B, 09 SES 13 B JS, 10 SES 13 D JS
Engler, Agnes	University of Debrecen	22 SES 12 E

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Englund, Tomas	Örebro university	22 SES 12 B, 23 SES 02 C
Enochsson, Ann-Britt	Karlstad University	16 SES 11 B
Erdemli, Burcu	Middle East Technical University	22 SES 01 C
Erdemli Sıldiroğlu, Özge	Ankara University	ERG SES E 12
Eriksen, Tone Malmstedt	University of Oslo	10 SES 09 B
Eriksson, Anita	University of Borås	19 SES 08
Erss, Maria	Tallinn University	23 SES 01 D
Eryaman, Mustafa Yunus	Canakkale Onsekiz Mart University	
Eslava Suanes, María Dolores	University of Cordoba	22 SES 02 C
Estelles Frade, Marta	University of Cantabria	10 SES 07 C
Estrela, Elsa	ULHT	23 SES 04 D
Eva Bertelsen, Eva	University of Copenhagen	23 SES 07 C
Evans, Ceryn	Cardiff University	22 SES 02 D
Evans, David	University of Sydney	04 SES 06 B, 04 SES 13 B
Evans, Linda	University of Leeds	
Evans, Michael	Miami University	23 SES 10 B
Èveleigh, Frances	Australian Council for Educational Research	09 SES 11 C
Eyal, Liat	Levinsky College of Education, Ministry of Education	10 SES 14 C
Faddar, Jerich	University of Antwerp	09 SES 05 C
Fahie, Declan	University College Dublin	10 SES 02 C, ERG SES B
Falk lundqvist, Åsa	Umeå University	01 SES 08 B
Farchi, Talmor Rachel	Ben Gurion University of the Negev	32 SES 04
Fasching, Helga	University of Vienna	04 SES 09 B
Fasshauer, Uwe	University of Education Schwäbisch Gmünd	
Faucher, Carole	Nazarbayev University	08 SES 05
Faulkner, Fiona	Dublin Institute of Technology	24 SES 01, 24 SES 08 A
Fehérvári, Anikó	Eötvös Loránd University	07 SES 07 B
Fendler, Lynn	Michigan State University	13 SES 12
Fényes, Hajnalka	University of Debrecen	22 SES 12 E, 22 SES 14 C JS, 32 SES 14 B JS
Fernandes, Sandra	Portucalense University	22 SES 06 D
Fernández Antón, Estefania	University of Barcelona	14 SES 03 B, 23 SES 04 B
Fernández Cruz, Francisco José	University Francisco de Vitoria of Madrid	11 SES 08 A
Fernández Rodriguez, Clara Luján	University of Vigo	22 SES 14 C JS, 32 SES 14 B JS
Fernández Sanjurjo, Javier	Oviedo University	09 SES 05 B
Fernández, María-Jesús	Universidad de Extremadura	27 SES 12 B, 31 SES 06 A
Fernandez-Diaz, Maria Jose	Universidad Complutense	11 SES 08 A
Fernandezs, Manuels	University of Latvia	02 SES 07 B, 02 SES 14, 11 SES 10 A
Fernate, Andra	Latvian Academy of Sport Education	18 SES 08
Ferraro, Simona	Tallinn University of Technology	23 SES 01 A, ERG SES H 04
Ferreira, Camino	University of León	22 SES 10 C
Ferreira, Nadia	Instituto de Educação, U. Lisboa	24 SES 03
Feyerer, Ewald	Pädagogische Hochschule OÖ	04 SES 14
Fickel, Letitia	University of Canterbury	07 SES 12 A, 10 SES 05 A, ERG SES D 10
Fidalgo, Patrícia	Emirates College for Advanced Education	22 SES 04 F, ERG SES A, ERG SES F, ERG SES K
Figueiredo, Carla	Faculty of Psychology and Educational Sciences of the University of Porto	11 SES 04 A
Figueiredo, Maria Pacheco	Polytechnic of Viseu	00 SES 09
Filippou, Kalypso	University of Turku	ERG SES G 12
Fimyar, Olena	University of Cambridge	
Fischer, Andrea	Pädagogische Hochschule FHNW	23 SES 08 C
Fischer, Daniel	Leuphana University of Lüneburg	30 SES 10 B
Fischer, Nele	Leuphana University Lüneburg	10 SES 14 A
Fitzpatrick, Katy	Maynooth University	29 SES 08
Fjellman, Anna Maria	Gothenburg University	09 SES 04 B
Flavian, Heidi	Achva Academic College	11 SES 11 A
Fleming, Mary	NUI Galway	
Flora, Gavril	Partium Christian University	22 SES 04 D
Flores, Maria Assunção	University of Minho	01 SES 13 B, 10 SES 10 B, 22 SES 04 C, 22 SES 08 C
Florian, Lani	University of Edinburgh	
Fluckiger, Bev	Griffith University	01 SES 10 C
Flynn, Naomi	University of Reading	01 SES 02 A
Flynn, Paul	The National University of Ireland - Galway	10 SES 10 D, 16 SES 12
Fölker, Laura	University of Duisburg-Essen	05 SES 09
Folkeryd, Jenny W.	Uppsala University	27 SES 10 B, 27 SES 12 B, 31 SES 07 B
Folmer, Elvira	SLO	03 SES 10 A
Fónai, Mihály	University of Debrecen	22 SES 09 C
Fonseca, Maria Manuel	Instituto de Ciências Sociais da Universidade de Lisboa PT506101347	14 SES 14 A, 28 SES 11 A
Forbes, Claire	University of Manchester	04 SES 11 C JS, 14 SES 11 B JS

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Forest, Emmanuelle	Université Toulouse jean Jaurès	27 SES 06 A
Forghani-Arani, Neda	University of Vienna	07 SES 04 A
Forray R., Katalin	University of Pécs	07 SES 13 B
Forsley, Martin	The University of Western Australia	19 SES 12
Forsling, Karin	Karlstad University	16 SES 10 A
Forsman, Liselott	Åbo Akademi University	
Forsman, Panu	University of Jyväskylä	32 SES 05
Forssell, Anna	Stockholm university	26 SES 06 B, 28 SES 13
Forssten Seiser, Anette	Karlstads University	
Foss Lindblad, Rita	University of Borås	10 SES 04 C, 28 SES 13
Fosse, Britt Oda	University of Oslo, Norway	10 SES 01 C
Fossland, Trine	UiT The Arctic University of Norway	22 SES 12 B
Fraisi, Melanie	Vienna University of Economics and Business	
Francesconi, Denis	University of Verona	08 SES 06 A, ERG SES H 12
Franch, Sara	Free University of Bolzano	
Francia, Guadalupe	Uppsala University	07 SES 11 B, 25 SES 10
Franck, Olof	University of Gothenburg	27 SES 07 A
Franco, Ashleigh	University of Houston	ERG SES E 10
Frank, Maren	Catholic University Eichstätt	31 SES 10 B
Fransson, Susanne	University og Gothenburg	23 SES 02 B
Fraser, Pablo	organisation for economic co-operation and development	09 SES 11 A
Frederiksen, Lars Frode	University of Southern Denmark	26 SES 04 C
Freeman, Chris	Australian Council for Educational Research	09 SES 10 C
Freeman, Kassie	African Diaspora Consortium (ADC)	22 SES 13 E
Freitas Santos, André	Faculty of Psychology and Educational Sciences of the University of Porto	ERG SES E 10
Frelin, Anneli	University of Gävle	27 SES 14 A
Fremstad, Ester	University of Oslo	22 SES 12 B
Frey, Louise	University of Gothenburg	01 SES 09 C
Frey, Simone	University of Applied Sciences and Arts Northwestern Switzerland	02 SES 06 A, 02 SES 11 A
Fridolfsson, Anna-Karin	Kungsholmens Gymnasium/Upper Secondary school	27 SES 12 B
Friedrichs-Liesenkoetter, Henrike	Bielefeld University	06 SES 10
Friis, Pernille	NTNU (Norwegian University of Science and Technology)	24 SES 12
Fritjof Sahlström, Fritjof	Helsingfors universitet, Institutionen för beteendevetenskaper	07 SES 01 A, 31 SES 10 B
Fritze, Yvonne	Lillehammer University College	06 SES 01
Frøjd, Ylva	University of Oslo	27 SES 03 B
From, Tuuli	University of Helsinki	19 SES 06
Frostholm, Peter Hornbæk	VIA University College	14 SES 10 A
Fuentes, Juan Luis	Universidad Complutense de Madrid	16 SES 02 A
Fuhrmann, Bettina	Vienna University of Economics and Business	09 SES 06 C
Furman, Oleg	Institute of Pedagogy of the National Academy of Educational Sciences of Ukraine	
Fürstenau, Sara	University of Münster	07 SES 12 B, 31 SES 09 A, 31 SES 10 B
Gabriel, Philippe	LIRDEF - Université de Montpellier & U. Paul Valéry	16 SES 08
Gaemelke, Niels	Danish Union of Teachers	
Gäfvels, Camilla	Stockholm university	27 SES 05 C
Gairal Casadó, Regina	Universitat Rovira i Virgili	10 SES 01 A, 14 SES 03 B
Gale, Trevor	University of Glasgow	23 SES 03 A, 23 SES 10 C
Gallii, Smadar	David Yellin Academic College of Education	10 SES 01 A
Galoppo, Giulio	Humboldt Universität zu Berlin	ERG SES C 10
Galvin, Conor	UCD Dublin	03 SES 12, 10 SES 11 A, 28 SES 05
Galway, Gerald	Memorial University	23 SES 02 A
Gamazo, Adriana	Universidad de Salamanca	ERG SES C 02
Gamlem, Siv Måseidvåg	Volda University College	09 SES 07 C
García Álvarez, Jesús	University of Santiago de Compostela	22 SES 02 A, 22 SES 12 C
García Carrión, Rocio	University of Deusto	04 SES 11 C JS, 14 SES 07 B, 14 SES 08.5, 14 SES 11 B JS
García Martínez, Inmaculada	Universidad de Granada	10 SES 01 B
García-Jiménez, Eduardo	University of Seville	20 SES 04 B JS, 31 SES 04 JS, 31 SES 06 B, 31 SES 07 A, 31 SES 13 A
Gardiner, Senan	University of Vechta	30 SES 01
Gardner, Chris	University of Tasmania	14 SES 03 A
Gartmann, Gabriela	Johannes Kepler Universität Linz	23 SES 01 D
Garza, Encarnacion	University of Texas at San Antonio	07 SES 11 A JS, 26 SES 03 B, 26 SES 11 D JS
Gasteiger-Klicperka, Barbara	University of Graz	04 SES 10 A JS, 09 SES 06 B, 10 SES 09 B, 20 SES 10 A JS
Gaudio, Angelo	Università di Udine	17 SES 13
Gaumer Erickson, Amy	University of Kansas	01 SES 04 B
Gausseil, Marie	Ecole Normale Supérieure de Lyon	01 SES 14 C, 12 SES 11

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Gawlicz, Katarzyna	University of Lower Silesia	25 SES 05
Geer, Ruth	University of South Australia	10 SES 12 E
Geeraerts, Kendra	University of Antwerp	01 SES 09 A, 01 SES 12 A
Geffard, Patrick	Paris 8 University	10 SES 03 A
Geiben, Marthe	Bundesinstitut für Berufsbildung	02 SES 07 B
Geisen, Thomas	University of Applied Sciences Northwestern Switzerland	07 SES 12 B
Gélinas-Proulx, Andréanne	Université du Québec en Outaouais	07 SES 13 D JS, 26 SES 02 B, 26 SES 13 A JS, 26 SES 14 A
Gemza, Hanna	Jagiellonian University	14 SES 12 A
Gento, Samuel	UNED	11 SES 04 A
George, Shanti	Fysio	
Georgeson, Jan	Plymouth university	01 SES 06 C, 16 SES 07 A
Geppert, Corinna	University of Vienna	14 SES 05 A, 14 SES 11 A
Gerheim, Udo	Carl von Ossietzky University Oldenburg	10 SES 06 A
Gerick, Julia	TU Dortmund	08 SES 12 JS, 16 SES 01, 26 SES 12 D JS
Gericke, Niklas	Karlstad University	30 SES 02 A, 30 SES 02 B, 30 SES 05 A
Gerullis, Anita	University of Wuppertal	04 SES 05 C
Giampili, Ioanna Danai	University of Cambridge	ERG SES G 13
Giancola, Orazio	University of Rome, „Sapienza“	09 SES 01 C, 28 SES 04, 28 SES 11 A
Gibson, Andrew	Trinity College Dublin	
Gidlund, Ulrika	Mid Sweden University	04 SES 07 C
Gilje, Jan	NLA Högskolen	
Gill, Peter Edward	University of Gävle	05 SES 12, 14 SES 04 B
Gilleece, Lorraine	Educational Research Centre	14 SES 06 A
Gillett-Swan, Jenna	Queensland University of Technology	10 SES 09 A, 25 SES 07, 25 SES 11
Gilligan, Katie	Educational Research Centre	
Gilmour, Rachael	Queen Mary University of London	31 SES 03
Girbés-Peco, Sandra	University Rovira i Virgili	05 SES 08, 07 SES 13 B, 14 SES 07 B
Girvan, Carina	Cardiff University	03 SES 12, 16 SES 07 A
Gitschthaler, Marie	Vienna University of Economics and Business	
Gkofa, Panagiota	King's College London	07 SES 07 B, ERG SES G 08
Glasnovic Gracin, Dubravka	Faculty of Teacher Education	
Gleason, Susan	University of Delaware	10 SES 09 D, 10 SES 12 C
Gloppen, Silje	University of Oslo	
Głoskowska-Soldatow, Malgorzata	University of Białystok	03 SES 04 A
Glosvik, Øyvind	Sogn og Fjordane University College	26 SES 05 A
Gnibl, Julia	FAU University of Erlangen-Nürnberg	32 SES 10
Gobbq, Francesca	Università degli Studi di Torino (University of Turin/Italy)	00 SES 12.1, 07 SES 09 A, 07 SES 12 A, 19 SES 07
Godof, Rafal	University of Warsaw	22 SES 09 B
Goerel, Gamze	University of Paderborn	04 SES 12 B
Goeze, Annika	German Institute for Adult Education	03 SES 12
Gogolin, Ingrid	University of Hamburg	31 SES 02, 31 SES 03
Göhlisch, Michael	FAU University Erlangen-Nürnberg	32 SES 07, 32 SES 10
Góis, Sónia	University of Aveiro	ERG SES E 11
Gokalp, Gokce	Middle East Technical University	17 SES 02, 23 SES 11 D
Gokay, Bulent	Keele University	23 SES 05 B JS, 28 SES 05 B JS
Gombrii, Sara	Natur & Kultur	
Gomes, Elisabete Xavier	ESEI Maria Ulrich	29 SES 02 A
Gomez-Puerta, Marcos	Universidad de Alicante	07 SES 06 B, 16 SES 04.5 PS
Gonçalves, Eva	CICS.NOVA - FCSH/NOVA	14 SES 12 B, 15 SES 05
Goncalves, Teresa N. R.	Universidade Federal do Rio de Janeiro	22 SES 11 D, 29 SES 02 A
Gonon, Philipp	University of Zurich	02 SES 02 A, 02 SES 07 A
González Astudillo, Maria Teresa	University of Salamanca	24 SES 03
González Fernández, Raúl	Universidad Nacional de Educación a Distancia (UNED)	11 SES 04 A
González González, Hugo	University of Cordoba	09 SES 11 C, 22 SES 08 B
González López, Ignacio	University of Cordoba	22 SES 02 C
González Martín, María del Rosario	Universidad Complutense de Madrid	16 SES 02 A
Gonzalez, Eugenio	ETS	09 SES 08 C, 09 SES 11 A, 09 SES 12 C
González-Calvo, Gustavo	University of Valladolid	18 SES 08, 19 SES 07
Goode, Helen	The University of Melbourne	26 SES 10 A, 26 SES 12 C
Goodman, Joyce	University of Winchester	17 SES 12
Goodwin, A. Lin	Teachers College, Columbia University	05 SES 14, 10 SES 04 D, 10 SES 11 B, 10 SES 12 A
Goodwyn, Andy	University of Reading	01 SES 03 B, 31 SES 10 A
Göransson, Kerstin	Karlstad University	04 SES 05 B, 04 SES 10 B
Gorbachev, Nikolai	Minsk Branch of Plekhanov Russian University of Economics	30 SES 04 B
Gorur, Radhika	Deakin University	09 SES 12 D JS, 23 SES 12 A JS, 23 SES 13 B JS, 28 SES 13 B JS
Gössling, Bernd	University of Osnabrueck	02 SES 06 A
Götschel, Helene	Hochschule Hannover	27 SES 11 A

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Gotti, Emma	EERA - Emma	
Gouwens, Judith	Roosevelt University	14 SES 06 B
Goy, Martin	TU Dortmund University	09 SES 10 A, 09 SES 11 A
Graf, Stefan Ting	University College Lillebælt	04 SES 04 A, 16 SES 12
Graham Cagney, Anne	Waterford Institute of Technology	10 SES 12 E, 22 SES 05 C
Grams, Sarah	Aalborg University	27 SES 14 B
Granberg, Carina	Umeå University	24 SES 04
Grangeat, Michel	Univ. Grenoble Alpes	01 SES 05 A
Gramås, Jan	University of Gävle	27 SES 13 A, 27 SES 14 A
Granoë-Suomalainen, Veronica	Svenska kulturfonden i Finland	
Grant-McMahon, Lynne	University of the West of Scotland	11 SES 08.5, 11 SES 11 B
Gravesen, David Thore	VIA University College	14 SES 10 A
Greany, Toby	UCL Institute of Education	15 SES 12 JS, 26 SES 12 E JS
Greber, Lena	PHBern	04 SES 03 B
Greccu, Alyssa Laureen	University of Luxembourg	05 SES 10
Greenwood, Janinka	University of Canterbury	26 SES 03 A, 29 SES 12 A, 32 SES 13, ERG SES C 13
Gregorzewski, Malte	University of Innsbruck	32 SES 14
Grek, Sotiria	University of Edinburgh	11 SES 14 B, 28 SES 02, 28 SES 05
Grell, Petra	Technische Universität Darmstadt	06 SES 09 JS, 06 SES 11, 16 SES 09 B JS
Griffin, Ciara	Mary Immaculate College Limerick	ERG SES D 11
Griffith, Catherine	University of Massachusetts Amherst	05 SES 12, ERG SES D 01
Griffiths, Rose	University of Leicester	14 SES 01 B
Grigoras, Costel	Paris-Sorbonne University	14 SES 03 B
Grima, Melodie	University of Malta Junior College	
Grimaldi, Emiliano	University Federico II Naples, Italy	23 SES 03 B, 28 SES 05
Gristy, Cath	Plymouth University	14 SES 06 B, 14 SES 08 B, 14 SES 09 B, 30 SES 11 A
Grmek Zupanc, Lidija	SCHOOL CENTRE KRANJ	11 SES 09 B
Groblor, Bernardus	University of Johannesburg	11 SES 09 A
Gromala, Lisa	Justus-Liebig-University Giessen	23 SES 11 B JS, 28 SES 11 B JS
Grothoff, Frederike	Utrecht University	31 SES 12
Gross, Barbara	Free University of Bozen-Bolzano	07 SES 05 B, 31 SES 01
Grosvenor, Ian	University of Birmingham	00 SES 08, 17 SES 12, 20 SES 04 A, ERG SES J
Grotlüschen, Anke	Universität Hamburg	06 SES 07, 23 SES 09 C
Grøttvik, Roar	Union of education Norway	
Groves, Tamar	Extremadura University	01 SES 04 A, 17 SES 03 A, 22 SES 06 A
Gruehn, Sabine	University of Münster	14 SES 07 A, 14 SES 08 A, 14 SES 13 A
Grunder, Hans-Ulrich	Universität Basel	
Gry, Egil	Harryda Kommun	
Gu, Limin	Umeå University	14 SES 06 A
Gu, Qing	University of Nottingham	11 SES 14 A, 23 SES 08 D JS, 26 SES 08 A JS
Guberman, Aina	The MOFET Institute	10 SES 03 C, 10 SES 11 B
Gudbjónsdóttir, Gudny	University of Iceland	26 SES 02 C
Guðjónsdóttir, Hafdis	University of Iceland	20 SES 03, 20 SES 06, ERG SES G 04
Guion Akdag, Emma	Heriot-Watt University	22 SES 04 A, 22 SES 12 A
Guler, Fulden	Ege University	10 SES 01 B
Gullö, Jan-Olof	Södertörn University	22 SES 02 B
Gulløv, Cristina	University College South, Denmark	ERG SES E 13
Gulløv, John Matthias	University College UCC	14 SES 03 A
Gülmez-Dağ, Gülçin	Middle East Technical University	22 SES 11 C
Gümüşok, Fatma	Middle East Technical University	10 SES 04 C, 10 SES 06 A
Gunn, Alexandra	University of Otago	10 SES 10 C
Gunnarsson, Einar Örn	University of Iceland	
Gunning, Sarah	Dublin City University	ERG SES C 10
Gunnulfsen, Ann Elisabeth	University of Oslo	23 SES 05 A, 26 SES 09 A
Gurr, David	The University of Melbourne	26 SES 04 C, 26 SES 10 A, 26 SES 12 C
Gürsoy, Erkan	University of Duisburg-Essen	31 SES 02
Gustafsson, Jan-Eric	University of Gothenburg	09 SES 03 A, 09 SES 06 A
Gustafsson, Jonas	Stockholm university	28 SES 13
Gustavson, Natalija	University of Helsinki	09 SES 12 A
Gutierrez, Gabriel	Pontificia Universidad Católica de Chile	23 SES 09 B
Guzmán-Simón, Fernando	Universidad de Sevilla	20 SES 04 B JS, 31 SES 04 JS, 31 SES 06 B, 31 SES 07 A
Guzmán-Valenzuela, Carolina	University of Chile	22 SES 10 D
Haapakoski, Jani	University of Oulu	22 SES 08 A, 22 SES 09 A
Haas, Mareike	Georg-August-Universität Göttingen	09 SES 10 A
Habeck, Corinna	Westfälische Wilhelms-Universität Münster	14 SES 07 A, 14 SES 08 A, 14 SES 13 A
Hadfield, Mark	Cardiff University	05 SES 08.5, 10 SES 02 C
Hadjar, Andreas	University of Luxembourg	05 SES 10

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Haeggeli-Jenni, Beatrice	University of Geneva (Switzerland)	17 SES 02, 17 SES 07
Hafner, Sandra	University of Teacher Education, University of Applied Sciences and Arts Northwestern Switzerland	23 SES 08 C
Hakala, Liisa	University of Helsinki	03 SES 06 A
Häkansson, Michael	Uppsala University	27 SES 02 A, 30 SES 03 A
Hakkara, Airi	University of Eastern Finland	04 SES 07 A
Hálász, Gábor	ELTE University Budapest	32 SES 14
Halder, Mandira	University of Teacher Education, Vaud	ERG SES C 06
Haley, Aimee	University of Gothenburg	ERG SES C 04
Hall, Elaine	Northumbria University	15 SES 06
Hall, Graeme	Queensland University of Technology	11 SES 11 B
Hall, Jeffrey Brooks	University of Oslo	23 SES 11 B JS, 28 SES 11 B JS
Hall, Michael	University of Winchester	ERG SES C 11
Hällander, Marie	Stockholm University	13 SES 05 B
Haldorsdóttir, Brynja	University of Iceland	05 SES 06, 22 SES 12 C
Haldorsson, Almar	Education Directorate Iceland	
Hallsson, Yvonne	Uppsala University	27 SES 10 B
Hallsén, Stina	Uppsala University	17 SES 06, 23 SES 02 D
Hameed, Suraiya	University of Queensland	26 SES 11 B
Hamilton, Mary	Lancaster University	22 SES 02 E, 23 SES 09 C, 23 SES 13 B JS, 28 SES 13 B JS
Hammer, Svenja	Leuphana Universität Lüneburg	
Hammond, John	National Council for Curriculum and Assessment	
Hamy, Ahmed	university of Duhok	
Hamza, Karim	Stockholm University	27 SES 06 A, 27 SES 11 B
Han, Jung-A	Korea Institute for Curriculum and Evaluation & Yonsei University	09 SES 03 B, 09 SES 04.5 PS
Hanberger, Anders	Umeå University	23 SES 04 A
Hannon, Peter	University of Sheffield, England	31 SES 08 A
Hansen, Antje	University of Hamburg	31 SES 04.5 PS
Hansen, Pernille	UCC	11 SES 14 B
Hansson, Petra	Uppsala University	13 SES 08 JS, 30 SES 08 JS
Harangozo, Tamas	University College London	ERG SES H 04
Harbek Brokke, Tonje	University College of Southeast Norway	
Harbison, Lorraine	Church of Ireland College of Education	10 SES 07 A
Hardouin, Magali	ESPE de Bretagne/UMR ESO 6590	15 SES 06
Hardy, Ian	University of Queensland	23 SES 01 C
Harford, Judith	University College Dublin	10 SES 12 C
Hargreaves, Andrew	Lynch School of Education, Boston College	00 SES 04.2 Keynote, 00 SES 12.2
Hargreaves, Linda Mary	University of Cambridge	14 SES 08 B, 14 SES 09 B
Harmanen, Minna	Finnish National Board of Education	03 SES 13
Harris, Richard	University of Reading	03 SES 07 B
Harsvik, Trond	Union of Education Norway	
Hartley, Matthew	University of Pennsylvania	23 SES 11 C
Hartmeyer, Rikke	Aarhus University	09 SES 11 B
Harvánková, Klára	Masaryk University, Faculty of Arts	ERG SES D 02
Harwood, Nigel	University of Sheffield	22 SES 11 C
Hassan, Salochana	Cape Peninsula University of Technology	32 SES 03
Hasslöf, Helen	Malmö University	
Hast, Anders	Mid Sweden University	
Hattam, Robert	University of South Australia	07 SES 13 C JS, 23 SES 13 A JS
Haugberg-Lund, Martin	University of Aarhus	13 SES 08 JS, 30 SES 08 JS
Hauge, Kåre	NTNU	15 SES 05, ERG SES E 12
Haugsbakk, Geir	Lillehammer University College	06 SES 01
Hauschildt, Ursel	University of Bremen	02 SES 12 B
Hautz, Hannes	University of Innsbruck	02 SES 10 A
Hawley, Leslie	Nebraska Center for Research on Children, Youth, Families and Schools	09 SES 02 B
Hay, Stephen	Griffith University	14 SES 01 A, 23 SES 08 C
Hayashi, Kampei	Shinshu University	23 SES 04.5 PS
Hayward, Louise	University of Glasgow	09 SES 13 A JS, 13 SES 13 JS
He, Tao	Vrije Universiteit	06 SES 05, ERG SES G 03
He, Xirong	Northumbria University at Newcastle	ERG SES D 08
Head, George	University of Glasgow	ERG SES B
Hearne, Lucy	University of Limerick	01 SES 06 C, ERG SES G 07
Hebert, Estella	Goethe-Universität Frankfurt	06 SES 04, 06 SES 08
Hechinger, Martina	University of Passau	09 SES 04 C
Hecht, Petra	University of Teacher Education Vorarlberg	04 SES 12 B
Hederich-Martinez, Christian	Universidad Pedagógica Nacional	09 SES 01 C
Heidebrecht, Luke	University of Saskatchewan	20 SES 04 A
Heikinen, Hannu L. T.	University of Jyväskylä	01 SES 08 A, 01 SES 08.5, 01 SES 09 A, 01 SES 12 A

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Heinz, Manuela	National University of Ireland Galway	10 SES 09 B
Helßenbein, Rob	Loyola University Maryland	23 SES 13 C
Helland, Fredrik	University of Oslo	09 SES 10 C
Helleve, Ingrid	University of Bergen	10 SES 13 A, 16 SES 02 A
Hellmich, Frank	University of Paderborn	01 SES 02 A, 04 SES 12 B
Hellsten, Laurie-ann	University of Saskatchewan	01 SES 03 A, 22 SES 07 B
Hellstén, Meeri	Stockholm University	22 SES 08 A, 22 SES 09 A, 22 SES 10 A
Helm, Christoph	Johannes Kepler University of Linz	02 SES 12 A
Helstad, Kristin	University of Oslo	01 SES 10 B
Henderson, James	Kent State University	03 SES 07 C JS, 26 SES 07 A JS
Henderson, Robyn	University of Southern Queensland	14 SES 04 B, 14 SES 05 B, 14 SES 06 B, 14 SES 07 B
Heneghan, Helen	Trinity College Dublin	31 SES 13 A
Henrich, Sarah	Universität Koblenz-Landau	09 SES 07 B
Hermosilla, Patricia	UNIVERSIDAD DE CHILE	10 SES 02 B
Hernaiz Agreda, Nerea	UNIVERSITAT DE VALÈNCIA	20 SES 02
Hernández-Castilla, Reyes	Universidad Autónoma de Madrid (Spain)	26 SES 05 B
Hernández-Hernández, Fernando	University of Barcelona	19 SES 09, 22 SES 06 C, 29 SES 11
Hernandez-Torranó, Daniel	Nazarbayev University Graduate School of Education	04 SES 06 C, 08 SES 05
Herpertz, Katja	Universität Oldenburg	
Hertel, Thorsten	University of Duisburg-Essen	05 SES 09
Herudsløkken, Karin	Oslo and Akershus University College of Applied Sciences	02 SES 05 A
Herzer, Gernot	University of Bozen-Bolzano	
Hessels, Marco G.P.	University of Geneva and North-West University, South Africa	04 SES 12 A, 04 SES 12 B
Hetherington, Lindsay	University of Exeter	27 SES 11 B
Hickey, Enda	University College Dublin	26 SES 06 B
Hienonen, Ninja	University of Helsinki	07 SES 08 A, 09 SES 12 A
Hietzge, Maud	University of Education Freiburg	18 SES 05, 18 SES 07
Highman, Ludovic	College of Europe	23 SES 04 C
Higuera-Rodríguez, Lina	University of Granada	10 SES 02 E, 26 SES 03 B
Hiim, Hilde	Oslo and Akershus university college	02 SES 10 A
Hildén, Ebba	University of Karlstad	
Hilger, Peter	Universität Koblenz-Landau	26 SES 14 B
Hill, Marc	University of Innsbruck	07 SES 08 A
Hillen, Stefanie A.	University of Agder	16 SES 06 A
Hipkiss, Anna Maria	University of Gothenburg	01 SES 10 A, 27 SES 05 B
Hirsto, Laura	University of Eastern Finland	22 SES 06 B
Hjartarson, Torfi	University of Iceland	17 SES 10, 27 SES 13 A
Hjort-Madsen, Peder	Metropolitan University College	10 SES 07 B
Hjuke, Hjørdis	University College of Southeast Norway	22 SES 09 B
Hobbs, Linda	Deakin University	01 SES 09 C, 01 SES 11 A, 10 SES 02 C, 10 SES 10 B
Hoegaerts, Josephine	University of Helsinki	17 SES 12
Hoeholdt, Andy	Metropolitan University College	04 SES 07 A
Hoenig, Barbara	University of Luxembourg	23 SES 05 D
Hoeve, Aimee	HAN University of Applied Sciences	02 SES 04 B
Hof, Stefanie	SKBF	09 SES 10 C
Hofbauer, Susann	University Erlangen-Nuremberg	17 SES 07
Hofmann, Claudia	University of Applied Science in Special Needs Education	04 SES 08 A
Hofverberg, Hanna	Uppsala University	30 SES 06 B
Hogan, Pádraig	National University of Ireland Maynooth	09 SES 14 A JS, 13 SES 01, 13 SES 14 JS
Högback Nimhed, Lena	Skolverket, Swedish National Agency for Education	
Höhns, Gabriela	Federal Institute for Vocational Education and Training (BIBB)	02 SES 11 B
Höidn, Sabine	Charles University in Prague	22 SES 01 B
Hökkä, Päivi	University of Jyväskylä	10 SES 11 C
Holcar Brunauer, Ada	National Education Institute	09 SES 08 B
Holland - van Bruggen, Judith	Inholland University for applied sciences	04 SES 06 B, ERG SES E 11
Holland, Charlotte	Dublin City University	16 SES 05 A JS, 22 SES 06 C, 24 SES 05 JS, 30 SES 10 A
Holland, Eimear	Dublin City University	01 SES 12 B, 10 SES 08 D
Holley, Karri	University of Alabama	22 SES 11 B
Holley-Boen, Wendy	Massey University	ERG SES G 12
Holloway-Libell, Jessica	Kansas State University	20 SES 01, 23 SES 01 C, 23 SES 11 A
Holm, Gunilla	University of Helsinki	05 SES 12, 07 SES 01 A, 31 SES 10 B
Holman, Andrei	Alexandru I Cuza University	11 SES 04.5 PS
Holmdahl, Gudrun	Karlstad University	22 SES 08 B
Holmsten, Katarina	Strängnäs kommun	
Holopainen, Leena	University of Eastern Finland	04 SES 07 A

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Holst-Hansen, Per	University College South Denmark	27 SES 11 B
Holtappels, Heinz Guenter	Technical University of Dortmund	01 SES 11 C, WD after Planning
Hornel, Ross	Griffith University	08 SES 03 A JS, 14 SES 03 C JS
Hong, Seyoung	Korea University	ERG SES C 02
Hong, Won-Pyo	Yonsei University	03 SES 07 B
Hontvedt, Magnus	University College of Southeast Norway	01 SES 07C
Hoogendijk, Kirsten	Inholland	04 SES 06 B, ERG SES E 11
Hooper, Oliver	Loughborough University	18 SES 06
Horan, Melanie	Broadwood Primary School/Newcastle University	29 SES 05
Horn, Colleen	Teachers College, Columbia University	05 SES 14, 07 SES 05 B
Hornskov, Soren	University College UCC	11 SES 14 B
Hort, Sofia	Örebro University	31 SES 06 A
Hortlund, Torbjörn	Uppsala University	
Horváth, Ágoston	Educational Authority, Hungary	22 SES 03 A
Høst, Håkon	Nordic Institute for Studies in Innovation, Research and Education	02 SES 13 A
Houge-Thijs, Johan	Oslo and Akershus University College of Applied Sciences	
Houston, Muir	University of Glasgow	02 SES 13 B
Hovdhaugen, Elisabeth	NIFU, Nordic Institute for Studies in Innovation, Research and Education	23 SES 06 C
Hoveid, Marit Honerød	Norwegian University of Science and Technology	00 SES 09
Hovorakova, Ivana	Masaryk University	ERG SES D 02
Howard, Emma	University College Dublin	24 SES 02
Howe, Falk	University of Bremen	
Hoya, Fabian	University of Paderborn	
Hoydalsvik, Torhild	Volda University College	10 SES 13 B
Haynes, Siri-Malen	NTNU	10 SES 08 A, 24 SES 12
Hrubos, Ildiko	Corvinus University of Budapest	22 SES 09 D
Hsieh, Ming Fang	National Hsinchu University of Education	27 SES 08 B
Hu, Guoyong	Shanghai Normal University	01 SES 12 C
Huber, Christian	University of Wuppertal	04 SES 02 B, 04 SES 05 C, 04 SES 07 B
Huber, Matthias	University of Vienna	30 SES 03 A
Huber, Stephan Gerhard	University of Teacher Education Zug	03 SES 07 C JS, 08 SES 12 JS, 11 SES 06 A, 15 SES 08, 26 SES 01 A, 26 SES 07 A JS, 26 SES 11 A, 26 SES 12 D JS
Hudson, Brian	University of Sussex	00 SES 07, 27 SES 03 A, 27 SES 10 A
Hug, Theo	University of Innsbruck	06 SES 04, 06 SES 10
Hughes, Lewis	Enviro-sys	02 SES 09 A
Hulesova, Martina	Masaryk University and VTC UJOP Charles University	ERG SES C 02
Hulme, Moira	Manchester Metropolitan University	23 SES 06 A
Hult, Agneta	Umeå university	22 SES 12 E, 23 SES 04 A, 23 SES 05 C
Hulterström, Anna	University of Gothenburg	
Hultqvist, Elisabeth	Stockholm university	28 SES 13
Hunskaar, Tove Seiness	University of Oslo	10 SES 09 B
Hunuk, Deniz	Pamukkale University	01 SES 06 A
Husband, Gary	University of Stirling	02 SES 05 A
Husom, Simen	University of Oslo	30 SES 04 A
Hussenius, Anita	Uppsala University	22 SES 10 B
Hutchinson, Carolyn	Independent researcher	09 SES 14 B JS, 10 SES 14 D JS
Huttunen, Rauno	University of Turku	13 SES 07 A
Huxel, Katrin	Westfälische Wilhelms-Universität Münster	31 SES 10 B
Hybl, Irena	Charles University Prague	07 SES 02 B
Hyland, Sorcha	University of Kansas	20 SES 11
Ianes, Dario	Free University of Bolzano	04 SES 01 B, 04 SES 03 A, 04 SES 13 B
Iannucci, Cassandra	University of Limerick	01 SES 08 C
I'Anson, John	University of Stirling	25 SES 02, 25 SES 08.5
Ideland, Malin	Malmö University	28 SES 08 A, 30 SES 02 A
Ifimescu, Simona	University of Bucharest	22 SES 03 E, 22 SES 05 B, ERG SES D 06
Iglesias-García, María Teresa	University of Oviedo	04 SES 04.5 PS, 14 SES 02 A
Inántsyt Pap, Ágnes	Szent Atanáz Görögkatolikus Hittudományi Főiskola	17 SES 01
Ince, Amanda	UCL IOE	01 SES 02 C
Inoue, Noriyuki	University of San Diego	10 SES 06 A, 10 SES 10 B
Ion, Georgeta	University of Bucharest	01 SES 14 C, ERG SES D 06
Ionescu, Vladia	UNIVERSITY ROVIRA I VIRGILI	
Irimiea, Silvia Blanca	Babes-Bolyai University	11 SES 09 B
Irwin-Gowran, Sandra	Educate Together	03 SES 07 A JS, 07 SES 07 C JS
Isai, Sabiha	Eskisehir Osmangazi University	22 SES 14C JS, 26 SES 12A, 32 SES 14B JS
Isenström, Lisa	Örebro University	
Ishiguro, Hiroaki	Japan	20 SES 14
Iske, Stefan	Otto-von-Guericke-Universität Magdeburg	06 SES 08

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Issabekova, Botagoz	Nazarbayev Intellectual School of Chemistry and Biology in Pavlodar	10 SES 03 C
Iucu, Romiță	Universitatea din București	22 SES 03 E
Ivanuš Grmek, Milena	University of Maribor	
Iversen, Elisabeth	Norwegian University of Life Sciences	30 SES 10 C
Jacobs, Dirk	ULB	
Jacqué, Marie	University of Aix Marseille	28 SES 13
Jago, Margaret	University of Glasgow	
Jahnukainen, Markku	University of Helsinki	05 SES 08, 23 SES 06 B
Jahreiß, Samuel	Catholic University of Eichstaett-Ingolstadt	31 SES 10 B
Jakhelln, Rachel	University of Tromsø	10 SES 03 D
James, Hannah	UWS	10 SES 07 A, 10 SES 14 C
Janko, Tomáš	Masaryk University, Faculty of Education	27 SES 08 B
Jankowska, Maja	University of Bedfordshire	20 SES 04 B JS, 22 SES 02 E, 31 SES 04 JS
Jansen, Ellen	University of Groningen	22 SES 04 B, 22 SES 13 B
Jansson, Joel	Uppsala University; University of Gävle	22 SES 11 B
Jansson, Karl	Orebro University	18 SES 07
Jäppinen, Aini-Kristiina	University of Jyväskylä	26 SES 14 A
Jasikowska, Katarzyna	Jagiellonian University	28 SES 14 A
Jasinski, Igor	Montclair State University	13 SES 11 A
Jauhainen, Annukka	University of Turku	22 SES 05 E
Jauhainen, Arto	University of Turku	22 SES 01 A, 22 SES 12 B
Javornik Krečič, Marija	University Maribor	07 SES 06 B, 09 SES 04.5 PS, 20 SES 04.5 PS
Jay, Tim	Sheffield Hallam University	14 SES 01 B, 15 SES 06
Jehle, May	Goethe University Frankfurt	27 SES 01 A
Jensen, Annie Aarup	Aalborg University	27 SES 14 B
Jensen, Jens-Ole	VIA University College	18 SES 09
Jensen, Ruth	University of Oslo	26 SES 02 B, 26 SES 06 B
Jensen, Signe Mette	The Danish Evaluation Institute	
Jensen, Sofie Birch	University of Copenhagen	09 SES 12 B
Jenssen, Line	University College of Southeastern-Norway	ERG SES C 07
Jensvoll, Maja Henriette	Nord University	32 SES 02
Jerabek, Tomas	Charles University in Prague	10 SES 07 A
Jiang, Dini	University of Bristol	
Jimenez, Jairo	KU Leuven	28 SES 08 A
Jobér, Anna	Malmö University	28 SES 08 A, 28 SES 09 A
Johannesen, Hedvig Skonhoft	Oslo and Akershus University	02 SES 05 B
Johansen, Gerd	Østfold University College	30 SES 11 B
Johansen, Guro Gravem	Norwegian Academy of Music	29 SES 01 A
Johansson, Monica	University of Gothenburg	14 SES 07 B, 14 SES 10 A
Johansson, Olof	Umeå university	26 SES 04 B, 26 SES 10 A, 26 SES 11 A
John-Akinola, Yetunde	University of Ibadan Nigeria	08 SES 05
Johnsen, Kjersti Lisbeth	Faculty of Education and International Studies in Oslo and Akershus	02 SES 11 B
Johnson, Esko	Centria UAS	20 SES 02, 29 SES 04
Johnson, Greer	Griffith University	08 SES 03 A JS, 14 SES 03 C JS
Johnson, Lauri	Boston College/University of Nottingham	07 SES 13 D JS, 23 SES 10 B, 26 SES 13 A JS
Johnson, Sandra	Assessment Europe and University of Bristol	09 SES 13 B JS, 09 SES 14 B JS, 10 SES 13 D JS, 10 SES 14 D JS
Jokic, Tijana	Centre for Education Policy	04 SES 01 B, 09 SES 07 A, 10 SES 09 A
Jokikokko, Katri	University of Oulu	01 SES 13 B
Jónasson, Jón Torfi	University of Iceland	23 SES 02 A, 26 SES 05 A
Jones, Andrew	Department of Education and Training - Victoria, Australia	15 SES 12 JS, 26 SES 12 E JS
Jones, Caroline	University of Warwick	04 SES 06 A
Jones, Ken	Independent Education Consultant	01 SES 14 C
Jonsdottir, Lijla M.	University of Iceland	10 SES 04 A
Jonsson, Anna-Carin	University of Gothenburg	10 SES 04 C, 23 SES 06 B
Jonusaite, Izabele	University of York	
Jopling, Michael	Northumbria University	05 SES 05
Jordan, Dervil	National College of Art and Design	10 SES 07 B
Jordão, Clarissa	Federal University of Parana, Brazil	22 SES 08 A, 22 SES 09 A, 31 SES 09 A
Jørgensen, Christian Helms	Roskilde University	02 SES 07 A, 02 SES 13 A
Jørgensen, Mette	University College UCC	
Jørgensen, Nanna Jordt	Professionshøjskolen UCC	30 SES 02 B
Jortveit, Maryann	University of Agder	04 SES 07 B
Joshevska, Majda	Foundation for Education and Cultural Initiatives - Step by Step - Macedonia	01 SES 01 B
Jovanović, Olja	Faculty of Philosophy University of Belgrade	04 SES 08 B
Jovanovic, Vitomir	Centre for Education Policy	04 SES 01 B, 09 SES 07 A
Jover, Gonzalo	Universidad Complutense	11 SES 08 A

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Juhász, Érika	University of Debrecen	06 SES 04.5 PS, 15 SES 04.5 PS
Junge, Alice	Leibniz Universität Hannover	01 SES 02 B
Jurgilė, Vaida	Vytautas Magnus University	22 SES 05 C, 22 SES 11 F JS, 26 SES 11 C JS
Kadmožková, Monika	Charles University in Prague	ERG SES E 12
Kafa, Antonios	Open University of Cyprus	26 SES 10 B
Kainulainen, Johanna	University of Jyväskylä	31 SES 01
Kaiser, Franz	University of Rostock	
Kakonyi, Lucia	Oktatáskutató és Fejlesztő Intézet	
Kalalahti, Mira	University of Helsinki	05 SES 08, 23 SES 06 B
Kalashnikova, Olena	Center for Applied Policies	
Kallimani, Maria	University of Peloponnese	23 SES 07 A
Kallio-Tavin, Mira	Aalto University	29 SES 11
Kalogerakis, Panagiotis	University of the Peloponnese	23 SES 04 A
Kamanová, Lenka	Masaryk University	14 SES 01 B
Kamarainen, Pekka Ilmari	University of Bremen	02 SES 08 B, 02 SES 11 B
Kamm, Esther	Pädagogische Hochschule Zürich	
Kamp, Annelies	University of Canterbury	15 SES 05, 28 SES 08 A
Kanat, Sueleyman	University of Oldenburg	
Kandil, Semanur	middle east technical university	ERG SES C 03
Kane, Sinead	National Anti-Bullying Research and Resource Centre	ERG SES H 01
Kanelopoulos, Nikolaos	The University of Edinburgh	23 SES 04 C
Kann, Caroline	Humboldt-Universität zu Berlin	23 SES 06 A
Kappeler, Gabriel	University of Fribourg	14 SES 01 A
Karaca, Elif Tuğçe	Kırıkkale University	ERG SES C 12, ERG SES H 11
Karatas, Erinc	Ankara University	06 SES 01
Karatas, Serçin	Gazi University	06 SES 01
Karlidag, Ecem	University of Nottingham	23 SES 01 D
Karlsdóttir, Jóhanna Karlsdóttir	The University of Iceland	20 SES 03
Karlsen, Anne Mette F.	The assistant Professor/University of Stavanger	01 SES 03 B
Karlsen, Kristine Hoeg	Østfold University College	10 SES 10 A
Karlsson, Lennart	Karlstad University	16 SES 11 B
Karlsson, Marie	Uppsala University	23 SES 02 D
Karsen, Merlijn	Kohnstamm Institut BV Uva	07 SES 05 A
Katschnig, Tamara	University of Vienna	14 SES 05 A, 14 SES 11 A
Kauffeldt, Camilla	Kunskapsförbundet Väst	
Kauppi, Niilo	University of Jyväskylä	
Kauppinen, Merja	University of Jyväskylä	31 SES 01
Kaya, Suat	Middle East Technical University	16 SES 07 B
Kaya-Kasikci, Sevgi	middle east technical university	23 SES 10 D, 23 SES 11 D
Kearns, Mark	Trinity College Dublin	22 SES 04 C
Keating, Avril	UCL-Institute of Education	07 SES 11 B
Keiner, Edwin	Free University of Bolzano	12 SES 10 JS, 22 SES 10 E JS
Keisu, Britt-Inger	Umeå University	
Kelchermans, Geert	KU Leuven	01 SES 13 B
Kellogg, Jillian	Trinity College Dublin	ERG SES E 09
Kelly, Veronica	Institution of Technology Carlow	02 SES 03 A
Kelmeliene, Egle	Lithuanian university of Health Sciences	20 SES 13
Kemczinski, Avaniilde	UDESC - Universidade do Estado de Santa Catarina	16 SES 14, ERG SES G 13
Kemethofer, David	BIFE Salzburg	26 SES 05 B
Kende, Agnes	Central European University	
Kennedy, Aileen	University of Edinburgh	01 SES 05 B
Kenny, John	University of Tasmania	10 SES 10 B
Kenny, Mairin	independent scholar	20 SES 11
Keränen-Pantsu, Raili	University of Eastern Finland	27 SES 03 B
Kerimkulova, Aizhan	Nazarbayev Intellectual Schools AEO	11 SES 13, ERG SES H 02
Kerimkulova, Sulushash	Nazarbayev University	22 SES 10 A, 22 SES 12 E
Keskin, Sinan	Yuzuncu Yil University	ERG SES C 09, ERG SES G 01
Keskiner, Elif	Erasmus University Rotterdam	07 SES 13 A
Kestere, Iveta	University of Latvia	ERG SES E 04 WS
Kewalramani, Sarika	Monash University	14 SES 02 B
Kewara, Punwalai	Burapha University	27 SES 06 B
Khabbar, Sanaa	Exeter University	07 SES 01 B
Khalifa, Muhammad	University of Minnesota	07 SES 13 D JS, 26 SES 13 A JS
Khamidulina, Zarina	AEO Nazarbayev Intellectual Schools	ERG SES H 02
Khampirat, Buratin	Suranaree University of Technology	11 SES 02, 11 SES 13
Khasseneeva, Aliya	Durham University	03 SES 09 A
Khoo, Su-ming	National University of Ireland, Galway	22 SES 08 A, 22 SES 09 A
Kil, Monika	Danube University Krems	32 SES 12
Kilian, Michaela	Universität Wien	14 SES 05 A, 14 SES 11 A, 27 SES 13 B JS, 31 SES 13 C JS
Kilicoglu, Derya	Eskisehir Osmangazi University	01 SES 06 A

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Kilicoglu, Gokhan	Eskisehir Osmangazi University	10 SES 05 C
KIM, Minhee	Daegu University	09 SES 03 A
Kim, Misol	Monash University	ERG SES H 12
Kim, Suehye	UNESCO Institute for Lifelong Learning	09 SES 11 A
Kimmelmann, Nicole	University of Paderborn	31 SES 07 B
King, David	Junior Cycle for Teachers	03 SES 04 A
King, Fiona	St. Patrick's College, Dublin City University	04 SES 04 B
Kinghan, Deborah	Queen's University, Belfast	ERG SES H 04
Kinnari, Heikki	University of Turku	23 SES 06 C
Kinsella, William	University College Dublin	04 SES 01 A, 04 SES 04 B
Kirandziska, Suzana	Foundation for Education and Cultural Initiatives „Step by Step“ - Macedonia	
Kirk, Gillian	Edith Cowan University	03 SES 04 B, ERG SES C 06
Kirketerp Nielsen, Camilla	University of Copenhagen	22 SES 06 B
Kirsten, Nils	Uppsala University	23 SES 03 C
Kiviniemi, Ulla	University of Jyväskylä	01 SES 08 A
Kivirauma, Joel	University of Turku	
Kymaz, Merve	Middle East Technical University	ERG SES D 01
Kjær-Rasmussen, Lone Krogh	Aalborg University	27 SES 14 B
Kjaran, Jon	University of Iceland / School of Education	03 SES 07 A JS, 03 SES 08 JS, 07 SES 07 C JS, 07 SES 08 B JS
Kjellsson, Jon	Mittuniversitetet	
Klang, Nina	Uppsala University	04 SES 05 B, 04 SES 10 B
Klapp, Allii	Gothenburg University	09 SES 03 A
Klarenbach, Magdalena	Open Plan Foundation	28 SES 14 A
Klemp, Torunn	Norwegian University of Science and Technology	10 SES 08 A
Klenowski, Valentina	Queensland University of Technology	03 SES 05
Klette, Kirsti	University of Oslo	00 SES 07, 01 SES 11 A, 27 SES 03 A, 27 SES 04 B, 27 SES 05 B
Klieve, Helen	Griffith.edu.au	14 SES 01 A, ERG SES H 05
Kloetzer, Laure	University of Neuchâtel	02 SES 09 A, 06 SES 06
Knäin, Erik	University of Oslo	30 SES 10 B
Knapp, Mariella	University of Vienna	03 SES 06 B JS, 14 SES 05 A, 14 SES 11 A, 26 SES 06 A JS
Knezevic, Bozana	University of Rijeka	22 SES 01 D
Knudsen, Hanne	Aarhus University	23 SES 07 B
Knudsen, Lars Emmerik Damgaard	Aarhus University	17 SES 11
Ko, James	The Education University of Hong Kong	
Kobayashi, Sofie	University of Copenhagen	22 SES 14 B
Koch, Alexander	PH FHNW	01 SES 05 A
Koffler, Nadja	University of Innsbruck	10 SES 10 C
Koizner, Thomas	Humboldt University Berlin	14 SES 07 A, 14 SES 08 A, 14 SES 13 A
Komatsu, Kayoko	Tokyo University of the Arts	
Kondakci, Yasar	Middle East Technical University	22 SES 13 E, 23 SES 10 D, 23 SES 11 D, ERG SES E 09
Kontowski, Daniel	University of Winchester	22 SES 04 D, 22 SES 13 E
Köpfer, Andreas	PH Freiburg	04 SES 14
Kopmann, Henrike	University of Muenster	04 SES 07 C, 10 SES 14 C
Koppel, Ilka	University Bremen	09 SES 13 C
Korhonen, Vesa	University of Tampere	22 SES 13 C
Korp, Helena	University West	27 SES 13 B JS, 31 SES 13 C JS
Korsnakova, Paulina	International Association for the Evaluation of Educational Achievement	14 SES 12 B
Kosaretski, Sergey	Higher school of economics	11 SES 06 A, 23 SES 09 A
Koslinski, Mariane	Federal University of Rio de Janeiro	09 SES 01 C, 09 SES 03 C
Kosnik, Clare	University of Toronto	01 SES 01 B, 10 SES 07 D, 10 SES 12 A
Kosunen, Sonja	University of Helsinki	23 SES 06 D, 23 SES 10 C
Koudahl, Peter	Metropolitan University College	
Kovac Cerovic, Tinde	Faculty of Philosophy, University Belgrade	01 SES 04 B, 04 SES 01 B, 04 SES 08 B, 23 SES 14 B
Kovac, Velibor Bobo	University of Agder	04 SES 07 B, 32 SES 11 A
Kovács, Edina	University of Debrecen	ERG SES E 02
Kovacs, Helena	ELTE University	
Kovacs, Kristof	Eszterházy Károly College	09 SES 02 A
Kováts, Gergely	Corvinus University of Budapest	22 SES 05 D
Kowalczyk-Grabowska, Katarzyna	University of Silesia	08 SES 10
Kowalczyk-Wałędzak, Marta	University of Białystok	03 SES 04 A, 10 SES 08 B
Kozhamkulova, Gulmira	AEO Nazarbayev Intellectual schools	ERG SES G 07
Kozma, Tamás	University of Debrecen	07 SES 13 B
Krall, Johannes	University of Klagenfurt	02 SES 08 A
Krammer, Mathias	University of Graz	04 SES 10 A JS, 10 SES 09 B, 20 SES 10 A JS
Kramming, Kajsja	Uppsala University	30 SES 06 B

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Kratzmann, Jens	Catholic University of Eichstaett-Ingolstadt	31 SES 10 B
Kraus, Anja	Linnuniversitetet Växjö/Kalmar, Sweden	06 SES 02, 27 SES 11 A, 29 SES 04
Krause, Sabine	University of Vienna	20 SES 06, 20 SES 13
Krauss, Annette	University of Applied Sciences of Special Needs Education, Zurich	05 SES 13
Krejsler, John Benedicto	Aarhus University	23 SES 03 B
Krijnen, Eke	Erasmus University Rotterdam	31 SES 08 A
Krininger, Dominik	University of Osnabrück	07 SES 12 B
Krojgaard, Frede	VIA University College	
Krüger, Karsten	Fundación Conocimiento y Desarrollo	02 SES 13 B
Kryuchkova, Ksenia	Masaryk University	ERG SES D 12
Krzyszala, Sławomir	University of Lower Silesia	01 SES 11 B
Kucerova, Silvie	Jan Evangelista Purkyně University in Usti nad Labem, Faculty of Science	14 SES 13 A, 27 SES 08 B
Kuhn, Christiane	Johannes Gutenberg University Mainz	10 SES 13 B
Kujala, Tina	University of Tampere	03 SES 06 A
Kullmann, Harry	University of Siegen	04 SES 13 A
Kunos, Nora	Eszterházy Károly College	ERG SES H 01
Kuntze, Sebastian	Ludwigsburg University of Education	24 SES 07
Kupiainen, Sirkku	University of Helsinki	09 SES 12 A
Kurabayev, Kairat	Nazarbayev University	08 SES 05, 17 SES 04
Kurita, Eriko	Tamagawaga Academy	29 SES 08
Kurtz, Leandra	HH	04 SES 08 A
Kusá, Zuzana	Slovak Academy of Sciences	04 SES 01 A, 25 SES 06
Kuuskorpi, Marko	City of Kaarina	27 SES 08 B
Kuzhabekova, Aliya	Nazarbayev University	12 SES 10 JS, 22 SES 10 E JS, 22 SES 12 D
Kuzmina, Yulia	Higher School of Economics	24 SES 02
Kvalsund, Rune	Volda University College	14 SES 14 B
Kvamme, Ole Andreas	University of Oslo	30 SES 10 B, 30 SES 11 A
Kyritsi, Krystallia	University of Edinburgh	ERG SES C 07
La Gro, Fenna	Martin-Luther-Universität Halle-Wittenberg	
la Velle, Linda	University of Plymouth	01 SES 06 C, 16 SES 07 A
Laanpere, Mart	Tallinn University	06 SES 01
Labancz, Imre	University of Debrecen	16 SES 11 B
Læssøe, Jeppe	Aarhus University	30 SES 02 B, 30 SES 13, 30 SES 14
Lahn, Leif Christian	UNIVERSITY OF OSLO	02 SES 07 A
Lai, Kwok-Wing	University of Otago	10 SES 06 C
Laiho, Anne	University of Turku	22 SES 05 E
Laing, Karen	Newcastle University	15 SES 13
Lameul, Geneviève	Université Rennes 2	
Lanas, Maija	University of Oulu	10 SES 04 D
Landberg, Leif	Nässjö kommun	
Landri, Paolo	CNR-IRPPS	19 SES 12, 23 SES 10 A JS, 28 SES 03, 28 SES 08.5, 28 SES 10 B JS
Lane, Jennie	Bilkent University	
Lang, Fabian	University of Tübingen	09 SES 01 B
Langdon, Frances	University of Auckland	01 SES 03 A
Langmann, Elisabeth	Södertörn University	13 SES 02
Lanszki, Anita	Doctoral School of Education Eszterházy Károly University of Applied Sciences, Hungary	ERG SES H 01
Lapham, Kate	Open Society Foundations	
Lappalainen, Sirpa	University of Helsinki	19 SES 10
Larsen, Verner	VIA University College	22 SES 09 D
Larsen, Vibe	University College Capital	05 SES 10
Larsson, Anna	Umeå University	27 SES 13 A
Larsson, Christina	Örebro University	29 SES 01 A
Larsson, Joakim	Karlstad University	13 SES 02
Larsson, Paula	University of Gävle	05 SES 12
Lasonen, Johanna Lahja	University of Jyväskylä	
Lasselle, Laurence	University of St Andrews	14 SES 05 B, 22 SES 10 D
Lassnigg, Lorenz	Institute for Advanced Studies (IHS)	02 SES 07 A, 02 SES 13 A
Laubenstein, Désirée	Universität Paderborn	04 SES 14
Laufková, Veronika	Charles University in Prague	09 SES 11 B
Laukaiyte, Inga	Umeå University	09 SES 04 B
Le Pichon, Emmanuelle	Utrecht University	31 SES 12
Le, Leah	Griffith University	ERG SES H 05
Leat, David	Newcastle University	03 SES 03 A
Leavy, Niklas	Natur & Kultur	
Lebeaume, Joel	UNIVERSITE PARIS DESCARTES	27 SES 08 A
Ledman, Kristina	Umeå universitet	02 SES 03 A
Ledoux, Gauske	University of Amsterdam	

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Lee, Elsa	The University of Cambridge	30 SES 06 A, 30 SES 14
Lee, Frank	Drexel University	16 SES 04 A
Lee, Moonsoo	Korea Institute for Curriculum and Evaluation (KICE)	09 SES 03 B, 09 SES 04.5 PS
Leemann, Yvonne	University of Humanistic Studies	00 SES 05, 07 SES 03 A, 07 SES 08.5, 07 SES 12 A
Leemann, Regula Julia	University of Applied Sciences, School for teacher education	23 SES 08 C
Leffler, Eva	Umeå University	01 SES 08 B, 10 SES 01 A
Leijgraaf, Monique	University of Applied Sciences iPabo	13 SES 10
Leisyte, Liudvika	Technical University Dortmund	22 SES 10 C
Leite Mendez, Analia Elizabeth	Facultad de Ciencias de la Educación	10 SES 04 D
Lekang, Trond	North University	
Lemisko, Lynn	University of Saskatchewan	01 SES 03 A
Lemos de Carvalho Junior, Giovanni	University of Vigo	16 SES 13
Lempinen, Sonia	university of turku	ERG SES G 02
Lensjø, Marit	Oslo and Akershus University College of Applied Sciences	02 SES 02 B
Lenzen, Benoît	University of Geneva	27 SES 06 A
Leo, Ulf	Umea University	26 SES 04 A
Leshem, Shosh	Oranim, Academic College of Education	10 SES 03 B, ERG SES I 01
Lessky, Franziska	Vienna University of Economics and Business	
Levander, Sara	Uppsala University	22 SES 03 C
Levenda, Judit	Oepn Society Institute Budapest	
Levi, Doly	Levinsky College of Education	04 SES 10 A JS, 20 SES 10 A JS
Levin, John	University of California, Riverside	22 SES 02 C
Levinska, Marketa	Universita of Hradec Kralove	07 SES 07 B
Levinson, Martin	University of Exeter	20 SES 11
Levinsson, Magnus	University of Borås	09 SES 12 D JS, 23 SES 12 A JS
Levy, Rachael	University of Sheffield	14 SES 09 A
Lewis, Tyson	University of North Texas	13 SES 10, 13 SES 11 A
Li, Shihua	Free Brussels University	ERG SES H 01
Liang, Jia Grace	Kansas State University	01 SES 05 C
Liao, Liang	The Chinese University of Hong Kong	ERG SES H 13
Liberg, Caroline	Uppsala University	27 SES 05 A
Lidar, Malena	Uppsala university	03 SES 02 A, 27 SES 04 B, 27 SES 05 B, 27 SES 08 C, 31 SES 07 B
Ligozat, Florence	Université de Genève	27 SES 02 A, 27 SES 12 A
Lilja, Annika	University of Gothenburg	27 SES 07 A
Lilliestam, Anna-Lena	university of Gothenburg	27 SES 10 B
Lim, Siew Yea	Ministry of Education, Singapore	
Linberg, Tobias	LIIfi - Leibniz Institute for Educational Trajectories	09 SES 12 A
Lincoln, Mary	Department of Education and Training	01 SES 10 C
Linberg, J Ola	Umeå University	16 SES 09 A, 16 SES 11 A
Lindblad, Sverker	University of Gothenburg	09 SES 12 D JS, 23 SES 04 B, 23 SES 05 B JS, 23 SES 12 A JS, 28 SES 05 B JS
Lindblom, Anne	Karlstad University, Sweden; University of Eastern Finland	10 SES 01 C
Linde, Peter	Blekinge Institute of Technology	12 SES 09
Lindemann, Barbara	LMU München	32 SES 05
Lindemann, Holger	University of Leipzig	04 SES 12 A
Lindgren, Nicklas	Örebro University	30 SES 12 B
Lindgren, Therese	Malmö University	13 SES 04 A
Lindmeier, Bettina	Leibniz University Hannover	01 SES 02 B
Lindmeier, Christian	Universität Koblenz-Landau	04 SES 14
Lindqvist, Carina	Strängnäs kommun	
Lindqvist, Gunilla	Dalarna University	04 SES 10 B
Lindqvist, Per	Linnaeus university	
Lindqvist, Ulla	Intellectum	03 SES 11
Linke, Franziska	University of Hamburg	06 SES 07, 22 SES 06 C
Linville, Darla	Augusta University	07 SES 02 A
Little, Cathy	University of Sydney, Australia	04 SES 13 B
Liu, Mei	Utrecht University	ERG SES E 06
Livingston, Kay	University of Glasgow	09 SES 14 B JS, 10 SES 14 D JS
Ljungberg, Caroline	Malmö University	08 SES 08
Ljungdahl, Anders	Aarhus University	13 SES 09 B
Löfdahl Hultman, Annica	Karlstad University	23 SES 02 C
Löfgren, Richard	Sjöbo Kommun	
Lofthouse, Rachel	Newcastle University	15 SES 06, 15 SES 13
Logan, Anna	St. Patrick's College, Drumcondra, a College of Dublin City University	10 SES 08 D
Loidova, Katerina	Masaryk University	10 SES 03 E

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Lolich, Luciana	University College Dublin	ERG SES C 04
Lönngren, Johanna	Chalmers University of Technology	30 SES 11 C
Loock, Coert	University of Johannesburg	11 SES 09 A
Loogma, Krista	Tallinn University	02 SES 14
Looney, Anne	NCCA	03 SES 05, 09 SES 13 A JS, 13 SES 13 JS
Loos, Anne	Public Education Evaluation Commission	11 SES 11 B
Lopez Camara, Ana Belen	Universidad de Cordoba	22 SES 02 C
Lopez Damian, Ariadna Isabel	University of California, Riverside	22 SES 02 C, 22 SES 03 E
López Gómez, Ernesto	Universidad Nacional de Educación a Distancia (UNED)	22 SES 03 A
Lopukhova, Olga	Kazan Federal University	11 SES 11 A
Loquet, Monique	Rennes 2 University - European University of Brittany	
Lorentzon, Lotta	Ekerö kommun	
Lorenz, Jennifer	Georg-August-Universität Göttingen	09 SES 04 C, 09 SES 10 A
Lorenz, Ramona	TU Dortmund University	16 SES 01
Lorenzo Moledo, MAR	UNIVERSITY OF SANTIAGO DE COMPOSTELA	22 SES 05 B, 22 SES 11 D
Lourenço, Mónica	University of Aveiro	22 SES 06 A
Lovett, Susan	University of Canterbury	01 SES 01 A
Löytönen, Teija	Aalto University School of Arts, Design and Architecture	29 SES 08
Lúcio, Joana	CIEC - University of Minho, Braga	04 SES 11 C JS, 14 SES 04 B, 14 SES 05 B, 14 SES 06 B, 14 SES 07 B, 14 SES 11 B JS
Luck, Esther Hermes	Fundação Euclides da Cunha de Apoio a UFF	10 SES 04.5 PS
Ludwig, Heidrun	Universität Koblenz-Landau	27 SES 06 C
Ludwig, Peter	University of Koblenz-Landau	27 SES 06 C
Luetje-Klose, Birgit	University of Bielefeld	04 SES 11 B, 04 SES 12 A, 04 SES 13 A
Luis, Helena	Instituto Politécnico de Santarém	01 SES 03 C
Luka, Ineta	Turība University	11 SES 02
Lund, Birthe	Department of Learning and Philosophy, Aalborg University, Denmark	27 SES 14 B
Lundahl, Christian	Örebro University	00 SES 12.1, 11 SES 14 B, 23 SES 13 B JS, 28 SES 05, 28 SES 13 B JS, 30 SES 01
Lundahl, Lisbeth	Umeå University	23 SES 07 A
Lundqvist, Eva	Uppsala university	27 SES 02 A, 27 SES 06 A, 27 SES 08 C
Lundström, Ulf	Umeå University	23 SES 04 A, 23 SES 04 D
Lunneblad, Johannes	University of Gothenburg	05 SES 02
Luomi-Messerer, Karin	3s	02 SES 10 B
Lüthi, Fabienne	Pädagogische Hochschule Bern	02 SES 08 A
Lynch, Kathleen	University College Dublin	28 SES 01
Lyngfelt, Anna	University of Gothenburg	06 SES 07
Maaranen, Katrina	University of Helsinki	16 SES 10 A
Mac Gearailt, Colm	Trinity College Dublin	ERG SES G 04
MacDougall, Audrey	Scottish Government	
MacDowell, Paula	The University of British Columbia	25 SES 11
MacEDO, Eunice	Porto University	07 SES 05 B, 07 SES 10 B, 07 SES 13 A
MacGlone, Una	University of Edinburgh	29 SES 01 A
Machado Vilaça, Maria Teresa	University of Minho	08 SES 09
Machovcova, Katerina	Institute of Psychology The Czech Academy of Sciences	22 SES 11 F JS, 26 SES 11 C JS
Mackie, Lorele	University of Stirling	10 SES 11 C
MacPhail, Ann	University of Limerick	01 SES 06 B, 01 SES 08 C, 03 SES 02 B JS, 08 SES 02 JS, 10 SES 01 B, 10 SES 07 D, 10 SES 11 B
MacRuaric, Gerry	National University of Ireland Galway	26 SES 09 A
Madalinska-Michalak, Joanna	University of Warsaw	00 SES 09, 26 SES 05 B, 26 SES 11 A
Madsen, Peter	Uddevalle Municipality	
Maeda, Natsumi	Waseda University	01 SES 07 A
Maeder, Christoph	Zurich University of Teacher Education	19 SES 10
Magee, Mary	St Angela's College, Sligo.	
Magnússon, Gunnlaugur	Mälardalen University	04 SES 08 B, 23 SES 07 B
Magnusson, Jenny	Södertörn university	22 SES 02 B
Mahan, Karina Rose	University College of Southeast Norway	27 SES 06 B
Mahon, Áine	University College Dublin	ERG SES B
Majó, Anna	Fine Arts Faculty of University of Barcelona	29 SES 05
Major, Jae	Charles Sturt University	07 SES 12 A, 22 SES 06 A
Male, Trevor	UCL Institute of Education	26 SES 01 B
Malloch, Margaret Eleanor	Victoria University	02 SES 01, 02 SES 04 B
Malmberg, Kristina	Uppsala University	
Malmsten, Päivi	Göteborgs Stad, Gothenburg Sweden	
Maloshonok, Natalia	National Research University Higher School of Economics	22 SES 04 B

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Mamas, Christoforos	University of California, San Diego - Plymouth University	04 SES 11 B, 04 SES 13 A, 22 SES 14 B
Manarte, Joana	Faculty of Psychology and Educational Sciences of the University of Porto (FPCEUP)	01 SES 08 C
Mangez, Eric	Université Catholique de Louvain	00 SES 05, 00 SES 09, 28 SES 06, ERG SES I 02
Mangione, Jessica	University of Limerick	
Männikkö, Iina	University of Turku	10 SES 05 B
Manning, Dwight	Teachers College, Columbia University	29 SES 06
Mannion, Greg	University of Stirling, Scotland	30 SES 04 A
Mannix McNamara, Patricia	University of Limerick	03 SES 02 B JS, 08 SES 02 JS, ERG SES E 08, ERG SES G 07
Manso, Jesus	UNIVERSIDAD AUTÓNOMA DE MADRID	03 SES 06 A
Månsson, Niclas	Mälardalens högskola	27 SES 01 B
Manuela, Raposo-Rivas	University of Vigo	15 SES 05, 16 SES 13
Marchlik, Paulina	University of Warsaw	07 SES 14
Mårdh, Andreas	Örebro University	23 SES 03 D
Margolis, Arcady	Moscow State University of Psychology and Education	10 SES 04 A
Margolis, Jason	Duquesne University	01 SES 02 B
Márhoffer, Nikolett	PTE, Education and Society' Doctoral School of Education	17 SES 13
Mariano, Sandra	Universidade Federal Fluminense	09 SES 03 C
Marin, Elena	UNIVERSITATEA DIN BUCURESTI	22 SES 03 E, 22 SES 05 B, ERG SES D 06
Marin, Lavinia	KU Leuven/ Laboratory for Education and Society/ Doctoral School in Educational Sciences	13 SES 09 A, 22 SES 13 A, 22 SES 14 A
Mariuts, Ilona	National Academy of Educational Science of Ukraine	
Markos, Valéria	University of Debrecen	22 SES 14 C JS, 30 SES 02 A, 32 SES 14 B JS
Marlot, Corinne	HEP Vaud	27 SES 12 A
Maroy, Christian	Université de Montreal	23 SES 02 B, 23 SES 05 A
Marques da Silva, Sofia	University of Porto	00 SES 09, 05 SES 04.5 PS, 05 SES 05, 07 SES 10 A, 17 SES 10, 19 SES 08.5, 19 SES 12, ERG SES E 05, ERG SES H 03
Marques, Karin	Faculty of Education, Charles University	ERG SES E 13
Marques, Marcelo	University of Luxembourg	23 SES 05 D
Marron, Rosemary	University College Dublin	ERG SES G 10
Marron, Susan	St. Patrick's College	16 SES 03 A
Martin Alonso, Diego	Universidad de Málaga	ERG SES C 10
Martin, Emilie	Université libre de Bruxelles (ULB)	09 SES 07 A
Martin, Fran	University of Exeter	07 SES 07 A, 20 SES 04 A
Martin, Marie	University of California, Riverside	22 SES 02 C, 22 SES 03 E
Martinelli, Victor	Faculty of Education, University of Malta	
Martinez Garrido, Cynthia	Zaragoza University	
Martinez-Abad, Fernando	University Institute of Educational Sciences. University of Salamanca	ERG SES C 02
Martinez-Agut, M. Pilar	University of Valencia	30 SES 04 B
Martinez-Arbelaz, Asuncion	University Studies Abroad Consortium	07 SES 04 A, 22 SES 01 B
Martinez-Gonzalez, Raquel-Amaya	Universidad de Oviedo	14 SES 02 A, 14 SES 10 B
Martinez-Mediano, Catalina	Universidad Nacional de Educación a Distancia(UNED)	11 SES 02, 11 SES 08 A
Martinez-Valdivia, Estefania	University of Granada	05 SES 04.5 PS, 10 SES 04.5 PS
Martin-Romera, Ana	University of Granada	05 SES 04.5 PS, 10 SES 04.5 PS, 26 SES 03 B
Martins, Isabel	faculty of psychology - coimbra	16 SES 04.5 PS
Marusic, Iris	Institute for Social Research	01 SES 12 B
Mary, Latisha	Universite de Lorraine	31 SES 03
März, Virginie	University of Amsterdam	01 SES 10 C, 01 SES 13 B
Maschke, Sabine	Philipps University of Marburg	10 SES 11 A
Maslak, Anatoly	Kuban State University, Chapter at Slavjansk-on-Kuban	09 SES 11 C, ERG SES H 11
Maslo, Irina	University of Latvia	11 SES 10 A
Masry-Herzallah, Asmahan	The Center for Academic Studies	15 SES 04
Masschelein, Jan	KU Leuven	22 SES 13 A, 22 SES 14 A
Massing, Natascha	GESIS-Leibniz Institut für Sozialwissenschaften	28 SES 12 A
Masson, Philippe	University of Lille 2	15 SES 08.5
Mastellotto, Lynn	University of Bolzano	31 SES 13 B
Mater, Olga	Johannes Gutenberg-University Mainz	09 SES 10 B, 10 SES 04 D
Matheis, Svenja	University of Koblenz-Landau	ERG SES E 01
Mathiasen, Helle	University of Copenhagen	03 SES 11
Mathou, Cécile	University of Montreal	03 SES 09 A, 23 SES 02 B
Matziari, Katerina	Manchester Metropolitan University	04 SES 04 B
Maugesten, Marianne	Østfold University college	10 SES 06 B
Mausehagen, Solvi	University College of Oslo and Akershus	11 SES 07, 11 SES 14 B
Maya, Ilknur	Canakkale Onsekiz Mart University	11 SES 03, 26 SES 02 C
Mayer, Tanja	Humboldt University Berlin	14 SES 07 A, 14 SES 08 A, 14 SES 13 A

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Mayrberger, Kerstin	Universität Hamburg	06 SES 07, 22 SES 06 C
Mc Daid, Rory	Marino Institute of Education	17 SES 09
Mc Donnell, Eimear	University of Limerick	ERG SES G 07
Mc Taggart, Breda	Institute of Technology Sligo	22 SES 04 F
McCarthy, Patricia	Trinity College, Dublin	04 SES 10 B
McCartney, Elspeth	University of Strathclyde	05 SES 05
McConney, Andrew	Murdoch University	09 SES 02 B
McCoy, Selina	ESRI	04 SES 03 A, 04 SES 11 B
McCullagh, John	Stranmillis University College Belfast	10 SES 08 A, 10 SES 09 D
McCulloch, Elaine	University of the West of Scotland	ERG SES G 07
McElroy, Colin	Trinity College Dublin	ERG SES E 08
McEvoy, Eileen	University of Jyväskylä	10 SES 07 D
McGarr, Oliver	University of Limerick	10 SES 12 C
McGillcuddy, Deirdre	Marino Institute of Education	25 SES 10
McGovern, Frieda	UCD	07 SES 03 A
McGowan, Aidan	Queens University Belfast	03 SES 02 A, 09 SES 02 A, 16 SES 10 B
McGuinness, Sam	University of Ulster	15 SES 04
McHutchon, David	Nazarbayev Intellectual Schools	ERG SES D 09
Mckendry, Stephanie	University of Strathclyde	22 SES 03 D
McKenzie, Marcia	University of Saschatewan	13 SES 08 JS, 30 SES 08 JS, 30 SES 09, 30 SES 14
McKeown, Christine	The University of Queensland	10 SES 04 B
McLaughlin, Colleen	University of Cambridge	23 SES 11 C
McLellan, Ros	University of Cambridge	08 SES 05
McMonagle, Sarah	Universität Hamburg	31 SES 03, 31 SES 04.5 PS
McMorrough, Anne	Marino Institute of Education	10 SES 11 A, 27 SES 02 B, 28 SES 05
McNiff, Jean	York St John University	22 SES 02 C
Medina Rivilla, Antonio	Universidad Nacional de Educación a Distancia	22 SES 09 C
Medne, Dace	Jāzeps Vītols Latvian Academy of Music	17 SES 03B
Medwell, Jane	University of Nottingham	01 SES 12 C
Meehan, Maria	University College Dublin	22 SES 01 B, 24 SES 02
Meeuwisse, Marieke	Erasmus University Rotterdam	22 SES 14 B, 31 SES 08 A
Mehus, Ingar	Norwegian University of Science and Technology (NTNU)	08 SES 14 JS, 18 SES 14 JS
Meishar, Michal	Levinsky College	04 SES 10 A JS, 20 SES 10 A JS
Meister, Dorothee M.	University of Paderborn	06 SES 10
Melasalmi, Anitta	University of Turku	10 SES 06 B
Mendes, Joana	Faculdade de Belas Artes da Universidade do Porto	ERG SES G 03
Mendes, Rosário	Instituto de Avaliação Educativa (IAVE, I. P.)	09 SES 04.5 PS
Mendoza, Manuela	UCL - Institute of Education	ERG SES D 12
Menendez Escandon, Maria Paz (Maripe)	International Baccalaureate	03 SES 06 A
Merchant, Betty	University of Texas at San Antonio	26 SES 03 B
Merma Molina, Gladys	University of Alicante	10 SES 07 C, 16 SES 04.5 PS, 18 SES 04 A
Merrigan, Catherine	University College Dublin	04 SES 08 B
Merritt, Brett	The American School in Switzerland	
Merritt, Kelly	The American School in Switzerland	13 SES 12
Mesiti, Carmel	University of Melbourne	24 SES 09
Mesquita, Paulo	Faculty of Fine Arts, University of Porto	29 SES 11, 29 SES 13 A, 29 SES 14 A
Messina, Virginie	University of Rennes 2 / laboratory CREAD	27 SES 01 A
Messiou, Kiki	University of Southampton	01 SES 02 B
Meßner, Maria Theresa	Goethe Universität Frankfurt	27 SES 01 A
Mestry, Raj	University of Johannesburg	26 SES 02 C
Meyer, Matthias	Leibniz University of Hanover	04 SES 10 B
Meyer, Meinert Arnd	Universität Hamburg	27 SES 03 A, 27 SES 09, 27 SES 10 A
Meyer, Peter K. P.	Swiss Coordination Centre for Educational Research	12 SES 11
Meyer, Petr	Charles University in Prague, Faculty of Science, Czechia	
Michelsen, Svein	University of Bergen	02 SES 13 A
Michenthaler, Johanna	University College for Agrarian and Environmental Pedagogy	02 SES 14 B
Mickelsson, Martin	Uppsala University	13 SES 08 JS, 30 SES 04 B, 30 SES 08 JS
Midskard, Johannes	University of the Faroe Islands	
Misud, Denise	University of the West of Scotland	10 SES 08 B
Millheiro Silva, Ana	Faculty of Psychology and Educational Sciences - University of Porto	05 SES 04.5 PS, 05 SES 05
Miller, David	American Institutes for Research (AIR)	11 SES 03
Mills, Martin	The University of Queensland	07 SES 02 A, 07 SES 09 B
Milner, Alison	University of Nottingham	07 SES 13 D JS, 26 SES 13 A JS, ERG SES H 06
Milovanovitch, Mihaylo	Center for Applied Policy	23 SES 14 B

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Minnock, Michael	National University Of Ireland Maynooth	ERG SES D 01
Miño-Puigcercós, Raquel	University of Barcelona	05 SES 09, 06 SES 06
Minten, Eva	Swedish National Agency for Education	
Mintrop, Rick	University of California, Berkeley	01 SES 11 C
Miranda Velasco, María J.	University of Extremadura	08 SES 04 A
Mirman-Flores, Ana	University of Seville	31 SES 10 A, 31 SES 13 A, ERG SES G 12
Moate, Josephine	University of Jyväskylä	20 SES 05, 22 SES 11 A
Moeller, Niels	Aarhus University	
Mojoski, Nebojsa	Foundation for Education and Cultural Initiatives Step by Step - Macedonia	
Molas, Alba	Universitat Rovira i Virgili	
Molina, Victor M.	University of Seville	22 SES 07 D
Møller, Jorunn	University of Oslo	00 SES 08.2 Keynote, 00 SES 12.2, 23 SES 05 A
Molnár, György	Budapest University of Technology and Economics	02 SES 09 B
Molstad, Christina	Hedmark University College	09 SES 12 D JS, 23 SES 06 D, 23 SES 12 A JS
Monnier, Moana	BIBB (Federal Institute for Vocational Education and Training)	09 SES 07 B
Montes López, Estrella	University of Salamanca	22 SES 06 A
Montes, Alejandro	Universidad Autonoma de Barcelona	23 SES 10 C
Moody, Brigitte	University of Limerick	10 SES 04 B
Mooney Simmie, Geraldine	University of Ulster	10 SES 13 A
Moos, Leif	Aarhus University	03 SES 06 B JS, 23 SES 13 C, 26 SES 06 A JS, 26 SES 10 A
Moraes, Joysi	Universidade Federal Fluminense	09 SES 03 C
Moral, Cristina	Universidad de Granada	26 SES 03 B
Morales-Ocaña, Amelia	University of Granada	26 SES 03 B, ERG SES D 05
Moraová, Hana	Charles University in Prague	24 SES 04, 24 SES 09
Moree, Dana	Faculty of humanities, Charles University of Prague	07 SES 04 B
Moreira, Luis Filipe	Colégio Casa-Mãe	ERG SES C 08
Morén, Ewa	Umeå University	
Moreno Herrera, Lázaro	Stockholm University	02 SES 09 A
Moreno-Morilla, Celia	Universidad de Sevilla	20 SES 04 B JS, 31 SES 04 JS, 31 SES 07 A
Morgenroth, Stefanie	University of Duisburg-Essen	10 SES 03 E, 28 SES 04
Moriarty, John	Queens University Belfast	
Morris, David	University of East London	01 SES 11 A
Morton, Missy	University of Canterbury	04 SES 05 A
Moschetti, Mauro	Universidad Autónoma de Barcelona	23 SES 01 B
Moshuus, Geir H	University College of South East Norway	05 SES 04
Mouraz, Ana	Faculty of Psychology and Sciences of Education	03 SES 03 B, 22 SES 05 E, ERG SES C 11, ERG SES E 10
Mouroutsou, Stella	University of Glasgow	23 SES 11 D
Muehlich, Isabell	University Hamburg	06 SES 07
Mueller, Hans-Ruediger	University of Osnabrueck	07 SES 12 B
Mulder, Martin	Wageningen University	02 SES 01, 02 SES 07 A
Mulholland, Rosemary	University of Edinburgh	01 SES 07 A
Mullaghy, Mary	Trinity College Dublin	ERG SES H 06
Müller, Merle	German Sport University Cologne	08 SES 03 A JS, 08 SES 10, 14 SES 03 C JS
Müller-Mathis, Stefan	University of Heidelberg and University of Education Heidelberg	04 SES 06 A
Munday, Ian	University of Stirling	13 SES 09 A
Murga-Menoyo, M. Angeles	UNED	30 SES 12
Murphy, Christina	NUI Galway	03 SES 02 B JS, 08 SES 02 JS
Murphy, Colette	Trinity College Dublin	10 SES 08 A, 10 SES 09 D
Murphy, Gavin	University of Cambridge	ERG SES E 01
Murphy, Mark	University of Glasgow	12 SES 10 JS, 22 SES 10 E JS
Murray, Ben	NCCA	09 SES 11 C
Murray, Ciona	Maynooth University	ERG SES C 02
Murray, Jean	University of East London	10 SES 11 B, 10 SES 12 A
Muschkin, Clara	Duke University	05 SES 10
Music, Barbara	Freie Universität Berlin	26 SES 04.5 PS
Mustafina, Aliya	NIS Centre for Pedagogical Measurements	ERG SES D 09
Myrberg, Eva	University of Gothenburg	09 SES 08 A JS, 24 SES 08 B JS, ERG SES H 13
Naesby, Torben	University College of Northern Jutland	04 SES 05 A
Nägele, Christof	University of Applied Sciences and Arts Northwestern Switzerland	02 SES 03 B, 02 SES 06 A, 02 SES 11 A
Nairz-Wirth, Erna	Vienna University of Economics and Business	22 SES 13 C
Narciso Pedro, Laia	Universitat Autònoma de Barcelona	
Navarro Pablo, Macarena	University of Seville	31 SES 13 A
Navas, Almudena	University of Valencia	

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Navickaite, Jolanta	Mykolas Romeris University	26 SES 02 A
Neary, Aoife	University of Limerick	28 SES 07
Nedjar, Abdelhadi	hassiba ebn bouali university	
Neeleman, Annemarie	Maa	ERG SES C 09
Neilson, Alison	University of Coimbra	29 SES 04, 30 SES 06 B
Neuenschwander, Markus P.	University of Applied Sciences and Arts Northwestern Switzerland	02 SES 03 B, 02 SES 06 A, 02 SES 11 A
Neumann, Eszter	King's College London	23 SES 04.5 PS, 28 SES 07
Neylon, Gerardine	University of Western Australia	25 SES 01
Ng, Josephine	RMIT University	22 SES 05 A
Nguyen, Thanh Dong	Nanyang Technological University	26 SES 14 B
Ni Bhrain, Órla	St Patrick's College, Dublin City University	04 SES 04 B, 10 SES 05 A
Ní Riordáin, Máire	National University of Ireland, Galway	24 SES 11
Ni Shé, Caitriona	Dublin City University	ERG SES C 03
Ni Shuilleabhain, Aoihbhinn	University College Dublin	24 SES 02
Niedermaier, Klaudia	Padagogische Hochschule Vorarlberg, Austria	04 SES 12 B
Nielsen, Glen	University of Copenhagen	04 SES 04 A
Niemi, Anna-Maija	University of Helsinki	28 SES 10 A
Niemi, Reetta	University of Helsinki	25 SES 04
Nienkemper, Barbara	University of Hamburg	23 SES 09 C
Nieveen, Nienke M.	SLO Netherlands Institute for Curriculum Development	03 SES 01 A, 03 SES 05, 03 SES 08.5
Nikel, Jutta	University of Education Freiburg	30 SES 01, 30 SES 11 A
Nikolai, Rita	Humboldt-University	23 SES 03 D
Nilholm, Claes	Uppsala University	04 SES 06 A
Nilsen, Nils Ole	Nord University	10 SES 10 D
Nilsen, Trude	University of Oslo	09 SES 05 A, 09 SES 06 A
Nilsson, Vivi	NTNU	10 SES 08 A
Nilsson, Galina	University West Sweden	22 SES 06 D
Nilsson, Henrik	Linnaeus University	26 SES 04 C
Nilsson, Pelle	Karlstad university	
Nilsson-Mäki, Ann	Härjyda kommun	
Nimante, Dita	University of Latvia	11 SES 06 B, 11 SES 08 B
Nind, Melanie	University of Southampton	04 SES 05 A
Noble, Karen	Australian Catholic University	14 SES 04 B, 14 SES 05 B, 14 SES 06 B, 14 SES 07 B, 32 SES 13
Noer, Vibeke	University of Copenhagen	22 SES 06 B
Noh, Hyobin	Yonsei University	03 SES 07 B
Nolan, Geraldine	Trinity College Dublin	ERG SES E 07
Nolan, Jenny	University of Birmingham	
Norberg, Katarina	Centre for Principal Development	26 SES 03 B
Nordängern, Ulla Karin	Linnaeus University	
Nordbakke, Monica	Østfold University College	10 SES 06 B
Nordén, Birgitta	Malmö University	30 SES 09, 30 SES 12
Nordgren, Anders	Lilla Edets kommun	
Nordin, Lone	Aarhus University	08 SES 06 A
Nordkvelle, Yngve Troye	Lillehammer University College	06 SES 01
Nordmark, Jonas	Mälardalen University	27 SES 01 B
Nordqvist, Ingrid	University of Gävle	01 SES 03 C
Nore, Hæge	Oslo and Akershus University College of Applied Sciences	02 SES 05 B
Norgaard, Camilla	UCC	11 SES 14 B
Nori, Hanna	University of Turku	22 SES 01 A
Norlund, Anita	University of Borås	16 SES 06 A, 28 SES 12 A
Norozi, Hoda	University of Jyväskylä	26 SES 14 A
Nouwen, Ward	University of Antwerp	07 SES 14
Novais Gonçalves, Carlos	Agrupamento D. Carlos I	11 SES 06 B
Novak, Judit	Uppsala University	23 SES 08 A
Novotna, Jarmila	Charles University in Prague, Faculty of Education	24 SES 09
Novotný, Petr	Masaryk University	01 SES 12 A, 32 SES 10
Nowlan, Emer	Educate Together	07 SES 03 A
Numa-Bocage, Line	University of Cergy Pontoise	32 SES 08
Nylen, Torgeir	Fafo	
Nygren, Hanna	University of Eastern Finland	29 SES 04
Nylund, Mattias	Gothenburg University	02 SES 03 A
Nyman, Rimma	University of Gothenburg, Faculty of Education	24 SES 04.5 PS
O Baoill, Alan	University College Dublin	23 SES 06 D
O Hara, Joe	Dublin City University	09 SES 05 C, 09 SES 08 B, 11 SES 10 A, 23 SES 11 B JS, 28 SES 11 B JS
O Regan, Niall	Football Association of Ireland	ERG SES G 09
O'Neil, Harold F.	CRESST/ University of Southern California	09 SES 13 A JS, 13 SES 13 JS
O'Brien, Aoife	Hibernia College	05 SES 14

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O'Brien, Maeve	St Patricks College DCU	10 SES 07 C, 10 SES 08 C
O'Brien, Shivaun	Dublin City University Institute of Education	09 SES 05 C, 23 SES 11 B JS, 28 SES 11 B JS
O'Connor, John	University College Dublin	23 SES 04 A
Odegaard, Marianne	University of Oslo	30 SES 10 B
O'Doherty, Teresa	Mary Immaculate College, University of Limerick, Ireland	01 SES 06 A, 10 SES 12 C
O'Donnell, Aislinn	Mary Immaculate College (University of Limerick)	13 SES 03, 29 SES 08
O'Donoghue, Tom	The University of Western Australia	
Odunsi, Remi	University of Northampton	ERG SES D 08
Ogrady, Anne	Nottingham trent university	22 SES 03 A
O'Grady, Emmanuel	University of Limerick	10 SES 01 D
O'Grady, Sarah	St. Patrick's College, Dublin City University	10 SES 02 A
Ogul, Verda Gizem	Marmara University	02 SES 14
Óhidy, Andrea	University of Education Freiburg	07 SES 13 B
Öhman, Johan	Örebro University	30 SES 12 B
Öhman, Marie	Örebro University	27 SES 04 B, 27 SES 06 A
Öhlm, Elisabet	University of Gothenburg	14 SES 07 B
Ójala, Maria	Uppsala University	30 SES 03 B
O'Kelly, Jane	Dublin City University	02 SES 02 B
Okon, Emem	Liverpool Hope University	ERG SES H 07
Olan, Elsie	University of Central Florida	08 SES 08
Oldac, Yusuf İkbal	Middle East Technical University	ERG SES E 09
Oldenburg, Ines	Carl von Ossietzky Universität Oldenburg	
O'Leary, Michael	DCU	09 SES 14 B JS, 10 SES 14 D JS
Olin, Anette	University of Gothenburg	27 SES 11 B
Olin-Scheller, Christina	Karlstad University	06 SES 02
Oliva Rodriguez, Nieves	UNIVERSIDAD DE SEVILLA	01 SES 04 C
Oliveira, Lia	University of Minho	06 SES 02
Oliver, Mary	The University of Nottingham	01 SES 12 C, 09 SES 02 B
Oliverio, Stefano	University of Naples Federico II	13 SES 10, 24 SES 02
Olivier, Alice	Sciences Po / INED	23 SES 10 C
Olmos-Migueláñez, Susana	UNIVERSIDAD DE SALAMANCA	10 SES 06 C, ERG SES C 02
Olofsson, Anders	Mid Sweden University	22 SES 12 E, 23 SES 05 C
Olofsson, Anders D.	Umeå University	16 SES 09 A, 16 SES 11 A
Olovsson, Tord Göran	Umeå University	23 SES 08 A
Olsen, Dorothy	NIFU	02 SES 10 A
Olsen, Rolf Vegar	University of Oslo	09 SES 06 A
Olsson, Daniel	Karlstad University	30 SES 02 A, 30 SES 05 A
Olsson, Inger	Karlstads University	
Olsson, Ulf	Stockholm University	02 SES 07 B
O'Malley, Sarah	The Bay Trust, UK	30 SES 10 C
Onsés, Judit	University of Barcelona	03 SES 11, 22 SES 06 C, 29 SES 05
Orlander Arvola, Auli	Stockholm University	27 SES 12 B
Orlowski, Paul	University of Saskatchewan	01 SES 07 A
Ortegren, Hans	Umeå university, Sweden	29 SES 10
Orucu, Deniz	Basket University /The University of Nottingham	26 SES 02 A
Osbeck, Christina	University of Gothenburg	27 SES 07 A
O'Shea, Andrew	St Patrick's Campus DCU	10 SES 08 C
O'Shea, Ann	Maynooth University	09 SES 11 B, 24 SES 07
O'Shea, Majella	National Council for Curriculum and Assessment	
O'Siorain, Carol-Ann	Trinity College, Dublin	04 SES 03 B
Ostinelli, Giorgio	Università Cattolica del Sacro Cuore - DECS	01 SES 14 C
Östman, Leif	Uppsala University	27 SES 02 A, 27 SES 08 C, 30 SES 03 A, 30 SES 13
O'Sullivan, Katriona	Trinity College Dublin	
O'Sullivan, Mary	University of Limerick	10 SES 11 B
O'Sullivan, Michael	Brock University, St. Catharines, Ontario, Canada	20 SES 04 A
O'Toole, Catriona	Maynooth University	08 SES 03 A JS, 14 SES 03 C JS
O'Toole, Leah	Marino Institute of Education	
Otterborg, Annica	Jonkoping University	01 SES 11 C
Øttesen, Eli	University of Oslo	26 SES 09 A
Óváry, Zoltán	University of Debrecen	29 SES 03 A
Owen, James	University of North Texas	
Oyanagi, Wakio	Nara University of Education	16 SES 09 A
Öz, Muhammed	Eskişehir Osmangazi University	
Özcan, Mustafa	MEF University	10 SES 01 A, 10 SES 02 A
Özden, Özcan	AHMET SABANCI ANAOKULU	26 SES 11 B
Öztekin, Özgü	Eskişehir Osmangazi University, Educational Administration Programme	22 SES 14 C JS, 26 SES 03 A, 26 SES 10 B, 32 SES 14 B JS
Paakkari, Leena	University of Jyväskylä	08 SES 07 A
Paaske, Karen	VIA university College	01 SES 09 A

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Pace, Erika Marie	University of Salerno	10 SES 01 C, 16 SES 03 A
Pacheco, Alejandra	University of Sevilla	29 SES 03 A
Paetsch, Jennifer	Humboldt-Universität zu Berlin	10 SES 14 A
Paiva, José Carlos	IZADS - instituto de investigação em arte, design e sociedade - FBAUP	29 SES 12 A
Palaiologou, Ioanna	Canterbury Educational Services	25 SES 02, 26 SES 01 B
Palliser, Maria	University of Girona	04 SES 08 A
Palmgren-Neuvonen, Laura	University of Oulu	06 SES 12
Palomares Ruiz, Ascensión	Universidad de Castilla-La Mancha	11 SES 04 A
Pälsson, Johannes	Ekerö kommun	
Panagiotopoulou, Argyro	University of Cologne	07 SES 12 B
Panayiotou, Flora	University of Cyprus	ERG SES E 10
Pandolfi, Luisa	University of Sassari	14 SES 11 A
Pang, Bonnie	Western Sydney University	18 SES 08
Papaefstathiou, Maria	Ministry of Education and Culture of Cyprus	18 SES 06
Parcerisa, Lluís	Universitat Autònoma de Barcelona	23 SES 10 C
Paredes, Joaquín	AUTONOMOUS UNIVERSITY OF MADRID	14 SES 04 B
Parker, Melissa	University of Limerick	01 SES 12 B, 03 SES 02 B JS, 08 SES 02 JS, 10 SES 04 B, 10 SES 10 C
Parker, Stephen	University of Glasgow	
Parker-Jenkins, Marie	University of Limerick	07 SES 06 A, 07 SES 11 B, 25 SES 10
Parrilla, Angeles	University of Vigo	01 SES 07C, 15 SES 05
Parziale, Fiorenzo	LUMSA	22 SES 01 A
Paseka, Angelika	University of Hamburg	00 SES 06, 10 SES 13 B, 14 SES 12 B
Pashiardis, Petros	OPEN UNIVERSITY OF CYPRUS	26 SES 01 B, 26 SES 04 B, 26 SES 10 B, 26 SES 11 A
Pastore, Serafina	University of Bari	22 SES 11 C, 29 SES 06
Patacho, Pedro	Instituto Superior de Ciências Educativas	14 SES 07 A
Patakí, Gyöngyvér	University of Debrecen	00 SES 08, 23 SES 10 A JS, 28 SES 06, 28 SES 10 B JS
Patrick, Fiona	University of Glasgow	22 SES 03 C
Pätzold, Henning	University Koblenz-Landau	32 SES 12
Paufler, Noelle	University of North Texas	09 SES 12 B, 20 SES 01
Paul, Enni	Stockholm university	27 SES 05 A
Pauglaard, Gry	UiT The Arctic University of Norway	14 SES 01 C JS, 19 SES 01 JS
Paulos, Catarina Isabel	University of Lisbon	02 SES 12 A
Pavlović Babić, Dragica	University of Belgrade	01 SES 04 B, 04 SES 08 B
Pearn, Catherine	The University of Melbourne	24 SES 10
Pedrajas López, Mercedes Lorena	UNIVERSITY OF ALCALÁ	04 SES 04 A, 19 SES 09
Peiró-i-Gregori, Salvador	University of Alicante	11 SES 05 A, 11 SES 08 B
Peled, Yehuda	Western Galilee College	06 SES 05
Pentassuglia, Monica	University of Verona	22 SES 11 C, 29 SES 06
Perälä-Littunen, Satu	University of Jyväskylä	14 SES 01 A
Pereira, Diana	University of Minho	22 SES 08 C
Pérez Ferra, Miguel	UNIVERSIDAD DE JAÉN	10 SES 01 B
Perez Torregrosa, Ana Belen	University of Granada	16 SES 04.5 PS
Pérez-Herrero, María del Hénar	University of Oviedo	04 SES 04.5 PS, 14 SES 02 A
Perini, Marco	Università degli studi di Verona	02 SES 05 C
Perronet, Clémence	Centre Max Weber	03 SES 07 A JS, 07 SES 07 C JS
Perry-Hazan, Lotem	University of Haifa	23 SES 05 A, 25 SES 06, 25 SES 11
Persson, Tomas	Uppsala University	31 SES 07 B
Perumal, Ratha	University of East London	31 SES 05
Pesikan, Ana	University of Belgrade	14 SES 08 B
Pesqueira, Antonia	University of Vigo	22 SES 14 C JS, 32 SES 14 B JS
Pete, Nikolettta	„KulturÁsz“ Cultural Association	15 SES 04.5 PS
Peter, Tobias	University of Freiburg	23 SES 08 B
Peterke, Katharina	University of Koblenz-Landau	ERG SES D 04
Peterson, Andrew	Canterbury Christ Church University	07 SES 13 C JS, 23 SES 13 A JS
Peterson, Anna	Queen's University	27 SES 14 A
Petrovic, Danijela S.	University of Belgrade	09 SES 07 A, 10 SES 09 A
Petruskeviciute, Aukse	Lithuanian University of Educational Sciences	05 SES 06
Petry, Katja	KU Leuven	04 SES 01 A, 04 SES 05 C, 04 SES 09 B
Petterson, Daniel	University of Gävle	03 SES 07 C JS, 09 SES 12 D JS, 11 SES 14 B, 23 SES 06 D, 23 SES 12 A JS, 26 SES 07 A JS
Pevna, Katerina	Masaryk university	14 SES 01 B
Phelan, Anne	University of British Columbia	23 SES 12 C
Phielix, Chris	Utrecht University	32 SES 09
Philippou, Stavroula	University of Cyprus, Department of Education	03 SES 04 B
Phillips, Louise	The University of Queensland	25 SES 02
Philpott, Carey	Leeds Beckett University	10 SES 08 C
Phipps, Claire	Deakin University	ERG SES E 09

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Phtikiá, Helen	University of Cyprus	04 SES 06 C, ERG SES E 10
Picker, Kellie	University of Melbourne	ERG SES D 13
Piezunka, Anne	Wissenschaftszentrum Belrin für Sozialforschung	11 SES 06 A
Pigozne, Tamara	University of Latvia	11 SES 09 B
Pihlgren, Ann S.	Ignite Research Institute	27 SES 02 C
Pineda, Rubén	Barcelona University	03 SES 12, 29 SES 09 A
Pinheiro, Paulo	Bielefeld University	08 SES 07 A, 08 SES 13
Pinheiro, Sara	Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto	07 SES 05 B
Pinho, Ana Sofia	University of Lisbon	
Pinho, Tiago	i2ADS/Faculdade de Artes da Universidade do Porto	29 SES 10
Pinskaya, Marina	Higher School of Economics	11 SES 06 A, 11 SES 09 A
Pinto, Daniela	Faculty of Psychology and Educational Sciences, University of Porto	ERG SES C 11
Pinto, Jorge	Escola Superior de Educação de Setúbal-IPS	09 SES 12 B
Pio, Ines	European Research Council	00 SES 11
Pirbhai-Illich, Fatima	University of Regina	07 SES 07 A
Piscalkiene, Viktorija	Kaunas University of Applied Sciences	06 SES 12
Pistola, Ricardo	i2ADS	29 SES 13 A, 29 SES 14 A
Pit-ten Cate, Ineke	University of Luxembourg	04 SES 12 B, 04 SES 13 A
Pivart, Jakub	Charles University in Prague, Faculty of Education	04 SES 04.5 PS
Planer, Julia	University Erlangen-Nuremberg	10 SES 11 D, 28 SES 03
Plate, Elisabeth	Paderborn University	04 SES 06 C
Player-Koro, Catarina	University of Gothenburg	19 SES 12
Poláčková Vašátková, Jana	Palacky University, Olomouc, Faculty of Arts	11 SES 11 A
Pons Seguí, Laura	University of Barcelona	16 SES 10 B
Porsch, Raphaela	University of Muenster	09 SES 10 A
Portes, Pedro	University of Georgia	11 SES 05 A, 20 SES 07
Portugal, Gabriela	Universidade de Aveiro	ERG SES D 05
Postholm, May Britt	NTNU	01 SES 10 A
Powell, Justin J.W.	University of Luxembourg	23 SES 05 D
Pozdniakov, Stanislav	Kuban State University, Chapter at Slavyansk-on-Kuban	09 SES 11 C, ERG SES H 11
Prabjandee, Denchai	Faculty of Education, Burapha University, Thailand	10 SES 05 B, 27 SES 06 B
Preece, David	University of Northampton	03 SES 04 B, 14 SES 10 B
Preis, Daniela	EERA Office Berlin	
Prendergast, Aoife	Institute of Technology, Blanchardstown, Dublin, Ireland	ERG SES D 07
Prendergast, Mark	Trinity College Dublin	24 SES 01, 24 SES 13
Preston, Jane	University of Prince Edward Island	26 SES 03 A, ERG SES E 01
Preuß, Daja	Johannes Gutenberg-University Mainz, Germany	09 SES 10 B, 10 SES 04 D
Price, Anne	Murdoch University	23 SES 03 C
Priestley, Mark	University of Stirling	03 SES 01 A, 23 SES 14 A
Prihodova, Silvie	Czech School Inspectorate	
Proctor, Helen	University of Sydney	17 SES 03B
Proltz, Tine Sophie	University College of Buskerud and Vestfold	09 SES 12 D JS, 11 SES 07, 11 SES 14 B, 23 SES 12 A JS
Prongsantia, Siriluck	Nakhon Ratchasima Rajabhat University	04 SES 09 B
Proteasa, Carmen Alexandra	Center of Development and Training in Higher Education	22 SES 03 E, 22 SES 05 B, ERG SES D 06
Proulx, Lynda	University of Ottawa	22 SES 05 B
Proyer, Michelle	University of Vienna	04 SES 09 A JS, 04 SES 13 B, 20 SES 09 A JS
Psunder, Mateja	Faculty of arts	07 SES 06 B
Pucher, Katharina Karolina	German Sport University Cologne	14 SES 03 C JS
Puig, Enrique	University of Central Florida	08 SES 08
Pulinx, Reinhilde	Centre for Diversity and Learning	05 SES 03, 07 SES 02 B, 31 SES 12
Pultar, Anna	University of Edinburgh	23 SES 03 D
Purtjata, Galina	Westfälische Wilhelms-Universität Münster	31 SES 01
Puyalto, Carol	University of Girona	04 SES 08 A
Pylväs, Laura	University of Tampere	02 SES 04 A, 02 SES 05 B
Quennerstedt, Ann	Örebro University	25 SES 01
Quesel, Carsten	FHNW	10 SES 07 B
Quinn, Michael	University College Dublin	ERG SES D 08
Quirke, Stephen	EPI*STEM	ERG SES D 13
Qureshi, Saneeya	The University of Northampton	15 SES 07
Quvang, Christian	University College South Denmark	20 SES 01, 20 SES 03, 20 SES 08.5, 20 SES 11
Qvortrup, Ane	University of Southern Denmark	04 SES 03 C
Qvortrup, Lars	Aalborg University	01 SES 13 C, 04 SES 03 C
Rabušicová, Milada	Masaryk University	14 SES 01 B
Rached, Elie	Université Grenoble Alpes	01 SES 05 A
Rácz, Barbara	University of Sport and Movement „Foro Italico“	27 SES 06 B

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Rademaker, Florianne	University of Groningen	04 SES 12 A
Radhoff, Melanie	TU Dortmund	
Radšić, Jelena	University of Oslo	09 SES 01 A, 31 SES 08 A
Ragnarsdóttir, Guðrún	University of Iceland	26 SES 05 A
Ragnarsdóttir, Hanna	University of Iceland, School of Education	07 SES 04 B
Rahbek, Rasmus Kolby	Aarhus University	
Raichel, Nirit	Kinneret College	10 SES 10 D, 22 SES 02 B
Rainho, Rita	M_EIA Instituto Universitário de Arte, Tecnologia e Cultura	29 SES 12 A
Rajakaltio, Helena	University of Tampere	03 SES 07 C JS, 26 SES 07 A JS
Rakhkochkine, Anatoli	Friedrich-Alexander University of Erlangen-Nürnberg	27 SES 03 A
Ralls, Deborah	University of Manchester	14 SES 03 B
Ralph, Rachel	The University of British Columbia	ERG SES D 03
Ralph, Thomas	University of Exeter	14 SES 02 C JS, 19 SES 02 JS
Ram, Drorit	Levinsky College of Education	10 SES 14 C
Rami, Justin	Dublin City University	02 SES 02 B, 02 SES 10 B, 02 SES 12 B
Ramos Hernando, Carmen	Universidad de Alicante	
Rana, Karna	University of Canterbury	ERG SES D 03
Rapti, Maria	University of Leeds	ERG SES G 02
Rasmussen, Annette	Aalborg University	23 SES 07 B
Rasmussen, Palle	Aalborg University, Denmark	00 SES 05, 23 SES 10 A JS, 23 SES 12 C, 28 SES 10 B JS
Rathgeb, Gabriele	University of Innsbruck	20 SES 14
Rau, Franco	TU Darmstadt	06 SES 03, 06 SES 09 JS, 16 SES 09 B JS
Rauch, Franz	Alpen-Adria-Universität Klagenfurt	15 SES 06, 30 SES 05 A
Rawolle, Shaun	Deakin University	23 SES 09 B
Raykov, Milosh	University of Malta	00 SES 09, 22 SES 07 D
Razquin, Paula	University of San Andrés	23 SES 11 A
Rébay, Magdolna	HERA	17 SES 13
Redon Pantoja, Silvia	Pontificia Universidad Católica de Valparaíso	07 SES 09 B
Rehnberg, Lillemor	Uppsala university	
Reid, Alan	Monash University	13 SES 08 JS, 30 SES 08 JS, 30 SES 09, 30 SES 13, 30 SES 14, ERG SES H 12
Reid, Caroline	Western Sydney University	07 SES 12 A
Reinhard-Adler, Karen Jean	Learning Centered Research & Consulting	20 SES 12
Reisenbauer, Simon	University of Vienna	ERG SES E 13
Ren, Ping	Hamburg University	ERG SES G 07
Renshaw, Peter	The University of Queensland	07 SES 02 A, 30 SES 12 B
Renwick, Kerry	University of British Columbia	08 SES 09
Revsbak, Line	University of Southern Denmark (SDU)	32 SES 10
Reyes de Cózar, Salvador	Universidad de Sevilla	22 SES 03 D
Reyes, Charo	EMIGRA/CER-MIGRACIONES	
Reyes-Guerra, Daniel	Florida Atlantic University	03 SES 06 B JS, 26 SES 06 A JS
Rhys, Mirain	WISERD	25 SES 07
Ribeck, Judy	University of Gothenburg	31 SES 04.5 PS
Ribeiro de Castro, Helena	Instituto Piaget, Campus Universitário de Almada	17 SES 03 A, 17 SES 08.5, ERG SES E 04 WS
Ricucci, Roberta	University of Turin	07 SES 06 A
Riddle, Stewart	University of Southern Queensland	07 SES 09 B
Rieckmann, Marco	University of Vechta	00 SES 06, 30 SES 01, 30 SES 10 A, 30 SES 11 B
Riitaja, Anna-Leena	University of Helsinki	05 SES 12
Riley, Philip	Australian Catholic University	01 SES 03 A, 26 SES 12 A
Ringarp, Johanna	Uppsala University	
Rintala, Heta	Tampere University of Technology	02 SES 04 A, 02 SES 05 B
Rios, Oriol	Universitat Rovira i Virgili	10 SES 01 A, 28 SES 06
Risberg, Jonas	Uppsala University	27 SES 05 C
Ristau, Ina-Sophie	Leibniz-Institut für Bildungsverläufe e.V.	09 SES 04.5 PS
Riva, Maria Grazia	University of Milan-Bicocca	32 SES 11 A
Rivas_Flores, J. Ignacio	University of Málaga	10 SES 04 D
Rizvi, Sana	University of Bristol	ERG SES H 10
Rizzolli, Michaela	University of Innsbruck	ERG SES C 13
Roa Tampe, Karin	Universidad de los Andes	ERG SES D 06
Roberts, Brian	Emerald publishers	
Roberts, Philip	University of Canberra	14 SES 04 B
Robinson, Edward	University of Central Florida	11 SES 04.5 PS
Robinson, Sandra	University of Central Florida	11 SES 04.5 PS
Robinson, Wendy	University of Exeter	01 SES 04 A
Robson, Sue	Newcastle University	22 SES 11 A
Roch, Anna	Martin-Luther-Universität Halle-Wittenberg	
Roche, Joseph	Trinity College Dublin	20 SES 05
Rodríguez Conde, María José	University of Salamanca	ERG SES C 02

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Rodríguez Perez, Sara	Universitat Autònoma de Barcelona	08 SES 04.5 PS
Rodríguez, Inés	University of Salamanca	27 SES 05 A
Rodríguez-Mantilla, Jesús Miguel	Universidad Complutense de Madrid	11 SES 08 A
Roe, Astrid	University of Oslo	09 SES 07 C, 27 SES 05 B
Roebken, Heinke	University of Oldenburg	22 SES 05 E
Roed Otte, Camilla	University of Copenhagen	14 SES 04 A
Roessler, Livia Anna Julia	University of Innsbruck	26 SES 04.5 PS, 32 SES 14
Rogberg, Martin	Stockholm School of Economics	
Rogne, Wenke Mork	Volda University College	09 SES 07 C
Rohlin, Malin	Stockholms Universitet	
Roien, Line Anne	Aarhus University	08 SES 06 A
Rolfes, Tobias	University of Koblenz-Landau	09 SES 07 B, 16 SES 05 A JS, 24 SES 05 JS
Rolfsman, Ewa	umeå university	09 SES 04 B
Roll, Heike	University Duisburg-Essen	31 SES 02
Román, Henrik	Uppsala university	17 SES 06, 22 SES 11 B
Rommel, Irina	University of Osnabrueck	02 SES 06 A
Römostedt, Anna	University of Koblenz-Landau	31 SES 13 B
Rönnerberg, Linda	Umeå University	23 SES 02 D, 23 SES 05 C, 23 SES 07 A
Rönnlund, Maria	Umeå University	14 SES 01 C JS, 14 SES 07 B, 19 SES 01 JS, 27 SES 13 A
Ronsen, Anne Kristin	Stord/Haugesund University College	02 SES 09 B
Ropes, Donald	Inholland UAS	01 SES 12 A
Rose, Jo	University of Bristol	15 SES 06
Rose, Richard	University of Northampton	04 SES 03 A
Rosen, Lisa	Osnabrück University	07 SES 12 B
Rosén, Monica	University of Gothenburg	09 SES 08 A JS, 09 SES 11 A, 24 SES 08 B JS, ERG SES H 13
Rosenblatt, Zehava	University of Haifa	32 SES 09
Rosengren, Åsa	Arcada University of Applied Sciences	22 SES 05 B
Rossini, Valeria	University of Bari	11 SES 05 A, 32 SES 09
Rossmann, Peter	University of Graz	04 SES 10 A JS, 04 SES 12 B, 04 SES 13 A, 20 SES 10 A JS
Rostovtseva, Tatiana	Cambridge Mathematics Education Project	24 SES 08 A
Rosvall, Per-Åke	Umeå University	02 SES 03 A, 07 SES 10 B
Rotem, Ronli	Myers-JDC-Brookdale Institute	10 SES 05 A
Roth, Kerstin	Humboldt-University of Berlin	23 SES 03 D
Rothen, Christina	University of Zurich	17 SES 03 A
Rowlands, Julie	Deakin University	23 SES 03 A, 23 SES 09 B, ERG SES E 09
Rožnicková, Iveta	Masaryk university, Faculty of Arts	ERG SES G 08
Rubene, Zanda	University of Latvia	17 SES 03B
Ruberg, Christiane	TU Dortmund	10 SES 05 A
Ruby, Alan	University of Pennsylvania	23 SES 11 C
Ruck, Andy	University of Stirling	30 SES 11 B
Rudzinska, Ieva	Latvian Academy of Sport Education	11 SES 02
Ruiz Haro, Isidoro	AUTONOMOUS UNIVERSITY OF BARCELONA	07 SES 14
Ruiz-Eugenio, Laura	University of Barcelona	07 SES 13 B
Rummeler, Klaus	Pädagogische Hochschule Zürich	06 SES 04
Runesdotter, Caroline	University of Gothenburg	23 SES 02 B, 23 SES 04 B
Rüsselbaek Hansen, Dion	University of Southern Denmark	23 SES 01 B, 26 SES 04 C
Rutkienė, Ausra	Vytautas Magnus University	22 SES 05 C, 22 SES 11 F JS, 26 SES 11 C JS, 32 SES 11 B
Ruzzante, Giorgia	Università degli Studi di Padova	04 SES 04 A
Ryan, Ulrika	Malmö University	
Ryan-Mangan, Ashling	Trinity College Dublin	05 SES 13, ERG SES G 12
Rytzel, Johannes	Mälardalen University	13 SES 05 A, 13 SES 09 B
Saari, Antti	University of Tampere	23 SES 12 B
Sabando, Dorys	UNIVERSITAT DE BARCELONA	04 SES 01 B
Sabic, Josip	National Centre for External Evaluation of Education	
Sabirova, Diana	Kazan (Volga region) federal university	
Sadownik, Alicja	Bergen University College	14 SES 14 B
Sáenz, Raquel	Boston College	ERG SES C 13
Saether, Elin	University of Oslo	30 SES 04 A, 30 SES 10 B
Safourcade, Sandra	University Rennes 2	22 SES 03 C
Safronov, Peter	Higher School of Economics	13 SES 07 A
Safronova, Maria	Moscow State University of Psychology and Education	10 SES 04 A
Säfström, Carl Anders	Södertörn university	13 SES 08 JS, 13 SES 09 A, 30 SES 08 JS
Sagar, Helena	Kungsbacka Municipality	01 SES 09 C
Sahli Lozano, Caroline	Pädagogische Hochschule Bern	04 SES 03 B
Sahlén, Susanne	Mid Sweden University	01 SES 02 C

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Saiz Linares, Ángela	University of Cantabria	10 SES 09 A, 25 SES 05
Sakellariadis, Artemi	Centre for Studies on Inclusive Education (CSIE)	04 SES 05 A
Salazar, Cristina	Universitat de Barcelona	06 SES 04.5 PS
Salem, Tanja	Freudenberg Stiftung	
Saliha, Linda	University of Prishtina	04 SES 02 B
Salmieri, Luca	Università Sapienza, Roma	09 SES 01 C, 28 SES 11 A, 28 SES 13
Salokangas, Maija	Trinity College Dublin	27 SES 08 C
Salomão Filho, Alfredo	Dublin City University	28 SES 08 A
Salvà-Mut, Francesca	University of Balearic Islands	02 SES 08 A
Samara, Anastasia - Theodora	University of Peloponnese	23 SES 07 A
Sampaio, Marta	Faculty of Psychology and Educational Sciences of the University of Porto	23 SES 01 A
Sánchez-Prieto, José Carlos	Universidad de Salamanca	10 SES 06 C
Sanchez-Valero, Joan-Anton	Universitat de Barcelona (DOE)	06 SES 06
Sancho-Gil, Juana M.	University of Barcelona	03 SES 11, 19 SES 03, 19 SES 09, 22 SES 06 C, 27 SES 02 B
Sanders-Reio, Joanne	Florida International University	20 SES 07
Sandford, Rachel	Loughborough University	18 SES 06, ERG SES C 07
Saniter, Andreas	Universitaet Bremen	02 SES 04 B, 02 SES 13 B
Sannen, Jasmien	KU Leuven	
Santini, Jérôme	University of Nice Sophia-Antipolis - ESPE Académie de Nice, France	27 SES 07 B
Santorio, Ninetta	University of Strathclyde	07 SES 12 A, 22 SES 03 D
Santos Rego, Miguel Ángel	Universidad de Santiago de Compostela	22 SES 11 D, 22 SES 12 C
Santos, Carolina	University of Porto	16 SES 03 B, ERG SES E 06
Santos, Hugo	Faculty of Psychology and Educational Sciences of Oporto	07 SES 10 A, ERG SES E 05
Santos, Leonor	Instituto de Educação, Universidade de Lisboa	09 SES 12 B
Santos, Patrícia	Institute of Education	22 SES 04 C
Santos, Sofia	University of Porto, Faculty of Psychology and Sciences of Education	
Sarakinioti, Antigone	University of the Peloponnese	23 SES 06 B
Saralar, Ipek	university of nottingham	16 SES 05 A JS, 24 SES 05 JS
Sargeant, Jonathon	Australian Catholic University	25 SES 07
Sartori, Daniele	Kingston University	10 SES 10 A
Savasci-Acikalın, Funda	Istanbul University	27 SES 08 B
Savvides, Vassos	OPEN UNIVERSITY OF CYPRUS	26 SES 01 B
Scantlebury, Kathryn	University of Delaware	10 SES 09 D, 10 SES 12 C, 22 SES 10 B, 27 SES 11 A
Scerri, Mauro	University of Malta	
Schaffer, Eugene	University of Maryland Baltimore County	23 SES 07 C
Schaper, Sophie	Technische Universität Darmstadt	ERG SES H 13
Scharf, Jan	University of Luxembourg	05 SES 10
Schatz Oppenheimer, Orna	Hebrew University, Jerusalem	10 SES 02 E
Schaug, Rosaline Mary	Oslo and Akershus University College of Applied Sciences	02 SES 05 A
Scheer, David	Paderborn University	04 SES 03 B, 04 SES 14
Schellenberg, Claudia	Hochschule für Heilpädagogik	05 SES 13
Scherer, Ronny	University of Oslo	09 SES 05 A, 09 SES 06 A, 16 SES 04 A, ERG SES H 08
Schildermans, Hans	KU Leuven	17 SES 05, 22 SES 13 A, 22 SES 14 A
Schindler, Christoph	German Institute for International Educational Research (DIPF)	12 SES 08.5, 12 SES 09, 12 SES 11
Schipling, Anne	Centro de Investigação e Estudos de Sociologia (CIES-IUL, ISCTE), Lisbon	28 SES 10 A
Schmidt, Catarina	Gothenburg University	31 SES 07 A
Schmidt, Thilo	University of Koblenz-Landau	02 SES 11 A, 11 SES 10 B
Schmidt, William	Michigan State University	03 SES 02 A
Schneider, Christoph	University of Trier	09 SES 13 B JS, 10 SES 13 D JS
Schnitzler, Annalisa	German Federal Institute for Vocational Education and Training (BIBB)	02 SES 03 B
Schnoor, Birger	Hamburg University	31 SES 02
Schoien, Kristin Solli	HSN	
Schratz, Michael	University of Innsbruck	26 SES 10 A, 32 SES 14
Schreiber-Barsch, Silke	University of Hamburg	22 SES 03 D
Schröder, Antonius	Technische Universität Dortmund	23 SES 06 C
Schroedler, Tobias	University of Hamburg	22 SES 04 D
Schröer, Andreas	Evangelische Hochschule Darmstadt	32 SES 06
Schuler, Patricia	University of Teacher Education Zurich	
Schuller, Annamarie	Victoria University	ERG SES D 10
Schulz, Wolfram	Australian Council for Educational Research	09 SES 03 B, 09 SES 04 A
Schulze, Salome	University of South Africa	22 SES 01 D
Schumacher, Susanne	Universität Koblenz-Landau	26 SES 14 B
Schwab, Susanne	Universität Graz	04 SES 12 A, 04 SES 12 B, 04 SES 13 A

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Schwarz, Johanna F.	University of Innsbruck	20 SES 14
Schwarz, Judith	Westfälische Wilhelms-Universität Münster	14 SES 07 A, 14 SES 08 A, 14 SES 13 A
Schwencke, Eva	Oslo and Akershus University College of Applied Sciences (HIOA).	02 SES 10 B
Sciannamea, Roberta	Università Milano-Bicocca	32 SES 06
Seabra, Teresa	ISCTE-IUL	09 SES 04 A, 14 SES 14 A
Seah, Siang Chye	Ministry of Education (Singapore)	
Sealy, Karen	Dowling College	01 SES 05 C, 05 SES 09
Sealy, Michael	Dowling College	
Sebe-Opfermann, Andreas	Universität Koblenz-Landau	02 SES 03 B
Seböök, Anna	EDUCATIONAL AUTHORITY	
Sedlackova, Jana	Masaryk University	ERG SES D 01
Sedlackova, Marketa	Masaryk University	07 SES 06 B
Seelig, Jennifer	University of Wisconsin - Madison	14 SES 07 B
Segerby, Cecilia	Malmö Högskola, Sweden	
Segerholm, Christina	Umeå University	22 SES 12 E, 23 SES 05 C, 23 SES 11 B JS, 28 SES 11 B JS
Seitinbetova, Ainur	State school	10 SES 03 B
Seitz, Simone	University of Paderborn, Germany	
Semenova, Tatiana	Higher School of Economics	06 SES 03
Şen, Hanife Can	Adnan Menderes University	03 SES 12
Senior, Joyce	UCD	04 SES 04 B, 04 SES 08 B, ERG SES G 10
Şentürk, İlnur	Eskişehir Osmangazi University	01 SES 06 A, 10 SES 05 C
Seppänen, Laura	Finnish Institute of Occupational Health	
Serapioni, Martino	Free University of Bolzano	
Serder, Margareta	Kommunförbundet Skåne	28 SES 08 A
Serrano Angulo, Jose	Universidad de Malaga	
Sever, Mustafa	Ankara University	15 SES 12 JS, 26 SES 03 A, 26 SES 12 E JS
Shain, Farzana	Keele University	23 SES 05 B JS, 28 SES 05 B JS
Shanks, Rachel	University of Aberdeen	01 SES 12 B, 06 SES 04, 06 SES 10
Shavard, Galina	Oslo and Akershus University College of Applied Sciences	
Shaw, Patricia	University of Hull	ERG SES D 05
Shegenova, Zuhra	AEO Nazarbayev Intellectual schools	ERG SES D 04
Sheng, Yee Zher	Institute for Adult Learning	28 SES 12 A
Shevlin, Michael	Trinity College	04 SES 03 A, 04 SES 13 B
Shi, Lijuan	university of maryland	10 SES 04 A, 22 SES 09 B
Shields, Carolyn	Wayne State University	26 SES 12 C, 26 SES 13 B
Shilbekova, Aidana	AEO Nazarbayev Intellectual Schools	ERG SES D 09
Shimutina, Elena	High school „Tsaritsyno“	
Shin, Hyoung Seok	Florida State University	09 SES 11 A
Shipiki, Anna Ndeshihafela	Duinesig Combined School	
Shmeleva, Evgeniia	National Research University Higher School of Economics	22 SES 01 C
Shoshana, Avihu	University of Haifa	19 SES 06
Showummi, Victoria	UCL	08 SES 05
Siddiq, Fazilat	University of Oslo	16 SES 04 A
Sidorova, Ksenia	National Research University Higher School of Economics	ERG SES D 11
Siebert, Emanuele Cristina	UP/IFC	
Sierra Sosa, Nelson	University of Pittsburgh	
Sifakakis, Polychronis	University of Peloponnese	23 SES 03 B
Sigurðardóttir, Anna Kristín	University of Iceland	15 SES 07, 17 SES 10, 23 SES 08 C, 27 SES 13 A
Sigurðardóttir, Sigríður Margrét	University of Akureyri	01 SES 07 B
Sigurgeirsson, Ingvar	University of Iceland	23 SES 08 C
Sijthoff, Elise	Fysio Educatief	08 SES 13
Silfver, Eva	Umeå University	22 SES 01 E, 22 SES 07 B
Siljamäki, Eeva	Sibelius Academy, University of the Arts Helsinki	29 SES 01 A
Silseth, Kenneth	University College of Southeast-Norway	01 SES 07C, 27 SES 02 C
Silva Martins, Catarina	i2ADS-Institute of Research in Art, Design and Society, University of Oporto	29 SES 08, 29 SES 08.5, 29 SES 12 A
Silva, Carla	ULHT - Universidade Lusófona	22 SES 04 B
Silva, Patricia	University of Lleida	07 SES 13 D JS, 26 SES 13 A JS
Silva, Pedro	Polytechnic Institute of Leiria	14 SES 06 A
Silva, Sofia Lurdes Rosas	Polytechnic Institute of Coimbra	22 SES 11 D
Silvestre, Ana Isabel	University of Lisbon	24 SES 10
Simkins, Tim	Sheffield Hallam University	26 SES 11 B
Simó, Núria	University of Vic	07 SES 07 A
Simon, Frank	Ghent University	17 SES 14
Simonová, Jaroslava	Charles University in Prague	09 SES 08 A JS, 24 SES 08 B JS
Simons, Maarten	University of Leuven	00 SES 12.1, 22 SES 13 A, 28 SES 07, ERG SES I 02

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Simonsson, Angelica	University of Gothenburg	07 SES 09 A
Simovska, Venka	Department of Education, Aarhus University	08 SES 01, 08 SES 06 A, 08 SES 09, 08 SES 11, 08 SES 12 JS, 26 SES 12 D JS
Sinakov, Eleni	University of Antwerp	ERG SES D 07
Sindoni, Caterina	Università degli Studi di Messina	17 SES 09
Sinnes, Astrid T.	Norwegian University of Life Sciences	30 SES 01
Siouta, Eleni	Karolinska institutet	02 SES 07 B
Sipilä, Keijo	City of Kaarina	
Sipos, Katarina	Stockholm university	01 SES 09 B
Sivesind, Kirsten	University of Oslo	03 SES 07 C JS, 26 SES 07 A JS
Skagen, Kaare	Oslo and Akershus University College	10 SES 12 C
Škarková (Chaloupková), Lucie	Faculty of Education Masaryk University	10 SES 03 E
Skedsmo, Guri	University of Teacher Education Zug, Switzerland	11 SES 06 A, 11 SES 07, 11 SES 14 B, 26 SES 01 A, 26 SES 10 A
Skoglund, Per	Specialpedagogiska skolmyndigheten/Nat. agency for Special Needs Education & Schools	15 SES 07
Skoog, Marianne	Örebro University	31 SES 07 A
Skott, Pia	Stockholm University	01 SES 01 A, 03 SES 07 C JS, 26 SES 07 A JS
Skourdoumbis, Andrew	Deakin University	23 SES 02 C
Slater, Charles	California State University Long Beach	07 SES 13 D JS, 26 SES 13 A JS
Slotte, Anna	University of Helsinki	07 SES 01 A, 31 SES 10 B
Smaller, Harry	York University	20 SES 04 A
Šmardová, Anna	Masaryk University	28 SES 04.5 PS
Smeets, Ed	Radboud University	16 SES 01, 16 SES 08.5
Smethem, Lindsey	University of Nottingham	11 SES 14 A
Smeyers, Paulus Julius	Universiteit Gent and Katholieke Universiteit Leuven	13 SES 08.5, 13 SES 12
Šmideková, Zuzana	Masaryk University	ERG SES D 01
Smidt, Wilfried	University of Innsbruck	10 SES 02 E, 11 SES 10 B
Smith, Kevin	Cardiff University	25 SES 07
Smyth, Emer	Economic and Social Research Institute (ESRI)	00 SES 08.1 Keynote, 00 SES 08.1 STREAM, 09 SES 13 A JS, 13 SES 13 JS
Snir, Itay	The Open University of Israel/Tel Aviv University	13 SES 05 B
So, Myunghee	Seoul National University	20 SES 04.5 PS
Soares, Lara	University of Oporto - Faculty of Fine Arts	29 SES 02 A
Soares, Sergio	escola superior de enfermagem da cruz vermelha portuguesa	22 SES 04 F
Söderström, Åsa	Karlstad university	25 SES 04
Sofer, Rhonda	Gordon Academic College of Education	22 SES 02 B
Sohn, Dajung	Yonsei University	10 SES 04.5 PS
Solbrekke, Tone Dyrød	University of Oslo	22 SES 12 B
Solmaz, Ebru	Gazi University	17 SES 07
Solstad, Karl Jan	Nordland Research Institute	14 SES 09 B
Solstad, Marit	Nordland Research Institute/Nord University	14 SES 09 B
Sommer, Anja	University of Bamberg	14 SES 02 A
Somogyvári, Lajos	University of Pannonia, Hungary, Veszprém (Pannon Egyetem)	17 SES 07
Song, Huan	Beijing Normal University	01 SES 09 A, 19 SES 07
Sood, Krishan	Nottingham Trent University (NTU)	07 SES 11 A JS, 26 SES 11 D JS
Sorensen, Tore Bernt	University of Bristol	23 SES 11 A
Sortkaer, Bent	Danish School of Education	09 SES 01 A
Sossin, Viktor	The University of Sussex	25 SES 05
Sotilino-Losada, Alexandre	University of Santiago de Compostela	22 SES 02 A, 22 SES 12 C
Sottile, James	Missouri State University	01 SES 05 C
Soukup-Altrichter, Katharina	University of Education Upper Austria	
Sousa, Rita	Faculdade de Psicologia e de Ciências da Educação da Universidade do Porto	10 SES 05 B, 16 SES 03 B
Souto-Manning, Mariana	Teachers College	03 SES 03 A
Souza, Ana	Oxford Brookes University	31 SES 09 A
Sovsun, Inna	Ministry of Education and Science of Ukraine	23 SES 14 B
Sowada, Moritz	University of Münster	23 SES 11 B JS, 28 SES 11 B JS
Sowerby, Matthew	University of Stirling	29 SES 09 A
Spanaka, Adamantia	Hellenic Open University	
Spandagou, Ilektra	University of Sydney	04 SES 03 C, 04 SES 13 B
Speldevinde, Chris	Deakin University	10 SES 02 C
Spies, Anke	Carl-von-Ossietzky-University Oldenburg	05 SES 14, 10 SES 06 A
Spillane, James	Northwestern University	
Sprehr, Konstanze	Liverpool Hope University	28 SES 07
Sporre, Karin	Umeå University	27 SES 07 A
Squires, Vicki	University of Saskatchewan	ERG SES E 07
St. John, Sarah	University of Glasgow	23 SES 07 C
Stables, Andrew	University of Roehampton	13 SES 03, 27 SES 13 A, 27 SES 14 A
Stacey, Meghan	The University of Sydney	23 SES 02 C

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Stadler-Altman, Ulrike	Free University of Bolzano	17 SES 10, 27 SES 14 A, 32 SES 12
Staf, Susanne	University of Gothenburg	27 SES 10 B
Ståhl, Marie	Uppsala University	27 SES 12 B
Ståhle, Ylva	Stockholm University	10 SES 01 B
Stalder, Barbara E.	University of teacher education	02 SES 04 A, 02 SES 08 A
Stålhane, Jan	Oslo and Akershus University College of Applied Sciences	02 SES 10 A
Stamatis, Panagiotis, J.	University of the Aegean, School of Humanities, Rhodes, Greece	32 SES 08
Standish, Paul	UCL Institute of Education	00 SES 04.1 Keynote, 00 SES 04.1 STREAM, 00 SES 12.2
Stangeland, Terje Kato	Norwegian Directorate for Education and Training	
Stankiewicz, Lukasz	Kazimierz Wielki University in Bydgoszcz	22 SES 05 E
Stapleton, Catherine	dublin city university	ERG SES G 10
Stara, Jana	Charles University- Faculty of Education	03 SES 09 A
Starego, Karolina	University of Gdansk	13 SES 06 B
Stary, Karel	Charles University in Prague	03 SES 09 A
Štátný, Martin	Masaryk University	ERG SES E 01
Staunæs, Dorte	Aarhus University	28 SES 09 A
Stecher, Ludwig	University of Giessen	10 SES 11 A
Steen-Olsen, Tove	The Norwegian University of Technology and Science	01 SES 05 C
Steffens, Karl	University of Cologne	06 SES 01, 16 SES 08, 16 SES 13, 16 SES 14
Steiner, Fabian	Pädagogische Hochschule Bern	
Stensig, Nicolai	Union of education Norway	
Sterling, Stephen	Plymouth University	30 SES 11 B
Stevenson, Howard	University of Nottingham	23 SES 03 C, 23 SES 14 A
Stingu, Mihaela	Universitatea din Bucuresti	22 SES 03 E, 22 SES 05 B, ERG SES D 06
Stockfelt, Shawanda	University of Bristol	07 SES 01 B
Stokes, Jennifer	University of South Australia	03 SES 03 B, ERG SES D 13
Stølen, Gerd	UiT The Arctic University of Norway	10 SES 03 D
Stolk, Vincent	University of humanistic studies	17 SES 01
Storck Christensen, Ditte	University of Gothenburg	23 SES 07 A
Strakova, Jana	Faculty of Education of the Charles University in Prague	09 SES 08 A JS, 09 SES 10 A, 24 SES 08 B JS
Strauss, Nina-Cathrin	University of Teacher Education	26 SES 08 B
Streesse, Bettina	Bielefeld University	04 SES 12 B
Streitlien, Ase	University College of South East Norway	02 SES 03 B
Strid, Jan	Karlskoga kommun	
Stubbe, Tobias C.	University of Göttingen	09 SES 04 C, 09 SES 10 A
Sturm, Sean	University of Auckland	22 SES 13 A
Sturm, Tanja	PH FHNW	04 SES 14
Styf, Maria	mid sweden university	01 SES 07 B, 11 SES 04 B
Su, Hsiu-chih	Chaoyang University of Technology	14 SES 04 A
Su, Yuling	Fu Jen Catholic University	22 SES 06 D
Subasi, Seyda	University of Vienna	07 SES 10 A
Suchacek, Petr	Masaryk University	ERG SES E 11
Sugrue, Ciaran	University College Dublin	22 SES 12 B
Sullivan, Anna	University of South Australia	01 SES 13 B, 23 SES 10 B, 26 SES 05 A
Sullivan, Kevin	Trinity College Dublin	16 SES 07 A
Sullivan, Patrick	National Council for Curriculum and Assessment	ERG SES C 01
Sund, Astrid Kristin Moen	Union of education Norway	
Sund, Louise	Mälardalen University	27 SES 04 B
Sund, Per	Mälardalen university	30 SES 01, 30 SES 05 A, 30 SES 07
Sundberg, Daniel	Linnaeus university	03 SES 04 A
Sundermann, Anna	Leuphana University Lüneburg	30 SES 02 B
Sundström Sjödin, Elin	Örebro University	23 SES 13 B JS, 28 SES 13 B JS
Supovitz, Jonathan	University of Pennsylvania	01 SES 13 C
Surikova, Svetlana	University of Latvia	11 SES 09 B
Susinos, Teresa	University of Cantabria	01 SES 07C, 10 SES 09 A, 25 SES 05
Šuštar, Branko	Slovenian School Museum / Slovenski šolski muzej, Ljubljana	17 SES 03 A
Sutherland, Lorna	University of Alberta	
Sutherland, Sue	University of Auckland, New Zealand	01 SES 03 A
Suthipiyapathra, Samorn	Nakhon Ratchasima Rajabhat University	04 SES 09 B
Sutphen, Molly	University of North Carolina at Chapel Hill	22 SES 12 B
Swahn, Johanna	Uppsala University	04 SES 05 B
Svecnik, Erich	BIFIE Federal Institute for Research, Development & Innovation of the Austrian School System	04 SES 11 A
Svedberg, Gudrun	Umeå University	10 SES 01 A
Svedberg, Lars	Karlstad University	
Svenkerud, Sigrun Wessel	University College of Southeast Norway	01 SES 11 A
Svensson, Robert	Örebro university	ERG SES G 09
Swaffield, Sue	University of Cambridge	

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Sweetman, Norah	Trinity College Dublin	ERG SES H 08
Swertz, Christian	University of Vienna	06 SES 10
Sylte, Ann Lisa	Oslo and Akershus University College of Applied Sciences	02 SES 10 A
Symeou, Loizos	European University Cyprus	14 SES 10 B
Syrjäkäri, Maire	Aalto University	ERG SES D 02
Syse, Ingrid	Sogn og Fjordane University College	26 SES 09 A
Szabo, Olena	Open Society Foundations	23 SES 14 B
Szadkowski, Krystian	Adam Mickiewicz University of Poznan	22 SES 14 A
Szalacsi, Alexandra	University of Pécs	12 SES 04.5 PS
Szalai, Julia	Central European University	07 SES 13 A
Szolár, Éva	University of Debrecen	23 SES 05 C
Taajamo, Matti	University of Jyväskylä	01 SES 04 A
Tabacchi, Elena	University of Florence	ERG SES E 04 WS
Takács-Miklósi, Márta	University of Debrecen	02 SES 04.5 PS, 07 SES 06 B
Tamir, Emanuel	Ohalo College	23 SES 10 D
Tan, Teck Kiang	Institute for Adult Learning	28 SES 12 A
Tangney, Brendan	Trinity College Dublin, the University of Dublin	03 SES 12, 04 SES 03 D JS, 15 SES 03 JS
Tanis, Hasan	Hacettepe University	16 SES 03 B
Tantarimäki, Sami	University of Turku	14 SES 09 B
Tarabini, Aina	Autonomous University of Barcelona	23 SES 10 C
Taşkın, Buket	Hacettepe University	ERG SES C 09
Taşkın, Pelin	Ankara University	ERG SES E 12
Tavares, Sergio Fernando	Universidade Federal do Paraná	16 SES 14
Tavin, Kevin	Aalto University	29 SES 11
Taylor, Alison	University of British Columbia	02 SES 02 A, 22 SES 07 D
Taylor, Carol	Sheffield Hallam University	22 SES 10 B, 27 SES 01 B, 27 SES 02 A, 27 SES 08 A, 27 SES 11 A
Taylor, Pauline	James Cook University	
Taylor-Brown, Clare	University of Aberdeen	
Taysum, Alison	University of Leicester	15 SES 04
Tazhibayev, Askhat	„Center for pedagogical measurements“ under Autonomous Educational Organization „Nazarbayev Intellectual Schools“	01 SES 10 A
Teelken, Christine	VU University Amsterdam	22 SES 08.5, 22 SES 11 B
Teig, Nani	University of Oslo	ERG SES H 08
Teige, Elisabeth	Volda University College	17 SES 02
Tellado, Itxaso	Universitat de Vic - Universitat Central de Catalunya	04 SES 11 C JS, 07 SES 07 A, 14 SES 03 B, 14 SES 11 B JS, 23 SES 04 B
Tengberg, Michael	Karlstad university	09 SES 07 C
Teräs, Marianne	University of Stockholm	
Tesema, Melaku Tesfa	University of Oslo	09 SES 03 A
Tessaro, Walther	University of Geneva	
Tett, Lyn	University of Edinburgh	23 SES 09 C
Thelander, Nina	Karlstad University	25 SES 04
Thelin, Katina	Uppsala University	
Therault, Virginie	University of Strathclyde	23 SES 09 C
Thoma, Michael	University of Innsbruck	07 SES 01 A
Thomas, Louise	ACU	
Thomas, Valérie	Vrije Universiteit Brussel	14 SES 10 B
Thommesen, Tove Margrethe	Norwegian Directorate for Education and Training	
Thompson, Greg	QUT	23 SES 12 B
Thompson, Ian	University of Oxford	01 SES 07C
Thöne-Geyer, Bettina	Researcher and Trainer	32 SES 12
Thordardottir, Thordis	University of Iceland	01 SES 10 B, 07 SES 09 A
Thorolfsson, Meyvant	University of Iceland	03 SES 10 A, 09 SES 08 B
Thorsen, Cecilia	University West	27 SES 13 B JS, 31 SES 13 C JS
Thyssen, Geert	Liverpool John Moores University	17 SES 04, ERG SES E 04 WS
Tian, Meng	University of Jyväskylä	26 SES 13 B
Ticheloven, Anouk	Utrecht University	ERG SES H 02
Tiernan, Bairbre	St Angelas College, Sligo	04 SES 02 A
Tikkanen, Jenni	University of Turku	14 SES 10 A, ERG SES D 12
Tillmanns, Tanja	Dublin City University	30 SES 10 A
Timmermans, Femke	HAN University of Applied Sciences	02 SES 04 B
Tireli, Uzeyir	Professionshøgskolen UCC	
Tisi, Sharmali	University of Cnaterbury	ERG SES C 13
Tłuściak-Delowska, Aleksandra	The Maria Grzegorzewska University	11 SES 04 A, 11 SES 05 B
Tobias Martinez, Miguel Angel	Universidad de Granada	16 SES 14, ERG SES G 13
Todd, Liz	Newcastle University	04 SES 08.5, 04 SES 11 C JS, 14 SES 11 B JS
Todd, Sharon	Maynooth University	
Todino, Michele Domenico	University of Salerno	
Tolbert, Sara	University of Arizona	27 SES 11 A

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Tolgfors, Björn	Örebro University, Sweden	18 SES 05
Tomaszewska-Pekala, Hanna	University of Warsaw	07 SES 14
Topuzov, Oleg	National Academy of Educational Sciences of Ukraine	
Torbjörnsson, Tomas	Stockholm University	30 SES 04 A
Toropova, Anna	University of Gothenburg	ERG SES H 13
Torres, Rodrigo	UCL Institute of Education	11 SES 11 B
Tossavainen, Kerttu	University of Eastern Finland	08 SES 04 A
Tóth, Erzsébet	University of Debrecen	20 SES 14
Tóth, Margit	Fletronic International Kft.	
Toussaint-Banville, Manon	University of Seville	01 SES 04 C
Tracada, Eleni	University of Derby	07 SES 13 B
Trafford, Vernon	Anglia Ruskin University	ERG SES I 01
Trakulphadetkrai, Natthapoj	University of Reading	24 SES 10
Tran, Chau My	University of Northampton	ERG SES G 05
Trasberg, Karmen	University of Tartu	17 SES 01
Trautsmig, Mike	University of Graz	04 SES 12 A
Trebsels, Marina	Universität Hamburg	09 SES 04 A, 31 SES 03
Trepule, Elena	Vytautas Magnus University	32 SES 11 B
Tretinjak, Ira	NCVVO	
Trskan, Danijela	University of Ljubljana, Faculty of Arts	
Tryggvason, Ásgeir	Örebro University	13 SES 04 A
Tsakiris, Despina	University of Peloponnese	23 SES 07 A
Tsatsaroni, Anna	University of The Peloponnese, Greece	23 SES 03 B, 23 SES 04 A, 23 SES 04 C, 23 SES 05 B JS, 23 SES 08.5, 28 SES 05 B JS
Tschoell, Christine	Free University of Bozen	01 SES 10 C
Tschöpe, Tanja	Bundesinstitut für Berufsbildung	09 SES 07 B
Tubin, Dorit	Ben Gurion University of the Negev	14 SES 05 A, 23 SES 10 B, 26 SES 14 A
Tudjman, Tomislav	Risbo B.V.	15 SES 07
Tulowitzki, Pierre	University of Teacher Education Zug	08 SES 12 JS, 15 SES 08, 26 SES 01 A, 26 SES 12 D JS
Tüma, František	Masaryk University	31 SES 10 A
Tuomaité, Virginija	School of Social Researcher	20 SES 12, 22 SES 05 B
Turner, Agnes	University of Klagenfurt	01 SES 04 C
Turnsunbayeva, Xeniya	Nazarbayev University	04 SES 06 C, 31 SES 05 B
Tuset, Ely Herikstad	Oslo and Akershus University College of Applied Science	10 SES 02 A
Tutlys, Vidmantas	Vytautas Magnus University	02 SES 04 B, 02 SES 05 C, 02 SES 13 B
Tuzinska, Helena	Comenius University	19 SES 06
Tweil, Anne Dorthe	Universitetet i Agder	04 SES 07 B, 32 SES 11 A
Tyson, Ruhi	Stockholm University	02 SES 05 A, 27 SES 03 B
Uçar-Sarımanoğlu, Nihan	METU	ERG SES C 03
Ucker Perotto, Lilian	Universidade Federal de Goiás	22 SES 10 A
Uljens, Michael	Åbo Akademi University	03 SES 06 B JS, 03 SES 07 C JS, 23 SES 13 C, 26 SES 06 A JS, 26 SES 07 A JS
Ull, M. Angeles	Universidad de Valencia	30 SES 04 B
Ulvik, Marit	University of Bergen	10 SES 11 B, 10 SES 13 A
Umarik, Meril	Tallinn University	02 SES 14
Urabe, Masashi	Hiroshima City University	10 SES 14 C
Ursin, Jani Petri	University of Jyväskylä	
Usaho, Chayapim	Faculty of Education, Chulalongkorn University	
Usanova, Irina	Hamburg University	31 SES 11 A
Uzunboylu, Huseyin	Near East University	
Vaaben, Nana Katrine	University College Copenhagen	32 SES 12
Vadurova, Helena	Masaryk University	04 SES 10 B
Väisänen, Sanna-Marika	University of Eastern Finland	22 SES 06 B
Valeeva, Roza	Kazan (Volga region) Federal University	10 SES 11 A
Valeiņa, Kitija	University of Latvia	
Valentin, Katrin	University of Erlangen-Nuernberg	06 SES 12
Valle, Fernando	Texas Tech University	26 SES 13 B
Valls Carol, Rosa	UNIVERSITAT DE BARCELONA	05 SES 08, 24 SES 03
Valls Gabernet, Pepa	Universitat de Girona	04 SES 08 A
Van Aarsen, Vanja	KU Leuven	04 SES 05 C
Van Avermaet, Piet	Ghent University, Center for Diversity & Learning	05 SES 03, 07 SES 02 B, 31 SES 11 A, 31 SES 12
Van Caudenberg, Rut	University of Antwerp, Centre for Migration and Intercultural Studies	07 SES 14
Van Damme, Jan	KU Leuven	09 SES 05 A, 09 SES 09
van den Akker, Jan	SLO + University of Twente	
van der Sande, Lisa	Erasmus University Rotterdam	ERG SES H 02
Van Gorp, Koen	Michigan State University	31 SES 03
Van Issum, Harry	Griffith University-Mt.Gravatt	14 SES 01 A, ERG SES G 01

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Van Poeck, Katrien	Ghent University	30 SES 13, 30 SES 14
Van Praag, Lore	University of Antwerp	07 SES 05 A, 07 SES 13 A, 07 SES 14
Van Rooij, Els C. M.	University of Groningen	22 SES 04 B, 22 SES 13 B
Van Steensel, Roel	Erasmus University Rotterdam	31 SES 08 A, ERG SES H 02
van Waveren, Leo	TU Kaiserslautern	02 SES 05 B
Vanden Broeck, Pieter	UCLouvain	28 SES 06
Vankatova, Eva	Charles University, Faculty of Education	ERG SES D 07
Vaňková, Petra	Charles University in Prague	10 SES 07 A
Váradí, Judit	University of Debrecen	29 SES 03 A
Varejkova, Zuzana	Masaryk university, Faculty of Arts	ERG SES D 10
Varga, Attila	Hungarian Institute for Educational Research and Development	03 SES 08 JS, 03 SES 13, 07 SES 08 B JS, 30 SES 05 A
Vargas Tamez, Carlos	UNESCO	00 SES 06
Varjo, Janne	University of Helsinki	05 SES 08, 23 SES 06 B
Varley, Matt	Nottingham Trent University	11 SES 14 A
Vass, Eva	Western Sydney University	29 SES 07
Vasseljen, Nina C. Aa.	Norwegian University of Science and Technology	ERG SES C 12
Vatrella, Sandra	CNR	23 SES 03 B, 23 SES 10 A JS, 28 SES 05, 28 SES 10 B JS
Vaughan, Connell	DIT	29 SES 05
Vaz-Rebello, Piedade	University of Coimbra	24 SES 04.5 PS
Veck, Wayne	University of Winchester	
Veckiene, Nijole Petronele	Vytautas Magnus university	20 SES 05
Vega Ramirez, Liljan	University of Alicante	18 SES 04 A
Vejo Sainz, Rocio	Universidad de Cantabria	
Velten, Stefanie	Federal Institute for Vocational Education and Training	02 SES 14 B
Venez, Martin	University of Applied Sciences of Special Needs Education	04 SES 11 B
Vennebo, Kirsten Foshaug	University of Oslo	26 SES 02 B, 26 SES 06 B
Vennemann, Mario	Paderborn University	09 SES 02 C, 16 SES 13
Ventista, Ourania Maria	Durham University	11 SES 09 A
Vermikoff, Laura	Teachers College, Columbia University	05 SES 14
Veroszta, Zsuzsanna	Educational Authority	22 SES 03 A
Verscheure, Ingrid	University of Toulouse 2 Jean Jaurès	27 SES 08 A
Verstraete, Pieter	Katholieke Universiteit Leuven	17 SES 11, 17 SES 12
Vettenranta, Jouni	University of Jyväskylä	09 SES 05 B
Viana, Isabel	University of Minho	05 SES 04
Vibulphol, Jutarat	Chulalongkorn University	04 SES 09 B, 11 SES 02
Victory, Michael	Victoria University, Australia	13 SES 07 B
Vidgor, Hava	Gordon Academic College of Education, Haifa, Israel	22 SES 02 B
Vigo-Arazola, Begoña	University of Zaragoza (Spain)	14 SES 06 B, 14 SES 08 B
Villarejo Carballido, Beatriz	University of Barcelona	14 SES 07 B, 28 SES 06
Vinberg, Lena-Maria	Uddevalla municipality	
Vinnicombe, Lisa	Deakin University	26 SES 04 A
Vinterek, Monika	Dalarna University	30 SES 05 A
Virkkula, Esa	Oulu University of Applied Sciences	29 SES 03 A
Virolainen, Maarit	University of Jyväskylä	02 SES 13 A
Vis, Corine	Netherlands Institute for Curriculum Development	03 SES 05
Visén, Pia	Municipality of Övanåker	27 SES 10 B
Vitello, Sylvia	Cambridge Assessment	02 SES 12 A
Vlahović Štetić, Vesna	Faculty of Humanities and Social Sciences	
Vickova, Katerina	Masaryk University	10 SES 03 E
Vlieghe, Joris	Liverpool Hope University	13 SES 11 A
Vogopoulou, Areti	Technological Educational Institution of the Peloponnese, University of the Peloponnese	23 SES 04 C
Voisin, Annelise	University of Montreal, Canada research chair in education policies	23 SES 02 B, ERG SES H 08
Volante, Louis	Brock University	09 SES 13 A JS, 13 SES 13 JS
Vollmer, Helmut Johannes	University of Osnabrueck	27 SES 02 A, 27 SES 12 A
von Brömssen, Kerstin	University West	23 SES 04 D
von Gross, Friederike	Gesellschaft für Medienpädagogik und Kommunikationskultur e.V. (GMK)	06 SES 10
Vonkova, Hana	Charles University in Prague	09 SES 07 A
Vranckx, Bart	KU Leuven	17 SES 05
Yu, Mai Trang	Umeå University	ERG SES H 06
Vuori, Johanna	Haaga-Helia University of Applied Sciences	22 SES 05 D
Vuorinen-Lampila, Päivi	University of Jyväskylä	22 SES 13 C
Vychopňová, Tereza	Masaryk University	ERG SES G 09
Wagener, Benjamin	FHNW School of Education, Basel	ERG SES C 08
Wagener, Marina	University of Bamberg	30 SES 12
Wagner, Franze Sophie	Humboldt-Universität zu Berlin	10 SES 14 A

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Wahl, Johannes	Goethe-Universität Frankfurt am Main	32 SES 05
Wahlstrom, Ninni	Linnaeus University	03 SES 04 A, 03 SES 07 C JS, 10 SES 02 B, 23 SES 12 C, 23 SES 13 B JS, 26 SES 07 A JS, 28 SES 13 B JS
Waite, Sue	Plymouth University	08 SES 14 JS, 18 SES 14 JS
Wakeling, Paul	University of York	22 SES 01 A
Waldrip, Bruce	University of Tasmania	01 SES 05 A
Walker, Felix	Technical University of Kaiserslautern	02 SES 05 B, 09 SES 06 C
Walker, Sharon	University of Cambridge	24 SES 08 A
Wall, Kate	University of Strathclyde	15 SES 06
Walsh, Lucas	Monash University	28 SES 11 A
Walsh, Thomas	Maynooth University	10 SES 08 B, 17 SES 09
Walshe, Anna	National Council for Curriculum and Assessment	03 SES 03 A
Warinowski, Anu	University of Turku	14 SES 13 B
Warren, Simon	National University of Ireland, Galway	22 SES 08 A, 23 SES 03 A
Wärvik, Gun-Britt	University of Gothenburg	02 SES 06 B
Watson, Janice	Education Scotland	03 SES 08 JS, 07 SES 08 B JS
Watters, James	Queensland University of Technology	10 SES 07 A, 22 SES 01 D
Weber, Susanne Maria	Philipps-University Marburg	
Webs, Tanja	Institute for School Development Research/TU Dortmund University	01 SES 06 B, 01 SES 09 B, 01 SES 11 C
Wegerif, Rupert	University of Exeter	09 SES 01 B, 16 SES 06 A
Wegscheider, Angelika	EERA Office Berlin	
Wendt, Heike	TU Dortmund University	09 SES 02 C, 09 SES 05 A, 09 SES 10 A
Werk, Tanja	University of Vienna	14 SES 05 A, 14 SES 11 A
Werler, Tobias	Bergen University College	14 SES 14 B
Wermke, Wieland	Uppsala University	27 SES 08 C
Wessels, Bridgette	Newcastle University	
Westling Allodi, Mara	Stockholm University	04 SES 09 A JS, 11 SES 03, 20 SES 09 A JS
Wheeley, Elizabeth	Griffith University	01 SES 10 C
Whitaker, Teresa	Hibernia College	
White, Ian	Taylor & Francis Group	00 SES 10
White, ML	University of East London	10 SES 08.5, 10 SES 12 A
White, Simone	Monash University	10 SES 12 A, 10 SES 13 A
Whitehead, Kay	Flinders University	17 SES 03B
Whitman, Ian	Center for Applied Policy	23 SES 14 B
Widgson, Mats	Center for Schooldevelopment, Gothenburg	
Wienberg, Jana	University of Hamburg	02 SES 11 A
Wieser, Clemens	University of Graz	01 SES 13 C
Wiesner, Christian	BIFIE	26 SES 10 A
Wilborg, Monne	Lund University	22 SES 04 A, 22 SES 05 A
Wiig, Camilla	The University College of Southeastern Norway	16 SES 12, 27 SES 02 C
Wikström, Nermína	The Swedish National Agency for Education	
Wildy, Helen	The University of Western Australia	25 SES 01, 26 SES 02 B
Wilkinson, Terry	York University	23 SES 10 B, 23 SES 14 A
Willems, Martijn	Windsheim university of applied sciences	10 SES 09 C
Willert, Sören	Aalborg University	32 SES 06
Williams, Emma	Elsevier	
Wilson, Camille	University of Michigan	07 SES 13 D JS, 26 SES 13 A JS
Wilson, Elaine Gerardine	University of Cambridge	23 SES 11 C
Wilson, Gary	University of Stirling	31 SES 13 B
Wilson, Viv	Canterbury Christ Church University	
Winchip, Emily	University of Nottingham	ERG SES H 10
Winter, Christine	University of Sheffield	23 SES 04 D
Winton, Sue	York University	23 SES 10 B
Wirag, Andreas	University of Koblenz-Landau	ERG SES H 02
Wischmann, Anke	Leuphana University Lueneburg	14 SES 04 B
Witteck, Anne Line	University of Oslo	01 SES 07C, 16 SES 12
Wolter, Jan	Carl von Ossietzky Universität Oldenburg	05 SES 14
Wong, Mark Tsun On	University of Edinburgh	05 SES 08
Wood, Ruth	Kingston University	10 SES 10 A
Woodhouse, Chloe	Loughborough University	18 SES 06, ERG SES C 07
Woodhouse, Howard	University of Saskatchewan	30 SES 06 A
Woods-McConney, Amanda	Murdoch University	09 SES 02 B
Woolner, Pamela	Newcastle University	17 SES 11, 22 SES 06 B, 27 SES 13 A
Wouters, Ruth	UC Leuven-Limburg	32 SES 01
Wozniczka, Anna Katarzyna	University of Iceland	ERG SES G 04
Wrethander, Marie	University of Gothenburg	
Wright, Susannah	Oxford Brookes University	17 SES 04
Wrigley, Terry	Northumbria University	
Wu, Pi-Ju	National Changhua University of Education	01 SES 09 B

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Wubbels, Theo	Utrecht University	00 SES 00, 00 SES 04, 00 SES 05, 00 SES 12, 00 SES 15, 32 SES 09, ERG SES E 06
Wulz, Janine	3s	02 SES 14 B
Wyszynska Johansson, Martina	Göteborgs universitet	02 SES 06 B
Yakovets, Natalia	University of Cambridge	10 SES 05 C
Yalçın, Mikail	Eskişehir Osmangazi University	23 SES 02 B
Yang Hansen, Kajsa	University of Gothenburg	09 SES 04 B
Yang, Chia-Ying	University of Edinburgh	ERG SES C 06
Yang, Deyun	The University of Melbourne	ERG SES C 08
Yang, Fan	Shanghai Normal University	01 SES 12 C
Yang, Linda Hui	University College Dublin	22 SES 12 A
Yerly, Gonzague	Université de Montréal	23 SES 05 A
Yi, Byung Jun	Pusan National University	32 SES 04
Yildirim, Denizler	Ankara University	ERG SES G 01
Yildirim, Gülten	Pamukkale University	03 SES 06 A
Yildirim, Nuray	Afyon Kocatepe University	26 SES 12 C
Yildirim, Ozlem Fatma	Middle East Technical University	10 SES 03 D, 22 SES 08 C
Yilmaz Senem, Beril	Bülent Ecevit University	03 SES 12
Yilmaz Yendi, Bahar	Middle East Technical University	10 SES 07 C
Yilmaz, Asuman	Canakkale Onsekiz Mart University	11 SES 03
Yimaki, Rose	University of Arizona	03 SES 06 B JS, 23 SES 13 C, 26 SES 06 A JS, 26 SES 14 B
Yoon, Junghyun	University of Turku	14 SES 02 C JS, 19 SES 02 JS
Young, Keith	University of Limerick	ERG SES E 08
Yu, Hui	University College London	23 SES 04 B, ERG SES D 06
Yun, Suninn	UCL Institute of Education	13 SES 06 A, 13 SES 11 A
Zadeikaite, Loreta	Lithuanian University of Educational Sciences	05 SES 06
Zala-Mező, Enikő	Zurich University of Teacher Education	26 SES 08 B
Zaleska, Klara	Masaryk University	20 SES 04.5 PS, ERG SES G 04
Zaleskiene, Irena	Lithuanian University of Educational Sciences	05 SES 06
Zambaldi, Nazario	Free University of Bolzano Bozen	ERG SES C 12
Zanin, Renata	Free University of Bolzano	31 SES 13 B
Zaplotynska, Olena	Institute for Education Development	
Zapp, Mike	University of Luxembourg	23 SES 05 D
Zavelevsky, Erez	BIU- bar ilan university	14 SES 08 A
Zeinz, Horst	University of Münster	10 SES 14 C
Zeng, Wei	university of canterbury	ERG SES D 10
Zeng, Yan	Shanghai Normal University	01 SES 12 C
Zgaga, Pavel	University of Ljubljana	
Zhakibayeva, Assel	AEO Nazarbayev Intellectual Schools	11 SES 05 B
Zhang, Hui	Vrije Universiteit Brussel	ERG SES G 03
Zhao, Yu	The University of Northampton, England,	03 SES 04 B, ERG SES E 08
Zheng, Hong	Xiamen University of China	
Zhou, Chunfang	Aalborg University, Denmark	27 SES 14 B
Zhumabayev, Rinat	Nazarbayev Intellectual School at Aktau city, Kazakhstan	24 SES 11
Ziebell, Natasha	University of Melbourne	03 SES 01 A, 03 SES 10 A, ERG SES C 01
Ziliacus, Harriet	University of Helsinki	07 SES 01 A
Zimmerman Nilsson, Marie-Helene	Halmstad university	10 SES 09 D
Žiábková, Iva	University of South Bohemia, Czech Republic	24 SES 09
Zlatkovic, Blagica	University of Niš	10 SES 09 A
Zoumpalidis, Dionysios	Higher School of Economics	19 SES 06
Zuber, Julia	Johannes Kepler University Linz	11 SES 05 A, 11 SES 07
Zupanc, Darko	National Examinations Centre	11 SES 08 A
Zurbruggen, Carmen	University of Fribourg	04 SES 11 B, 04 SES 12 B, 04 SES 13 A
Zuzovsky, Ruth	Kibbutzim College of Education	01 SES 02 C
Zydzunaite, Vilma	Vytautas Magnus University	22 SES 05 C, 22 SES 11 F JS, 26 SES 11 C JS